TRANSFORMING LARGE ENROLLMENT COURSES

On the quest of becoming the most student-centered university throughout the Midwest, NIU has an extraordinary opportunity to change how learning occurs throughout the institution. By re-conceptualizing teaching, the Course Transformation Project (CTP) provides an opportunity for NIU to continue to attract, enroll, and retain an ever-diversifying freshman and transfer student population. Experiential learning activities are often excluded from large introductory courses due to class size, which appears to be prohibitive to a pedagogy geared toward active student learning and engagement. The CTP turns large lecture courses into blended courses that combine large group lecture, media rich interactive online activities, and small group experiential learning. CTP faculty receive assistance through our program in the redesign, implementation, and assessment of distributed learning courses and through consultation, training and other resources, CTP offers pedagogical, instructional, and technical support.

CTP AIMS TO:

⇒ Promote a learning environment in which students are cognitively and socially engaged.
⇒ Increase engagement with content, peers, and the instructor
⇒ Target higher level learning through enhancing Student Learning Outcomes
⇒ Emphasize deep versus surface learning
⇒ Enable students to learn in challenging and diverse environments
⇒ Develop a positive student attitude toward the academic subject

2012 - 2013 CTP Fellows:

MACE BENTLEY
GEOG105 & GEOG106: Introduction to the Atmosphere with Lab portion

CHUCK DOWNING
OMIS259: Introduction to Business Information Systems

YASUO ITO
PHYS180: Acoustics, Music, and Hearing

ERIC JONES
HIST171: History of World Civilizations since 1500

SIBEL KUSIMBA
ANTH102: Rise of Civilizations

SHEELA VEMU
BIOS109: Human Biology

DOUGLAS WALLACE
PSYC102: Introduction to Psychology

A Vision 2020 initiative led by the Office of the Vice Provost and Office of Student Engagement and Experiential Learning (OSEEL)

Learn To Understand...

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