COLLEGE OF EDUCATION

Department of Special and Early Education

BOT/Other Catalog Change

Page 121, 2013-14 Undergraduate Catalog

Total Hours for Emphasis 2, Vision Impairments: 123

Major in Community Education (B.S.)

The B.S. degree in Community Education is designed for students who are interested in community education, program planning and delivery, supervising or monitoring children, and working with children, youth, and adult populations, including those with special needs. This degree program does not lead to Illinois Teacher Educator Licensure. The program culminates in a capstone internship. This program is grounded in culturally relevant pedagogy with a commitment to social justice and service learning. Any student in good standing at NIU is eligible for admission to this program. Students should seek early advisement in order to gain prerequisite backgrounds for some courses. Transfer students may have deficiencies in prerequisite General Education courses.

Community Education Program Objectives

Graduates from this program will have a keen understanding of strengths, needs, and interests of children, youth, and populations with special needs in a community setting:

- Graduates will apply problem-solving skills to plan educational programs for a variety of communities.
- Graduates will interact with members of a variety of communities to gain experience with collaboration and cultural competence.
- Graduates will deliver programs meeting educational objectives within a framework of social justice and community activism.
- Graduates will experience community education from a service learning perspective.

Requirements in Department (30)

SEEC 300 – Observation and Assessment of Young Children (3)
SEEC 304 – Introduction to Community Education: Children (1)
SEEC 340 – The Language Arts and Social Studies for the Primary Child (3)
SEEC 343 – Teaching Science and Mathematics to Children Ages 5–8 (3)
SESE 240 – Introduction to Special Education (3)
SECTION B – Recorded, but further approval needed before inclusion in the Undergraduate Catalog

SESE 260 – Service Learning Field Experience in Special Education (1)
SESE 304 – Introduction to Community Education: Adults with Special Needs (1)
SESE 410 – Positive Behavior Supports for Equality, Access, and Student Development (3)
SESE 489 – Internship in Community Education (6)
SESE 490 – Disability in Film Workshop in Special Education (3)
SESE 489 – Internship in Community Education (6)
SEVI 430 – Basic Orientation and Mobility for Teachers of Persons with Visual Impairments (3)
Requirements outside Department (14)
EPFE 201 – Education as an Agent for Change (3)
EPS 405 – Issues in Human Development in the Elementary through High School Years (3), OR
PSYC 324 – Developmental Child Psychology (3)
KNPE 245 – Physical Education for Children (3)
KNPE 304 – Introduction to Community Education: Physical Activity across the Lifespan (1)
LTIC 301 – Teaching with a Multicultural Perspective (3)
UEDU 101 – Skills for Undergraduate Success (1)
Electives (6)
Select from:
Two of the following
ART 106 – Art Making, Materials and Methods for Non-Art Majors (3), OR
ART 108 – Basic Drawing for Non-Art Majors (3)
CLCE 100 – Community Leadership and Civic Engagement (3)
MGMT 333 – Principles of Management (3)
SOCL 260 – Introduction to Social Psychology (3)
SOCL 354 – Families and Social Change (3)
SOCL 356 – Health, Aging, and Society (3)
SOCL 357 – The Sociology of Gender (3)
SOCL 358 – Racial and Ethnic Minority Families (3)
SOCL 361 – Race and Ethnicity (3)
THEA 110 – Fundamentals of Acting for the Non-Major (3)
Emphasis 1: Inclusive Education for Children in Informal Settings
Requirements (24)
LTLA 361 – Literature for the Young Child (3)
SOCI 354 – Families and Social Change (3)
SEEC 401 – Play Development for the Young Child (3)
SEEC 403 – Primary Curriculum (3)
SECTION B – Recorded, but further approval needed before inclusion in the Undergraduate Catalog

Total Hours for Emphasis 1, Inclusive Education for Children in Informal Settings (74)

