Present: G. Aase (BUS/OMIS), A. Bah (LAS/SOCI), I. Gómez-Vega (LAS/ENGL), J. Gray (HHS/NUHS), P. Hsu (EDU/ETRA), R. Kilaparti (EET/TECH), M. Lenczewski (LAS/GEOL, chair), M. Kolb (Associate Vice Provost)

Consultants: D. Smith (Catalog Editor/Curriculum Coordinator)

Guests: B. Henry (CHHS), R. Houze (CVPA/ART), B. Jaffee, (CVPA/ART)

Lenczewski called the meeting to order.

Approval of Agenda

Aase asked if CBUS #4 could be moved to College Minutes for Discussion. Gómez-Vega made a motion, seconded by Hsu, to APPROVE THE AGENDA AS AMENDED. Motion passed unanimously.

Announcements

1. Minutes from the October 10, 2013, meeting were electronically approved.
2. Changing Teacher Certification language to Educator Licensure. Rationale: Educator Licensure is the new terminology being used by the Illinois State Board of Education (ISBE). Lenczewski explained that Smith will be doing a search on teacher certification in the catalog and changing it to educator licensure. Since this is the terminology now being used by the ISBE, this will be done automatically for the programs that aren’t already making the changes to their sections of the catalog, and CUC will not need to approve.

Consent Agenda

Aase made a motion, seconded by Kilaparti, to APPROVE THE CONSENT AGENDA. The motion passed unanimously. The following college minutes with no undergraduate-level curricular items were so received.

  College of Engineering and Engineering Technology #2
  College of Health and Human Sciences #4
  College of Visual and Performing Arts #1

The following college minutes with undergraduate-level curricular items were so received.

  College of Business #2
  College of Engineering and Engineering Technology #1
New course OMIS 472 was noted. Aase made a motion, seconded by Kilaparti, TO APPROVE THE UNDERGRADUATE CURRICULAR ITEMS IN COLLEGE OF BUSINESS #3 (10/8/13). Motion passed unanimously.

While there are no catalog changes associated with these minutes, Aase wanted to bring to the attention of the CUC recommendations made by the College of Business Curriculum Committee regarding the B.S. in Applied Management (BSAM). The discussion in their minutes addresses the college’s concerns with the new emphasis in the BSAM, including, that for accreditation purposes, it is important to clearly separate the BSAM programming from College of Business programming. This includes the fact that the College of Business cannot have oversight of the BSAM. He also said that there currently is no curricular body. The college made a proposal to address these issues: “Create an empowered, faculty-led university committee with the authority and responsibility to make policy and curricular recommendations for the BSAM program. Issues should include but not be limited to: admission, curricular program changes, and reporting.” It was clarified that what the college is proposing is a curriculum committee for the BSAM that would act similarly to the college curriculum committees. Aase added that having a separate curriculum committee with oversight for the BSAM would eliminate any perception that the College of Business has authority over the program. Bah asked if the BSAM committee was developed, would the College of Business want a representative, and Aase responded that they should have a representative since a number of their courses are required for the BSAM. Jaffee asked how the oversight currently worked and Lenczewski explained that there is an advisory committee. Kolb reported that the advisory committee is planning a retreat with the intent of formally defining positions going forward and developing a set of bylaws. Aase then noted issues that the College of Business would like to be addressed by a formal BSAM curriculum committee: design of core courses, appropriate name for the program, marketing plan, implications of the newly proposed admission paths involving the A.A. and A.S. degrees, and internal communication to relevant parties regarding program admissions and performance. Another concern is who is providing proficiency credit. Aase made a motion, seconded by Gómez-Vega, THAT A FACULTY-LED UNIVERSITY COMMITTEE BE CREATED AS OUTLINED IN THE MINUTES OF CBUS #4 (10/22/13) AND THAT IT ADDRESS THE ISSUES AS OUTLINED ABOVE. Motion passed unanimously.

