CUC Chair Lenczewski called the meeting to order.

APPROVAL OF AGENDA

Lenczewski asked that UNIV course revisions be added to New Business, and that the materials from the Colleges of Engineering and Engineering Technology, Health and Human Sciences, and Liberal Arts and Science with regards to the guest speakers be moved up in the agenda. Atkins made a motion, seconded by Gray, to APPROVE THE AGENDA AS AMENDED. Motion passed unanimously.

ANNOUNCEMENTS

1. Minutes from the October 9, 2014, meeting have been approved.

CONSENT AGENDA

Bah made a motion, seconded by Aase, to APPROVE THE CONSENT AGENDA. The motion passed unanimously. The following college minutes with no undergraduate-level curricular items were so received.

College of Engineering and Engineering Technology #3
College of Visual and Performing Arts #1

The following college minutes with undergraduate-level curricular items were so received.

College of Business #3
College of Education #3

COLLEGE MINUTES AND OTHER CURRICULAR ITEMS FOR DISCUSSION

New ENVS and SOCI courses were noted as well as the proposed 3+3 program in
Arts & Sciences #4

Sociology and Law. Gaebler reported that this program was modeled after the 3+3 program in Political Science and Law that was approved last year. These programs will allow high-achieving students to earn their bachelor’s and juris doctor degrees in six years instead of seven. Gaebler added that this program is not unique to NIU; there are many institutions offering similar 3+3 programs. It is also key that students get the proper advising from the start. Lenczewski asked if this is a program that could be offered across majors and Gaebler responded that it is better to look at each one on a case-by-case basis. He added that this will be clearer when the Engineering proposal is discussed. Gaebler also said that the purpose of these programs is to provide a hook to attract really good undergraduate students and to get them to attend law school at NIU. Jaffee asked what happens if students don’t meet the LSAT requirement and Gaebler responded that they apply to the Law School the traditional way, after four years of undergraduate studies. A brief discussion followed regarding undergraduate students in graduate courses. Kolb reported that both the 3+3 programs in Sociology and Engineering were approved by APASC. Aase made a motion, seconded by Gómez-Vega, TO APPROVE THE UNDERGRADUATE CURRICULAR ITEMS IN COLLEGE OF LIBERAL ARTS AND SCIENCES #4 (9/24/14). Motion passed unanimously.

College of Engineering & Engineering Technology #2

In these minutes is another 3+3 program with the College of Law. It was explained that the main difference between the two programs in LA&S and this one is that students cannot complete all of their undergraduate requirements in the first 90 semester hours. So the two colleges needed to create a blended program where students start taking law courses but also continue to take engineering courses. For this program, students will also need to take courses during the summer. It was clarified that students still complete both the bachelor’s and law degrees in six years, saving them tuition on a full year of law school. There were questions about what would be the interest for engineering students in law, and Tahernezhadi explained that most of them pursue careers in intellectual property or environmental law. Jaffee made a motion, seconded by Atkins, TO APPROVE THE UNDERGRADUATE CURRICULAR ITEMS IN COLLEGE OF ENGINEERING AND ENGINEERING TECHNOLOGY #2 (9/25/14) PENDING PRES. BAKER APPROVAL. Motion passed unanimously.

College of Health & Human Sciences #8

Pavkov explained that the new major proposal is the result of the School of Family, Consumer and Nutrition Sciences (FCNS) splitting up their Comprehensive Major in Nutrition, Dietetics, and Hospitality Management into two separate majors. Also, new course NURS 380 was noted. Pavkov said that a lot of the management content will be hands on. He added that all throughout the process of splitting up the old program the school has been in contact with the Provost’s Office. Hospitality Administration was changed to Hospitality Management last year in preparation for the new major proposal. The new major will be Hospitality and Tourism Management. Pavkov said that employability of students will be enhanced and he has seen a growth in students at other institutions who have made a similar change. He also said that this would be the only program of its kind in the region. Jaffee
asked why the program will be online and Pavkov responded that they took into consideration that most of the students enrolling in the program are employed, nontraditional students. Aase asked if the school checked with the College of Business to make sure they approve of the new major; he expressed concern about the College of Business accreditation. Pavkov said that he and Dean Block did have conversations with the College of Business early in the process, and it was his understanding that this would not affect College of Business’s accreditation. Aase said he would not approve unless he had evidence of this from the College of Business. After some phone calls, the approval by the College of Business was confirmed. Aase reported that FCNS made their courses specific to hospitality management, so this will be OK with College of Business accreditation. Aase also expressed concern with the language about proficiency credits and that how FCNS will award those credits is not specifically defined. Pavkov said that this language is currently in the catalog; it comes from the current major. The proficiency credits are faculty driven. It was suggested that that language be changed to “…proficiency credit for prior college credit….” Discussion followed regarding how proficiency credit is handled at other institutions and that an overall policy on how it’s handled at NIU should be developed. Kolb said that this is something he has been working on. New course NURS 380 was discussed. The title, Promoting Career Success, doesn’t quite match the description, which includes academic success. The CUC suggested that “Academic” be added to the course title. Atkins made a motion, seconded by Bah, TO APPROVE THE UNDERGRADUATE CURRICULAR ITEMS IN COLLEGE OF HEALTH AND HUMAN SCIENCES #8 (10/17/14) WITH THE EXCEPTION OF NURS 380 AND WITH THE PROFICIENCY CREDIT AMENDED AS SUGGESTED ABOVE AND PENDING APASC, GEC, BOT, AND IBHE APPROVALS. Motion passed unanimously.

**College of Business #2**

New courses ACCY 375 and ACCY 415 were noted. Atkins made a motion, seconded by Kilaparti, TO APPROVE THE UNDERGRADUATE CURRICULAR ITEMS IN COLLEGE OF BUSINESS #2 (9/23/14) PENDING APASC APPROVAL. **Motion passed unanimously.**

**College of Education #4**

New courses KNPE 432 and LESM 365 were noted. Bah made a motion, seconded by Atkins, TO APPROVE THE UNDERGRADUATE CURRICULAR ITEMS IN COLLEGE OF EDUCATION #4 (10/7/14). **Motion passed unanimously.**

**College of Education #5**

New courses ETR 230, ETT 231, ETT 329, EPFE 300, EPFE 302, EPFE 415, and EPS 430 were noted. Lenczewski said that they should also check on nonduplication for EPFE 302 with Nongovernmental Organizations and Leadership Development (NGOLD) and Women’s Studies. Lenczewski pointed out the social science and science requirements on pages 14 and 15 and said that what they are requiring is not specific. She wasn’t sure if the department was aware of the fact that the Department of Geography also offers courses in natural sciences as well as social sciences. It was also noted on these pages that the phrase “or equivalent” for MATH 110 cannot be used since it cannot be programmed in MyNIU. They need to
come up with specific course or delete the phrase all together. Smith informed the college of this fact and no alternative courses have been provided to date. Aase made a motion, seconded by Hunt, TO TABLE THE UNDERGRADUATE CURRICULAR ITEMS IN COLLEGE OF EDUCATION #5 (10/21/14) FOR VERIFICATION OF NONDUPLICATION FOR EPFE 302 AND CLARIFICATION OF THE REQUIREMENTS ON PAGES 14 AND 15. Motion passed unanimously.

**College of Engineering & Engineering Technology #4**

New course IEET 450 was noted. Lenczewski asked if there is an issue with them using the term “scientists.” She suggested that at some point this course could be crosslisted with an ILAS course. Kilaparti made a motion, seconded by Jaffee, TO APPROVE THE UNDERGRADUATE CURRICULAR ITEMS IN COLLEGE OF ENGINEERING AND ENGINEERING TECHNOLOGY #4 (10/23/14). Motion passed unanimously.

**College of Health & Human Sciences #4**

New courses FCNS 293, FCNS 393, FCNS 294, and FCNS 394 were noted. Atkins made a motion, seconded by Hunt, TO APPROVE THE UNDERGRADUATE CURRICULAR ITEMS IN COLLEGE OF HEALTH AND HUMAN SCIENCES #4 (9/19/14). Motion passed unanimously.

**College of Health & Human Sciences #5**

New courses in AHLS and FCNS were noted. The school was asked to check with Biological Sciences regarding nonduplication on the AHLS courses, but they explained that these courses used to be offered though a topics course and are now being proposed as separate courses. Atkins made a motion, seconded by Gray, TO APPROVE THE UNDERGRADUATE CURRICULAR ITEMS IN COLLEGE OF HEALTH AND HUMAN SCIENCES #5 (9/26/14). Motion passed unanimously.

**College of Health & Human Sciences #6 & #7**

New course FCNS 319 was noted. It was also pointed out that in these attachments are the rest of the changes to the program in Early Childhood Education that are parallel changes to what has been previously submitted by the College of Education. There is also a proposal to change the name of a minor from Nutrition, Dietetics, and Hospitality Management to Nutrition, Health and Wellness. Gómez-Vega made a motion, seconded by Atkins, TO APPROVE THE UNDERGRADUATE CURRICULAR ITEMS IN COLLEGE OF HEALTH AND HUMAN SCIENCES #6 & #7 (10/3 and 10/10, 2014) PENDING APASC AND PRES. BAKER APPROVAL. Motion passed unanimously.

**College of Health & Human Sciences #9**

New courses UHHS 468, FCNS 419, and NURS 353 were noted, as well as a new certificate of undergraduate study in Leadership in Aging Services. It was reported that the school was asked if they checked with Accountancy regarding availability of the ACCY courses and the response was that ACCY 206 or ACCY 288 are prerequisites for PHHE 453, one of the courses required for the certificate. Aase made a motion, seconded by Gómez-Vega, TO APPROVE THE UNDERGRADUATE CURRICULAR ITEMS IN COLLEGE OF HEALTH AND HUMAN SCIENCES #9 (10/24/14) PENDING APASC, PRES. BAKER, AND
**COMMITTEE ON THE UNDERGRADUATE CURRICULUM (CUC)**

**Third Meeting/2014-15 Academic Year**  
**November 13, 2014**  
Approved

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**BOT APPROVAL. Motion passed unanimously.**

**College of Liberal Arts & Sciences #5**

New courses GEOG 360, GEOG 462X, MET 475, and PSYC 480 were noted. Aase made a motion, seconded by Gómez-Vega, TO APPROVE THE UNDERGRADUATE CURRICULAR ITEMS IN COLLEGE OF LIBERAL ARTS AND SCIENCES #5 (10/1/14). **Motion passed unanimously.**

**College of Liberal Arts & Sciences #6**

New courses ANTH 409, CLCE 302, and CLCE 410 were noted as well as a new certificate of undergraduate study in Film and Television Studies. Lenczewski asked if the College of Visual and Performing Arts would be OK with the certificate due to the film content and Jaffee responded that the college doesn’t teach film courses, so this is OK. Aase made a motion, seconded by Atkins, TO APPROVE THE UNDERGRADUATE CURRICULAR ITEMS IN COLLEGE OF LIBERAL ARTS AND SCIENCES #6 (10/8/14). **Motion passed unanimously.**

**College of Liberal Arts & Sciences #7**

A number of new courses in Foreign Languages and Literatures were noted. They are also proposing several course revisions changing “elementary” to “beginning,” and the addition of a culture and civilization component. Kolb said these changes are acceptable with Anthropology and Atkins said that they would be acceptable with History. Atkins added that there is a precedent for Foreign Languages and Literatures having these kinds of courses. Hunt made a motion, seconded by Gómez-Vega, TO APPROVE THE UNDERGRADUATE CURRICULAR ITEMS IN COLLEGE OF LIBERAL ARTS AND SCIENCES #7 (10/15/14) PENDING GEC AND PRES. BAKER APPROVAL. **Motion passed unanimously.**

**College of Liberal Arts & Sciences #8**

Lenczewski noted the number of course revisions in English where they are changing both the title and the description. Jaffee said it looks like they are rebranding the courses and other CUC members agreed that the proposed revisions should make the courses more attractive to students. Gómez-Vega clarified that is what the department is doing. The CUC discussed specifically the revision to ENGL 315 – Shakespeare, where they are adding “for Non-Majors” to the title. The discussion focused on whether or not have that new wording would diminish the course. Committee members asked if the department could be asked to reconsider and Smith said she would pass on that request. Aase made a motion, seconded by Jaffee, TO APPROVE THE UNDERGRADUATE CURRICULAR ITEMS IN COLLEGE OF LIBERAL ARTS AND SCIENCES #8 (10/22/14) PENDING GEC APPROVAL. **Motion passed unanimously.**

**College of Liberal Arts & Sciences #9**

New courses ANTH 424, MATH 494, and WGST 201 were noted. It was explained that the application for general education credit will go to the GEC for consideration. Hunt made a motion, seconded by Bah, TO APPROVE THE UNDERGRADUATE CURRICULAR ITEMS IN COLLEGE OF LIBERAL ARTS AND SCIENCES #9 (10/29/14) PENDING GEC APPROVAL. **Motion passed unanimously.**
College of Visual and Performing Arts #2

New courses ARTS 405, ARTS 450, THEA 460, and THEA 461 were noted as well as the substantive changes to the B.A./B.F.A. Jaffee explained that the School of Art is restructuring the studio arts program, including changing it from a limited retention program to a limited admissions program. In the past, if a student was not able to stay in the program, they often left the college for another program. With the proposed changes, students would enter as B.A. majors, and then if they don’t get admitted into the B.F.A, they would still be able to remain in the college as B.A. in Art majors. They are creating a multidisciplinary experience. Jaffee said that this change is being done at other institutions. She also explained the difference between the B.A. and the B.F.A. in that that B.F.A. is the professional degree and the B.A. is the liberal arts degree. A brief discussion followed regarding the differences between limited admissions and limited retention for this program. Jaffe then pointed out that on page 11, it should say “Core Studio Requirements” rather than “Core Studio Arts Requirements.”

Gray made a motion, seconded by Hunt, TO APPROVE THE UNDERGRADUATE CURRICULAR ITEMS IN COLLEGE OF VISUAL AND PERFORMING ARTS #2 (10/22/14) WITH THE AFOREMENTIONED REVISION AND PENDING APASC, GEC, AND PRES. BAKER APPROVAL. Motion passed unanimously.

OLD BUSINESS

1. CEDU #13 (AY 13-14). This was tabled for parallel proposal from the School of FCNS. It was reported that all of the parallel proposals from CHHS have now been received. Aase made a motion, seconded by Gómez-Vega, TO APPROVE THE REMAINING UNDERGRADUATE CURRICULAR ITEMS FROM COLLEGE OF EDUCATION #13 (AY 13-14). Motion passed unanimously.

2. CHHS #2 (all undergraduate items). This was tabled, pending receipt of the rest of the Early Childhood Education revisions. The rest of the changes have been received (CHHS #6/#7). Aase made a motion, seconded by Hunt, TO APPROVE THE UNDERGRADUATE CURRICULAR ITEMS FROM COLLEGE OF HEALTH AND HUMAN SCIENCES #2 PENDING PRES. BAKER APPROVAL. Motion passed unanimously.

3. APPM changes
   a. Curricular Definitions Items 2 (tabled 4/10/14). Nothing more on this at this time.
   b. Guidelines for Online Courses Carrying Undergraduate Credit Offered by NIU (was not reviewed with the other documents last spring). It was explained that the changes are just bring the language up-to-date. Bah made a motion, seconded by Gómez-Vega, TO APPROVE THE CHANGES TO THE GUIDELINES FOR ONLINE COURSES CARRYING UNDERGRADUATE CREDIT OFFERED BY NIU (see Appendix A). Motion passed unanimously.

4. PLUS catalog language. Discussion postponed.
NEW BUSINESS

1. UNIV 101 and UNIV 201 Revisions. Kolb presented a first reading of revisions to UNIV 101 and UNVI 201 as part of the PLUS revisions. Committee members were reminded that they are the curriculum committee for all UNVI courses. The final PLUS report should be approved by the task force tomorrow (November 14, 2014). The changes come from the Provost’s Office and First and Second Year Experience and are the result of the PLUS Report’s recommendation that these courses be required for all students who are in their first year at NIU. Discussion followed regarding what the passing grade should be, i.e., a C is equivalent to successfully completing a course. There was also discussion among those present who teach UNIV 101 regarding the motivation of students, or lack thereof, to pass the class. Hall said that the bar should be set as high as possible. Hunt asked about the “or equivalent” language and Kolb responded that there are departments that currently offer an equivalent course, for example, all engineering majors take a comparable course through the college (UEET 101). He added that this statement would allow for flexibility for departments or colleges to offer similar courses, as long as the UNIV 101/UNIV 201 guidelines are met. Atkins said that advisors need to be aware of any equivalent courses. It was also clarified that a student transferring in with an equivalent course could have the requirement waived. Jaffee asked if this was a general education requirement and Kolb responded that it is not.

Gray made a motion, seconded by Hunt, TO ADJOURN. **Motion passed by acclamation at 2:50 p.m.**

The next meeting will be November 25, 2014, 12:30, Altgeld 212.

Respectfully submitted,

Donna M. Smith
Appendix A

Guidelines for Online Courses Carrying Undergraduate Credit Offered by Northern Illinois University

Section III. Item 23.

Delivery of undergraduate courses by remote electronic means

- must include significant interaction (e.g., email, discussion boards, chat lines, etc.) between students and instructor, and among students, when such opportunities would normally be part of the course if offered in traditional on-campus mode,
- must follow established procedures for instituting any new course into the NIU offerings,
- must be supervised and assessed by the department scheduling the course, and
- must be administered consistent with standards of scheduling, notification, prerequisites, and requirements that apply to all NIU courses.

Such courses ought not become the electronic equivalent of correspondence courses.

Instructor Considerations

Limitations regarding who may enroll in a course in a given term, along with any other special requirements, should be announced in the Schedule of Classes and publicized along with any additional dissemination of information about the course. In particular, the fact that the delivery system for a course is the World Wide Web/Internet should be indicated in all announcements. In developing online courses, instructors should pay particular attention to and provide explicit plans for assessing the effectiveness of teaching the course and communicate these plans and the results of their implementation when requested to do so.

Rationale: There is no longer a published Schedule of Classes. The second change done for consistency. “Online” is in the title of this section, without the hyphen. See also similar revisions below.

Ownership and use of online material is governed by the university intellectual property policy.

Departmental/College Considerations

Undergraduate courses offered online are subject to the same approval processes as for other undergraduate courses. It is the responsibility of departments and colleges offering online courses to determine when and for what subject matter online delivery is appropriate.

Because the usual criterion of “contact hours” may not be germane, proposals for undergraduate-level courses intended to be offered primarily or exclusively online must include a rationale as to how the number of credit hours for each proposed course has been determined.

Online courses will count in the student's course load; university rules and departmental considerations regarding number of hours of credit that an undergraduate-level student can take in an academic term apply to online courses as they do to any other.
University Administrative Considerations
Persons receiving undergraduate academic credit for an online course must be admitted to NIU just as would be required for any other course for undergraduate credit.

All online courses carrying undergraduate credit must be assigned an official instructor of record.

Online undergraduate courses will be assigned to an academic term for purposes of drop/add, withdrawal, refund policies, etc.

Acceptance of an undergraduate student's transfer of credit from online courses is subject to the established limits on transfer of course credit with no special limitations on the amount of credit from online courses that may be applied toward an NIU undergraduate degree.

Online undergraduate courses will not be identified any differently than other courses on NIU transcripts.

PERIODIC REVIEW: These Guidelines shall be reviewed every five years by the Academic Policy Committee of the University Council.

Approved by the Undergraduate Coordinating Council October 4, 2001
Last Updated: 10/4/01
SECTION A – Recorded for inclusion in the 2015-16 Undergraduate Catalog  

COLLEGE OF BUSINESS

Other Catalog Change  Page 74, 2014-15 Undergraduate Catalog

Additional Requirements

↓

Business Core (45-50) (45-49)

↓

Other Catalog Change  Page 74, 2014-15 Undergraduate Catalog

Business Core (45-50)

↓

300-400-Level Courses

↓

OMIS 351 – Information Systems in Organizations (3),
OR ACCY 310A 310

2 – Accounting Information Systems (3) and

ACCY 310S 2 – Accounting Information Systems Laboratory (1)

↓

Footnotes:
*Available for general education credit.
↓

Accountancy students are required to take ACCY 310A and ACCY 310S. ACCY 310.

↓

Department of Accountancy

Course Deletion  Page 77, 2014-15 Undergraduate Catalog

310S. ACCOUNTING INFORMATION SYSTEMS LABORATORY (1).

New Courses  Page 78, 2014-15 Undergraduate Catalog

CIP Code: 52.03

375. ACCOUNTANCY WRITING LAB (1). Development of effective written communication skills appropriate for accounting professionals. The course provides the accounting specific context for students to integrate technical accounting knowledge with the skills and abilities needed to communicate that knowledge in written form within a professional accounting environment. Must be taken concurrently with ACCY 320 or ACCY 360. PRQ: ACCY 310 with a grade of C or better; COMS 100; ENGL 104 or ENGL 105. CRQ: UBUS 311.
415. DATA ANALYTICS IN ACCOUNTING (3). Study of the use of accounting data to identify, analyze and solve business problems. Examines the processes needed to develop, report and analyze accounting data and the business risks related to data collection, storage and use. PRQ: ACCY 360 with a grade of C or better and ACCY 375 with a grade of C or better. CRQ: ACCY 450.

310A. ACCOUNTING INFORMATION SYSTEMS (3). Must be taken concurrently with ACCY 310S. PRQ: Acceptable score on the Accountancy Qualifying Examination or consent of department. CRQ: UBUS 310.

319. FUNDAMENTALS OF ACCOUNTING INFORMATION SYSTEMS (1). Not open to accountancy majors or those with credit in ACCY 310A 310. PRQ: Acceptable score on the Accountancy Qualifying Examination or consent of department. CRQ: UBUS 310.

320. INTERMEDIATE COST MANAGEMENT (3). PRQ: Acceptable score on the Accountancy Qualifying Examination or consent of department. ACCY 310 with a grade of C or better. CRQ: UBUS 310 and ACCY 310A.

331. FINANCIAL REPORTING I (3). Must be taken concurrently with UBUS 311. Acceptable score on the Accountancy Qualifying Examination or consent of department. PRQ: ACCY 310A with a grade of C or better. CRQ: UBUS 310 and ACCY 310.

360. ASSURANCE SERVICES (3). PRQ: ACCY 310A 310 with a grade of C or better and ACCY 320 with a grade of C or better. CRQ: UBUS 310.

411. ADVANCED ACCOUNTING INFORMATION SYSTEMS (3). PRQ: ACCY 310A and ACCY 310S both ACCY 310 with a grade of C or better and MGMT 346 ACCY 375, or consent of department. CRQ: ACCY 360 or consent of department.
SECTION A – Recorded for inclusion in the 2015-16 Undergraduate Catalog

421. ADVANCED COST MANAGEMENT (3). …. PRQ: ACCY 320 with a grade of C or better and MGMT 346 ACCY 375. CRQ: UBUS 311.

Course Revision Page 78, 2014-15 Undergraduate Catalog

432. FINANCIAL REPORTING II (3). …. Must be taken concurrently with UBUS 311. PRQ: ACCY 331 with a grade of C or better. CRQ: UBUS 310.

Course Revision Page 78, 2014-15 Undergraduate Catalog

433. FINANCIAL REPORTING III (3). …. PRQ: ACCY 432 ACCY 332 with a grade of C or better and MGMT 346 ACCY 375.

Course Revision Page 78, 2014-15 Undergraduate Catalog

439. CONTEMPORARY ISSUES IN FINANCIAL ACCOUNTING (3). …. PRQ: ACCY 432 ACCY 332 with a grade of C or better and MGMT 346 ACCY 375.

Course Revision Page 78, 2014-15 Undergraduate Catalog

450. TAXATION OF BUSINESS ENTITIES AND INDIVIDUALS (3). …. PRQ: ACCY 334 ACCY 332 with a grade of C or better.

Course Revision Page 78, 2014-15 Undergraduate Catalog

462. INTERNAL AUDITING (3). …. PRQ: ACCY 360 with a grade of C or better and MGMT 346 ACCY 375.

Course Revision Page 78, 2014-15 Undergraduate Catalog

465. FORENSIC ACCOUNTING/FRAUD EXAMINATION (3). …. PRQ: ACCY 334 ACCY 332 with a grade of C or better, and ACCY 360 with a grade of C or better, and MGMT 346 ACCY 375.

Course Revision Page 78, 2014-15 Undergraduate Catalog

467. AUDITING OF ACCOUNTING INFORMATION SYSTEMS (3). …. PRQ: ACCY 360 with a grade of C or better and MGMT 346 ACCY 375, or consent of department.

Course Revision Page 78, 2014-15 Undergraduate Catalog

470. ACCOUNTING CAREER SKILLS SEMINAR (1). …. PRQ: ACCY 370 and MGMT 346 ACCY 375.
SECTION A – Recorded for inclusion in the 2015-16 Undergraduate Catalog

Course Revision Page 78, 2014-15 Undergraduate Catalog

472. INDEPENDENT STUDY IN ACCOUNTANCY (1-3). …. PRQ: ACCY 331 with a grade of B or better and ACCY 360 with a grade of B or better and MGMT 346 ACCY 375 and subject to a faculty member’s discretion and availability and consent of department.

Course Revision Page 78, 2014-15 Undergraduate Catalog

473. INTERNSHIP IN ACCOUNTANCY (3). …. PRQ: ACCY 310A and ACCY 310S and ACCY 320 and ACCY 331 and ACCY 360 and ACCY 370 and MGMT 346, and junior standing, and consent of department. ACCY 310 and ACCY 331 and ACCY 332 and ACCY 370 and ACCY 375; and either ACCY 320 or ACCY 360; and junior standing; and consent of department.

Course Revision Page 78, 2014-15 Undergraduate Catalog

480. GOVERNMENTAL AND NOT-FOR-PROFIT ACCOUNTING (3). …. PRQ: ACCY 334 332 with a grade of C or better and MGMT 346 ACCY 375.

Course Revision Page 78, 2014-15 Undergraduate Catalog

499. HONORS DIRECTED RESEARCH IN ACCOUNTANCY (3). …. PRQ: MGMT 346 ACCY 375 and consent of department.

Other Catalog Change Page 76, 2014-15 Undergraduate Catalog

Department Requirements
Retention in the accountancy program is competitive based on a student’s overall GPA for 60 semester hours and grades earned in ACCY 206 and ACCY 207 or equivalent courses. …. 

