SECTION B – Recorded, but further approval needed before inclusion in the Undergraduate Catalog

COLLEGE OF HEALTH AND HUMAN SCIENCES

All University Sections

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Pres. Baker

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Military Science 208
Nursing 211

An Introduction to NIU

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Pres. Baker

Accreditation and Affiliation

↓
In the College of Health and Human Sciences, the School of Allied Health and Communicative Disorders offers... The M.S. in rehabilitation counseling holds accreditation from the Council on Rehabilitation Education (CORE). The specialization in marriage and family therapy in the Master of Science program in applied human development and family studies sciences, offered by the School of Family, and Consumer, and Nutrition Sciences is accredited by the Commission on Accreditation for Marriage and Family Therapy (COAMFTE). In the School of Family, and Consumer, and Nutrition Sciences, the Child Development Lab is accredited by National Association for the Education of Young Children (NAEYC) and the B.S. in human development and family and child studies sciences is approved by …..The undergraduate and graduate programs in nursing in the School of Nursing are accredited by the Commission on Collegiate Nursing Education (CCNE). The School of Health Studies offers the master of public health program that is accredited by the Council on Education for Public Health (CEPH), a B.S. in medical laboratory sciences that is accredited by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS), and the graduate-level dietetic internship and the M.S. degree in nutrition and dietetics are accredited by the Accreditation Council for Education of Nutrition and Dietetics (ACEND); the undergraduate didactic program in nutrition, dietetics, and wellness is approved by ACEND. The School of Interdisciplinary Health Professions offers the M.S. in rehabilitation counseling that is accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP).

Undergraduate Academic Programs
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Bachelor of Arts (B.A.) and Bachelor of Science (B.S.)

↓

College of Health and Human Sciences

Allied Health and Communicative Disorders (B.S.)
Family, and Consumer, and Nutrition Sciences (B.S.)
Health Studies (B.S.)
Interdisciplinary Health Professions (B.S.)
Nursing (B.S.)

BOT Other Catalog Change Page 14, 2016-17 Undergraduate Catalog

Bachelor of General Studies (B.G.S.)

College of Education
College of Engineering and Engineering Technology
College of Health and Human Sciences
College of Liberal Arts and Sciences
College of Visual and Performing Arts

Admission

BOT Other Catalog Change Page 17, 2016-17 Undergraduate Catalog

Undergraduate Admission

↓

Applicants must meet …Requirements.”

College of Health and Human Sciences (B.G.S. in health and human sciences)
Department of Computer Science (computer science)

Limited Admissions and Limited Retention Requirements

BOT Other Catalog Change Page 25, 2016-17 Undergraduate Catalog

B.G.S. in Health and Human Sciences Degree Completion Emphasis
(College School of Allied Health and Human Sciences Communicative Disorders).

All applicants must be … and have completed an applied associates degree program or …. Contact the College of Health and Human Sciences advising office or visit http://niu.edu/ora for the application forms.

↓
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Other Academic Units

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College of Health and Human Sciences
  Doctor of Philosophy (Ph.D.)

School of Allied Health and Communicative Disorders
  Master of Arts
    Communicative Disorders
      with specialization in
        Audiology
        Rehabilitation Counseling
        Speech-Language Pathology

↓

School of Family, and Consumer, and Nutrition Sciences
  Master of Science (M.S.)
    Applied Human Development and Family and Child Studies Sciences
      with or without specialization in
        Marriage and Family Therapy
        Leadership in Aging Studies
    Family and Consumer Sciences
      with specialization in
        Apparel Studies
      Family and Consumer Sciences Education

School of Health Studies
  ↓

School of Interdisciplinary Health Professions
  Master of Science
    Rehabilitation Counseling

Department of Military Science

College Section

BOT/ Other Catalog Change Page 179, 2016-17 Undergraduate Catalog
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College of Health and Human Sciences
  ↓
  Where appropriate, programs … laboratory sciences (National Accrediting Agency for Clinical Laboratory
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Sciences); early childhood studies, health education, and family and consumer sciences education (National Council for Accreditation of Teacher Education and Illinois State Board of Education); nutrition and dietetics (Commission on Accreditation of Dietetics Educators); nursing (Commission on Collegiate Nursing Education). Other programs in the college are accredited at the graduate level when that is the entry level for the profession.

Department/School Names and Undergraduate Programs Offered

School of Allied Health and Communicative Disorders
B.S. in communicative disorders
B.S. in health sciences

School of Family, and Consumer, and Nutrition Sciences
B.S. in early childhood studies
B.S. in human development and family and child studies
B.S. in fashion merchandising
B.S. in hospitality and tourism management

School of Health Sciences

School of Interdisciplinary Health Professions
B.S. in health sciences
B.S. in rehabilitation and disability services

Department of Military Science

College of Health and Human Sciences

The departments and schools of the College of Health and Human Sciences offer baccalaureate programs leading to the degree Bachelor of Science (B.S.) and Bachelor of Science in Education (B.S.Ed.). The College of Health and Human Sciences offers a contract major leading to the B.S. degree and a B.G.S. degree.

B.G.S. Degree

The focus of this program … … major. (See “Other Graduation Requirements.”)
SECTION B – Recorded, but further approval needed before inclusion in the Undergraduate Catalog

Applicants must … attempting to work.

