

CURRICULUM VITAE

Identifying Information

Name: **Dr. Susan Ann Vogel**

Address (work): Department of Literacy Education
Northern Illinois University
De Kalb, IL 60115-2854
Telephone: (815) 753-8432

Place of Birth: Boston, Massachusetts

Educational Background

Ph.D., 1972: Northwestern University, 1967-1972
Major: Learning Disabilities/Communicative Disorders; Minors:
Educational Psychology, Language Pathology, Psychology of Deafness

Title of Dissertation: "An Investigation of Syntactic Abilities in Normal and Dyslexic Children."

Ed.M., 1962: Harvard University, 1961-1962; Major: Elementary Education. Intern,
Newton, Massachusetts Public School

B.A., 1961: Brandeis University, 1957-1961

Professional Experience

2004- Distinguished Research Professor, Northern Illinois University

2000-2004 Presidential Research Professor, Northern Illinois University

1999- Professor, Department of Literacy Education
Northern Illinois University

1994-1999 Professor, Department of Educational Psychology, Counseling, and
Special Education, Northern Illinois University

1990-1994 Professor and Chair, Department of Educational Psychology, Counseling,
and Special Education, Northern Illinois University

1989-1990 Professor and Head, Department of Special Education, Eastern Michigan
University

1988-1989 Director of Research, National Institute of Dyslexia

- 1987-1989 Adjunct Research Professor, Department of Curriculum and Instruction, George Mason University.
- 1987-1989 Associate Director, TRI-Services National Institute of Dyslexia, Chevy Chase, Maryland.
- 1986-1987 Adjunct Professor, Department of Special Education, Northeastern Illinois University, Chicago, Illinois.
- 1984-1986 Executive Director, Cove School, Evanston, Illinois.
- 1980-1984 Professor and Director, LD and EMH (Educable Mentally Handicapped) Illinois.
- 1978-1979 Professor and Chairperson, Director of Special Education Certification Programs, Department of Education; Testing Coordinator, The Communication Skills Program, The English Department, Barat College, Lake Forest, Illinois.
- 1972-1978 Associate Professor and Chairperson, Department of Education; Director, Special Education Certification Programs, Barat College, Lake Forest, Illinois.
- 1971-1972 Coordinator, Learning Disabilities Program, District 113 (Highland Park and Deerfield High Schools).
- 1967-1969 & 1970-1971 Doctoral Studies (Teaching Assistant in Diagnostic Clinics) Northwestern University, Learning Disabilities Center, Department of Communicative Disorders, School of Speech
- 1961-1967 Elementary School Teacher--grades 1-6, greater Boston area and greater Chicago area (public and private schools).

Fellowships, Awards, and Grants

- 7/1/04 - Distinguished Research Professor, Northern Illinois University
- 7/1/00-6/30/04 Presidential Research Professor, Northern Illinois University

Illinois Board of Higher Education, 2001-2004 to Susan A. Vogel titled "Enhancing Success for Students with Disabilities in Higher Education".

International Dyslexia Association Grant, 2000-2001 to Susan Vogel at Northern Illinois University and Stephen Reder at Portland State University. Grant to carry out an international research project with colleagues in nine countries on literacy and learning disabilities.

University of Washington, Seattle, WA, contract 2000-2001 to Susan A. Vogel at Northern Illinois University to conduct research regarding faculty attitude and knowledge about students with disabilities on three contrasting campuses in the greater Seattle area.

Thorn River Foundation Grant, 2005-2006 to Susan A. Vogel. Grant to conduct 20-year follow-up study on adults with learning disabilities and their non-disabled peer. Co-principal investigator Dr. Pamela Adelman.

Thorn River Foundation Grant, 2004-2005 to Susan A. Vogel. Grant to conduct 20-year follow-up study on adults with learning disabilities and their non-disabled peer. Co-principal investigator Dr. Pamela Adelman.

Thorn River Foundation Grant, 2003-2004 to Susan A. Vogel. Grant to conduct 20-year follow-up study on adults with learning disabilities and their non-disabled peer. Co-principal investigator Dr. Pamela Adelman.

Thorn River Foundation Grant, 2002-2003 to Susan A. Vogel. Grant to initiate the 20-year follow up study on adults with learning disabilities and their non-disabled peers. Co-principal investigator Dr. Pamela Adelman.

Thorn River Foundation Grant, 2001-2002 to Susan A. Vogel. Grant to prepare and make presentations, and publish present results of follow-up study on adults with learning disabilities. Co-principal investigator Dr. Pamela Adelman.

Thorn River Foundation Grant, 2000-2001 to Susan A. Vogel. Grant to prepare manuscript and prepare findings regarding qualitative results of follow-up study on adults with learning disabilities. Co-principal investigator Dr. Pamela Adelman.

Thorn River Foundation Grant, 1999-2000 to Barat College. Grant to conduct write up and present results of follow-up study on adults with learning disabilities. Co-principal investigator Dr. Pamela Adelman.

Thorn River Foundation Grant, 1998-1999 to Barat College. Grant to conduct follow-up study on teachers with learning disabilities. Co-principal investigator with Dr. Pamela Adelman.

Thorn River Foundation Grant, 1997-1998 to Barat College. Grant to conduct third follow-up study on adults with learning disabilities. Co-principal investigator with Dr. Pamela Adelman.

Thorn River Foundation Grant, 1996-1997 to Barat College. Grant to conduct second follow-up study on educational and employment attainments of LD and non-LD adults. Co-principal investigator with Dr. Pamela Adelman.

ACLD Foundation Grant, 1995-96. Grant to study literacy and learning disabilities: Advancing knowledge and practice among LD teachers, literacy providers, policy makers, and researchers.

