SECTION C – Items previously in Section B, now reported for inclusion in the 2012-13 Undergraduate Catalog

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COLLEGE OF HEALTH AND HUMAN SCIENCES

All University Introductory Change

Limited Admissions and Limited Retention Requirements

APASC Other Catalog Change Page 23, 2011-12 Undergraduate Catalog

B.G.S. in Health and Human Sciences
(College of Health and Human Sciences)

All applicants must be practicing health or human sciences professionals who hold a current professional credential, certificate, or license in a health or human sciences field and have completed an applied associates degree program or equivalent number of credits. Other professional recognitions in health or human sciences may be considered on an individual basis. Applicants must be eligible for admission to NIU. The professional credential, certificate or license must be in the field in which the applicant is working or attempting to work. Contact the College of Health and Human Sciences advising office for applications forms.

APASC 11/9/11, CUC Section B 10/13/11

School of Family, Consumer and Nutrition Sciences

APASC Other Catalog Change Page 162, 2011-12 Undergraduate Catalog

Minors

Certificates of Undergraduate Study
Illinois Director Credential Certificate – Level 2 (15)
This certificate is designed to meet the standards for the Illinois Director Credential (IDC) (Level 2) of the Illinois Network of Child Care Resource & Referral Agencies (INCCRA). The Illinois Director’s Credential is recognized by the National Association for the Education of Young Children’s (NAEYC) leadership criteria for NAEYC Accreditation and by the Program Administration Scale used to assess for the highest star rating in the state Quality Rating System for child care centers. Upon successful completion of this certificate, students will be eligible to apply for the IDC from INCCRA.

Applicants for the IDC certificate must hold a bachelor’s degree in a child-related major and must meet INCCRA Early Childhood Education (ECE) credential requirements for Level 5. To earn the certificate,
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students must maintain a good academic standing in the university, achieve a minimum grade of C in each certificate course, achieve a GPA of 2.50 in all certificate courses, and complete all certificate course work within five academic years.

Core Courses (15)

- FCNS 431A – Internship: Child Development (3)
- FCNS 434 – Administration and Supervision of Quality Programs for Young Children from Diverse Backgrounds (3)
- FCNS 438 – Parent Education (3)
- FCNS 445 – Management of Human and Family Resources (3)
- FCNS 483 – Social Policy, Children and Families (3)
- FCNS 431A – Internship – Child Development (3)

Infant Toddler Credential Certificate – Level 5 (12)

This certificate is designed to meet the standards for the Infant Toddler Credential (ITC) (Level 5) of the Illinois Network of Child Care Resource & Referral Agencies (INCCRRRA). The Infant Toddler Credential is recognized by the National Association for the Education of Young Children’s (NAEYC) teachers’ criteria for NAEYC Accreditation and by the Program Administration Scale used to assess for the highest star rating in the state Quality Rating System for child care centers. Upon successful completion of this certificate, students will be eligible to apply for the ITC from INCCRRRA.

Applicants for the ITC certificate must hold a bachelor’s degree in a child-related major and must meet INCCRRRA Early Childhood Education (ECE) credential requirements for Level 5. To earn the certificate, students must maintain a good academic standing in the university, achieve a minimum grade of C in each certificate course, achieve a GPA of 2.50 in all certificate courses, and complete all certificate course work within five academic years.

Core Courses (12)

- FCNS 331 – Inclusive Program Planning for Infants, Toddlers and Their Parents (3)
- FCNS 356A – Cooperative Education II – Child Development (3)
- FCNS 437 – Parent-Parent: Child Interaction from Birth to 8 Years (3)
- FCNS 439 – Infant Development in the Family: Typical and Atypical (3)