Other Catalog Change Page 76, 2014-15 Undergraduate Catalog

Major in Accountancy (B.S.)
Business Core (45-50) (45-49)
Requirements in Department (27)

Major in Accountancy (B.S.)
Business Core (45-50)
Requirements in Departments (26) 27
ACCY 320 – Intermediate Cost Management (3)
ACCY 331 – Financial Reporting I (3)
ACCY 332 – Financial Reporting II (3)
ACCY 360 – Assurance Services (3)
ACCY 370 – Accounting Career Planning Seminar (1)
ACCY 375 – Accountancy Writing Lab (1)
ACCY 415 – Data Analytics in Accounting (3)
ACCY 432 – Financial Reporting II (3)
ACCY 450 – Taxation of Business Entities and Individuals (3)
ACCY 470 – Accounting Career Skills Seminar (1)
Two One of the following (6) (3)

Requirements outside Department (6) (3)
FINA 410 – Financial Markets and Investments (3)
MGMT 346 – Business Communication (3)

A student may not count more than 36 38 semester hours of accountancy toward the 120-semester hour baccalaureate requirement. Students who have already completed the required number of accountancy courses will be allowed to enroll in additional accountancy courses only during add/drop if sufficient resources are available.

Total Hours for a Major in Accountancy: 77-82 75-80

Department of Finance

Other Catalog Change

Page 81, 2014-15 Undergraduate Catalog

Major in Finance (B.S.)
Business Core (45-50) (45-49)

Total Hours for a Major in Finance: 70-75 70-74

Department of Management

Course Revision

Page 86, 2014-15 Undergraduate Catalog

BADM 458. INTERNSHIP IN BUSINESS ADMINISTRATION (3-6) (1-3). Full-time work for a summer or a semester as a business administration intern in a business firm or organization under the supervision of the business administration internship coordinator a staff member of the Department of Management. Additional deliverables will be required. A permanent full-time or part-time position will not be considered an internship. May be repeated to a maximum of 6 semester hours. S/U grading. PRQ: Business administration major, UBUS 310, and consent of department.
SECTION A – Recorded for inclusion in the 2015-16 Undergraduate Catalog

Course Revision

MGMT 335. ORGANIZATIONAL BEHAVIOR MANAGING INDIVIDUALS, TEAMS, AND ORGANIZATIONS (3). …

Course Revision

MGMT 360. COACHING AND MENTORING (1) (1-3). … May be repeated to a maximum of 3 times. CRQ: MGMT 335 or consent of department.

Course Revision

MGMT 458. INTERNSHIP IN MANAGEMENT (1-3). Student works full time for a half-semester, a summer, or a semester as an intern in a business firm under the supervision of a staff member of the Department of Management. Additional deliverables will be required. A permanent full-time or part-time position will not be considered an internship. May be repeated to a maximum of 6 semester hours. S/U grading. PRQ: Management major, UBUS 310, and consent of department and a grade of C or better in MGMT 335 and MGMT 355.

Other Catalog Change

Major in Management (B.S.)

Emphasis 1. Leadership and Management
Requirements in Department (25)
MGMT 335 – Organizational Behavior MANAGING INDIVIDUALS, TEAMS, AND ORGANIZATIONS (3)
MGMT 477 – Managing Organizations in Competitive Environments (3)

One of the following (3) (6)

ACCY 306 – Financial Accounting Information for Business Decisions (3)
MGMT 327 – Creativity, Innovation, and Entrepreneurship (3)
MGMT 360 – Coaching and Mentoring (3)
MGMT 444 – Training and Development (3)
MGMT 460 – Human Resource Management and Leadership Consulting (3)
MGMT 477 – Managing Organizations in Competitive Environments (3)
MGMT 487 – Multinational Management (3)
MKTG 443 – Research Methods (3)
MKTG 350 – Principles of Selling (3)
MKTG 365 – Principles of Retailing (3)
OMIS 352 – Managing Projects in Business (3)

Total Hours for Emphasis 1, Leadership and Management: 70-75
SECTION A – Recorded for inclusion in the 2015-16 Undergraduate Catalog

Other Catalog Change

Pages 84-85, 2014-15 Undergraduate Catalog

Major in Management (B.S.)

Business Core (45-50) (45-49)

Total Hours for Emphasis 1, Leadership and Management: 70-75

Emphasis 2, Human Resource Management

Total Hours for Emphasis 2, Human Resource Management: 70-75

Major in Business Administration (B.S.)

Business Core (45-50) (45-49)

Total Hours for a Major in Business Administration: 76-81

Other Catalog Change

Pages 84-85, 2014-15 Undergraduate Catalog

Major in Management (B.S.)

Emphasis 2, Human Resource Management

Requirements in Department

MGMT 335 – Organizational Behavior Managing Individuals, Teams, and Organizations (3)

Major in Business Administration (B.S.)

Other Requirements in the College of Business

MGMT 335 – Organizational Behavior Managing Individuals, Teams, and Organizations (3)

Minor in Business Innovation and Entrepreneurship (18-27)

Requirements

One of the following (3)

MGMT 335 – Organizational Behavior Managing Individuals, Teams, and Organizations (3)

Minor in Social Entrepreneurship (21-30)
SECTION A – Recorded for inclusion in the 2015-16 Undergraduate Catalog

Requirements

One of the following (3)

MGMT 335 – Organizational Behavior: Managing Individuals, Teams, and Organizations (3)

Certificate of Undergraduate Study
Social Entrepreneurship (9)

A grade of C or above must be earned in all of the certificate courses. Only courses taken at NIU may be applied toward the certificate. Some of the courses may, with the approval of the major department, be applied toward an undergraduate major. Students who earn the Minor in Social Entrepreneurship will not be awarded the certificate.

Requirements
MGMT 311 – Social Entrepreneurship (3)
MGMT 327 – Creativity, Innovation, and Entrepreneurship (3)
MGMT 411 – Entrepreneurship in Microfinance Organizations (3)
OR MGMT 421 – Global Social Venture Consulting (3)

Certificates of Undergraduate Study
Retail Management (12)

Required Courses:
One of the following

MGMT 335 – Organizational Behavior: Managing Individuals, Teams, and Organizations (3)

Department of Marketing

Major in Marketing (B.S.)
Business Core (45-50) (45-49)
Requirements in Department (21-24) (18)
SECTION A – Recorded for inclusion in the 2015-16 Undergraduate Catalog

Electives in marketing, UBUS 485, or one of the following areas of study (9-12) (9)

Total Hours for a Major in Marketing: 69-77 66-70

Department of Operations Management and Information Systems

Course Revision

Page 96, 2014-15 Undergraduate Catalog

480. SEMINAR IN ADVANCED SUPPLY CHAIN MANAGEMENT (3). ....

Other Catalog Change

Pages 93-94, 2014-15 Undergraduate Catalog

Major in Operations and Information Management (B.S.)
Business Core (45-50) (45-49)
Requirements in Department (25-26) (28)
OMIS 498 – Business Analysis Capstone (3)
One additional Operations Management and Information Systems course numbered OMIS 400 or above (3)
One of the following areas of study (9)

Business Process Analysis (9)
OMIS 450 – Service Operations (3)
OMIS 478 – Supply Chain Systems
OMIS 480 – Seminar in Advanced Supply Chain Management (3)

Requirements outside Department (3)
MGMT 346 – Business Communication (3)

Total Hours for a Major in Operations and Information Management: 73-78 73-77

Other Catalog Change

Pages 93-94, 2014-15 Undergraduate Catalog

Major in Operations and Information Management (B.S.)

Business Process Analysis (9)
OMIS 450 – Service Operations (3)
OMIS 455 – Enterprise Resource Planning (3)
OMIS 478 – Supply Chain Systems (3)
OMIS 480 – Seminar in Advanced Supply Chain Management (3)

Requirements outside Department (3)
SECTION A – Recorded for inclusion in the 2015-16 Undergraduate Catalog

Certificates of Undergraduate Study

Business Analytics Using SAP Software (12)

Required Courses:
OMIS 444 – Manufacturing Systems Management (3)
OMIS 455 – Enterprise Resource Planning (3)
OMIS 472 – Introduction to Business Intelligence (3)
OMIS 478 – Supply Chain Systems (3)
OMIS 485 – Current Topics in Operations Management and Information Systems (3)

COLLEGE OF EDUCATION

Department of Educational Technology, Research, and Assessment

Course Revision


Department of Kinesiology and Physical Education

All University Section

Limited Admissions and Limited Retention Requirements

Athletic Training Major
(Department of Kinesiology and Physical Education)
The Department of Kinesiology and Physical Education limits the number of students admitted to the B.S. in athletic training. To graduate in a timely manner, students are encouraged to apply by February 15 of their freshman year. Transfer students … …

Application to the athletic training program is required and the application packet includes:

• ↓
Two letters of recommendation, with at least one, but preferably both, from a certified athletic trainer, from people who are familiar with and/or have supervised the applicant’s professional work related or volunteer experiences.

**Pre-Admission Courses:**

Once admitted to the athletic training major, prior to the fall semester, students are required to:

- Obtain a physical exam including immunization records screening

Students must be admitted to the emphasis in athletic training before they can enroll in KNPE 265.

Continued enrollment in the emphasis in athletic training is contingent on maintenance of a minimum cumulative GPA of 2.50 on a 4.00 scale, and completion of all required athletic training courses in the Department of Kinesiology and Physical Education with a grade of C or better.

**Course Deletion**

KNPE 433. EFFECTIVE COMMUNICATION AND CASE MANAGEMENT SKILLS IN ATHLETIC TRAINING (2).

**New Course**

KNPE 432. ORGANIZATION AND ADMINISTRATION CONCEPTS IN ATHLETIC TRAINING (2). Study of administration, organization, and legal issues including personnel, fiscal, and information management and how these apply to the athletic training profession. PRQ: KNPE 474.

**New Course**

LESM 365. COMMUNICATION STRATEGIES IN SPORT AND EXERCISE (3). The application of communication theories to the sport, exercise, and fitness industries. Examination of public and media relations with a special focus on message development, social media, image building and crisis management for sport, exercise, and fitness organizations.
KNPE 225. FUNDAMENTAL SPORT SKILLS I (2). Skill development, performance, and analysis of basketball, soccer, softball, and volleyball. PRQ: Physical education major or minor.

Course Revision Page 109, 2014-15 Undergraduate Catalog

KNPE 226. FUNDAMENTAL SPORT SKILLS II (2). Skill development, performance, and analysis of badminton, flag football, tennis, and track and field. PRQ: Physical education major or minor.

Course Revision Page 110, 2014-15 Undergraduate Catalog

KNPE 264. PRINCIPLES OF INJURY PREVENTION AND CARE (3). Introduction to the field of injury. An overview of athletic injuries and illnesses and the athletic training and those principles of injury prevention and care used by athletic trainers for the physically active. Applications to a variety of settings. PRQ: Admission into the athletic training major.

Course Revision Page 110, 2014-15 Undergraduate Catalog

KNPE 325. ASSESSMENT OF UPPER-EXTREMITY INJURY (3). In-depth … … of injury. PRQ: KNPE 324, KNPE 265, and BIOS 311 or BIOS 357.

Course Revision Page 110, 2014-15 Undergraduate Catalog

KNPE 331. CLINICAL EXPERIENCE IN ATHLETIC TRAINING I (3). Preprofessional clinical, education field, and Emergency Medical responder experiences in a diverse, service learning partnership with diverse patient populations. Review and refinement of psychomotor athletic training skills and dispositions with the primary focus on prevention, emergency care, medical response, and therapeutic modalities. PRQ: KNPE 265 and KNPE 266.

Course Revision Page 110, 2014-2015 Undergraduate Catalog

KNPE 332. CLINICAL EXPERIENCE IN ATHLETIC TRAINING II (3). Preprofessional clinical, education field, and first responder experiences in a diverse, service learning partnership with diverse patient populations. Review and refinement of psychomotor athletic training skills and dispositions with the primary focus on assessment of upper-extremity injury and clinical decision making. PRQ: KNPE 331, 265.

Course Revision Page 110, 2014-15 Undergraduate Catalog

KNPE 335. DEVELOPMENTAL SKILL-BASED APPROACH TO TEACHING (3). Teaching experience … … volleyball. PRQ: KNPE 225, and KNPE 226, and physical education major or minor.

Course Revision Page 112, 2014-15 Undergraduate Catalog
KNPE 427. CLINICAL PROFICIENCIES IN ATHLETIC TRAINING: THERAPEUTIC MODALITIES AND EXERCISE AND REHABILITATION (2). Laboratory experience in development of clinical skills for therapeutic modalities and exercise and rehabilitation under direct supervision of an athletic training approved clinical instructor. PRQ: KNPE 323. CRQ: KNPE 491.

Course Revision Page 112, 2014-15 Undergraduate Catalog

KNPE 434. CLINICAL EXPERIENCE IN ATHLETIC TRAINING III (3). Pre-professional clinical, education field, and first responder experiences in a diverse, service learning partnership with diverse patient populations. Review and refinement of psychomotor athletic training skills and dispositions with a primary focus on assessing lower-extremity injuries and clinical decision making with an emphasis on evidence based practice. PRQ: KNPE 323, 332.

Other Catalog Change Page 106, 2014-15 Undergraduate Catalog

Major in Athletic Training
↓
Requirements in Department (71-74)
KNPE 202 - Introduction to Athletic Training (1)
KNPE 217 - Personal Health Related Fitness Development (1)
KNPE 242 - Techniques of Resistance Training (1)
KNPE 243 - Program Development of Resistance Training (1)
KNPE 264 - Principles of Injury Prevention and Care (3)
↓
KNPE 332 - Clinical Experience in Athletic Training II (3)
KNPE 350 - Principles and Techniques of Resistance Training (3)
KNPE 427 - Clinical Proficiencies in Athletic Training: Therapeutic Modalities and Exercise and Rehabilitation (2)
↓
KNPE 432 - Organization and Administration Concepts in Athletic Training (2)
KNPE 433 - Effective Communication and Case Management Skills in Athletic Training (2)
KNPE 434 - Clinical Experience in Athletic Training III (3)
↓
Select one from the following (4-6)
KNPE 490 - Adapted Physical Education (3) and KNPE 492 - Special Physical Education Clinic Practicum (1-2),
OR KNPE 453 - Exercise Programs for Adult Special Populations (3) 463 - Exercise and Physical Activity across the Lifespan (3) and KNPE 493 - Supervised Clinical Experience in Exercise Gerontology (1-3),
OR KNPE 454 - Exercise Gerontology (3) and KNPE 493 - Supervised Clinical Experience in Exercise Gerontology (1-3)
KNPE 491 - Therapeutic Exercise (3)
KNPE 494 - Internship in Kinesiology (6)

**Major in Kinesiology (B.S.)**

- **Requirements in Department (43)**
  - KNPE 262 - First Aid and CPR (2)
  - KNPE 301 - Introduction to Kinesiology and Sport Professions (3)
  - KNPE 305 - Psychological and Sociological Aspects of Exercise and Physical Activity (3)
  - KNPE 310 - Psychological Aspects of Sport and Exercise (3)
- LEMS 438 - Sport and Fitness Management Strategies (3)
  - OR LEMS 442 - Promotion of Sport and Fitness Programs (3)

- One of the following areas of study (10)
  - Performance Focus (10):
    - KNPE 310 - Psychological Aspects of Sport and Exercise (3)
    - LEMS 365 - Communication Strategies in Sport and Exercise (3)

**Other Catalog Change**

Page 106, 2014-15 Undergraduate Catalog

- **Major in Kinesiology (B.S.)**
  - **Requirements outside Department (17-18)**
    - PSYC 102 – Introduction to Psychology (3),
      - OR PSYC 219 – Mental Hygiene Positive Psychology (3)

**Department of Leadership, Educational Psychology and Foundations**

Course Revision

Page 115, 2014-2015 Undergraduate Catalog

- EPS 282X. EDUCATIONAL PARTICIPATION IN CLINICAL EXPERIENCES: ELEMENTARY EDUCATION (1–2). Crosslisted as TLEE 282. Pre-student-teaching practicum. Observation, assessment, and analysis of child development and behavior. Observation and analysis of curriculum, instruction, assessment, and classroom management in multicultural culturally/economically diverse classrooms. Design, implementation, and evaluation of lesson plans. Requires a minimum of 2016 clock hours per semester hour working directly with elementary grade students and teachers to apply information and skills learned in college courses to classroom settings. May be repeated to a maximum of 4 semester hours. S/U grading. PRQ: Consent of the elementary education adviser. Concurrent enrollment in EPS
SECTION A – Recorded for inclusion in the 2015-16 Undergraduate Catalog

304 is required.

Department of Literacy and Elementary Education

Course Revision Page 119, 2014-15 Undergraduate catalog

**TLEE 282. EDUCATIONAL PARTICIPATION IN CLINICAL EXPERIENCES: ELEMENTARY EDUCATION (1-2). Crosslisted as EPS 282X.** Pre-student-teaching practicum. Observation, assessment, and analysis of child development and behavior. Observation and analysis of curriculum, instruction, assessment, and behavior in classroom management in multicultural/culturally/economically diverse classrooms. Design, implementation, and evaluation of lesson plans. Requires a minimum of 20 clock hours per semester hour working directly with elementary grade students and teachers to apply information and skills learned in college courses to classroom settings. May be repeated to a maximum of 4 semester hours. S/U grading. PRQ: Consent of the elementary education adviser. Concurrent enrollment in EPS 304 is required.

Department of Special and Early Education

All University Section

Limited Admissions and Limited Retention Requirements

Other Catalog Change Page 24, 2013-14 Undergraduate Catalog

**Early Childhood Studies Interdisciplinary Major (Department of Special and Early Education/School of Family, Consumer, and Nutrition Sciences)**

The early childhood studies major allows students to choose the emphasis in professional educator license with Early Childhood Education endorsement (eligible to teach children from birth through grade three in Illinois public schools) offered by the School of Family, Consumer, and Nutrition Sciences or the emphasis in professional educator license with Early Childhood Education endorsement with preschool special education approval offered by the Department of Special and Early Education. Students should seek advisement early in their academic career for assistance with making this choice. Requirements for each emphasis in professional educator license with Early Childhood Education endorsement are found in the respective catalog sections.

* MATH 201, Foundations of Elementary School Mathematics (3)
* PHIL 231, Contemporary Moral Issues (3)
Additional prerequisites for emphasis in 04 certification (12-15)
Additional prerequisites for emphasis in 04 certification with preschool special education approval (15-20 13 - 17)
*ETT 229, Computers in Education (3), or pass the ETRA Skills Competency Examination (0)
FCNS 284, Introduction to Family Relationships (3)
*SOCI 250, Contemporary Social Institutions (3), OR *SOCI 260, Introduction to Social Psychology (3), OR *SOCI 270, Social Problems (3)
SESE 240, Introduction to Special Education (3)

Department Section
Other Catalog Change Pages 119-120, 2013-14 Undergraduate Catalog

Interdisciplinary Major in Early Childhood Studies (B.S.)
As part of teacher certification educator licensure, students will need to pass Illinois Certification Testing System (ICTS) examinations including the Test of Academic Proficiency (prior to admission), and the subject matter knowledge test (prior to student teaching) in early childhood studies, and the Assessment of Professional Teaching test as required by the Illinois State Board of Education.

Emphasis in 04 Certification Professional Educator License with Early Childhood Education Endorsement with and Preschool Special Education Approval

Students who successfully complete the program will have completed all required ISBE and NCATE standards for teacher certification. As part of educator licensure requirements, students in the early childhood studies program must earn a grade of C or better in COMD 220, EPFE 201, ETT 229, FCNS 230, FCNS 284, FCNS 331, HIST 260 or HIST 261, LTIC 301, LTLA 301 or one-credit-hour course approved by departmental adviser, LTLA 305X/COMD 305, LTLA 361, LTRE 309, MATH 201, PSYC 102, SEEC 300, SEEC 340, SEEC 343, SEEC 401, SEEC 403, SEEC 425, SEEC 430, SESE 240, SESE 423, and SESE 424, and SESE 426. In addition, students must earn a grade of C or better in one general education biology course, one general education physical science course (either the biology or physical science course must include a laboratory), one general education social science course, and two elective general education courses. Also, students must earn a grade of S in all early field experience and student teaching courses (SEEC 282, SEEC 382, SEEC 485A, SEEC 485B).

Core Requirements (6158 - 6562)
SECTION A – Recorded for inclusion in the 2015-16 Undergraduate Catalog  

↓
*MATH 201¹ - Foundations of Elementary School Mathematics (3)  
*PHIL 231¹ – Contemporary Moral Issues (3)  
*PSYC 102¹ - Introduction to Psychology (3)  
↓
Requirements in Department (24/18)  
SEEC 300 - Observation and Assessment of Young Children (3)  
SEEC 401 - Play Development of the Young Child (3)  
SEEC 410 - Trends and Issues in Early Childhood Education (3)  
SEEC 425 - Democracy in the Early Childhood Classroom (3)  
SESE 423 - Assessment in Early Childhood Special Education (3)  
SESE 424 - Instructional Systems for the Education of Infants, Toddlers, and Young Children with Disabilities (3)  
SESE 426 - Working with Families of Young Children with Disabilities (3)  

Requirements outside Department (49/16-18)  
COMD 220 - Introduction to Communicative Disorders (3)  
LTIC 301 - Teaching with a Multicultural Perspective (3)  
LTLA 301 - Writing for prospective teachers (1)  

| OR one-credit-hour course approved by departmental advisor-adviser |  
LTLA 361 - Literature for the Young Child (3)  
*SOCI 250¹ - Contemporary Social Institutions (3), OR *SOCI 260 – Introduction to Social Psychology (3), OR *SOCI 270 - Social Problems (3)  
One general education biology course (3-4)¹  
One general education physical science course (3-4)  
Either the biology or physical science course must include a laboratory  

Total Hours for Emphasis in 04 Certification with Preschool Special Education Approval: 101-105  
92-98  

Other Catalog Change  
Page 121, 2014-15 Undergraduate Catalog  

Interdisciplinary Major in Early Childhood Studies (B.S.)  
↓
As part of educator licensure, students will need are required to pass Illinois Certification Licensure Testing System (ILTS) examinations as required by the Illinois State Board of Education. These requirements include obtaining a passing score on the Test of Academic Proficiency (TAP) (prior to formal admission) into the program, and a passing score on the subject matter knowledge test (Early Childhood Studies), (prior to student teaching), in early childhood studies, as required by the Illinois State Board of Education. The Test of Academic Proficiency may be waived by ISBE based on the applicant’s ACT or SAT scores. See an advisor for current testing requirements.
COLLEGE OF ENGINEERING AND ENGINEERING TECHNOLOGY

All University Section

Academic Regulations

Other Catalog Change 2014-15 Undergraduate Catalog

Undergraduates in Law Courses

Undergraduates who have matriculated in the College of Law pursuant to an approved 3+3 program in the Department of Political Science who are matriculated in the College of Law may take up to 30 hours of academic credit towards their baccalaureate degrees for courses taken in the College of Law as provided by the applicable 3 + 3 program. Law courses may not be counted for credit towards a baccalaureate degree except as so provided. Under no circumstances may more than 30 hours of Law courses work to be applied towards their baccalaureate degrees.

College Section

New Course 2014-15 Undergraduate Catalog

CIP CODE:  14.9999

IEET 450. PATENT AND COPYRIGHT LAW FOR ENGINEERS AND SCIENTISTS (3).
Fundamentals of intellectual property rights as applied to engineering and science. Discussion of the basis of those rights in patent, copyright, trade secret, and trademark laws. Focus on patent searches, patent claim review, and patent application drafting. Exposure to the knowledge base required for a career as a patent agent or patent lawyer. Use of case studies to learn to manage intellectual property strategically and to develop the analytical skills necessary for engineers and scientists to protect innovative ideas and inventions. Review of employment contracts with a focus on ownership of inventions, confidentiality, non-competition provisions, and the associated consequences for engineers and scientists.

Other Catalog Change 2014-15 Undergraduate Catalog

College of Engineering and Engineering Technology

Requirements for the B.G.S. Contract Major

NOTE: The degree Bachelor of General Studies is not as well understood … …. Students earning this degree may be required to … … educational endeavor.
Six-Year (3+3) Integrated B.S. /J.D. Program in Engineering or Engineering Technology and the College of Law Admission

The six-year integrated sequence leads to both the B.S. in Engineering or Engineering Technology and the J.D. degrees. Students who want to complete this program must identify themselves early on to the College of Engineering and Engineering Technology as majors interested in the 3+3 Program with an engineering emphasis. Undergraduate students in Engineering engineering or Engineering engineering Technology majors who have junior standing, a minimum GPA of 3.25, and who will be within 33 credit hours of obtaining a B.S. in a degree in the College of Engineering and Engineering Technology by the end of their junior year are eligible to apply for admission to the 3+3 program. In addition to applying for the combined degree program through the College of Engineering and Engineering Technology’s Office of the Associate Dean of Research and Graduate Programs, students must also make a separate application to the College of Law’s Office of Admissions for admission to the College of Law under the special provisions of this program. The application to the College of Law must be submitted no later than February 15 of the applicant’s junior year. As part of the application to the College of Law, applicants must take the LSAT no later than February of their junior year and must score above the 50th percentile of the previous year’s matriculating law class. Applicants meeting these criteria are not guaranteed admission to the program. Admission will be on a competitive basis, and the likelihood of admission will depend on the number and quality of applicants to the program, the number and quality of applicants to the College of Law in general, as well as other factors normally considered in admissions decisions by the College of Law.

Curriculum

Students must have junior standing, a minimum GPA of 3.25, and be within 33 credit hours of obtaining a B.S. degree in a degree in the College of Engineering or and Engineering Technology at the time of application to the program in February of their junior year. Students admitted to the program will take a minimum of 6 semester hours of engineering or engineering technology courses in the summer following their junior year and up to 6 additional semester hours of engineering courses in the summer following their senior year. Beginning with the first semester of their senior year, students will be completing their B.S. degree, taking up to six semester hours of undergraduate courses each semester, and begin taking classes at-in the College of Law. Once students have matriculated in the College of Law, they must have their schedules approved by the Associate associate Dean dean for Student Services in the College of Law every semester until they have completed all required first-year law courses. Upon completion of the senior year, students participating in the program will receive up to 9 semester hours of credit towards their B.S. degree technical elective requirements for law courses taken during their senior year. To continue in the program, students must receive their B.S. degree in a degree in the College of Engineering or and Engineering Technology no later than December of Year 5 (the second year of law school). Upon receipt of their B.S. degree, participating students will receive up to 6 semester hours of credit towards their J.D. degree for 400-level engineering courses. The final two years of the program will follow the standard College of Law timetable.

