SECTION C – Items previously in Section B, now reported for inclusion in the 2014-15 Undergraduate Catalog

COLLEGE OF EDUCATION

Department of Literacy Education

All University Sections

Undergraduate Academic Programs

Pres. Baker 12/5/13, CUC Section B 10/10/13, UCC 11/7/13

Admission

Pres. Baker 12/5/13, CUC Section B 10/10/13, UCC 11/7/13

Limited Admissions and Limited Retention Requirements

Pres. Baker 12/5/13, CUC Section B 10/10/13, UCC 11/7/13

Elementary Education Major

(Department of Literacy and Elementary Education)
SECTION C – Items previously in Section B, now reported for inclusion in the 2014-15 Undergraduate Catalog

The Department of Literacy and Elementary Education limits the number of students admitted to the elementary education program depending on the resources available. Transfer students compete with other transfer students for admission to the program, nontransfer students compete with other non transfer students, and postbaccalaureate students compete with other postbaccalaureate students.

NIU students who have met the pre-admission requirements should apply for admission to the elementary education program through the Department of Literacy and Elementary Education. Transfer students who have met the pre-admission requirements for the elementary education program prior to applying for admission to the university should apply for admission to the elementary education program through the Department of Literacy and Elementary Education at the same time they apply for admission to the university.

Teacher Certification Requirements

Entitlement Program

Standard Elementary Certificate (K-9)

Academic Department/School

Literacy and Elementary Education

Academic Regulations

Certificate of Undergraduate Study

Middle School Literacy (Department of Literacy and Elementary Education)

Financial Aid and Scholarships

Other Catalog Change

Page 41, 2013-2014 Undergraduate Catalog

Page 45, 2013-2014 Undergraduate Catalog

Page 61, 2013-2014 Undergraduate Catalog
SECTION C – Items previously in Section B, now reported for inclusion in the 2014-15 Undergraduate Catalog

Baker

Scholarships and Academic Awards
↓
College of Education
↓
Department of Literacy and Elementary Education

Pres. Baker 12/5/13, CUC Section B 10/10/13, UCC 11/7/13

Other Catalog Change Page 356, 2013-2014 Undergraduate Catalog

Graduate School
↓
College of Education
↓
Department of Literacy and Elementary Education

Pres. Baker 12/5/13, CUC Section B 10/10/13, UCC 11/7/13

All College Section

College of Education

Other Catalog Change Page 96, 2013-2014 Undergraduate Catalog

Department Names and Undergraduate Programs Offered
↓
Department of Literacy and Elementary Education
B.S.Ed. in elementary education

Pres. Baker 12/5/13, CUC Section B 10/10/13, UCC 11/7/13

Department section

Other Catalog Change Page 115, 2013-2014 Undergraduate Catalog

Department of Literacy and Elementary Education (LTIC, LTLA, LTRE, TLEE)
↓
The Department of Literacy and Elementary Education offers course work … … multicultural education.

Pres. Baker 12/5/13, CUC Section B 10/10/13, UCC 11/7/13
SECTION C – Items previously in Section B, now reported for inclusion in the 2014-15 Undergraduate Catalog p. 4 of 13

Pres. Baker Other Catalog Change Page 118, 2013-2014 Undergraduate Catalog

Literacy and Elementary Education Faculty

Pres. Baker 12/5/13, CUC Section B 10/10/13, UCC 11/7/13

COLLEGE OF HEALTH AND HUMAN SCIENCES

School of Family, Consumer and Nutrition Sciences

APASC New Course Page 169, 2013-14 Undergraduate Catalog

Nutrition, Dietetics, and Hospitality Administration

299. EXPERIENCES IN HOSPITALITY MANAGEMENT I (3-30). Approved introductory experiences and related training programs supervised by a professional specialist. When credit is earned in conjunction with FCNS 399, Experiences in Hospitality Management II, total credit hours in both courses may not exceed 30 semester hours. PRQ: Consent of school.