New courses KNPE 148 and KNPE 189 were noted. Also in these minutes are designator changes for courses in the Department of Special and Early Education (SEED) to bring them in line with the department name: TLEC to SEEC, TLSE to SESE or SEVI. The department has also indicated how these designator changes will change program requirements throughout the catalog. Aase made a motion, seconded by Gray, TO APPROVE THE UNDERGRADUATE CURRICULAR ITEMS IN COLLEGE OF EDUCATION #4 (10/1/13). Motion passed unanimously.
New course EPS 382 was noted as well as a proposal for a new B.S. degree in Community Education. It was reported that the college checked on availability of the course for the degree that are from outside the college and have withdrawn three courses due to lack of availability. Gómez-Vega made a motion, seconded by Hsu, TO APPROVE THE UNDERGRADUATE CURRICULAR ITEMS IN COLLEGE OF EDUCATION #5 (10/15/13) PENDING BOT AND IBHE APPROVAL. Motion passed unanimously.

New course TECH 302 was noted as well as a new emphasis in Applied Manufacturing Technology for the B.S. in Technology. The proposed emphasis is for students with an A.A.S. degree. Lenczewski asked the CUC if 43 hours in proficiency credit is too high. Aase said that this is another case of proficiency credit being used towards a degree and another example of why a university policy is needed. He asked who is responsible for drafting such a policy. When the CUC asked APASC if it was a good idea, APASC agreed, but sent it back to the CUC. However, the awarding of proficiency credit is an academic policy and that would fall under the purview of APASC. Gómez-Vega noted that the proficiency credit issue seems to be a departmental issue; each department is handling it differently. Aase said that if every department handled it with the rigor of CHHS (see discussion for CHHS #8 below), it would be acceptable. But not all departments are handling the awarding of proficiency credit this way. Lenczewski read a response from the department that addresses the rationale for the 43 hours: that it comes from the requirements for the A.A.S. degrees from the State of Illinois. They require that number of technical courses. Smith reported that APASC also discussed this proposal and asked the department to clarify the language, which they have done. The revised language includes a statement that students must meet all NIU graduation requirements, including general education requirements. Aase made a motion, seconded by Kilaparti, TO APPROVE THE UNDERGRADUATE CURRICULAR ITEMS IN COLLEGE OF ENGINEERING AND ENGINEERING TECHNOLOGY #3 (10/15/13) PENDING APASC AND BOT APPROVAL. BUT IF A UNIVERSITY POLICY ON PROFICIENCY CREDIT IS DEVELOPED, THAT PORTION OF THIS PROPOSAL MAY HAVE TO CHANGE. Motion passed unanimously. Discussion followed regarding what body should be drafting a university policy regarding proficiency credit. Aase made a motion, seconded by Gómez-Vega, THAT WITH REGARD TO PROFICIENCY CREDIT BEING AN ACADEMIC STANDARD THAT APASC DO A SURVEY OF PROFICIENCY CREDIT USED AT NIU, EXPLORE POLICIES AT OTHER UNIVERSITIES, AND DEVELOP WORDING FOR A NEW POLICY FOR RPROFICIENCY CREDIT AT NIU. It was discussed that any policy should not only address course-to-course credit, but how to award credit for “world experiences.” It was also suggested that a member of the CUC could assist with this action. Motion passed unanimously.

New course MEE 432 was noted. Gómez-Vega made a motion, seconded by Kilaparti, TO APPROVE THE UNDERGRADUATE CURRICULAR ITEMS IN
New course MEE 433 was noted. Gray made a motion, seconded by Kilaparti, TO APPROVE THE UNDERGRADUATE CURRICULAR ITEMS IN COLLEGE OF ENGINEERING AND ENGINEERING TECHNOLOGY #5 (10/24/13) PENDING PRESIDENT BAKER APPROVAL. Motion passed unanimously.

The School of Family, Consumer and Nutrition Sciences is proposing a name change for the B.S in nutrition, dietetics, and hospitality administration to nutrition, dietetics, and hospitality management. Lenczewski reported that the school and the Department of Management have developed a plan for moving forward with regards to the name change. Bah made a motion, seconded by Hsu, TO APPROVE THE UNDERGRADUATE CURRICULAR ITEMS IN COLLEGE OF HEALTH AND HUMAN SCIENCES #5 (9/27/13) PENDING PRESIDENT BAKER APPROVAL. Motion passed unanimously.