Certificate of Undergraduate Study
SECTION A – Recorded for inclusion in the 2015-16 Undergraduate Catalog

Department of Industrial and Systems Engineering

Course Revision 2014-15 Undergraduate Catalog

496. MANUFACTURING SYSTEMS DESIGN PROJECT (4). Basic approaches … … research issues.
PRQ: ISYE 453 and at least three of the following: ISYE 310, ISYE 430, ISYE 440, ISYE 460, ISYE 480.

Other Catalog Changes 2014-15 Undergraduate Catalog

Major in Industrial and Systems Engineering (B.S.)

Requirements outside Department (48-52)

Electives (15)\(^1\)

The following list:

- MATH 240 – Linear Algebra and Applications (4)
- MATH 339 – Engineering Mathematics I (3)
- MATH 360 – Model Building in Applied Mathematics (3)
- MATH 435 – Numerical Analysis (3)
- MATH 439 – Applied Mathematics for Sciences and Engineering (3)
- MGMT 333 – Principles of Management (3)
- OMIS 351 – Information Systems in Organizations (3)

Total Hours for a Major in Industrial and Systems Engineering: 108

Other Catalog Changes 2014-15 Undergraduate Catalog

Minor in Sustainable Engineering (20-21)

Interdisciplinary Elective Courses (6)

Select two courses

- POLS 324 – Environmental Law and Policy (3)
- TECH 305/ENVS 305X – Green Technologies (3)

Department of Mechanical Engineering

Course Revision 2014-15 Undergraduate Catalog
482. SENIOR MECHANICAL ENGINEERING DESIGN PROJECT (3) Special design … … mechanical engineering. PRQ. MEE 481
C. Emphasis in Advanced Computing and Simulation
E. Emphasis in Sustainable Energy
M. Emphasis in Mechatronics and Robotics

Other Catalog Change

482. SENIOR MECHANICAL ENGINEERING DESIGN PROJECT (3) Special design … … mechanical engineering. PRQ. MEE 481
C. Emphasis in Advanced Computing and Simulation
E. Emphasis in Sustainable Energy
M. Emphasis in Mechatronics and Robotics

Other Catalog Change

Other Catalog Change

Major in Mechanical Engineering (B.S.)

Emphasis 2. Mechatronics and Robotics

MEE 482M – Senior Mechanical Engineering Design Project with Emphasis in Mechatronics and Robotics (3)

Department of Technology

Course Revision

313. PRODUCT DESIGN AND DEVELOPMENT FOR MANUFACTURABILITY (3). Techniques for … … product prototypes. PRQ: MATH 155 with a C or better, and TECH 211, and TECH 265.

Course Revision

414. COMPUTER-AIDED MACHINE DESIGN (3). Features-based … … design data. PRQ: PHYS 150A, TECH 265, and TECH 211.

Other Catalog Change

Major in Technology (B.S.)

Emphasis 1. Electrical Engineering Technology

Requirements in Department (73-74)

Select three of the following (9)

TECH 471 – Digital and Data Communication (3)
TECH 472 – Integrated Circuit Devices (3)
TECH 473 – Advanced Digital Design (3)
Emphasis 2. Manufacturing Engineering Technology

Requirements in Department (75-76)

- TECH 295 – Manufacturing Computer Applications (3),
  OR CSCI 215 – Visual Basic (4)
  OR CSCI 240 – Computer Programming in C++ (4)
- TECH 302 – Graphic Presentation and Communication (3),

Emphasis 4. Industrial Management and Technology

Requirements in Department (72-77)

- Two of the following (6)
  - TECH 305 – Green Technologies (3)
  - TECH 402 – Industrial Training and Evaluation (3)
  - TECH 415 – Applied Industrial Experimental Analysis (3)
  - TECH 442 – Work Simplification and Measurement (3)

Emphasis 5. Aviation Management Technology

Aviation Maintenance Certification (31)

Requirements in Department (45)

- TECH 302 – Graphic Presentation and Communication (3).
  OR ENGL 308 – Technical Writing (3)
  OR MGMT 346 – Business Communications (3)
- TECH 391 – Industrial Quality Control (3)

Emphasis 6. Energy and Environmental Technology

Requirements in Department (58-59)

- TECH 443 – Engineering Economy (3)
- TECH 445 – Industrial Energy Utilization and Environmental Impacts (3)
- TECH 484 – Energy Management (3)
- TECH 496 – Industrial Project Management (3)

Emphasis 7. Applied Manufacturing Technology

Requirements in Department (36)

- TECH 211 – Computer-Aided Design (3)
SECTION A – Recorded for inclusion in the 2015-16 Undergraduate Catalog

TECH 302 – Graphic Presentation and Technical Communication (3)
    OR ENGL 308 – Technical Writing (3)
    OR MGMT 346 – Business Communications (3)

TECH 391 – Industrial Quality Control (3)

↓

Requirements outside Department (10) (14)

*CHEM 110 – Chemistry (3)
*CHEM 111 – Chemistry Laboratory (1)
*MATH 155 – Trigonometry and Elementary Functions (3)
*PHYS 150A – Physics (4)
*STAT 208 – Basic Statistics (3)

Total Hours for Emphasis 7, Applied Technology: 8993

COLLEGE OF HEALTH AND HUMAN SCIENCES

New Course

CIP CODE: 51.0718

468. LEADERSHIP IN AGING SERVICES (3). Study of the administration of aging services emphasizing non-clinical leadership roles and personnel management. Focus on provision and oversight of quality services along the delivery continuum. Management and leadership topics, including personnel policy, pertinent to institutional and community needs. PRQ: PHHE 433 and UHHS 465.

Other Catalog Change

Certificates of Undergraduate Study

Gerontology (15)

Leadership in Aging Services (15)

To prepare students for leadership positions within the senior housing and health care industry, including long-term care administration. These courses cover content related to laws and regulations pertaining to long-term care, the aging process, and administrative and financial aspects of operation. For students with a bachelor’s degree, satisfactory completion of this certificate meets course work requirements for an Illinois license in Nursing Home Administration and to sit for the licensing examination.

Core Courses

ACCY 206 - Introductory Financial Accounting (3)
    OR ACCY 288 - Introduction to Financial Fundamentals of Accounting (3)
PHHE 433 - Principles of Long-Term Care Administration (3)
PHHE 453 - Financial Management of Health Care Organizations (3)
UHHS 465 - Issues in Gerontology (3)
UHHS 468 - Leadership in Aging Services (3)

School of Allied Health and Communicative Disorders

Course Deletion

AHLS 470. TOPICS IN APPLIED MEDICAL LABORATORY SCIENCES.

New Courses

CIP Code: 51.1005

AHLS 481. HEMATOLOGY/HEMOSTASIS/BODY FLUIDS PRACTICUM (2-4). Application of the theoretical-basis of hematology, hemostasis and body fluids in the practice setting. Focus on safety, regulatory policies, techniques and skills in hematology, hemostasis and body fluids for competency building in evidence based practice for laboratory medicine. Recognition of laboratory personnel’s role as a member of the health-care team. Participation in collaborative relationships in the practice setting. PRQ: AHLS 302, AHLS 312, and AHLS 308; or consent of school.

AHLS 482. MICROBIOLOGY/PARASITOLOGY/MYCOLOGY PRACTICUM (2-4). Application of the theoretical-basis of Microbiology, Parasitology and Mycology in the practice setting. Focus on safety, regulatory policies, techniques and skills in Microbiology, Parasitology and Mycology for competency building in evidence based practice for laboratory medicine. Recognition of laboratory personnel’s role as a member of the health care team. Participation in collaborative relationships in the practice setting. PRQ: AHLS 336 and AHLS 337; or consent of school.

AHLS 483. MEDICAL DIAGNOSTIC BIOCHEMISTRY PRACTICUM (2-4). Application of the theoretical-basis of medical biochemistry in the practice setting. Focus on safety, regulatory policies, techniques and skills in medical biochemistry for competency building in evidence based practice for laboratory medicine. Recognition of laboratory personnel’s role as a member of the health care team. Participation in collaborative relationships in the practice setting. PRQ: AHLS 344 and AHLS 345; or consent of school.

AHLS 484. MEDICAL IMMUNOLOGY PRACTICUM (2-3). Application of the theoretical-basis of clinical immunology in the practice setting. Focus on safety, regulatory policies, techniques and skills in clinical immunology for competency building in evidence based practice for laboratory medicine. Recognition of laboratory personnel’s role as a member of the health care team. Participation in collaborative relationships in the practice setting. PRQ: AHLS 301, AHLS 311; or consent of program.
AHLS 485. IMMUNOHEMATOLOGY PRACTICUM (2-3). Application of the theoretical basis of clinical immunohematology and blood transfusion services in the clinical setting. Focus on safety, regulatory policies, techniques and skills in clinical immunohematology and blood transfusion services for competency building in evidence based practice for laboratory medicine. Recognition of laboratory personnel’s role as a member of the health care team. Participation in collaborative relationships in the practice setting. PRQ: AHLS 303 AND AHLS 313; or consent of program.

COMD 220. INTRODUCTION TO COMMUNICATIVE DISORDERS (3). Overview of speech, language, and hearing processes and disorders. Discussion of the professional and scientific roles of speech language pathologists, and audiologists, and rehabilitation counselors as well as the implications of assisting individuals with communicative disorders in social, educational, and vocational settings.

COMD 421. AURAL REHABILITATION (3). Theory and methods of habilitation/rehabilitation for communication disorders associated with hearing impairment across the life span. Methods and materials for communication assessment and training with the hearing impaired. Emphasis on receptive communication including speechreading, auditory training, and amplification systems. PRQ: COMD 224 and COMD 300 and COMD 305; senior standing and admission to Deafness-deafness Rehabilitation rehabilitation minor or Communicative communicative Disorders-disorders major.

AHLS 300. URINALYSIS (2). Principles and … … urine. PRQ: Medical Laboratory-laboratory Sciences-sciences major.

AHLS 301. MEDICAL IMMUNOLOGY (2). Theory and application of general immunology, genetics principles and investigative techniques to medical clinical immunology as would be applied in the clinical laboratory. PRQ: Medical Laboratory-laboratory Sciences-sciences major.

AHLS 302. HEMATOLOGY/HEMOSTASIS (3). Principles and … … data interpretation. PRQ: Medical Laboratory-laboratory Sciences-sciences major.

AHLS 303. IMMUNOHEMATOLOGY (2). Theory and … … clinical laboratory. CRQ: AHLS 301. PRQ: Medical Laboratory-laboratory Sciences-sciences major.

AHLS 308. BODY FLUIDS (1). Principles, techniques, … … these fluids. PRQ: Medical Laboratory laboratory Sciences-sciences major.

AHLS 311. MEDICAL IMMUNOLOGY LABORATORY (1). Practical laboratory application of theory
and analytical techniques related to the medical clinical-immunology lectures. Includes manual and automated procedures for assessment of clinical specimens. Clinical specimens utilized in laboratory. CRQ AHLS 301.

AHLS 336. MEDICAL DIAGNOSTIC MICROBIOLOGY/MYCOLOGY/PARASITOLOGY (3). Theory and practical laboratory. PRQ: BIOS 213 or BIOS 313, and PRQ: Medical Laboratory Sciences major.

AHLS 344. MEDICAL DIAGNOSTIC BIOCHEMISTRY (3). Clinical correlations and practical laboratory. PRQ: Medical Laboratory Sciences major.

AHLS 345. MEDICAL DIAGNOSTIC BIOCHEMISTRY LABORATORY (2). Practical laboratory and clinical specimens. CRQ: AHLS 344.

AHRS 492. MEDICAL ASPECTS OF DISABILITY IN REHABILITATION (3). Introduction to the anatomy and physiology of select body systems and associated impairments. An emphasis is placed on a rehabilitative perspective on the structure of medicine in the United States, medical specialities, medical terminology as it relates to comprehension and the provision of rehabilitation services, - counselor with basic information with which to determine eligibility and interpret case related medical reports.

Major in Health Sciences (B.S.)
↓
Emphasis 2: Rehabilitation Services
↓
Requirements in School (34-32)
AHCD 318 - Medical Terminology (3)
AHRS 101 - American Sign Language I (3)
AHRS 200 - Disability in Society (3)
↓
AHRS 493 - Counseling in Rehabilitation Services (3)
COMD 220 - Introduction to Communicative Disorders (3)
COMD 305 - Language Development (3)
One of the following courses:
AHRS 101 - American Sign Language I (3)
AHRS 472 - Occupational Therapy and the Rehabilitation Process (3)
COMD 220 - Introduction to Communicative Disorders (3)
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**COMD 323** – Anatomy and Physiology of the Speech and Hearing Mechanisms (3)
**COMD 330** – Neuroscience of Communication and Associated Behaviors (3)

Requirements outside School (42-43 39-40)
**ENGL 207** – Fundamentals of English Grammar (3)
*PSYC 102 - Introduction to Psychology (3)

Total Hours for Rehabilitation Services: (73-74 61-62)

Other Catalog Change Page 161, 2014-15 Undergraduate Catalog

**Minor in Deafness Rehabilitation (18 21)**

Requirements (18 21)

**AHRS 202** - Intermediate American Sign Language IV (3)
**COMD 300** – Introduction to Audiology (3)
**AHRS 327** - Introduction to Rehabilitation Services (3), OR
**COMD 421** - Introduction to Aural Rehabilitation (3)

Other Catalog Change Page 172, 2014-15 Undergraduate Catalog

**Medical Laboratory Sciences**

**General Information**

Before enrolling in **AHLS 481, AHLS 482, AHLS 483, AHLS 484, and AHLS 485**, **AHLS 470** students must have completed all … … current majors.

**B.S. Degree Completion for Clinical/Medical Laboratory Technicians**

Clinical or medical … … majors. Once formally admitted into the major, students must complete the following courses, with a grade of C or better: **AHCD 440 or AHLS 446, AHLS 301, AHLS 302, AHLS 303, AHLS 308, AHLS 336, AHLS 344; AHLS 448 or UHHS 460; and 14 12 semester hours of AHLS 481, AHLS 482, AHLS 483, AHLS 484, and AHLS 485 AHLS 470.** …

**Major in Medical Laboratory Sciences (B.S.)**

**Requirements in School (60-624)**

**AHLS 301** – Medical Immunology (2)
**AHLS 311** – Medical Immunology Laboratory (1)
OR UHHS 460 - Introduction to Research in Health and Human Sciences (3)

AHLS 470 - Topics in Applied Medical Laboratory Sciences (18)
  A. Clinical Hematology/Hemostasis (1-6)
  B. Clinical Microbiology (1-9)
  C. Clinical Biochemistry (1-6)
  D. Clinical Serology/Immunology (1-3)
  E. Immunohematology (1-3)
  J. Urinalysis/Body Fluids (1-3)
  K. Clinical Parasitology/Mycology (1-2)

AHLS 471 – Molecular Testing and Advanced Lectures (6)
AHLS 475 - Medical Laboratory Sciences Competency (1)

And 18 hours from the following courses:
  AHLS 481 – Hematology/Hemostasis/Body Fluids Practicum (2-4)
  AHLS 482 – Microbiology/Parasitology/Mycology Practicum (2-4)
  AHLS 483 – Medical Diagnostic Biochemistry Practicum (2-4)
  AHLS 484 – Medical Immunology Practicum (2-3)
  AHLS 485 – Immunohematology Practicum (2-3)

↓
Total Hours for a Major in Medical Laboratory Sciences: 94-99

School of Family, Consumer and Nutrition Sciences

New Course

Nutrition, Dietetics, and Hospitality Management

↓
295. COOPERATIVE EDUCATION I FOR NUTRITION, HEALTH, AND WELLNESS (1-3).
Cooperative work experience for students in the nutrition, health, and wellness emphasis in family, consumer, and nutrition sciences. Participation and work site must be approved by the school and the cooperative education program coordinator. S/U grading. PRQ: Declared nutrition, health, and wellness major.

New Course

Nutrition, Dietetics, and Hospitality Management

↓
315. CASINO AND GAMING MANAGEMENT (3). Emphasis on the structure and operating protocols for gaming, including onshore and offshore venues. Focus on internal/external auditing, gaming
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New Course

CIP CODE: 19.0504

Nutrition, Dietetics, and Hospitality Management

419. NUTRITION FOR HEALTH PROMOTION AND CHRONIC DISEASE PREVENTION (3). Study of the role that dietary modifications play in the prevention and treatment of chronic disease based on the fundamentals of nutrition science and current nutrition research. Apply traditional and emerging nutrition therapies to menu planning strategies including lifestyle, cultural, and genetic factors for health promotion. PRQ: FCNS 310 with a grade of C or better.

New Course

CIP Code: 52.0901

Nutrition, Dietetics, and Hospitality Management

↓

296. COOPERATIVE EDUCATION I FOR HOSPITALITY MANAGEMENT (1-3). Cooperative work experience for students in the hospitality management emphasis in family, consumer, and nutrition sciences. Participation and work site must be approved by the school and the cooperative education program coordinator. S/U grading. PRQ: Declared hospitality management major.

New Course

CIP Code: 52.0901

Nutrition, Dietetics, and Hospitality Management

↓

319. FOUNDATIONS OF TOURISM (3). Introduction to the principles, practices, and philosophies of tourism, with emphasis upon global impacts, delivery and development of products and services, tourist behavior, and economic aspects of the tourism industry. Examines travel and tourism from an interdisciplinary perspective. PRQ: Sophomore standing.
395. COOPERATIVE EDUCATION II FOR NUTRITION, HEALTH, AND WELLNESS (1-3).
Advanced cooperative work experience for students in the nutrition, health, and wellness emphasis in family, consumer, and nutrition sciences. Participation and work site must be approved by the school and the cooperative education program coordinator. Enrollment is restricted to students participating in a second course experience or equivalent. S/U grading. May be repeated to a maximum of 6 semester hours. PRQ: FCNS 295 or equivalent, declared nutrition, health, and wellness major, and consent of school.

New Course
CIP Code: 52.0901

Nutrition, Dietetics, and Hospitality Management

396. COOPERATIVE EDUCATION II FOR HOSPITALITY MANAGEMENT (1-3). Advanced cooperative work experience for students in the hospitality management emphasis in family, consumer, and nutrition sciences. Participation and work site must be approved by the school and the cooperative education program coordinator. Enrollment is restricted to students participating in a second course experience or equivalent. S/U grading. May be repeated to a maximum of 6 semester hours. PRQ: FCNS 296 or equivalent, declared hospitality management major, and consent of school.

New Course
CIP Code: 19.0505

Fashion Merchandising

458. FASHION E-COMMERCE (3). In-depth examination of multiple channels of fashion retailing comparing traditional brick-and-mortar stores, e-tailing, and social media. Emphasis on the enhancement of consumers’ online shopping experiences and the engagement of consumers in an online retail environment. PRQ: FCNS 152 with a C or better, and FCNS 258 with a C or better.

New Courses
CIP Code: 19.0706

Family and Child Studies

293. COOPERATIVE EDUCATION I FOR CHILD DEVELOPMENT (1-3). Cooperative work experience for students in the child development emphasis in family, consumer, and nutrition sciences. Participation and work site must be approved by the school and the cooperative education program coordinator. S/U grading. PRQ: Declared child development or pre-major.
393. COOPERATIVE EDUCATION II FOR CHILD DEVELOPMENT (1-3). Advanced cooperative work experience for students in the child development emphasis in family, consumer, and nutrition sciences. Participation and work site must be approved by the school and the cooperative education program coordinator. S/U grading. May be repeated to a maximum of 6 semester hours. PRQ: FCNS 293 or equivalent, declared child development major, and consent of school.

New Courses

CIP Code: 19.0707

Family and Child Studies

294. COOPERATIVE EDUCATION I FOR FAMILY SOCIAL SERVICES (1-3). Cooperative work experience for students in the family social services emphasis in family, consumer, and nutrition sciences. Participation and work site must be approved by the school and the cooperative education program coordinator. S/U grading. PRQ: Declared family social services or pre-major.

394. COOPERATIVE EDUCATION II FOR FAMILY SOCIAL SERVICES (1-3). Advanced cooperative work experience for students in the family social services emphasis in family, consumer, and nutrition sciences. Participation and work site must be approved by the school and the cooperative education program coordinator. S/U grading. May be repeated to a maximum of 6 semester hours. PRQ: FCNS 294 or equivalent, declared family social services major, and consent of school.

Nutrition, Dietetics, and Hospitality Management

320. QUANTITY FOOD PRODUCTION (4). … … PRQ: FCNS 200A with a grade of C or better and FCNS 200B with a grade of C or better, or FCNS 304 with a grade of C or better, and current State of Illinois Sanitation Certificate, certifications in first aid and cardiac pulmonary resuscitation (CPR), 2-step tuberculin (TB) test, and verification of 100 hours work experience in food production.

Textiles, Apparel and Merchandising

457. PROFESSIONAL DEVELOPMENT FOR APPAREL FASHION MERCHANDISING (3). Exploration of career opportunities specific to the apparel merchandising topics in preparation for employment in the fashion industry, including career opportunities in fashion merchandising, job search strategies and skills for students majoring in textiles, apparel, and merchandising, and self-assessment as
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a step toward successful career planning. Ethical issues pertaining to the apparel fashion merchandising industry. Development of workplace skills and examination of customer service and leadership philosophies. Students are encouraged to enroll in this class prior to completing their internship experience. PRQ: At least junior standing and must have completed 15 semester hours in the major including FCNS 152 with a grade of C or better and FCNS 258 with a grade of C or better.

Course Revision

Family and Child Studies

438. PARENT EDUCATION (3). Basic principles … … mass media. PRQ: FCNS 284, at least junior standing, and FCNS 230 or PSYC 324 424 or EPS 304 307.

Course Revision

Family and Child Studies

490. PRACTICUM IN INFANT AND CHILD DEVELOPMENT LABORATORIES (12). Supervised … years of age. No more than 15 semester hours from field experiences in FCNS 356 393 and FCNS 490 may be applied toward graduation. PRQ: FCNS 498 and see emphasis 3, child development, special requirements.

Other Catalog Change

School of Family, Consumer, and Nutrition Sciences

Policy on Dismissal

University policy requires that students be informed of the possibility of being dismissed from practicums, internships, and early field experiences. In the School of Family, Consumer, and Nutrition Sciences, such a possibility exists in FCNS 240, FCNS 256, FCNS 293, FCNS 294, FCNS 295, FCNS 296, FCNS 341, FCNS 344, FCNS 356, FCNS 393, FCNS 394, FCNS 395, FCNS 396, FCNS 398, FCNS 431, FCNS 474, FCNS 475, FCNS 490, FCNS 493, FCNS 495, FCNS 497, SEEC 485A, and SEEC 485B. A statement of grounds for dismissal is available from the coordinator of each internship.

Other Catalog Change

Emphasis 1. Family and Individual Development

Requirements outside School (21-23)

One of the following (3)

UHHS 350 - Critical Thinking for Health and Human Services Professionals (3)
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**Comprehensive Major in Family and Child Studies (B.S.)**

**Emphasis 2. Family Social Services**

**Requirements in School:**

- **EPS 307 - Development of the Adolescent (3)**
  - OR CAHC 400 - Exploration in the Counseling Profession (3)
- **PSYC 424 - Adolescent Development (3)**
  - OR EPS 307 - Development of the Adolescent (3)
  - *SOCI 170 - Introduction to Sociology (3)

**Emphasis 2. Family Social Services**

**Requirements in School:**

- **EPS 307 - Development of the Adolescent (3)**
  - OR CAHC 400 - Exploration in the Counseling Profession (3)
- **PSYC 424 - Adolescent Development (3)**
  - OR EPS 307 - Development of the Adolescent (3)
  - *SOCI 170 - Introduction to Sociology (3)

**Requirements outside the School:**

One of the following (3-4)

- *PSYC 102 - Introduction to Psychology (3)
- **PSYC 424 - Adolescent Development (3)**
  - OR EPS 307 - Development of the Adolescent (3)
  - *SOCI 170 - Introduction to Sociology (3)

**Other Catalog Change**

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Comprehensive Major in Nutrition, Dietetics, and Hospitality Management (B.S.)

Emphasis 1. Hospitality Management

Requirements in School (48-52)

Select two of the following (5-6), or other appropriate courses, in consultation adviser:

- MGMT 335 – Organizational Behavior Managing Individuals, Teams, and Organizations (3)

Other Catalog Change

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Major in Fashion Merchandising (B.S.)

Requirements in School (30-34 33-37)

- FCNS 457 - Professional Development for Apparel Fashion Merchandising (3)
- FCNS 466 - Economics of Apparel and Textile Industries (3)

Two of the following (6)

- FCNS 456 - Apparel Product Development (3)
- FCNS 457 - Professional Development for Apparel Merchandising (3)
- FCNS 458 - Fashion E-Commerce (3)
- FCNS 464 - Social Psychology of Dress and Appearance (3)

Other Catalog Change

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Comprehensive Major in Nutrition, Dietetics, and Hospitality Management (B.S.)

Emphasis 1. Hospitality Management

Requirements in School (48-50 52)

- FCNS 200A – Principles of Food Preparation (3) and FCNS 200B Food Preparation Laboratory (2), OR FCNS 304 - Food and Beverage Operations (3)
- FCNS 202 - Introduction to the Hospitality Industry (3)
- FCNS 426 - Strategic Management in the Hospitality Industry (3)
- FCNS 430 – Data Analysis in the Hospitality Industry (3)
- FCNS 491 - Leadership Seminar in Hospitality and Tourism (2)
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FCNS 492 - Distinguished Speaker Series (1-2)

↓

Select two of the following (5-6), or other appropriate courses, in consultation with adviser:

- FCNS 303 - Hospitality Law (3)
- FCNS 315 – Casino and Gaming Management (3)
- FCNS 319 – Foundations of Tourism (3)
- FCNS 417 – Tradeshow and Exhibition Management (3)
- FCNS 424 - Cultural and National Food Patterns (3)
- FCNS 427 - Catering Operations Practicum (2-3)
- MGMT 335 – Organizational Behavior (3)
- OMIS 338 – Principles of Operations Management (3)
- MKTG 325 - Buyer Behavior (3)
- MKTG 350 - Principles of Selling (3)

Select one of the following areas of study.

