COMMITTEE ON THE UNDERGRADUATE CURRICULUM (CUC)
Third Meeting/2014-15 Academic Year
November 13, 2014

SECTION B – Recorded, but further approval needed before inclusion in the Undergraduate Catalog

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COLLEGE OF BUSINESS

GEC  Other Catalog Change  2014-15 Undergraduate Catalog

College of Business
↓
Minor in Business Administration (36-41)
↓
One of the following (3)
| All of the following courses except ILAS 170 are available for general education credit.
| ↓
| WOMS 235 202 – Women Across Cultures and Centuries and Cultural Expression (3)

COLLEGE OF EDUCATION

Department of Special and Early Education

All University Section

Limited Admissions and Limited Retention Requirements

Pres. Baker  Other Catalog Change  Page 24, 2013-14 Undergraduate Catalog

Early Childhood Studies Interdisciplinary Major (Department of Special and Early Education/School of Family, Consumer, and Nutrition Sciences)
↓
Additional prerequisites for emphasis in 04 certification professional educator license with Early Childhood Education endorsement (12-15)
↓
Additional prerequisites for emphasis in 04 certification professional educator license with Early Childhood Education endorsement with and preschool special education approval (15-20 13 - 17)

Department Section

Pres. Baker  Other Catalog Change  Pages 119-120, 2013-14 Undergraduate Catalog

Interdisciplinary Major in Early Childhood Studies (B.S.)
-section B – Recorded, but further approval needed before inclusion in the Undergraduate Catalog

The major includes two emphases: 04 certification professional educator license with Early Childhood Education endorsement, (eligible to teach children from birth through grade three in Illinois public schools) and 04 certification professional educator license with Early Childhood Education endorsement with and preschool special education approval (eligible to teach children with disabilities from three through six years of age in Illinois public school systems). Graduates of the program qualify for Illinois Early Childhood Teacher Certification (4) enabling them to teach children from birth through grade three in Illinois public schools. Students pursuing 04 certification with preschool special education approval qualify for Illinois Preschool Special Education Approval to teach children with disabilities from three through six years of age in Illinois public school systems. The early childhood studies program is approved by the Illinois State Board of Education and the National Association for the Education of Young Children. Requirements for the emphasis in 04 certification are found in the School of Family, Consumer, and Nutrition Sciences section of this catalog. See the catalog for the School of Family, Consumer, and Nutrition Sciences for specific requirement for the emphasis in professional educator license with Early Childhood Education endorsement.

Emphasis in 04 Certification Professional Educator License with Early Childhood Education Endorsement with and Preschool Special Education Approval

Total Hours for Emphasis in 04 Certification Professional Educator License with Early Childhood Education Endorsement with and Preschool Special Education Approval: 92-98

-college of engineering and engineering technology

Department of Technology

Minor in Electrical Engineering Technology (20)

Students majoring in Technology may also complete the requirements for the electrical engineering technology minor.

Minor in Manufacturing Engineering Technology (24)

Students majoring in the Department of Technology may also complete the requirements for the manufacturing engineering technology minor.
COLLEGE OF HEALTH AND HUMAN SCIENCES

School of Family, Consumer and Nutrition Sciences

GEC Course Revision Page 173, 2014-15 Undergraduate Catalog

Nutrition, Dietetics, and Hospitality Management

201. HUMAN NUTRITION (3). Role of nutrition … … supply. Not open for credit to students having previous credit in FCNS 306 or FCNS 309. PRQ: One year of high school chemistry and BIOS 103, or BIOS 109, or BIOS 208, or BIOS 357 or equivalent.

Major in Fashion Merchandising (B.S.)

Major in Hospitality and Tourism Management (B.S.)

The mission of the Hospitality and Tourism Management major is to prepare graduates with the foundational knowledge, demonstrated skills, and professional attitudes required in the field of Hospitality and Tourism Management. Graduates from this program are prepared for the entry-level management positions and the advanced study in the hospitality and tourism management.

It is highly recommended that students see their advisers to plan their sequence of courses.

