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COLLEGE OF HEALTH AND HUMAN SCIENCES

School of Nursing and Health Studies

All University Sections

Contents

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IBHE

Accreditation and Affiliation

In the College of Health and Human Sciences, … …. The undergraduate and graduate programs in nursing in the School of Nursing and Health Studies are accredited by the Commission on Collegiate Nursing Education (CCNE) and the master of public health program in the School of Health Studies is accredited by the Council on Education for Public Health (CEPH).

Undergraduate Academic Programs
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Bachelor of Arts (B.A.) and Bachelor of Science (B.S.)
↓
College of Health and Human Sciences
Allied Health and Communicative Disorders (B.S.)
Communicative Disorders (B.S.)
Family, Consumer, and Nutrition Sciences (B.S.)
Health Studies (B.S.)
Nursing and Health Studies (B.S.)
↓
Bachelor of Science in Education (B.S.Ed.)
↓
College of Health and Human Sciences
Nursing and Health Studies (B.S.)

BOT 2/18/16, IBHE 2/29/16, CUC 3/10/16 Section B, UCC 12/3/15

Admission

Undergraduate Admission
↓
Applicants must meet additional criteria and/or submit additional documents if they wish to be considered for admission to the following units … ….
↓
School of Nursing and Health Studies (nursing)
School of Theatre and Dance (B.F.A. emphasis in acting);
↓

BOT 2/18/16, IBHE 2/29/16, CUC 3/10/16 Section B, UCC 12/3/15

Limited Admissions and Limited Retention Requirements

Nursing Major
(School of Nursing and Health Studies)
The School of Nursing and Health Studies limits the total number of students admitted to the program depending on the resources available. This limitation applies to all applicants seeking admission to the nursing major. Nursing applicants who are not R.N.s must successfully achieve a reading comprehension
SECTION C – Items previously in Section B, now reported for inclusion in the 2016-17 Undergraduate Catalog

score in compliance with the School of Nursing and Health Studies standards … …

↓
To be admitted to and remain in the nursing program, students must meet academic requirements and possess the skills listed as “Essential Performance Components” in the School of Nursing and Health Studies section of this catalog.

↓
[Footnote]
↓
²Forms for goal and expectancy statements and letters of recommendation are obtained from the School of Nursing and Health Studies.

BOT 2/18/16, IBHE 2/29/16, CUC 3/10/16 Section B, UCC 12/3/15

Educator Licensure Requirements

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↓
Academic Department/School
↓
Nursing and Health Studies

BOT 2/18/16, IBHE 2/29/16, CUC 3/10/16 Section B, UCC 12/3/15

Financial Aid and Scholarships

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↓
School of Nursing and Health Studies

BOT 2/18/16, IBHE 2/29/16, CUC 3/10/16 Section B, UCC 12/3/15

Other Academic Units

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College of Health and Human Sciences
Doctor of Philosophy (Ph.D.)
↓
School of Nursing and Health Studies
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Master of Arts in Teaching (M.A.T.)
with specialization in Health Education, 6-12 and Middle School

Master of Public Health (M.P.H.)
with or without specialization in
Health Promotion
Health Services Management

Master of Science (M.S.)
Nursing

Master of Science in Teaching (M.S.T.)
with specialization in
Health Education, 6-12
and Middle School

School of Nursing
Master of Science (M.S.)
Nursing
Doctor of Nursing Practice (D.N.P.)

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College Section

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School of Family, Consumer, and Nutrition Sciences
↓

School of Health Studies
B.S.Ed. in health education
B.S. in public health

Department of Military Science

School of Nursing and Health Studies
B.S.Ed. in health education
B.S. in nursing
B.S. in public health

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NOTE: The highlighted and struck-out text below does not indicate new and deleted programs. It only indicates where the programs for the proposed School of Health Studies are moving from and to.