Emphasis 2: Inclusive Education for Adults in Informal Settings

Requirements (24)
- KNPE 490 – Adapted Physical Education (3)
- KNPE 492 – Special Physical Education Clinic Practicum (1)
- SESE 445 – Applied Curriculum (3)
- SESE 452 – Assistive Technology/Multiple Disabilities (3)
- SESE 453 – Transition Planning using Technology (3)
- SESE 454 – Classroom Management for Special Educators (3)
- SESE 458 – Vocational Preparation and Transition Planning for Adolescents with Disabilities (3)
- SESE 465 – Consultation and Collaboration Skills for Special Educators (3)
- SESE 468 – Clinical Experience in Special Education: Developmental Disabilities (2)

Total Hours for Emphasis 2, Inclusive Education for Adults in Informal Settings (74)

Emphasis 3: Physical Activity Across the Lifespan

Requirements (24)
- KNPE 310 – Psychology Aspects of Sport and Exercise (3)
- KNPE 335 – Developmental Skill-based Approach to Teaching (3)
- KNPE 346 – Methods of Group Fitness Instruction (3)
- KNPE 364 – Fitness Education Methods for K-12 Students (3)
- KNPE 365 – Introduction to Adventure Education (3)
- KNPE 366 – Lifetime Sports and Activities (3)
- KNPE 449 – Current Issues in Physical Education and Sport (2)
- Select from One of the following (4)
  - KNPE 453 – Exercise Programs for Adult Special Populations (3), and
  - KNPE 493 – Supervised Clinical Experience in Exercise Gerontology (1)

Total Hours for Emphasis 3, Physical Activity across the Lifespan (74)

Total Hours in Major: 74
SECTION B – Recorded, but further approval needed before inclusion in the Undergraduate Catalog

p. 4 of 14

COLLEGE OF ENGINEERING AND ENGINEERING TECHNOLOGY

Department of Mechanical Engineering

Pres. Baker

Other Catalog Change 2013-14 Undergraduate Catalog

Major in Mechanical Engineering (B.S.)

Emphasis 2. Mechatronics and Robotics

Department of Technology

All University Section

Limited Admissions and Limited Retention

BOT Other Catalog Changes: Page 23, 2013-14 Undergraduate Catalog

Applied Manufacturing Technology Emphasis (Department of Technology)

The emphasis in applied manufacturing technology in the Department of Technology is limited to transfer students with an Associate of Applied Science degree with a major in a recognized technical area. For more specific information regarding admission to this emphasis contact the Department of Technology.

Department Section

BOT Other Catalog Change 2013-14 Undergraduate Catalog

Major in Technology (B.S.)

Emphasis 1. Electrical Engineering Technology

Emphasis 6. Energy and Environmental Technology

Emphasis 7. Applied Manufacturing Technology

This area of study is limited to transfer students with an Associate of Applied Science degree with a major
SECTION B – Recorded, but further approval needed before inclusion in the Undergraduate Catalog

- in a recognized technical area. With the approval of the NIU Department of Technology advisor and chair, up to 43 hours of proficiency credit, which includes up to 9 hours of upper-level credit, can be used towards the 120-semester hour total and 40-semester hour upper-level university graduation requirements.

- Students in this emphasis are exempt from the 30-semester-hour university residence requirement. All students in this emphasis must obtain a grade of C or better in MATH 155 and all majors must meet NIU’s requirements for general education (29-41 hours).

**Requirements in Department (36)**
- TECH 211 – Computer-Aided Design (3)
- TECH 302 – Graphic Presentation and Technical Communication (3)
- TECH 391 – Industrial Quality Control (3)
- TECH 404 – Supervision in Industry (3)
- TECH 406 – Facilities Management Technology (3)
- TECH 429 – Plant Location, Layout, and Materials Handling (3)
- TECH 432 – Disaster Preparedness (3)
- TECH 434 – Human Factors in Industrial Accident Prevention (3)
- TECH 496 – Industrial Project Management (3)
- Two of the following (6):
  - TECH 305X/ENVS 305X – Green Technologies (3)
  - OR ENVS 305X – Green Technologies (3)
  - TECH 402 – Industrial Training and Evaluation (3)
  - TECH 435 – Legal Aspects of Safety (3)
  - TECH 442 – Work Simplification and Measurement (3)
  - TECH 444 – Production Control Systems (3)
  - TECH 484 – Energy Management (3)

