Admission Criteria

Freshmen

Applicants who have graduated or will graduate from a secondary school prior to enrollment at NIU must meet the following criteria.

Applicants who rank in the upper half of their graduating class or who have a GPA of at least 2.75 on a 4.00 scale must have a composite ACT score of at least 19 or an SAT total score of 990. For SAT exams taken March 2016 or prior, a critical reading and mathematics SAT score of at least 910 is required.

OR

Applicants who do not rank in the upper half of their class but who rank in the upper two thirds of their graduating class or who have a GPA of at least 2.50 on a 4.00 scale must have a minimum composite ACT score of 23 or an SAT total score of 1140. For SAT exams taken March 2016 or prior, a SAT critical reading and mathematics score of 1070 is required.

Applicants who are not high school graduates must have attained high school equivalency through General Educational Development (GED) tests. In addition, applicants must have a minimum composite ACT score of 23 or an SAT total score of 1140. For SAT exams taken March 2016 or prior, a minimum critical reading and mathematics SAT score of 1070 is required.

Summer Session 2017 and Fall Semester 2017

Priority consideration is given to individuals whose applications are complete by February 1, 2017, who rank in the top 10 percent of their high school class and have:

- An ACT composite score of at least 19 or
- An SAT total score of 990 or
- A critical reading and mathematics SAT score of at least 910 for SAT exams taken March 2016 or prior.

Priority consideration is also given to individuals whose application are complete by February 1, 2017, who rank in the upper third of their high school class and have:

- An ACT composite score of at least 21 or
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- An SAT total score of 1070 or
- A critical reading and mathematics SAT score of at least 990 for SAT exams taken March 2016 or prior or
- an equivalent ACT/SAT rank combination.

Such individuals will be admitted and notified of their admissions decision on a rolling admissions basis.

A personal statement is strongly recommended only for students who do not satisfy the priority consideration parameters. This statement should focus on areas such as leadership experiences, expected contributions to the NIU community, and any personal experiences in overcoming adversity.

Other Catalog Change

Illinois Public Community College Graduates

Out-of-State Public Community College Graduates

A graduate of a regionally-accredited, out-of-state, public community college who has not previously attended Northern Illinois University and who has completed a baccalaureate-oriented A.A. or A.S. degree and has met the following qualifications will meet NIU general education requirements and enter with junior standing.

- An Associate in Arts (A.A.) or an Associate in Science (A.S.) degree baccalaureate-oriented program from a public community college.
- At least a C average (2.00 on a 4.00 scale) as calculated by the community college.
- At least 60 semester hours of credit.
- Good standing at the last college attended.

An out-of-state public community college graduate with an Associate in Applied Science, an Associate in General Studies, an Associate in Liberal Studies degree, or any other associate degree as noted is not eligible for the benefits indicated above. These students will receive the same consideration for admission as other transfer students.

Former NIU students (non-degree, visiting, or regular) who have since attended an out-of-state public community college should refer to “Readmission of Former NIU Students.”

An applicant from an out-of-state public community college who has previously been a visiting or non-degree student at NIU and who wishes to enter NIU with junior standing and general education requirements considered complete must petition for these benefits in a letter accompanying the application. It is expected that students who petition will have met the basic minimum GPA and other requirements for the A.A. or A.S. degree from the community college.
These benefits do not necessarily satisfy any additional course, GPA, or competitive admission requirements that may be needed for a specific college, major program, or graduation requirement at NIU.

Transfer Students from Illinois Community or Junior Colleges

Reentrance of Illinois Public Community College Graduates

A former student … … at the time of reentry

A student who reenters under these conditions will return to NIU on final academic probation.

Reentrance of Out-of-State Public Community College Graduates

The same provisions as noted for the “Reentrance of Illinois Public Community College Graduates” will apply to out-of-state, public, community college graduates with a baccalaureate oriented Associate of Arts (A.A.) or Associate of Science (A.S.) degree.

Reinstatement

International Students

International undergraduate students are asked to submit the following materials for admission to NIU: Official school records from all schools attended (with official English translation), all official test scores (including TOEFL, IELTS, PTE Academic, SAT, and/or ACT), admissions application, and an application fee. Note: the ACT or SAT is not required for international freshmen applicants from foreign high schools. The ACT or SAT is required for international freshmen applicants from U.S. high schools. F-1 and J-1 students must also submit proof of financial ability in order to receive their immigration documents.

University Graduation Requirements

Upper-Division Courses

Writing-Infused Courses

Students entering … … complete list.

Human Diversity Baccalaureate Requirement
All undergraduate students must complete the human diversity baccalaureate requirement either through a designated human diversity course, OR a non-course based experience that is designated as “human diversity.” Human Diversity is defined as gender, ability, race/ethnicity, citizenship, wealth/material resources, religion, age, or sexual orientation, and includes an analysis of power and addresses people’s differing access to resources/opportunities in the present or past. Students may meet this requirement within their general education program, their major program, a minor program, electives, through community college courses with an IAI designation “N” or “D,” or through a university-approved co-curricular experience. See the section in this catalog titled “Human Diversity Requirements” for the complete list of courses and additional information on university-approved co-curricular experiences.

**Writing-Infused Course List**

ACCY 375. …. …. 

↓

**Human Diversity Requirement Course List**

↓

**COLLEGE OF EDUCATION**

Department of Kinesiology and Physical Education

**Other Catalog Change**   Page 124, 2016-17 Undergraduate Catalog

**Major in Athletic Training (B.S.)**

↓ Requirements outside Department

↓ FCNS NUTR 306 - Nutrition in Relation to Health and Exercise (3),
  OR FCNS NUTR 306 - Nutrition in Relation to Health and Exercise (2) AND KNPE 306 - Sports Nutrition (1)

↓

**Other Catalog Change**   Page 124, 2016-17 Undergraduate Catalog

**Major in Kinesiology (B.S.)**

↓ Requirements outside Department

↓ FCNS NUTR 306 - Nutrition in Relation to Health and Exercise (3),
  OR FCNS NUTR 306 - Nutrition in Relation to Health and Exercise (2) and KNPE 306 - Sports Nutrition (1)

↓
SECTION A – Recorded for inclusion in the 2017-18 Undergraduate Catalog

Department of Literacy and Elementary Education

Course Revision

TLEE 402X. METHODS OF INSTRUCTION IN THE MATHEMATICS CURRICULUM FOR ELEMENTARY SCHOOL I (3). Crosslisted as MATH 402. Methods, techniques, materials, curricular issues, learning theories, and research utilized in the teaching of elementary school mathematics. Attention given to the teaching of exceptional students and to planning for multicultural learning situations. Intended for students in the elementary education teacher licensure program. Accepted for credit as an elementary mathematics methods course, but not as an upper-division mathematical content course. Not open for credit toward the major or minor in mathematical sciences. Not used in major or minor GPA calculation for mathematical sciences major or minors. PRQ: MATH 201 with a grade of C or better and junior standing or consent of department.