School of Health Studies (PHHE)

General Information
The School of Health Studies offers majors in public health (B.S.), and health education (B.S.Ed.), minors in public health and health education, and baccalaureate degree completion. Students interested in one of the school’s majors or minors should contact the college advising office as early as possible. Failure to do so could result in delayed graduation. Majors in the School of Health Studies who are preparing for professional practice may be dismissed from a program on the basis of either academic deficiencies or nonprofessional performance. Specific criteria relating to these areas are made known to each student at the time the professional phase of a program is initiated. Practical field training is required as part of the public health curriculum and student teaching is a required part of the health education curriculum. Students are advised that they are responsible for their own transportation to and from the training facilities and all costs associated with these activities.

Major in Public Health (B.S.)
The public health program prepares students for professional positions in general public health, health administration, environment and health, and health promotion. Depending on their particular interests, graduates will be involved in developing and communicating health information to the public, planning and managing health service programs and facilities, and investigating and evaluating specific environmental and community health problems. Degree completion in public health is available to practicing health care professionals. See emphasis I for details. Students aspiring to major in public health should contact a program adviser as early as possible, preferably during their freshman year, for an academic advising session. Failure to do so could result in a delayed graduation.

The student learning outcomes for this degree are located at www.niu.edu/assessment/clearinghouse/outcomes/index.shtml.

Requirements in School (25-28)
PHHE 295 - Introduction to Public Health (3)
PHHE 325 - Biostatistical Applications in Public Health (3)
PHHE 351 - Elements of Environmental Health (3)
PHHE 455 - Public Health Epidemiology (3)
PHHE 461 - Public Health and the U.S. Health Care System (3)
PHHE 467 - Public Health Research and Evaluation (3)
PHHE 469 - Principles of Health Planning (3)
PHHE 487 - Public Health Pre Practicum Seminar (1)
PHHE 489 - Practicum in Public Health (3-6)

Requirements outside School (17-19)
BIOS 103 - General Biology (3) and BIOS 105 - General Biology Laboratory (1),
  OR BIOS 208 - Fundamentals of Biology I (3) and BIOS 210 - Fundamentals of Biology I Laboratory (1)
BIOS 213 - Introductory Bacteriology (3),
  OR BIOS 313 - Microbiology (4)
*CHEM 110 - Chemistry (3) and *CHEM 111 – Chemistry Laboratory (1),
  OR *CHEM 210 - General Chemistry I (3) and *CHEM 212 - General Chemistry Laboratory I (1)
ENGL 350 - Writing Across the Curriculum (3)
*MATH 210 - Finite Mathematics (3),
  OR *MATH 211 - Calculus for Business and Social Sciences (3),
  OR *MATH 229 - Calculus I (4)
One of the following emphases: General Public Health, Health Administration, Environment and Health, or Health Promotion

Emphasis 1. General Public Health
The general public health emphasis allows students to complete a broad educational foundation in public health while choosing a minor outside the school, or qualifying for the public health degree completion program.

Requirements in School (9)
PHHE 315 - Introduction to Health Promotion (3)
Two of the following (6)
PHHE 431 - Applied Health Promotion Programming (3)
PHHE 433 - Principles of Long-term Care Administration (3)
PHHE 435 - Ethical Decision Making for Health Professionals (3)
PHHE 437 - Assessment, Treatment and Prevention of Drug and Alcohol Addiction (3)
PHHE 439 - Funding for Programs in Public Health (3)
PHHE 441 - Introduction to Health Care Administration (3)
PHHE 451 - Economic Issues in Public Health (3)
PHHE 453 - Financial Management of Health Care Organizations (3)
PHHE 463 - Public Health Informatics (3)

Requirements outside School (21-39)
*BIOS 109 - Human Biology (3),
  OR BIOS 357 - Human Anatomy and Physiology (5)
*SOCI 170 - Introduction to Sociology (3),
  OR *SOCI 250 - Contemporary Social Institutions (3)
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One of the following (3)
- SOCI 356 - Health, Aging, and Society (3)
- SOCI 451 - Medical Sociology (3)
- SOCI 482 - Sociology of Death and Dying (3)
- UHHS 465 - Issues in Gerontology (3)

One of the following designations (12-30)

- A minor offered by the School of Family, Consumer, and Nutrition Sciences, or a minor in biological sciences, chemistry, communication studies, communicative disorders, gerontology, environmental management systems, military science, community leadership and civic engagement, environmental studies, Spanish, or psychology.

