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COLLEGE OF BUSINESS

Course Revision 2014-15 Undergraduate Catalog

UBUS 310. BUSINESS CORE: LECTURE (9). Introduction to the … …. PRQ: A grade of C or better in each of the following: ACCY 206, ACCY 207, ECON 260, ECON 261, ENGL 404 203 or ENGL 405 204, MATH 211 … …. 

Other Catalog Change Page 74, 2014-15 Undergraduate Catalog

Additional Requirements

Business Core

100- and 200-Level Courses

*ENGL 404 203 – Rhetoric and Composition II Research Writing in the Domains (3), OR *ENGL 405 204 – Rhetoric and Composition Accelerated Research Writing in the Domains (3) if placed into ENGL 405 204.

OR pass the …. 

Department of Management

Course Revision 2014-15 Undergraduate Catalog

MGMT 346. BUSINESS COMMUNICATION (3). Development of effective … …. PRQ: COMS 100, ENGL 404 203 or ENGL 405 204, and junior standing (all majors). CRQ: … …. 

COLLEGE OF EDUCATION

Department of Literacy and Elementary Education

New Courses Page 119, 2014-15 Undergraduate Catalog

CIP code 13.1203

Reading (LTRE)

Middle Level Teaching and Learning (MLTL)

302. CLINICAL EXPERIENCE IN MIDDLE LEVEL CURRICULUM AND INSTRUCTION (1). Pre-student-teaching practicum. Observation and analysis of the integration of literacy instruction in middle
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level content area classrooms and adaptations of instruction for students with exceptional needs. Design, implementation, and evaluation of lesson plans. Requires a minimum of 16 clock hours in the classroom per semester hour. Concurrent enrollment in SESE 457 and LTRE 311 required. S/U grading. PRQ: EPS 382 and consent of department.


432. METHODS AND MATERIALS OF INSTRUCTION FOR MIDDLE LEVEL SOCIAL SCIENCE (3). Application of adolescent development theories, middle school standards, and programs for social science instruction of middle level students. Emphasis on social justice themes, knowledge of the middle level learner, integrated social science school curriculum, and pedagogical content knowledge.

461. SEMINAR IN MIDDLE LEVEL STUDENT TEACHING (1). Orientation to the middle level teaching profession, including school and community environment, professionalism, and effect of teaching on student learning. S/U Grading. CRQ: MLTL 485. PRQ: MLTL 304 and senior standing.


Department of Special and Early Education

Course Revision 2014-15 Undergraduate Catalog

SESE 466. CLINICAL EXPERIENCE IN SPECIAL EDUCATION: ELEMENTARY (2). Pre-student teaching … … PRQ: A grade of C or better in COMS 100, MATH 201, ENGL 103, and ENGL 404 203.

COLLEGE OF ENGINEERING AND ENGINEERING TECHNOLOGY

Department of Mechanical Engineering

Other Catalog Changes 2014-15 Undergraduate Catalog
Writing Across the Curriculum Courses
The Department of Mechanical Engineering recognizes that competence in technical writing is essential for engineers. To build upon the foundation for writing acquired in ENGL 103, Rhetoric and Composition I, and ENGL 404 203, Rhetoric and Composition II, Researched Writing in the Domains, or ENGL 405 204, Rhetoric and Composition, Accelerated Researched Writing in the Domains, the Department of Mechanical Engineering has selected … ….

COLLEGE OF HEALTH AND HUMAN SCIENCES
School of Allied Health and Communicative Disorders

Rehabilitation Services (AHRS)

AHRS FLSL 101. ELEMENTARY BEGINNING AMERICAN SIGN LANGUAGE I (3). … ….

AHRS FLSL 102. ELEMENTARY BEGINNING AMERICAN SIGN LANGUAGE II (3). Continuation of AHRS FLSL 101 emphasizing the improvement of communicative skills. Three hours of lecture and one hour of laboratory. PRQ: AHRS FLSL 101 or consent of school department.

AHRS FLSL 201. INTERMEDIATE AMERICAN SIGN LANGUAGE III (3). Continuation of AHRS FLSL 102, with emphasis on developing fluency in American Sign Language. Three hours of lecture and one hour of laboratory. PRQ: AHRS FLSL 102 or consent of school department.

AHRS FLSL 202. INTERMEDIATE AMERICAN SIGN LANGUAGE IV (3). Continuation of AHRS FLSL 201, with emphasis … … hour of laboratory. PRQ: AHRS FLSL 201 or consent of school department.

Note: These courses are moving to the Department of Foreign Languages and Literatures in the College of Liberal Arts and Sciences.

Other Catalog Change

Major in Communicative Disorders (B.S.)