Other Catalog Change

Major in Elementary Education (B.S.Ed.)

Requirements outside Department (68-72)

MATH 402 - Methods of Instruction in the Mathematics Curriculum for Elementary School I (3)

Other Catalog Change

Major in Elementary Education (B.S. Ed.)

Requirements in Department (4136)

LTIC 301 - Teaching with a Multicultural Perspective (3)
LTIC 420 - Methods and Materials for Teaching English Language Learners in the Content Areas (3)
LTLA 301 - Writing for Prospective Teachers (1)
LTLA 341 - Language Arts in the Elementary School (3)
LTLA 362 - Children's Literature in a Multicultural Society (3)
LTRE 300 - Elementary School Developmental Reading Programs (3)
TLEE 385 - Differentiation in Elementary School Instruction: Field Experience with Diverse Learners (1)
TLEE 461 - Seminar in Elementary School Teaching (1)
TLEE 485 - Student Teaching Credits: (10)

Requirements outside Department (68-72)

ARTE 383 - Teaching Art in Elementary Schools (3)

OR MUED 360 - Fundamentals, Principles, and Practices in Elementary Music (3)
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*ECON 160 - Contemporary Economic Issues (3)
  OR *ECON 260 - Principles of Microeconomics (3)
  OR *ECON 261 - Principles of Macroeconomics (3)
*EPFE 201 - Education as an Agent for Change (3)
  OR *POLS 100 - American Government and Politics (3)
  OR *POLS 210 - Introduction to Law and Courts (3)
EPFE 410 - Philosophy of Education (3)
*EPS 300 - Educational Psychology (3)
EPS 304 - Development of the Elementary School Child (3)
EPS 450 - Classroom Management (2)
ETR 430 - Classroom Assessment in Elementary Education (3)
ETT 229 - Computers in Education (2)
ETT 401A - Integrating Technology into the Elementary Classroom (2)
ETT 401B - Field Experience for Integrating Technology into the Elementary Classroom (2)
*GEOG 202 - World Regional Geography (3)
*HIST 260 - American History to 1865 (3)
  OR *HIST 261 - American History since 1865 (3)
KNPE 245 - Physical Education for Children (3)
MATH 110 - College Algebra (3)
*MATH 201 - Foundations of Elementary School Mathematics (3)
MATH 402 - Methods of Instruction in the Mathematics Curriculum for Elementary School (3)
MATH 403 - Methods of Instruction in the Mathematics Curriculum for Elementary School II (3)
*POLS 150 - Democracy in America (3)
*PSYC 102 - Introduction to Psychology (3)
SESE 240 - Introduction to Special Education (3)
SESE 456 - Methods for Collaboration and Inclusion for Elementary Education Teachers (3)
EPS 450 – Classroom Management (2)
TLCL 300 - The Community: An Educational Resource (2)
Two additional social science courses from two distinct areas: Anthropology, Economics, Geography (GEOG 202, GEOG 204, or GEOG 253), Political Science, Sociology (6)
Three science courses from three distinct areas (10-12): Biology, Chemistry, Geography (excluding GEOG 202, GEOG 204, or GEOG 253), Geology, or Physics. One of the three science courses must include a laboratory.

Areas of Sciences
Candidates must complete one course from each of the following science areas: Biological, Physical, and Earth & Space Science. Science coursework must include at least one laboratory course.

Biological Science Courses
*BIOS 101 - Plant Products and Human Affairs (3)
  OR *BIOS 106 - Environmental Biology (3)
  OR *BIOS 107 - Evolution for Everyone (3)
  OR *BIOS 109 - Human Biology (3)
  OR *BIOS 103 - General Biology (3) and *BIOS 105 - General Biology Laboratory (1)
Physical Science Courses
*CHEM 100 - Chemistry in Everyday Life (3)
OR *CHEM 110 - Chemistry (3) and *CHEM 111 - Chemistry Laboratory (1)
OR *PHYS 150 - Physics (3)

Earth & Space Science Courses
*GEOG 101 - Introduction to Environmental Geography (3) and *GEOG 102 - Introduction to Environmental Geography Laboratory (1)
OR *GEOG 105 - Introduction to the Atmosphere (3) and *GEOG 106 - Introduction to the Atmosphere Laboratory Credits: 1
OR *GEOL 103 - Planetary and Space Science (3)
OR *GEOL 105 - Environmental Geology (3)
OR *GEOL 120 - Introductory Geology (3) and *GEOL 121 - Introductory Geology Laboratory (1)
OR *PHYS 162 - Elementary Astronomy (3)

Total Hours for a Major in Elementary Education: 108-112

Special Requirements
Students must be fully or conditionally admitted to elementary education prior to enrollment in TLEE 382, Clinical Experience in Elementary School Curriculum and Instruction.
Transfer students candidates with an A.A. or A.S. degree must fulfill all general education requirements set forth by the entering catalog, in order to meet educator licensure requirements.

After 94 earned credit hours, elementary majors must complete all of their course work at NIU. No exception will be made without prior written college permission.

Elementary education students receiving a D, F, or I in any component course in the first professional semester will not be permitted to enroll in or receive credit for courses in the second professional semester until the deficiency has been removed with grade of S, C, or better. Elementary education students receiving D, F, U, or I in any course in the second professional semester will not be permitted to enroll or receive credit for any course in the third professional semester until the deficiency has been removed with an S, C, or better. Elementary education students receiving a D, F, U, or I in any course in the third professional semester will not be permitted to enroll or receive credit for any course in the fourth professional semester until the deficiency has been removed with an S, C, or better.

Minor Content Area Option: Family and Consumer Science (26)
FCNS 152 - Fiber and Fabric Analysis I (3),
OR FCNS 258 - Introduction to the Fashion Industry (3)
FCNS 200A - Principles of Food Preparation (3) and current State of Illinois Sanitation Certificate
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FCNS 200B – Food Preparation Laboratory (2)
*FCNS 201 – Human Nutrition (3)
   OR FCNS 405 – Child Health and Nutrition (3)
*FCNS 207 – The Consumer (3)
↓
FCNS 450 - Workshop in Family, Consumer, and Nutrition Sciences (3)
NUTR 200A - Principles of Food Preparation (3) and current State of Illinois Sanitation Certificate
NUTR 200B - Food Preparation Laboratory (2)
*NUTR 201 - Human Nutrition (3)
   OR NUTR 405 - Child Health and Nutrition (3)

Other Catalog Change
Page 138, 2016-17 Undergraduate Catalog

Major in Middle Level Teaching and Learning (B.S.Ed.)
↓
Minor Content Area Option: Health Education (24)
↓
PHHE 400 - Methods and Materials in Middle School and High School Health Education (3)
↓

COLLEGE OF HEALTH AND HUMAN SCIENCES

All University Section

Academic Regulations

Other Catalog Change
Page 62, 2016-17 Undergraduate Catalog

Certificate of Undergraduate Study
↓
Geographic Information Systems (Department of Geography)
Gerontology (College of Health and Human Sciences)
Homeland Security (College of Engineering and Engineering…

College Section

New Course
Page 182, 2016-17 Undergraduate Catalog

CIP Code: 19.0702

UHHS 366. HEALTH ASPECTS OF AGING (3). Crosslisted as COMD 366X. General study of aging from the perspective of the individual, with an emphasis on the concept of successful aging from a life course philosophy constrained by physical and cognitive changes and influenced by biological,
SECTION A – Recorded for inclusion in the 2017-18 Undergraduate Catalog

psychological, and social aspects of the aging process. PRQ: Junior standing.