The B.G.S. program … degree must
↓
The student learning outcomes for this degree are located at

B.G.S. Requirements (50)

Core Courses (42)
*AHRS 200 – Disability in Society (3)
↓
OR TECH 432 – Disaster Preparedness (3)

Electives (8)
↓
NOTE: The degree Bachelor of General Studies … degree or certification.

School of Allied Health and Communicative Disorders

The School of Allied Health and Communicative Disorders offers a majors in communicative disorders (B.S.), health sciences (B.S.), and a minor in communicative disorders, and a baccalaureate degree completion program. Students interested in one of the school’s majors or minors academic programs should contact the college advising office as early as possible. Failure to do so could result in delayed graduation.
↓
Major in Health Sciences (B.S.)
The Bachelor of Science in Health … therapy, and other health professions.

The student learning outcomes for this degree are located at www.niu.edu/assessment/clearinghouse/outcomes/index.shtml.

Requirements in School (21)
AHCD 318 – Medical Terminology (3)
↓
HSCL 460 – Introduction to Research in Health and Human Sciences (3)
SECTION B – Recorded, but further approval needed before inclusion in the Undergraduate Catalog

Requirements outside School (15-16)
- ENGL 203 – Rhetoric & Composition II (3)

Select one of the following emphases:

Emphasis 1: Pre-Physical Therapy (44-46)
This emphasis is ... changed to Emphasis 2 – General.

Requirements in School (3)
AHPT 405 – Physical Therapy and the Rehabilitation Process (3)

Requirements outside School (41-43)
BIOS 208 – Fundamentals of Biology I (3)

Total Hours for Emphasis 1, Pre-Physical Therapy: (80-83)

Emphasis 2: General (31-41)
This emphasis is ... upon those goals.

Requirements in School (6)
HSCI 430 – Working with Diverse Populations in Health and Human Sciences (3)
HSCI 450 – Administration for Professionals in Health and Human Sciences (3)

Requirements outside School (29-41)
BIOS 103 – General Biology (3) & BIOS 105 – General Biology Lab (1)

Select five of the following (Minimum 13-16):
AHLS 211 – Introduction to the Medical Laboratory Sciences (3)

Total Hours for Emphasis 2, General: (71-84)

Emphasis 3: Degree Completion
This off-campus/online ... emphasis must

©
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Upon successful completion … residence requirement.

Requirements in School (7)

Total Hour for Emphasis 3. Degree Completion: (46-47)

* Allow substitution with any three credit hour Abnormal Psychology course
* Coursework recommended as prerequisites for the medical laboratory sciences major

Major in Rehabilitation and Disability Services (B.S.)

Students in this … Rehabilitation Counseling.

Requirements in School (30)

AHCD 318 – Medical Terminology (3)

AHRS 495 – Assistive Technology in Rehabilitation (3)

Six Credits from the Following:

AHRS 472 – Occupational Therapy and the Rehabilitation Process (3)

AHRS 497 – Internship in Rehabilitation and Disability Services (3)

Requirements outside School (18-19)

One course needs to be related to diversity.

Note: Students considering Occupational Therapy graduate training are encouraged to enroll in BIOS 311 and BIOS 357.

Total Hours for Rehabilitation and Disability Services: (72-73)

Minor in Deafness (21)

Health Sciences Emphasis 1 and Emphasis 2, Medical Laboratory Sciences, and COMD majors are eligible to complete this minor.

Requirements (21)
SECTION B – Recorded, but further approval needed before inclusion in the Undergraduate Catalog

AHRS 200 – Disability in Society (3)
↓
FLSL 202 – Intermediate American Sign Language II (3)
↓
Allied Health and Communicative Disorders Faculty

Sherrill R. Morris, Ph.D., University of Kansas, associate professor, chair
↓
Prisca Collins, Ph.D., University of Pittsburgh, assistant professor
Bryan K. Dallas, Ph.D., Southern Illinois University Carbondale, assistant professor
Danai C. F. Fannin, Ph.D., University of North Carolina, assistant professor
Allison Gladfelter, Ph.D., Purdue University, assistant professor
In-Sop Kim, Ph.D., Florida State University, assistant professor
Gregory A. Long, Ph.D., University of Kansas, Distinguished Teaching Professor
Natalie Maurin, M.A., Northern Illinois University, clinical assistant professor
Jamie F. Mayer, Ph.D., Indiana University, associate professor
Amanda K. McCarthy, Ed.D., Northern Illinois University, assistant professor
Christina Odeh, D.H.Sc., University of Indianapolis, assistant professor
Janet L. Olson, Ph.D., Northern Illinois University, associate professor

School of Interdisciplinary Health Professions (AHRS, HSCI)

The School of Interdisciplinary Health Professions offers majors in Health Sciences (B.S.) with a degree completion emphasis, Rehabilitation and Disability Services (B.S.), and a minor in deafness. Degree paths in these majors prepare students for entering the workforce, professional degree programs, or advancement in health careers. Opportunities for skill development, academic success, and career exploration in health and rehabilitation-related fields are fostered through collaborative learning, co-curricular activities, and faculty mentoring. Academic offerings in the Health Sciences programs include prerequisite classes for medical laboratory sciences, nursing, and physical therapy programs with efficient course sequencing toward degree completion. Academic offerings in Rehabilitation programs prepare students for entry level employment and preparatory course work for graduate studies in occupational therapy and rehabilitation counseling.