The degree completion program in nutrition, dietetics, and hospitality management was noted. Lenczewski also pointed out the course revision for PHHE 455 and she reported that since they are changing prerequisite to corequisite, it is not possible for a student to have earned a C or better in the requisite courses if they are taking them concurrently. Smith reported that she was informed that the “C or better” could be removed. Aase made a motion, seconded by Gray, TO APPROVE THE UNDERGRADUATE CURRICULAR ITEMS IN COLLEGE OF HEALTH AND HUMAN SCIENCES #7 (10/11/13) PENDING PRESIDENT BAKER APPROVAL. Motion passed unanimously.

New courses FCNS 289 and FCNS 299 were noted. For these courses students may be awarded up to 30 semester hours in proficiency credit. Henry explained that these courses would facilitate the awarding of proficiency credit for course work that doesn’t easily articulate, that builds on and transfers to some courses that are prerequisites. She added that there are two programs for which some transfer students would like credit for course work that doesn’t easily articulate: a) textiles, apparel, and merchandising, and b) hospitality administration. The school needed a mechanism for establishing credit and developed these courses. Aase noted that he liked the procedure, that they are articulating course work to course work versus trying to articulate “world experiences.” He added that awarding credit for “world experiences” is something that the CUC should discuss further. Henry responded that oversight of awarding proficiency credit is with the college curriculum committee and by establishing these courses it will help the committee with that oversight as well as uniformly evaluate students’ course work. She added that
students still need to be prepared for upper-level course work. Lenczewski then pointed out the degree completion program in textiles, apparel and merchandising, which will facilitate completion of the bachelor’s degree for students with an A.A.S. degree. Henry explained that the awarding of proficiency credit will be done with FCNS 289 as previously discussed. The new policy also allows students to waive the 30-semester-hour residency requirement. Lenczewski asked if the A.A.S. students would still be required to complete their general education requirements and Henry said that they would. Aase asked if there are other similar programs in the catalog and Technology was cited as one example. It was clarified that this is still part of the B.S. in textiles, apparel and merchandising. Aase asked how students with an A.A. or A.S. degree are admitted and Henry responded that they come to the program the way they have always in the past. Aase made a motion, seconded by Gómez-Vega, TO APPROVE THE UNDERGRADUATE CURRICULAR ITEMS IN COLLEGE OF HEALTH AND HUMAN SCIENCE #8 (10/18/13) PENDING APASC APPROVAL. It was noted that several items needed to be placed back on the APASC agenda that were previously removed at a meeting to set the APASC agenda. Motion passed unanimously.

College of Health & Human Sciences #9

New courses FCNS 411, FCNS 491, FCNS 492, and FCNS 398 were noted. Smith reported that it was not necessary for the school to check with Economics regarding their course in the prerequisite for FCNS 411 because it is already required by the program. Gray made a motion, seconded by Kilaparti, TO APPROVE THE UNDERGRADUATE CURRICULAR ITEMS IN COLLEGE OF HEALTH AND HUMAN SCIENCE #9 (10/25/13). Motion passed unanimously.

College of Liberal Arts & Sciences #5

New courses ENVS 421X, GEOL 350, and SOCI 329X were noted. Gray made a motion, seconded by Hsu, TO APPROVE THE UNDERGRADUATE CURRICULAR ITEMS IN COLLEGE OF LIBERAL ARTS AND SCIENCES #5 (9/25/13) PENDING GEC APPROVAL. Motion passed unanimously.

College of Liberal Arts & Sciences #6

New courses COMS 349, POLS 393, and LGBT 460, and a new certificate in undergraduate study in Digital Media Production were noted. Aase gave kudos to the Department of Communication for having a certificate with a substantive number of credit hours. Gómez-Vega made a motion, seconded by Bah, TO APPROVE THE UNDERGRADUATE CURRICULAR ITEMS IN COLLEGE OF LIBERAL ARTS AND SCIENCES #6 (10/2/13). Motion passed unanimously.

College of Liberal Arts & Sciences #7

New courses BIOS 441, BIOS 483, HIST 339, HIST 360, and HIST 428 were noted. Gómez-Vega made a motion, seconded by Hsu, TO APPROVE THE UNDERGRADUATE CURRICULAR ITEMS IN COLLEGE OF LIBERAL ARTS AND SCIENCES #7 (10/9/13). Motion passed unanimously.