**Requirements outside Department (10)**
- MATH 155 – Trigonometry and Elementary Functions (3)
- PHYS 150A – Physics (4)
- STAT 208 – Basic Statistics (3)

**Total Hours for Emphasis 7, Applied Technology: 89**

Certificate of Undergraduate Study

COLLEGE OF HEALTH AND HUMAN SCIENCES
SECTION B – Recorded, but further approval needed before inclusion in the Undergraduate Catalog

p. 6 of 14

School of Allied Health and Communicative Disorders
All University Section
Undergraduate Academic Programs

Pres. Baker

Other Catalog Change  Page 14, 2013-14 Undergraduate Catalog

Baccalaureate Degree Majors
↓
Nutrition, dietetics, and hospitality administration management B.S.

School of Family, Consumer and Nutrition Sciences
All University Section
University Services

Pres. Baker

Other Catalog Change  Page 70, 2013-14 Undergraduate Catalog

Other Campus Human Service Agencies
↓
The Couple and Family Therapy Clinic (Wirtz Hall, Room 146, 815-753-1684) provides individual, …

College Section
Pres. Baker

Other Catalog Change  Page 152, 2013-14 Undergraduate Catalog

College of Health and Human Sciences
↓
Department/School Names and Undergraduate Programs Offered
↓
School of Family, Consumer, and Nutrition Sciences
B.S. in nutrition, dietetics, and hospitality administration management

School Section
APASC New Course  Page 169, 2013-14 Undergraduate Catalog
SECTION B – Recorded, but further approval needed before inclusion in the Undergraduate Catalog

Nutrition, Dietetics, and Hospitality Administration

299. EXPERIENCES IN HOSPITALITY MANAGEMENT I (3-30). Approved introductory experiences and related training programs supervised by a professional specialist. When credit is earned in conjunction with FCNS 399, Experiences in Hospitality Management II, total credit hours in both courses may not exceed 30 semester hours. PRQ: Consent of school.

APASC New Course Page 171, 2013-14 Undergraduate Catalog

CIP CODE: 19.0901

Textiles, Apparel, and Merchandising

289. EXPERIENCES IN TEXTILES, APPAREL, AND MERCHANDISING I (3-30). Approved introductory learning experiences and related training programs supervised by a professional specialist. When credit is earned in conjunction with FCNS 389 Experiences in Textiles, Apparel, and Merchandising II, total credit hours in both courses may not exceed 30 semester hours. PRQ: Consent of school.

APASC New Course Page 172, 2013-14 Undergraduate Catalog

CIP CODE: 19.0701

Family and Child Studies

398. COOPERATIVE EDUCATION FOR FAMILY AND INDIVIDUAL DEVELOPMENT (3). Advanced cooperative work experience for students in the family and individual development emphasis in family, consumer, and nutrition sciences. Participation and work site must be approved by the school and the cooperative education program coordinator. S/U grading may be used. May be repeated to a maximum of 6 semester hours. PRQ: A grade of C or better in FCNS 280 or PSYC 225; and a grade of C or better in FCNS 284; and declared family and individual development major, senior standing; and at least two of the following: FCNS 437, FCNS 438, FCNS 482, FCNS 483, FCNS 488, and consent of school.

APASC Course Revision Page 169, 2013-14 Undergraduate Catalog

Nutrition, Dietetics, and Hospitality Administration

320. QUANTITY FOOD PRODUCTION (4). Application of principles … … dining facility. PRQ: FCNS 200A with a grade of C or better and FCNS 200B with a grade of C or better, or FCNS 304 with a grade of C or better, and current State of Illinois Sanitation Certificate, certifications in first aid and cardiac
SECTION B – Recorded, but further approval needed before inclusion in the Undergraduate Catalog

p. 8 of 14

- Pulmonary resuscitation (CPR), 2-step tuberculin (TB) test, and verification of 100 hours work experience in food production.