- OR Qualified for the public health degree completion program.

B.S. in Public Health Degree Completion Program

The B.S. public health degree completion program in the general public health emphasis is designed to award credit to practicing health care professionals for their recent education and previous learning experiences in the fields of dental hygiene, respiratory care, radiologic technology, long-term care administration, health information technology, nursing, occupational therapy assistant, physical therapy assistant, speech-language pathology assistant, and surgical technology. With the consent of the departmental adviser, up to 25 semester hours of credit in PHHE 481 may be applied to the area of study in applied professional health sciences. The credit will be held in “escrow” and will be posted to the student's transcript upon the completion of all designated 400-level course work for the public health major, at which time the student will receive credit in PHHE 487, PHHE 489, variable credit in PHHE 481, as well as credit to be determined by the department based on professional course work of the student. Students in this program are exempt from the 30 semester hour university residence requirement. Students interested in the B.S. in public health degree completion program should contact a program adviser for a pre-admission interview and course counseling session.

Total Hours for Emphasis 1, General Public Health: 72-95

Emphasis 2. Health Administration

The health administration emphasis teaches students administrative, supportive, planning, and assessment skills that prepares students for careers in managed-care settings; long-term care; hospitals; federal, state, and community health agencies, and other health-related organizations. With appropriate electives, students qualify to take the Illinois Nursing Home Administrators Licensing Examination. For details contact the public health program office.

Requirements in School (15)
- PHHE 441 - Introduction to Health Care Administration (3)
- PHHE 451 - Economic Issues in Public Health (3)
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PHHE 453 - Financial Management of Health Care Organizations (3)
Two of the following (6)
PHHE 315 - Introduction to Health Promotion (3)
PHHE 431 - Applied Health Promotion Programming (3)
PHHE 433 - Principles of Long-term Care Administration (3)
PHHE 435 - Ethical Decision Making for Health Professionals (3)
PHHE 437 - Assessment, Treatment and Prevention of Drug and Alcohol Addiction (3)
PHHE 439 - Funding for Programs in Public Health (3)
PHHE 463 - Public Health Informatics (3)

Requirements outside School (30-36)
ACCY 288 - Fundamentals of Accounting (3),
   OR ACCY 206 - Introductory Financial Accounting (3), and ACCY 207 - Introductory Cost Management (3)
*BIOS 109 - Human Biology (3),
   OR BIOS 357 - Human Anatomy and Physiology (5)
*ECON 260 - Principles of Microeconomics (3)
FINA 320 - Principles of Finance (3),
   OR OMIS 338 - Principles of Operations Management (3)
MGMT 333 - Principles of Management (3)
MKTG 310 - Principles of Marketing (3)
*PSYC 102 - Introduction to Psychology (3)
*SOCI 170 - Introduction to Sociology (3),
   OR *SOCI 250 - Contemporary Social Institutions (3)
SOCI 356 - Health, Aging, and Society (3),
   OR SOCI 451 - Medical Sociology (3),
   OR SOCI 482 - Sociology of Death and Dying (3),
   OR UHHS 465 - Issues in Gerontology (3)
UBUS 223 - Introduction to Business Statistics (3),
   OR STAT 301 - Elementary Statistics (4)

Total Hours for Emphasis 2, Health Administration: 87-98

Emphasis 3, Environment and Health
The requirements in the school for the environment and health emphasis prepare students to work in a variety of environmental settings that focus on eliminating health disparities of the public.