Course Revision

UHHS 310. INTRODUCTION TO HEALTH AND HUMAN SCIENCES (3). Interdisciplinary overview of health and human sciences including individual, family, and community health and well-being; health and human sciences organizations; and professional practice; and the life course model. PRQ: CHHS major with at least junior standing or admission to the HHS B.G.S. major or Gerontology minor or consent of school.

Other Catalog Change

Certificates of Undergraduate Study

Gerontology (15)

Drawing from …… calendar years.

Core Courses (6)

UHHS 465 – Issues in Gerontology (3)
UHHS 466 – Topics in Gerontology (3),
OR UHHS 465 – Fieldwork in Gerontology (3).

Additional Courses (9)

One course selected from each of the following sets (9):

KNPE 493 – Supervised Clinical Experience in Exercise Gerontology (2)

Minor in Gerontology

Other Courses Related to Gerontology (3-9)

*BIOS 109 - Human Biology (3)
*FCNS 201 – Human Nutrition (3)
*FCNS 280 – Human Development, the Family, and Society (3),
OR PSYC 225 – Lifespan Development: Childhood through Adulthood (3)
FCNS 428 – Nutrition and Aging (3)
FCNS 486 - Aging and the Family (3)

KNPE 493 – Supervised Clinical Experience in Exercise Gerontology (2)

*NUTR 201 - Human Nutrition (3)
NUTR 428 - Nutrition and Aging (3)
PHHE 410 – Death Education (3)

School of Allied Health and Communicative Disorders

New Courses

CIP Code: 51.0000

AHRS 497A. INTERNSHIP IN REHABILITATION AND DISABILITY SERVICES (3-12). Supervised experiences in professional settings to meet learning goals for entry-level work either through an internship or associated with concurrent relevant health or human services employment. Students must demonstrate preparation and gain approval from internship coordinator to register. May be repeated to a maximum of 12 semester hours. S/U grading basis may be used. PRQ: AHRS 494 and consent of department.

AHRS 497B. INTERNSHIP IN HEALTH SCIENCES (3-12). Supervised experiences in professional settings to meet learning goals for entry-level work either through an internship or associated with concurrent relevant health or human services employment. Students must demonstrate preparation and gain approval from internship coordinator to register. May be repeated to a maximum of 12 semester hours. S/U grading basis may be used. PRQ: Consent of department.

New Course

CIP Code: 19.0702

COMD 366X. HEALTH ASPECTS OF AGING (3). Crosslisted as UHHS 366. General study of aging from the perspective of the individual, with an emphasis on the concept of successful aging from a life course philosophy constrained by physical and cognitive changes and influenced by biological, psychological, and social aspects of the aging process. PRQ: Junior standing.

Course Revisions

AHCD 480. INTERNSHIP: ALLIED HEALTH AND COMMUNICATIVE DISORDERS (3). …. …. PRQ: Junior or senior standing and consent of school. May be repeated to a maximum of 12 semester hours.

AHCD 498. TUTORIAL IN ALLIED HEALTH AND COMMUNICATIVE DISORDERS (1-3). Directed individual study and research in special areas of allied health and communicative disorders. Speech Language Pathology/Audiology, Clinical Laboratory Sciences, and Pre-Physical Therapy majors may repeat to a maximum of 6 semester hours. Rehabilitation and Disability Services majors and Deafness minors may repeat to a maximum of 9 semester hours with adviser approval. Available for concurrent enrollment. S/U grading may be used. PRQ: Consent of school.
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Course Revision

Page 188, 2016-17 Undergraduate Catalog

AHRS 472. OCCUPATIONAL THERAPY AND THE REHABILITATION PROCESS (3).
Introduction to the … … rehabilitation services. PRQ: At least junior standing or Consent of school.

Other Catalog Change

Page 184, 2016-17 Undergraduate Catalog

Major in Health Sciences (B.S.)
↓
Emphasis 1. Pre-Physical Therapy
↓
Requirements outside School (62-65)
↓
*CHEM 213 - General Chemistry Laboratory II (1)
*FCNS 201 - Human Nutrition (3)
*MATH 155 – Trigonometry and Elementary Function (3),
↓
NUTR 201 - Human Nutrition (3)
*PHHE 206 - Contemporary Health Concepts (3)
↓

School of Family, Consumer and Nutrition Sciences

All University Sections

Limited Admissions and Limited Retention Requirements

Other Catalog Change

Page 29, 2016-17 Undergraduate Catalog

Nursing Major
↓
Prerequisite Courses Used in Evaluating Applicants
↓
OR *ENGL 204, Rhetoric and Composition, Accelerated Research Writing in the Domains (3)
*FCNS 201, Human Nutrition (3)
*FCNS 280, Human Development, the Family, and Society (3),
↓
OR *PSYC 225, Lifespan Development: Childhood through Adulthood (3)
*NUTR 201, Human Nutrition (3)
*PSYC 102, Introduction to Psychology (3)
↓

University Graduation Requirements
Writing Infused Courses

*EPS 430. BECOMING ADULT IN POSTMODERN CONTEXTS (3) ..........

FCNS 308. CURRENT PROBLEMS AND TRENDS IN NUTRITION AND FOODS (3) ..........

*FCNS 406. GLOBAL FOOD AND NUTRITION ISSUES (3) ..........

FINA 395. CAREER PLANNING IN FINANCE (2) ..........

NURS 431. TRANSITION TO PROFESSIONAL NURSING (3) ..........

NUTR 308. CURRENT PROBLEMS AND TRENDS IN NUTRITION AND FOODS (3) ..........

NUTR 406. GLOBAL FOOD AND NUTRITION ISSUES (3) ..........

OMIS 442. PROCESS AND QUALITY IMPROVEMENT (3) ..........

General Education Requirements

Nature and Technology

ETT 234. LEARNING WITH TECHNOLOGY (3) ..........