 Majors in the School of Interdisciplinary Health Professions who are preparing for professional practice may be dismissed from a program on the basis of either academic deficiencies or nonprofessional performance. Specific criteria relating to these areas are made known to each student at the time the professional phase of a program is initiated.

[Note: The major in health sciences is not new. It will be moved to the School of Interdisciplinary Health
SECTION B – Recorded, but further approval needed before inclusion in the Undergraduate Catalog

Professions from the School of Allied Health and Communicative Disorders.]

**Major in Health Sciences (B.S.)**

The Bachelor of Science in Health Sciences program is designed to prepare the student to enter allied health and other health related fields. The health sciences program focuses on providing the student with a strong foundation through general education and health science-based curriculum with a focus on health care leadership skills, financial principles, management strategies, and standards to improve patient care. This major is intended for students interested in the fields of medical laboratory sciences, nursing, physical therapy, and other health professions.

The student learning outcomes for this degree are located at www.niu.edu/assessment/clearinghouse/outcomes/index.shtml.

**Requirements in School (21)**

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>AHRS 200 - Disability in Society</em></td>
<td>3</td>
</tr>
<tr>
<td>HSCI 310 - Introduction to Health and Human Sciences</td>
<td>3</td>
</tr>
<tr>
<td>HSCI 318 – Medical Terminology</td>
<td>3</td>
</tr>
<tr>
<td>HSCI 350 - Critical Thinking for Health and Human Services Professionals</td>
<td>3</td>
</tr>
<tr>
<td>HSCI 410 - Legal and Ethical Issues for Health and Human Sciences Professionals</td>
<td>3</td>
</tr>
<tr>
<td>HSCI 455 - Management of Financial Resources in Health and Human Sciences Organizations</td>
<td>3</td>
</tr>
<tr>
<td>HSCI 460 - Introduction to Research in Health and Human Sciences</td>
<td>3</td>
</tr>
</tbody>
</table>

**Requirements outside School (15-16)**

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>ENGL 203 - Rhetoric</em> and Composition II, <em>Research Writing in the Domains</em></td>
<td>3</td>
</tr>
<tr>
<td><em>HDFS 280 - Human Development, the Family, and Society</em></td>
<td>3</td>
</tr>
<tr>
<td>OR <em>PSYC 225 - Lifespan Development: Childhood Through Adulthood</em></td>
<td>3</td>
</tr>
<tr>
<td><em>PSYC 102 - Introduction to Psychology</em></td>
<td>3</td>
</tr>
<tr>
<td><em>STAT 208 - Basic Statistics</em></td>
<td>3</td>
</tr>
<tr>
<td>OR <em>STAT 301 - Elementary Statistics</em></td>
<td>4</td>
</tr>
<tr>
<td>UHHS 365 - Overview of Gerontology</td>
<td>3</td>
</tr>
</tbody>
</table>

Select one of the following emphases:

**Emphasis 1: Pre-Physical Therapy (44-46)**

This emphasis is designed for students interested in pursuing a doctorate in physical therapy (DPT) or other health-related fields that require a graduate degree for entry-level practice. The required course work provides the foundation needed to enter many health-related professional programs. Limited retention program: students must maintain at least a 3.00 cumulative NIU GPA after a total of 45 post-secondary credits earned. Students not meeting this minimum cumulative GPA requirement will be changed to Emphasis 2 – General.

**Requirements in School (3)**
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AHPT 405 - Physical Therapy and the Rehabilitation Process (3)

Requirements outside School (41-43)
BIOS 208 - Fundamentals of Cellular Biology I (3)
BIOS 209 - Fundamentals of Organismal Biology II (3)
BIOS 210 - Fundamentals of Cellular Biology I Laboratory (1)
BIOS 211 - Fundamentals of Organismal Biology II Laboratory (1)
BIOS 357 - Human Anatomy and Physiology (5), OR BIOS 311 - Functional Human Anatomy (4)
BIOS 355 - Human Physiology (4)
*CHEM 210 - General Chemistry I (3)
*CHEM 211 - General Chemistry II (3)
*CHEM 212 - General Chemistry Laboratory I (1)
*CHEM 213 - General Chemistry Laboratory II (1)
*MATH 155 - Trigonometry and Elementary Functions (3), OR *MATH 229 - Calculus I (4)
*PHYS 210 - General Physics I (4)
*PHYS 211 - General Physics II (4)
PSYC 316 - Introduction to Psychopathology (3)

Total Hours for Emphasis 1. Pre-Physical Therapy: (80-83)

Emphasis 2: General (31-41)
This emphasis is designed for students interested in pre-medical laboratory sciences and pre-nursing course offerings or entry into many other health related fields. Students should explore their academic and career goals regularly with their advisor and make course selections based upon those goals.

