SECTION B – Recorded, but further approval needed before inclusion in the Undergraduate Catalog

COLLEGE OF EDUCATION

All University Sections

Undergraduate Academic Programs

Pres. Baker | Other Catalog Change | Page 14, Undergraduate Catalog

Bachelor of Science in Education (B.S.Ed.)

↓

College of Education

Literacy and Elementary Education

Curriculum and Instruction

Kinesiology and Physical Education

Special and Early Education

↓

Baccalaureate Degree Majors

The following list of undergraduate majors shows the degree(s) available. . . . .

↓

Early childhood studies – B.S.

Admission

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Undergraduate Admission

↓

Department of Literacy and Elementary Education

Curriculum and Instruction (elementary education)

Department of Special and Early Education (early childhood studies)

↓

Limited Admissions and Limited Retention

Pres. Baker | Other Catalog Change | Page 25-26, Undergraduate Catalog

Early Childhood Studies Interdisciplinary Education Major (Department of Special and Early Education/School of Family, Consumer, and Nutrition Sciences)

The Department of . . . . nontransfer students.

The Early Childhood Education major prepares candidates to obtain Professional Educator License with Early Childhood Education endorsement (eligible to teach children up to second grade in Illinois public schools)
and preschool Special Education approval (eligible to teach children with disabilities from three through six years of age in Illinois public school systems). The early childhood education major, a student candidate must have attained an overall GPA of at least 2.50 including transfer credit, successfully completed the ILTS Test of Academic Proficiency (TAP) or state-approved equivalent substitution, provided written proof of a fingerprint-based criminal background check in compliance with NIU policy, and completed the following courses with a grade of C or better in each.

*COMS 100, Fundamentals of Oral Communication (3)
*ENGL 103, Rhetoric and Composition I (3)
*ENGL 203, Rhetoric and Composition II, Researched Writing in the Domains (3)
FCNS 230, Child Development (3)
*HIST 260, American History to 1865 (3), OR *HIST 261, American History since 1865 (3)
*PSYC 102, Introduction to Psychology (3)

Two of the following (6)
*EPFE 201, Education as an Agent for Change (3)
*HIST 260, American History to 1865 (3), OR *HIST 261, American History since 1865 (3)
*MATH 201, Foundations of Elementary School Mathematics (3)
*SEEC 401, Play Development of the Young Child (3)
SESE 240, Introduction to Special Education (3)

Four of the following (12):
*COMD 220, Introduction to Communicative Disorders (3)
*GEOG 202, World Regional Geography (3), OR *GEOG 204, Geography of Economic Activities (3)
LTIC 301, Teaching with a Multicultural Perspective (3)
*POLS 100, American Government and Politics (3)
*One earth/space science course approved by advisor (3)
*One life science course approved by advisor (3)

The Department of Special and Early Education limits the number of candidates admitted to the Early Childhood Education program. A student candidate who has completed these requirements is eligible to apply to one of the emphases in the major in Early Childhood Studies Education major, but satisfying these … …working with young children. Students must provide and current verification of TB test prior to the first clinical course. Admission to the selected emphasis is contingent on completing the following prerequisites with a grade of C or better prior to entering the first professional semester.

Additional prerequisites for emphasis in professional educator license with Early Childhood Education endorsement (12-15)
*BIOS 103, General Biology (3);
↓

Additional prerequisites for emphasis in professional educator license with Early Childhood Education endorsement and preschool special education approval (13-17)
*ETT 229, Computers in Education (3), or pass the ETRA Skills Competency Examination (0)
Either the biology or physical science course must include a laboratory.

Applications who have earned an A.A.T. in Early Childhood are considered to have met all prerequisites listed above for either emphasis.

Admission to teacher education takes place upon passing the ILTS Test of Academic Proficiency (TAP) or state-approved equivalent substitution, having a cumulative GPA of at least 2.50, having a grade of C or better in all required courses completed after admission to the emphasis program, and successful completion of ... subsequent semesters. Students must provide current verification of TB test prior to the first clinical course.

