SECTION B – Recorded, but further approval needed before inclusion in the Undergraduate Catalog

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COLLEGE OF EDUCATION

Department of Educational Technology, Research and Assessment

All University Section

Inter-College Interdisciplinary Certificates and Programs

Major in Applied Management (B.S.)

Emphasis 3. Instructional Technology, Training and Evaluation

The emphasis in Instructional Technology, Training and Evaluation is designed to provide students with occupationally-relevant skills and knowledge in the area of instructional design and assessment, training and learning media development, and human performance technology.

Students in will acquire the conceptual and technical basis of instructional design, obtain hands-on experience with various interactive and evaluation technologies and programming, and have the opportunity to engage in collaborative works in authentic environments. Moreover, students will be participating in internships or portfolio development to gain valuable hands-on experience in the working world and increase their chances for future employment.

Prerequisites are required in the area of communications, media production, computer applications (including, but not limited to, word processing and slide show software), psychology, and math. All majors must meet NIU’s requirements for general education (29-41 hours), complete a minimum of 40 hours of course work at the 300-400 level, and earn a minimum of 30 hours at NIU. It is expected that students needing to complete additional general education course work would be able to do so at their community colleges with course selection assistance from a department adviser. This program is open to students with an A.A.S. degree; who also have technical knowledge and skills in a related area through certification courses/training or other demonstrable evidence accepted by the department faculty. Up to 30 proficiency credits may be awarded for learning experiences and education in an area related to the emphasis. Proficiency credit will be awarded on a per-course basis, and proficiency will be determined using one of three criteria: (1) performance on a department-administered proficiency exam, (2) attainment of one or more technical certificates or licenses earned in the field, or (3) evaluation by a review committee consisting of faculty members and adviser(s) of a submitted portfolio demonstrating professional expertise/competence in the area relevant to the proficiency credit being requested. Attained proficiency credits may be used for this emphasis only, and may not be applied to other emphases in the B.S. in Applied Management degree program.
This is primarily an online program.

**Required Courses (25)**

- ETR 340 - Survey Methods for Training and Evaluation (3)
- ETR 431 - Program/Performance Evaluation (3)
- ETR 450 - Data Analysis for Design and Evaluation (3)
- ETT 310 - Instructional Design Models, Strategies and Tactics (3)
- ETT 311 - Instructional Media Literacy, Prototyping and Publication (3)
- ETT 448 - Instructional Architecture for Learning Applications (3)
- ETT 459 - Learner-Centered Educational Courseware Development (3)
- ETT 464 - Human Performance Technology (3)
- ETT 497 - Independent Study in Instructional Technology (3)
  \[\text{OR ETR 497 - Independent Research in Research and Assessment (1)}\]

**Total Hours for Emphasis 3: 46**

Department of Kinesiology and Physical Education

**Major in Kinesiology (B.S.)**

All students pursuing the B.S. degree with a major in kinesiology are required to have a university GPA of 2.50 or above and to have satisfactorily completed all required course work prior to the culminating internship, KNPE 494. Students are required to earn grades of C or better in the following courses: KNPE 305, KNPE 314, KNPE 445, KNPE 452, KNPE 463, and the university’s mathematics core competencies.

Department of Literacy Education

All University Sections

Undergraduate Academic Programs

Baccalaureate Degrees Offered
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↓ Bachelor of Science in Education (B.S.Ed.)
↓ College of Education
Kinesiology and Physical Education
Literacy and Elementary Education
↓

Admission

Pres Baker Other Catalog Change Page 16, 2013-2014 Undergraduate Catalog

Undergraduate Admission
↓ Applicants must meet … … Limited Retention Requirements."
↓ Department of Literacy and Elementary Education (elementary education)
↓

Limited Admissions and Limited Retention Requirements

Pres Baker Other Catalog Change Page 25, 2013-2014 Undergraduate Catalog

Elementary Education Major
(Department of Literacy and Elementary Education)
↓ The Department of Literacy and Elementary Education limits the number of students admitted to the elementary education program depending on the resources available. Transfer students compete with other transfer students for admission to the program, nontransfer students compete with other non transfer students, and postbaccalaureate students compete with other postbaccalaureate students.
↓ NIU students who have met the pre-admission requirements should apply for admission to the elementary education program through the Department of Literacy and Elementary Education. Transfer students who have met the pre-admission requirements for the elementary education program prior to applying for admission to the university should apply for admission to the elementary education program through the Department of Literacy and Elementary Education at the same time they apply for admission to the university.
↓

Teacher Certification Requirements
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Other Catalog Change Page 41, 2013-2014 Undergraduate Catalog

Entitlement Program

↓

Standard Elementary Certificate (K-9)

Academic Department/School

Literacy and Elementary Education

Academic Regulations

Pres Baker

Other Catalog Change Page 45, 2013-2014 Undergraduate Catalog

Certificate of Undergraduate Study

↓

Middle School Literacy (Department of Literacy and Elementary Education)

Financial Aid and Scholarships

Pres Baker

Other Catalog Change Page 61, 2013-2014 Undergraduate Catalog

Scholarships and Academic Awards

↓

College of Education

↓

Department of Literacy and Elementary Education

Pres Baker

Other Catalog Change Page 356, 2013-2014 Undergraduate Catalog

Graduate School

↓

College of Education

↓

Department of Literacy and Elementary Education

All College Section

College of Education

Pres Baker

Other Catalog Change Page 96, 2013-2014 Undergraduate Catalog
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Department Names and Undergraduate Programs Offered

↓

Department of Literacy and Elementary Education
B.S.Ed. in elementary education

Pres Baker Other Catalog Change Page 115, 2013-2014 Undergraduate Catalog

Department of Literacy and Elementary Education (LTIC, LTIA, LTRE, TLEE)

↓

The Department of Literacy and Elementary Education offers course work … … multicultural education.