↓

- Restaurant, Meeting, and Event Management (9)
- FCNS 304 - Food and Beverage Operations (3)
- FCNS 413 - Meeting, Event, and Convention Management (3)
- FCNS 417 – Trade Show and Exhibition Management (3)
- FCNS 424 - Cultural and National Food Patterns (3)

Requirements outside School (27-28 32)

ACCY 206 - Introductory Financial Accounting (3),
- OR ACCY 288 - Fundamentals of Accounting (3)
- *CHEM 110 – Chemistry (3), and CHEM 111 – Chemistry Laboratory (1),
- OR *CHEM 210 – General Chemistry I (3) and *CHEM 212 – General Chemistry Laboratory I (1)
- *ECON 260 - Principles of Microeconomics (3)

Other Catalog Change

Paragraph about Comprehensive Major in Nutrition, Dietetics, and Hospitality Management (B.S.)
of the following DPD courses: FCNS 310 and FCNS 415. The major GPA for the students pursuing DPD verification will be calculated using Requirements in and outside of the school. DPD verification is a prerequisite to securing placement in an ACEND-accredited dietetic internship program. Students are also strongly recommended to acquire work experience in patient care and food service to enhance eligibility for the internship program.

To become a registered dietitian (R.D.), a student with DPD verification of academic requirements must complete an ACEND accredited supervised practice experience and pass the national registry examination.

Postbaccalaureate students without degrees from an ACEND accredited nutrition degree program who request wish to complete DPD verification by NIU must consult with the DPD director prior to NIU enrollment to determine required course work. Additional course work may be required to earn a second baccalaureate degree. Students should consult with an academic adviser.

Requirements in School (34 33-36)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>FCNS 410</td>
<td>Community Nutrition</td>
<td>3</td>
</tr>
<tr>
<td>FCNS 415</td>
<td>Medical Nutrition Therapy I</td>
<td>3</td>
</tr>
<tr>
<td>FCNS 420</td>
<td>Management of Food and Nutrition Services</td>
<td>3</td>
</tr>
<tr>
<td>FCNS 498</td>
<td>Professional Seminar in Family, Consumer, and Nutrition Sciences</td>
<td>1</td>
</tr>
</tbody>
</table>

One of the following (3)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>FCNS 306</td>
<td>Nutrition in Relation to Health and Exercise</td>
<td>3</td>
</tr>
<tr>
<td>FCNS 316</td>
<td>Hospitality Service</td>
<td>3</td>
</tr>
<tr>
<td>FCNS 4161</td>
<td>Medical Nutrition Therapy II</td>
<td>3</td>
</tr>
<tr>
<td>FCNS 427</td>
<td>Catering Operations Practicum</td>
<td>3</td>
</tr>
</tbody>
</table>

Select one of the following areas of study:

Nutrition, Health, and Wellness (11-14)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>FCNS 419</td>
<td>Nutrition for Health Promotion and Chronic Disease Prevention</td>
<td>3</td>
</tr>
<tr>
<td>FCNS 497</td>
<td>Internship in Nutrition, Health, and Wellness</td>
<td>3</td>
</tr>
</tbody>
</table>

Two of the following (5-8)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>FCNS 306</td>
<td>Nutrition in Relation to Health and Exercise</td>
<td>3</td>
</tr>
<tr>
<td>FCNS 404</td>
<td>Nutrition and Community Food Systems</td>
<td>2-5</td>
</tr>
<tr>
<td>FCNS 406</td>
<td>Global Food and Nutrition Issues</td>
<td>3</td>
</tr>
<tr>
<td>FCNS 420</td>
<td>Management of Food and Nutrition Services</td>
<td>3</td>
</tr>
<tr>
<td>FCNS 424</td>
<td>Cultural and National Food Patterns</td>
<td>3</td>
</tr>
<tr>
<td>FCNS 427</td>
<td>Catering Operations Practicum</td>
<td>3</td>
</tr>
<tr>
<td>FCNS 428</td>
<td>Nutrition and Aging</td>
<td>3</td>
</tr>
</tbody>
</table>

Dietetics with DPD (12)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>FCNS 415</td>
<td>Medical Nutrition Therapy I</td>
<td>3</td>
</tr>
<tr>
<td>FCNS 416</td>
<td>Medical Nutrition Therapy II</td>
<td>3</td>
</tr>
<tr>
<td>FCNS 420</td>
<td>Management of Food and Nutrition Services</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 370</td>
<td>Introductory Biochemistry</td>
<td>3</td>
</tr>
</tbody>
</table>
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Requirements outside School (43-45 40-42)
↓
CHEM 230 - Introductory Organic Chemistry (3),
OR CHEM 330 - General Organic Chemistry I (3)
CHEM 370 - Introductory Biochemistry (3)
*ECON 260 - Principles of Microeconomics (3)
↓
Total Hours for Emphasis 2, Nutrition, Health, and Wellness: 74-76 73-78

Interdisciplinary Major in Early Childhood Studies (B.S.)
↓
As part of educator licensure, students will need are required to pass Illinois Licensure Testing System (ILTS) examinations, as required by the Illinois State Board of Education. These requirements including obtaining a passing score on the Test of Academic Proficiency (TAP) or a minimum score on the ACT of 22 with the writing portion taken concurrently prior to formal admission into the program, admission and a passing score on the subject matter knowledge test (Early Childhood Studies) prior to student teaching in early childhood studies, as required by the Illinois State Board of Education. The Test of Academic Proficiency may be waived by ISBE based on the applicant’s ACT or SAT scores. See an advisor for current testing requirements.
↓
Core Requirements (61-65 58-62)
↓
*MATH 201 - Foundations of Elementary School Mathematics (3)
PHIL 231 - Contemporary Moral Issues (3)
*PSYC 102 - Introduction to Psychology (3)
↓
Total hours for Emphasis in 04 Certification: 92-96 89-93

Minor in Nutrition, Dietetics, and Hospitality Management (21-23 24-26)

FCNS 200A - Principles of Food Preparation (3)
FCNS 200B - Food Preparation Laboratory (2)
*FCNS 201 - Human Nutrition (3),
OR FCNS 306 - Nutrition in Relation to Health and Exercise (2)
and KNPE 306 Sports Nutrition (1),
OR FCNS 306 - Nutrition in Relation to Health and Exercise (3)
*BIOS 103 - General Biology (3),
And three of the following, including at least one upper division course. (8-9)
- FCNS 200B - Food Preparation Laboratory (2)
- FCNS 202 - Introduction to the Hospitality Industry (3)
- FCNS 302 - Lodging Operations (3)
- FCNS 306 - Nutrition in Relation to Health and Exercise (2) and KNPE 306 - Sports Nutrition (1)
  OR FCNS 306 - Nutrition in Relation to Health and Exercise (3)
- FCNS 308 - Current Problems and Trends in Nutrition and Foods (3)
- FCNS 316 - Hospitality Service (3)
- FCNS 405 - Child Health and Nutrition (3)
- FCNS 406 - Global Food and Nutrition Issues (3)
- FCNS 424 - Cultural and National Food Patterns (3)
- PHHE 295 - Introduction to Public Health (3)

Certificates of Undergraduate Study

Infant Toddler Credential Certificate – Level 5 (12)

Core Courses (12)
- FCNS 331 - Inclusive Program Planning for Infants, Toddlers and Their Parents (3)
- FCNS 356A 393 - Cooperative Education II: for Child Development (3)

Department of Military Science

Course Revisions

101. LEADERSHIP AND PERSONAL DEVELOPMENT INTRODUCTION TO THE ARMY AND CRITICAL THINKING (2). Introduces the Army Profession, Professional Competence, Adaptability, Teamwork, Lifelong Learning, and Comprehensive Fitness. Focus on developing basic knowledge and comprehension of Army leadership dimensions, attributes and core leader competencies while gaining an understanding of the Reserve Officer Training Corps Program, its purpose in the Army, and its advantages. Introduces cadets to the personal challenges and competencies that are critical for effective leadership. Cadets learn how the personal development of life skills such as critical thinking, goal setting, stress management, physical fitness, and time management relate to leadership, officership, and the Army profession. Focus is on developing basic knowledge and comprehension of Army Leadership Dimensions while gaining a big picture understanding of the ROTC program, its purpose in the Army, and its advantages for the student.

102. FOUNDATIONS IN LEADERSHIP INTRODUCTION TO THE PROFESSION OF ARMS (2). Study of the professional challenges and competencies needed for effective execution of the profession
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of arms and Army communication. Continuation of Army ethics and values that shape the army and the specific ways that these ethics are inculcated into Army culture. An overview of leadership fundamentals such as setting direction, problem solving, listening, presenting briefs, providing feedback, and using effective writing skills. Cadets explore dimensions of leadership values, attributes, skills, and actions in the context of practical, hands-on, and interactive exercises.

325. BASIC INTERNSHIP IN MILITARY SCIENCE (8). An internship … … to leadership. Follows the Program of Instruction for Reserve Officer Training Corps Leadership Training Course, Cadet Initial Entry Training, normally held at Fort Knox, Kentucky. PRQ: Consent of department.

350. ADVANCED INTERNSHIP IN MILITARY SCIENCE (3). An internship in military science with the U.S. Army. Designed for students to apply Basic Officer Leadership Course subjects including operations and tactics, preventive medicine and first aid, weapons, and leadership skills. Follows the Program of Instruction for Reserve Officer Training Corps Cadet Leadership Development and Assessment Course, normally held at Fort Knox, Lewis, Kentucky Washington. PRQ: MILS 301 and MILS 302.

401. DEVELOPING ADAPTIVE LEADERS MISSION COMMAND AND THE ARMY PROFESSION (4). Develop military knowledge and skills; understand responsibilities of ROTC battalion leadership and staff responsibilities; effectively lead fellow Cadets and prepare cadets for future success. Both classroom and battalion leadership experiences prepare Mission Set IV Cadets for the first unit of assignment. Identification of responsibilities of key staff, coordinate staff roles and use situational opportunities to teach, train and develop subordinates. Develops cadet proficiency in planning, executing, and assessing complex operations, functioning as a member of a staff, and providing performance feedback to subordinates. Cadets assess risk, make ethical decisions, and lead fellow ROTC cadets. Lessons on military justice and personnel processes prepare cadets to make the transition to Army Officers. Cadets analyze, evaluate, and instruct cadets at lower levels. Both classroom and battalion leadership experiences are designed to prepare cadets for their first unit of assignment. Cadets identify responsibilities of key staff, coordinate staff roles, and use situational opportunities to teach, train, and develop subordinates. PRQ: MILS 301 and MILS 302, or military science minor, or consent of department.

402. LEADERSHIP IN A COMPLEX WORLD MISSION COMMAND AND THE COMPANY GRADE OFFICER (4). Explore the dynamics of leading in the complex situations during Unified Land Operations I, II, and III. Explore the dynamics of leading in the complex situations of current military operations in the contemporary operating environment (COE). Cadets examine differences in customs and courtesies, military law, principles of war, and rules of engagement in the face of international terrorism. They also explore aspects of interacting with nongovernment organizations, civilians on the battlefield, and host nation support. Significant emphasis is placed on preparing cadets for their first unit of assignment. Case studies, scenarios, and exercises are used to prepare cadets to face the complex ethical and practical demands of leading as commissioned officers in the U.S. Army. Use mission command case studies and scenarios to prepare cadets to face the complex ethical demands of serving as a commissioned officer in the United States Army. PRQ: MILS 401, or military science minor, or consent of department.
MINOR IN MILITARY SCIENCE (28)

- Management/National security studies
  - MGMT 335 – Organizational Behavior Managing Individuals, Teams, and Organizations (3)

OTHER CATALOG CHANGE Page 179, 2014-15 Undergraduate Catalog

MINOR IN MILITARY SCIENCE (28)

- MILS 101 - Leadership and Personal Development Introduction to the Army and Critical Thinking (2), MILS 102 - Foundations in Leadership Introduction to the Profession of Arms (2), MILS 201 Innovative Tactical Leadership (2), MILS 202 - Foundations of Tactical Leadership (2), OR MILS 325 - Basic Internship in Military Science (8) (may substitute for MILS 101, MILS 102, MILS 201, and MILS 202.)
- MILS 301 - Adaptive Tactical Leadership (3)
- MILS 302 - Leadership in Changing Environments (3)
- MILS 401 - Developing Adaptive Leaders Mission Command and the Army Profession (4)
- MILS 402 - Leadership in a Complex World Mission Command and the Company Grade Officer (4)

SCHOOL OF NURSING AND HEALTH STUDIES

NEW COURSE CIP CODE: 51.3899

NURS 353. CLINICAL INTERNSHIP: FOCUSED EXPERIENCES IN NURSING (1-3). Clinical experiences related to the role of the nurse in providing safe, effective, quality, holistic, collaborative, patient-centered health care in an identified area of nursing focus under the direction of a nursing faculty member. May be repeated to a maximum of 6 credit hours. PRQ: NURS 313 and consent of program.

OTHER CATALOG CHANGE Page 181-183, 2014-15 Undergraduate Catalog

SCHOOL OF NURSING AND HEALTH STUDIES (NURS, PHHE)

The School of Nursing and Health Studies offers majors in nursing (B.S.), public health (B.S.), and health education (B.S.Ed.), minors in public health and health education, and baccalaureate degree completion.
programs. Students interested in one of the school’s majors or minors should contact the college advising office as early as possible. Failure to do so could result in delayed graduation.

↓

**Nursing Program**

The School of Nursing and Health Studies offers the B.S. degree with a major in nursing, successful completion of which allows the graduate to take the National Council Licensure Examination (NCLEX-RN) required for licensure as a registered professional nurse (R.N.). The Illinois … … by the graduate. An R.N. degree-completion program option is offered to registered nurses who want to earn a baccalaureate degree in nursing.

↓

**R.N.-B.S. in Nursing Completion Program Option**

The R.N.-B.S. in nursing completion program option is designed to award credit to registered nurses for their recent education and previous learning experiences in the field of nursing. Registered nurse … … C or better. Students in this program option are exempt from the 30 semester hour university residence requirement.

↓

**Off-Campus Degree Program RN-BS Courses**

Registered nurses who are seeking baccalaureate preparation leading to a B.S. degree with a major in nursing are served by courses offered at a number of off-campus sites. Off-campus course requirements coincide with on-campus requirements in the degree completion program option. Students wishing additional information should contact the School of Nursing and Health Studies.

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Other Catalog Change

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**Major in Health Education (B.S.Ed.)**

↓

**Requirements outside School (37-41)**

↓

PSYC 225 – Lifespan Development: Childhood Through Adulthood (3)

OR PSYC 219 – Mental Hygiene Positive Psychology (3)

↓

Other Catalog Change

Page 183, 2014-15 Undergraduate Catalog

**Major in Public Health (B.S.)**

↓

**Requirements outside School (29-33 17-19)**

AHCD 318 – Medical Terminology (3)

AHCD 319 – Performance Improvement (3)

BIOS 103 - General Biology (3) and BIOS 105 - General Biology Laboratory (1), OR BIOS 208 - Fundamentals of Biology I (3) and BIOS 210 - Fundamentals of Biology I Laboratory (1)
SECTION A – Recorded for inclusion in the 2015-16 Undergraduate Catalog

BIOS 213 - Introductory Bacteriology (3),
OR BIOS 313 - Microbiology (4)
*BIOS 109 - Human Biology (3),
OR BIOS 357 - Human Anatomy and Physiology (5)
CHEM 110 - Chemistry (3) and CHEM 111 - Chemistry Laboratory (1),
OR *CHEM 210 - General Chemistry I (3) and *CHEM 212 - General Chemistry Laboratory I (1)
ETT 429 - Computers in Classroom Teaching (3),
OR *CSCI 205 - Introduction to Computing (3)
ENGL 350 - Writing Across the Curriculum (3)
*MATH 210 - Finite Mathematics (3),
OR *MATH 211 - Calculus for Business and Social Sciences (3),
OR *MATH 229 - Calculus I (4)
*SOCI 170 - Introduction to Sociology (3),
OR *SOCI 250 - Contemporary Social Institutions (3)

Emphasis 1. General Public Health

Requirements outside School (15-33 21-39)
*BIOS 109 - Human Biology (3),
OR BIOS 357 - Human Anatomy and Physiology (5)
*SOCI 170 - Introduction to Sociology (3),
OR *SOCI 250 - Contemporary Social Institutions (3)
One of the following (3)

Total Hours for Emphasis 1, General Public Health: 78-103 72-95

Emphasis 2. Health Administration

Requirements outside School (27-31 30-36)
ACCY 288 - Fundamentals of Accounting (3),
OR ACCY 206 - Introductory Financial Accounting (3),
and ACCY 207 - Introductory Cost Management (3)
*BIOS 109 - Human Biology (3),
OR BIOS 357 - Human Anatomy and Physiology (5)
*ECON 260 - Principles of Microeconomics (3)
FINA 320 - Principles of Finance (3),
OR OMIS 338 - Principles of Operations Management (3)
MGMT 217 - Legal Environment of Business (3)
MGMT 333 - Principles of Management (3)
MKTG 310 - Principles of Marketing (3)
*PSYC 102 - Introduction to Psychology (3)
*SOCI 170 - Introduction to Sociology (3),
SECTION A – Recorded for inclusion in the 2015-16 Undergraduate Catalog

OR *SOCI 250 - Contemporary Social Institutions (3)
SOCI 356 - Health, Aging, and Society (3),
↓
Total Hours For Emphasis 2, Health Administration: 96-107 87-98
↓
Emphasis 3. Environment and Health
↓
Requirements outside School (27-31 28-31)
CHEM 230 - Introductory Organic Chemistry (3) and CHEM 231 - Introductory Organic Chemistry Laboratory (1)
GEOG 253 - Environment and Society (3)
↓
Two courses One course in science approved by the public health adviser (6-8 3-4)

Total Hours for Emphasis 3, Environment and Health: 90-102 79-88
↓
Emphasis 4. Health Promotion
↓
Requirements outside School (12)
*BIOS 109 - Human Biology (3),
OR BIOS 357 - Human Anatomy and Physiology (5)
COMS 200 - Advanced Public Speaking (3),
OR COMS 304 - Introduction to Persuasion Theory (3)
*FCNS 201 - Human Nutrition (3),
OR FCNS 406 - Global and Nutrition Issues (3)
*SOCI 170 - Introduction to Sociology (3),
OR *SOCI 250 - Contemporary Social Institutions (3)
SOCI 356 - Health, Aging, and Society (3),
↓
OR *PSYC 225 - Lifespan Development: Childhood through Adulthood (3)
One of the Following:
CAHA 401 - Introduction to Adult and Higher Education (3)
CAHC 400 - Exploration in the Counseling Profession (3)
EPS 300 - Educational Psychology (3)

Total Hours for Emphasis 4, Health Promotion: 84-91 72-79

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Nursing Program
↓
Academic Standing
SECTION A – Recorded for inclusion in the 2015-16 Undergraduate Catalog

Freshman nursing students must achieve a 2.50-2.75 GPA at the completion of the second semester or be dismissed from the nursing program. R.N. students whose cumulative GPA falls below 2.50-2.75 after completing 9 semester hours at NIU will be dismissed from the nursing major. All other nursing students whose cumulative GPA is less than 2.50-2.75 will be dismissed from the nursing program. A nursing student who receives two grades of D or F or U in any combination of NURS courses will be dismissed from the School of Nursing and Health Studies.

COLLEGE OF LIBERAL ARTS AND SCIENCES

All University Sections

A Guide to Reading This Catalog

Other Catalog Change Page 7, 2014-15 Undergraduate Catalog

Course Designators

WOMS WGST – Women’s and Gender Studies

Financial Aid and Scholarships

Other Catalog Change 2014-15 Undergraduate Catalog

Scholarships and Academic Awards

Women’s, Gender and Sexuality Studies Program
Mothers Memorial Scholarship
Austin Sawicki Memorial Scholarship

Inter-College Interdisciplinary Certificates and Programs

Other Catalog Change 2014-15 Undergraduate Catalog

Certificates of Undergraduate Study

Adolescence (12)

Group One
SECTION A – Recorded for inclusion in the 2015-16 Undergraduate Catalog

**WOMS WGST 332** – Growing up Female (3)

**Group Two**

**WOMS WGST 430** – Special Topics in Women’s and Gender Studies (3)

Other Academic Units

Other Catalog Change 2014-15 Undergraduate Catalog

**Graduate School**

**Certificates of Graduate Study**

**Women’s and Gender Studies**

All College Sections

New Course 2014-15 Undergraduate Catalog

CIP Code: 05.0207

**WGST 201. GENDER AND JUSTICE IN GLOBAL PERSPECTIVES (3).** Introduction to the study of women’s rights and their struggles to access resources globally, as well as what it is like to be a woman in different societies around the world.

Course Revisions 2014-15 Undergraduate Catalog

**WOMS WGST 240. ISSUES IN WOMEN’S AND GENDER STUDIES (3).** … ….

**WOMS WGST 324. WOMEN IN SCIENCE (3).** … ….

**WOMS WGST 390. INTERNSHIP IN WOMEN’S AND GENDER STUDIES (1-3).** … ….

**WOMS WGST 424. TOPICS IN GENDER AND STEM (3).** … ….

**WOMS WGST 430. SPECIAL TOPICS IN WOMEN’S AND GENDER STUDIES (3).** … ….

**WOMS WGST 434. LANGUAGE AND GENDER (3).** … ….

**WOMS WGST 436. CURRENT DEBATES SEMINAR: WOMEN AND GENDER (3).** … ….
Minor in Classical Studies
↓ Requirements (24)
FLCL 101, and FLCL 102 – Elementary Beginning Latin I and II (3)
AND FLCL 102 – Elementary Beginning Latin II (3)
(May be waived on the basis of high school preparation or placement examination.)
FLCL 201 – Intermediate Latin I (3)
↓

Minor in Classical Studies (24)
↓ Requirements (24)
↓ Three of the following (9)
ENGL 307 – Selected Readings in Drama and Conflict (3) (classical focus)
↓

Minor in Cognitive Studies (18-19)
↓ Requirements (18-19)
↓ At least five of the following, from at least three departments (15-16)
↓ ENGL 318 – Language and Linguistics Dynamics of Our Living Language (3)
↓

Minor in Comparative Literature (18)
↓ Requirements (18)
↓ At least one of the following (3-6)
ENGL 307 – Selected Readings in Drama Drama and Conflict (3)
Minor in Global Studies
   ↓
Global Politics Studies
   ↓
COMS 454 – Transnational Communication and Media (3)
GEOG 335X – Migration Immigration (3)
GEOG 430 – Population Geography (3)
   ↓
SOCI 352 – Population (3)
SOCI 335 – Migration Immigration (3)

Minor in Latino/Latin American Studies
   ↓
Requirements (18)
   ↓
POLS 381 – Regional Security (3)
SOCI 358 – Racial and Ethnic Minority Families (3)
SOCI 361 – Race and Ethnicity (3)
   ↓

Minor in LGBT Studies
Coordinator: Kristen Myers, Director of Women’s, Gender and Sexuality Studies
   ↓
Elective courses for the minor … … Students interested in declaring this interdisciplinary minor should contact the Women’s, Gender and Sexuality Studies Program, Reavis Hall 103, early in their college careers for information and advisement.
   ↓
Students must complete 18 semester … … complete WOMS 101, LGBT 350, and LGBT 400 as early as possible.
   ↓
Requirements (18)
   ↓
WOMS WGST 432 – Feminist Theory (3)
SECTION A – Recorded for inclusion in the 2015-16 Undergraduate Catalog

Three of the following (3) to be chosen in consultation with the director

‖
| ENGL 434X/ WOMS WGST 434 – Language and Gender (3)
| OR WOMS WGST 434 – Language and Gender (3)

‖
| WOMS WGST 332 – Growing Up Female (3)
| If there is significant coverage of sexuality in course.
| WOMS WGST 430 – Special Topics in Women’s Studies (3)
| May be counted toward the minor when topic is appropriate.
| WOMS WGST 436 – Current Debates Seminar: Women and Gender (3)
| May be counted toward the minor when topic is appropriate.

Other Catalog Change

Minor in Linguistics (18-19)

‖
| Additional Courses (9-15)
| ENGL 434X – Language and Gender (3)
| (ENGL 434X is crosslisted with WOMS WGST 434.)
| PSYC 400 – The Psychology of Language (3)
| WOMS WGST 434/ ENGL 434X – Language and Gender (3)
| (WOMS WGST 434 is crosslisted with ENGL 434X.)

Other Catalog Change

Minor in Women’s Studies

‖
| Requirements (18)

‖
| Basic Courses (3-9)
| ANTH 230 – Introduction to Linguistic Anthropology (3)
| ENGL 318 – Language and Linguistics Dynamics of Our Living Language (3)
| ENGL 321 – Structure of Modern English (3)

Other Catalog Change

Minor in Women’s Studies

‖
| Requirements (18)
|
SECTION A – Recorded for inclusion in the 2015-16 Undergraduate Catalog

SOCI 357 – The Sociology of Gender (3)
SOCI 358 – Racial and Ethnic Minority Families (3)
SOCI 450 – Social Inequality (3)

Other Catalog Change

Minor in Women’s Studies
Coordinator:  Kristen Myers, director, Women’s, Gender and Sexuality Studies Program

Elective courses for the minor … … should contact the Women’s, Gender and Sexuality Studies Program, Reavis Hall 103, early in their college careers for information and advisement.

Students may enroll in a variety … … with their preparation in women’s and gender studies. Past interns have… ….

Students must complete 18 semester hours for this minor and are urged to complete WOMS 230, WOMS 235, and WOMS WGST 432 as early as possible.

Independent study … … when substantial treatment of women’s and gender studies is included in the course.

Requirements (18)
Six or more semester hours in the minor must be taken at NIU.