Information regarding ... Department of Special and Early Education or from the Office of Undergraduate Advisement, School of Family, Consumer, and Nutrition Sciences.

Students Candidates who have completed ... deadline. Although students candidates may be admitted to the university for any semester as a pre-Early Childhood studies Education education major, admission directly into the major is limited to the fall semester only.

Term.....................................................Applications complete by
Fall................................................................. March 1

Students Candidates who have met the pre-admission requirements should apply for admission to the major in Early Childhood studies Education education as follows. Those students seeking professional educator license with Early Childhood Education endorsement and preschool special education approval should apply in the Department of Special and Early Education and students seeking professional educator license with Early Childhood Education endorsement should apply to the School of Family, Consumer, and Nutrition Sciences. Transfer students Candidates who have met the pre-admission requirements for the major in Early Childhood studies Education education prior to applying for admission to the university should apply for admission to the major in Early Childhood studies Education education through the appropriate Department of Special and Early Education, at the same time they apply for admission to the university.

Students Candidates must be admitted to the an emphasis in Early Childhood studies Education education program before they can enroll in the first professional semester.
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education program through the Department of Literacy and Elementary Education Curriculum and Instruction. Transfer students who have met the pre-admission requirements for the elementary education program prior to applying for admission to the university should apply for admission to the elementary education program through the Department of Literacy and Elementary Education Curriculum and Instruction at the same time they apply for admission to the university.

Educator Licensure Requirements

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Other Academic Units

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College Section

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Baker

College of Education

Department of Literacy and Elementary Education Curriculum and Instruction
B.S.Ed. in elementary education

Department of Special and Early Education
B.S. in early childhood studies

Department of Literacy and Elementary Education

COMD Course Revision Page 136, 2016-17 Undergraduate Catalog

LTLA 305X. LANGUAGE DEVELOPMENT IN EARLY CHILDHOOD (3). Crosslisted as COMD 303. Overview of oral language acquisition including typical and atypical phonological, morphological, syntactic, semantic, and pragmatic development in children from infancy through adolescence, beginning primary grades. Emphases on parallels between oral development and literacy acquisition and on subsequent early childhood teaching strategies.

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Department of Literacy and Elementary Education Curriculum and Instruction (LTIC, LTLA, LTRE, TLCI, TLEE)

The Department of Literacy and Elementary Education Curriculum and Instruction offers course work in elementary … …n.

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Baker

Literacy and Elementary Education Curriculum and Instruction Faculty

Department of Special and Early Education

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Admission to the interdisciplinary major in early childhood studies education is limited. See “Limited Admissions and Limited Retention Requirements” in this catalog.
The Department of Special and Early Education (SEED) offers the B.S. degree with an interdisciplinary major in early childhood studies education, the B.S.Ed. degree ….

The B.S. degree in early childhood studies education requires completion of a minimum of 120 credit hours of coursework. Two years of high school mathematics is required.

The B.S. Ed. Degree ….

\[\text{Interdisciplinary Major in Early Childhood Studies Education (B.S.)}\]

The Department of Special and Early Education and the School of Family, Consumer, and Nutrition Sciences offer a collaborative program leading to the B.S. degree with a major in early childhood studies education. The program is designed to prepare students for teaching two years in Illinois public schools.

The Early Childhood Education major prepares candidates to obtain professional educator licensure with the Early Childhood Education endorsement (eligible to teach children up to second grade in Illinois public schools) and the preschool special education approval (eligible to teach children with disabilities from three through six years of age in the Illinois public school system). The major includes two years of Illinois public school teaching experience. The early childhood studies education program is approved by the Illinois State Board of Education and the National Association for the Education of Young Children. See the catalog for the School of Family, Consumer, and Nutrition Sciences for specific requirements for the emphasis in professional educator license with Early Childhood Education endorsement.