FCNS 201. HUMAN NUTRITION (3) ..........

GEOG 101. INTRODUCTION TO ENVIRONMENTAL GEOGRAPHY (3) ..........

MEE 101. ENERGY AND THE ENVIRONMENT (3) ..........

NUTR 201. HUMAN NUTRITION (3) ..........

Society and Culture

FCNS 280. HUMAN DEVELOPMENT, THE FAMILY, AND SOCIETY (3) ..........

FCNS 406. GLOBAL FOOD AND NUTRITION ISSUES (3) ..........

GEOG 202. WORLD REGIONAL GEOGRAPHY (3) ..........

MGMT 417. LEADING AND MANAGING CHANGE (3) ..........

NUTR 406. GLOBAL FOOD AND NUTRITION ISSUES (3) ..........

PHHE 201. SOCIAL AND INDIVIDUAL PATTERNS OF DRUG USE (3) ..........

Knowledge Domain Course Titles

Nature and Technology

ETT 234. LEARNING WITH TECHNOLOGY (3).
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FCNS 201. HUMAN NUTRITION (3).
GEOG 101. INTRODUCTION TO ENVIRONMENTAL GEOGRAPHY (3).
↓
MEE 101. ENERGY AND THE ENVIRONMENT (3).
NUTR 201. HUMAN NUTRITION (3).↓
↓
Society and Culture
↓
FCNS 280. HUMAN DEVELOPMENT, THE FAMILY, AND SOCIETY (3). … …. 
FCNS 406. GLOBAL FOOD AND NUTRITION ISSUES (3).…… 
GEOG 202. WORLD REGIONAL GEOGRAPHY (3). … …. 
↓
MGMT 417. LEADING AND MANAGING CHANGE (3). … …. 
NUTR 406. GLOBAL FOOD AND NUTRITION ISSUES (3). … …. 
PHIE 201. SOCIAL AND INDIVIDUAL PATTERNS OF DRUG USE (3). … …. 
↓
Pathways
↓
Global Connections
↓
Select one of the following Nature and Technology courses:
FCNS 406. Global Food and Nutrition Issues (3).…… 
GEOG 101. Introduction to Environmental Geography (3). … …. 
↓
MEE 101. Energy and the Environment (3). … …. 
NUTR 406. Global Food and Nutrition Issues (3). … …. 

GEC Course Revision Page 199, 2016-17 Undergraduate Catalog

262. DESIGN TRENDS IN WESTERN COSTUME (3). Survey of the evolution of styles in 
western dress from ancient Egypt, Greece, and Rome through the 20th century. Examination of 
factors that impacted stylistic trends within and across eras. Study of social conditions 
necessary for the fashion process, as well as sources of new styles and how they diffused within 
populations.

GEC 10/20/16

Course Revisions Page 197-198, 2016-17 Undergraduate Catalog

320. QUANTITY FOOD PRODUCTION (4). … …. PRQ: FCNS 200A with a grade of C or better 
and FCNS 200B with a grade of C or better, or FCNS 316 with a grade of C or better, and current 
State of Illinois Food Service-Sanitation Manager Certification Certificate, certifications in first aid 
and cardiac pulmonary resuscitation (CPR) certifications, 2-step tuberculin (TB) test, and verification 
of 1060 hours work experience in food production.
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495. INTERNSHIP IN HOSPITALITY MANAGEMENT (1-15). … … PRQ: FCNS 302 with a grade of C or better or FCNS 304, or FCNS 316 with a grade of C or better, and FCNS 498, with a grade of C or better in each course.

Course Revisions

289. EXPERIENCES IN TEXTILES, APPAREL, AND FASHION MERCHANDISING I (3-30). Approved introductory learning experiences and related training programs supervised by a professional specialist. When credit is earned in conjunction with FCNS 389 Experiences in Textiles, Apparel, and Fashion Merchandising II, total credit hours in both courses may not exceed 30 semester hours. PRQ: Consent of school.

389. EXPERIENCES IN TEXTILES, APPAREL, AND FASHION MERCHANDISING II (3-30). Approved advanced learning experiences and related training programs supervised by a professional specialist. When credit is earned in conjunction with FCNS 289, Experiences in Textiles, Apparel, and Fashion Merchandising I, total credit hours in both courses may not exceed 30 semester hours. PRQ: Consent of school.

Course Revision

Fashion Merchandising

457. PROFESSIONAL DEVELOPMENT FOR FASHION MERCHANDISING (3). Exploration … … leadership philosophies. PRQ: At least junior standing and must have completed 15 semester hours in the major including FCNS 152 with a grade of C or better and FCNS 258 with a grade of C or better.

Course Revisions

See spreadsheet below.

<table>
<thead>
<tr>
<th>Current Designator</th>
<th>Course Number</th>
<th>New Designator</th>
<th>Course Title</th>
<th>PRQ old</th>
<th>PRQ new</th>
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<td>200A</td>
<td>NUTR</td>
<td>Principles of Food Preparation</td>
<td>FCNS 320,</td>
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<td>FCNS 200B</td>
<td>NUTR 200B</td>
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<tr>
<td>FCNS</td>
<td>200B</td>
<td>NUTR</td>
<td>Food Preparation Laboratory</td>
<td>FCNS 320</td>
<td>FCNS 320</td>
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<td>FCNS</td>
<td>201 (gen ed course)</td>
<td>NUTR</td>
<td>Human Nutrition</td>
<td>FCNS 428,</td>
<td>NURS 305,</td>
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<td>FCNS</td>
<td>295</td>
<td>NUTR</td>
<td>Cooperative Education I for Nutrition, Health, and Well.</td>
<td>FCNS 395</td>
<td>NUTR 395</td>
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# Baccalaureate Council
Second Meeting/2016-17 Academic Year
October 13, 2016

## SECTION A – Recorded for inclusion in the 2017-18 Undergraduate Catalog

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Department</th>
<th>Course Title</th>
<th>Prerequisites</th>
<th>Co-requisites</th>
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<tr>
<td>FCNS 306</td>
<td>NUTR</td>
<td>Nutrition in Relation to Health and Exercise</td>
<td>KNPE 306</td>
<td>KNPE 306</td>
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<td>FCNS 308</td>
<td>NUTR</td>
<td>Current Problems and Trends in Nutrition and Foods</td>
<td>FCNS 201, FCNS 310</td>
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<td>FCNS 309</td>
<td>NUTR</td>
<td>Science of Nutrition</td>
<td>FCNS 201, FCNS 310</td>
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<td>NUTR</td>
<td>Applied Nutrition through the Lifecycle</td>
<td>FCNS 409, FCNS 415, FCNS 419</td>
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<td>Cooperative Education II for Nutrition, Health, and Well.</td>
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<td>FCNS 404</td>
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<td>Nutrition and Community Food Systems</td>
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<td>Child Health and Nutrition</td>
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<td>FCNS 406</td>
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<td>Global Food and Nutrition Issues</td>
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<tr>
<td>FCNS 419</td>
<td>NUTR</td>
<td>Nutrition for Health Promotion and Chronic Disease Prevent.</td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td>FCNS 420</td>
<td>NUTR</td>
<td>Management of Food and Nutrition Services</td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td>FCNS 424</td>
<td>NUTR</td>
<td>Cultural and National Food Patterns</td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td>FCNS 428</td>
<td>NUTR</td>
<td>Nutrition and Aging</td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td>FCNS 429</td>
<td>NUTR</td>
<td>Strategies for Modifying Nutrition Behaviors</td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td>FCNS 497</td>
<td>NUTR</td>
<td>Internship in Nutrition, Health, and Wellness</td>
<td>N/A</td>
<td></td>
</tr>
</tbody>
</table>

