COLLEGE OF EDUCATION

Department of Counseling, Adult and Higher Education

New Course  Page 101, 2014-15 Undergraduate Catalog

CIP Code:  13.0403

CAHE 402. INTRODUCTION TO STUDENT AFFAIRS (3). Introduction to the field of student affairs through analysis of past and current issues and exposure to the historical, philosophical, and theoretical frameworks that support practice in the profession.

Department of Kinesiology and Physical Education

New Course  Page 109, 2014-15 Undergraduate Catalog

CIP Code:  13.1314

KNPE 235. FUNDAMENTAL SPORT SKILLS (3). Skill development, performance, and analysis of sport skills utilizing Best Practices in teaching K-12 physical education. PRQ: Physical education major or minor.

New Course  Page 110, 2014-15 Undergraduate Catalog

CIP Code:  13.1314


KNPE 303. CLINICAL EXPERIENCE IN PHYSICAL EDUCATION II (1). Clinical experience offering application of theory courses through direct interactions with students in K-12 physical education contexts in a partnership school district. PRQ: KNPE 340, successful completion of the ILTS Test of Academic Proficiency, criminal background check, minimum 2.75 NIU cumulative GPA, and proof of TB clearance.

APASC 9/16/15

Course Revision  Page 110, 2014-15 Undergraduate Catalog
KNPE 335. DEVELOPMENTAL SKILL-BASED APPROACH TO TEACHING (3). Teaching experience using the stages of games developmental approach in a technical model. Creation of block, unit, and lesson plans for curriculum development in basketball, soccer, and volleyball. PRQ: KNPE 225, KNPE 226, and physical education major or minor. PRQ: KNPE 340, successful completion of the ILTS Test of Academic Proficiency, criminal background check, minimum 2.75 NIU cumulative GPA, and proof of TB clearance.

APASC 9/16/15

KNPE 340. GROWTH AND MOTOR DEVELOPMENT (3). Growth and maturation factors that influence the development and learning of motor skills. Developmental changes in motor behavior from infancy to adulthood. A developmental approach to the teaching of new motor skills. Off campus practicum in supervised experiences that include observations, small group teaching, and large group teaching in the public and/or parochial schools embedded in the course. PRQ: Physical education major, successful completion of the criminal background check.

Other Catalog Change

Major in Physical Education (B.S.Ed.)

All instructors will take roll during the first week of classes. A properly registered student has the legal right to a “seat” for a reasonable length of time, defined by the Department of Kinesiology and Physical Education as the first class meeting after the university add/drop date. Instructors reserve the right to drop administratively any student who has not attended class during this time period.

Major in Physical Education (B.S.Ed.)

Students must take KNPE 225, 200, 203, 235, and 340 during within the first 15 semester hours of their program. KNPE 226, Fundamental Sport Skills II, and KNPE 335, Developmental Skill Based Approach to Teaching, must be taken within the first 30 semester hours of their program.

All students seeking licensure to teach physical education must submit a satisfactory electronic teaching portfolio to complete student teaching requirements. Students are urged to take KNPE 200, Introduction to Teaching Physical Education, during their first semester in order to begin the portfolio.

All students seeking admission to teacher education are required to have an overall minimum GPA of 2.75, a grade of C or better in all core competency foundational studies requirements (12 credit hours) and pass the ILTS Test of Academic Proficiency (TAP) or a minimum composite score of 22 and minimum 19 EW
score of higher on the ACT Plus Writing. These requirements must be met prior to admission to KNPE 243. Admission to KNPE 243 constitutes admission to teacher education in physical education. Once admitted to the program, students must provide proof of valid First Aid/CPR certification (American Red Cross or American Heart Association) each semester. In accordance with ISBE requirements, students must earn a grade of C or better in the following courses in order to be eligible for certification: KNPE 200, KNPE 203, KNPE 235, KNPE 302, KNPE 303, KNPE 335, KNPE 340, KNPE 343, KNPE 344, KNPE 348, KNPE 364, KNPE 365, KNPE 366, KNPE 367, KNPE 368, KNPE 421, KNPE 426, KNPE 449, KNPE 466, KNPE 467, KNPE 468, KNPE 490, KNPE 492. Students are encouraged to maintain close contact with their advisers as the teacher preparation program in physical education is tightly sequenced.