Admission to either of the emphases in the interdisciplinary major in the early childhood studies education program is limited. University admission … section of this catalog.

Students must be admitted to the early childhood studies education program before they can enroll … professional education courses.

Students should carefully read the section entitled “Educator Licensure Requirements.”

As part of educator licensure, students are … on the subject matter knowledge test (Early Childhood Studies Education) prior to student teaching. The Test … requirements.

Due to the comprehensive nature of the program and required course sequence, all students must plan their program of study with an early childhood studies education adviser.

The major GPA in the interdisciplinary major is calculated using course work completed in the Department of Special and Early Education and the School of Family, Consumer, and Nutrition Sciences.

Students enrolled in the early childhood education program are located at www.niu.edu/assessment/clearinghouse/outcomes/index.shtml.
Emphasis in Professional Educator License with Early Childhood Endorsement and Preschool Special Education Approval

As part of educator licensure requirements, students in the early childhood studies education program must earn a grade of C or better in COMD 220; EPFE 201; ET229; FCNS 230; FCNS 284; FCNS 331; GEOG 202 or GEOG 204; HIST 260 or HIST 261; LTIC 301; LTIC 400; LTIC 420; LTIC 445; LTLA 301 or one-credit-hour course approved by departmental adviser; LTLA 305/COMD 305; LTLA 361; LTRE 309; MATH 201; POLS 100; PSYC 102; SEEC 300; SEEC 340; SEEC 343; SEEC 401; SEEC 403; SEEC 425; SEEC 430; SESE 240; SESE 423; SESE 424; and SESE 426. In addition, students must earn a grade of C or better in one general education biology-life science course, one earth/space science course, one general education physical science course, and two elective courses (either the biology or physical science course must include a laboratory), one general education social science course, and two elective general education courses. Also, students must earn a grade of S in all early field experience and student teaching courses (SEEC 282, SEEC 382, SEEC 485A, SEEC 485B).

Core Requirements (58-62)

EPFE 201 - Education as an Agent for Change (3)
ETT 229 - Computers in Education (3) or pass the ETRA Skills Competency Examination (0)
SESE 240 - Introduction to Special Education (3)

Requirements in Department (18-48)

SEEC 282 - Educational Participation in Clinical Experiences: Early Childhood Education (3)
SEEC 300 - Observation and Assessment of Young Children (3)
SEEC 340 - The Language Arts and Social Studies for the Primary Child (3)
SEEC 343 - Teaching Science and Mathematics to Children Ages 5-8 (3)
SEEC 382 - Practicum in Early Childhood Studies (3)
*SEEC 401 - Play Development of the Young Child (3)
SEEC 403 - Primary Curriculum (3)
SEEC 425 - Democracy in the Early Childhood Classroom (3)
SEEC 430 - Preschool and Kindergarten Curriculum (3)
SEEC 485A - Student Teaching in Preschool-Kindergarten (6)
SEEC 485B - Student Teaching in Primary (6)
SESE 240 - Introduction to Special Education (3)
SESE 423 - Observation and Assessment in Early Childhood Special Education (3)
SESE 424 - Methods and Strategies for Promoting Development and Teaching Infants, Toddlers, and Young Children with Disabilities and Special Needs (3)
SESE 426 - Working with and Supporting Families of Young Children with Disabilities and Special Needs (3)

Requirements outside Department (16-18-51-54)

*COMD 220 - Introduction to Communicative Disorders (3)
*EPFE 201 - Education as an Agent for Change (3)
*HIST 260 - American History to 1865 (3)
SECTION B – Recorded, but further approval needed before inclusion in the Undergraduate Catalog

