SECTION C – Items previously in Section B, now reported for inclusion in the 2015-16 Undergraduate Catalog

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COLLEGE OF EDUCATION

Department of Kinesiology and Physical Education

BOT Other Catalog Change Pages 102-103, 2013-14 Undergraduate Catalog

CITC

Department of Kinesiology and Physical Education (KNDN, KNPE, LESM)

The B.S.Ed. program in physical education K-12 program is designed for students who plan to teach physical education at the elementary, intermediate or secondary level. The K-12 certification program meets requirements for teaching physical education at all levels. The certification program meets requirements for secondary certification. Those who receive certification may also teach in a second field upon completion of necessary course work. Students are encouraged to seek middle grades endorsement; additional course work is necessary. Students who receive PE-physical education K-12 licensure may add endorsement(s) to current license. Additional coursework is necessary.

BOT 9/18/14, Pres. Baker 6/1/14, CUC 4/10/14 Section B, UCC 5/1/14

BOT Other Catalog Change 2013-14 Undergraduate Catalog

Major in Physical Education K-12 and 6-12 Educator Licensure (B.S.Ed.)

Emphasis 1. General Physical Education/6-12 Teacher Certification

Students who successfully complete the program will have completed all required ISBE and NCATE standards for teacher certification.

Requirements in Department (65-66)
KNDN 216 – Modern Dance (½)
KNDN 220 – Recreational Dance Forms (2)

KNPE 490 – Adapted Physical Education (3)
KNPE 492 – Special Physical Education Clinic Practicum (1)

Requirements outside Department (16-20)
BIOS 311 – Functional Human Anatomy (4),

OR BIOS 357 – Human Anatomy and Physiology (5)


SECTION C – Items previously in Section B, now reported for inclusion in the 2015-16 Undergraduate Catalog

Fulfillment of requirements for teacher certification (See program director.)

Total Hours for Emphasis 1, General Physical Education/6-12 Teacher Certification: 83-88

Recommendations
Students are encouraged to select from the following in order to become a more fully prepared teacher.

KNDN 474 – History of Dance: Primitive through Renaissance (3)
KNPE 486 – Principles of Motor Learning and Performance (3)

Emphasis 2. General Physical Education/K-12 and 6-12 Teacher Certification

Students who successfully complete the program will have completed all required ISBE and NCATE standards for teacher certification.

Requirements in Department (69-70)
KNDN 220 – Recreational Dance Forms (2)
KNDN 351 - Multicultural Dance (2) (3)
KNPE 200 - Introduction to Teaching Physical Education (2)
KNPE 203 - Practicum in Physical Education (1)
KNPE 209 – Tumbling (½)
KNPE 225 - Fundamental Sport Skills I (2)
KNPE 226 - Fundamental Sport Skills II (2)
KNPE 227 – Rhythmic and Cooperative Gymnastics (½)
KNPE 310 – Psychological Aspects of Sport and Exercise (3)

One course from each of the following pairs, including at least one 4-hour course (7-8)

KNPE 313 - Mechanical Kinesiology of Motor Skills (3),
OR KNPE 314 - Applied Kinesiology (4)
KNPE 451 - Physiology of Exercise (3),
OR KNPE 452 - Applied Physiology of Exercise (4)
KNPE 403 - Advanced Practicum in Physical Education (1)
KNPE 421 - Curriculum Designs in Middle and High School Physical Education (2)
KNPE 422 – Motor Development Laboratory (1)
KNPE 446 - Measurement and Evaluation in Physical Education School Settings (3)
SECTION C – Items previously in Section B, now reported for inclusion in the 2015-16 Undergraduate Catalog

KNPE 492 - Special Physical Education Clinic Practicum (1)

Requirements outside Department (13-14 16-17)
BIOS 311 - Functional Human Anatomy (4),
OR BIOS 357 - Human Anatomy and Physiology (5)
↓
LTRE 310 - Teaching Reading in the Secondary School (3),
OR LTRE 311 - Content Area Literacy Instruction (3)
LTIC 301 - Teaching with Multicultural Perspective (3)

Fulfillment of requirements for teacher certification (See program director.)

Total Hours for Emphasis 2, Major in General Physical Education/K-12 and 6-12 Teacher Certification Licensure: 8481-83

Recommendation
Students are encouraged to select from the following in order to become a more fully prepared teacher.

KNDN 216 - Modern Dance (½)
↓
EPS 419 - The Middle School Child (3) or State Approved Equivalents

BOT 9/18/14, Pres. Baker 6/1/14, CUC 4/10/14 Section B, UCC 5/1/14

Department of Special and Early Education

All University Section

Limited Admissions and Limited Retention Requirements

Early Childhood Studies Interdisciplinary Major (Department of Special and Early Education/School of Family, Consumer, and Nutrition Sciences)
↓
Additional prerequisites for emphasis in 04 certification professional educator license with Early Childhood Education endorsement (12-15)

↓
Additional prerequisites for emphasis in 04 certification: professional educator license with Early Childhood Education endorsement with and preschool special education approval (15-20 13-17)

Interdisciplinary Major in Early Childhood Studies (B.S.)