Requirements in School (6)
HSCI 430 - Working with Diverse Populations in Health and Human Sciences (3)
HSCI 450 - Administration for Professionals in Health and Human Sciences (3)

Requirements outside School (29-41)
*BIOS 103 - General Biology (3) & *BIOS 105 - General Biology Lab (1), OR BIOS 208 - Fundamentals of Cellular Biology (3) & BIOS 210 - Fundamentals of Cellular Biology Laboratory (1) and BIOS 209 - Fundamentals of Organismal Biology (3) & BIOS 240-211 - Fundamentals of Organismal Biology Laboratory (1), BIOS 213 - Introductory to Bacteriology (3), OR BIOS 313 - Microbiology (4)
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BIOS 357 - Human Anatomy and Physiology (5)

*CHEM 110 - Chemistry (3) and *CHEM 111 - Chemistry Laboratory (1),
OR *CHEM 210 - General Chemistry I (3) and *CHEM 212 - General Chemistry Laboratory I (1) and *CHEM 211 - General Chemistry II (3) and *CHEM 212-213 - General Chemistry Laboratory II (1)

Select five of the following (Minimum 13-16):

AHLS 211 - Introduction to the Medical Laboratory Sciences (3)
AHRS 327 - Introduction to Rehabilitation Services (3)
AHRS 472 - Occupational Therapy and the Rehabilitation Process (3)
AHRS 493 - Counseling in Rehabilitation Services (3)
CHEM 230 - Introductory Organic Chemistry (3) and CHEM 231 - Introductory Chemistry Laboratory (1)

*COMD 220 - Introduction to Commuicative Disorders (3)
*NUTR 201 - Human Nutrition (3)
*PHHE 295 - Introduction to Public Health (3)
PSYC 316 - Introduction to Psychopathology (3)
HSCI 217 - Academic Success and Career Development in Health & Human Sciences (1)
AHRS 497B - Internship in Health Sciences (3)
OR other course(s) as approved by advisor

Total Hours for Emphasis 2. General: (71-84)

Emphasis 3: Degree Completion
This off-campus/online emphasis is designed uniquely for health and human sciences professionals. Applicants must be practicing health or human sciences professionals who hold a current professional credential, certificate, or license in a health or human sciences field and have completed an applied associates degree program or equivalent number of credits. The professional credential, certificate, or license must be in the field in which the applied associates degree or course work was earned.

The student who wishes to apply for this emphasis must

be admitted to NIU

have a cumulative GPA of at least 2.00

submit a Health Sciences Degree completion application including a written professional goals statement and copy of the professional credential. The application is available via: http://niu.edu/ora/ or the College of Health and Human Sciences advising office.

Students may be awarded up to 30 semester hours of proficiency credit for the learning experiences and education in the discipline in which they hold certification and/or licensure. Proficiency credit will be
awarded during the last semester prior to degree completion. Students in this emphasis are exempt from the 30 semester hour university residence requirement.

Requirements in School (7)
HSCI 430 - Working with Diverse Populations in Health and Human Sciences (3)
HSCI 450 - Administration for Professionals in Health and Human Sciences (3)
HSCI 490 - Capstone in Health Sciences (1)

Elective (3)
*PHHE 295 - Introduction to Public Health (3)
   OR selected with consent of advisor (3)

Total Hour for Emphasis 3. Degree Completion: (46-47)

Footnotes:
1 Allow substitution with any three credit hour Abnormal Psychology course
2 Course work recommended as prerequisites for the medical laboratory sciences major
3 Course work recommended as prerequisites for the nursing major

[Note: The major in rehabilitation and disability services is not new. It will be moved to the School of Interdisciplinary Health Professions from the School of Allied Health and Communicative Disorders.]

Major in Rehabilitation and Disability Services (B.S.)
Students in this degree are preparing as entry-level professionals in the area of human/social services to persons with disabilities. The required courses provide a basic background in disability and rehabilitation concepts. Entry-level positions (e.g., job coach, job placement specialist, case manager) can be obtained by students with the baccalaureate degree. Students desiring clinical positions (e.g., rehabilitation counselor) must obtain a master’s degree in Rehabilitation Counseling.

The student learning outcomes for this degree are located at www.niu.edu/assessment/clearinghouse/outcomes/index.shtml.

Requirements in School (30)
HSCI 318 - Medical Terminology (3)
*AHRS 200 - Disability in Society (3)
AHRS 327 - Introduction to Rehabilitation Services (3)
AHRS 482 - Employment Services in Vocational Rehabilitation (3)
AHRS 492 - Medical Aspects of Disability in Rehabilitation (3)
AHRS 493 – Counseling in Rehabilitation Services (3)
AHRS 494 – Professional Practices in Rehabilitation Services (3)
AHRS 495 – Assistive Technology in Rehabilitation (3)
HSCI 318 - Medical Terminology (3)
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<table>
<thead>
<tr>
<th>Six Credits from Two of the Following (6):</th>
</tr>
</thead>
<tbody>
<tr>
<td>AHRS 472 - Occupational Therapy and the Rehabilitation Process (3)</td>
</tr>
<tr>
<td>AHRS 497A – Internship in Rehabilitation and Disability Services (3)</td>
</tr>
<tr>
<td>COMD 220 - Introduction to Communicative Disorders (3)</td>
</tr>
<tr>
<td>CAHC 400 - Exploration in the Counseling Profession (3)</td>
</tr>
<tr>
<td>AHRS 497A – Internship in Rehabilitation and Disability Services (3)</td>
</tr>
</tbody>
</table>