Students who successfully complete the program will have completed all required ISBE and CAEP standards for educator licensure. Courses for Physical Education licensure. Students also need to have passed additional testing as required by ISBE.

Students who successfully complete the program will have completed all required ISBE and CAEP standards for educator licensure.

The student learning outcomes for this degree are located at www.niu.edu/assessment/clearinghouse/outcomes/index.shtml.

Check departmental information for any additional requirements.

**Requirements in the Department (64-656)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>KNPE 203</td>
<td>Early Clinical Experience in Physical Education (1)</td>
<td></td>
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<tr>
<td>KNPE 225</td>
<td>Fundamental Sport Skills I (2)</td>
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<tr>
<td>KNPE 226</td>
<td>Fundamental Sport Skills II (2)</td>
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<tr>
<td>KNPE 235</td>
<td>Fundamental Sport Skills (3)</td>
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<tr>
<td>KNPE 302</td>
<td>Assessment in Physical Education School Settings (3)</td>
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<tr>
<td>KNPE 303</td>
<td>Clinical Experience in Physical Education II (1)</td>
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<tr>
<td>KNPE 335</td>
<td>Developmental Skill-Based Approach to Teaching (3)</td>
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<tr>
<td>KNPE 367</td>
<td>Tactical Approach to Teaching Games (3)</td>
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<tr>
<td>OR KNPE 368</td>
<td>Sport Education (3)</td>
<td></td>
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<tr>
<td>KNPE 421</td>
<td>Curriculum Designs in Middle and High School Physical Education Credits: 2</td>
<td></td>
</tr>
<tr>
<td>KNPE 446</td>
<td>Measurement and Evaluation in Physical Education School Settings Credits: 3</td>
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</tbody>
</table>
COLLEGE OF LIBERAL ARTS AND SCIENCES

All University Sections

Academic Regulations

Other Catalog Change Page 46, 2014-15 Undergraduate Catalog

Certificate of Undergraduate Study

↓
Actuarial Science (Department of Mathematical Sciences)

↓
Social Entrepreneurship (Department of Operations Management and Information Systems)

Sustainable Food Systems (Environmental Studies)

College Section

Other Catalog Change 2014-15 Undergraduate Catalog

Minor in Urban Studies

↓
Requirements (21)

↓
Four courses chosen from at least two departments outside of the major department (12)

ARTH 292 – Art and Design Since 1900 (3)

ECON 454 – State and Local Finance (3)

↓

Environmental Studies

New Course Page 255, 2014-15 Undergraduate Catalog

CIP: 01.1099

210. INTRODUCTION TO SUSTAINABLE FOOD SYSTEMS (2). Overview of how Illinois residents have responded to food problems through local initiatives. Explore different local food models used in DeKalb County and northern Illinois. Local public gardens will be used to explore soil science, food justice, local food, project management, public health, and environmental issues. Opportunities for several on-site visits to food production operations in the region. One hour of lecture and three hours of laboratory work in local public gardens per week.
Environmental Studies (ENVS)

Minor in Environmental Studies (21-22)

Certificate of Undergraduate Study

Sustainable Food Systems (12-13)

The Certificate of Undergraduate Study in Sustainable Food Systems will provide the student with a solid foundation for work in sustainable food and farming. This interdisciplinary certificate prepares students for the variety of issues they might face working in sustainable agriculture. The certificate consists of two core courses and a choice of electives from three content areas. The courses enable practical application of knowledge and provide engaged learning opportunities.

The certificate will help prepare students in three areas of study that are all meant to provide the student with an understanding of systems: 1) Agriculture and Sustainability—study the physical systems that impact agriculture and sustainable local food options; 2) Food and Health—examine current trends in the food industry, agriculture, and community environment in relation to food sustainability, social and nutritional health and wellness; and 3) Social and Cultural—learn how society could address the social and cultural change needed to achieve more sustainable food systems.