↓
Requirements in School (43)

↓
Two of the following (6)
AHRS 101 - Elementary American Sign Language I (3)
COMD 421 - Aural Rehabilitation (3)
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COMD 423 - Developmental Speech and Language Disorders (3)
COMD 424 - Stuttering and Voice Disorders (3)
FLSL 101 - Beginning American Sign Language I (3)

Other Catalog Change

Major in Health Sciences (B.S.)
Emphasis 2: Rehabilitation Services
Requirements in School (22)
One of the following courses:
AHRS 472 - Occupational Therapy and the Rehabilitation Process (3)
COMD 220 - Introduction to Communicative Disorders (3)
FLSL 101 - Beginning American Sign Language I (3)

Other Catalog Change

Minor in Deafness Rehabilitation (21)
AHRS 101 – Elementary American Sign Language I (3)
AHRS 102 – Elementary American Sign Language II (3)
AHRS 200 - Disability in Society (3)
AHRS 327 - Introduction to Rehabilitation Services (3), OR COMD 421- Introduction to Aural Rehabilitation (3)
COMD 300 - Introduction to Audiology (3)
AHRS 201 – Intermediate American Sign Language III (3)
AHRS 202 - Intermediate American Sign Language IV (3)
FLSL 101 - Beginning American Sign Language I (3)
FLSL 102 - Beginning American Sign Language II (3)
FLSL 201 - Intermediate American Sign Language I (3)
FLSL 202 - Intermediate American Sign Language II (3)

School of Nursing and Health Studies

Course Revision
NURS 302. PROFESSIONAL NURSING (2). Overview of systems … … PRQ: PSYC 102. CRQ: ENGL 404 203 or ENGL 405 204.

Other Catalog Changes
SECTION A – Recorded for inclusion in the 2015-16 Undergraduate Catalog

Major in Nursing (B.S.)

Requirements outside School (31-33)

*ENGL 404 203 – Rhetoric and Composition II, Researched Writing in the Domains (3)

OR *ENGL 405 204 – Rhetoric and Composition, Accelerated Researched Writing in the Domains (3)

COLLEGE OF LIBERAL ARTS AND SCIENCES

All University Sections

Limited Admissions and Limited Retention

Athletic Training Major
(Department of Kinesiology and Physical Education)

Pre-Admission Courses:

*ENGL 103 – Rhetoric and Composition I (3),

OR *ENGL 404 203 – Rhetoric and Composition II, Researched Writing in the Domains (3), OR

*ENGL 405 204 – Rhetoric and Composition, Accelerated Researched Writing in the Domains (3), if placed in ENGL 405 204

Computer Science Major
(Department of Computer Science)

All students wishing to be formally admitted into one of the computer science emphases must have completed a minimum of 30 semester hours with a minimum 2.50 cumulative GPA on a 4.00 scale including the following courses.

*ENGL 103, Rhetoric and Composition I (3), and *ENGL 404 203, Rhetoric and Composition II,

Researched Writing in the Domains (3),

OR *ENGL 405 204, Rhetoric and Composition, Accelerated Researched Writing in the Domains (3), if placed into ENGL 405 204.

OR pass the English Core Competency II Examination (0)

Early Childhood Studies Interdisciplinary Major
(Department of Special and Early Education/School of Family, Consumer, and Nutrition Sciences)
Before formally applying for admission to an emphasis in the major … ….
*ENGL 404 203, Rhetoric and Composition II, Researched Writing in the Domains (3)

Family and Child Studies Major
(School of Family, Consumer, and Nutrition Sciences)

For all emphases (9-10)
*ENGL 404 203, Rhetoric and Composition II, Researched Writing in the Domains (3), OR *ENGL 405 204, Rhetoric and Composition, Accelerated Researched Writing in the Domains (3), if placed into ENGL 405 204, OR pass the English Core Competency II Examination

Nursing Major
(School of Nursing and Health Studies)
Transfer Students
Prerequisite courses used in evaluating applicants
*ENGL 404 203, Rhetoric and Composition II, Researched Writing in the Domains (3), OR *ENGL 405 204, Rhetoric and Composition, Accelerated Researched Writing in the Domains (3)

University Graduation Requirements

Other Catalog Changes

2014-15 Undergraduate Catalog

Note: These changes represent how the change to ENGL 104 and ENGL 105 would look in the current catalog. See Section D attachment for CUC 2/5/15 to see how this would look in the new PLUS general education program.

