received by the graduate council—May 2, 2016—with the exception of LTIC 715 from CEDU #8

Graduate Council Curriculum Committee
Fourth Meeting/2015-16 Academic Year
April 11, 2016

Section a – Recorded for inclusion in the 2017-18 Graduate Catalog

Page 1 of 5

College of Business

other catalog change: Page 56, 2015-16 Graduate Catalog

Master of Business Administration Learning Goals and Objectives

1. Our graduates will be able to integrate information across business disciplines. College of Business MBA graduates will be able to solve business problems and make feasible decisions by recognizing the relationship of the various business functions including accounting, finance, marketing, human resources, operations and productions, information technology, and strategic planning.

2. Our graduates will be effective decision makers. College of Business MBA graduates will be able to analyze data using the appropriate qualitative tools, quantitative tools, and business concepts such as managerial accounting, financial analysis, organizational behavior, marketing management, operations management, management of information technology, and strategic management.

3. Our graduates will demonstrate business ethical awareness. College of Business MBA graduates will be able to evaluate the ethical and social impact of business decisions.

4. Our graduates will demonstrate cultural awareness and a global perspective. College of Business MBA graduates will be able to analyze the role of cultural diversity and the impact of continuously changing global business environment in business decision making using the appropriate strategic framework.

5. Our graduates will have effective communication skills. College of Business MBA graduates will be able to communicate ideas effectively orally and in writing by integrating interpersonal skills with the appropriate technology.

Our graduates will demonstrate business acumen and analytical skills.

- NIU MBA graduates will solve business problems through integration of core business knowledge; including accounting, finance, marketing, management, information technology, and operations management.
- NIU MBA graduates will think critically to identify and analyze business problems, and prioritize reasonable alternatives.

Our graduates will communicate with impact:

- NIU MBA graduates will effectively convey their ideas, decisions, and recommendations through oral dialogue, the written word, and the visual medium.
- NIU MBA graduates will effectively persuade their audience through a combination of analytical reasoning and persuasive language.

Our graduates will be effective leaders:

- NIU MBA graduates will demonstrate skills that value diverse perspectives and work as a team player to accomplish organizational goals.
- NIU MBA graduates will demonstrate the skills required to lead organizational change and innovation.
- NIU MBA graduates will anticipate and adapt to global market changes and industry dynamics.

Our graduates will identify ethical issues and the implications on business, society, and individuals.
NIU MBA graduates will identify situations when ethical leadership is required and demonstrate personal responsibility regarding the impact of ethical behavior on business, society, and individuals.

Department of Accountancy

New Course: Page 62, 2015-16 Graduate Catalog

CIP: 52.03

535. SEC REPORTING AND CORPORATE GOVERNANCE (3). Examination of topics related to the origin, nature, and legal framework of the Securities and Exchange Commission (SEC); SEC registration and reporting; the requirements, procedures, and responsibilities of being a public company; and the theory and practice of corporate governance. Students may not receive credit for both ACCY 435 and ACCY 535. A student must earn a grade of C or better in an intermediate financial reporting I course prior to enrollment.

Other Catalog Change: Page 59, 2015-16 Graduate Catalog

Internship in Accountancy

The internship (ACCY 673) consists of full-time work experience in an accounting function for 10 to 13 weeks and the completion of written and oral reports. Applications are reviewed by the internship coordinator and approved on the basis of professional promise, instructor recommendation, and credit in specified courses. Permanent employment may not be used for ACCY 673, and ACCY 673 may not be taken as the last course in the program. The Department of Accountancy coordinates all academic internships. More detailed information is available in the departmental office.

COLLEGE OF EDUCATION

Department of Educational Technology, Research and Assessment

Course Deletion Page 91, 2015-16 Graduate Catalog

ETT 571. INSTRUCTIONAL TECHNOLOGY PROGRAM DEVELOPMENT (3)

New Course Page 91, 2015-16 Graduate Catalog

CIP CODE: 13.0501

ETT 790. ADVANCED WORKSHOP IN INSTRUCTIONAL TECHNOLOGY (1-3). Advanced study of current issues related to instructional technology. Students may enroll in more than one section in a given
SECTION A – Recorded for inclusion in the 2017-18 Graduate Catalog

New Course

Page 91, 2015-16 Graduate Catalog

CIP CODE: 13.0501

ETT 792. ADVANCED TOPICS IN INSTRUCTIONAL TECHNOLOGY (1-3). Study of advanced topics in instructional technology for advanced instructional technology students, announced in advance. Students may enroll in more than one section in a given term. May be repeated to a maximum of 12 semester hours.