### Other Catalog Change

**Policy on Dismissal**

University policy requires that students be informed of the possibility of being dismissed from practicums, internships, and early field experiences. In the School of Family, Consumer, and Nutrition Sciences, such a possibility exists in FCNS 240, FCNS 256, FCNS 293, FCNS 294, FCNS 295.
SECTION A – Recorded for inclusion in the 2017-18 Undergraduate Catalog

FCNS 296, FCNS 341, FCNS 344, FCNS 356, FCNS 393, FCNS 394, FCNS 395, FCNS 396, FCNS 398, FCNS 431, FCNS 474, FCNS 475, FCNS 490, FCNS 492, FCNS 495, FCNS 497, NUTR 295, NUTR 395, NUTR 497, SEEC 485A, and SEEC 485B. A statement of grounds for dismissal is available from the coordinator of each internship.

Other Catalog Change

Comprehensive Major in Family and Child Studies (B.S.)

Emphasis 1. Family and Individual Development

Requirements in School (30)
*FCNS 201 – Human Nutrition (3)
OR *FCNS 207 - The Consumer (3),
OR FCNS 285 - Introduction to Family Life Education (3),
OR NUTR 201 - Human Nutrition (3)
OR FCNS NUTR 405 - Child Health and Nutrition (3)
OR PHHE 306 - Human Sexuality (3)

Emphasis 2. Family Social Services

Requirements in School (46)
FCNS 180 - Personal Development and the Family (3)
*FCNS 201 – Human Nutrition (3)
OR *FCNS 207 - The Consumer (3),
OR FCNS 285 - Introduction to Family Life Education (3),
OR NUTR 201 - Human Nutrition (3)
OR FCNS NUTR 405 - Child Health and Nutrition (3)
OR PHHE 306 - Human Sexuality (3)
*FCNS 230 - Child Development (3)

One of the following areas of study (9)

Child Life Specialist

Two of the following (6)

*EPS 307 - Development of the Adolescent (3)
FCNS 405 - Child Health and Nutrition (3)
FCNS 439 - Infant Development in the Family: Typical and Atypical (3)
NUTR 405 - Child Health and Nutrition (3)
SOCI 482 – Sociology of Death and Dying (3)

Leadership Studies (9)
SECTION A – Recorded for inclusion in the 2017-18 Undergraduate Catalog

FCNS 384 - Asian American Families (3),
OR FCNS 405 - Child Health and Nutrition (3)
OR FCNS 483 - Social Policy, Children and Families (3),
OR FCNS 488 - Working with Ethnically Diverse Children and Families in the U.S. (3),
OR NUTR 405 - Child Health and Nutrition (3)
FCNS 434 - Administration and Supervision of Quality Programs for Young Children from Diverse Backgrounds (3)

Comprehensive Major in Family and Studies (B.S.)

Emphasis 2. Family Social Services

Requirements in School (46-54)

FCNS 431 - Internship: Family Social Services (7-15)

Total Hours for Emphasis 2. Family Social Services: 61-63

Major in Fashion Merchandising (B.S.)

Requirements in School (33-37)

FCNS 152 - Fiber and Fabric Analysis I (3)
FCNS 258 - Introduction to the Fashion Industry (3)
*FCNS 262 - Design Trends in Western Costume (3)

FCNS 3457 - Professional Development for Apparel Fashion Merchandising (3)
FCNS 353 - Apparel Products Analysis (3)
FCNS 355 - Merchandising Mathematics (3)

FCNS 4157 - Professional Development for Apparel Fashion Merchandising (3)
FCNS 466 - Economics of Apparel and Textile Industries (3)

Major in Hospitality and Tourism Management (B.S.)

The mission of … Graduates from this program are prepared for the entry-level management positions and the advanced study in the hospitality and tourism management.

Special Requirements
SECTION A – Recorded for inclusion in the 2017-18 Undergraduate Catalog

Students must obtain the Illinois State Sanitation Certificate and meet current Illinois Department of Public Health requirements for the Illinois Food Service handler Sanitation Manager and obtain certification in first aid, cardiac pulmonary resuscitation (CPR), and verification of two-step tuberculin (TB) test. These requirements must be completed prior to enrolling in FCNS 320. Students must earn a grade of C or better in FCNS prerequisite courses before they can enroll in any successive FCNS course to meet the requirements for the hospitality and tourism management major.

Other Catalog Change

Major in Hospitality and Tourism Management (B.S.)

Requirements in School (48-50)

Select three of the following (8-9) in consultation with adviser:

- FCNS 315 - Casino and Gaming Management (3)
- FCNS 424 - Cultural and National Food Patterns (3)
- FCNS 427 - Catering Operations Practicum (2-3)
- MKTG 425 - Services Marketing (3)
- NUTR 424 - Cultural and National Food Patterns (3)
- OMIS 338 - Principles of Operations Management (3)

Other Catalog Change

Major in Nutrition, Dietetics, and Wellness (B.S.)

Special Requirements

Completion of the dietetics … … program courses (see adviser). In addition these students must achieve a grade of B or better in both of the following DPD courses: FCNS NUTR 310 and FCNS 415. The major GPA … … internship program.