General Education Requirements

Core Competency Requirements

The English core competency requirement can be satisfied by
obtaining a grade of C or better in ENGL 103 and ENGL 404 203, or
obtaining a grade of C or better in ENGL 405 204, or
obtaining equivalent transfer credit, or
passing the English Core Competency II Examination, or
obtaining credit for ENGL 103 and ENGL 404 203 through credit by examination (Advanced Placement)

NOTE: For students who have earned a D in either ENGL 103 or 404 203, or both, … ….
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Core Competency Course Descriptions

COMS 100 – Fundamentals of Oral Communication (3)
ENGL 103 – Rhetoric and Composition I (3)
ENGL 104 203 – Rhetoric and Composition II, Researched Writing in the Domains (3)
ENGL 105 204 – Rhetoric and Composition, Accelerated Researched Writing in the Domains (3)
MATH 101 – Core Competency in Mathematics (3)

Other Graduation Requirements

Foreign Language Requirements for the B.A. Degree

American Sign Language: AHRS 101, AHRS 102, AHRS 201, AHRS 202
Japanese: FLJA 101, FLJA 102, FLJA 201, FLJA 202
Khmer: FLKH 103, FLKH 104
Korean: FLKN 103, FLKN 104
Thai: FLTH 103, FLTH 104
Successful completion of FLST 181 and FLST 182, in the same language.

Foreign Language Requirements for the B.A. Degree

Candidates for the Bachelor of Arts degree must demonstrate competence in a foreign language equivalent to that attained in two years of college instruction. This requirement must be met by

Successful completion of one of the following sequences.

American Sign Language: AHRS FLSL 101, AHRS FLSL 102, AHRS FLSL 201, AHRS FLSL 202
Arabic: FLAR 103, FLAR 104
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Academic Regulations

Other Catalog Changes 2014-15 Undergraduate Catalog

NIU Proficiency Examinations
Credit for all 100- and 200-level general education courses except COMS 100, ENGL 103, ENGL 404 203, and MATH 101 may be earned through proficiency … ….

↓

General Provisions
↓
Credit for ENGL 103 and ENGL 404 203 may be earned through Advanced Placement, but not through the English Core Competency Examination. Passing a core competency examination fulfills the core competency requirement but does not result in the awarding of NIU course credit.

↓

Illinois Articulation Initiative Core Curriculum

Other Catalog Changes 2014-15 Undergraduate Catalog

Applicable NIU Courses
IAI Numbers follow the listing for each course.

Communication
COMS 100 – Fundamentals of Oral Communication (3)
IAI Number C2 900
ENGL 103 – Rhetoric and Composition I (3)
IAI Number C1 900
ENGL 404 203 – Rhetoric and Composition II, Researched Writing in the Domains (3)
IAI Number C1 901R
ENGL 405 204 – Rhetoric and Composition, Accelerated Researched Writing in the Domains (3)
IAI Number C1 901R
↓

College Sections

Other Catalog Changes 2014-15 Undergraduate Catalog

Special Requirements in the College of Liberal Arts and Sciences
↓
↓
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A student may not count more than 50 semester hours … … ENGL 103, ENGL 404 203, and ENGL 405 204 are not counted toward the 50-semester-hour maximum hours taken in the major in the Department of English. COMS 100 is not … ….

Other Catalog Changes

Requirements for the B.G.S. Degree

The student who wishes to earn a degree through the general program must

- successfully complete 15 semester hours in humanities courses. These include all courses offered by the Departments of Communication, English, Foreign Languages and Literatures, History, and Philosophy, except for ENGL 103, ENGL 404 203, ENGL 405 204, and COMS 100.

- complete at least 30 semester hours after formal admission to the general program.

Minor in Cognitive Studies (18-19)

At least five of the following, from at least three departments (15-16)

AHRS 101 – Elementary American Sign Language I (3)
ANTH 230 – Introduction to Linguistic Anthropology (3)
ENGL 491 – Honors Directed Study (3)
FLSL 101 – Beginning American Sign Language I (3)
PHIL 105 – Logic and Critical Reasoning (3)

Minor in LGBT Studies

Requirements (18)

Three of the following (9) to be chosen in consultation with the director

ANTH 422 – Gender in Southeast Asia (3)
ENGL 434X – Language and Gender (3)
OR WOMS 434 – Language and Gender (3)
HIST 367 – U.S. LGBT History (3)
HIST 402 – Gender and Sexuality in History (3)
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Minor in Linguistics (18-19)

Additional Courses (9-15)

- AHRS 101 – Elementary American Sign Language I (3)
- ANTH 331 – Language and Culture (3)
- FLJA 101 – Beginning Japanese I (3)
- FLSL 101 – Beginning American Sign Language I (3)
- FLSP 301 – Advanced Spanish Grammar (3)
- Any one continuation course of the beginning non-Indo-European Language courses (AHRS 101, FLBU 103, FLCH 101, FLIN 103, FLJA 101, FLSL 101, FLTH 103) or any 200-level non-Indo-European language course.