- OR *HIST 261 - American History Since 1865 (3)
- FCNS 230 - Child Development (3)
- GEOG 202 – World Regional Geography (3)
- OR GEOG 204 – Geography of Economic Activities (3)
- LTIC 301 - Teaching with a Multicultural Perspective (3)
- LTIC 400 - Introduction to Teaching English Language Learners (3)
- LTIC 420 - Methods and Materials for Teaching English Language Learners in Bilingual Programs: Methods, and Materials the Content Areas (3)
- LTIC 445 - Applied Linguistics for Teachers of English Language Learners (3)
- LTLA 301 - Writing for prospective teachers (1)
- OR one credit hour course approved by departmental adviser
- LTLA 305X - Language Development in Early Childhood (3)
- LTLA 361 - Literature for the Young Child (3)
- LTRE 309 - Emerging Literacy and Beginning Reading Instruction Through Age 8 (3)
- *MATH 201 - Foundations of Elementary School Mathematics (3)
- *POLS 100 – American Government and Politics (3)
- *PSYC 102 - Introduction to Psychology (3)

Science courses (physical, life, earth/space) approved by advisor (6-9)
One general education biology course (3)
One general education physical science course (3-4)
Either the biology or physical science course must include a laboratory

Total Hours for Emphasis in Professional Educator License with Early Childhood Education Endorsement and Preschool
Special Education Approval: 92-98 99-102

COLLEGE OF ENGINEERING AND ENGINEERING TECHNOLOGY

Department of Technology

BOT Other Catalog Change Pages 169-172, 2016-17 Undergraduate Catalog

Major in Technology (BS)
↓
Emphasis 2. Manufacturing Engineering Technology
↓
Emphasis 3. Nuclear Engineering Technology
↓
Total hours for Emphasis 3….

Emphasis 4. 3. Industrial Management and Technology
↓
SECTION B – Recorded, but further approval needed before inclusion in the Undergraduate Catalog

Total Hours for Emphasis 4, Industrial Technology: 89-95

Emphasis 5. Aviation Management Technology

Total Hours for Emphasis 5. . . .

Emphasis 6. Energy and Environmental Technology

Total Hours for Emphasis 6, Energy and Environment Technology: 91-93

Emphasis 7. Applied Manufacturing Technology

Total Hours for Emphasis 7, Applied Technology: 93

COLLEGE OF HEALTH AND HUMAN SCIENCES

School of Health Studies

Other Catalog Change

Major in Public Health (B.S.)

Emphasis 1. General Public Health

Requirements outside School (21-39)

One of the following designations (12-30)

A minor offered by the School of Family, Consumer, and Nutrition Sciences, or a minor in biological sciences, chemistry, communication studies, communicative disorders, gerontology, environmental management systems, military science, community leadership and civic engagement, nonprofit and NGO studies, environmental studies, Spanish, or psychology

COLLEGE OF LIBERAL ARTS AND SCIENCES

Pres. Baker

Other Catalog Change

Department/School Names and Undergraduate Programs Offered

Department of Geography Geographic and Atmospheric Sciences

B.A. and B.S. in geography

B.S. in meteorology
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Special Requirements in the College of Liberal Arts and Sciences

A student may not count more than 60 semester hours … …. There are exceptions to this regulation in the case of students majoring in Mathematical Sciences with an emphasis in mathematics education or with an emphasis in actuarial science, and in different divisions of the Department of Communication, the Department of Foreign Languages and Literatures, and the department of Geography Geographic and Atmospheric Sciences. For example, the 60-semester-hour maximum applies … … Students majoring in Meteorology in the Department of Geography Geographic and Atmospheric Sciences may accumulate additional hours beyond the 60-semester-hour maximum in order to complete requirements for the Minor in Geography or Certificate of Undergraduate Study in Geographic Information Systems. Students having questions about this regulation should contact the college’s Advising and Counseling Office.

Interdisciplinary Minors

Minor in Global Studies
Coordinator: David Changnon, Department of Geography Geographic and Atmospheric Sciences

Minor in Urban Studies
Coordinator: Xuwei Chen, Department of Geography Geographic and Atmospheric Sciences

Interdisciplinary minors

Minor in Urban Studies
SOCL459 – Political Sociology (3)
Six or more semester hours in the minor must be taken at NIU.

