COLLEGE OF EDUCATION

Department of Literacy and Elementary Education

Major in Elementary Education (B.S. Ed.)
Retention in elementary education is contingent on maintaining an NIU cumulative GPA of 2.75 or higher, having a grade of C or better in all professional education major Requirements in Department, Requirements outside Department, Areas of Sciences, Emphasis 1, Emphasis 2, Emphasis 3, and Emphasis 4 courses, and successful completion of all clinical/field education courses. All course requirements (In the Department and Outside the Department) require no grade lower than a C or better.

All candidates pursuing the B.S.Ed. degree with a major in elementary education must choose an emphasis in one of the following areas: Bilingual/ESL, Elementary Mathematics Education, Reading Teacher, or Special Education. Coursework in Bilingual/ESL, Reading Teacher and Special Education lead to recommendation for additional endorsements on a teaching license.

The student learning outcomes for this degree are located at http://www.niu.edu/assessment/clearinghouse/outcomes/index.shtml.

Emphasis 1. Bilingual/ESL (15)
The emphasis in Bilingual/ESL reflects the requirements of the Illinois State Board of Education and Teachers of English to Speakers of Other Languages (TESOL) standards. Candidates must maintain a 2.75 NIU cumulative GPA and receive a grade of C or better as indicated in the major requirements. Successful completion of this emphasis as part of the elementary education major leads to the recommendation for the additional area of Bilingual/ESL endorsement on a teaching license.
LTIC 400 - Introduction to Teaching English Language Learners (3)
LTIC 435 - Teaching English language Learners in Bilingual Programs: Methods and Materials (3)
LTIC 445 - Applied Linguistics for Teachers of English Language Learners (3)
LTIC 447 - Assessment of English Language Learners (3)
LTLA 362 - Children’s Literature in a Multicultural Society (3)

Emphasis 2. Elementary Mathematics Education (14)
The emphasis in Elementary Mathematics Education reflects standards established by the National Council of Teachers of Mathematics (NCTM). Candidates must maintain a 2.75 NIU cumulative GPA and receive a grade of C or better as indicated in the major requirements. Successful completion of this emphasis as part of the elementary education major does not lead to the recommendation for an additional licensure area.
MATH 229 - Calculus I (4)
MATH 302 - Introduction to Geometry (3)
STAT 301 - Elementary Statistics (4)
One of the following (3):
MATH 206 - Introductory Discrete Mathematics (3)
MATH 210 - Finite Mathematics (3)
MATH 303 - Introduction to Number Theory (3)
MATH 304 - History of Mathematics Through the 17th Century (3)

**Emphasis 3. Reading Teacher (15)**
The Reading Teacher emphasis reflects the requirements of the Illinois State Board of Education and International Literacy Association (ILA (Formerly International Reading Association, IRA)) standards. Candidates must maintain a 2.75 NIU cumulative GPA and receive a grade of C or better as indicated in the major requirements. Successful completion of this emphasis as part of the elementary education major leads to the recommendation for the additional area of Reading Teacher endorsement on a teaching license.

- LTLA 362 - Children’s Literature in a Multicultural Society (3)
- LTRE 320 - Organizing for Effective Diagnostic Reading Instruction (3)
- LTRE 330 - Practicum in Reading Diagnosis (3)
- LTRE 331 - Practicum in Problems of Teaching Reading (3)
- LTRE 401 - Practicum in Teaching Developmental Reading: Elementary Level (3)

**Emphasis 4: Special Education (16)**
The emphasis in Special Education reflects the requirements of the Illinois State Board of Education and the Council for Exceptional Children (CEC) standards. Candidates must maintain a 2.75 NIU cumulative GPA and receive a grade of C or better as indicated in the major requirements. Successful completion of this emphasis as part of the elementary education major leads to the recommendation for the additional area of LBS1 endorsement on a teaching license.