APASC 2/5/14, CUC Section B 11/14/13, UCC 12/12/13

APASC New Course Page 171, 2013-14 Undergraduate Catalog

CIP CODE: 19.0901

Textiles, Apparel, and Merchandising

289. EXPERIENCES IN TEXTILES, APPAREL, AND MERCHANDISING I (3-30). Approved introductory learning experiences and related training programs supervised by a professional specialist. When credit is earned in conjunction with FCNS 389 Experiences in Textiles, Apparel, and Merchandising II, total credit hours in both courses may not exceed 30 semester hours. PRQ: Consent of school.

APASC 2/5/14, CUC Section B 11/14/13, UCC 12/12/13

APASC New Course Page 172, 2013-14 Undergraduate Catalog

CIP CODE: 19.0701

Family and Child Studies
398. COOPERATIVE EDUCATION FOR FAMILY AND INDIVIDUAL DEVELOPMENT (3).
Advanced cooperative work experience for students in the family and individual development emphasis in family, consumer, and nutrition sciences. Participation and work site must be approved by the school and the cooperative education program coordinator. S/U grading may be used. May be repeated to a maximum of 6 semester hours. Open only to declared Family and Child Studies majors in the Family and Individual Development emphasis with senior standing. PRQ: A grade of C or better in FCNS 280 or PSYC 225; and a grade of C or better in FCNS 284; and declared family and individual development major, senior standing; and at least two of the following: FCNS 437, FCNS 438, FCNS 482, FCNS 483, FCNS 488; and consent of school.

APASC 11/20/13 with revision, CUC 2/13/14 Section B 11/14/13, UCC 12/12/13

Nutrition, Dietetics, and Hospitality Administration

320. QUANTITY FOOD PRODUCTION (4). Application of principles … … dining facility. PRQ: FCNS 200A with a grade of C or better and FCNS 200B with a-grade of C or better, or FCNS 304 with a grade of C or better, and current State of Illinois Sanitation Certificate, certifications in first aid and cardiac pulmonary resuscitation (CPR), 2-step tuberculin (TB) test, and verification of 100 hours work experience in food production.

APASC 11/20/13, CUC 11/14/13 Section B, UCC 12/12/13

Major in Textiles, Apparel, and Merchandising (B.S.)

Special Requirements

B. S. in Textiles, Apparel and Merchandising Degree Completion Program
This program is designed to facilitate completion of the B. S. in Textiles, Apparel and Merchandising for individuals holding an AAS in Fashion Merchandising or related degree. To receive the B. S. degree, a student must satisfy all university graduation requirements and major requirements. Students in this program are exempt from the 30 semester hour university residence requirement.

Those interested in the B. S. degree completion program in Textiles, Apparel and Merchandising should contact a program adviser for a pre-admission advising meeting, where coursework to be completed at the AAS degree institution as well as at NIU will be confirmed. Contingent upon the curriculum of the
SECTION C – Items previously in Section B, now reported for inclusion in the 2014-15 Undergraduate Catalog p. 6 of 13

individual AAS degree institution, students may receive proficiency credit for the following Textiles, Apparel and Merchandising major coursework: FCNS 152, FCNS 258, FCNS 262, FCNS 272.

Additional proficiency credit may be awarded as determined at the pre-admission advising session, to be posted upon completion of degree requirements. Students must complete 30 semester hours at NIU, excluding proficiency credit. In this completion program, students are exempt from the 30 semester hour residency requirement.

APASC 2/5/14, CUC Section B 11/14/13, UCC 12/12/13

School of Nursing and Health Studies

All University Section

Limited Admissions and Limited Retention Requirements

Nursing Major
(School of Nursing and Health Studies)

To be admitted to and remain in the nursing ... School of Nursing and Health Studies section of this catalog.

To be admitted to and remain in the nursing program, students must meet academic requirements and possess the skills listed as “Essential Performance Components” in the School of Nursing and Health Studies section of this catalog.

All students who are admitted to the nursing program are admitted provisionally until they have provided proof of meeting the clinical requirements outlined in the Undergraduate Nursing Student Handbook. Full admission to the nursing program is required to enroll in nursing courses. All nursing majors are required to submit proof of having met clinical requirements when requested and must maintain clinical requirements for continued enrollment in the nursing major. The Undergraduate Nursing Student Handbook contains additional policies related to admission and progression through the nursing program.