**Requirements outside School (18-19)**

<table>
<thead>
<tr>
<th>CAHC 211 - Career Planning (3)</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAHC 211 - Career Planning (3)</td>
</tr>
<tr>
<td>HSCI 460 - Introduction to Research in Health and Human Sciences (3)</td>
</tr>
<tr>
<td>*PSYC 102 - Introduction to Psychology (3)</td>
</tr>
<tr>
<td>*PSYC 225 - Lifespan Development: Childhood Through Adulthood (3),</td>
</tr>
<tr>
<td>OR *HDFS 280 - Human Development, the Family and Society (3)</td>
</tr>
<tr>
<td>PSYC 316 - Introduction to Psychopathology (3)</td>
</tr>
<tr>
<td>*STAT 208 - Basic Statistics (3),</td>
</tr>
<tr>
<td>OR STAT 301 - Elementary Statistics (4)</td>
</tr>
<tr>
<td>HSCI 460 - Introduction to Research in Health and Human Sciences (3)</td>
</tr>
<tr>
<td>CAHC 211 - Career Planning (3)</td>
</tr>
</tbody>
</table>

Course work chosen with adviser’s approval (24) at least 9 credits at the 300-400 level

One course needs to be related to diversity.

Note: Students considering Occupational Therapy graduate training are encouraged to enroll in BIOS 311 and BIOS 357.

**Total Hours for Rehabilitation and Disability Services: (72-73)**

**Minor in Deafness (21)**

Health Sciences and Rehabilitation and Disability Services majors are eligible to complete this minor.

**Requirements (21)**

<table>
<thead>
<tr>
<th>CAHC 211 - Career Planning (3)</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAHC 211 - Career Planning (3)</td>
</tr>
<tr>
<td>AHRS 200 - Disability in Society (3)</td>
</tr>
<tr>
<td>AHRS 200 - Disability in Society (3)</td>
</tr>
<tr>
<td>AHRS 327 - Introduction to Rehabilitation Services (3),</td>
</tr>
<tr>
<td>OR COMD 421 - Aural Rehabilitation (3)</td>
</tr>
<tr>
<td>COMD 300 - Introduction to Audiology</td>
</tr>
<tr>
<td>FLSL 101 - Beginning American Sign Language I (3)</td>
</tr>
<tr>
<td>FLSL 102 - Beginning American Sign Language II (3)</td>
</tr>
<tr>
<td>FLSL 201 - Intermediate American Sign Language I (3)</td>
</tr>
<tr>
<td>FLSL 202 - Intermediate American Sign Language II (3)</td>
</tr>
</tbody>
</table>
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Interdisciplinary Health Professions Faculty
Daniel L. Boutin, Ph.D., Pennsylvania State University, associate professor
Bryan K. Dallas, Ph.D., Southern Illinois University Carbondale, assistant professor
Gregory A. Long, Ph.D., University of Kansas, Distinguished Teaching Professor
Natalie Maurin-Koop, M.A., Northern Illinois University, clinical assistant professor
Amanda K. McCarthy, Ed.D., Northern Illinois University, assistant professor
Matthew E. Sprong, Ph.D., Southern Illinois University Carbondale, assistant professor

Department of Military Science (MILS)

School of Allied Health and Communicative Disorders

Major in Health Sciences (B.S.)

Total Hours for Emphasis 1. Pre-Physical Therapy: (80-83)

Emphasis 2: General (31-41)

This emphasis is designed for students interested in pre-medical laboratory sciences and pre-nursing course offerings or entry into many other health related fields. Students should explore their academic and career goals regularly with their advisor and make course selections based upon those goals.

Requirements in School (6)
HSCI 430 - Working with Diverse Populations in Health and Human Sciences (3)
HSCI 450 - Administration for Professionals in Health and Human Sciences (3)

Requirements outside School (29-41)

BIOS 103 - General Biology (3) and BIOS 105 - General Biology Laboratory (1),
OR BIOS 208 - Fundamentals of Cellular Biology (3) and BIOS 210 - Fundamentals of Cellular Biology Laboratory (1) and BIOS 209 - Fundamentals of Organismal Biology (3) and BIOS 210 - Fundamentals of Organismal Biology Laboratory (1)
BIOS 213 - Introduction to Bacteriology (3),
OR 313 - Microbiology (4)
BIOS 357 - Human Anatomy and Physiology (5)
CHEM 110 - Chemistry (3) and CHEM 111 - Chemistry Laboratory (1),
OR CHEM 210 - General Chemistry I (3) and CHEM 212 - General Chemistry Laboratory I (1) and CHEM 211 - General Chemistry II (3) and CHEM 212 - General Chemistry Laboratory II (1)
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Select five of the following (Minimum 13-16):