The major includes two emphases: 04 certification professional educator license with Early Childhood Education endorsement, (eligible to teach children from birth through grade three in Illinois public schools) and 04 certification professional educator license with Early Childhood Education endorsement with and preschool special education approval (eligible to teach children with disabilities from three through six years of age in Illinois public school systems). Graduates of the program qualify for Illinois Early Childhood Teacher Certification (4) enabling them to teach children from birth through grade three in Illinois public schools. Students pursuing 04 certification with preschool special education approval qualify for Illinois Preschool Special Education Approval to teach children with disabilities from three through six years of age in Illinois public school systems. The early childhood studies program is approved by the Illinois State Board of Education and the National Association for the Education of Young Children. Requirements for the emphasis in 04 certification are found in the School of Family, Consumer, and Nutrition Sciences section of this catalog. See the catalog for the School of Family, Consumer, and Nutrition Sciences for specific requirement for the emphasis in professional educator license with Early Childhood Education endorsement.

Emphasis in 04 Certification: Professional Educator License with Early Childhood Education Endorsement with and Preschool Special Education Approval

Total Hours for Emphasis in 04 Certification: Professional Educator License with Early Childhood Education Endorsement with and Preschool Special Education Approval: 92-98
SECTION C – Items previously in Section B, now reported for inclusion in the 2015-16 Undergraduate Catalog

Minor in Electrical Engineering-Technology (20)

Students majoring in Technology may also complete the requirements for the electrical engineering-technology minor.


Minor in Manufacturing Engineering-Technology (24)

Students majoring in the Department of Technology may also complete the requirements for the manufacturing engineering-technology minor.


COLLEGE OF HEALTH AND HUMAN SCIENCES

School of Family, Nutrition and Consumer Sciences

All University Section

Undergraduate Academic Programs

Baccalaureate Degree Majors

Family and child studies–B.S.
Fashion Merchandising–B.S.
Finance–B.S.
Technology–B.S.
Textiles, apparel, and merchandising–B.S.
Theatre arts–B.F.A.

SECTION C – Items previously in Section B, now reported for inclusion in the 2015-16 Undergraduate Catalog

College Section


School Section


Department/School Names and Undergraduate Programs Offered

School of Family, Consumer, and Nutrition Sciences
B.S. in nutrition, dietetics, and hospitality administration
B.S. in early childhood studies
B.S. in family and child studies
B.S. in textiles, apparel, and fashion merchandising


Major in Textiles, Apparel, and Fashion Merchandising (B.S.)

Total Hours for a Major in Textiles, Apparel, and Fashion Merchandising: 64-69

B.S. in Textiles, Apparel and Fashion Merchandising Degree Completion Program
This program is designed to facilitate completion of the B. S. in Textiles, Apparel and Fashion Merchandising for individuals holding an AAS in Fashion Merchandising or related degree. To receive the B. S. degree, a student must …. Those interested in the B.S. degree completion program in Textiles, Apparel and Fashion Merchandising should contact a program adviser …. Contingent upon the curriculum of the individual AAS degree institution, students may receive proficiency credit for the following Textiles, Apparel and Fashion Merchandising major coursework: FCNS 152, FCNS 258, FCNS 262, FCNS 272.


Interdisciplinary Major in Early Childhood Studies (B.S.)
Graduates in either of the emphases qualify for Illinois Early Childhood Teacher Certification enabling them to teach children from birth through grade three in Illinois public schools. Students in the 04 licensure professional educator license with Early Childhood Education endorsement emphasis are prepared to teach a diverse student population in inclusive classrooms. Strong emphasis is placed on understanding the child in family and community contexts. The early childhood studies program has been approved by the Illinois State Board of Education and the National Association for the Education of Young Children.

<table>
<thead>
<tr>
<th>Emphasis</th>
<th>Professional Educator License with Early Childhood Education Endorsement</th>
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<tbody>
<tr>
<td>Total hours for Emphasis</td>
<td>Professional Educator License with Early Childhood Education Endorsement: 89-93</td>
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</tbody>
</table>

Environmental Sciences


Emphasis 6. Water Sciences (37-41)

↓


Department of Geology and Environmental Geosciences


Emphasis 3. Earth and Space Science Education

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Total Hours for Emphasis 3, Earth and Space Science Education: 79-87 85-91

Pres. Baker 3/10/15, CUC Section B 10/9/14, UCC 11/6/14

COLLEGE OF VISUAL AND PERFORMING ARTS

School of Art and Design


Major in Studio Art

↓

Emphasis 2. 2-D Studio