Requirements in School (33-36)

- FCNS 200A – Principles of Food Preparation (3)
- FCNS 200B – Food Preparation Laboratory (2)
- FCNS 309 – Science of Nutrition (3)
- FCNS 310 – Applied Nutrition through the Lifecycle (3)
- FCNS 320 – Quantity Food Production (4)
- FCNS 409 – Nutrition Education for Health Promotion (3)
- FCNS 410 – Community Nutrition (3)
- FCNS 498 – Professional Seminar in Family, Consumer, and Nutrition Sciences (1)
- NUTR 200A - Principles of Food Preparation (3)
### SECTION A – Recorded for inclusion in the 2017-18 Undergraduate Catalog

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NUTR 200B</td>
<td>Food Preparation Laboratory</td>
<td>2</td>
</tr>
<tr>
<td>NUTR 309</td>
<td>Science of Nutrition</td>
<td>3</td>
</tr>
<tr>
<td>NUTR 310</td>
<td>Applied Nutrition through the Lifecycle</td>
<td>3</td>
</tr>
<tr>
<td>NUTR 409</td>
<td>Nutrition Education for Health Promotion</td>
<td>3</td>
</tr>
<tr>
<td>NUTR 410</td>
<td>Community Nutrition</td>
<td>3</td>
</tr>
</tbody>
</table>

**Select one of the following areas of study:**

**Nutrition, Health, and Wellness**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FCNS NUTR 419</td>
<td>Nutrition for Health Promotion and Chronic Disease Prevention</td>
<td>3</td>
</tr>
<tr>
<td>FCNS NUTR 497</td>
<td>Internship in Nutrition, Health, and Wellness</td>
<td>3</td>
</tr>
<tr>
<td>Two of the following (5-8)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FCNS 306</td>
<td>Nutrition in Relation to Health and Exercise</td>
<td>2-3</td>
</tr>
<tr>
<td>FCNS 404</td>
<td>Nutrition and Community Food Systems</td>
<td>2-5</td>
</tr>
<tr>
<td>FCNS 406</td>
<td>Global Food and Nutrition Issues</td>
<td>3</td>
</tr>
<tr>
<td>FCNS 420</td>
<td>Management of Food and Nutrition Services</td>
<td>3</td>
</tr>
<tr>
<td>FCNS 424</td>
<td>Cultural and National Food Patterns</td>
<td>3</td>
</tr>
<tr>
<td>FCNS 427</td>
<td>Catering Operations Practicum</td>
<td>2-3</td>
</tr>
<tr>
<td>FCNS 428</td>
<td>Nutrition and Aging</td>
<td>3</td>
</tr>
<tr>
<td>NUTR 306</td>
<td>Nutrition in Relation to Health and Exercise</td>
<td>2-3</td>
</tr>
<tr>
<td>NUTR 404</td>
<td>Nutrition and Community Food Systems</td>
<td>2-5</td>
</tr>
<tr>
<td>NUTR 406</td>
<td>Global Food and Nutrition Issues</td>
<td>3</td>
</tr>
<tr>
<td>NUTR 420</td>
<td>Management of Food and Nutrition Services</td>
<td>3</td>
</tr>
<tr>
<td>NUTR 424</td>
<td>Cultural and National Food Patterns</td>
<td>3</td>
</tr>
<tr>
<td>NUTR 428</td>
<td>Nutrition and Aging</td>
<td>3</td>
</tr>
</tbody>
</table>

**Dietetics with DPD (12)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 370</td>
<td>Introductory Biochemistry</td>
<td>3</td>
</tr>
<tr>
<td>FCNS NUTR 415</td>
<td>Medical Nutrition Therapy I</td>
<td>3</td>
</tr>
<tr>
<td>FCNS NUTR 416</td>
<td>Medical Nutrition Therapy II</td>
<td>3</td>
</tr>
<tr>
<td>FCNS NUTR 420</td>
<td>Management of Food and Nutrition Services</td>
<td>3</td>
</tr>
</tbody>
</table>

**Other Catalog Change**

Page 193, 2016-17 Undergraduate Catalog

**Educator Licensure – Family and Consumer Sciences**

obtain the Illinois State Sanitation Certificate prior to **FCNS NUTR 200A**.

**Requirements in School (61-65)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FCNS 152</td>
<td>Fiber and Fabric Analysis I</td>
<td>3</td>
</tr>
<tr>
<td>OR FCNS 258</td>
<td>Introduction to the Fashion Industry</td>
<td>3</td>
</tr>
<tr>
<td>FCNS 200A</td>
<td>Principles of Food Preparation</td>
<td>3</td>
</tr>
<tr>
<td>FCNS 200B</td>
<td>Food Preparation Laboratory</td>
<td>2</td>
</tr>
<tr>
<td>FCNS 201</td>
<td>Human Nutrition</td>
<td>3</td>
</tr>
</tbody>
</table>
SECTION A – Recorded for inclusion in the 2017-18 Undergraduate Catalog p. 20 of 30

BACCALAUREATE COUNCIL
Second Meeting/2016-17 Academic Year
October 13, 2016

OR FCNS 405 – Child Health and Nutrition (3)
FCNS 230 - Child Development (3)
↓
FCNS 475 - Student Teaching in Family and Consumer Sciences (Secondary) (12)
NUTR 200A - Principles of Food Preparation (3)
NUTR 200B - Food Preparation Laboratory (2)
*NUTR 201 - Human Nutrition (3)
OR NUTR 405 - Child Health and Nutrition (3)
↓
Nutrition, Wellness, and Hospitality (3)
FCNS 202 - Introduction to the Hospitality Industry (3)
OR FCNS NUTR 308 - Current Problems and Trends in Nutrition and Foods (3),
OR FCNS NUTR 406 - Global Food and Nutrition Issues (3),
OR FCNS NUTR 424 - Cultural and National Food Patterns (3).
↓

Other Catalog Change Page 194, 2016-17 Undergraduate Catalog

Interdisciplinary Major in Early Childhood Studies (B.S.)
↓
Emphasis in Professional Educator License with Early Childhood Education Endorsement
↓
Requirements in School (22)
↓
FCNS 331A - Practicum in Early Childhood Studies: InfantS and Toddlers (1)
FCNS 405 – Child Health and Nutrition (3)
FCNS 432 - Theories of Child Development (3)
↓
FCNS 488 - Working with Ethnically Diverse Children and Families in the U.S. (3)
NUTR 405 - Child Health and Nutrition (3)

Other Catalog Change Page 195, 2016-17 Undergraduate Catalog

General Minor
*BIOS 103 - General Biology (3),
OR *BIOS 109 - Human Biology (3)
*FCNS 201 – Human Nutrition (3)
OR FCNS 405 – Child Health and Nutrition (3)
*FCNS 207 - The Consumer (3)
↓
*FCNS 280 - Human Development, the Family, and Society (3)
*NUTR 201 - Human Nutrition (3)
OR NUTR 405 - Child Health and Nutrition (3)
*PYSC 102 – Introduction to Psychology (3)
SECTION A – Recorded for inclusion in the 2017-18 Undergraduate Catalog

Other Catalog Change

Minor in Nutrition, Health, and Wellness

FCNS 200A – Principles of Food Preparation (3)
FCNS 200B – Food Preparation Laboratory (2)
*FCNS 201 – Human Nutrition (3)
*BIOS 103 - General Biology (3),
↓
*CHEM 110 - Chemistry (3) and *CHEM 111 - Chemistry Laboratory (1),
OR CHEM 210 - General Chemistry I (3) and *CHEM 212 - General Chemistry Laboratory I (1)
NUTR 200A - Principles of Food Preparation (3)
NUTR 200B - Food Preparation Laboratory (2)
*NUTR 201 - Human Nutrition (3)

