201. PASSPORT CULMINATION (0). Involves an individual meeting with an adviser to confirm successful completion of the Passport program introduced in UBUS 200. Review for successful completion of all 7 continents in the Passport Program introduced in UBUS 200. Once verified, a business transcript reflecting student’s experiences and accomplishments will be created. Satisfactory completion of UBUS 201 is a graduation requirement for all business majors. To be taken during a student’s graduating semester. S/U grading. PRQ: UBUS 200.

Limited Retention Requirements
All business majors must complete UBUS 310 in the first semester in which they enroll in 300- or 400-level business courses. Prerequisites for UBUS 310 are: a grade of C or better in each of the 100- and 200-level courses in the Business Core; having satisfactorily completed UBUS 100; A, B, C, and D; having a 2.75 or better cumulative GPA; and having junior standing. …

Department of Management

Certificates of Undergraduate Study

Retail Management (12)
Coordinator: Mark S. Rosenbaum, Department of Marketing

A Certificate of Undergraduate Study in Retail Management is available. Please see a description of this certificate in the Department of Marketing section of the catalog.

Department of Marketing

Certificates of Undergraduate Study
Interactive Marketing (12)
Professional Selling (12)
Retail Management (12)
This certificate is designed for all majors who wish to have a certificate in retail management. The certificate helps prepare students for store and department management positions in major retail organizations, such as Kohl’s and Target. In addition, the certificate in this area provides students with strong customer service and selling skills, which prepare students for understanding the challenges that they confront as retail managers. Overall, students who complete the retail management certificate have skills to successfully work with consumers and employees in mass merchandiser, specialty, grocery, apparel, and department store settings.

Students must maintain good academic standing within the university, achieve a minimum grade of C in each course applied toward the certificate, and complete all certificate course work within a period of four calendar years. Only courses taken at NIU may be applied toward the certificate. Courses used to satisfy the requirements for the certificate may be used toward an undergraduate degree in marketing and management. Courses used to satisfy the requirements for the certificate may have prerequisites that are not part of the certificate curriculum.

Students interested in the certificate should apply no later than the beginning of their final semester prior to graduation, but interested students are urged to apply as soon as they complete UBUS 310, MKTG 310, or MGMT 333 for planning purposes. Applications are available in the Department of Management or Department of Marketing.

Required courses:
- MGMT 355 - Human Resource Management (3)
- MKTG 365 - Principles of Retailing (3)
- MKTG 425 - Services Marketing (3)
- One of the following:
  - MGMT 335 - Organizational Behavior (3)
  - MGMT 457 - Managerial Negotiations (3)
  - MKTG 350 - Principles of Selling (3)
  - MKTG 370 - Internet Marketing (3)
  - OMIS 338 - Principles of Operations Management (3)
  - OMIS 450 - Service Operations (3)

COLLEGE OF EDUCATION

New Course: Undergraduate Catalog

CIP Code: 13.0202
SECTION A – Recorded for inclusion in the 2015-16 Undergraduate Catalog

UEDU 350. DIVERSITY IN CONTEMPORARY MEDIA (3). Study of the representation and portrayal of various marginalized peoples in the U.S., as portrayed in motion pictures and television. Special emphasis is placed on analyzing the cultural stereotypes and archetypes that are perpetuated on screen and examining the measures employed to counter them to bring about social justice through education.

Other Catalog Change Page 97, 2013-14 undergraduate catalog

Certificates of Undergraduate Study

Culturally Relevant Teaching (15)

This certificate is designed for teacher educator licensure candidates to enhance their understanding of the diversity of cultures they can expect in their future classrooms. Candidates will learn to provide culturally relevant pedagogy while expanding the principles of universal design to improve learning for all students. This certificate is open to any NIU student who intends to pursue or who has been admitted to teacher educator licensure.

All course requirements for this certificate must be completed at NIU within three calendar years. Students pursuing this certificate must file a formal application with the associate dean of the College of Education at least one semester prior to graduation and must complete all certificate requirements before the certificate is listed on the transcript.

Requirements

EPFE 201 - Education as an Agent for Change (3)
LTIC 301 - Teaching with a Multicultural Perspective (3)
LTIC 400 - Introduction to Teaching English Language Learners (3)
SESE 410 - Positive Behavior Supports for Equality, Access, and Student Development (3)
UEDU 350 - Diversity in Contemporary Media (3)

Department of Kinesiology and Physical Education

Course Revision Page 108, 2013-2014 Undergraduate Catalog

KNPE 264. PRINCIPLES OF INJURY PREVENTION AND CARE (3). Introduction to … … a variety of settings. PRQ: Admission into the emphasis in athletic training.

Course Revision Page 108, 2013-2014 Undergraduate Catalog

KNPE 265. PRACTICUM IN ATHLETIC TRAINING (3). Practical application … … training sites. PRQ: Admission into the emphasis major in athletic training.