Special Requirements
Students must obtain the Illinois State Sanitation Certificate and meet current Illinois Department of Public Health requirements for food handlers and certification in first aid, cardiac pulmonary resuscitation (CPR), and two-step tuberculin (TB) test. Students must earn a grade of C or better in FCNS prerequisite courses before they can enroll in any successive FCNS course to meet the requirements for the hospitality and tourism management major.

Liability insurance for internships is provided through a course fee.

Requirements in School (48-50)
FCNS 202 - Introduction to the Hospitality Industry (3)
FCNS 316 - Hospitality Service (3)
FCNS 320 - Quantity Food Production (4)
Received by the Undergraduate Coordinating Council December 4, 2014

COMMITTEE ON THE UNDERGRADUATE CURRICULUM (CUC)

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FCNS 418 - Managing Human Resources in the Hospitality Industry (3)
FCNS 425 - Hospitality Management (3)
FCNS 426 - Strategic Management in the Hospitality Industry (3)
FCNS 430 - Data Analysis for the Hospitality Industry (3)
FCNS 491 - Leadership Seminar in Hospitality and Tourism (2)
FCNS 492 - Distinguished Speaker Series (1-2)
FCNS 495 - Internship in Hospitality Management (8)
FCNS 498 - Professional Seminar in Family, Consumer, and Nutrition Sciences (1)

Select two of the following (5-6) in consultation with adviser:

FCNS 303 - Hospitality Law (3)
FCNS 315 - Casino and Gaming Management (3)
FCNS 319 - Foundations of Tourism (3)
FCNS 424 - Cultural and National Food Patterns (3)
FCNS 427 - Catering Operations Practicum (2-3)
OMIS 338 - Principles of Operations Management (3)
MKTG 325 - Buyer Behavior (3)
MKTG 350 - Principles of Selling (3)

OMIS 338 - Principles of Operations Management (3)

Select one of the following areas of study:

Hotel Management (9)
FCNS 302 - Lodging Operations (3)
FCNS 314 - Hospitality Facility Management (3)
FCNS 411 - Yield Management in the Hospitality Industry (3)

Restaurant, Meeting, and Event Management (9)
FCNS 304 - Food and Beverage Operations (3)
FCNS 413 - Meeting, Event, and Convention Management (3)
FCNS 417 - Trade Show and Exhibition Management (3)

Requirements outside School (27-28)
ACCY 206 - Introductory Financial Accounting (3),
OR ACCY 288 - Fundamentals of Accounting (3)
*ECON 260 - Principles of Microeconomics (3)
*MATH 210 - Finite Mathematics (3),
OR *MATH 211 - Calculus for Business and Social Science (3)
MGMT 217 - Legal Environment of Business (3)
MGMT 333 - Principles of Management (3)
SECTION B – Recorded, but further approval needed before inclusion in the Undergraduate Catalog

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MKTG 310 - Principles of Marketing (3)
MKTG 425 - Services Marketing (3)
*PSYC 102 - Introduction to Psychology (3)
STAT 301 - Elementary Statistics (4),
   OR *STAT 208 - Basic Statistics (3),
   OR UBUS 223 - Introduction to Business Statistics (3)

Total Hours for a Major in Hospitality and Tourism Management: 75-78

B. S. Degree Completion Program in Hospitality and Tourism Management

The focus of this program is baccalaureate-level education for Hospitality and Tourism Management. This degree program is uniquely designed for individuals who have finished their A.A.S. (Associate in Applied Science) in Hospitality Management or related degree. The degree program is offered primarily online.

To receive the degree, a student must satisfy all university graduation requirements and must have completed an applied associate degree (A.A.S.).

Students interested in the B.S. degree completion program in Hospitality and Tourism Management should contact a program adviser for a pre-admission interview and course counseling session. Upon completion of the pre-admission interview and admission to NIU, proficiency credit may be awarded for FCNS 202, FCNS 302, FCNS 316, and FCNS 320.