School of Public and Global Affairs

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The School of Public and Global Affairs spans … …. Membership in the school includes the Department of Political Science (POLS), Department of Public Administration (PSPA), the Center for Nonprofit and NGO Studies, Non-Governmental Leadership and Development Center (NGOLD NGO) (see also those individual sections in the catalog), and individual memberships, especially faculty engaged with specific interdisciplinary degree programs.

Minor in Public Administration

Six or more semester hours in the minor must be taken at NIU.

Department of Anthropology

Some of the department’s lower-division courses can be used by non-majors toward fulfilling the distributive studies area requirements in the university’s general education program. The department participates in the interdisciplinary minors in black studies, international studies, Latino/Latin American studies, linguistics, Southeast Asian studies, urban studies, and women’s and gender studies.

Department of Economics

The Department of Economics welcomes minors from any discipline. Some lower division economics courses can be used by non-majors toward fulfilling the social sciences area requirement in the university’s general education program. The department also participates in the interdisciplinary minors in black studies, Chinese/Japanese studies, environmental studies, international studies, and Latino/Latin American studies, public administration, and urban studies.

Major in Economics (B.A. or B.S.)
Recommendations

Emphasis 1. Financial Economics (B.S. only) (50)
The emphasis in financial economics is designed for students who wish to undertake a program of study in the economics of the financial sector. The requirements for the emphasis include all of the requirements for a B.S. in Economics in addition to courses specific to the economic analysis of financial activity.

Requirements in Department (35)
ECON 260 - Principles of Microeconomics (3)
ECON 261 - Principles of Macroeconomics (3)
ECON 360 - Intermediate Microeconomics (3)
ECON 361 - Intermediate Macroeconomics (3)
ECON 370 - Current Economic Issues (3)
ECON 390 - Basic Econometrics and Economic Applications (3)
AND ECON 390A - Basic Econometrics Laboratory (1)
ECON 393 - Introduction to Mathematical Methods in Economics (3)
AND ECON 393A - Mathematical Economics Laboratory (1)
ECON 489 - Seminar in Economics Analysis (3)
ECON 490 - Economic Statistics and Econometrics (3)
ECON 492 - Research Methods in Economics (3)
Select from economics courses at the 300- or 400-level (3)
Recommended: ECON 484X - Financial Derivatives (3)

Requirements outside the Department (15)
CSCI 240 - Computer Programming in C++ (4)
*MATH 229 - Calculus I (4)
MATH 230 - Calculus II (4)
STAT 350 - Introduction to Probability and Statistics (3)

Total Hours for Emphasis 1, Financial Economics: 50 (B.S only)

Professional Educator Licensure – Social Sciences: Economics

Department of Foreign Languages and Literatures

Major in French (B.A.)

Emphasis 1. Language and Literature French and Francophone Studies

Requirements in Department (37)
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FLFR 301 – Advanced French Grammar and Composition (3)
   ↓
FLFR 481 – French Phonetics and Phonemics (3)
Course work from 400-level French courses including FLAL 483 (15)

Emphasis 2. Translation and Business French
Requirements in Department (34)
FLFR 301 – Advanced French Grammar and Composition (3)
   ↓
Elective from 400-level French courses (3)
Requirements outside department
   ↓
MKTG 370 – Internet Marketing (3)

Core Requirements (10)
FLAL 400 - Design and Creation of Electronic Portfolios for Foreign Language Majors (1)
^FLFR 301 - Breaking it Down: The Structure of French (3)
   OR ^FLFR 302 - Introduction to Translation (3)
FLFR 311 - Spoken French in a Cultural Context (3)
   OR FLFR 312 - Parlons Français: Applied French Phonetics (3)
FLFR 321 - Cultural Practices in France (3)
   OR FLFR 322 - Cultural Practices in the Francophone World (3)

Course work from the following (24-27)
   FLAL 415 - Internship in Foreign Languages (3)
   FLAL 420 - Introduction to Translation Theory (3)
   FLAL 483 - Applied Linguistics and the Romance Languages (3)
300- and 400-level French courses (15-18)