- AHLS 211 - Introduction to the Medical Laboratory Sciences (3)
- AHRS 327 - Introduction to Rehabilitation Services (3)
- AHRS 472 - Occupational Therapy and the Rehabilitation Process (3)
- AHRS 493 - Counseling in Rehabilitation Services (3)
- CHEM 230 - Introductory Organic Chemistry (3)
- CHEM 231 - Introductory Chemistry Laboratory (1)
- COMD 220 - Introduction to Communicative Disorders (3)
- NUTR 201 - Human Nutrition (3)
- PHHE 295 - Introduction to Public Health (3)
- PSYC 316 - Introduction to Psychopathology (3)
- HSCI 217 - Academic Success and Career Development in Health & Human Sciences (1)
- AHRS 497B - Internship in Health Sciences (3)
- OR other course(s) as approved by adviser

Total Hours for Emphasis 2, General: (71-84)

Emphasis 3: Degree Completion

This off-campus/online emphasis is designed uniquely for health and human sciences professionals. Applicants must be practicing health or human sciences professionals who hold a current professional credential, certificate, or license in a health or human sciences field and have completed an applied associates degree program or equivalent number of credits. The professional credential, certificate or license must be in the field in which the applied associates degree or course work was earned. To receive the degree the student must satisfy all university graduation requirements.

The student who wishes to apply for this emphasis must:
- be admitted to NIU
- have a cumulative GPA of at least 2.00
- submit a Health Sciences Degree completion application including a written professional goals statement and copy of the professional credential. The application is available via: http://niu.edu/ora or the CHHS College of Health and Human Sciences advising office.

Upon successful completion of all UHHS 490 - Capstone in Health and Human Sciences, the student may be awarded up to 30 semester hours of proficiency credit for the learning experiences and education in the discipline in which he or she holds certification and/or licensure. Students in this emphasis are exempt from the 30-semester-hour university residence requirement.

Requirements in School (7)
BACCALAUREATE COUNCIL
Fourth Meeting/2016-17 Academic Year
December 8, 2016

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HSCI 430 - Working with Diverse Populations in Health and Human Sciences (3)
HSCI 450 - Administration for Professionals in Health and Human Sciences (3)
HSCI 490 - Capstone in Health Sciences (1)

Elective (3)
*PHHE 295 – Introduction to Public Health (3)
Elective OR selected with consent of advisor (3)

Total Hour for Emphasis 3. Degree Completion: (46-47)

1 Allow substitution with any three credit hour Abnormal Psychology course
2 Course work recommended as prerequisites for the medical laboratory sciences major
3 Course work recommended as prerequisites for the nursing major

School of Family, Consumer, and Nutrition Sciences

All University Sections

Undergraduate Academic Programs

Pres. Baker Other Catalog Change Page 14, 2016-17 Undergraduate Catalog

Baccalaureate Degree Majors
↓
Environmental studies—B.A. and B.S.
Family and child studies—B.S.
Fashion merchandising—B.S.
↓
Hospitality and tourism management—B.S.
Human development and family sciences—B.S.
Industrial and systems engineerin—B.S.
↓

Admission

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Undergraduate Admission
↓
School of Art and Design (art and design education; studio art; visual communication area of study)
School of Family and Consumer, and Nutrition Sciences (early childhood studies; human development and family and child studies sciences)
SECTION B – Recorded, but further approval needed before inclusion in the Undergraduate Catalog

School of Music (music)

Limited Admissions and Limited Retention Requirements

Human Development and Family and Child Studies Sciences Major (School of Family, and Consumer, and Nutrition Sciences)

The School of Family, and Consumer, and Nutrition Sciences limits the total number of students admitted to the human development and family and child studies sciences major depending on resources available. Students admitted to the university as freshmen or transfers wishing to major in family and child studies will be classified as pre-majors in the School of Family, and Consumer, and Nutrition Sciences until they meet the requirements below and are admitted to the program.

Students may make formal application for consideration for admission to the major in human development and family and child studies sciences after they have satisfied the following requirements. The student must have a cumulative GPA of 2.20 or higher on a 4.00 scale.

To be considered for admission into the human development and family and child studies sciences major, students must have been accepted to NIU and have confirmed their intent to enroll at NIU. Students must also apply separately to the human development and family and child studies sciences major. Students may ...

Admission to each emphasis in human development and family and child studies sciences is competitive and will be based primarily on the completion of the prerequisite courses and on the student’s overall GPA in course work taken at NIU and/or transferred from other institutions.

All students who …-majors in the School of Family, and Consumer, and Nutrition Sciences. They will be considered for … the School for admission into a human development and family and child studies sciences emphasis.

Students indicating an interest in the human development and family and child studies sciences program on the application for admission to the university. will be admitted as pre-FACNS majors. For admission to the School as a major, students may download from the FACNS website an … College of Health & Human Sciences office.