Additional proficiency credit may be awarded as determined at the pre-admission advising session, to be posted upon completion of degree requirements. Students must complete 30 semester hours at NIU, excluding proficiency credit. In this completion program, students are exempt from the 30-semester-hour residency requirement.

[Note: Pres. Baker approves the degree name change; the BOT approved the deletion of emphases 1 and 2.]

Comprehensive Major in Nutrition, Dietetics, and Hospitality Management Wellness (B.S.)

This program provides basic preparation for fulfillment of the baccalaureate requirements for careers in community nutrition programs, health and wellness, dietetics, as well as in other related areas. In addition, students are eligible for graduate studies in these areas.

Majors in nutrition, dietetics, and hospitality management may prepare for positions in dietetics, in hospitality management, in community nutrition programs, and in the food industry, as well as in other related areas.
It is highly recommended that students see their advisers to plan their sequence of courses.

The student learning outcomes for this degree are located at www.niu.edu/assessment/clearinghouse/outcomes/index.shtml.

Special Requirements
Students must obtain the Illinois State Sanitation Certificate and meet current Illinois Department of Public Health requirements for food handlers and certification in first aid, cardiac pulmonary resuscitation (CPR), and 2-step tuberculin (TB) test. Students must earn a grade of C or better in FCNS prerequisite courses before they can enroll in any successive FCNS course to meet the requirements for a nutrition, dietetics, and hospitality management wellness major. Liability insurance for internships is provided through a course fee.

For Emphasis 2, Nutrition and Dietetics, The major GPA will be calculated using Requirements in and outside of the school. Refer to all courses listed in Emphasis 2.

Emphasis 1, Hospitality Management
The mission of the Hospitality Management ... completing internships in the hospitality industry.

Requirements in School (48-52)
FCNS 200A – Principles of Food Preparation (3) and FCNS 200B Food Preparation Laboratory (2), OR FCNS 304 – Food and Beverage Operations (3)
↓
Select two of the following (5-6), or other appropriate courses, in consultation adviser:
FCNS 303 – Hospitality Law (3)
↓
Select one of the following areas of study.
Hotel Management (9)
↓
Restaurant, Meeting, and Event Management (9)
↓
Requirements outside School (27-32)

Total Hours for Emphasis 1, Hospitality Management: 75-84

B.S. Degree Completion Program in Nutrition, Health, and wellness with an emphasis in Hospitality Management
The focus of ........... associate degree.

Students interested in ........ and FCNS 320.

Additional proficiency credit ........ residency requirement.

**Emphasis 2. Nutrition, Health, and Wellness**

This emphasis provides basic preparation for fulfillment of the baccalaureate requirements for careers in community nutrition programs, wellness, dietetics, or for graduate studies in these areas.

Completion of this emphasis the Dietetics area of study satisfies the academic requirements of the Didactic Program in Dietetics (DPD) of the Academy of Nutrition and Dietetics (the Academy). The program is accredited by the Accreditation Council for Education of Nutrition and Dietetics (ACEND). Students seeking verification of DPD completion must maintain a grade point average (GPA) of at least 3.00 in DPD program courses (see adviser). In addition these students must achieve a grade of B or better in both of the following DPD courses: FCNS 310 and FCNS 415. The major GPA for the students pursuing DPD verification will be calculated using Requirements in and outside of the school. DPD verification is a prerequisite to securing placement in an ACEND-accredited dietetic internship program. Students are also strongly recommended to acquire work experience in patient care and food service to enhance eligibility for the internship program.

To become a registered dietitian (R.D.), a student with DPD verification of academic requirements must complete an ACEND accredited supervised practice experience and pass the national registry examination.

**Postbaccalaureate students**

Postbaccalaureate students with degrees from an ACEND accredited nutrition degree program who request wish to complete DPD verification by NIU must consult with the DPD director prior to NIU enrollment to determine required course work. Additional course work may be required to earn a second baccalaureate degree. Students should consult with an academic adviser.