Requirements in School (9-10)
PHHE 315 - Introduction to Health Promotion (3)
Two of the following (6-7)
PHHE 409X - Water Quality (4)
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PHHE 431 - Applied Health Promotion Programming (3)
PHHE 435 - Ethical Decision Making for Health Professionals (3)
PHHE 439 - Funding for Programs in Public Health (3)
PHHE 441 - Introduction to Health Care Administration (3)
PHHE 451 - Economic Issues in Public Health (3)
PHHE 453 - Financial Management of Health Care Organizations (3)
PHHE 463 - Public Health Informatics (3)

Requirements outside School (28-31)
CHEM 230 - Introductory Organic Chemistry (3) and CHEM 231 - Introductory Organic Chemistry Laboratory (1)
GEOG 253 - Environment and Society (3)
*PHYS 150 - Physics (3),
   OR *PHYS 150A - Physics (4),
   OR *PHYS 210 - General Physics I (4)
*TECH 245 - Pollution Prevention and Sustainable Production (3)
Two of the following:
GEOG 256 - Maps and Mapping (3)
GEOG 302 - Soil Science (4)
GEOG 303 - Water Resources and the Environment (3)
GEOG 432 - Geography of Health (3)
Two of the following:
TECH 231 - Safety Programs (3)
TECH 432 - Disaster Preparedness (3)
TECH 434 - Human Factors in Industrial Accident Prevention (3)
TECH 435 - Legal Aspects of Safety (3)
One course in science approved by the public health adviser (3-4)

Total Hours for Emphasis 3, Environment and Health: 79-88

Emphasis 4. Health Promotion
The requirements for the health promotion emphasis prepare students to become health educators in health care or social assistance settings. They educate individuals and communities about behaviors that can prevent diseases, injuries, and other health issues. In addition, the health promotion emphasis prepares students to take the Certified Health Education Specialist Exam (CHES) given by the National Commission for Health Education Credentialing, Inc.

Requirements in School (18)
PHHE 304 - Drug Use and Abuse (3),
   OR PHHE 437 - Assessment, Treatment, and Prevention of Drug and Alcohol Addiction (3)
PHHE 306 - Human Sexuality (3)
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PHHE 315 - Introduction to Health Promotion (3)
PHHE 431 - Applied Health Promotion Programming (3)
One of the following (3)
PHHE 408 - Mental and Emotional Health (3)
PHHE 410 - Death Education (3)
PHHE 412 - Consumer Health (3)
One of the following (3)
PHHE 433 - Principles of Long-term Care Administration (3)
PHHE 435 - Ethical Decision Making for Health Professionals (3)
PHHE 439 - Funding for Programs in Public Health (3)
PHHE 441 - Introduction to Health Care Administration (3)
PHHE 451 - Economic Issues in Public Health (3)
PHHE 453 - Financial Management of Health Care Organizations (3)
PHHE 463 - Public Health Informatics (3)

Requirements outside School (12)
*BIOS 109 - Human Biology (3),
  OR BIOS 357 - Human Anatomy and Physiology (5)
*FCNS 201 - Human Nutrition (3),
  OR FCNS 406 - Global and Nutrition Issues (3)
*SOCI 170 - Introduction to Sociology (3),
  OR *SOCI 250 - Contemporary Social Institutions (3)
SOCI 356 - Health, Aging, and Society (3),
  OR SOCI 451 - Medical Sociology (3),
  OR SOCI 482 - Sociology of Death and Dying (3),
  OR *FCNS 280 - Human Development, the Family, and Society (3),
  OR UHHS 465 - Issues in Gerontology (3),
  OR *PSYC 225 - Lifespan Development: Childhood through Adulthood (3)