And three of the following
↓
FCNS NUTR 306 - Nutrition in Relation to Health and Exercise (3),
OR FCNS NUTR 306 - Nutrition in Relation to Health and Exercise (2) AND KNPE 306 - Sports Nutrition (1)
FCNS NUTR 308 - Current Problems and Trends in Nutrition and Foods (3)
FCNS NUTR 405 – Child Health and Nutrition (3)
FCNS NUTR 406 – Global Food and Nutrition Issues (3)
FCNS NUTR 424 – Cultural and National Food Patterns (3)
PHHE 295 - Introduction to Public Health (3)

Other Catalog Change

Course List

↓
General
↓
431. INTERNSHIP IN FAMILY SOCIAL SERVICES (1-15). Supervised ……. according to major.
↓
Family and Child Studies
↓
394. COOPERATIVE EDUCATION II FOR FAMILY SOCIAL SERVICES (1-3)…
↓
431. INTERNSHIP IN FAMILY SOCIAL SERVICES (7-15). … … according to major.

School of Health Studies

All University Section
University Graduation Requirements

GEC Other Catalog Change Page 50, 53-54, 2016-17 Undergraduate Catalog

Knowledge Domain Requirements and Course Descriptions
↓
Society and Culture
↓
MGMT 417. LEADING AND MANAGING CHANGE (3)...

PHHE 201. SOCIAL AND INDIVIDUAL PATTERNS OF DRUG USE (3) ......

PHHE 206. CONTEMPORARY HEALTH CONCEPTS (3)...
↓
Knowledge Domain Course Titles
↓
Society and Culture
↓
MGMT 417 - Leading and Managing Change (3)
PHHE 201 - Social and Individual Patterns of Drug Use (3)
PHHE 206 - Contemporary Health Concepts (3)
↓
Pathways
↓
Health and Wellness
↓
Select one of the following Society and Culture courses:
↓
LESM 365 - Communication Strategies in Sport and Exercise (3)
PHHE 201 - Social and Individual Patterns of Drug Use (3)
PHHE 206 - Contemporary Health Concepts (3)

GEC 10/20/16

School Section

GEC Course Deletion Page 206, 2016-17 Undergraduate Catalog

PHHE 201. SOCIAL AND INDIVIDUAL PATTERNS OF DRUG USE (3).

GEC 10/20/16

Course Revision Page 206, 2016-17 Undergraduate Catalog
PHHE 400. METHODS AND MATERIALS IN MIDDLE SCHOOL AND HIGH SCHOOL HEALTH EDUCATION (3). … ….

Minor in Health Education (32)
  PHHE 400 - Methods and Materials in Middle School and High School Health Education (3)

Major in Public Health (B.S.)
  Emphasis 4. Health Promotion
  Requirements outside School (12)
  *BIOS 109 - Human Biology (3)
    OR BIOS 357 - Human Anatomy and Physiology (5)
  *FCNS NUTR 201 - Human Nutrition (3)
    OR FCNS NUTR 406 - Global Food and Nutrition Issues (3)

Minor in Health Education (32)
  One of the following (3)
  *FCNS NUTR 201 - Human Nutrition (3)
    OR FCNS NUTR 405 - Child Health and Nutrition (3)

School of Nursing

Major in Nursing (B.S.)
  Requirements outside School (31-33)
  OR *ENGL 204 - Rhetoric and Composition, Accelerated Research Writing in the Domains (3)
SECTION A – Recorded for inclusion in the 2017-18 Undergraduate Catalog

*FCNS 201 - Human Nutrition (3)
*FCNS 280 - Human Development, the Family, and Society (3),
   OR *PSYC 225 - Lifespan Development: Childhood through Adulthood (3)
*NUTR 201 - Human Nutrition (3)
*PSYC 102 - Introduction to Psychology (3)

COLLEGE OF LIBERAL ARTS AND SCIENCES

Other Catalog Change

Minor in Global Studies
↓
Global Development Studies
↓
ECON 330 - International Economics (3)
FCNS 406 - Global Food and Nutrition Issues (3)
*GEOG 204 - Geography of Economic Activities (3)
↓
JOUR 482 - International News Communications (3)
NUTR 406 - Global Food and Nutrition Issues (3)
POLS 362 - Politics of Developing Areas (3)

Other Catalog Change

Minor in Women’s and Gender Studies
↓
Three of the following (9)
↓
FCNS 384 - Asian American Families (3)
FCNS 406 - Global Food and Nutrition Issues (3)
FCNS 464 - Social Psychology of Dress and Appearance (3)
↓
MGMT 498 - Equal Opportunity and Employment (3)
NUTR 406 - Global Food and Nutrition Issues (3)
PHHE 306 - Human Sexuality (3)

Other Catalog Change

Certificates of Undergraduate Study
Asian American Studies (12)
SECTION A – Recorded for inclusion in the 2017-18 Undergraduate Catalog

Two of the following (6)

- EPFE 430 - Comparative and International Education (3)
- FCNS 406 - Global Food and Nutrition Issues (3)
- FCNS 424 - Cultural and National Food Patterns (3)
- GEOG 338 - Geography of Asia (3)

MUSE 375 - Chinese Music Ensemble (1)

NUTR 406 - Global Food and Nutrition Issues (3)
NUTR 424 - Cultural and National Food Patterns (3)
POLS 371 - Politics in Southeast Asia (3)

Department of Anthropology

All University Section

University Graduation Requirements

GEC Other Catalog Change Page 46, 2016-17 Undergraduate Catalog

Knowledge Domain Course Descriptions

Nature and Technology

ANTH 101. HUMAN ORIGINS (3) ..........

ANTH 103. THE GREAT APES (3). … …..

GEC 10/20/16

GEC Other Catalog Change Page 52, 2016-17 Undergraduate Catalog

Knowledge Domain Course Titles

Nature and Technology

ANTH 101 - Human Origins (3)
ANTH 103 - The Great Apes (3)

GEC 10/20/16

GEC Other Catalog Change Page 55, 2016-17 Undergraduate Catalog
Pathways

Origins and Influences

Select one of the following Nature and Technology courses:

- ANTH 101 - Human Origins (3)
- ARTH 331 - Art, Nature and Technology 1400 to 1800 (3)

GEC 10/20/16

Illinois Articulation Initiative Core Curriculum

GEC Other Catalog Change Page 52, 2016-17 Undergraduate Catalog

Social and Behavioral Sciences

- ANTH 101 - Human Origins (3) S1 902
- ANTH 120 - Anthropology and Human Diversity (3) S1 900N

GEC 10/20/16

Department Section

GEC Course Deletion Page 235, 2016-17 Undergraduate Catalog

101. HUMAN ORIGINS (3).

GEC 10/20/16

New Course Page 237, 2016-17 Undergraduate Catalog

CIP: 45.0201

480. INTERNSHIP IN ANTHROPOLOGY (3). Supervised internship in anthropology-related field. Minimum of 120 work hours per semester plus final paper/project. Complete proposals must be submitted for departmental approval a minimum of two weeks before beginning of the semester. May be repeated to a maximum of 6 semester hours. S/U grading.