- ETR 434 - Assessment in Special Education (3)
- SESE 415 - Instructional Methods for Elementary Students with Mild Disabilities: Reading, Language Arts (4)
- SESE 417 - Positive Behavior Support and Classroom Management for Special Educators (3)
- SESE 446 - Methods for Supporting the Social/Emotional Development of Students with Emotional/Behavior Disorders (3)
- SESE 460 - Instructional Methods for Individuals with Autism and Developmental Disabilities (3)

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**COLLEGE OF HEALTH AND HUMAN SCIENCES**

School of Health Studies

All University Sections

Undergraduate Academic Programs
BACCALAUREATE COUNCIL
First Meeting/2016-17 Academic Year
October 13, 2016

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Baccalaureate Degree Majors

↓
German–B.A.
Health education–B.S.Ed.
Health sciences–B.S.

Educator Licensure Requirements

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Licensure Program Academic Department/School

↓
Family and Consumer Sciences Family, Consumer, and Nutrition Sciences
Health Education Health Studies
History History

Other Academic Units

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College of Health and Human Sciences

↓
School of Health Studies
Master of Arts in Teaching (M.A.T.)
  with specialization in
  Health Education, 6-12
  and Middle School
Master of Public Health (M.P.H.)
  with or without specialization in
  Health Promotion
  Health Services Management
Master of Science in Teaching (M.S.T.)
  with specialization in
  Health Education, 6-12
  and Middle School

College Section

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College of Health and Human Sciences

Where appropriate … early childhood studies, health education, and family and consumer sciences education (National Council for Accreditation of Teacher Education and Illinois State Board of Education); …

Department/School Names and Undergraduate Programs Offered

School of Health Studies
B.S.Ed. in health education
B.S. in public health

School Section

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School of Health Studies
The School of Health Studies offers majors in public health (B.S.), and health education (B.S.Ed.), minors in public health and health education, and baccalaureate degree completion … Practical field training is required as part of the public health curriculum and student teaching is a required part of the health education curriculum …

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Major in Health Education (B.S.Ed.)
Graduates with a B.S.Ed. in … … social science.

The B.S.Ed. in health …… tightly sequenced.


Requirements in School (40-42)
PHHE 206—Contemporary Health Concepts (3)
†
PHHE 486—Secondary School Student Teaching in Health Education (6)
One of the following (3)
†
Requirements outside School (37-41)
†
Additional Requirements
See “Educator Licensure Requirements” and health education educator licensure coordinator.
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Total Hours for Major in Health Education (B.S.Ed.): 77-83

Minor in Public Health (18)
The minor in public health is recommended for students in the social, behavioral, and physical sciences; education; or other fields who wish to understand the basic principles, methods, and practices of public health. The program reserves the right to limit the number of minors accepted in any term due to class size limitations. Nursing and health education majors are eligible to complete this minor.

COLLEGE OF ENGINEERING AND ENGINEERING TECHNOLOGY

Department of Technology

Other Catalog Changes

COLLEGE OF HEALTH AND HUMAN SCIENCES

All University Section

A Guide to Reading this Catalog
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Course Designators
↓
AHRS–Rehabilitation and Disability Services

School of Allied Health and Communicative Disorders

Major in Health Sciences (B.S.)
The Bachelor of Science in Health Sciences program is designed to prepare the student to enter allied health and other health related fields. The health sciences program focuses on providing the student with a strong foundation through general education courses and a science-based curriculum. Students in the major have the choice of two emphases: pre-physical therapy and rehabilitation services.

The student learning outcomes for this degree are located at www.niu.edu/assessment/clearinghouse/outcomes/index.shtml.

Emphasis 1: Pre-Physical Therapy
↓
Emphasis 2: Rehabilitation Services
Students in this emphasis . . . . Counseling Certification.

Requirements in School (28)
AHCD 318 - Medical Terminology (3)
↓
AHRS 495 - Assistive Technology in Rehabilitation (3)

One of the following courses:
AHRS 472 – Occupational Therapy and the Rehabilitation Process (3)
#COMD 220 – Introduction to Communicative Disorders (3)
FLSL 101 – Beginning American Sign Language I (3)

Requirements outside School (39-40)
#PSYC 102 – Introduction to Psychology (3)
↓
Course work chosen with adviser’s approval (24) at least 9 credits at the 300-400 level

Note: Students considering Occupational Therapy graduate training are encouraged to enroll in BIOS 311 and BIOS 357.