Total Hours for Emphasis 4, Health Promotion: 72-79

Major in Health Education (B.S.Ed.)
Graduates with a B.S.Ed. in health education are qualified to apply for educator licensure and to teach in public or private schools. Those completing the 6-12 entitlement program leading to licensure are eligible to be licensed to teach grades 6-12. In addition to teaching within the major, graduates of this program may also be qualified to teach other academic areas based on approved minors leading to endorsements. Approved minors extend professional competencies while allowing flexible teaching options for middle and secondary schools. Students are encouraged to complete an endorsement or a recognized minor in an area such as biology, English, foreign language (French, German, or Spanish), science, mathematics, physical education, psychology, or a social science.
The B.S.Ed. in health education is the initial professional degree for licensed health educators. Primary emphasis is placed on development of the knowledge, concepts, clinical experiences, and professional competencies required of a health education teacher in public and private schools. Successful completion of the Illinois Licensure Testing System (ILTS) Test of Academic Proficiency is required for entry into the health education educator licensure program. The test bulletins and applications are available at the Office of Testing Services and in the public health and health education programs office. Students who intend to enter a educator licensure program need to take the ILTS Test of Academic Proficiency at the earliest possible date. All students seeking admission to the health education educator licensure program are required to have a minimum cumulative GPA of 2.75, a grade of C or better in PHHE 220, and pass the ILTS Test of Academic Proficiency. These requirements must be met prior to admission to PHHE 300. Admission to PHHE 300 constitutes admission to the health education educator licensure program. Students must maintain a minimum cumulative GPA of 2.75 and must obtain a grade of C or better in each of the following courses for retention in the health education educator licensure program: FCNS 201 or FCNS 405, and PHHE 300, PHHE 402, PHHE 404, PHHE 406, and PHHE 408, PHHE 410, PHHE 412 or PHHE 472. Students are encouraged to maintain close contact with their adviser as the educator licensure program in health education is tightly sequenced.

The student learning outcomes for this degree are located at www.niu.edu/assessment/clearinghouse/outcomes/index.shtml.

Requirements in School (40-42)
PHHE 206 - Contemporary Health Concepts (3)
PHHE 220 - Introduction to Health Education (3)
PHHE 300 - Health Education in the Middle and High School (3)
PHHE 400 - Methods and Materials in School Health Education (3)
PHHE 402 - Community Health Programs and Issues (3)
PHHE 404 - Drug Education (3)
PHHE 406 - Sexuality Education (3)
PHHE 408 - Mental and Emotional Health (3)
PHHE 482 - Clinical/Field Experience in Health Education (1-3)
PHHE 484 - Middle School Student Teaching in Health Education (6)
PHHE 486 - Secondary School Student Teaching in Health Education (6)
One of the following (3)
PHHE 302 - Colloquium in School Health Education (3)
PHHE 304 - Drug Use and Abuse (3)
PHHE 306 - Human Sexuality (3)
PHHE 410 - Death Education (3)
PHHE 412 - Consumer Health (3)
PHHE 472 - Current Issues: Health Education (1-3)
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Requirements outside School (37-41)
BIOS 311 - Functional Human Anatomy (4),
  OR BIOS 357 - Human Anatomy and Physiology (5)
EPFE 400 - Foundations of Education (3),
  OR EPFE 321 - History of American Education (3),
  OR EPFE 410 - Philosophy of Education (3)
EPS 406 - Issues in Human Development and Learning in the Middle School and High School Years (3)
EPS 419 - The Middle School (3)
ETR 440 - Secondary Classroom Assessment (3)
ETT 229 - Computers in Education (3),
  OR pass ETT proficiency examination (0)
ETT 402 - Teaching and Learning with Technology (3)
*FCNS 201 - Human Nutrition (3),
  OR FCNS 405 - Child Health and Nutrition (3)
LTIC 301 - Teaching with a Multicultural Perspective (3)
LTRE 310 - Teaching Reading in the Secondary School (3),
  OR LTRE 311 - Content Area Literacy Instruction (3)
PSYC 225 - Lifespan Development: Childhood Through Adulthood (3),
  OR PSYC 219 - Positive Psychology (3)
TLCI 422 - Middle School Organization and Instruction (3)
SESE 457 - Methods for Including Middle and Secondary Students with Exceptionalities in the General Education Classroom (3)

Additional Requirements
See “Educator Licensure Requirements” and health education educator licensure coordinator.

Total Hours for Major in Health Education (B.S.Ed.): 77-83

Minor in Public Health (18)
The minor in public health is recommended for students in the social, behavioral, and physical sciences; education; or other fields who wish to understand the basic principles, methods, and practices of public health. The program reserves the right to limit the number of minors accepted in any term due to class size limitations. Nursing and health education majors are eligible to complete this minor.