Course Revision Page 108, 2013-2014 Undergraduate Catalog
KNPE 310. PSYCHOLOGICAL ASPECTS OF SPORT AND EXERCISE (3). Study of sport performance. PRQ: Kinesiology and Physical Education major only and PSYC 102 or PSYC 219.

KNPE 350. PRINCIPLES AND TECHNIQUES OF RESISTANCE TRAINING (3). Fundamental techniques for variety of populations. PRQ: Declared athletic training major, kinesiology major or minor.

KNPE 445. MEASUREMENT AND EVALUATION IN EXERCISE SCIENCE (3). Introduction to measurement and evaluation concepts and processes. Emphasis on affective and psychomotor assessment in nonschool settings. Does not meet teacher certification requirements. PRQ: Junior standing. KNPE 212452, a grade of C or better in the university’s English and mathematics core competencies, excluding MATH 201; declared athletic training or kinesiology major.

KNPE 496. SEMINAR IN SPECIAL TOPICS (1-3). Topics announced. Special topics in kinesiology and physical education to be announced in advance. May be repeated to a maximum of 9 semester hours when topic varies. PRQ: Junior standing and consent of department.

SESE 418. EARLY FIELD EXPERIENCE IN SPECIAL EDUCATION: ELEMENTARY, MILD DISABILITIES (2). Supervised field experience in special education. Emphasis on instruction of students with mild disabilities in the elementary or middle grades, urban schools, culturally responsive instruction, and response to intervention programs. S/U grading. PRQ: SESE 370; Admission to teacher education program, passing score on TAP or equivalent, criminal background check, TB test, and other district and university requirements. CRQ: SESE 415, 416, 417, 419, and ETR 434.

Note: This initially came through in CEDU #8 (1/21/14) and was to go to APASC for a GPA requirement. But the department withdrew that requirement, so this is OK to go in catalog as presented above.
SECTION A – Recorded for inclusion in the 2015-16 Undergraduate Catalog

Department of Special and Early Education (SEED)

The Department of Special and Early Education offers … … and special education. State of Illinois approved and NCATE-CAEP accredited programs leading to certification of professional educator license with endorsement are offered in early childhood education and special education (Learning Behavior Specialist and Visual Impairment) are offered. Viewing teaching both as an art and a science, learning as a reciprocal process, and service as a responsibility, the department provides curriculum and instruction grounded in theory, research, and best practice.

The B.S. degree in early childhood studies is offered jointly by the Department of Special and Early Education and the School of Family, Consumer, and Nutrition Sciences. Graduates of the program qualify for a professional educator license with the Early Childhood Education endorsement enabling them to teach children from birth through grade three in Illinois public schools.

The B.S.Ed. degree in special education is designed for those who plan to teach students with disabilities at the elementary, intermediate middle, and secondary levels, leading to Type 10 Standard Special certification. Completion of department and appropriate emphasis requirements leads to certification by entitlement professional educator license with endorsement for teaching individuals with disabilities, either as Emphasis 1. Learning Behavior Specialist I, or Emphasis 2. Vision Impairments.

As part of the certification process, students must pass the competency examinations required by the Illinois State Board of Education, one in basic skills, and one in the subject-matter knowledge that corresponds most closely to the Illinois field for which they are seeking certification. Professional educator license and associated endorsement, and, for special educators, one in the general education curriculum (e.g., early childhood education or special education). Additional tests may be required before applying for Illinois educator license.

COLLEGE OF HEALTH AND HUMAN SCIENCES

Minor in Gerontology (15)

Coordinator: Director, Gerontology Program

Other Courses Related to Gerontology (3-9)

ANTH 465 - Medical Anthropology (3)

*FCNS 280 - Human Development, the Family, and Society (3), OR PSYC 225 - Lifespan Development: Childhood Through Adulthood (3)
SECTION A – Recorded for inclusion in the 2015-16 Undergraduate Catalog

FCNS 428 – Nutrition and Aging (3)
FCNS 486 - Aging and the Family (3)

School of Family, Consumer and Nutrition Sciences

New Course

Page 169, 2013-14 Undergraduate Catalog,

CIP CODE: 51.3101

Nutrition, Dietetics, and Hospitality Administration

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404. NUTRITION AND COMMUNITY FOOD SYSTEMS (2-5). Interdisciplinary examination of current trends in the food industry, agriculture, and community environment in relation to food sustainability, social and nutritional health and wellness. Organized service learning component requires participation in local community food systems. PRQ: Junior standing or consent of school.

428. NUTRITION AND AGING (3). Physiological aspects of nutrition for older adults. Understanding of physiological changes that occur during aging; the impact of these changes on nutrition needs and how nutrition impacts aging process. Emphasis on assessment of dietary factors and relation to chronic diseases associated with aging in this population. Students will participate in local programs that address the needs of the older adult population. In addition, students will design and implement one program per semester to foster community awareness of the needs of this population. PRQ: At least junior standing and FCNS 201.