*WOMS 230 – Women, Sex, and Gender Today (3)
*WOMS 235 – Women Across Cultures and Centuries (3)
WOMS WGST 432 – Feminist Theory (3)

Three of the following (9)

ANTH 361 – Cross-Cultural Perspectives on Women (3)

SOCI 487 – Gender and Crime (3)
WOMS WGST 240 – Issues in Women’s and Gender Studies (3)
WOMS WGST 324 – Women in Science (3)
WOMS WGST 332 – Growing Up Female (3)
WOMS WGST 390 – Internship in Women’s and Gender Studies (1-3)
WOMS WGST 424 – Topics in Gender and STEM (3)
WOMS WGST 430 – Special Topics in Women’s and Gender Studies (3)
WOMS WGST 434 – Language and Gender (3)
WOMS WGST 436 – Current Debates Seminar: Women and Gender (3)
WOMS WGST 439 – Independent Study in Women’s and Gender Studies (3)
Minor in Women’s Studies (18)
   ↓
   Requirements (18)
   ↓
   Three of the following (9)
   ↓
   COMS 410 – Communication and Gender (3)
   ENGL 298 309 – Topics in Literature Popular Genres (3)
   OR ENGL 381 – American Ethnic Literature (3)

Concentration in Medieval Studies
   ↓
   Requirements (21)
   ↓
   Five of the following from at least three departments (15)
   ARTH 310H - Studies in Ancient and Middle Eastern Art: Islamic Art (3)
   ARTH 320 - Studies in Medieval Art (3)
   ARTH 330A - Studies in Early Modern European Art: Early Italian Renaissance Art (3)
   OR ARTH 330B - Studies in Early Modern European Art: Early Northern Renaissance Art (3)
   ARTH 452 - Topics in Art History: Medieval Art (3)
   ARTH 453 - Topics in Art History: Early Modern European Art (3)
   ENGL 320 - History of the English Language (3)

Interdisciplinary Concentration
   ↓
   Concentration in Medieval Studies
   ↓
   Requirements (21)
   ↓
   Five of the following from at least three departments (15)
   ENGL 320 – History of the English Language (3)
   ↓
   FLCL 101, FLCL 102 – Elementary Beginning Latin I and II (36)
SECTION A – Recorded for inclusion in the 2015-16 Undergraduate Catalog

FLCL 102 – Elementary Beginning Latin II (3)
FLCL 201 – Intermediate Latin II (3)

Certificate of Undergraduate Study

Asian American Studies

Film & Television Studies

This interdisciplinary certificate is intended to provide a broad background in the area of media literacy and critical thinking. The certificate is designed to complement undergraduate course work in a variety of majors. The certificate is particularly appropriate for students preparing for, or currently working in, a variety of disciplines or careers in media production, broadcasting, public relations, marketing, advertising, visual arts, critical studies, politics, and literature.

Students must maintain good academic standing in the university, achieve a minimum grade of C in each certificate course, achieve a GPA of at least 2.00 in all certificate courses, and complete all certificate course work within six calendar years. Some courses may have prerequisites that are not part of the certificate curriculum. All course requirements for the certificate must be completed at NIU.

In addition to the approved elective courses listed below, any undergraduate-level special topics course focusing on film or television studies may be counted toward the certificate with the approval of the coordinator of the Film & Television Studies Certificate of Undergraduate Study. No transfer credit is allowed for the certificate. Students pursuing a certificate in Film & Television Studies should meet with the Certificate Director in the Department of Communication early in their academic careers.

Requirements (15)

COMS 356 - Critical Interpretation of Film/Television (3)
ENGL 363 - Literature and Film (3)
COMS 356 – Critical Interpretation of Films/Television (3)

Three of the following from two different departments (9)
COMS 390 - Major Directors (3)
COMS 456C - History of Film (3)
COMS 456D - History of Film (3)
COMS 457 - The Documentary Tradition (3)
COMS 459/JOUR 459X - History of Broadcasting (3)
OR JOUR 459X - History of Broadcasting (3)
COMMITTEE ON THE UNDERGRADUATE CURRICULUM (CUC)
Third Meeting/2014-15 Academic Year
November 13, 2014

SECTION A – Recorded for inclusion in the 2015-16 Undergraduate Catalog

COMS 460 - Television Theory and Criticism (3)
COMS 462 - Film Theory and Criticism (3)
COMS 466 - Narrative Scriptwriting (3)
COMS 493-3 - Special Topics in Media Studies (3)
ENGL 400-3 - Literacy Topics (3)
HIST 383 - Latin America Through Film (3)
HIST 390-2 - Film and History (3)
POLS 306 - The Mass Media in American Politics (3)
POLS 312 - Law and Film (3)
POLS 392 - Politics and Film (3)

May be repeated with change of topic up to 6 semester hours.
Topic must deal with television or film.

Certificates of Undergraduate Study

Lesbian, Gay, Bisexual, and Transgender Studies (12)
Coordinator: Kristen Myers (Women’s, Gender and Sexuality Studies Program)

Three of the following (3)

WOMS WGST 430-1 – Special Topics in Women’s and Gender Studies (3)
(May be counted toward the certificate when topic is appropriate.)
WOMS WGST 432 – Feminist Theory (3)

Religious Studies (15)

Artistic Study of Religion
Must take at least one of the following:

ARTH 380 – Studies in African, Oceanian, Native American, Pre-Columbian Art, and Latin-American Art (3)
ARTH 451 - Topics in Art History: Ancient and Middle-Eastern Art (3)
ARTH 452 - Topics in Art History: Medieval Art (3)
ARTH 453 - Topics in Art History: Early Modern European Art (3)
ARTH 457 - Topics in Art History: Asian Art (3)
ARTH 458 - Topics in Art History: African, Oceanian, Native American, Pre-Columbian Art, and Latin-American Art (3)
Certificates of Undergraduate Study

**Women and Gender Studies**

**Requirements**

- SOCI 357 – The Sociology of Gender (3)
- SOCI 358 – Racial and Ethnic Minority Families (3)
- SOCI 450 – Social Inequality (3)

All requirements for … … the approval of the Director of Women’s, Gender and Sexuality Studies.

**Requirements**

- **One of the following (3)**
  - WOMS 230 101 – Women, Sex, and Gender Today (3)
  - WGST 201 – Gender and Justice in Global Perspectives (3)
  - WOMS 235 – Women Across Cultures and Centuries (3)

- **One of the following (3)**
  - LGBT 350 – Lesbian, Gay, Bisexual, and Transgender Studies (3)
  - LGBT 400 – Queer Theory (3)
  - WOMS WGST 432 – Feminist Theory (3)

Two of the following courses … … director of the Women’s, Gender and Sexuality Studies Program.

- BIOS 324X/GEOG 324X/WOMS WGST 334 – Women in Science (3)
- OR GEOG 324X – Women in Science (3)
- OR WOMS WGST 324 – Women in Science (3)

- ENGL 434X/WOMS WGST 434 – Language and Gender (3)
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OR WOMS, WGST 434 — Language and Gender (3)

↓
SOCI 487 – Gender and Crime (3)
WOMS, WGST 240 – Issues in Women’s and Gender Studies (3)
WOMS, WGST 332 – Growing Up Female (3)
WOMS, WGST 390 – Internship in Women’s and Gender Studies (1-3)
WOMS, WGST 424 – Topics in Gender and STEM (3)
WOMS, WGST 430 – Special Topics in Women’s and Gender Studies (3)
WOMS, WGST 436 – Current Debates Seminar: Women and Gender (3)
WOMS, WGST 439 – Independent Study in Women’s and Gender Studies (3)

Other Catalog Change

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Women and Gender Studies

↓
Requirements

↓
Two of the following courses … … director of Women’s Studies (6)

↓
ENGL 298-309 – Topics in Literature Popular Genres (3)

Other Catalog Change

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Women’s, Gender, and Sexuality Studies (WGST)

Other Catalog Change

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Footnote

1 Complete proposals must … … from the Women’s, Gender and Sexuality Studies office and web site.

Department of Anthropology

New Course

CIP Code: 45.0201

409. CULTURES AND SOCIETIES OF THE MIDDLE EAST (3). Studies the peoples and societies of the Middle East and North Africa from an anthropological perspective. Explores problems of cross-cultural examination and the role of anthropology in the formation of the idea of the “Middle East” as an area of study. To this end, the course examines and problematizes key themes commonly linked with the region,
such as tribe and state, family and kinship, gender and sexuality, honor and shame, tradition and modernity, and religion and secularism. Course materials will include ethnographies based on field work in the region, contemporary news reports, and films.

424. ANTHROPOLOGY OF PEACE AND CONFLICT RESOLUTION (3). Looks at the anthropological and cross-cultural literature on peace and conflict, including the debate over human nature and innate tendencies toward aggression and violence. Critical discussions on a wide range of theories drawing on political anthropology, the state, globalization, ethnicity, and identity for analyzing conflict, looking especially at the role of culture, religion, and indigenous forms of dispute management.

Course Revisions

391. DOMESTICATING THE PLANET (3). Crosslisted as ENVS 391X. Examines the critical problems of domestic agriculture and early agricultural systems. PRQ: Departmental or University Honors Student.

425. ENVIRONMENT AND ANTHROPOLOGY (3). Crosslisted as ENVS 425X. Human adaptation to the environment is included. PRQ: ANTH 220 or consent of the department.

432. NATURE AND THE ENVIRONMENT ACROSS CULTURES (3). Crosslisted as ENVS 432X. Investigation of the human-ecosystem relationship and the environment is included.

444. PRIMATE ECOLOGY AND CONSERVATION (3). Crosslisted as ENVS 444X. Study of living primates. PRQ: ANTH 240 or consent of department.

448. USES AND ABUSES OF EVOLUTIONARY THEORY (3). …

471. ANCIENT ENVIRONMENTS AND HUMAN TECHNOLOGY (3). Crosslisted as ENVS 471X. In-depth anthropological study of human technology to foster ecological change.

491. CURRENT TOPICS IN ANTHROPOLOGY (3). May be repeated to a maximum of 6 semester hours. PRQ: Consent of department.

Major in Anthropology (B.A. or B.S.)

Requirements in Department (36-37)

At least one 300- or 400-level course in each of the following categories (12-13)

- Archaeology
- Ethnology
- Cultural anthropology
- Linguistic Anthropology
SECTION A – Recorded for inclusion in the 2015-16 Undergraduate Catalog

Physical anthropology
At least two 300- or 400-level courses selected from the following categories (6)
- Cultural-social anthropology
- History and theory of anthropology
- Special or multidisciplinary

Other Catalog Change

Minor in Anthropology (18)

Two of the following (6)
- ANTH 210 – Exploring Archaeology (3)

Four courses in anthropology in consultation with faculty adviser (12)

Four additional courses in Anthropology at the 200 level or above in consultation with a faculty adviser.

Six or more semester hours in the minor must be taken at NIU.

Course List
Prerequisites for courses may be waived with the consent of the department. Courses numbered 200 and above in anthropology are grouped in the following categories.
- 00 through –09: Ethnology
- 10 through –19: Archaeology
- 20 through –29: Cultural-social anthropology
- 30 through –39: Linguistic anthropology
- 40 through –49: Physical anthropology
- 50 through –59: History and theory of anthropology
- 60 through –69: Special or multidisciplinary
- 70 through –79: Archaeology
- 80 through –99: General

Department of Biological Sciences

Course Revisions

324X. WOMEN IN SCIENCE (3). Crosslisted as WOMS WGST 324 and GEOG 324X. … …

462. BIOGEOGRAPHY (3). Crosslisted as GEOG 462X. Role of ecological, evolutionary, and historical factors… …PRQ: BIOS 316.
SECTION A – Recorded for inclusion in the 2015-16 Undergraduate Catalog

Department of Chemistry and Biochemistry

Other Catalog Change 2014-15 Undergraduate Catalog

Major in Chemistry (B.S.)
  ↓
Emphasis 1. Chemistry
  ↓
Recommendations
  ↓
CSCI 230 – Computer Programming in FORTRAN (4)
  OR CSCI 240 – Computer Programming in C++ (4)
FLGE 101 – Beginning German I (3)
AND FLGE 102 – Beginning German II Credits: 3
  OR FLRU 101 and FLRU 102 – Elementary Beginning Russian I and II (6)
  AND FLRU 102 – Elementary Beginning Russian II (3)
MATH 334 – Foundations of Applied Mathematics (4)

Department of Communication

Other Catalog Change 2014-15 Undergraduate Catalog

Major in Communication Studies (B.A. or B.S.)
  ↓
Emphasis 3. Organizational/Corporate Communication

Requirements in Department (34-36)

  ↓
COMS 407 – Practicum (1)
  OR COMS 497 - Internship (3-9)
Student must take 3 credit hours in this course
Electives from COMS courses numbered 300 and above (3)

Other Catalog Change 2014-15 Undergraduate Catalog

Major in Journalism (B.A. or B.S.)
  ↓
Requirements in Department (36)
SECTION A – Recorded for inclusion in the 2015-16 Undergraduate Catalog p. 58 of 97

Editing and Management: Choose 2 of the following: (6)

JOUR 461 – Specialized Press Editing (3)
JOUR 492 – Internship in Journalism (3)

Department of English

Course Revision Page 248, 2014-15 Undergraduate Catalog

Language and Linguistics Courses

318. LANGUAGE AND LINGUISTICS. DYNAMICS OF OUR LIVING LANGUAGE (3). Introduction to the nature of language and fundamental principles of linguistic analysis. May include interdisciplinary aspects of linguistics, the biological foundations of language, language acquisition, language variation and change, and languages of the world, their classification, typology, and viability. Why are we language animals when other species aren’t? What do we know when we know a language? How do children acquire language effortlessly while adults struggle to learn new ones? What makes people speak differently from region to region? Is there a better or best language? Why and how do languages change? We will analyze language structure, variation, change, and other fundamental linguistic principles that answer these questions and more.

434X. LANGUAGE AND GENDER (3). Crosslisted as WOLS WGST 434. … …

Course Revision Page 249, 2014-15 Undergraduate Catalog

Literary Courses

204. 311. INTRODUCTION TO TRANSFORMATIVE POETRY (3). Study of individual poems and of poetry in its cultural context. Emphasis on the development of the student’s ability to read and appreciate poetry. How poetic forms and language persuade readers to see the world in new and unconventional ways, and what makes poems powerful in different cultures and times. Survey with selected poets.

298. 309. TOPICS IN LITERATURE POPULAR GENRES (3). Exploration of a literary subject ordinarily outside the scope of traditional courses in literature. Topics might include such subgenres of literature as the detective novel or science fiction, or literary trends of current interest. Study of how literature constantly evolves into popular genres such as gothic mysteries, westerns, fantasy, science fiction, young adult adventures, horror, fan fiction, and graphic novels. Explore examples of a selected genre and find out about the social conditions that trigger these irresistible texts. Check with department for specific genre
SECTION A – Recorded for inclusion in the 2015-16 Undergraduate Catalog

307. SELECTED READINGS IN DRAMA AND CONFLICT (3). Representative selections from world drama, focusing on such periods as classical, Renaissance, or modern, or on a theme. Subject announced. World drama, from Lysistrata to Angels in America, focusing on themes of struggle, reform, and compassion. Selected authors may represent a specific literary period or include several periods.

315. SHAKESPEARE FOR NONMAJORS (3). Representative plays. Intended to prepare the general student to read and view the plays independently. Not available for credit in the major. The Shakespearean plays and poetry that excite modern audiences the most. Examines "The Bard’s" enduring themes of love, political intrigue, and violence. Not available for credit in the major.

318. LANGUAGE AND LINGUISTICS DYNAMICS OF OUR LIVING LANGUAGE (3). Introduction to the nature and viability. Introduction to principles of linguistic analysis. Additional topics may include biological foundations of language, linguistic variation and change, language acquisition, and classification of world languages.

Other Catalog Change

Major in English (B.A.)

Track 1. English Studies

Requirements in Department (39)

One of the following:

ENGL 318 – Language and Linguistics Dynamics of Our Living Language (3)

Track 3. English Studies in Writing

Requirements in Department (39)

One of the following (3)

ENGL 318 – Language and Linguistics Dynamics of Our Living Language (3)

Environmental Studies

New Course

CIP Code: 03.0103
SECTION A – Recorded for inclusion in the 2015-16 Undergraduate Catalog

100. EXPLORING THE ENVIRONMENTAL STUDIES MAJOR (1). Discussion of different emphasis and career options. The course will include advising. Internships and research opportunities on campus will be explored. Guest lectures by faculty. Library and literature research skills. S/U grading. PRQ: Declared major in environmental studies.

New Course 2014-15 Undergraduate Catalog

CIP Code: 03.0103

391X. DOMESTICATING THE PLANET (3). Crosslisted as ANTH 391. Examines the critical problems of human interactions with their environment, such as climate change, resource intensification and depletion, resource conflict, disasters, and demographic impacts on the environment using a conceptual background in human ecology and cultural evolution. PRQ: Departmental or University Honors Student.

400. CAREERS IN ENVIRONMENTAL STUDIES (1). Exploration of career options for environmental studies majors based on emphasis. This one-credit course will assist students with the identification of career paths, the development of skills (e.g., résumé creation, interviewing techniques, adopting professional attitudes and behavior), and provides coaching and mentoring opportunities. Graduate school and other non-traditional options will be explored. S/U grading. PRQ: Environmental studies major and junior or senior standing.

425X. ENVIRONMENT AND ANTHROPOLOGY (3). Crosslisted as ANTH 425. Human adaptation to the natural environment, including interconnections between ideologies, social systems, economics, political structures, and ecology. Historical development of environmental studies in anthropology, particularly ecological anthropology, up through and including the emergence of political ecology and environmental anthropology. Topics include ecological adaptation of non-industrial societies, communal resources, world food and population, industrial food systems, contemporary environmentalism, and the relationship between science, policy and the state. PRQ: ANTH 220 or consent of the department.

432X. NATURE AND THE ENVIRONMENT ACROSS CULTURES (3). Crosslisted as ANTH 432. Investigation of the different ways people conceptualize nature and the environment across cultures. Focus on out-of-awareness cultural models, that is, intermediary mental organizations of meaning that stand between universal concepts and culturally bound realizations. Critical evaluation of a number of projects that attempt to use local and/or indigenous knowledge in managing the relationship between people, nature, and the environment is included.

444X. PRIMATE ECOLOGY AND CONSERVATION (3). Crosslisted as ANTH 444. Study of living nonhuman primates with an understanding of how primates have adapted to their environment and how this information is essential for conservation planning. PRQ: ANTH 240 or consent of department.

471X. ANCIENT ENVIRONMENTS AND HUMAN TECHNOLOGY (3). Crosslisted as ANTH 471. In-depth anthropological perspective on ancient human interaction with the environment, with emphasis on
the role the environment plays in cultural change. Experience in the synchronization of environmental and archaeological research and understanding how ancient societies manipulated their environments to foster ecological change.

**Other Catalog Change**

2014-15 Undergraduate Catalog

### Environmental Studies (B.A. or B.S.)

#### Requirements in Environmental Studies (18-19)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENVS 100</td>
<td>Exploring the environmental studies major</td>
<td>1</td>
</tr>
<tr>
<td>ENVS 301</td>
<td>Environmental Science I: Physical Systems</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Emphasis 1. Biodiversity and Environmental Restoration (34-41)

#### Requirements outside Environmental Studies (14)

Select one of the following humanities and social sciences courses (3)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 425/ENVS 425X</td>
<td>Environment and Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>OR ENVS 425X</td>
<td>Environment and Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 432/ENVS 432X</td>
<td>Nature and the Environment Across Cultures</td>
<td>3</td>
</tr>
<tr>
<td>OR ENVS 432X</td>
<td>Nature and the Environment Across Cultures</td>
<td>3</td>
</tr>
<tr>
<td>ECON 386</td>
<td>Environmental Economics</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Electives (18)

Select at least one of the following conceptually-based courses (3)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 343</td>
<td>Extinction: Where the Wild Things Were</td>
<td>3</td>
</tr>
<tr>
<td>OR ENVS 343X</td>
<td>Extinction: Where the Wild Things Were</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 444/ENVS 444X</td>
<td>Primate Ecology and Conservation</td>
<td>3</td>
</tr>
<tr>
<td>OR ENVS 444X</td>
<td>Primate Ecology and Conservation</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 445</td>
<td>Primate Evolution</td>
<td>3</td>
</tr>
<tr>
<td>OR BIOS 435X</td>
<td>Primate Evolution</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Emphasis 2. Energy Studies (34)

#### Requirements outside Environmental Studies (13)

Select one of the following humanities and social sciences courses (3)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 425/ENVS 425X</td>
<td>Environment and Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>OR ENVS 425X</td>
<td>Environment and Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 432/ENVS 432X</td>
<td>Nature and the Environment Across Cultures</td>
<td>3</td>
</tr>
<tr>
<td>OR ENVS 432X</td>
<td>Nature and the Environment Across Cultures</td>
<td>3</td>
</tr>
</tbody>
</table>
ANTH 464 – Disasters without Borders (3)
   OR CLCE 464X – Disasters without Borders (3)

Emphasis 3. Human Experience (33-34)

Requirements outside Environmental Sciences (15)

Select one of the following social sciences courses (3)
- ANTH 425/ENVS 425X – Environment and Anthropology (3)
- OR ENVS 425X – Environment and Anthropology (3)
- ECON 386 – Environmental Economics (3)

Electives (15)

Select at least two of the following social science courses (6)
- ANTH 425/ENVS 425X – Environment and Anthropology (3)
- OR ENVS 425X – Environment and Anthropology (3)
- ANTH 432/ENVS 432X – Nature and the Environment Across Cultures (3)
- OR ENVS 432X – Nature and the Environment Across Cultures (3)
- CLCE 429 – International NGOs and Globalization (3)

Emphasis 4. Environmental Policy (30-31)

Requirements outside Environmental Studies (9)

Select one of the following policy/social science courses (3)
- ANTH 425/ENVS 425X – Environment and Anthropology (3)
- OR ENVS 425X – Environment and Anthropology (3)
- CLCE 429 – International NGOs and Globalization (3)

Select one of the following social sciences courses (3)
- ANTH 425/ENVS 425X – Environment and Anthropology (3)
- OR ENVS 425X – Environment and Anthropology (3)
- ANTH 432/ENVS 432X – Nature and the Environment Across Cultures (3)
- OR ENVS 432X – Nature and the Environment Across Cultures (3)
Emphasis 5. Non-Government Organization (33-34)
Requirements outside Environmental Studies (9)
Select two of the following humanities and social sciences courses (3)
- ANTH 425/ENVS 425X – Environment and Anthropology (3)
- OR ENVS 425X – Environment and Anthropology (3)
- ANTH 432/ENVS 432X – Nature and the Environment Across Cultures (3)
- OR ENVS 432X – Nature and the Environment Across Cultures (3)
- ECON 386 – Environmental Economics (3)

Emphasis 6. Water (37-41)
Requirements outside Environmental Studies (13)
Select one of the following humanities and social sciences courses (3)
- ANTH 425/ENVS 425X – Environment and Anthropology (3)
- OR ENVS 425X – Environment and Anthropology (3)
- ANTH 432/ENVS 432X – Nature and the Environment Across Cultures (3)
- OR ENVS 432X – Nature and the Environment Across Cultures (3)
- ECON 386 – Environmental Economics (3)

Emphasis 3. Human Experience (33-34)
Electives (15)
Select at least two of the following humanities courses (6)
- WOMS/WGST 430 – Special Topics in Women’s and Gender Studies (3)
- WOMS/WGST 432 – Feminist Theory (3)

Emphasis 4. Environmental Policy (30-40)
Select at least two of the following humanities courses (6-9)
- WOMS/WGST 432 – Feminist Theory (3)
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Other Catalog Change 2014-15 Undergraduate Catalog

Minor in Environmental Studies (21-22)

Requirements (21-22)

Select from one of the following humanities and social sciences courses (3)

- ANTH 425/ENVS 425X – Environment and Anthropology (3)
- OR ENVS 425X – Environment and Anthropology (3)
- ECON 386 – Environmental Economics (3)

Department of Foreign Languages and Literatures

New Courses 2014-15 Undergraduate Catalog

Khmer (FLKH)

Insert after Arabic Languages in the print catalog.

CIP Code: 16.1405

FLKH 103. BEGINNING KHMER I (5). Introduction to modern Khmer language and culture. Developing skills in listening, speaking, reading, and writing.

FLKH 104. BEGINNING KHMER II (5). Continuation of FLKH 103. PRQ: FLKH 103 or consent of department.

FLKH 203. INTERMEDIATE KHMER I (3). Continuation of developing skills in listening, speaking, reading, and writing. PRQ: FLKH 104 or consent of department.

FLKH 204. INTERMEDIATE KHMER II (3). Further developing skills in listening, speaking, reading, and writing. Study of Cambodian culture and civilization through a variety of media. PRQ: FLKH 203 or consent of department.

New Courses 2014-15 Undergraduate Catalog

CIP Code: 16.1403

FLBU 300. SPECIAL TOPICS IN BURMESE LANGUAGE, LITERATURE, LINGUISTICS OR CULTURE (3). Topics announced. May be repeated to a maximum of 6 semester hours when topic varies. PRQ: Consent of department.
FLBU 400. SPECIAL TOPICS IN BURMESE LANGUAGE, LITERATURE, LINGUISTICS OR CULTURE (3). Topics announced. May be repeated to a maximum of 6 semester hours when topic varies. PRQ: Consent of department.

New Courses 2014-15 Undergraduate Catalog

CIP Code: 16.0301

FLCH 300. SPECIAL TOPICS IN CHINESE LANGUAGE, LITERATURE, LINGUISTICS OR CULTURE (3). Topics announced. May be repeated to a maximum of 6 semester hours when topic varies. PRQ: Consent of department.

FLCH 400. SPECIAL TOPICS IN CHINESE LANGUAGE, LITERATURE, LINGUISTICS OR CULTURE (3). Topics announced. May be repeated to a maximum of 6 semester hours when topic varies. PRQ: Consent of department.

New Courses 2014-15 Undergraduate Catalog

CIP Code: 16.0901

FLFR 300. SPECIAL TOPICS IN FRENCH LANGUAGE, LITERATURE, LINGUISTICS OR CULTURE (3). Topics announced. May be repeated to a maximum of 6 semester hours when topic varies. PRQ: Consent of department.

FLFR 400. SPECIAL TOPICS IN FRENCH LANGUAGE, LITERATURE, LINGUISTICS OR CULTURE (3). Topics announced. May be repeated to a maximum of 6 semester hours when topic varies. PRQ: Consent of department.

New Courses 2014-15 Undergraduate Catalog

CIP Code: 16.0501

FLGE 300. SPECIAL TOPICS IN GERMAN LANGUAGE, LITERATURE, LINGUISTICS OR CULTURE (3). Topics announced. May be repeated to a maximum of 6 semester hours when topic varies. PRQ: Consent of department.

FLGE 400. SPECIAL TOPICS IN GERMAN LANGUAGE, LITERATURE, LINGUISTICS OR CULTURE (3). Topics announced. May be repeated to a maximum of 6 semester hours when topic varies. PRQ: Consent of department.
CIP Code: 16.1402

FLIN 300. SPECIAL TOPICS IN INDONESIAN LANGUAGE, LITERATURE, LINGUISTICS OR CULTURE (3). Topics announced. May be repeated to a maximum of 6 semester hours when topic varies. PRQ: Consent of department.