Environmental Studies

Other Catalog Change Page 282, 2016-17 Undergraduate Catalog
SECTION A – Recorded for inclusion in the 2017-18 Undergraduate Catalog

Sustainable Food Systems (12-13)
↓
Food and Health (3)
*FCNS NUTR 201 - Human Nutrition (3)
FCNS NUTR 308 - Current Problems and Trends in Nutrition and Foods (3)
FCNS NUTR 404 - Nutrition and Community Food Systems (3)
*FCNS NUTR 406 - Global Food and Nutrition Issues (3)
↓

Department of History

New Course
Page 316, 2016-17 Undergraduate Catalog

CIP: 54.0101

384. HISTORY OF WAR SINCE 1500 (3). Examination of war and conflict in world history from 1500 to the present.

Other Catalog Change
Page 312, 2016-17 Undergraduate Catalog

Major in History (B.A. or B.S.)
↓
Requirements in Department (40)
↓
Group B:
… HIST 387, HIST 388, HIST 389, ....

Department of Mathematical Sciences

New Course
Page 237, 2016-17 Undergraduate Catalog

CIP: 27.0199

403. METHODS OF INSTRUCTION IN THE MATHEMATICS CURRICULUM FOR ELEMENTARY SCHOOL II (3). Methods, materials, curricular issues, learning theories, and research utilized in the teaching of upper elementary school mathematics, particularly relating to instruction in grades 5 and 6. Intended for students in the elementary teacher-educator licensure program. Accepted for credit as a mathematics methods course, but not as an upper-division mathematics content course. Not open for credit toward the major or minor in mathematical sciences. Not used in major or minor GPA calculation for mathematical sciences majors or minors. PRQ: MATH 402.

Course Revision
Page 326, 2016-17 Undergraduate Catalog

402. METHODS OF INSTRUCTION IN THE MATHEMATICS CURRICULUM FOR
SECTION A – Recorded for inclusion in the 2017-18 Undergraduate Catalog

ELEMENTARY SCHOOL (3). Crosslisted as TLEE 402X. Methods, techniques, materials, curricular issues, learning theories, and research utilized in the teaching of elementary school mathematics. Attention given to the teaching of exceptional students and to planning for multicultural learning situations. Intended for students in the elementary education teacher education licensure program. Accepted for credit as an elementary mathematics methods course, but not as an upper-division mathematical mathematics content course. Not open for credit toward the major or minor in mathematical sciences. Not used in major or minor GPA calculation for mathematical sciences majors or minors. PRQ: MATH 201 with a grade of C or better and junior standing or consent of department.

Other Catalog Change

Minor in Elementary Mathematics Education (23)

The requirements listed below for the minor in Elementary Mathematics Education apply to students who complete the minor before the fall semester 2014. Students who anticipate completing the minor after summer 2014 should consult their advisers.

This minor is available only to undergraduates … …. Transfers and postbaccalaureate students seeking a degree in elementary education should consult with an adviser on arrival. Provided that MATH 303 or MATH 304 is chosen as an elective, this minor meets the minimal mathematics requirement for an endorsement to teach mathematics in grades 6-8 in Illinois. The Illinois State Board … ….

*MATH 201 - Foundations of Elementary School Mathematics (3)
MATH 402 - Methods of Instruction in the Mathematics Curriculum for Elementary School (3)
MATH 410 - Methods of Instruction in the Mathematics Curriculum for the Middle School II (3)
MATH 403 - Methods of Instruction in the Mathematics Curriculum for Elementary School II (3)
STAT 301 - Elementary Statistics (4)

Center for Non-Governmental Organization Leadership and Development (NGOLD) (CLCE)

Major in Community Leadership and Civic Engagement (B.A. or B.S.)

Emphasis 5. Global

Five of the following, from at least three different departments (15)

ECON 330 - International Economics (3)
FCNS 406 - Global Food and Nutrition Issues (3)
GEOG 202 - World Regional Geography (3)
SECTION A – Recorded for inclusion in the 2017-18 Undergraduate Catalog

JOUR 490 - Ethnic Minorities and the News Media (3)
NUTR 406 - Global Food and Nutrition Issues (3)
POLS 362 - Politics of Developing Areas (3)

Department of Philosophy

Major in Philosophy (B.A. or B.S.)
Total Hours for a Major in Philosophy: 33-45 (B.A.) or 43-48 (B.S.)

Accelerated B.A. or B.S./J.D Program in Philosophy and the College of Law

Admission
The six-year accelerated program leads to either the B.A. or B.S. in Philosophy together with the J.D. degree. Students who wish to complete this program must identify themselves to the Department of Philosophy as majors who wish to complete the Accelerated Program. All undergraduates who major in Philosophy and have completed at least 90 credit hours of undergraduate course work (including all General Education and major requirements as well as the requirements for a B.A. or B.S. degree, with the exception of the senior capstone requirement in Philosophy) with a minimum GPA of 3.25 are eligible to apply for admission to NIU’s College of Law under the special provisions of this program. If the senior capstone requirement in Philosophy has not been completed at the time of enrollment in the College of Law, it must be completed no later than the end of the fourth year. As part of the application to the College of Law, applicants must take the LSAT and earn a score above the 50th percentile of the previous year’s matriculating law class. Applicants are advised to take the LSAT and submit their application to the College of Law no later than February of their junior year. Admission will be on a competitive basis, and the likelihood of admission will depend on the number and quality of applicants to the program, the number and quality of applicants to the College of Law in general, as well as other factors normally considered in admissions decisions by the College of Law.

Curriculum
Students accepted into the College of Law pursuant to this program will start taking law classes at the beginning of their fourth year. Apart from the completion of the senior capstone in Philosophy as part of the course load during the fourth year, if needed, the remainder of the program will follow the standard College of Law curriculum. Up to the first 30 credit hours of law courses will be counted toward the bachelor’s degree.

Degree with Honors

Department of Psychology
NEW COURSE

476. SEMINAR IN THE PSYCHOLOGY OF STEREOTYPING, PREJUDICE, AND DISCRIMINATION (3). An introduction to psychological data and psychological theory that pertains to the psychology of stereotyping, prejudice, and discrimination. The course will explore the psychological origins of these phenomena, the mental processes by which they are maintained and manifested, their aftereffects, and the prospects for their change.