APASC 11/20/13 (with revisions), CUC 11/14/13 Section B, UCC 12/12/13
SECTION C – Items previously in Section B, now reported for inclusion in the 2014-15 Undergraduate Catalog

If a previously admitted NIU nursing student is readmitted to the nursing program, any NIU nursing courses completed five years prior to readmission must be repeated. Nursing courses completed more than five years prior to admission will need to be retaken to meet the major requirements.

COLLEGE OF LIBERAL ARTS AND SCIENCES

All University Sections

Undergraduate Academic Programs

College of Liberal Arts and Sciences
School of Public and Global Affairs
Non-Governmental Organization Leadership and Development (CLCE: B.A./B.S.)
Political Science (B.A./B.S.)
Public Administration
Anthropology (B.A./B.S.)
Physics
Political Science
Psychology (B.A./B.S.)

Admission

Visiting Students
A student who has not previously enrolled in NIU as an undergraduate degree seeking student may apply for temporary admission and take courses as a visiting student for one academic semester or summer session. Visiting students are limited to 15 credit hours; those who wish to enroll in additional hours must reapply through the Office of Admissions, per term of enrollment and must reapply for each term. Students participating in an undergraduate certificate or licensure program can apply for an extension of that limit to a maximum of 24 hours. Students enrolled in International Studies programs are not subject to the one
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term limitation.

↓

APASC 2/5/14 with revisions, CUC Section B 11/14/13, UCC 12/12/13

University Graduation Requirements

GEC Other Catalog Change Page 36, 2013-14 Undergraduate Catalog

General Education Requirements

↓

Interdisciplinary Studies (3-6)

↓

LGBT 350. LESBIAN, GAY, BISEXUAL, AND TRANSGENDER STUDIES (3). Survey of issues and theories in lesbian, gay, bisexual, and transgender studies. Interdisciplinary study of sexual orientation and gender identity, with attention to race, ethnicity, and class.

↓

General Education Course Titles

↓

Interdisciplinary Studies (3-6)

↓

LGBT 350. LESBIAN, GAY, BISEXUAL, AND TRANSGENDER STUDIES (3)

GEC 11/21/13, UCC 2/6/14, CUC Section B 10/10/13, UCC 11/7/13

BOT/IBHE Other Catalog Change Page 187, 2013-14 Undergraduate Catalog

The departments of the College of Liberal Arts and Sciences offer … … Bachelor of General Studies (B.G.S.).

Department/School Names and Undergraduate Programs Offered

School of Public and Global Affairs (NGOLD, POLS, PSPA)

B.A. and B.S. in community leadership and civic engagement (NGOLD)

B.A. and B.S. in political science (POLS)

↓

Center for Non-Governmental Organization Leadership and Development

B.A. and B.S. in Community Leadership and Civic Engagement

(See School of Public and Global Affairs)

↓

Department of Political Science
SECTION C – Items previously in Section B, now reported for inclusion in the 2014-15 Undergraduate Catalog p. 9 of 13

B.A. and B.S. in political science
(See School of Public and Global Affairs)

Department of Public Administration
(See School of Public and Global Affairs)

BOT 12/6/12, IBHE 12/10/13, CUC Section B 4/12/12, UCC 5/3/12

[Note: This minor is not being deleted; it is being moved to the School of Public and Global Affairs.]

Minor in Public Administration (24-25) (PSPA)

BOT 12/6/12, IBHE 12/10/13, CUC Section B 4/12/12, UCC 5/3/12

Insert new school after College of Liberal Arts and Sciences section. The minor in Public Administration is not new, it is just moving to the school from the Department (was Division) of Public Administration.

School of Public and Global Affairs

The School of Public and Global Affairs spans academic boundaries within the university to foster interdisciplinary programs and collaborative relationships among students, staff, and faculty throughout Northern Illinois University. Membership in the school includes the Department of Political Science (POLS), Department of Public Administration (PSPA), the Non-Governmental Leadership and Development Center (NGOLD) (see also those individual sections in the catalog), and individual memberships, especially faculty engaged with specific interdisciplinary degree programs.