FLIN 400. SPECIAL TOPICS IN INDONESIAN LANGUAGE, LITERATURE, LINGUISTICS OR CULTURE (3). Topics announced. May be repeated to a maximum of 6 semester hours when topic varies. PRQ: Consent of department.

New Courses 2014-15 Undergraduate Catalog

CIP Code: 16.0902

FLIT 300. SPECIAL TOPICS IN ITALIAN LANGUAGE, LITERATURE, LINGUISTICS OR CULTURE (3). Topics announced. May be repeated to a maximum of 6 semester hours when topic varies. PRQ: Consent of department.

FLIT 400. SPECIAL TOPICS IN ITALIAN LANGUAGE, LITERATURE, LINGUISTICS OR CULTURE (3). Topics announced. May be repeated to a maximum of 6 semester hours when topic varies. PRQ: Consent of department.

New Courses 2014-15 Undergraduate Catalog

CIP Code: 16.0302

FLJA 300. SPECIAL TOPICS IN JAPANESE LANGUAGE, LITERATURE, LINGUISTICS OR CULTURE (3). Topics announced. May be repeated to a maximum of 6 semester hours when topic varies. PRQ: Consent of department.

FLJA 400. SPECIAL TOPICS IN JAPANESE LANGUAGE, LITERATURE, LINGUISTICS OR CULTURE (3). Topics announced. May be repeated to a maximum of 6 semester hours when topic varies. PRQ: Consent of department.

New Courses 2014-15 Undergraduate Catalog

CIP Code: 16.0402

FLRU 300. SPECIAL TOPICS IN RUSSIAN LANGUAGE, LITERATURE, LINGUISTICS OR CULTURE (3). Topics announced. May be repeated to a maximum of 6 semester hours when topic varies. PRQ: Consent of department.
FLRU 400. SPECIAL TOPICS IN RUSSIAN LANGUAGE, LITERATURE, LINGUISTICS OR CULTURE (3). Topics announced. May be repeated to a maximum of 6 semester hours when topic varies. PRQ: Consent of department.

New Courses 2014-15 Undergraduate Catalog

CIP Code: 16.0905

FLSP 300. SPECIAL TOPICS IN SPANISH LANGUAGE, LITERATURE, LINGUISTICS OR CULTURE (3). Topics announced. May be repeated to a maximum of 6 semester hours when topic varies. PRQ: Consent of department.

FLSP 400. SPECIAL TOPICS IN SPANISH LANGUAGE, LITERATURE, LINGUISTICS OR CULTURE (3). Topics announced. May be repeated to a maximum of 6 semester hours when topic varies. PRQ: Consent of department.

New Courses 2014-15 Undergraduate Catalog

CIP Code: 16.0404

FLTA 300. SPECIAL TOPICS IN TAGALOG LANGUAGE, LITERATURE, LINGUISTICS OR CULTURE (3). Topics announced. May be repeated to a maximum of 6 semester hours when topic varies. PRQ: Consent of department.

FLTA 400. SPECIAL TOPICS IN TAGALOG LANGUAGE, LITERATURE, LINGUISTICS OR CULTURE (3). Topics announced. May be repeated to a maximum of 6 semester hours when topic varies. PRQ: Consent of department.

New Courses 2014-15 Undergraduate Catalog

CIP Code: 16.1407

FLTH 300. SPECIAL TOPICS IN THAI LANGUAGE, LITERATURE, LINGUISTICS OR CULTURE (3). May be repeated to a maximum of 6 semester hours when topic varies. PRQ: Consent of department.

FLTH 400. SPECIAL TOPICS IN THAI LANGUAGE, LITERATURE, LINGUISTICS OR CULTURE (3). Topics announced. May be repeated to a maximum of 6 semester hours when topic varies. PRQ: Consent of department.
Section A – Recorded for inclusion in the 2015-16 Undergraduate Catalog

FLFR 101. **ELEMENTARY BEGINNING** FRENCH I (3). Fundamentals … … Three hours of lecture and one hour of laboratory per week.

FLFR 102. **ELEMENTARY BEGINNING** FRENCH II (3). Continuation of FLFR 101. Three hours of lecture and one hour of laboratory per week. PRQ: FLFR 101 or consent of department one year of high school French and appropriate score on the placement test.

FLFR 201. **INTERMEDIATE FRENCH I** (3). Continuation of FLFR 102. Review of grammar, work in composition and the reading of modern French authors, to further develop language mastery. PRQ: FLFR 102 or consent of department two years of high school French and appropriate score on the placement test.

FLFR 202. **INTERMEDIATE FRENCH II** (3). Further development of the skills of reading, writing, listening, comprehension and speaking. Grammatical problems; reading of literary texts. Conducted in French. Study of French and Francophone culture and civilization through a variety of media. PRQ: FLFR 201 or consent of department three years of high school French and appropriate score on the placement test.

Course Revision

FLIT 101. **ELEMENTARY BEGINNING** ITALIAN I (3). Fundamentals … … Three hours of lecture and one hour of laboratory per week.

FLIT 102. **ELEMENTARY BEGINNING** ITALIAN II (3). Continuation of FLIT 101. One laboratory period a week. PRQ: FLIT 101 or consent of department one year of high school Italian and appropriate score on the placement test.

FLIT 201. **INTERMEDIATE ITALIAN I** (3). Continuation of FLIT 102. Review of grammar, work … … PRQ: FLIT 102 or consent of department two years of high school Italian and appropriate score on the placement test.

FLIT 202. **INTERMEDIATE ITALIAN II** (3). Further development of the skills of reading, writing, listening, comprehension and speaking. Study of Italian culture and civilization through a variety of media. Grammatical problems; reading of literary texts. Conducted in Italian. PRQ: FLIT 201 or consent of department three years of high school Italian and appropriate score on the placement test.

Course Revision

SECTION A – Recorded for inclusion in the 2015-16 Undergraduate Catalog

FLSP 102. ELEMENTARY BEGINNING SPANISH II (3). Continuation of FLSP 101. Weekly work required in the Language Learning Center. Conducted in Spanish. PRQ: FLSP 101 or consent of department one year of high school Spanish and appropriate score on the placement test.

FLSP 201. INTERMEDIATE SPANISH I (3). Further development … Weekly work required in the Language Learning Center. Conducted in Spanish. PRQ: FLSP 102 or consent of department two years of high school Spanish and appropriate score on the placement test.

FLSP 202. INTERMEDIATE SPANISH II (3). Further development of the skills of reading, writing, listening comprehension and speaking. Study of Hispanic culture and civilization through a variety of media. Grammatical problems; reading of literary and nonliterary texts. Conducted in Spanish. Weekly work required in the Language Learning Center. PRQ: FLSP 201 or consent of department three years of high school Spanish and appropriate score on the placement test.

FLSP 431. SPANISH GOLDEN AGE POETRY (3). … PRQ: FLSP 321 or FLSP 322.

FLSP 432. MEDIEVAL SPANISH LITERATURE (3). Through the 15th century. PRQ: FLSP 321 or FLSP 322, or consent of department.

FLSP 433. CLASSICAL SPANISH DRAMA (3). PRQ: FLSP 321 or FLSP 322, or consent of department.

FLSP 434. CERVANTES: THE QUIXOTE (3). PRQ: FLSP 321 or FLSP 322, or consent of department.

FLSP 435. SPANISH GOLDEN AGE PROSE (3). … PRQ: FLSP 321 or FLSP 322, or consent of department.

FLSP 436. SPANISH ROMANTICISM AND REALISM (3). PRQ: FLSP 321 or FLSP 322, or consent of department.

FLSP 437. THE GENERATION OF 1898/FIN DE SIGLO (3). PRQ: FLSP 321 or FLSP 322, or consent of department.

FLSP 438. CONTEMPORARY SPANISH LITERATURE (3). PRQ: FLSP 321 or FLSP 322, or consent of department.

FLSP 440. SPANISH AMERICAN POETRY AND THEATER (3). … PRQ: FLSP 321 or FLSP 322, or consent of department.
SECTION A – Recorded for inclusion in the 2015-16 Undergraduate Catalog

FLSP 441. SPANISH AMERICAN NOVEL (3). … …. PRQ: FLSP 321 or FLSP 322, or consent of department.

FLSP 445. LATIN AMERICAN WOMEN WRITERS (3). … …. PRQ: FLSP 321 or FLSP 322, or consent of department.

FLSP 452. LITERATURE OF THE CARIBBEAN (3). PRQ: FLSP 321 or FLSP 322, or consent of department.

FLSP 454. MEXICAN LITERATURE (3). … …. PRQ: FLSP 321 or FLSP 322, or consent of department.

FLSP 455. SPANISH-AMERICAN SHORT STORY (3). … …. PRQ: FLSP 321 or FLSP 322, or consent of department.

FLSP 456. COLONIAL LATIN AMERICAN LITERATURE (3). … …. PRQ: FLSP 321 or FLSP 322, or consent of department.

FLSP 457. 19TH CENTURY SPANISH AMERICAN LITERATURE (3). … …. PRQ: FLSP 321 or FLSP 322, or consent of department.

FLSP 458. SPANISH AMERICAN MODERNISMO AND VANGUARDIAS: 1880-1945 (3). … …. PRQ: FLSP 321 or FLSP 322, or consent of department.

FLSP 459. SPANISH AMERICAN HISTORICAL NOVELS (3). … …. PRQ: FLSP 321 or FLSP 322, or consent of department.

FLSP 460. CONTEMPORARY SPANISH AMERICAN LITERATURE (3). … …. PRQ: FLSP 321 or FLSP 322, or consent of department.

FLSP 461. SPECIAL TOPICS IN SPANISH CIVILIZATION (3). … …. PRQ: FLSP 320 or FLSP 361 or FLSP 362, or consent of department.

FLSP 462. SPECIAL TOPICS IN SPANISH-AMERICAN CIVILIZATION (3). … …. PRQ: FLSP 320 or FLSP 361 or FLSP 362, or consent of department.

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FLPO 103. BEGINNING PORTUGUESE I (5). Development of skills in comprehension, speaking, reading, and writing, with emphasis on the aural/oral skills. Supplementary work in the language laboratory.
SECTION A – Recorded for inclusion in the 2015-16 Undergraduate Catalog

FLPO 104. BEGINNING PORTUGUESE II (5). Continuation of FLPO 103. PRQ: FLPO 103 or consent of department.

FLPO 201. INTERMEDIATE PORTUGUESE I (3). Deepening and broadening of students’ knowledge of the Portuguese grammatical structure and lexicon and of Portuguese, Brazilian, and Luso-African culture in general. Brazilian Portuguese stressed. PRQ: FLPO 104 or consent of department.

FLPO 202. INTERMEDIATE PORTUGUESE II (3). Continuation of FLPO 201. Further developing skills in listening, speaking, reading, and writing. Study of Portuguese, Brazilian, and Luso-African culture and civilization through a variety of media. PRQ: FLPO 201 or consent of department.

FLGE 101. BEGINNING GERMAN I (3). Fundamentals … Three hours of lecture and one hour of laboratory per week.

FLGE 102. BEGINNING GERMAN II (3). Continuation of FLGE 101. Three hours of lecture and one hour of laboratory per week. PRQ: FLGE 101 or consent of department one year of high school German and appropriate score on the placement test.

FLGE 201. INTERMEDIATE GERMAN I (3). Continuation of FLGE 102. Review of grammar, … Generally appropriate for those with two or three years of German in high school, but placement examination is required. PRQ: FLGE 102 or consent of department.

FLGE 202. INTERMEDIATE GERMAN II (3). Further developing skills in listening, speaking, reading, and writing. Study of German, Swiss, and Austrian culture and civilization through a variety of media. Continuation of FLGE 201. PRQ: FLGE 201 or consent of department.

FLCL 101. ELEMENTARY BEGINNING LATIN I (3). …

FLCL 102. ELEMENTARY BEGINNING LATIN II (3). …

FLCL 201. INTERMEDIATE LATIN I (3). … PRQ: FLCL 102 or consent of department.

FLCL 202. INTERMEDIATE LATIN II (3). Continuation of FLCL 201. Further developing skills in listening, speaking, reading, and writing. Study of classical culture and civilization through a variety of media. PRQ: FLCL 201 or consent of department.
SECTION A – Recorded for inclusion in the 2015-16 Undergraduate Catalog

FLRU 101. ELEMENTARY BEGINNING RUSSIAN I (3). Three hours of lecture and one hour of laboratory per week.

FLRU 102. ELEMENTARY BEGINNING RUSSIAN II (3). Continuation of FLRU 101. Three hours of lecture and one hour of laboratory per week. PRQ: FLRU 101 or consent of department one year of high school Russian and appropriate score on the placement test.

FLRU 201. INTERMEDIATE RUSSIAN I (3). PRQ: FLRU 102 or two years of high school Russian and appropriate score on the placement test, or consent of department.

FLRU 202. INTERMEDIATE RUSSIAN II (3). Further developing skills in aural-oral skills in listening, speaking, reading, and writing. Study of Russian culture and civilization through a variety of media, and reading of modern Russian authors. PRQ: FLRU 201 or three years of high school Russian and appropriate score on the placement test, or consent of department.

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FLJA 202. INTERMEDIATE JAPANESE II (3). Continuation of FLJA 201. Further developing skills in listening, speaking, reading, and writing. Study of Japanese culture and civilization through a variety of media. PRQ: FLJA 201 or consent of department.

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Asian Languages

FLBU 204. INTERMEDIATE BURMESE II (3). Developing skills in listening, speaking, reading, and writing. Study of Burmese culture and civilization through a variety of media. PRQ: FLBU 203 or consent of department.

FLCH 202. INTERMEDIATE CHINESE II (3). Review of grammar, work in composition, and the readings of modern Chinese authors to develop mastery. Further developing skills in listening, speaking, reading, and writing. Study of Chinese culture and civilization through a variety of media. PRQ: FLCL 201 or consent of department.

FLIN 203. INTERMEDIATE INDONESIAN I (5). PRQ: FLIN 104 or consent of department.

FLIN 204. INTERMEDIATE INDONESIAN II (5). Continuation of FLIN 203. Further developing skills in listening, speaking, reading, and writing. Study of Indonesian culture and civilization through a variety of media. PRQ: FLIN 203 or consent of department.
SECTION A – Recorded for inclusion in the 2015-16 Undergraduate Catalog

FLTA 204. INTERMEDIATE TAGALOG II (3). Continuation of FLTA 203 Further developing skills in listening, speaking, reading, and writing. Study of Philippine culture and civilization through a variety of media. PRQ: FLTA 203 or consent of department.

FLTH 203. INTERMEDIATE THAI I (≠ 3). …. …. PRQ: FLTH 104 or consent of department.

FLTH 204. INTERMEDIATE THAI II (≠ 3). Continuation of FLTH 203 Further developing skills in listening, speaking, reading, and writing. Study of Thai culture and civilization through a variety of media. PRQ: FLTH 203 or consent of department.

Course Revision Page 266, 2014-15 Undergraduate Catalog

FLMT 401. CLINICAL MIDDLE OR SECONDARY SCHOOL EXPERIENCE IN FOREIGN LANGUAGES (1-2). …. …. 

Course Revision Page 266, 2014-15 Undergraduate Catalog

FLPT 485. STUDENT TEACHING (SECONDARY) IN FOREIGN LANGUAGES (6-12). …. …. 

Other Catalog Change Page 256, 2014-15 Undergraduate Catalog

Major in Spanish (B.A.)

Requirements in Department (37 40)

FLSP 211  Intermediate Spanish Conversation (3)
(May be waived on the basis of high school preparation or placement examination.)
OR FLSP 215 – Spanish Grammar for Spanish Speakers (3)
FLSP 301 – Advanced Spanish Grammar (3)
↓
FLSP 321 – Masterpieces of Spanish Literature (3)
OR FLSP 322 - Masterpieces of Spanish-American Literature (3)
FLSP 322 – Masterpieces of Spanish-American Literature (3)
FLSP 361 – Introduction to Spanish Cultures (3)
OR FLSP 362 – Introduction to Spanish American Cultures (3)
↓
Choose three five of the following (9 15)
↓
FLSP 483 – Applied Linguistics and the Romance Languages (3)
One elective from Spanish, Emphasis 2
SECTION A – Recorded for inclusion in the 2015-16 Undergraduate Catalog

Total Hours for Emphasis 1, Language and Literature:  \( \text{37-40} \)

Emphasis 2, Translation and Business Spanish

**Requirements in Department (37-34)**

FLSP 211\* – Intermediate Spanish Conversation (3)

(May be waived on the basis of high school preparation or placement examination.)

OR FLSP 215 – Spanish Grammar for Spanish Speakers (3)

\( \downarrow \)

FLSP 321 – Masterpieces of Spanish Literature (3),

OR FLSP 322 – Masterpieces of Spanish-American Literature (3)

FLSP 361 – Introduction to Spanish Cultures (3)

OR FLSP 362 – Introduction to Spanish American Cultures (3)

\( \downarrow \)

FLAL 400 – Design and Creation of Electronic Portfolios for Foreign Language Majors (1)

Choose two of the following (6)

FLSP 321 - Masterpieces of Spanish Literature (3)

OR FLSP 322 - Masterpieces of Spanish-American Literature (3)

FLSP 380 – Gender and Hispanic Business Practices (3)

\( \downarrow \)

One elective from Emphasis 1 (FLSP 486 is recommended)

**Requirements outside Department (15-9)**

Choose five-roll of the following (15-9)

\( \downarrow \)

Total Hours for Emphasis 2, Translation and Business Spanish: 52-43

\( \downarrow \)

*May be waived on the basis of high school preparation or placement examination.*

Other Catalog Change

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**Educator Licensure – Foreign Languages**

\( \downarrow \)

**Procedures**

Declare a major in French, German, or Spanish; usually with an emphasis in language and literature.

Consult each semester with the adviser for courses in the specific language major.

Consult with … ….
Consult each semester with the adviser for courses in the specific language major. Apply for the first clinical course, ILAS 201.

Apply for the first clinical course, ILAS 201, in the March or October prior to the semester in which you wish to take it.

A study abroad experience is highly recommended for all students in the foreign language educator licensure program.

Students are admitted to the educator licensure program when they have:

- completed the written application for admission to the program, and a satisfactory interview,
- passed the Illinois Test of Academic Performance (TAP, formerly, Basic Skills Test) or the ACT score substitution (22 composite or higher with a combined English/Writing score of 19 or above).

Requirements outside Department

Prerequisites:
For students who do not have an ACT+ writing score of 22 or above for substitution and who have not passed the TAP/Basic Skills Test, a course in Test of Academic Proficiency preparation may be required. Consult the Foreign Language Educator Licensure office.

The following prerequisites should be taken as part of the B.A.:
ENGL 207 - Fundamentals of English Grammar (3) or test out;
*PSYC 102 - Introduction to Psychology (3);

For students who do not have an ACT+ writing score of 22 or above for substitution and who have not passed the TAP/Basic Skills Test, a course in Test of Academic Proficiency preparation may be required. Consult the Foreign Language Educator Licensure office.

Other requirements outside of department

One course … …

Minor in Italian (24)

FLIT 101 and FLIT 1021 – Elementary Beginning Italian I and II (3)
AND FLIT 1022 – Elementary Beginning Italian II (3)
(May be waived on the basis of high school preparation or placement examination.)
SECTION A – Recorded for inclusion in the 2015-16 Undergraduate Catalog

FLIT 201 and FLIT 202 – Intermediate Italian I and II (3)

Other Catalog Change

Minor in Italian (24)

Possible Substitutions
Three hours from the following… …for either FLIT 301 or FLIT 311:
- ENGL 318 – Language and Linguistics Dynamics of Our Living Language (3)
- ENGL 483 – Renaissance Literature (3)

Other Catalog Change

Minor in Russian (24)

FLRU 101 – Elementary Beginning Russian I (3)
FLRU 102 – Elementary Beginning Russian II (3)
FLRU 201 – Intermediate Russian I (3)

Other Catalog Change

Minor in Spanish (21)

Requirements (9)

FLSP 211 – Intermediate Spanish Conversation (3)
(May be waived on the basis of high school preparation or placement examination.)

OR FLSP 215 – Spanish Grammar for Spanish Speakers (3)
FLSP 301 – Advanced Spanish Grammar (3)
FLSP 311 – Advanced Spanish Conversation (3)
FLSP 320 – Intensive Reading and Introduction to Literary Analysis (3)

Choose four of the following (12)
- FLSP 302 – Advanced Composition in Spanish (3)
- FLSP 311 - Advanced Spanish Conversation (3)
- FLSP 320 – Intensive Reading and Introduction to Literary Analysis (3)
- FLSP 321 – Masterpieces of Spanish Literature (3)

Department of Geography
Course Deletion

2014-15 Undergraduate Catalog

MET 320. SYNOPTIC METEOROLOGY (3).

New Courses

2014-15 Undergraduate Catalog

CIP: 40.0701

GEOG 360. INTRODUCTION TO REMOTE SENSING (3). Introduction to the principles of acquiring and interpreting data from remote sensing systems, focusing primarily on the use of aerial photography and satellite imagery to study the environment. Physical processes involved in remote sensing including electromagnetic radiation and its interaction with atmosphere and land surface; common remote sensing systems; basic principles of photogrammetry. Lecture and laboratory. PRQ: MATH 210 or MATH 211 or MATH 229.

GEOG 462X. BIOGEOGRAPHY (3). Crosslisted as BIOS 462. Role of ecological, evolutionary, and historical factors in explaining the past and current distributions of plants and animals. Current theory and applications to species preservation and nature reserve design. Three hours of lecture. PRQ: BIOS 316.

New Course

2014-15 Undergraduate Catalog

CIP: 40.0401

MET 475. PRACTICUM IN WEATHER ANALYSIS AND FORECASTING (1). Application of meteorological observations, numerical weather prediction models, and synoptic and mesoscale analysis and forecasting techniques to produce site-specific weather forecasts. This practicum course involves one hour of lecture. May be repeated to a maximum of four semester hours but only two semester hours will count toward the degree. PRQ: MET 300.

Course Revision

2014-15 Undergraduate Catalog

GEOG 335X. IMMIGRATION (3). ……..

GEOG 324X. WOMEN IN SCIENCE (3). Crosslisted as WOMS WGST 324 and BIOS 324X. ……..

GEOG 460. REMOTE SENSING OF THE ENVIRONMENT (3). Introduction to the principles of acquiring and interpreting data from remote sensing systems. Extraction of earth resource, meteorological, and environmental change information through photogrammetry and image processing techniques and applications of satellite, LIDAR, and radar remote sensing in earth and atmospheric sciences. Computer-based methods for extracting useful information from remotely sensed data for geoscience/environmental applications; principles of digital image processing techniques including radiometric and geometric
MET 421. ADVANCED SYNOPTIC METEOROLOGY (3). Applications of synoptic analysis, forecast … … Three hours of lecture and two hours of laboratory. PRQ: MET 320 MET 300. CRQ: MET 360 or GEOG 360.

MET 444. MESOSCALE METEOROLOGY (3). Structure, evolution … …. PRQ: MET 320 300.

Other Catalog Change Page 268, 2014-15 Undergraduate Catalog

Emphasis 1: Geography (B.A. or B.S.)
\[ \downarrow \]
Area Studies
\[ \downarrow \]
GEOG 332 – Geography of Latin America (3)
GEOG 335X – Migration Immigration (3)

Other Catalog Change Page 268, 2014-15 Undergraduate Catalog

Major in Geography
\[ \downarrow \]
Emphasis 1: Geography (B.A. or B.S.)

Requirements in Department (36)
\[ \downarrow \]
Area Studies
Course work from the following
GEOG 303 – Water Resources and the Environment (3)
\[ \downarrow \]
GEOG 338 – Geography of Asia (3)
GEOG 368 - Climate Change: Science, Impacts & and Mitigation (3)
GEOG 408 – Tropical Environmental Hazards (3)
\[ \downarrow \]
Geographic Information Systems
Course work from the following
GEOG 360 - Introduction to Remote Sensing (3)
GEOG 391 – Internship (1-6) J.Methods and Techniques
\[ \downarrow \]
Natural Environmental Systems
SECTION A – Recorded for inclusion in the 2015-16 Undergraduate Catalog

Course work from the following
↓
GEOG 324X – Women in Science (3)
GEOG 360 – Introduction to Remote Sensing (3)
GEOG 368 – Climate Change: Science, Impacts, and Mitigation (3)
↓
**Emphasis 2: Geomatics (B.S.)**

**Requirements in Department (41)**
↓
Course work from the following (9)
GEOG 360 - Introduction to Remote Sensing (3)
GEOG 391 – Internship (1-6) M. Geomatics/Surveying
↓

**Major in Meteorology (B.S.)**
↓

**Requirements in Department (35)**
↓
MET 300 – Meteorology (4)
MET 320 – Synoptic Meteorology (3)
MET 360 – Radar Meteorology (3)
OR GEOG 360 - Introduction to Remote Sensing (3)
OR GEOG 460 – Remote Sensing of the Environment (3)
↓
MET 421 – Advanced Synoptic Meteorology (3)
MET 444 - Mesoscale Meteorology (3)
MET 475 – *Practicum in* Weather Analysis and Forecasting (2)

Course work from the following (9 6)
↓
GEOG 408 – Tropical Environmental Hazards (3)
GEOG 460 - Remote Sensing of the Environment (3)
GEOG 461 – Applied Statistics in Geographic Research (3)
↓

Other Catalog Change

Certificate of Undergraduate Study

Geographic Information Systems (15)
↓
Requirements
↓
Course work from the following with consent of adviser (6)
GEOG 360 - Introduction to Remote Sensing (3)
GEOG 391J – Internship: Methods and Techniques (1-6)

Department of Mathematical Sciences

New Course

CIP Code: 27.0101

MATH 494. DIRECTED RESEARCH/INTERNSHIP IN MATHEMATICAL SCIENCES (1-3). May be either academic, consisting of a project guided by a faculty member; or industrial, consisting of an approved project in industry. May be repeated to a maximum of 3 semester hours. S/U grading. PRQ: mathematical sciences majors, junior/senior standing, and consent of department.

The Center for Non-Governmental Organization Leadership and Development

New Course

CIP Code: 44.0000

CLCE 302. INTRODUCTION TO RESEARCH IN NON-GOVERNMENTAL ORGANIZATIONS AND COMMUNITIES (3). Students will learn to work with communities or in public service organizations to create, conduct, or oversee research projects appropriate to the stage of existence of the organization. They will learn to define the issue, design a research plan and practice using both qualitative and quantitative methods.

