I. Voting Members:

Art Education
   Biology – Jon Miller
Chemistry – Judy Boisen
CoE Member At-large – Jeff Chan
CoE Member At-Large – James Cohen
CoE Member At-large – Jenny Parker (Chair Elect)
CoE Member At-large – Cynthia Taines
CoE Member At-large – Donna Werderich
CoE Member At-large – Sharon Smaldino
Early Childhood – CHHS – Susan Bowers
Early Childhood – CoE - Maylan Dunn-Kenney
Earth & Space Science – Paul Stoddard
Economics – Mohammed Mirhosseini
Elementary Education (TLRN) – Sheldon Woods
English- Judith Pokorny
ETRA – Vicki Collins
ETRA – Cynthia York
F&CS – Bette Montgomery
French (Special K-12) – Elizabeth Erbeznik
Geography – Wei Luo
German (Special K-12) – Jessamine Cooke-Plagwitz
Health Education – Sue Baldwin
History – Andrea Smalley
Mathematics – Paul Dawkins
Music Education - Jui Ching Wang
Physical Education (6-12) – Ethel Gregory
Physical Education (K-12) – So-Yeun Kim
Physics – Michael Eads
Political Science – Mikel Wyckoff
Psychology – Amanda Durik
Sociology & Anthropology – Kate Maley
Spanish (Special K-12) – Karen Lichtman
Special Education – LBSI – Lynette Chandler
Special Education – LBSII – Laura Hedin
Special Education – Vision – William Penrod
Student Rep – CHHS – Rachel Neir
Student Rep – CLAS –
Student Rep – COE – Molly Lamanski
Student Rep – CVPA –
II. Non-Voting Members:
- Vice Provost & Certification Officer- Anne Birberick
- College of Education- Connie Fox
- College of Health & Human Sciences – Mary Pritchard
- College of Liberal Arts & Sciences - Susan Callahan
- College of Visual & Performing Arts - Judy Doebler
- College of Education (TLRN) - Helen Brantley
- CITC Chair – Thomas M. McCann, English
- Graduate School - Bradley Bond
- Registration & Records – Jerry Montag
- Teacher Certification Assessment Coordinator - Carrie Zack
- University Office of Teacher Certification Coordinator – J.D. Bowers

III. Activities:
CITC held nine regular meetings. Thomas M. McCann chaired the Committee. Jenny Parker served as chair-elect. Donna Smith served as recording secretary. The following is a summary of the 2012 - 2013 actions:

- The Committee adopted a standard procedure to guide discipline coordinators and advisors about subsequent endorsements.
- The Committee approved a revised version of the NIU Conceptual Framework for teacher preparation.
- Members of CITC who participated in a pilot study of the edTPA process provided technical assistance to other members as they prepared to transition into this new candidate assessment.
- Members of CITC worked with the Office of Teacher Certification to advise teacher candidates to take advantage of new resources for preparing for TAP.
- Members of CITC joined a Technical Assistance Team for RtI Preparation.
- CITC members prepared for the new middle grades teaching license, with representatives joining a Middle Level Teaching and Learning Program committee co-chaired by Donna Werderich and J.D. Bowers.

1. Committees:

Committee on Policy and Procedures (COPPS):
W. Penrod served as chair. The Committee took up two major tasks: (1) Guidelines for deciding subsequent endorsements. After several drafts and much discussion, there were two readings of the Guidelines, and they were accepted by the CITC. (2) COPPS also began a review of the CITC Handbook. This project will continue and follow recent changes mandated by ISBE, especially in regard to language about licensure.

Curriculum and Accreditation Committee:
T. McCann chaired this committee. The Curriculum Committee took up two major tasks: (1) Curriculum drafted guidelines for deciding subsequent endorsements. The Curriculum Committee, recognizing that this task was more closely aligned with the responsibilities of COPPS, turned the task over to that committee. (2) The Curriculum Committee reviewed all of
the written responses to the program “red flags” identified by the Illinois State Educator Preparation and Licensure Board (SEPLB). The committee met with representatives from programs that were called to appear before SEPLB. The review revealed inconsistencies in the ways that data were collected and reported. These reviews led to a March workshop led by C. Zack to promote proactive data collection that follows the spirit of the feedback provided by SEPLB.

*Research and Assessment Committee:*
H. Brantley chaired this committee. The committee worked on aligning assessment with TPAC, IPTS, Charlotte Danielson’s model, SPAs, and NIU’s conceptual framework. The committee continued work on developing assessment tools based on the Danielson framework.

*Student Teacher Orientation Committee:*
J. Cooke-Plagwitz chaired this committee. Student Teacher Orientations were held in August and January. The committee worked on the planning and delivery of January’s orientation and the upcoming August 23, 2013 orientation.

2. Ad Hoc Committees:

*Conceptual Framework Committee:*
C. Zack served as chair of the committee. The committee worked to incorporate the new NIU Vision and Mission statement along with a parallel vision and mission statement for the unit. Other changes to the document included language that refers to *licenses* rather than *certification.*

*Technology Committee:*
K. Maley chaired the committee. The Technology Committee surveyed programs to learn what software was being used to support e-portfolios, document sharing, etc. The survey results revealed that most programs relied on BlackBoard, but some used LiveText.

**IV) Chair and Chair-Elect:**

For 2012-2013: J. Parker will serve as chair; W. Penrod was elected as chair-elect.

Respectfully submitted by
Thomas M. McCann