Certificates of Undergraduate Study

Lesbian, Gay, Bisexual, and Transgender Studies (12)

Requirements (12)

- Three of the following (9)
- ANTH 422 – Gender in Southeast Asia (3)
- ENGL 400 – Literary Topics (3)
- HIST 367 – U.S. LGBT History (3)
- HIST 402 – Gender and Sexuality in History (3)

Department of English

Course Deletions

104. RHETORIC AND COMPOSITION II (3).
105. RHETORIC AND COMPOSITION (3).
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New Courses

203. RHETORIC AND COMPOSITION II, RESEARCHED WRITING IN THE DOMAINS (3). Critical reading and research-based writing with emphasis on the writing process and preparing students to participate in professional and academic discussions in the three domains: Creativity and Critical Analysis, Nature and Technology, and Society and Culture. Basic research methodology, source evaluation, and collaborative projects required in all sections. Not used in calculating English major or minor GPA. Grade of C or better required to satisfy English core competency requirement. PRQ: ENGL 103 with a grade of C or better.

203A. Researched Writing Across the Three Domains
203B. Researched Writing in Creativity and Critical Analysis
203C. Researched Writing in Nature and Technology
203D. Researched Writing in Society and Culture

204. RHETORIC AND COMPOSITION, ACCELERATED RESEARCHED WRITING IN THE DOMAINS (3). Concentrated rhetorical approach to critical reading and research-based writing with emphasis on the writing process and preparing students to participate in professional and academic discussions in one or more of the three domains: Creativity and Critical Analysis, Nature and Technology, and Society and Culture. Basic research methodology, source evaluation, and collaborative projects required in all sections. Students with credit for ENGL 204 may not take ENGL 103 or ENGL 203. Not used in calculating English major or minor GPA. Grade of C or better required to satisfy English core competency requirement. PRQ: Placement only through English Core Competency Examination or a score of 30 or higher on the ACT combined English/Writing Test.

Other Catalog Changes

Department Requirements

The GPA in the English major and minor is calculated by using all and only those English courses at NIU numbered 110 or higher, specifically excluding ENGL 103, ENGL 404, 203, and ENGL 405, 204.

ENGL 103, ENGL 404, 203, and ENGL 405, 204 are not counted toward the 50-semester-hour maximum hours allowed in a single department, as described in "Special Requirements in the College of Liberal Arts and Sciences."

Other Catalog Change

Major in English (B.A.)

Track 2. English Studies Leading to Secondary Licensure in English Language Arts

Admission Requirements
Completion of at least 9 semester hours of English beyond ENGL 103-ENGL 104 or ENGL 405 at NIU, including ENGL 200, … ….

Retention
Students must have a minimum GPA of 2.75 in all work at NIU with a minimum GPA of 3.00 in all English courses beyond ENGL 103-ENGL 104 or ENGL 405 at NIU. They must obtain a grade of B … ….

Department of Foreign Languages and Literatures

Course Revisions

American Sign Language

AHRS FLSL 101. ELEMENTARY BEGINNING AMERICAN SIGN LANGUAGE I (3). … ….

AHRS FLSL 102. ELEMENTARY BEGINNING AMERICAN SIGN LANGUAGE II (3). Continuation of AHRS FLSL 101 emphasizing the improvement of communicative skills. Three hours of lecture and one hour of laboratory. PRQ: AHRS FLSL 101 or consent of school department.

AHRS FLSL 201. INTERMEDIATE AMERICAN SIGN LANGUAGE III (3). Continuation of AHRS FLSL 102, with emphasis on developing fluency in American Sign Language. Three hours of lecture and one hour of laboratory. PRQ: AHRS FLSL 102 or consent of school department.

AHRS FLSL 202. INTERMEDIATE AMERICAN SIGN LANGUAGE IV (3). Continuation of AHRS FLSL 201, with emphasis … … hour of laboratory. PRQ: AHRS FLSL 201 or consent of school department.

Note: These courses are moving to the Department of Foreign Languages and Literatures in the College of Liberal Arts and Sciences from the School of Allied Health and Communicative Disorders in the College of Health and Human Sciences.

Department of Geology and Environmental Geosciences

Other Catalog Changes

Educator Licensure – Geology and Environmental Geosciences

Admission Requirements
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Completion of *COMS 100, *ENGL 103, *ENGL 404, *MATH 155 … ….

Department of Mathematical Sciences

Other Catalog Change

Major in Mathematical Sciences (B.S.)

Emphasis 5. Mathematics Education

Additional Requirements (36-39)

Core Competency Foundational Studies (9)

Written communication, or equivalent of ENGL 405, 204 (6)

Oral communication (3)