Course Revisions

CLCE 410. NONPROFITS AND COMMUNITY ENGAGEMENT (3). … …. PRQ: CLCE majors only; at least junior standing; CLCE 100 or PSPA 301; CLCE 302, or permission consent of center.

CLCE 490. CIVIC ENGAGEMENT INTERNSHIP (1-3). …. …. PRQ: CLCE 100, CLCE 302, and consent of center.

CLCE 495. CAPSTONE SEMINAR IN COMMUNITY LEADERSHIP AND CIVIC ENGAGEMENT (3). … …. PRQ: CLCE majors only, CLCE 100 and CLCE 302. CRQ: CLCE 410.

Other Catalog Change

Major in Community Leadership and Civic Engagement (B.A. or B.S.)
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↓

Requirements in Center (18)

CLCE 100 – Community Leadership and Civic Engagement (3)

CLCE 302 - Introduction to Research in Non-Governmental Organizations and Communities (3)

CLCE 350 – Community Organizations in a Digital World (3),

OR CLCE 390 – Special Topics in Community Leadership and Civic Engagement (3)

↓

CLCE 495 – Capstone Seminar in Community Leadership and Civic Engagement (3)

Research course with permission of center (3)

Department of Psychology

New Course 2014-15 Undergraduate Catalog

CIP Code: 42.0101

480. PSYCHOLOGY OF STRESS (3). Examines the concept of stress from the physiological and psychological perspectives. The class will review and discuss empirical research and theoretical models that have been proposed relating to stress and its effects on behavior. PRQ: PSYC 102 and PSYC 300 or consent of instructor.

Course Revision 2014-15 Undergraduate Catalog

219. MENTAL HYGIENE POSITIVE PSYCHOLOGY (3). Analysis of behavioral and environmental factors promoting optimal mental health. Development of skills for identifying symptoms of maladjustment, cultivating well-being. Consideration of scientific evidence for methods providing designed to support behavioral, cognitive, emotional outlets and emotional control growth. Cannot be applied towards a major in psychology but can be applied for a minor. Not used in major GPA calculation for psychology majors.

Department of Sociology

All University Sections

Admission

Other Catalog Change 2014-15 Undergraduate Catalog

Undergraduate Admission

↓

Department of Literacy and Elementary Education (elementary education)
SECTION A – Recorded for inclusion in the 2015-16 Undergraduate Catalog

Department of Sociology
Department of Special and Early Education (early childhood students)

Limited Admissions and Limited Retention Requirements

Sociology Major
(Or Department of Sociology)

Before formally applying for admission to the major or minor program in the Department of Sociology, a student must have an overall GPA of at least 2.00 and have completed the following courses, with a grade of C or better in each:

*ENGL 104, Rhetoric and Composition II (3),
  OR *ENGL 105, Rhetoric and Composition (3), if placed into ENGL 105,
  OR pass the English Core Competency II Examination
*SOCI 170, Introduction to Sociology (3)
SOCI 280, Foundations of Sociology (3)

For B.A. students
*STAT 208, Basic Statistics (3),
  OR STAT 301, Elementary Statistics (4)

For B.S. students
*MATH 206, Introductory Discrete Mathematics (3),
  OR *MATH 210, Finite Mathematics (3),
  OR *MATH 229, Calculus I (4),
  OR STAT 301, Elementary Statistics (4)

Other Academic Units

Minor in Black Studies (18)

African American Options (6)

POLS 326 – Nonprofit Management (3)
  OR PSPA 326X – Nonprofit Management (3)
SOCI 358 – Racial and Ethnic Minority Families (3)
SOCI 361 – Race and Ethnicity (3)
SECTION A – Recorded for inclusion in the 2015-16 Undergraduate Catalog

Department Sections

Course Deletions 2014-15 Undergraduate Catalog

358. RACIAL AND ETHNIC MINORITY FAMILIES (3)
370. HISTORY OF SOCIAL THOUGHT (3)
476. SEMINAR IN SOCIOLOGICAL RESEARCH METHODS (4)

New Course 2014-15 Undergraduate Catalog

CIP Code: 45.1101

330. ANIMALS AND SOCIETY (3). Application of sociological theories and concepts to the various roles that animals play in society. Examination of the nature of the human-animal bond. PRQ: SOCI 170 or SOCI 250 or SOCI 260 or SOCI 270, or consent of the department.

382. TERRORISM, HATE GROUPS, AND HOMELAND SECURITY (3). A global sociological perspective to survey international and domestic forms of terrorism, hate crimes/groups, extremism, and counter-terrorism. Using Video, websites, and readings/writings we will used to develop an understanding of the who, what, when, where, why, and how of groups as diverse as Al Qaeda, Irish separatists, the KKK, and many others from around the world, as well as what can (and cannot) be done about them. PRQ: SOCI 170 or SOCI 250 or SOCI 260 or SOCI 270, or consent of the department.

385. GANGS AND GANG BEHAVIOR (3). Examines the nature and dynamics of gangs and gang behavior in the United States. The course content focuses on the problem of defining gangs and gang behavior, the extent of gang and gang behavior, and the time trends of gangs/and gang behavior, the commonalities and variability in gangs and gang behavior, the link between gangs and criminal behavior, and an understanding of the structure, logic, and limitations of empirical social research on gangs. PRQ: SOCI 170 or SOCI 250 or SOCI 260 or SOCI 270, or consent of the department.

452. WOMEN’S HEALTH ISSUES (3). Critical analysis of selected health issues that affect the life experiences of women. Emphasis on feminist theories and the intersections of race, class, and culture to interpret these health-related experiences of women. A culminating experience integrating theory, research, and scholarly writing is required. PRQ: SOCI 300. CRQ: SOCI 301 or SOCI 302; and SOCI 377A or SOCI 377B; or consent of the department.

Course Revision 2014-15 Undergraduate Catalog

335. IMMIGRATION (3). … …..
Course Revision

457. FAMILIES IN GLOBAL PERSPECTIVE (3). Examination and comparison of the diverse … …. Recommended: SOCI 354 or SOCI 358. PRQ: SOCI 300. CRQ: SOCI 301 or SOCI 302; and SOCI 377A or SOCI 377B; or consent of department.

Minor in Sociology (18)

SOCI 170 – Introduction to Sociology (3)
SOCI 300 – Foundations of Sociology (3)
SOCI 301 – Classical Sociological Theory (3),
OR SOCI 302 – Contemporary Sociological Theory (3),
SOCI 377A – Sociological Inquiry I (4),
OR SOCI 377B – Sociological Inquiry II (4)
A minimum of 12 semester hours of electives in sociology.

Six or more semester hours in the minor must be taken at the upper (300-400) level.

Six or more semester hours in the minor must be taken at NIU.

A student must have an overall GPA of at least 2.00 in the minor courses and have completed the following courses with a grade of C or better in each course to complete the minor in Sociology:

SOCI 170 - Introduction to Sociology (3)
SOCI 300 - Foundations of Sociology (3)

Department of Sociology (SOCI)

Admission to the major and minor in the Department of Sociology is limited. See “Limited Admissions and Limited Retention Requirements” in the Admission section.

Major in Sociology (B.A. or B.S.)

Requirements in Department (38)

Additional courses in sociology (18), at least 6 semester hours of which much be 400-level courses.

A student must have an overall GPA of at least 2.00 in the major courses and have completed the following courses, with a grade of C or better in each course, to complete the major in Sociology:

SOCI 170 - Introduction to Sociology (3)
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SOCI 300 - Foundations of Sociology (3)

Requirements outside Department (B.A., 3-16; B.S., 11-14)

Department of Sociology (SOCI)

Professional Educator Licensure – Social Sciences: Sociology

Six-Year (3+3) Accelerated B.S. or B.A./J.D. Program in Sociology and the College of Law

Admission

The six-year integrated sequence leads to either a B.S. or B.A. in Sociology and the J.D. degree. Students who want to complete this program must identify themselves to the Sociology Department as majors who will complete the 3+3 Program. This program is open to all undergraduates who major in Sociology and have completed at least 90 credit hours of undergraduate course work, including all requirements for the B.A. or B.S. degree, as well as all general education requirements, with a minimum GPA of 3.25. Juniors who have met these standards in their B.S. or B.A. degree in Sociology are eligible to apply for admission to NIU’s College of Law under the special provisions of this program. The application to the College of Law must be submitted no later than February 15 of the applicant’s junior year. As part of the application to the College of Law, applicants must take the LSAT no later than February of their junior year and must score above the 50th percentile of the previous year’s matriculating law class.

Curriculum

Students must complete all the requirements of the Sociology B.A. or B.S. degree as well as all general education requirements by the end of their junior year. Students accepted into the College of Law pursuant to the special provisions of this program will matriculate in the College of Law in the fall of their senior year. Up to 30 hours of law courses will count toward the final 30 credits of the undergraduate degree. The final two years of the program will follow the standard College of Law timetable.

Degree with Honors

COLLEGE OF VISUAL AND PERFORMING ARTS

School of Art and Design
All University Sections

Limited Admissions and Limited Retention

Other Catalog Change: 2014-15 Undergraduate Catalog

Art and Design Education
(School of Art and Design)

The School of Art and Design limits the number of students admitted to the major in art education (B.S.Ed), track 1, educator licensure. Students must present an art education entrance portfolio consisting of studio work and appropriate art education materials to the art education faculty at the end of the semester in which they are enrolled in ARTE 200 and pass the portfolio review for admission into the licensure program. Students must have a minimum 2.75 GPA in all NIU and transfer courses to enroll in art education courses and must have a minimum of 2.50 GPA in all NIU courses to obtain educator licensure.

↓ Sociology Major
(Department of Sociology)

↓ Studio art Major (B.F.A.)
(School of Art and Design)

A portfolio review is required for admission into the major in studio art (B.F.A.) after completion of designated courses in the chosen field of study. Check departmental information for any additional requirements.

All School Section

New Course: 2014-15 Undergraduate Catalog

CIP CODE: 50.0701

ARTS 405. INTERDISCIPLINARY SEMINAR (4). Lecture/discussion course to develop skills related to studio practice and portfolio development for undergraduate students in their senior year. Includes critiques, artist presentations, portfolio documentation, personal thesis statements, critical writing, and selected readings. PRQ: Senior standing and pass portfolio review in B.F.A. Studio-studio Program program.
ARTS 450. DIGITAL FABRICATION WORKSHOP (4). An introduction to the use of two- and three-dimensional design software and industrial output methodologies as applied to advanced creative works in studio or design.

Course Revisions: 2014-15 Undergraduate Catalog

ARTD 201. INTRODUCTION TO VISUAL COMMUNICATION (4). Introduces composition, typography, and historical and contemporary concepts about the evolving field of visual communication. Open to students intending to pursue the visual communication area of study. Open only to students accepted into the Visual Communication area of study. This course is offered only in Fall semester. For further details please see "Visual Communication Area of Study" in the Limited Admissions Requirements section of this catalog. PRQ: Admission to the Visual Communication area of study, ART 100, ART 102. CRQ: ART 100 and ART 102.

ARTD 211. TYPOGRAPHY (4). Study of typography, including its form, application, and role in culture. Exploration of typography as a primary medium of visual communication. PRQ: ART D 201. and successful completion of visual communication review.

ARTD 212. TYPE AND IMAGE (4). Study of the communication. PRQ: ARTD 201. and successful completion of visual communication review.

ARTE 343. Digital Art Making and Teaching K-12 ART AND TECHNOLOGY IN THE K-12 CLASSROOM (3). Specifically designed for pre-service art and design teachers to learn to make digital art for personal artistic development, to gain knowledge about teaching of digital art making, and management of digital technologies appropriate for K-12 settings. Emphasis on development of creativity, problem solving and technical knowledge. Students will collaboratively and critically interrogate digital art media, and digital visual culture environments as they simultaneously create them. CRQ: 342.

This course focuses on the integration of emerging technologies into art and design education. The teaching of digital technologies appropriate for K-12 classroom settings will be highlighted. Students will gain hands-on experience with creating expressive art in a variety of digital media. Strategies for integrating art and technology practice into K-12 art curriculum will also be explored. CRQ: ARTE 342.

ARTS 200. BEGINNING LIFE DRAWING (3) (4). Study of the human figure through exercises in contour, modeling, and gesture drawing in a variety of media. May be repeated for a maximum of 8 credit hours. PRQ: ART 100 or consent of school.


ARTS 300. INTERMEDIATE DRAWING (4). Opportunity to develop interpretive and representational skills through work in a variety of drawing media. Students wishing to portfolio into the B.F.A. Studio Program must take this class prior to portfolio review. PRQ: ART 101, ARTS 200 and consent of school.
ARTS 310. ISSUES IN CONTEMPORARY DRAWING (4). ... PRQ: Successful completion of B.F.A. portfolio review in any area in the School of Art and Design or consent of school.

ARTS 327. BEGINNING ILLUSTRATION (4). ... CRQ: ARTS 200. PRQ: ART 100 and ART 102.

ARTS 351. BEGINNING METALWORK, AND JEWELRY DESIGN, AND DIGITAL FABRICATION (4). Introduction to jewelry with emphasis on basic fabrication techniques. Studio and lecture. PRQ: ART 100 and ART 103, or consent of school.

ARTS 352. INTERMEDIATE METALWORK, AND JEWELRY DESIGN, AND DIGITAL FABRICATION (4). ...

ARTS 421. ADVANCED PAINTING (4 OR 8). ... PRQ: Successful completion of portfolio review in painting ARTS 322 or ARTS 324 and successful completion of portfolio review in painting.

ARTS 446. ADVANCE CERAMICS (4 or 8). ... PRQ: Completion of 16 semester hours in ARTS 346, or consent of school.

ARTS 451. ADVANCED METALWORK, AND JEWELRY DESIGN, AND DIGITAL FABRICATION (4 or 8). Intensive studio work in individually assigned techniques and processes. May be repeated.

ARTS 452. ADVANCED RESEARCH IN METALWORK, AND JEWELRY DESIGN, AND DIGITAL FABRICATION (4 OR 8). Studio research on specific techniques or processes selected in conference with instructor. Written or oral report required. May be repeated. PRQ: Completion of 16 semester hours in ARTS 451, and pass portfolio review in Metalwork, and Jewelry Design, and Digital Fabrication.

Other Catalog Change: Page 331, 2014-15 Undergraduate Catalog

School of Art and Design (ART, ART-)

Admission to the area of study in studio art and the visual communication under the B.F.A. in studio art is limited. See “Limited Admissions and Limited Retention Requirements” in the Admission section of this catalog.

Requirements for All Majors

The School of Art reserves the privilege of requiring a portfolio review to determine a student’s retention in a degree program or emphasis. (See B.F.A. emphases 1-3.)
The School of Art also reserves the right to require a portfolio examination if there is doubt about the acceptance of transfer credits (in lieu of particular courses in the major.)

Students may enter the Art major through one of two paths: the major in Art (B.A.) or the major in Art History (B.A.). The School of Art and Design offers two professional degrees, the major in Studio Art (B.F.A.) and the major in Art and Design Education (B.S.Ed.), for which students may submit an entrance portfolio.

To qualify for graduation, transfer students must take at least 15 semester hours of courses designated in their chosen emphasis in the School of Art and Design at NIU.

Recommendation

It is recommended that students confer regularly with their advisers in order to balance studio and general education requirements. In general, students will find it difficult to carry more than three studio art classes in one semester.

Transfer applicants for all emphases of the B.F.A. degree in studio art (Design and Media Arts, Studio), must pass a portfolio review. Contact the School of Art and Design as early as possible for information.

Other Catalog Change:

Major in Art and Design Education (B.S.Ed.)

Requirements in School (82)

ARTS 200 - Beginning Life Drawing (3-4)

ARTE 343 - Digital Art Making and Teaching Art and Technology in the K-12 Classroom (3)

1. One of the following pairs of courses (8)

ARTS 351 - Beginning Metalwork and Jewelry Design and Digital Fabrication (4), and ARTS 352 - Intermediate Metalwork and Jewelry Design and Digital Fabrication (4)

2. One of the following (4)

ARTS 351 - Beginning Metalwork and Jewelry Design and Digital Fabrication (4)
Special Requirements

… …. They must have a minimum 2.50 GPA in all NIU courses to obtain an educator license. These standards apply to all art education majors and initial licensure candidates.
↓
Students must present an art education entrance portfolio consisting of studio work and appropriate art education materials to the art education faculty before the completion of at the end of the semester in which they are enrolled in ARTE 342 200 and pass the portfolio review for admission into the licensure program. Students must submit an exit portfolio during the semester before student teaching and pass the exit review in order to be approved for student teaching.
↓

Other Catalog Change: 2014-15 Undergraduate Catalog

Major in Art (B.A.)
↓
Requirements in School (53) (54)
↓
ART 103 – 3-D Foundation: (3)
ART 499 – Capstone Seminar: (4)
ARTS 200 – Beginning Life Drawing: 3(4)
↓
Total Hours for a Major in Art (B.A.): 68-80 (69-81)

Other Catalog Change: 2014-15 Undergraduate Catalog

Major in Studio Art (B.F.A.)

The student learning outcomes for this degree are located at http://www.niu.edu/assessment/clearinghouse/outcomes/index.shtml.

A portfolio review is required for admission into the major in studio art (B.F.A) after completion of designated courses in the chosen field of study. Check departmental information for any additional requirements.

Emphasis 1. Design and Media Arts

Requirements in School (80-81) (80)
↓
One of the following areas of study (62-63) (62)

Time Arts (62)
SECTION A – Recorded for inclusion in the 2015-16 Undergraduate Catalog

↓ Visual Communication (62)
↓ Course work from the following (4)
↓ Special requirements: The student must successfully complete a portfolio review after ARTD 201 and have a minimum GPA of 3.00 in ARTD 201, ARTD 211, and ARTD 212 to continue in the visual communication program.

Students must present an entrance portfolio, be interviewed by the visual communication faculty, and pass the portfolio review for admission into the visual communication area of study before registering for ARTD 201, a course offered only in fall semester. Students must have a minimum GPA of 3.00 in the following courses to continue in the visual communication program.

ARTD 201 – Introduction to Visual Communication: (4)
ARTD 211 – Typography: (4)
ARTD 212 – Type and Image: (4)

Students must successfully complete a review of their senior project during ARTD 406.

Photography (62)
↓ Special requirements: A portfolio review is required for retention in the photography area of study after completing two courses in photography in the School of Art and Design at NIU. Students must present an entrance portfolio to the photography faculty before completion of their second course in photography and pass the portfolio review for admission into the photography area of study.

Visual Communication (62)
↓ Special Requirements: Students must successfully complete a review of their senior project during ARTD 406. The student must successfully complete a portfolio review after ARTD 201, have a minimum GPA of 3.00 in the following courses to continue in the visual communication program.

Art electives should be chosen in consultation with faculty area advisor. Students must present an entrance portfolio, be interviewed by the visual communication faculty, and pass the portfolio review for admission into the visual communication area of study before registering for ARTD 201, a course offered only in fall semester. Students must have a minimum GPA of 3.00 in the following courses to continue in the visual communication program.

ARTD 201 – Introduction to Visual Communication: (4)
ARTD 211 – Typography: (4)
ARTD 212 – Type and Image: (4)

Total Hours for Emphasis 1, Design and Media Arts: (80-84)
Emphasis 2. 2-D Studio  [Note: The change to the title here and elsewhere needs Pres. Baker approval.]

A portfolio review is required for retention in this emphasis after completion of designated courses in the chosen area of study.

Students must successfully complete a portfolio review in B.F.A. Studio to enter the B.F.A. degree program. The review must happen no later than the completion of 32 credit hours in ARTS 200/ ARTS 300-level courses as specified in the “Core Studio Requirements”.

Requirements in School (79-83) (93)

Basic Requirements (9)
ART 100 - Drawing Foundation I (3)
ART 101 – Drawing Foundation II (3)
ART 102 - 2-D Foundation (3)
ART 103 - 3-D Foundation (3)
ARTS 200 – Beginning Life Drawing (3)

Art History Requirements (12)
ARTH 282 - Introduction to World Art (3)
ARTH 292 - Art and Design since 1900 (3)
Art history electives (6)

Core Studio Art Requirements (32)
ARTS 200 - Beginning Life Drawing (4)
OR
ARTS 300 - Intermediate Drawing (4)
ARTS 327 - Beginning Illustration (4)
ARTS 321 - Water-based Painting I (4) or
ARTS 323 - Painting I (4)
ARTS 327 - Beginning Illustration (4)
ARTS 330 - Introduction to Printmaking (4)
ARTS 341 - Beginning Ceramics (4)
ARTS 351 - Beginning Metalwork, Jewelry Design, and Digital Fabrication (4)
ARTS 361 - Beginning Sculpture I (4)
OR
ARTS 368 - Introduction to Fiber: Papermaking (4)
OR
ARTS 371 - 2D/3D Woven Construction (4)
OR
ARTS 372 - Introduction to Fiber: Print Dye Paint Stitch (4)
SECTION A – Recorded for inclusion in the 2015-16 Undergraduate Catalog

OR or
ARTS 374 - Installation and Fiber Sculpture (4)

Students wishing to portfolio into the Drawing Area must choose ARTS 300 instead of ARTS 200; students wishing to portfolio into all other areas must choose ARTS 200.

B.F.A. Studio Area Requirements (40)
Students must successfully complete the sub-plan requirements in one of the following fields: Ceramics, Drawing, Fiber, Illustration, Metals, Painting, Printmaking, or Sculpture. Check individual Area Area sub-plans for specific requirements. Exceptions to any individual Area Area sub-plan will require faculty approval.

One of the following areas of study (58-62)
Drawing (58)
↓
Illustration (62)
↓
Painting (58)
↓
Printmaking (58)
↓
Total Hours for Emphasis 2, 2-D Studio: 81
↓
Emphasis 3, 3-D Studio

[Note: This change to Emphasis 3 will need approval by Pres. Baker.]

↓
Ceramics (62)
↓
Fiber (62)
↓
Metalwork and Jewelry (62)
↓
Sculpture (62)
↓
Total Hours for Emphasis 3, 3-D Studio: 81

[Note: the above aren’t being deleted, they are being reorganized into the format below.]

Drawing Area Sub-Plan: (40)
ART 101 - Drawing Foundation II (3)
ARTS 200 - Beginning Life Drawing (4)
ARTS 310 - Issues in Contemporary Drawing (8)
ARTS 400 - Advanced Drawing (4)
ARTS 402 - Advanced 2-D Figure Study (4)
ARTS 403 - Drawing Workshop (4)
ARTS 405 - Interdisciplinary Seminar (4)
ARTS 406 - Senior Project (4)
ART 490 - Independent Research (1)
ARTS/ARTD 300/400-level elective (4)

**Illustration Area Sub-Plan (40)**
ARTD 370 - 2-D Animation (4)
ARTS 215 - Fundamentals of Graphic Design (4)
ARTD 370 - 2-D Animation (4)
ARTS 402 - Advanced 2-D Figure Study (4)
ARTS 406 - Senior Project (4)
ARTS 437 - Intermediate Illustration (8)
ARTS 438 - Advanced Illustration (8)
ARTS 447 - Computer Raster Applications for Illustration (4)
ARTS 448 - Computer Vector Applications for Illustration (4)
ARTS 406 - Senior Project (4)

**Painting Area Sub-Plan: (40)**
ARTS 300 - Intermediate Drawing (4)
ARTS 322 - Water-based Painting II (4)
OR
ARTS 324 - Painting II (4)
ARTS 405 - Interdisciplinary Seminar (4)
ARTS 406 - Senior Project (4)
ARTS 421 - Advanced Painting (16)
ARTS 405 - Interdisciplinary Seminar (4)
ARTS 406 - Senior Project (4)
ARTS/ARTD 300/400-level elective (8)

**Printmaking Area Sub-Plan: (40)**
ARTS 331 - Intermediate Printmaking: Lithography (4)
ARTS 332 - Intermediate Printmaking: Intaglio and Relief (4)
ARTS 333 - Intermediate Printmaking: Serigraphy (4)
ARTS 405 - Interdisciplinary Seminar (4)
ARTS 406 - Senior Project (4)
ARTS 430 - Advanced Printmaking Workshop (8)
ARTS 405 - Interdisciplinary Seminar (4)
ARTS 406 - Senior Project (4)
ARTS/ARTD 300/400 (12)

Ceramics Area Sub-Plan: (40)
ARTS 346 – Intermediate Ceramics (16)
ARTS 405 - Interdisciplinary Seminar (4)
ARTS 406 - Senior Project (4)
ARTS 446 – Advanced Ceramics (16)
ARTS 405 - Interdisciplinary Seminar (4)
ARTS 406 - Senior Project (4)

Fiber Area Sub-Plan: (40)
*Three of the following: ARTS 368, ARTS 371, ARTS 372, and ARTS 374 may not be repeated in the fiber area sub-plan if taken to fulfill Core Studio Requirements.

ARTS 368 – Introduction to Fiber: Papermaking (4)
ARTS 371 - 2D/3D Woven Construction (4)
ARTS 372 - Print, Dye, Paint, Stitch (4)
ARTS 374 - Introduction to Fiber: Installation and Fiber Sculpture (4)
ARTS 405 - Interdisciplinary Seminar (4)
ARTS 406 - Senior Project (4)

ARTS 470 - Advanced Fiber Workshop (12),
OR
Or both of the following:
ARTS 470 - Advanced Fiber Workshop (8) AND
ARTS 471 - Special Topics in Fiber (4)

ARTS 405 - Interdisciplinary Seminar (4)
ARTS 406 - Senior Project (4)
ARTS/ARTD 300/400-level (8)

*MARTS 368, ARTS 371, ARTS 372, and ARTS 374 may not be repeated in Fiber Area Sub-Plan if taken to fulfill Core Studio Requirements.