**Requirements in School (34 33-36)**

FCNS 200A - Principles of Food Preparation (3)
↓
FCNS 410 - Community Nutrition (3)
FCNS 415 - Medical Nutrition Therapy I (3)
FCNS 420 - Management of Food and Nutrition Services (3)
FCNS 498 - Professional Seminar in Family, Consumer, and Nutrition Sciences (1)
One of the following (3)
SECTION B – Recorded, but further approval needed before inclusion in the Undergraduate Catalog

- FCNS 306 - Nutrition in Relation to Health and Exercise (3)
- FCNS 316 - Hospitality Service (3)
- FCNS 416 - Medical Nutrition Therapy II (3)
- FCNS 427 - Catering Operations Practicum (3)

Select one of the following areas of study:

- Nutrition, Health, and Wellness (11-14)
- FCNS 419 - Nutrition for Health Promotion and Chronic Disease Prevention (3)
- FCNS 497 - Internship in Nutrition, Health, and Wellness (3)

Two of the following (5-8)

- FCNS 306 - Nutrition in Relation to Health and Exercise (3)
- FCNS 404 - Nutrition and Community Food Systems (2-5)
- FCNS 406 - Global Food and Nutrition Issues (3)
- FCNS 420 - Management of Food and Nutrition Services (3)
- FCNS 424 - Cultural and National Food Patterns (3)
- FCNS 427 - Catering Operations Practicum (3)
- FCNS 428 - Nutrition and Aging (3)

Dietetics with DPD (12)
- FCNS 415 - Medical Nutrition Therapy I (3)
- FCNS 416 - Medical Nutrition Therapy II (3)
- FCNS 420 - Management of Food and Nutrition Services (3)
- CHEM 370 - Introductory Biochemistry (3)

Requirements outside School (43-45 40-42)

↓

- CHEM 230 - Introductory Organic Chemistry (3),
  OR CHEM 330 - General Organic Chemistry I (3)
- CHEM 370 - Introductory Biochemistry (3)
- *ECON 260 - Principles of Microeconomics (3)

↓

Total Hours for Emphasis 2, a Major in Nutrition, Health Dietetics, and Wellness: 74-76 73-78

Interdisciplinary Major in Early Childhood Studies (B.S.)

↓

Graduates in either of the emphases qualify for Illinois Early Childhood Teacher Certification enabling
them to teach children from birth through grade three in Illinois public schools. Students in the 04 
licensure professional educator license with Early Childhood Education endorsement emphasis are 
prepared to teach a diverse student population in inclusive classrooms. Strong emphasis is placed on 
understanding the child in family and community contexts. The early childhood studies program has been 
approved by the Illinois State Board of Education and the National Association for the Education of Young 
Children.

Emphasis in 04 Certification: Professional Educator License with Early Childhood Education 
Endorsement

Total hours for Emphasis in 04 Certification: Professional Educator License with Early Childhood 
Education Endorsement: 89-93

COLLEGE OF LIBERAL ARTS AND SCIENCES

All University Section

University Graduate Requirements

Distributive Studies Area Course Descriptions

Interdisciplinary Studies (3-6)

WOMS WGST 230 101 – Women, Sex, and Gender Today (3)
WGST 201 – Gender and Justice in Global Perspectives (3)
WOMS WGST 235 202 – Women Across Cultures and Centuries and Cultural Expression (3)

General Education Course Titles

Interdisciplinary Studies (3-6)

TECH 294 – Technology and Cultural Relevance (3)
SECTION B – Recorded, but further approval needed before inclusion in the Undergraduate Catalog

WOMS  WGST 230 – Women, Sex, and Gender Today (3)
WGST 201 – Gender and Justice in Global Perspectives (3)
WOMS  WGST 235 – Women Across Cultures and Centuries and Cultural Expression (3)

GEC Other Catalog Change

General Education Requirements
↓
Distributive Studies Area Course Descriptions
↓
Humanities and the Arts (9-12)
↓
Courses from the College of Liberal Arts and Sciences
↓
ENGL 110 – Experience of Fiction Transformative Fictions (3)
ENGL 115 – Masterpieces of British Identities, British Literature (3)
ENGL 116 – Masterpieces of American Identities, American Literature (3)
ENGL 310 – Literary Uncensored Classics (3)
ENGL 315 – Shakespeare for Non-Majors (3)
↓
Illinois Articulation initiative Core Curriculum