Pres. Baker

Course Revision Page 169, 2013-14 Undergraduate Catalog

Nutrition, Dietetics, and Hospitality Administration

405. CHILD HEALTH NUTRITION (3). Application of the principles … … and nutrition of children. Not available for credit to majors in nutrition, dietetics, and hospitality management. PRQ: FCNS 230 or FCNS 280 or EPS 304 or PSYC 225 or PSYC 324.

APASC Other Catalog Change Page 165, 2013-14 Undergraduate Catalog

Major in Textiles, Apparel, and Merchandising (B.S.)

↓

Special Requirements

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B. S. in Textiles, Apparel and Merchandising Degree Completion Program

This program is designed to facilitate completion of the B. S. in Textiles, Apparel and Merchandising for individuals holding an AAS in Fashion Merchandising or related degree. To receive the B. S. degree, a student must satisfy all university graduation requirements and major requirements. Students in this program are exempt from the 30 semester hour university residence requirement.

Those interested in the B. S. degree completion program in Textiles, Apparel and Merchandising should contact a program adviser for a pre-admission advising meeting, where coursework to be completed at the AAS degree institution as well as at NIU will be confirmed. Contingent upon the curriculum of the individual AAS degree institution, students may receive proficiency credit for the following Textiles, Apparel and Merchandising major coursework: FCNS 152, FCNS 258, FCNS 262, FCNS 272.

Additional proficiency credit may be awarded as determined at the pre-admission advising session, to be posted upon completion of degree requirements. Students must complete 30 semester hours at NIU, excluding proficiency credit. In this completion program, students are exempt from the 30 semester hour residency requirement.

Pres. Baker

Other Catalog Change Page 165, 2013-14 Undergraduate Catalog

Comprehensive Major in Nutrition, Dietetics, and Hospitality Administration Management (B.S.)

Majors in nutrition, dietetics, and hospitality management may prepare for positions in dietetics, in hospitality management, in community nutrition programs, and in the food industry, as well as in other related areas.
SECTION B – Recorded, but further approval needed before inclusion in the Undergraduate Catalog

p. 9 of 14

↓
Special Requirements
Students must … … (TB) test. Students must earn a grade of C or better in FCNS prerequisite courses before they can enroll in any successive FCNS course meet the requirement for a nutrition, dietetics, and hospitality management major. Liability insurance for internships is provided through a course fee.

↓
Emphasis 1. Hospitality Administration Management
The mission of the Hospitality Administration Management emphasis is to engage … …. 

↓
Requirements in School (45-46)

↓
Total Hours for Emphasis 1, Hospitality Administration Management: 79-82

B. S. Degree Completion Program in Nutrition, Dietetics, and Hospitality Management with an emphasis in Hospitality Management

The focus of this program is baccalaureate-level education for Hospitality Management. This degree program is uniquely designed for individuals who have finished their AAS (Associate in Applied Science) in Hospitality Management or related degree. The degree program is offered primarily online. To receive the degree, a student must satisfy all university graduation requirements and must have completed an applied associate degree.

Students interested in the B.S. degree completion program in Nutrition, Dietetics, and Hospitality Management with an emphasis in Hospitality Management should contact a program adviser for a pre-admission interview and course counseling session. Upon completion of the pre-admission interview and admission to NIU, proficiency credit may be awarded for FCNS 202, FCNS 302, FCNS 316, and FCNS 320.

Additional proficiency credit may be awarded as determined at the pre-admission advising session, to be posted upon completion of degree requirements. Students must complete 30 semester hours at NIU, excluding proficiency credit. In this completion program, students are exempt from the 30 semester hour residency requirement.
SECTION B – Recorded, but further approval needed before inclusion in the Undergraduate Catalog

p. 10 of 14

Minor in Nutrition, Dietetics, and Hospitality Administration Management (21-23)

School of Nursing and Health Studies

All University Section

Limited Admissions and Limited Retention Requirements

Nursing Major
(School of Nursing and Health Studies)

To be admitted to and remain in the nursing ... School of Nursing and Health Studies section of this catalog.