Pres Baker Other Catalog Change Page 118, 2013-2014 Undergraduate Catalog

Literacy and Elementary Education Faculty

COLLEGE OF HEALTH AND HUMAN SCIENCES

School of Nursing

All University Section

Limited Admissions and Limited Retention

APASCO Other Catalog Change Page 27, 2013-14 Undergraduate Catalog

Nursing Major
(School of Nursing and Health Studies)

↓

If a previously admitted NIU nursing student is readmitted to the nursing program, any NIU nursing courses completed five years prior to readmission must be repeated. Nursing transfer course work completed over five years prior to admission will not apply to major requirements.

COLLEGE OF LIBERAL ARTS AND SCIENCES

All University Section

University Graduation Requirements

GEC Other Catalog Change Page 36, 2013-14 Undergraduate Catalog
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General Education Requirements
↓
Interdisciplinary Studies (3-6)
↓
LGBT 350. LESBIAN, GAY, BISEXUAL, AND TRANSGENDER STUDIES (3). Survey of issues and theories in lesbian, gay, bisexual, and transgender studies. Interdisciplinary study of sexual orientation and gender identity, with attention to race, ethnicity, and class.

General Education Course Titles
↓
Interdisciplinary Studies (3-6)
↓
LGBT 350. LESBIAN, GAY, BISEXUAL, AND TRANSGENDER STUDIES (3)

GEC Other Catalog Change Page 38, 2013-14 Undergraduate Catalog

Distributive Studies Area Course Descriptions
↓
Interdisciplinary Studies
↓
ILAS 100. Introduction to Latin American Civilization (3). … ….

ILAS 225. Southeast Asia: Crossroads of the World (3) ………

ILAS 261. Language, Mind, and Thought (3). … …
↓
PSYC 245. Thinking (3)
SEAS 225. Southeast Asia: Crossroads of the World (3). Interdisciplinary introduction to the varied cultures of Southeast Asia focused on the general theme of unity within diversity. Examination of the linkage of Southeast Asian art, music, dance, literature, and architecture with other segments of the Buddhist, Islamic, Christian, and animistic societies of the region.

General Education Course Titles
↓
Interdisciplinary Studies (3-6)
↓
ILAS 100 – Introduction to Latin American Civilization (3)
ILAS 225 – Southeast Asia: Crossroads of the World (3)
ILAS 261 – Language, Mind, and Thought (3)
**Section B – Recorded, but further approval needed before inclusion in the Undergraduate Catalog**

- **PSYC 245** – Thinking (3)
- **SEAS 225** – Southeast Asia: Crossroads of the World (3)
- **TECH 245** – Pollution, Pestilence, Prevention, and the Cost of Doing Business (3)

**Illinois Articulation Initiative Core Curriculum**

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<td>↓ IDSP 290 – Drama Into Film</td>
<td>F2 908</td>
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<td>↓ PHIL 231 – Contemporary Moral Issues</td>
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<td>↓ TH-D 222 – Dance and the Fine Arts</td>
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<td>↓ HIST 485 – Modern Latin American Revolutions (3)</td>
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COMMITTEE ON THE UNDERGRADUATE CURRICULUM (CUC)
First Meeting/2013-14 Academic Year
September 19, 2013

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*ILAS 225 – Southeast Asia: Crossroads of the World (3)
JOUR 482 – International News Communications (3)
↓
POLS 480 – International Law and Organization (3)
*SEAS 225 – Southeast Asia: Crossroads of the World (3)
SOCI 352 – Population (3)
↓

GEC Other Catalog Change Page 191-196, 2013-14 Undergraduate Catalog

Minor in Southeast Asian Studies
↓
Requirements (19 or 21)
↓
HIST 493 – Independent Study (1-4)
*ILAS 225 – Southeast Asia: Crossroads of the World (3)
JOUR 482 – International News Communications (3)
↓
POLS 496 – Independent Study in Political Science (1-6)
*SEAS 225 – Southeast Asia: Crossroads of the World (3)
↓

GEC Other Catalog Change Page 191-196, 2013-14 Undergraduate Catalog

Certificates of Undergraduate Study
↓
Asian American Studies
↓
Requirements
↓
One of the following (3)
↓
HIST 346 – Women in Asian History (3)
*ILAS 225 – Southeast Asia: Crossroads of the World (3)
POLS 371 – Politics in Southeast Asia (3)
POLS 372 – Politics of China, Japan, and Korea (3)
SEAS 225 – Southeast Asia: Crossroads of the World (3)
A course in Asian music, with approval of the coordinator (3)
↓