GEC Other Catalog Change

Humanities and Fine Arts
↓
ENGL 110 – Experience of Fiction Transformative Fictions (3)
IAI Number H3 901
ENGL 115 – Masterpieces of British Literature British Identities, British Literature (3)
IAI Number H3 912
ENGL 116 – Masterpieces of American Literature American Identities, American Literature (3)
IAI Number H3 914
ENGL 201 – Introduction to Poetry (3)
IAI Number H3 914
↓
ENGL 310 – Literary Uncensored Classics (3)
IAI Number H3 906
ENGL 201 311 – Introduction to Poetry Transformative Poetry (3)
IAI Number H3 914
SECTION B – Recorded, but further approval needed before inclusion in the Undergraduate Catalog

ENGL 315 – Shakespeare for Non-Majors (3)
IAI Number H3 905

All College Sections

GEC Course Revisions 2014-15 Undergraduate Catalog

WOMS WGST 230 101. WOMEN, SEX, AND GENDER TODAY (3). Critical examination and multidisciplinary analysis of gender norms, gender roles, and women’s experiences and status in contemporary U.S. society with attention to race, ethnicity, class, and sexual orientation. What do women in the United States struggle with today? This course is an introduction to the study of women, gender, and sexuality in the contemporary U.S., with an emphasis on diversity, feminisms, and social change.

WOMS WGST 235 202. WOMEN ACROSS CULTURES AND CENTURIES AND CULTURAL EXPRESSION (3). The dominant cultural patterns affecting women in different historical periods and social settings, and their expression in literature. Explores women and their role as producers of culture.

WOMS WGST 332. GROWING UP FEMALE (3). Examination of the experience of growing up female. … PRQ: At least sophomore standing; ANTH 361, SOCI 357, WOMS WGST 230 101, or WOMS WGST 235 202; or consent of department.

WOMS WGST 432. FEMINIST THEORY (3). Concepts, methods, and … PRQ: WOMS WGST 230 101 or WOMS WGST 235 202, or consent of director.

WOMS WGST 439. INDEPENDENT STUDY IN WOMEN’S AND GENDER STUDIES (3). Independent research … PRQ: 9 semester hours in the minor, including WOMS WGST 230 101 and WOMS WGST 235 202.

Minor in Comparative Literature (18)
↓ Requirements (18)
↓ At least one of the following (3-6)

*ENGL 310 – Literary Uncensored Classics (3)

GEC Other Catalog Change Page 195. 2014-15 Undergraduate Catalog
Minor in LGBT Studies
Coordinator: Kristen Myers, Director of Women’s, Gender and Sexuality Studies

Students must complete 18 semester ... complete WOMS WGST 101, LGBT 350, and LGBT 400 as early as possible.

Requirements (18)
- LGBT 350 – Lesbian, Gay, Bisexual and Transgender Studies (3)
- WOMS WGST 230 101 – Women, Sex, and Gender Today (3)
- WGST 432 – Feminist Theory (3)

The minor in women’s and gender studies is recommended ... ....

Students must complete 18 semester hours for this minor and are urged to complete WOMS *WGST 230 101, WOMS *WGST 235 202, and WGST 432 as early as possible.