Metalwork, Jewelry Design, and Digital Fabrication Area Sub-Plan: (40)
ARTS 352 - Intermediate Metalwork, Jewelry Design, and Digital Fabrication (4)
ARTS 405 - Interdisciplinary Seminar (4)
ARTS 406 - Senior Project (4)
ARTS 451 - Advanced Metalwork, Jewelry Design, and Digital Fabrication (16)
ARTS 452 - Advanced Research in Metalwork, Jewelry Design, and Digital Fabrication (4)
ARTS 405 - Interdisciplinary Seminar (4)
ARTS 406 - Senior Project (4)
SECTION A – Recorded for inclusion in the 2015-16 Undergraduate Catalog

ARTS/ARTD 300/400-level elective (8)

**Sculpture Area Sub-Plan (40)**

- ARTS 362 - Intermediate Sculpture (8)
- ARTS 405 - Interdisciplinary Seminar (4)
- ARTS 406 Senior Project (4)
- ARTS 456 - Sculpture Workshop (4)
- ARTS 461 - Advanced Sculpture (12)
- ARTS 405 - Interdisciplinary Seminar (4)
- ARTS 406 Senior Project (4)
- ARTS/ARTD 300/400-level elective (4)
- ARTS/ARTD 300/400-level elective (8)

**Total Hours for Emphasis 2, Studio: 93**

School of Theatre and Dance

**New Courses:**

2014-15 Undergraduate Catalog

**CIP CODE:** 50.0507

THEA 460. VECTORWORKS DRAFTING (3). A thorough introduction to Vectorworks, including 2D drafting, the development of 3D models, and lighting design using Vectorworks Spotlight.

THEA 461. LIGHT BOARD PROGRAMMING AND AUTOMATED FIXTURES (3). An introduction to several theatrical lighting consoles, including those produced by Electronic Theatre Controls, Flying Pig Systems, and GrandMA. Emphasis will be placed on the online and offline use of these consoles, pre-visualization techniques, and the use of LED and Automated fixtures.

**Course Revisions:**

2014-15 Undergraduate Catalog

THEA 300. SCRIPT ANALYSIS (3). … … PRQ: THEA 201; and successful completion of ENGL 104 or ENGL 105.

THEA 492. SENIOR RESEARCH PROJECT (3)(2) … …

THEA 495. INTERNSHIP IN THEATRE ARTS (1-9). … … Students must take this course for a minimum of 2 semester hours. … …

**Other Catalog Change:** 2014-15 Undergraduate Catalog

**Major in Theatre Studies (B.A.)**


SECTION A – Recorded for inclusion in the 2015-16 Undergraduate Catalog

\[ \downarrow \]

**Requirements in School (62)(49)**

Theatre Arts Core (12)

THEA 214 – Introduction to Performance (3)

**OR**

THEA 215 – Fundamentals of Storytelling (3)

THEA 220 – Introduction to Design (3)

\[ \downarrow \]

THEA 492 – Senior Research Project (3)(2),

**OR** THEA 495 – Internship in Theatre Arts (3)(2)

Course work from the following (15)(9)

\[ \downarrow \]

**Total Hours for a Major in Theatre Studies (B.A.): 60-72 49-61**
SECTION B – Recorded, but further approval needed before inclusion in the Undergraduate Catalog

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COLLEGE OF BUSINESS

GEC Other Catalog Change 2014-15 Undergraduate Catalog

College of Business

\[ \text{Minor in Business Administration (36-41)} \]

\[ \text{One of the following (3)} \]

\[ \text{All of the following courses except ILAS 170 are available for general education credit.} \]

\[ \# \text{WOMS} \text{ WGST 235 202 – Women Across Cultures and Centuries and Cultural Expression (3)} \]

COLLEGE OF EDUCATION

Department of Special and Early Education

All University Section

Limited Admissions and Limited Retention Requirements

Pres. Baker Other Catalog Change Page 24, 2013-14 Undergraduate Catalog

Early Childhood Studies Interdisciplinary Major (Department of Special and Early Education/School of Family, Consumer, and Nutrition Sciences)

\[ \text{Additional prerequisites for emphasis in 04 certification professional educator license with Early Childhood Education endorsement (12-15)} \]

\[ \text{Additional prerequisites for emphasis in 04 certification professional educator license with Early Childhood Education endorsement with and preschool special education approval (15-20 13 - 17)} \]

Department Section

Pres. Baker Other Catalog Change Pages 119-120, 2013-14 Undergraduate Catalog

Interdisciplinary Major in Early Childhood Studies (B.S.)
The major includes two emphases: 04 certification professional educator license with Early Childhood Education endorsement, (eligible to teach children from birth through grade three in Illinois public schools) and 04 certification professional educator license with Early Childhood Education endorsement with and preschool special education approval (eligible to teach children with disabilities from three through six years of age in Illinois public school systems). Graduates of the program qualify for Illinois Early Childhood Teacher Certification (4) enabling them to teach children from birth through grade three in Illinois public schools. Students pursuing 04 certification with preschool special education approval qualify for Illinois Preschool Special Education Approval to teach children with disabilities from three through six years of age in Illinois public school systems. The early childhood studies program is approved by the Illinois State Board of Education and the National Association for the Education of Young Children. Requirements for the emphasis in 04 certification are found in the School of Family, Consumer, and Nutrition Sciences section of this catalog. See the catalog for the School of Family, Consumer, and Nutrition Sciences for specific requirement for the emphasis in professional educator license with Early Childhood Education endorsement.

**COLLEGE OF ENGINEERING AND ENGINEERING TECHNOLOGY**

**Department of Technology**

**Minor in Electrical Engineering Technology (20)**

Students majoring in Technology may also complete the requirements for the electrical engineering technology minor.

**Minor in Manufacturing Engineering Technology (24)**

Students majoring in the Department of Technology may also complete the requirements for the manufacturing engineering technology minor.
SECTION B – Recorded, but further approval needed before inclusion in the Undergraduate Catalog

COLLEGE OF HEALTH AND HUMAN SCIENCES
School of Family, Consumer and Nutrition Sciences

GEC  Course Revision  Page 173, 2014-15 Undergraduate Catalog

Nutrition, Dietetics, and Hospitality Management

201. HUMAN NUTRITION (3). Role of nutrition … … supply. Not open for credit to students having previous credit in FCNS 306 or FCNS 309. PRQ: One year of high school chemistry and BIOS 103, or BIOS 109, or BIOS 208, or BIOS 357 or equivalent.

BOT/IBHE  Other Catalog Change  Page 168-169, 2014-15 Undergraduate Catalog

Major in Fashion Merchandising (B.S.)

Major in Hospitality and Tourism Management (B.S.)

The mission of the Hospitality and Tourism Management major is to prepare graduates with the foundational knowledge, demonstrated skills, and professional attitudes required in the field of Hospitality and Tourism Management. Graduates from this program are prepared for the entry-level management positions and the advanced study in the hospitality and tourism management.

It is highly recommended that students see their advisers to plan their sequence of courses.

Special Requirements
Students must obtain the Illinois State Sanitation Certificate and meet current Illinois Department of Public Health requirements for food handlers and certification in first aid, cardiac pulmonary resuscitation (CPR), and two-step tuberculin (TB) test. Students must earn a grade of C or better in FCNS prerequisite courses before they can enroll in any successive FCNS course to meet the requirements for the hospitality and tourism management major.

Liability insurance for internships is provided through a course fee.

Requirements in School (48-50)
FCNS 202 - Introduction to the Hospitality Industry (3)
FCNS 316 - Hospitality Service (3)
FCNS 320 - Quantity Food Production (4)
SECTION B – Recorded, but further approval needed before inclusion in the Undergraduate Catalog

FCNS 418 - Managing Human Resources in the Hospitality Industry (3)
FCNS 425 - Hospitality Management (3)
FCNS 426 - Strategic Management in the Hospitality Industry (3)
FCNS 430 - Data Analysis for the Hospitality Industry (3)
FCNS 491 - Leadership Seminar in Hospitality and Tourism (2)
FCNS 492 - Distinguished Speaker Series (1-2)
FCNS 495 - Internship in Hospitality Management (8)
FCNS 498 - Professional Seminar in Family, Consumer, and Nutrition Sciences (1)

Select two of the following (5-6) in consultation with adviser:
FCNS 303 - Hospitality Law (3)
FCNS 315 - Casino and Gaming Management (3)
FCNS 319 - Foundations of Tourism (3)
FCNS 424 - Cultural and National Food Patterns (3)
FCNS 427 - Catering Operations Practicum (2-3)
OMIS 338 - Principles of Operations Management (3)
MKTG 325 - Buyer Behavior (3)
MKTG 350 - Principles of Selling (3)
OMIS 338 - Principles of Operations Management (3)

Select one of the following areas of study:
Hotel Management (9)
FCNS 302 - Lodging Operations (3)
FCNS 314 - Hospitality Facility Management (3)
FCNS 411 - Yield Management in the Hospitality Industry (3)

Restaurant, Meeting, and Event Management (9)
FCNS 304 - Food and Beverage Operations (3)
FCNS 413 - Meeting, Event, and Convention Management (3)
FCNS 417 - Trade Show and Exhibition Management (3)

Requirements outside School (27-28)
ACCY 206 - Introductory Financial Accounting (3),
OR ACCY 288 - Fundamentals of Accounting (3)
*ECON 260 - Principles of Microeconomics (3)
*MATH 210 - Finite Mathematics (3),
OR *MATH 211 - Calculus for Business and Social Science (3)
MGMT 217 - Legal Environment of Business (3)
MGMT 333 - Principles of Management (3)
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MKTG 310 - Principles of Marketing (3)
MKTG 425 - Services Marketing (3)
*PSYC 102 - Introduction to Psychology (3)
STAT 301 - Elementary Statistics (4),
   OR *STAT 208 - Basic Statistics (3),
   OR UBUS 223 - Introduction to Business Statistics (3)

Total Hours for a Major in Hospitality and Tourism Management: 75-78

B. S. Degree Completion Program in Hospitality and Tourism Management
The focus of this program is baccalaureate-level education for Hospitality and Tourism Management. This degree program is uniquely designed for individuals who have finished their A.A.S. (Associate in Applied Science) in Hospitality Management or related degree. The degree program is offered primarily online.

To receive the degree, a student must satisfy all university graduation requirements and must have completed an applied associate degree (A.A.S.).

Students interested in the B.S. degree completion program in Hospitality and Tourism Management should contact a program adviser for a pre-admission interview and course counseling session. Upon completion of the pre-admission interview and admission to NIU, proficiency credit may be awarded for FCNS 202, FCNS 302, FCNS 316, and FCNS 320.

Additional proficiency credit may be awarded as determined at the pre-admission advising session, to be posted upon completion of degree requirements. Students must complete 30 semester hours at NIU, excluding proficiency credit. In this completion program, students are exempt from the 30-30 semester-hour residency requirement.

Comprehensive Major in Nutrition, Dietetics, and Hospitality Management Wellness (B.S.)
This program provides basic preparation for fulfillment of the baccalaureate requirements for careers in community nutrition programs, health and wellness, dietetics, as well as in other related areas. In addition, students are eligible for graduate studies in these areas.

Majors in nutrition, dietetics, and hospitality management may prepare for positions in dietetics, in hospitality management, in community nutrition programs, and in the food industry, as well as in other related areas.
SECTION B – Recorded, but further approval needed before inclusion in the Undergraduate Catalog

It is highly recommended that students see their advisers to plan their sequence of courses.

The student learning outcomes for this degree are located at www.niu.edu/assessment/clearinghouse/outcomes/index.shtml.

Special Requirements
Students must obtain the Illinois State Sanitation Certificate and meet current Illinois Department of Public Health requirements for food handlers and certification in first aid, cardiac pulmonary resuscitation (CPR), and 2-step tuberculin (TB) test. Students must earn a grade of C or better in FCNS prerequisite courses before they can enroll in any successive FCNS course to meet the requirements for a nutrition, dietetics, and hospitality management major. Liability insurance for internships is provided through a course fee.

For Emphasis 2, Nutrition and Dietetics, the major GPA will be calculated using Requirements in and outside of the school. Refer to all courses listed in Emphasis 2.

Emphasis 1, Hospitality Management
The mission of the Hospitality Management program is completed internships in the hospitality industry.

Requirements in School (48-52)
FCNS 200A – Principles of Food Preparation (3) and FCNS 200B Food Preparation Laboratory (2),

OR FCNS 304 – Food and Beverage Operations (3)
↓
Select two of the following (5-6), or other appropriate courses, in consultation adviser:
FCNS 303 – Hospitality Law (3)
↓
Select one of the following areas of study.
Hotel Management (9)
↓
Restaurant, Meeting, and Event Management (9)
↓
Requirements outside School (27-32)
ACCY 206 – Introductory Financial Accounting (3),
↓
OR UBUS 223 – Introduction to Business Statistics (3)

Total Hours for Emphasis 1, Hospitality Management: 75-84

B.S. Degree Completion Program in Nutrition, Health, and Wellness with an emphasis in Hospitality Management
The focus of ....... associate degree.

Students interested in ....... and FCNS 320.

Additional proficiency credit ....... residency requirement.

**Emphasis 2. Nutrition, Health, and Wellness**

This emphasis provides basic preparation for fulfillment of the baccalaureate requirements for careers in community nutrition programs, wellness, dietetics, or for graduate studies in these areas.

Completion of this emphasis **the Dietetics area of study** satisfies the academic requirements of the Didactic Program in Dietetics (DPD) of the Academy of Nutrition and Dietetics (the Academy). The program is accredited by the Accreditation Council for Education of Nutrition and Dietetics (ACEND). Students seeking verification of DPD completion must maintain a grade point average (GPA) of at least 3.00 in DPD program courses (see adviser). In addition these students must achieve a grade of B or better in both of the following DPD courses: FCNS 310 and FCNS 415. The major GPA for the students pursuing DPD verification will be calculated using Requirements in and outside of the school. DPD verification is a prerequisite to securing placement in an ACEND-accredited dietetic internship program. Students are also strongly recommended to acquire work experience in patient care and food service to enhance eligibility for the internship program.

To become a registered dietitian (R.D.), a student with DPD verification of academic requirements must complete an ACEND accredited supervised practice experience and pass the national registry examination.

**Postbaccalaureate students**

Postbaccalaureate students without degrees from an ACEND accredited nutrition degree program who request wish to complete DPD verification by NIU must consult with the DPD director prior to NIU enrollment to determine required course work. Additional course work may be required to earn a second baccalaureate degree. Students should consult with an academic adviser.

**Requirements in School (34 33-36)**

FCNS 200A - Principles of Food Preparation (3)
↓
FCNS 410 - Community Nutrition (3)
FCNS 415 - Medical Nutrition Therapy I (3)
FCNS 420 - Management of Food and Nutrition Services (3)
FCNS 498 -Professional Seminar in Family, Consumer, and Nutrition Sciences (1)
One of the following (3)
SECTION B – Recorded, but further approval needed before inclusion in the Undergraduate Catalog

FCNS 306 - Nutrition in Relation to Health and Exercise (3)
FCNS 316 - Hospitality Service (3)
FCNS 416 - Medical Nutrition Therapy II (3)
FCNS 427 - Catering Operations Practicum (3)

Select one of the following areas of study:

Nutrition, Health, and Wellness (11-14)
FCNS 419 - Nutrition for Health Promotion and Chronic Disease Prevention (3)
FCNS 497 - Internship in Nutrition, Health, and Wellness (3)

Two of the following (5-8)
FCNS 306 - Nutrition in Relation to Health and Exercise (3)
FCNS 404 - Nutrition and Community Food Systems (2-5)
FCNS 406 - Global Food and Nutrition Issues (3)
FCNS 420 - Management of Food and Nutrition Services (3)
FCNS 424 - Cultural and National Food Patterns (3)
FCNS 427 - Catering Operations Practicum (3)
FCNS 428 - Nutrition and Aging (3)

Dietetics with DPD (12)
FCNS 415 - Medical Nutrition Therapy I (3)
FCNS 416 - Medical Nutrition Therapy II (3)
FCNS 420 - Management of Food and Nutrition Services (3)
CHEM 370 - Introductory Biochemistry (3)

Requirements outside School (43-45 40-42)
↓
CHEM 230 - Introductory Organic Chemistry (3),
OR CHEM 330 - General Organic Chemistry I (3)
CHEM 370 - Introductory Biochemistry (3)
*ECON 260 - Principles of Microeconomics (3)
↓
Total Hours for Emphasis 2, a Major in Nutrition, Health Dietetics, and Wellness: 74-76 73-78

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Other Catalog Change Page 170-171, Undergraduate Catalog

Interdisciplinary Major in Early Childhood Studies (B.S.)
↓
Graduates in either of the emphases qualify for Illinois Early Childhood Teacher Certification enabling
them to teach children from birth through grade three in Illinois public schools. Students in the 04
licensure professional educator license with Early Childhood Education endorsement emphasis are
prepared to teach a diverse student population in inclusive classrooms. Strong emphasis is placed on
understanding the child in family and community contexts. The early childhood studies program has been
approved by the Illinois State Board of Education and the National Association for the Education of Young
Children.

Emphasis in 04 Certification Professional Educator License with Early Childhood Education
Endorsement

Total hours for Emphasis in 04 Certification Professional Educator License with Early Childhood
Education Endorsement: 89-93

Minor in Nutrition, Dietetics, Health, and Hospitality Management Wellness (21-23 24-26)

Distributive Studies Area Course Descriptions

Interdisciplinary Studies (3-6)

WOMS WGST 230 101 – Women, Sex, and Gender Today (3)
WGST 201 – Gender and Justice in Global Perspectives (3)
WOMS WGST 235 202 – Women Across Cultures and Centuries and Cultural Expression (3)

General Education Course Titles

Interdisciplinary Studies (3-6)

TECH 294 – Technology and Cultural Relevance (3)
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General Education Requirements

Distributive Studies Area Course Descriptions

Humanities and the Arts (9-12)

Courses from the College of Liberal Arts and Sciences

ENGL 110 – Experience of Fiction Transformative Fictions (3)
ENGL 115 – Masterpieces of British Identities, British Literature (3)
ENGL 116 – Masterpieces of American Identities, American Literature (3)
ENGL 310 – Literary Uncensored Classics (3)
ENGL 315 – Shakespeare for Non-Majors (3)

Illinois Articulation initiative Core Curriculum

Humanities and Fine Arts

ENGL 110 – Experience of Fiction Transformative Fictions (3)
ENGL 115 – Masterpieces of British Identities, British Literature (3)
ENGL 116 – Masterpieces of American Identities, American Literature (3)
ENGL 201 – Introduction to Poetry (3)
ENGL 310 – Literary Uncensored Classics (3)
ENGL 201 311 – Introduction to Poetry Transformative Poetry (3)
ENGL 315 – Shakespeare for Non-Majors (3)
IAI Number H3 905

All College Sections

WOMS WGST 230 101. WOMEN, SEX, AND GENDER TODAY (3). Critical examination and multidisciplinary analysis of gender norms, gender roles, and women’s experiences and status in contemporary U.S. society with attention to race, ethnicity, class, and sexual orientation. **What do women in the United States struggle with today?** This course is an Introduction to the study of women, gender, and sexuality in the contemporary U.S., with an emphasis on diversity, feminisms, and social change.

WOMS WGST 235 202. WOMEN ACROSS CULTURES AND CENTURIES AND CULTURAL EXPRESSION (3). The dominant cultural patterns affecting women in different historical periods and social settings, and their expression in literature. Explores women and their role— as producers … …

WOMS WGST 332. GROWING UP FEMALE (3). Examination of the experience … …PRQ: At least sophomore standing; ANTH 361, SOCI 357, WOMS WGST 230 101, or WOMS WGST 235 202; or consent of department.

WOMS WGST 432. FEMINIST THEORY (3). Concepts, methods, and… …PRQ: WOMS WGST 230 101 or WOMS WGST 235 202, or consent of director.

WOMS WGST 439. INDEPENDENT STUDY IN WOMEN’S AND GENDER STUDIES (3). Independent research … … PRQ: 9 semester hours in the minor, including WOMS WGST 230 101 and WOMS WGST 235 202.

Minor in Comparative Literature (18)

At least one of the following (3-6)

ENGL 310 – Literary Uncensored Classics (3)
Minor in LGBT Studies  
Coordinator: Kristen Myers, Director of Women’s, Gender and Sexuality Studies  
Students must complete 18 semester ... complete WOMS WGST 101, LGBT 350, and LGBT 400 as early as possible.

Requirements (18)  
LGBT 350 – Lesbian, Gay, Bisexual and Transgender Studies (3)  
WOMS WGST 230 101 – Women, Sex, and Gender Today (3)  
WGST 432 – Feminist Theory (3)

Minor in Women’s and Gender Studies  
Coordinator: Kristen Myers, director, Women’s, Gender and Sexuality Studies Program  
The minor in women’s and gender studies is recommended ... ....

Students must complete 18 semester hours for this minor and are urged to complete WOMS *WGST 230 101, WOMS *WGST 235 202, and WGST 432 as early as possible.

Requirements (18)  
Six or more semester hours in the minor must be taken at NIU.  
*WOMS WGST 230 101 – Women, Sex, and Gender Today (3)  
(Available for general education credit.)  
*WOMS WGST 235 202 – Women Across Cultures and Centuries and Cultural Expression (3)  
(Available for general education credit.)  
WGST 432 – Feminist Theory (3)

Certificates of Undergraduate Study  
Lesbian, Gay, Bisexual, and Transgender Studies (12)  
Coordinator: Kristen Myers (Women’s, Gender and Sexuality Studies Program)

Three of the following (3)
Received by the Undergraduate Coordinating Council December 4, 2014

COMMITTEE ON THE UNDERGRADUATE CURRICULUM (CUC)
Third Meeting/2014-15 Academic Year
November 13, 2014

SECTION B – Recorded, but further approval needed before inclusion in the Undergraduate Catalog

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WOMS WGST 230 101 – Women, Sex, and Gender Today (3)
WOMS WGST 235 202 – Women Across Cultures and Centuries and Cultural Expression (3)

Department of English

Literature Courses

110. EXPERIENCE OF TRANSFORMATIVE FICTIONS (3). Close reading for the appreciation of fiction as an embodiment of human and cultural values. Not available for credit to students with credit in ENGL 202. How can reading fiction transform our understanding of reality? Explore novels, short stories, and plays to see how writers convince us to enter the worlds and believe in the characters they create. Survey with selected authors.

115. MASTERPIECES OF BRITISH IDENTITIES, BRITISH LITERATURE (3). Fiction, poetry, and drama from the major periods of British literature read for understanding and appreciation. Not available for credit to students with credit in ENGL 210. Discover Britain’s literary traditions and cultures through novels, poetry, drama, non-fiction, and short stories that have captivated readers from early times to now. Historical survey with selected authors.

116. MASTERPIECES OF AMERICAN IDENTITIES, AMERICAN LITERATURE (3). Fiction, poetry, and drama from the major periods of American literature read for understanding and appreciation. Not available for credit to students with credit in ENGL 280. American writers from the nation’s beginning have shown the world who Americans are and what shapes their beliefs. Explore fiction, poetry, nonfiction, and dramatic works that have challenged or complicated what it means to be “American.” Historical survey with selected authors.
310. LITERARY UNCENSORED CLASSICS (3). Selected works from ancient to modern, such as Plato’s Symposium, Ovid’s Metamorphoses, Montaigne’s Essays, Pushkin’s Eugene Onegin, and Camus’s The Plague, read in translation and with attention to theme, technique, genre, and context. Read translations of epics, treatises on love, myths, novels, essays, and plays—ancient to modern, Eastern and Western. Learn how “classics” are defined, and why people find them so provocative. Survey with selected authors.

315. SHAKESPEARE FOR NON-MAJORS (3). Representative plays. Intended to prepare the general student to read and view the plays independently. Not available for credit in the major. Shakespeare’s plays and poetry continue to excite modern audiences because of their sexual escapades, political intrigue, and tragic violence. Read some of his most entertaining works to learn why “The Bard” focused on these themes and why he is still considered a must-read. Not available for credit in the major.

GEC Other Catalog Change 2014-15 Undergraduate Catalog

Major in English (B.A.)

Track 2. English Studies Leading to Secondary Licensure in English Language Arts

Requirements in Department (39)

ENGL 310 – Literary Uncensored Classics (3)

Requirements for Middle School Licensure in English Language Arts (27)

ENGL 310 – Literary Uncensored Classics (3)

ENGL 315 – Shakespeare for Non-Majors (3)

OR ENGL 407 – Shakespeare (3)

Requirements for Educator Licensure … as an Additional Endorsement (24)

ENGL 315 – Shakespeare for Non-Majors (3)

OR ENGL 407 – Shakespeare (3)
SECTION B – Recorded, but further approval needed before inclusion in the Undergraduate Catalog

Undergraduate Graduation Requirements

GEC Other Catalog Change: 2014-15 Undergraduate Catalog p.33

University Graduation Requirements
  
  Distributive Studies Area Requirements and Course Descriptions
  
  Humanities and the Arts (9-12)
  
  The required minimum of 29 … … in any one department.

Students are not permitted to count a course in their major … … completing a second major. However, majors in the Department of Foreign Languages and Literature … … for general education credit. B F A majors with an emphasis in Studio Art may take ARTH 282 and ARTH 292 for general education credit.

Pres Baker Other Catalog Change: 2014-15 Undergraduate Catalog

Major in Studio Art
  
  Emphasis 2. 2-D Studio

BOT Other Catalog Change: 2014-15 Undergraduate Catalog

Major in Studio Art
  
  Emphasis 3. 3-D Studio
  
  [Note: The programs previously listed under Emphasis 3. 3-D Studio are moving to Emphasis 2. Studio.]

GEC Other Catalog Change: 2014-15 Undergraduate Catalog

Requirements in School (93)

Basic Requirements (9)
  
  ART 100 – Drawing Foundation I (3)
  
  ART 102 – 2-D Foundation (3)
  
  ART 103 – 3-D Foundation (3)
SECTION B – Recorded, but further approval needed before inclusion in the Undergraduate Catalog

Art History Requirements (12)
*ARTH 282 – Introduction to World Art (3)
*ARTH 292 – Art and Design since 1900 (3)
Art history electives (6)

*Available for general education credit.
SECTION C – Items previously in Section B, now reported for inclusion in the 2015-16 Undergraduate Catalog

COLLEGE OF ENGINEERING AND ENGINEERING TECHNOLOGY

Department of Technology

APASC Course Revisions 2014-15 Undergraduate Catalog

438. SAFETY IN TRANSPORTATION SYSTEMS (3). Status of, and rationale for, improvements in safety practices and legislation for the commercial carriers (rail, pipeline, highway, water, and air transportation). Each student investigates one system in depth. PRQ: CHEM 110 and CHEM 111 and MATH 155 with a C or better; TECH 231 and TECH 245; or consent of department.

492. MANUFACTURING DISTRIBUTION APPLICATIONS (3). PRQ: MATH 155 with a C or better, TECH 265, and STAT 208 or STAT 301, or consent of the department.

APASC 11/12/14, CUC Section B 10/9/14, UCC 11/6/14