497. INTERNSHIP IN NUTRITION, HEALTH, AND WELLNESS (1-15). Supervised participation in professional settings. Students will be assigned experiences appropriate to their professional interest in nutrition, health, and wellness. May be repeated to a maximum of 15 semester hours. When taken in conjunction with FCNS 395, Cooperative Education II for Nutrition, Dietetics, and Hospitality Management, total enrolled credit hours in both courses may not exceed 15 hours. S/U grading basis may be used.

Family and Child Studies

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493. INTERNSHIP IN CHILD DEVELOPMENT (1-15). Supervised participation in professional settings. Students will be assigned experiences appropriate to their professional interest in child development. May be repeated to a maximum of 15 semester hours. When taken in conjunction with FCNS 393, Cooperative Education II for Child Development, total enrolled credit hours in both courses may not
exceed 15 hours. S/U grading basis may be used.

Other Catalog Change

School of Family, Consumer, and Nutrition Sciences (FCNS)

School Requirement

Policy on Dismissal

University policy requires that students be informed of the possibility of being dismissed from practicums, internships, and early field experiences. In the School of Family, Consumer, and Nutrition Sciences, such a possibility exists in FCNS 240, FCNS 341, FCNS 344, FCNS 431A, FCNS 431B, FCNS 431C, FCNS 431D, FCNS 493, FCNS 493, FCNS 495, FCNS 497, FCNS 497, FCNS 474, FCNS 475, FCNS 490, TLEC 485A, and TLEC 485B. A statement of grounds for dismissal is available from the coordinator of each internship.

Comprehensive Major in Family and Child Studies (B.S.)

Emphasis 2. Family Social Services

Requirements in School (43)

FCNS 383 - Clinical Applications in Family Social Services (3)
FCNS 431B - Internship: Family Social Services (7)
FCNS 445 - Management of Human and Family Resources (3)

Total Hours for Emphasis 2. Family Social Services: 58-60

Special Requirements

Complete a total of 100 certified hours of approved community service, at least 50 hours completed prior to enrolling in FCNS 383 and the balance completed prior to enrolling in FCNS 431B. Prior to registering for FCNS 431B, NIU must have a signed affiliation agreement with the agency where the student will be serving their internship.

A grade of C or better in FCNS 180 is a prerequisite for enrolling in FCNS 382, a grade of C or better in FCNS 382 is a prerequisite for enrollment in FCNS 383. Prerequisites for enrollment in the internship FCNS 431B are an overall GPA of at least 2.20 in NIU course work at the time of application for the internship, completion of FCNS 180, FCNS 382, and FCNS 383 with a grade of C or better, completion of FCNS 481, senior standing, and consent of the school. Professional liability insurance is provided through a course fee. Application is required in September for internships during the following spring and summer terms. In the semester prior to enrollment in FCNS 431B, students are required to attend monthly meetings. Students must complete FCNS 431B with a grade of C or better.
B.S. Completion in Emphasis 2
This completion program is limited to students with an Applied Associate of Science degree in human development and family studies from City Colleges of Chicago. Upon successful completion at NIU of at least 7 semester hours of FCNS 431 with a grade of C or better, the student will receive a total of 12 semester hours credit for: PHHE 306, FCNS 488, FCNS 431 and one 3 credit upper division elective. The required community service hours will be waived for students who have completed an Associates of Applied Science in Human Development and Family Studies from the City Colleges of Chicago. Graduates of other community colleges with similar programs can petition the School of Family, Consumer and Nutrition Sciences for a review of their transcripts.

Certificates of Undergraduate Study
Illinois Director Credential Certificate – Level 2 (15)

Core Courses (15)
FCNS 431A - Internship: Child Development (3)
FCNS 434 - Administration and Supervision of Quality Programs for Young Children from Diverse Backgrounds (3)

FCNS 483 - Social Policy, Children and Families (3)
FCNS 493 – Internship in Child Development (3)

COLLEGE OF VISUAL AND PERFORMING ARTS
School of Music

Course Revision: 2013-14 Undergraduate Catalog

MUED 352. SECONDARY MUSIC METHODS (3). Music materials, learning experiences, and teaching techniques for the ensemble music program in secondary schools. Also covers some study of the general music program at the high school level. PRQ: Grade of C or better in MUTC 202 and a grade of C or better in MUTC 204 or MUSP 204, and MUSP 335 or MUSP 350, and MUED 350 or MUSC 370; minimum NIU cumulative GPA of 2.50; and admission to educator licensure program. For students in the instrumental music area of study, a grade of C or better in four of the following: MUED 170, MUED 171, MUED 172, MUED 173, MUED 174; or consent of instructor. CRQ: MUED 351 or consent of instructor.
MUED 353. CLINICAL EXPERIENCE IN SECONDARY MUSIC (1). Directed observation and supervised participation in middle school and junior high general music classes, high school instrumental and/or vocal music performance classes. … …