Optional: Choose 1 course from among the following (0-3)
   ^HIST 311 - Early Modern France, 1500-1789 (3)
   HIST 312 - France Since 1815 (3)
   HIST 339 - French Overseas Empire (3)

Total Hours for Emphasis 1, French and Francophone Studies: 37

Department of Geography

All University Section

Academic Regulations

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Certificate of Undergraduate Study

Geographic Information Systems (Department of Geographic and Atmospheric Sciences)

Financial Aid and Scholarships

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Scholarships and Academic Awards

Department of Geography Geographic and Atmospheric Sciences

Inter-College Interdisciplinary Certificates and Programs

Pres. Baker

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Homeland Security (18-21)

Environmental and Hazards Risk Assessment Track (12)

Coordinators: Andrew Krmenec David Changnon, Department of Geography Geographic and Atmospheric Sciences;

Other Academic Units

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Other Catalog Change

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Graduate School

College of Liberal Arts and Sciences

Department of Geography Geographic and Atmospheric Sciences

Department Section

UCIEL/ Pres. Baker

Course Revision

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GEOG 497. STUDENT TEACHING (SECONDARY) IN GEOGRAPHY/EARTH SCIENCES (7-12). Student teaching for 10 weeks or for one semester. Assignments to be made after approval by the Department of Geography Geographic and Atmospheric Sciences. Not available for credit in the major. See “Educator Licensure Requirements.” PRQ: GEOG 496X and consent of department.
BACCALAUREATE COUNCIL  
Third Meeting/2016-17 Academic Year  
November 10, 2016

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Department of Geography Geographic and Atmospheric Sciences (GEOG, MET)

The Department of Geography Geographic and Atmospheric Sciences offers the B.A. and B.S. degrees with a major in geography and the B.S. degree with a major in meteorology. The major in geography has emphases in geography and geomatics. An advanced studies certificate is also available in GIS.

↓ Certificate of Undergraduate Study
↓ Geographic Information Systems (15)
This certificate is designed to provide pre-professional … … The Department of Geography Geographic and Atmospheric Science reserves the right to limit enrollment in any of the certificate courses.

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Department of Geography (GEOG, MET)

↓ The department offers a minor in geography and a departmental honors program and participates in the interdisciplinary minors in black studies, environmental management systems, environmental studies, global studies, Latino/Latin American studies, and Southeast Asian studies, and urban studies.

↓ Non-Governmental Organizations and Leadership Development

All University Sections

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Non-Governmental Organization Leadership and Development Nonprofit and NGO Studies (CLCE, NNGO, B.A./B.S.)
Philosophy (B.A.)

Baccalaureate Degree Majors

Communicative disorders–B.S.
Community leadership and civic engagement–B.A. and B.S.
Computer science–B.S.

Music–B.A. and B.M.
Nonprofit and NGO Studies–B.A. and B.S.
Nursing–B.S.

Academic Regulations

Certificate of Undergraduate Study

Business Analytics Using SAP Software (Department of Operations Management and Information Systems)
Creative Writing (English)

Nanotechnology (College of Engineering and Engineering Technology)
Nonprofit and NGO Studies (Center for Nonprofit and NGO Studies)
Philosophy of Education (Department of Leadership, Educational Psychology and Foundations)

Center Section

The Center for Non-Governmental Organization Leadership and Development Nonprofit and NGO Studies (NGOLD) (CLCE, NNGO)

The Center for Non-Governmental Organization Leadership and Development (NGOLD) Nonprofit and NGO Studies is an interdisciplinary, faculty governed center that engages in a range of activities that support leadership … … Faculty from throughout the university participate in its activities.