All students are admitted to the nursing program provisionally until they have provided proof of meeting the clinical requirements outlined in the Undergraduate Nursing Student Handbook and then they will be fully admitted. Full admission to the nursing program is required to enroll in nursing courses. All nursing majors are required to submit proof of having met clinical requirements when requested and must maintain clinical requirements for continued enrollment in the nursing major. The Undergraduate Nursing Student Handbook contains additional policies related to admission and progression through the nursing program.

COLLEGE OF LIBERAL ARTS AND SCIENCES

All University Section

Admission

Visiting Students
A student who has not ... as a visiting student for one academic semester or summer session. Visiting students are limited to 15 credit hours per term of enrollment and must reapply for each term. Students participating in an undergraduate certificate or licensure program can apply for an extension of that limit to a maximum of 24 hours. Students enrolled in International Studies programs are not subject to the one term limitation.
Minor in LGBT Studies

Coordinator: Kristen Myers, Director of Women's Studies

The interdisciplinary minor in LGBT Studies is recommended for all students interested in examining historical and contemporary issues related to identity, power, citizenship, and contributions of lesbian, gay, bisexual, and transgendered people. Complex problems surrounding gender and sexuality are explored in depth, in a variety of contexts. Such exploration should broaden students' understanding of current societal expectations for both gay and straight people, thereby increasing their effectiveness and sensitivity in a variety of interpersonal and professional settings. The minor is particularly appropriate for students preparing for advanced study in a variety of disciplines or careers in business, communications, sciences, education, health, humanities, and human services.

Elective courses for the minor are chosen to complement the student’s background, interests, and career plans and, in some instances, also help satisfy distributive studies area requirements in the general education program. Faculty members from a wide variety of departments participate in the core and special topics courses of the minor. Students interested in declaring this interdisciplinary minor should contact the Women's Studies Program, Reavis Hall 103, early in their college careers for information and advisement.

Students may enroll in a variety of internships combining their professional interests with their preparation in LGBT studies. Independent study and topics courses in a variety of departments may meet the minor requirements, with the approval of the coordinator of the LGBT studies program, when substantial treatment of LGBT studies is included in the course.

Students must complete 18 semester hours for this minor and are urged to complete WOMS 101, LGBT 350, and LGBT 400 as early as possible.

Requirements (18)
LGBT 350 – Lesbian, Gay, Bisexual and Transgender Studies (3)
WOMS 230 – Women, Sex, and Gender Today (3)
WOMS 432 – Feminist Theory (3)
Three of the following (9) to be chosen in consultation with the Director
ANTH 422 – Gender in Southeast Asia (3)
ANTH 468 – Anthropology of Gender (3)
ARTH 451 – Topics in Art History: Ancient and Middle-Eastern Art (3)
COMS 230 – Rhetoric and the Media (3)
SECTION B – Recorded, but further approval needed before inclusion in the Undergraduate Catalog

COMS 410 – Communication and Gender (3)
ENGL 383 – Gay and Lesbian Literature (3)
ENGL 400\(^1\) – Literary Topics (3)
ENGL 434X/WOMS 434\(^2\) – Language and Gender (3)
HIST 402 – Gender and Sexuality in History (3)
HIST 413 – Family, Sexuality, and Society (since 1400) (3)
ILAS 390\(^1\) – Internship (3)
LGBT 351 – Research in Lesbian, Gay, Bisexual, Transgender Studies (3)
LGBT 450 – Transgender Studies (3)
LGBT 460 – Special Topics in Lesbian, Gay, Bisexual, and Transgender Studies (3)
PHHE 306 – Human Sexuality (3)
PHHE 406 – Sexuality Education (3)
PHIL 231\(^1\) – Contemporary Moral Issues (3)
POLS 320\(^2\) – Biopolitics and Human Nature (3)
POLS 414\(^1\) – Topics in Law and Social Problems (3)
POLS 495\(^1\) – Seminar in Current Problems (3)
PSYC 474 – Psychological Basis of Sexuality (3)
SOCI 357 – The Sociology of Gender (3)
SOCI 450 – Social Inequality (3)
SOCI 495\(^1\) – Proseminar in Sociology (3)
WOMS 332\(^2\) – Growing Up Female (3)
WOMS 430\(^1\) – Special Topics in Women’s Studies (3)
WOMS 436\(^1\) – Current Debates Seminar in Women and Gender Studies (3)