Requirements (18)
Six or more semester hours in the minor must be taken at NIU.
- WOMS WGST 230 101 – Women, Sex, and Gender Today (3)
  (Available for general education credit.)
- WOMS WGST 235 202 – Women Across Cultures and Centuries and Cultural Expression (3)
  (Available for general education credit.)
- WGST 432 – Feminist Theory (3)
SECTION B – Recorded, but further approval needed before inclusion in the Undergraduate Catalog

Women and Gender Studies
Coordinator: Kristen Myers (Women’s, Gender and Sexuality Studies Program)

Requirements

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>WOMS WGST 230</td>
<td>101 – Women, Sex, and Gender Today (3)</td>
<td></td>
</tr>
<tr>
<td>WOMS WGST 235</td>
<td>202 – Women Across Cultures and Centuries and Cultural Expression (3)</td>
<td></td>
</tr>
</tbody>
</table>

Department of English

Literature Courses

110. EXPERIENCE OF TRANSFORMATIVE FICTIONS (3). Close reading for the appreciation of fiction as an embodiment of human and cultural values. Not available for credit to students with credit in ENGL 202. How can reading fiction transform our understanding of reality? Explore novels, short stories, and plays to see how writers convince us to enter the worlds and believe in the characters they create. Survey with selected authors.

115. MASTERPIECES OF BRITISH IDENTITIES, BRITISH LITERATURE (3). Fiction, poetry, and drama from the major periods of British literature read for understanding and appreciation. Not available for credit to students with credit in ENGL 210. Discover Britain’s literary traditions and cultures through novels, poetry, drama, non-fiction, and short stories that have captivated readers from early times to now. Historical survey with selected authors.

116. MASTERPIECES OF AMERICAN IDENTITIES, AMERICAN LITERATURE (3). Fiction, poetry, and drama from the major periods of American literature read for understanding and appreciation. Not available for credit to students with credit in ENGL 280. American writers from the nation’s beginning have shown the world who Americans are and what shapes their beliefs. Explore fiction, poetry, nonfiction, and dramatic works that have challenged or complicated what it means to be “American.” Historical survey with selected authors.
SECTION B – Recorded, but further approval needed before inclusion in the Undergraduate Catalog

310. LITERARY UNCENSORED CLASSICS (3). Selected works from ancient to modern, such as Plato’s Symposium, Ovid’s Metamorphoses, Montaigne’s Essays, Pushkin’s Eugene Onegin, and Camus’s The Plague, read in translation and with attention to theme, technique, genre, and context. Read translations of epics, treatises on love, myths, novels, essays, and plays--ancient to modern, Eastern and Western. Learn how “classics” are defined; and why people find them so provocative. Survey with selected authors.

315. SHAKESPEARE FOR NON-MAJORS (3). Representative plays. Intended to prepare the general student to read and view the plays independently. Not available for credit in the major. Shakespeare’s plays and poetry continue to excite modern audiences because of their sexual escapades, political intrigue, and tragic violence. Read some of his most entertaining works to learn why “The Bard” focused on these themes and why he is still considered a must-read. Not available for credit in the major.
SECTION B – Recorded, but further approval needed before inclusion in the Undergraduate Catalog

Undergraduate Graduation Requirements

GEC  Other Catalog Change:  2014-15 Undergraduate Catalog  p.33

University Graduation Requirements
↓
Distributive Studies Area Requirements and Course Descriptions
↓
Humanities and the Arts (9-12)
↓
The required minimum of 29 … … in any one department.

Students are not permitted to count a course in their major … … completing a second major. However, majors in the Department of Foreign Languages and Literature … … for general education credit. B.F.A. majors with an emphasis in Studio Art may take ARTH 282 and ARTH 292 for general education credit.
↓
PRES Baker  Other Catalog Change:  2014-15 Undergraduate Catalog

Major in Studio Art
↓
Emphasis 2. 2-D Studio

BOT  Other Catalog Change:  2014-15 Undergraduate Catalog

Major in Studio Art
↓
Emphasis 3. 3-D Studio
↓
[Note: The programs previously listed under Emphasis 3. 3-D Studio are moving to Emphasis 2. Studio.]

GEC  Other Catalog Change:  2014-15 Undergraduate Catalog

Requirements in School (93)
Basic Requirements (9)
ART 100 – Drawing Foundation I (3)
ART 102 – 2-D Foundation (3)
ART 103 – 3-D Foundation (3)
Art History Requirements (12)
*ARTH 282 – Introduction to World Art (3)
*ARTH 292 – Art and Design since 1900 (3)
Art history electives (6)

*Available for general education credit.