Course Revision

Page 90, 2015-16 Graduate Catalog

ETT 570. INSTRUCTIONAL TECHNOLOGY ADMINISTRATION LEADERSHIP (3). Management of theories and methods for developing and managing instructional technology programs and services in educational settings. PRQ: ETT 510, or consent of department.

Course Revision

Page 90, 2015-16 Graduate Catalog

ETT 590. WORKSHOP IN INSTRUCTIONAL TECHNOLOGY (1-3). Study of current issues related to media instructional technology. May be repeated to a maximum of 12 semester hours. Students may enroll in more than one section in a given term.

Course Revision

Page 90, 2015-16 Graduate Catalog

ETT 592. SPECIAL TOPICS IN INSTRUCTIONAL TECHNOLOGY (1-3). Topics announced. May be repeated to a maximum of 12 semester hours when topic varies. Students may enroll in more than one section in a given term.

Other Catalog Change

Page 89-90, 2015-16 Graduate Catalog

Certificates of Graduate Study

Distance Education (18)

Select one of the following or another course as approved by program adviser (3)

ETT 529 - Theories of Instructional Design and Technology (3)
ETT 531 - Visual Literacy (3)

OR ETT 511 - Advanced Instructional Media Design (3)
ETT 551 - Instructional Technology for the Future (3)
ETT 552 - Instructional Technology for Diverse Cultures (3)
ETT 592 - Special Topics in Instructional Technology (3)
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GRADUATE COUNCIL CURRICULUM COMMITTEE
Fourth Meeting/2015-16 Academic Year
April 11, 2016

SECTION A – Recorded for inclusion in the 2017-18 Graduate Catalog p. 4 of 5

Department of Literacy and Elementary Education

New Course
Page 122, 2015-16 Graduate Catalog

NOTE: THIS ITEM WAS TABLED BY THE GRADUATE COUNCIL ON 5/2/16.

CIP CODE: 13.0201

LTIC 715. USAGE-BASED LINGUISTICS IN THE CLASSROOM (3). An overview of Usage-based Linguistics and research methods to examine language learning in the classroom. Designed for advanced graduate students looking to develop research on language learning in the classroom.

Department of Special and Early Education

Course Revision
Page 132, 2015-16 Graduate Catalog

SESE 557. METHODS FOR INCLUDING MIDDLE AND SECONDARY STUDENTS WITH EXCEPTIONALITIES IN THE GENERAL EDUCATION CLASSROOM (3). Designed … …

degree program in special education. PRQ: TLEE 282 or consent of department.

Other Catalog Change
Page 1230, 2015-16 Graduate Catalog

Certificates of Graduate Study
Special Education Certificates of Graduate Study

Assistive Technology Specialist (18)

One of the following (3)

ETT 510 - Instructional Media and Technology (3)
ETT 530 - Instructional Technology Tools (3)
ETT 570 - Instructional Technology Administration Leadership (3)
ETT 571 - Instructional Technology Program Development (3)
ETT 573 - Instructional Technology Facilities (3)

Elective courses approved by the adviser and faculty mentor may be substituted for students who have completed a course or its equivalent.

COLLEGE OF HEALTH AND HUMAN SCIENCES

Course Revision
Page 161, 2015-16 Graduate Catalog
760. KNOWLEDGE INTEGRATION IN THE HEALTH SCIENCES (3). Integration of knowledge from Core Courses as well as the Individual Program of Study. Analyses of case studies will focus on the role of collaboration in research and practice in health and human sciences. Emphasis on inter-professional approaches to the development of empirically-based decision-making, proposed dissertation topic. PRQ: UHHS 720 or consent of program.