The Center for Non-Governmental Organization Leadership and Development (NGOLD) Nonprofit and NGO Studies offers both a B.A. and a B.S. degree for a major in community leadership and civic engagement
nonprofit and NGO studies (NNGO) that is designed primarily for students seeking a career in public affairs in government, voluntary social agencies, and public interest groups. Each student must complete the required courses of the major along with an emphasis field 15 credit hours in interdisciplinary electives related to the worlds in which nonprofits and NGOs operate, chosen with an adviser. Several university departments participate in the major in community leadership and civic engagement nonprofit and NGO studies.

Major in Community Leadership and Civic Engagement Nonprofit and NGO Studies (B.A. or B.S.)

↓
**Emphasis 1. Advocacy**
**Requirements outside Center (15)**
Five of the following, from at least three different departments (15)
COMS 220 – Rhetoric and Public Issues (3)
↑
SOCI 392 – Organizing for Social Action (3)

**Emphasis 2. Arts and Culture**
**Requirements outside Center (15)**
Five of the following, from at least three different departments
ANTH 462 – Museum Methods (3)
↑
WGST 202 – Women and Cultural Expression (3)

**Emphasis 3. Social Enterprise**
**Requirements outside Center (15)**
Five of the following, from at least three different departments (15)
ACCY 288 – Introduction to Fundamentals of Accounting (3)
↑
MKTG 310 – Principles of Marketing (3)

**Emphasis 4. Environmental**
**Requirements outside Center (15)**
Five of the following, from at least three different departments (15)
ANTH 343/ENVS 343X – Where the Wild Things Were (3)
↑
PHIL 335 – Environmental Ethics (3)

**Emphasis 5. Global**
**Requirements outside center (15)**
Five of the following, from at least three different departments (15)
ANTH 363 – Globalization and Corporate Cultures (3)
↑
SOCI 457 – Families in a Global Perspective (3)
BACCALAUREATE COUNCIL
Third Meeting/2016-17 Academic Year
November 10, 2016

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Total Hours for a Major in Community Leadership and Civic Engagement Nonprofit and NGO Studies: 51-63
54-66 (B.A.) OR 61-66 64-69 (B.S.)

Minor in Community Leadership and Civic Engagement Nonprofit and NGO Studies (18)

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Community Leadership and Civic Engagement Nonprofit and NGO Studies Faculty
Anne G. Hanley, Ph.D., Stanford University, interim director

Department of Political Science

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Department of Political Science (POLS)

The department also offers a minor for students with an interest in politics. In addition, it participates in the interdisciplinary minors in black studies, Chinese/Japanese studies, classical studies, environmental studies, gerontology, international studies, Latino and Latin American studies, public administration, Southeast Asian studies, urban studies, and women’s and gender studies. Non-majors can … ….

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Major in Political Science

Emphasis 3. Public Administration and Service

Recommendation Students are strongly advised to minor in business administration, communication studies, economics, family life (School of Family, Consumer, and Nutrition Sciences), international studies, journalism, or sociology, or urban studies.

Department of Public Administration

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Department of Public Administration (PSPA)

The mission of the Department of Public Administration is to … …. Rather, it provides service courses to a
SECTION B – Recorded, but further approval needed before inclusion in the Undergraduate Catalog

wide variety of majors and minors, including the majors in political science, applied management, and community leadership and civic engagement; and the minors in black studies, urban studies, and public administration to support undergraduate students who aspire to a public service career.

Pres. Baker
Other Catalog Change Page 354, 2016-17 Undergraduate Catalog

Department of Public Administration (PSPA)

The mission of the Department of Public Administration is … … . Rather, it provides service courses to a wide variety of majors and minors, including the majors in political science, applied management, and community leadership and civic engagement; nonprofit and NGO studies; and the minor in black studies to support undergraduate students who aspire to a public service career.

Department of Sociology

Several of the department’s courses can be used by non-majors … … . The department also participates in international study programs, in the University Honors Program, and in the interdisciplinary minors in black studies, environmental studies, gerontology, international studies, Latino/Latin American studies, public administration, Southeast Asian studies, urban studies, and women’s and gender studies.