The school is focused on the interdisciplinary nature of governance problems and issues with an emphasis on public, private, and nonprofit collaborative relationships that seek to improve communities and individuals in the United States and around the world. The school fosters and supports collaboration by member units and individuals to address public affairs challenges with interdisciplinary curricula, scholarship, training, and professional and public services with a local, national, and global perspective. The school supports the degrees, minors, and certificates offered by member units.

Minor in Public Administration (24-25)
Coordination: Liberal Arts and Sciences Advising and Counseling Office and the Division of Public Administration, Departments of Political Science and Public Administration
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The interdisciplinary minor in public administration is designed to allow liberal arts students, primarily in the humanities and the social sciences, to develop a knowledge and an appreciation of basic issues and concepts in public administration. The student is introduced to a basic understanding of contemporary problems encountered in the administration of public agencies. The minor is not intended to provide vocational or professional competency.

Requirements (24-25)

COMS 361 - Business and Professional Communication (3)  
OR ENGL 300 - Advanced Essay Composition (3)  
*POLS 100 - American Government and Politics (3)  
POLS 331 - Public Administration (3)  
OR PSPA 331X - Public Administration (3)  
*SOCI 170 - Introduction to Sociology (3)  
SOCI 375 - Sociology of Organizations (3)  

One of the following (3-4) (Students who satisfy this requirement in the process of meeting other major or minor requirements should select an additional course from the list below this one.)

CSCI 250 - Computer Programming in COBOL (4)  
*STAT 208 - Basic Statistics (3)  
STAT 301 - Elementary Statistics (4)  
STAT 350 - Introduction to Probability and Statistics (3)  

Two of the following chosen in consultation with an adviser (6)

ECON 320 - Government and Business (3)  
PHIL 337 - Business Ethics (3)  
POLS 330 - Bureaucracy and the Public Policy Process (3)  
OR PSPA 330X - Bureaucracy and the Public Policy Process (3)  
PSYC 472 - Group Processes (3)  

Six or more semester hours in the minor must be taken at NIU.

*Available for general education credit.

BOT 12/6/12, IBHE 12/10/13, CUC Section B 4/12/12, UCC 5/3/12
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Public Administration.]

BOT 12/6/12, IBHE 12/10/13, CUC Section B 4/12/12, UCC 5/3/12

Department of Political Science

BOT/ IBHE Other Catalog Change Undergraduate Catalog

Certificate of Undergraduate Study

Public Sector Leadership (12-14)

PSPA 413 – Community Engagement in Public Safety Agencies (1)

[Note: This certificate is not being deleted; it is being moved to the Department of Public Administration.]

BOT 12/6/12, IBHE 12/10/13, CUC Section B 4/12/12, UCC 5/3/12

BOT/ IBHE Other Catalog Change Undergraduate Catalog

Public Administration Courses (PSPA)

PSPA 201 – Public Service Leadership

PSPA 413 – Community Engagement in Public Safety Agencies

[Note: These courses are not being deleted; they are being moved to the Department of Public Administration.]