Requirements (18)
PHHE 295 - Introduction to Public Health (3)
PHHE 315 - Introduction to Public Health Programs and Issues (3)
PHHE 455 - Public Health Epidemiology (3)
PHHE 461 - Principles of the Organization of Public Health and Health Care Programs (3)
Two of the following (6)
AHCD 318 - Medical Terminology (3)
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PHHE 351 - Elements of Environmental Health (3)
PHHE 431 - Applied Health Promotion Programming (3)
PHHE 437 - Assessment, Treatment, and Prevention of Drug and Alcohol Addiction (3)
PHHE 439 - Funding for Programs in Public Health (3)
PHHE 451 - Economic Issues in Public Health (3)
PHHE 453 - Financial Management of Health Care Organizations (3)
PHHE 467 - Public Health Research and Evaluation (3)
PHHE 469 - Principles of Health Planning (3)

Minor in Health Education (32)
This minor prepares the student for health education teaching positions in schools. It also can serve as a foundation for further academic work in school health services and instruction, and in maintenance of a healthful school environment. The minor is designed to meet the minimum standards of the state of Illinois for health educators. Students in a teaching major are permitted to declare this program as a minor. Students planning to minor in health education must have a minimum cumulative GPA of 2.75, a grade of C or better in PHHE 220, and passed the ILTS Test of Academic Proficiency prior to enrolling in 300-level professional health education courses.

Students should plan their programs of study in cooperation with faculty in health education.

KNPE 262 - First Aid and CPR (2)
*PHHE 206 - Contemporary Health Concepts (3)
PHHE 220 - Introduction to Health Education (3)
PHHE 300 - Health Education in the Middle and High School (3)
PHHE 400 - Methods and Materials in School Health Education (3)
PHHE 402 - Community Health Programs and Issues (3)
PHHE 404 - Drug Education (3)
PHHE 406 - Sexuality Education (3)
PHHE 408 - Mental and Emotional Health (3)
TLCI 422 - Middle School Organization and Instruction (3)
One of the following (3)
*FCNS 201 - Human Nutrition (3),
     OR FCNS 405 - Child Health and Nutrition (3)
PHHE 302 - Colloquium in School Health Education (3)
PHHE 304 - Drug Use and Abuse (3)
PHHE 306 - Human Sexuality (3)
PHHE 410 - Death Education (3)
PHHE 412 - Consumer Health (3)
PHHE 472 - Current Issues: Health Education (1-3)

Course List
Public Health and Health Education (PHHE)

PHHE 201. ……..

PHHE 494. ……..

Health Studies Faculty
Nailya Almagambetova, Ph.D., Syracuse University, assistant professor
Jaeyong Bae, Ph.D., Emory University, assistant professor
Lucy Bilaver, Ph.D., University of Chicago, assistant professor
Wendy Bostwick, Ph.D., University of Illinois, Chicago, associate professor
James R. Ciesla, Ph.D., University of South Carolina, professor, interim chair
Carolinda Douglass, Ph.D., RAND Graduate School of Policy Studies, professor
Sarah Geiger, Ph.D., West Virginia University, assistant professor
Jennifer Gray, Ph.D., University of Illinois, Chicago, associate professor
Lynn Herrmann, Ph.D., University of Illinois, Urbana-Champaign, assistant professor
Arlene Keddie, Ph.D., University of Texas, associate professor
Jinsook Kim, Ph.D., University of California-Los Angeles, associate professor
Tomoyuki Shibata, Ph.D., University of Miami, associate professor
David Stone, Ph.D., Boston University, associate professor
Ping Yao, Ph.D., University of Missouri, Columbia, associate professor

Department of Military Science (MILS)

School of Nursing and Health Studies (NURS, PHHE)
Admission to the major in nursing in the School of Nursing and Health Studies is limited. See “Limited Admissions and Limited Retention Requirements” in the Admission section of this catalog.
The School of Nursing and Health Studies offers majors in nursing (B.S.), public health (B.S.), and health education (B.S.Ed.), minors in public health and health education, and baccalaureate degree completion…