Footnote:
\(^1\) Available for general education credit.
\(^2\) May be counted toward the minor when topic is appropriate.
\(^3\) If there is significant coverage of sexuality in course.

COLLEGE OF VISUAL AND PERFORMING ARTS
School of Art

APASC Other Catalog Change: 2013-14 Undergraduate Catalog

Major in Art History (B.A.)
↓
Requirements outside School (0-12)
↓
SECTION B – Recorded, but further approval needed before inclusion in the Undergraduate Catalog

Special Requirements
- Students must receive a grade of C or better in all major course requirements.

University Electives (12-15)

School of Music

APASC Other Catalog Change 2013-14 Undergraduate catalog

Major in Music (B.M.)
- Vocal Music (37-38)

Requirements outside School
- Special requirements: Students not obtaining a grade of C or better in the general education core competency courses must successfully complete the PRAXIS I test. A minimum NIU cumulative GPA of 2.50 or consent of school is required for enrollment in MUED 250 and MUED 350 and MUED 352 and MUED 490 and a grade of C or better is required for successful completion of MUED 150 and MUED 250 and MUED 350 and MUED 352 and MUED 490. Students must also pass a portfolio review.

To be considered for full admission into the music education professional course of study, students must receive a grade of C or better in MUED 150 and MUED 250 and maintain a minimum cumulative NIU GPA of 2.50. Admission will be reviewed by means of an interview with music education faculty during the term of enrollment in MUED 250. Following full admission, students falling below the required cumulative GPA will not be permitted to continue in the teacher certification program, although they may appeal in writing for one probationary semester to the area.

Special requirements: Students must earn a C or better in all courses required for licensure. A minimum NIU cumulative GPA of 2.50, a criminal background check, and an updated TB test are required for MUED 150/MUED 250/MUED 251/MUED 350/MUED 351/MUED 352/MUED 353/MUED 490 and MUED 495. Enrollment in said courses is by request and must be approved by the music education faculty. Students will be asked to update their TB tests and criminal background checks at least once a year. Students are required to exhibit and maintain appropriate dispositions for licensure as assessed by the music education faculty.

To be considered for full admission into the music education licensure program, students must pass all sections of the Illinois Test of Academic Proficiency; have at least an NIU cumulative GPA of 2.50; pass MUTC 101, MUTC 102, MUTC 103, MUTC 104, MUTC 201, MUTC 202, MUTC 202, MUTC 203, and
SECTION B – Recorded, but further approval needed before inclusion in the Undergraduate Catalog

MUTC 204 with a C or better; earn a C or better in MUED 150, MUED 250, and MUED 251; and pass the Admission to Teacher Licensure in Music Functional Musicianship Exam and Content Interview at the end of MUED 250.

Following full admission, students whose NIU cumulative GPA falls below the required 2.50 or students who have not successfully completed pre-requisites may not be allowed to continue in the program. Students may appeal in writing for one probationary semester to the area faculty. Students must apply for student teaching placements by the Friday of finals week one year before the requested semester (spring for spring/fall for fall). Final approval for student teaching includes a review of student records, a passing score on the Illinois Music Content Exam, and the completion of all other major requirements including required coursework and student recital. Vocal music education students are also expected to pass a piano proficiency exam prior to approval for student teaching. Questions regarding requirements for music education should be directed to the Coordinator of Music Education.