BOT 12/6/12, IBHE 12/10/13, CUC Section B 4/12/12, UCC 5/3/12

BOT/ IBHE Other Catalog Change Undergraduate Catalog

Political Science Faculty
Matthew J. Streb, Ph.D., Indiana University, associate professor, chair
Larry E. Arnhart, Ph.D., University of Chicago, Presidential Research Professor
Michael Buehler, Ph.D., London School of Economics and Political Science, assistant professor
Yu-Chen Chen, Ph.D., Indiana University, assistant professor
Michael Clark, Ph.D., University of California, Santa Barbara, assistant professor
Gerald T. Gabris, Ph.D., University of Missouri, Distinguished Teaching Professor
Gary D. Glenn, Ph.D., University of Chicago, Distinguished Teaching Professor, adjunct professor
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emeritus
Kikue Hamayotsu, Ph.D., Australian National University, assistant professor
Rebecca J. Hannagan, Ph.D., University of Nebraska, associate professor
Christopher M. Jones, Ph.D., Syracuse University, professor
Shanthi Karuppusamy, Ph.D., Wayne State University, assistant professor
Heidi O. Koenig, Ph.D., Syracuse University, associate professor
Craig S. Maher, Ph.D., University of Wisconsin, Milwaukee, associate professor
Frederick D. Mayhew, Ph.D., North Carolina State University, assistant professor
Kimberly L. Nelson, Ph.D., North Carolina State University, assistant professor
Michael T. Peddle, Ph.D., Northwestern University, associate professor, assistant chair
John G. Peters, Ph.D., University of Illinois, professor
Andrea Radasanu, Ph.D., University of Toronto, assistant professor
Alicia M. Schatteman, Ph.D., Rutgers University, assistant professor
Scot Schraufnagel, Ph.D., Florida State University, associate professor
S. Adam Seagrace, Ph.D., University of Notre Dame, assistant professor
H. Brendon Swedlow, Ph.D., University of California, Berkeley, associate professor
Kurt M. Thurmaier, Ph.D., Syracuse University, professor
Kheang Un, Ph.D., Northern Illinois University, assistant professor
Daniel H. Unger, Ph.D., University of California, Berkeley, associate professor
Artemus E. Ward, Ph.D., Syracuse University, associate professor
Curtis H. Wood, Ph.D., University of Kansas, associate professor
Mikel L. Wyckoff, Ph.D., University of Maryland, adjunct associate professor emeritus

BOT 12/6/12, IBHE 12/10/13, CUC Section B 4/12/12, UCC 5/3/12

Department of Public Administration (PSPA)

The mission of the Department of Public Administration is to advance excellence in public management by preparing men and women for public service careers. The department focuses principally on the dynamics of leading and managing organizations that address political, social, economic, environmental, and administrative problems in the public and non-profit sectors. The department has no undergraduate major. Rather, it provides service courses to a wide variety of majors and minors, including majors in POLS, BSAM and CLCE; and minors in black studies, urban studies, and public administration to support undergraduate students who aspire to a public service career.

BOT 12/6/12, IBHE 12/10/13, CUC Section B 4/12/12, UCC 5/3/12

BOT/  Other Catalog Change Page 314, 2013-14 Undergraduate Catalog
IBHE
SECTION C – Items previously in Section B, now reported for inclusion in the 2014-15 Undergraduate Catalog

IBHE

Certificate of Undergraduate Study

Public Sector Leadership (12-14)

PSPA 413 – Community Engagement in Public Safety Agencies (1)

[Note: This certificate is not new, it is being moved to the Department of Public Administration from the Department of Political Science.]

BOT 12/6/12, IBHE 12/10/13, CUC Section B 4/12/12, UCC 5/3/12

Public Administration Courses (PSPA)

PSPA 201 - Public Service Leadership

PSPA 413 - Community Engagement in Public Safety Agencies

[Note: These courses are not new, they are being moved to the Department of Public Administration from the Department of Political Science.]

BOT 12/6/12, IBHE 12/10/13, CUC Section B 4/12/12, UCC 5/3/12

Public Administration Faculty

Yu-Che Chen, Ph.D., Indiana University, associate professor
Gerald T. Gabris, Ph.D., University of Missouri, Distinguished Teaching Professor
Heidi O. Koenig, Ph.D., Syracuse University, associate professor
Frederick D. Mayhew, Ph.D., North Carolina State University, assistant professor
Kimberly L. Nelson, Ph.D., North Carolina State University, assistant professor
Michael T. Peddle, Ph.D., Northwestern University, associate professor, assistant chair
Alicia M. Schatteman, Ph.D., Rutgers University, assistant professor
Kurt M. Thurmaier, Ph.D., Syracuse University, professor
Curtis H. Wood, Ph.D., University of Kansas, associate professor

BOT 12/6/12, IBHE 12/10/13, CUC Section B 4/12/12, UCC 5/3/12

Also note: The Center for NGOLD and the Departments of Political Science and Public Administration will all be moved in their entirety (departmental information, programs, and courses) to the School of Public and Global Affairs.