Majors in the School of Nursing and Health Studies who are preparing for professional practice may be dismissed from a program on the basis of either academic deficiencies or nonprofessional performance…

Nursing Program
The School of Nursing and Health Studies offers the B.S. degree with a major in nursing, successful completion of which qualifies the graduate to take the National Council Licensure Examination (NCLEX-RN) required for licensure as a registered professional nurse (R.N.)…

Academic Standing
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Nursing applicants and nursing majors… A nursing student who receives two grades of D or F or U in any combination of NURS courses will be dismissed from the School of Nursing and Health Studies…

Off-Campus Degree R.N.-B.S. Courses
Registered nurses who are seeking… Students wishing additional information should contact the School of Nursing and Health Studies.

Public Health and Health Education Programs
General Information
Practical field training is…… with these activities.

Major in Public Health (B.S.)
The public health program……graduation. The student learning outcomes for this degree are located at www.niu.edu/assessment/clearinghouse/outcomes/index.shtml.

Requirements in School (25-28)
PHHE 295—Introduction to Public Health (3)
PHHE 489—Practicum in Public Health (3-6)

Requirements outside School (17-19)
BIOS 103—General Biology (3) and BIOS 105—General Biology Laboratory (1),

One of the following emphases: General Public Health, Health Administration, Environment and Health, or Health Promotion

Emphasis 1. General Public Health
The general public health emphasis allows students to complete a broad educational foundation in public health while choosing a minor outside the school, or qualifying for the public health degree completion program.

Requirements in School (9)
PHHE 315—Introduction to Health Promotion (3)
Two of the following (6)
PHHE 431—Applied Health Promotion Programming (3)
PHHE 463—Public Health Informatics (3)

Requirements outside School (21-39)
*BIOS 109—Human Biology (3),


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UHHS 465—Issues in Gerontology (3)
One of the following designations (12-30)

A minor offered by the School of Family, Consumer, and Nutrition Sciences, or a minor in biological sciences, chemistry, communication studies, communicative disorders, gerontology, environmental management systems, military science, community leadership and civic engagement, environmental studies, Spanish, or psychology.

OR Qualified for the public health degree completion program.

B.S. in Public Health Degree Completion Program
The B.S. public health degree .......... course counseling session.
Total Hours for Emphasis 1, General Public Health: 72-95

Emphasis 2. Health Administration
The health administration .......... health program office.

Requirements in School (15)
PHHE 441—Introduction to Health Care Administration (3)

↓
PHHE 463—Public Health Informatics (3)

Requirements outside School (30-36)
ACCY 288—Fundamentals of Accounting (3),

↓
OR STAT 301—Elementary Statistics (4)

Total Hours for Emphasis 2, Health Administration: 87-98

Emphasis 3. Environment and Health
The requirements in the school for the environment and health emphasis prepare students to work in a variety of environmental settings that focus on eliminating health disparities of the public.

Requirements in School (9-10)
PHHE 315—Introduction to Health Promotion (3)
Two of the following (6-7)
PHHE 409X—Water Quality (4)

↓
PHHE 463—Public Health Informatics (3)

Requirements outside School (28-31)
CHEM 230—Introductory Organic Chemistry (3) and CHEM 231—Introductory Organic Chemistry Laboratory (1)
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†
TECH 435 – Legal Aspects of Safety (3)
One course in science approved by the public health advisor (3-4)
Total Hours for Emphasis 3, Environment and Health: 79-88

Emphasis 4. Health Promotion
The requirements for the ......... Credentialing, Inc.

Requirements in School (18)
PHHE 304 – Drug Use and Abuse (3),
†
PHHE 463 – Public Health Informatics (3)
Requirements outside School (12)
* BIOS 109 – Human Biology (3),
† OR * PSYC 225 – Lifespan Development: Childhood through Adulthood (3)
Total Hours for Emphasis 4, Health Promotion: 72-79

Major in Health Education (B.S.Ed.)
Graduates ........ at the earliest possible date.