Educator Licensure Requirements

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Licensure Program Academic Department/School
Early Childhood License Family, Consumer, and Nutrition Sciences or Teaching and Learning (birth through grade 3)
↓ Family and Consumer Sciences Family, Consumer, and Nutrition Sciences

Academic Regulations

Pres. Baker Other Catalog Change Page 62, 2016-17 Undergraduate Catalog

Certificate of Undergraduate Study
↓ Illinois Director Credential Certificate-Level 2 (School of Family, and Consumer, and Nutrition Sciences)
   Infant Toddler Credential Certificate-Level 5 (School of Family, and Consumer, and Nutrition Sciences)

Financial Aid and Scholarships

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College of Health and Human Sciences
↓ School of Family, and Consumer, and Nutrition Sciences

University Services

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Other Campus Human Service Agencies

The School of Family, and Consumer, and Nutrition Sciences Child Development Laboratory (CDL) …. The facility is licensed by the … by the School of Family, and Consumer, and Nutrition Sciences. For more information, contact the Child Development Laboratory.
↓ The Couple and Family Therapy Clinic (Wirtz Hall, Room 146, 815-753-1684) … The facility and program are part of the School of Family, and Consumer, and Nutrition Sciences in the college of Health and Humans Services.

School Section

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FCN HOSP 296. COOPERATIVE EDUCATION I FOR HOSPITALITY MANAGEMENT (1-3). Cooperative work experience for students in the hospitality management emphasis in family, consumer, and nutrition sciences. Participation and work site must be approved by the school and the cooperative education program coordinator. S/U grading. PRQ: Declared hospitality management major.

FCN HOSP 396. COOPERATIVE EDUCATION II FOR HOSPITALITY MANAGEMENT (1-3). Advanced cooperative work experience for students in the hospitality management emphasis in family, consumer, and nutrition sciences. Participation and work site must be approved by the school and the cooperative education program coordinator. Enrollment is restricted to students participating in a second course experience or equivalent. S/U grading. May be repeated to a maximum of 6 semester hours. PRQ: FCN HOSP 296 or equivalent, declared hospitality management major, and consent of school.

HDFCS 398. COOPERATIVE EDUCATION FOR FAMILY AND INDIVIDUAL DEVELOPMENT (3). Advanced cooperative work experience for students in the family and individual development emphasis in family, consumer, and nutrition sciences. Participation and work site must be approved by the school and the cooperative education program coordinator. S/U grading may be used. May be repeated to a maximum of 6 semester hours. Open only to declared Human Development and Family and Child Studies Sciences majors in the Family and Individual Development emphasis with senior standing. PRQ: A grade of C or better in HDFCS 280 or PSYC 225; and a grade of C or better in HDFCS 284; and declared family and individual development major, senior standing; and at least two of the following: HDFCS 437, HDFCS 438, HDFCS 482, HDFCS 483, HDFCS 488; and consent of school.
education program coordinator. S/U grading. May be repeated to a maximum of 6 semester hours. PRQ: HDFCNS 293 or equivalent, declared child development major, and consent of school.

**HDFCNS 394. COOPERATIVE EDUCATION II FOR FAMILY SOCIAL SERVICES (1-3).** Advanced cooperative work experience for students in the family social services emphasis in family, and consumer, and nutrition sciences. Participation and work site must be approved by the school and the cooperative education program coordinator. S/U grading. May be repeated to a maximum of 6 semester hours. PRQ: HDFCNS 294 or equivalent, declared family social services major, and consent of school.

**HDFCNS 485. METHODOLOGY IN FAMILY LIFE EDUCATION (3).** Provides training in Family Life Educator methodology for aspiring family life educators. Introduction to the history of the profession and practice of family life education, instruction on how to effectively develop, implement, and evaluate family life education programs in a variety of community settings. PRQ: Family, and Consumer, and Nutrition Sciences major, a grade of C or better in HDFCNS 180 and HDFCNS 284, a grade of C or better in HDFCNS 280 or PSYC 225, and senior standing.

**HDFCNS 489. TOPICAL ISSUES IN HUMAN DEVELOPMENT AND FAMILY AND CHILD STUDIES SCIENCES (3).** Selected topics affecting child development and family life. May be repeated to a maximum of 6 semester hours when topic changes. PRQ: FCNS 284; and one of the following: HDFCNS 230 or HDFCNS 280 or EPS 304 or PSYC 225 or PSYC 324.

Faculty

**School of Family, and Consumer, and Nutrition Sciences (FACNS, FSMD, HDFS, HOSP)**

Admission to the major in human development and family and child studies sciences and to the interdisciplinary major in early childhood studies is limited. See “Limited Admissions and Limited Retention Requirements” in the Admission section of this catalog.

The School of Family, and Consumer, and Nutrition Sciences prepares professionals who …

**School Requirement**

The student must be in good standing at NIU to declare a major or premajor in the School of Family, and Consumer, and Nutrition Sciences.

**Policy on Dismissal**
University policy requires that students be informed of the possibility of being dismissed from practicums, internships, and early field experiences. In the School of Family, and Consumer, and Nutrition Sciences, such a possibility exists in

The School of Family, and Consumer, and Nutrition Sciences standards committee may review a student who displays behavior that threatens the health and/or safety of others in settings such as a major class, practicum, internship, or school-related activity.

Recommendation

Students who plan to major in a program offered by the School of Family, and Consumer, and Nutrition Sciences should take chemistry and biology in high school.

Comprehensive Major in Human Development and Family and Child Studies Sciences (B.S.)

Emphasis 1. Family and Individual Development

This emphasis provides career enhancement for students who have prior work experience with individuals and/or families, or who plan to pursue a career in secondary education, or higher education in human development and family and child studies sciences and related fields. It is recommended as preparation for advanced degrees in related fields with a research rather than a service focus.