College of Liberal Arts & Sciences #8

New course LGBT 450, new minor in LGBT Studies, and new certificate in Women’s Studies were noted. For the certificate, it was pointed out that ARTH 485D – Topics in Art History: Images of Women does not exist. So it will be changed to simply ARTH 485 – Topics in Art History. Gómez-Vega made a
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Motion, seconded by Hsu, TO APPROVE THE UNDERGRADUATE CURRICULAR ITEMS IN COLLEGE OF LIBERAL ARTS AND SCIENCES #8 (10/16/13) PENDING BOT APPROVAL. Motion passed unanimously.

College of Liberal Arts & Sciences #9

New courses HIST 401, which is crosslisted with ANTH 401X, ECON 401X, GEOG 401X, POLS 401X, PSYC 401X, and SOCI 401X; and FLSP 463, FLSP 489, and GEOG 470 were noted. Gómez-Vega made a motion, seconded by Hsu, TO APPROVE THE UNDERGRADUATE CURRICULAR ITEMS IN COLLEGE OF LIBERAL ARTS AND SCIENCES #9 (10/23/13). Motion passed unanimously.

College of Visual & Performing Arts #2

Lenczewski pointed out the revisions to courses ARTH 282 and ARH 292, where the title and the description are being changed substantively. Houze distributed handouts that compare the old sequencing of art history courses with what is proposed. Jaffee said that the changes to these courses haven’t been done in isolation; they are part of a sequence. ARTH 282 has become more of a survey course and will now be required of art majors in lieu of ARTH 291, which has been deleted a couple of years ago. She explained that with the changes to ARTH 282 and ARTH 292, the content of previous courses is still being covered. Also, ARTH 292 as revised meets a number of requirements of accreditors. Lenczewski asked why these couldn’t be submitted as new courses; she expressed concern for students who already have credit in ARTH 282 and ARTH 292. Jaffee said that ARTH 282 isn’t changing; it is just becoming more rigorous. And since ARTH 292 is a cognate class in a number of programs across campus, the school didn’t want to delete and resubmit a new course. Aase asked the School of Art representatives to be sure that the courses still articulate from community colleges and they said that they would follow-up with that. Lenczewski asked if there was capacity for more students in ARTH 282 now that art majors will be taking the course and Jaffee responded that they will be adding sections. Bah asked if the content from ARTH 291 would be taught in ARTH 282 and Jaffee said that it would, that they are reducing the number of canonical monuments, but that the course is more successful as revised. Gómez-Vega made a motion, seconded by Hsu, TO APPROVE THE UNDERGRADUATE CURRICULAR ITEMS IN COLLEGE OF VISUAL AND PERFORMING ARTS #2 (10/3/13) PENDING APASC AND GEC APPROVAL. Motion passed unanimously.

OLD BUSINESS

1. APPM revisions. These will be discussed at a future meeting.

2. B.S. in Applied Management revisions. Nothing more at this time.

3. CLAS #3. The CUC tabled these minutes for the revision to ENGL 250. The CUC was concerned about how, if at all, equivalent community college courses will articulate into NIU programs that require the course once the course number is changed to a 300-level course. Also, if this course no
longer articulates from community colleges, will there be capacity for the course for the additional students who need to take it at NIU. An e-mail from Brad Peters was provided to CUC members and they decided that it adequately addresses their issues. Aase made a motion, seconded by Gómez-Vega, TO APPROVE THE UNDERGRADUATE CURRICULAR ITEMS IN COLLEGE OF LIBERAL ARTS AND SCIENCES #3 (9/11/13). Motion passed unanimously.

NEW BUSINESS

1. UNIV 105 revisions. The two changes for this course are to add to the description that the course is in part offered on line and that it will also have sections that are lettered graded. The CUC discussed if they can allow for both S/U and letter grading and it was explained that they can do this, however, it can only be done section by section, not by individual student. Smith pointed out that the existing language according to the proposed course revision does not match the current catalog description. Lenczewski proposed that she provide the CUC with a cleaner version of the course revision for an electronic approval. Aase said that the proposal currently before the CUC could be considered a first reading.

Aase made a motion, seconded by Gómez-Vega, to ADJOURN. Meeting was adjourned by acclamation at 2:50 p.m.

The next meeting will be an electronic meeting to be held by November 21, 2013, 12:30, Altgeld 225.

Respectfully submitted,

Donna M. Smith