Total Hours for Rehabilitation Services: (67-68)
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Bachelor of Science Major in Rehabilitation and Disability Services (B.S.)-

Students in this degree are preparing as entry-level professionals in the area of human/social services to persons with disabilities. The required courses provide a basic background in disability and rehabilitation concepts. Entry-level positions (e.g., job coach, job placement specialist, case manager) can be obtained by students with the baccalaureate degree. Students desiring clinical positions (e.g., rehabilitation counselor) must obtain a master’s degree in Rehabilitation Counseling.

**Requirements in School (30)**

- AHCD 318 - Medical Terminology (3)
- *AHRS 200 - Disability in Society (3)
- AHRS 327 - Introduction to Rehabilitation Services (3)
- AHRS 482 - Employment Services in Vocational Rehabilitation (3)
- AHRS 492 - Medical Aspects of Disability in Rehabilitation (3)
- **AHRS 492 is a writing infused course.**
- AHRS 493 - Counseling in Rehabilitation Services (3)
- AHRS 494 - Professional Practices in Rehabilitation Services (3)
- AHRS 495 - Assistive Technology in Rehabilitation (3)

**Six credits from the following:**

- AHRS 472 - Occupational Therapy and the Rehabilitation Process (3)
- **AHRS 497A - Internship in Rehabilitation and Disability Services (3-6)**
- COMD 220 - Introduction to Communicative Disorders (3)
- CAHC 400 - Exploration in the Counseling Profession (3)
- **AHRS 497A - Internship in Rehabilitation and Disability Services (3-6)**

**Requirements outside School (18-19)**

- CAHC 211 - Career Planning (3)
- *PSYC 102 - Introduction to Psychology (3)
- *PSYC 225 - Lifespan Development: Childhood Through Adulthood (3)
  - OR *FCNS 280 - Human Development, the Family and Society (3)
- PSYC 316 - Introduction to Psychopathology (3)
- *STAT 208 - Basic Statistics (3)
  - OR *STAT 301 - Elementary Statistics (4)
- UHHS 460 - Introduction to Research in Health and Human Sciences (3)
- **UHHS 460 is a writing infused course.**

Course work chosen with adviser’s approval (24) at least 9 credits semester hours at the 300-400 level and one course needs to be related to diversity.

Note: Students considering Occupational Therapy graduate training are encouraged to enroll in BIOS 311 and BIOS 357.

**Total Hours for Rehabilitation and Disability Services:** (72-73)
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Rehabilitation **and Disability** Services (AHRS)

200. DISABILITY IN SOCIETY (3)…

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**COLLEGE OF LIBERAL ARTS AND SCIENCES**

**Department of Political Science**

Pres. Baker  Other Catalog Change  Page 341-344, 2016-17 Undergraduate Catalog

The Department of Political Science offers the B.A. and B.S. degree with a major in political science with emphases in politics **and governance**, public law, public administration and service, and international politics.

The emphasis in politics **and governance** is designed for students who want maximum flexibility within their program of study or wish to create a particular specialization within political science, such as American government, biopolitics, or political theory.

↓ **Emphasis 1. Politics and Governance**

↓ **Total Hours for Emphasis 1, Politics and Governance**: 36-48 (B.A.) OR 46-51 (B.S.)

↓ **Accelerated B.S. or B.A./J.D. Program in Political Science and the College of Law**

Admission

The six-year integrated sequence leads to both the B.S. or B.A. in Political Science and J.D. degrees. Students who wish to complete this program must identify themselves to the Political Science Department as majors with a Politics **and Governance** Emphasis who wish complete the Accelerated Program. All undergraduates … ….

↓ **Accelerated B.S. or B.A./M.A. Program in Political Science**

Admission

This program leads to both the B.S. or B.A. and M.A. in Political Science degrees. Students who want to complete this program must identify themselves to the Political Science Department as majors who will complete the accelerated program with a Politics **and Governance** emphasis. The program … ….  

↓ **Accelerated B.A. or B.S./M.P.A. in Political Science and Public Administration**

Admission
SECTION B – Recorded, but further approval needed before inclusion in the Undergraduate Catalog

This program leads to both the B.S. or B.A. in Political Science and the Master of Public Administration (M.P.A.) degrees. Students who want to complete this program must identify themselves to the Political Science Department as majors who will complete the accelerated program with a Politics and Governance emphasis. The program … ….

↓