Emphasis 2. Family Social Services

This emphasis is … advanced degrees in social work, human development and family and child studies sciences, marriage and family therapy, and related fields.

B.S. Completion in Emphasis 2

This completion program is limited… Graduates of other community colleges with similar programs can petition the School of Family, and Consumer and Nutrition Sciences for a review of their transcripts.

Emphasis 3. Child Development

This emphasis provides… Students interested in the Illinois Director Credential must take: HDFCNS 434, HDFCNS 438, HDFCNS 445, and HDFCNS 483. The Child Development Emphasis is recommended as preparation for advanced degrees in child development, human development and family and child studies sciences, and related fields.
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The School of Family, care of young children.
†
Emphasis in Professional Educator License with Early Childhood Education Endorsement

Students who successfully complete the emphasis will have completed all required ISBE and CAEP standards for licensure.
†
Total hours for Emphasis in Professional Educator License with Early Childhood Education Endorsement: 89-93

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Minors

Prospective minors should … offered by the School of Family, and Consumer, and Nutrition Sciences.
†

School of Health Studies

Pres. Baker Other Catalog Change Page 203, 2016-17 Undergraduate Catalog

Major in Public Health (B.S.)
†
Emphasis 1. General Public Health
†
Requirements outside School (21-39)
†
One of the following designations (12-30)
   A minor offered by the School of Family, and Consumer, and Nutrition Sciences, or a minor in … or psychology

COLLEGE OF LIBERAL ARTS AND SCIENCES

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Minor in Southeast Asian Studies
†
The participating academic … family, and consumer, and nutrition sciences.

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Asian American Studies (12)  
Coordinator: Florensia F. Surjadi (School of Family, and Consumer, and Nutrition Sciences)  
School of Public and Global Affairs  
All University Section  
Inter-College Interdisciplinary Certificates and Programs  

**BOT**  Other Catalog Change  Page 390-391, 2016-17 Undergraduate Catalog  
[Note: The major in applied management is not being deleted except for the emphasis in computer science. It is being moved to the Department Educational Technology, Research and Assessment and the School of Public and Global Affairs.]  

**Major in Applied Management**  
**General Information**  
**Emphasis 1. Computer Science (28-29)**  
Total hours for Emphasis 1: 49-50  

**Department of Political Science**  
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**Emphasis 3. Public Administration and Service**  
**Recommendation**  
Students are strongly … family life (School of Family, and Consumer, and Nutrition Sciences), international studies, journalism, sociology, or urban studies.  

**Department of Sociology**  
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**Department of Sociology (SOCI)**  
The Department of Sociology …, in a program in family, and consumer, and nutrition studies sciences, or in history or philosophy.
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COLLEGE OF VISUAL AND PERFORMING ARTS

All University Section

Undergraduate Academic Programs

Baccalaureate Degrees Offered

↓

Bachelor of General Studies

↓

College of Liberal Arts and Science

College of Visual and Performing Arts

College Section

BOT Other Catalog Change Undergraduate Catalog

Requirements for a B.A. Contract Major

The College of Visual and Performing Arts also offers students the opportunity to construct individualized programs of study culminating in the degree Bachelor of Arts. The policies and procedures governing this program are identical to those outlined below for the degree Bachelor of General Studies, contract Major. The essential differences between the two opportunities for contract major are that the more traditional B.A. degree is better understood outside of the university by prospective employers and by graduate schools, and that the B.A. degree requires demonstrated competence in a foreign language. Students whose academic interests include foreign languages or whose programmatic goals would be enhanced by such study are encouraged to pursue their contract majors under the B.A. degree. (Attention is directed to the section of the catalog entitled “Other Graduation Requirements” and the heading “Foreign Language Requirement for the B.A. degree.”)

Requirements for B.G.S. contract Major

The student learning outcomes for this degree are located at www.niu.edu/assessment/clearinghouse/outcomes/provost/general-studies-bgs.pdf

The College of Visual and Performing Arts offers inclusion in the program.

The contract major program allows a must be approved by the College Contract Major Committee.

The student who wishes to propose a contract major must
SECTION B – Recorded, but further approval needed before inclusion in the Undergraduate Catalog

have a cumulative GPA of at least 2.50
↓
Earn at least 30 semester hours of the contract major program in upper division courses.

A student who completes an approved contract major and all other graduation requirements will receive the degree Bachelor of General Studies Bachelor of Arts with a contract major in_________(the theme specified in the contract).

Examples of contract themes that have been proposed include musical theatre, audio engineering technology, photography, scientific illustration, and arts management, and art therapy.

NOTE: Because it is an innovative program, the degree Bachelor of General Studies is a future educational endeavor.

School of Music

GEC Course Revision: 2016-17 Undergraduate Catalog

MUHL 431. MUSIC OF SOUTHEAST ASIA (3). Study of the music of Southeast Asia with emphasis on the music of Indonesian gamelan. Study of the history, philosophy, religion, and performance practices of Southeast Asian music traditions with emphasis on their cultural significances and the global connections as exemplified by contemporary music trends of selected Southeast Asian countries. PRQ: Consent of school.