The B.S.Ed. program in physical education K-12 program is designed for students who plan to teach physical education at the elementary, intermediate or secondary level. The K-12 certification program meets requirements for teaching physical education at all levels. The certification program meets requirements for secondary certification. Those who receive certification may also teach in a second field upon completion of necessary course work. Students are encouraged to seek middle grades endorsement; additional course work is necessary. Students who receive PE-physical education K-12 licensure may add endorsement(s) to current license. Additional coursework is necessary.

Emphasis 1. General Physical Education/6-12 Teacher Certification

Students who successfully complete the program will have completed all required ISBE and NCATE standards for teacher certification.

Requirements in Department (65-66)
KNDN 216 – Modern Dance (½)
KNDN 220 – Recreational Dance Forms (2)
†
KNPE 490 – Adapted Physical Education (3)
KNPE 492 – Special Physical Education Clinic Practicum (1)

Requirements outside Department (16-20)
BIOS 311 – Functional Human Anatomy (4),
†
OR BIOS 357 – Human Anatomy and Physiology (5)
†
Fulfillment of requirements for teacher certification (See program director.)
SECTION B – Recorded, but further approval needed before inclusion in the Undergraduate Catalog

**Total Hours for Emphasis 1, General Physical Education/6-12 Teacher Certification: 83-88**

**Recommendations**
Students are encouraged to select from the following in order to become a more fully prepared teacher.

- **KNDN 474** - History of Dance: Primitive Through Renaissance (3)
- **KNPE 486** - Principles of Motor Learning and Performance (3)

**Emphasis 2. General Physical Education/K-12 and 6-12 Teacher Certification**

Students who successfully complete the program will have completed all required ISBE and NCATE standards for teacher certification licensure.

**Requirements in Department (69-7065-66)**
- **KNDN 220** - Recreational Dance Forms (2)
- **KNDN 351** - Multicultural Dance (2) (3)
- **KNPE 200** - Introduction to Teaching Physical Education (2)
- **KNPE 203** - Practicum in Physical Education (1)
- **KNPE 209** - Tumbling (½)
- **KNPE 200** - Introduction to Teaching Physical Education (2)
- **KNPE 225** - Fundamental Sport Skills I (2)
- **KNPE 226** - Fundamental Sport Skills II (2)
- **KNPE 227** - Rhythmic and Cooperative Gymnastics (½)
- **KNPE 310** - Psychological Aspects of Sport and Exercise (3)
- **KNPE 335** - Developmental Skill-Based Approach to Teaching (3)

One course from each of the following pairs, including at least one 4-hour course (7-8)
- **KNPE 313** - Mechanical Kinesiology of Motor Skills (3),
  OR **KNPE 314** - Applied Kinesiology (4)
- **KNPE 451** - Physiology of Exercise (3),
  OR **KNPE 452** - Applied Physiology of Exercise (4)
- **KNPE 403** - Advanced Practicum in Physical Education (1)

**KNPE 421** - Curriculum Designs in Middle and High School Physical Education (2)
- **KNPE 422** - Motor Development Laboratory (1)
- **KNPE 446** - Measurement and Evaluation in Physical Education School Settings (3)
KNPE 492 - Special Physical Education Clinic Practicum (1)

Requirements outside Department (13-1416-17)
BIOS 311 - Functional Human Anatomy (4),
   OR BIOS 357 - Human Anatomy and Physiology (5)
   ↓
LTRE 310 - Teaching Reading in the Secondary School (3),
   OR LTRE 311 - Content Area Literacy Instruction (3)
LTIC 301 - Teaching with Multicultural Perspective (3)

Fulfillment of requirements for teacher certification [licensure] (See program director.)

Total Hours for Emphasis 2, Major in General Physical Education/K-12 and 6-12 Teacher Certification [Licensure]: 8481-83

Recommendation
Students are encouraged to select from the following in order to become a more fully prepared teacher.

KNDN 216 - Modern Dance (½)
↓
EPS 419 - The Middle School Child (3) or State Approved
   equivalents