The certificate is open to all students admitted to degree and non-degree study at Northern Illinois University. Students must maintain good academic standing within the university. The certificate courses may also be applied to satisfy requirements for B.A. and B.S. degrees.

Required Courses (3)
ENVS 210 – Introduction to Local Sustainable Food Systems (2)
ENVS 490 – Undergraduate Research (1)
(field practicum)

One course from each of the following sections (9-10)

Agriculture and Sustainability (3-4)
BIOS 101 – Plant Products and Human Affairs (3)
BIOS 103 – General Biology (3)
BIOS 106 – Environmental Biology (3)
BIOS 109 – Human Biology (3)
ENVS 301 – Environmental Science I: Physical Systems (3)
ENVS 302 – Environmental Science II: Biological Systems (3)
SECTION A – Recorded for inclusion in the 2016-17 Undergraduate Catalog

ENVS 409/BIOS 409X/GEOL 409X/PHHE 409X – Water Quality (4)
GEOG 422/BIOS 422X – Plant-Soil Interactions (4)
GEOG 453 – Environmental Management (3)

Food and Health (3)
FCNS 201 – Human Nutrition (3)
FCNS 308 – Current Problems and Trends in Nutrition and Foods (3)
FCNS 404 – Nutrition and Community Food Systems (3)
FCNS 406 – Global Food and Nutrition Issues (3)
PHHE 295 – Introduction to Public Health (3)
PHHE 412 – Consumer Health (3)

Social and Cultural (3)
ANTH 425/ENVS 425X – Environment and Anthropology (3)
CLCE 100 – Community Leadership and Civic Engagement (3)
ENVS 303 – Environment in the Social Sciences and Humanities (3)
EPFE 201 – Education as an Agent for Change (3)
GEOG 253 – Environment and Society (3)
HIST 366 – Farms, Food, and Rural America (3)
HIST 377 – American Environmental History (3)
POLS 324 – Politics of Environmental Health and Safety Regulation (3)

Department of Geography

GEOG 304. TRANSPORTATION GEOGRAPHY (3). Concepts and analysis of distribution and movement systems as they relate to spatial patterns of production and the consumption of goods and services. Methods in transportation geography with emphasis on transportation and spatial structure, network analysis, spatial interaction modeling, urban transportation, logistics, and transportation planning, GIS applications of network optimization, location-allocation, and logistics analysis. PRQ: ECON 260 or GEOG 201, or consent of department.

GEOG 370. REGIONAL CLIMATOLOGY (3). Principles of climate … …. PRQ: GEOG 105 and GEOG 106, or MET 300 and STAT 301. CRQ: STAT 301.

GEOG 470. WEB MAPPING (3). Design and implementation … …. PRQ: GEOG 359 and GEOG 467. CRQ: GEOG 459 or consent of department.

MET 360. RADAR METEOROLOGY (3). Principles of acquiring … …. PRQ CRQ: GEOG 306 or MET 300.

Deleted: 2-5
Deleted: (only 3 credit hours can be applied to the certificate)
Major in Meteorology (B.S.)

Requirements in Department (35)

Course work from the following (6)
- GEOG 370 – Regional Climatology (3)
- MET 444 – Mesoscale Meteorology (3)

Department of Political Science

American Government and Politics

408 541. POLITICAL PARTICIPATION AND BEHAVIOR (3). Focus on … ….

General

490. INTERNSHIP IN POLITICAL SCIENCE (1-3). Admission … ….

Department of Psychology

New Course 2014-15 Undergraduate Catalog

CIP: 42.0101

475. TRAUMA PSYCHOLOGY (3). Introduction to the field of trauma psychology. Overview of trauma-related constructs, rates of exposure, and common post-traumatic mental health outcomes. Coverage of the difficulties associated with studying and treating trauma. PRO PSYC 315 or PSYC 316, or consent of department.