All students seeking admission ........ adviser as the educator licensure program in health education is tightly sequenced.

The student learning outcomes for this degree are located at

Requirements in School (40-42)
PHHE 206 – Contemporary Health Concepts (3)
†
PHHE 486 – Secondary School Student Teaching in Health Education (6)
One of the following (3)
PHHE 302 – Colloquium in School Health Education (3)
PHHE 304 – Drug Use and Abuse (3)
PHHE 306 – Human Sexuality (3)
PHHE 410 – Death Education (3)
PHHE 412 – Consumer Health (3)
PHHE 472 – Current Issues: Health Education (1-3)
Requirements outside School (37-41)
BIOS 311 – Functional Human Anatomy (4),
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SESE 457 – Methods for Including Middle and Secondary Students with Exceptionalities in the General Education Classroom (3)

**Additional Requirements**
See “Educator Licensure Requirements” and health education educator licensure coordinator.

**Total Hours for Major in Health Education (B.S.Ed.): 77-83**

**Minor in Public Health (18)**
The minor in public health is recommended for students in the social, behavioral, and physical sciences; education; or other fields who wish to understand the basic principles, methods, and practices of public health. The program reserves the right to limit the number of minors accepted in any term due to class size limitations. Nursing and health education majors are eligible to complete this minor.

**Requirements (18)**
PHHE 205 – Introduction to Public Health (3)
\[ \downarrow \]
PHHE 461 – Principles of the Organization of Public Health and Health Care Programs (3)
Two of the following (6)
AHCD 318 – Medical Terminology (3)
\[ \downarrow \]
PHHE 469 – Principles of Health Planning (3)

**Minor in Health Education (32)**
This minor prepares the .... cooperation with faculty in health education.
KNPE 262 – First Aid and CPR (2)
\[ \downarrow \]
TLCH 422 – Middle School Organization and Instruction (3)
One of the following (3)
* FCNS 201 – Human Nutrition (3),
\[ \downarrow \]
PHHE 472 – Current Issues: Health Education (1-3)
\[ \downarrow \]

**Course List**

**Public Health and Health Education (PHHE)**

PHHE 201 ...........
\[ \downarrow \]
PHHE 494 ...........
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All University Sections

Undergraduate Academic Programs

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School Section

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Requirements for All Majors

Students may enter the Art major through one of two paths: the major in Art (B.A.) or the major in Art History (B.A.). The School of Art and Design offers two professional degrees, the major in Studio Art (B.F.A.) and the major in Art and Design Education (B.S.Ed.), for which students may submit an entrance portfolio. To qualify for graduation, transfer students must take at least 15 semester hours of courses designated in their chosen emphasis in the School of Art and Design at NIU. Admission into the major in Art and Design Education (B.S.Ed.) or in the Studio Art specializations (B.F.A.) includes a portfolio review as indicated. No portfolio review is required for the major in Art (B.A. or B.S.) or Art History (B.A.). Check departmental information for any additional requirements.

Major in Art (B.A. or B.S.)

The Bachelor of Arts (B.A.) in Art is a comprehensive degree that focuses on the study of art, design, and art history in the context of a broader program of general study.

The Bachelor of Science (B.S.) in Art is a comprehensive degree that focuses on the study of art, design, and art history in the context of a broader program of general study including the sciences, mathematics, and/or a technology field.

The student learning outcomes for this degree are located at http://www.niu.edu/assessment/clearinghouse/outcomes/index.shtml.

Check departmental information for any additional requirements.

Requirements in School (54)

For the B.A. degree

Fulfillment of B.A. foreign language requirement (0-12). (See “Foreign Language Requirement for the B.A. Degree” in Other Graduation Requirements section of this catalog.)

For the B.S. degree

Two advisor-approved courses in Science, Mathematics, and/or Technology taken in addition to General Education requirements (6-8).
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University electives (15)
Students must take 15 semester hours in any NIU course.

Total Hours for a Major in Art (B.A. or B.S.): 69-81