Thorn River Foundation Grant, 1995-1996 to Barat College. Grant to conduct second follow-up study on educational and employment attainments of LD and non-LD adults. Co-principal investigator with Dr. Pamela Adelman.

Thorn River Foundation Grant, 1994-1995 to Barat College. Grant to conduct second follow-up study on educational and employment attainments of LD and non-LD adults. Co-principal investigator with Dr. Pamela Adelman.

Thorn River Foundation Grant, 1993-1994 to Barat College. Grant to conduct second follow-up study on an educational and employment attainments of LD and non-LD adults. Co-principal investigator with Dr. Pamela Adelman.

Thorn River Foundation Grant, 1992-1993 to Barat College. Grant to conduct second follow-up study on an educational and employment attainments of LD and non-LD adults. Co-principal investigator with Dr. Pamela Adelman.

Thorn River Foundation Grant, 1991-1992. Grant to study risk and resilience in relation to educational and career outcomes. Co-principal investigator with Dr. Pamela Adelman.

Thorn River Foundation Grant, 1990-1991. Grant to study employment patterns and attainments of LD adults. Co-principal investigator with Dr. Pamela Adelman.

Phi Kappa Phi Honorary Society, Eastern Michigan University Chapter, 1990.

Thorn River Foundation Grant, 1989-1990. Grant to study successful LD college graduates. Co-principal investigator with Dr. Pamela Adelman.

University of Maryland, 1988-1989. Regional LD Data Bank Project. Co-principal investigator with Dr. William Scales.

Butz Foundation Grant, 1988-1989.

Thorn River Foundation Grant, 1988-1989. Grant to study successful LD college graduates. Co-principal investigator with Dr. Pamela Adelman.

Thorn River Foundation Grant, 1987-1988. Grant to study gender differences in learning disabled males and females.

Thorn River Foundation Grant, 1982-1983. Grant to improve services to LD college students at Barat College and Northeastern Illinois University.

Orton Language Disability Trust Grant, July 1, 1982 to June 30, 1983. Grant to investigate specific written language disabilities in learning disabled adults.

Orton Language Disability Trust Grant, July 1, 1981 to June 30, 1982. Grant to investigate specific written language disabilities in learning disabled adults.

Ray Graham Project Grant Award to publish and disseminate a handbook about learning disabled adults for use by Illinois college and university personnel (Co-recipient, Dr. Joan Sattler, Bradley University), 1980.

Northwestern University Fellowship, United States Office of Education, 1967-1969, 1970-1971.

Pi Lambda Theta Honorary Society, Harvard University Chapter, 1962.

Publications

Books

Vogel, S. A., Vogel, G., Sharoni, V., & Dahan, O. (Eds.). (2003). Learning disabilities in higher education and beyond: International perspectives. Timonium, MD: York Press, Inc.

Vogel, S. A., & Reder, S. (Eds.). (1998). Learning disabilities, literacy, and adult education. Baltimore, MD: Paul H. Brookes.

Vogel, S. A., & Adelman, P. (Eds.). (1993). Success for college students with learning disabilities. New York: Springer-Verlag.

Vogel, S. A. (Ed.). (1992). Educational alternatives for students with learning disabilities. New York: Springer-Verlag.

Vogel, S. A. (1990). Postsecondary counseling for vocational rehabilitation clients with learning disabilities: Participant and Training manuals. Birmingham: University of Alabama at Birmingham.

Vogel, S. A. (1975). Syntactic abilities in normal and dyslexic children. Baltimore: University Park Press.

Chapters

- Baron-Jeffrey, M., Vogel, S. A., & Baron-Jeffrey, A. (2003). A support group for adults with learning disabilities. In S. A. Vogel, G. Vogel, V. Sharoni, & O. Dahan (Eds.). Learning disabilities in higher education and beyond: International perspectives (pp. 229-258). Timonium, MD: York Press, Inc.
- Vogel, S. A., & Adelman, P. B. (2003). A follow-up study of adults with learning disabilities 8 to 15 years after college: How do they fare? In S. A. Vogel, G. Vogel, V. Sharoni, & O. Dahan (Eds.). Learning disabilities in higher education and beyond: International perspectives (pp. 281-313). Timonium, MD: York Press, Inc.
- Adelman, P. B., & Vogel, S. A. (2003). Quality of life issues of adults with learning disabilities. In S. A. Vogel, G. Vogel, V. Sharoni, & O. Dahan (Eds.). Learning disabilities in higher education and beyond: International perspectives (pp. 315-337). Timonium, MD: York Press, Inc.
- Leyser, Y., Vogel, S. A., Sharoni, V., & Vogel, G. (2003). Faculty attitude toward students with learning disabilities in higher education in colleges of education in Israel and the United States: A comparative study. In S. A. Vogel, G. Vogel, V. Sharoni, & O. Dahan (Eds.). Learning disabilities in higher education and beyond: International perspectives (pp. 201-225). Timonium, MD: York Press, Inc.
- Vogel, S. A., & Reder, S. (2001). International perspectives on learning disabilities/dyslexia. In D. Hallahan & B. Keogh (Eds.), Research and global perspectives in learning disabilities -- Essays in honor of William M. Cruickshank (pp. 329-336). Mahwah, NJ: Lawrence Erlbaum Associates Publisher.
- Vogel, S. A., & Reder, S. (2001). International perspectives on dyslexia. In A. Fawcett and R. Nicolson (Eds.), Dyslexia: Theory and good practice (pp. 218-227). London, England: Whurr.
- Vogel, S. A., & Reder, S. (1998). Educational attainment of adults with learning disabilities. In S. A. Vogel and S. Reder (Eds.), Learning disabilities, literacy, and adult education (pp. 5-28). Baltimore, MD: Paul H. Brookes.
- Vogel, S. A. (1998). Adults with learning disabilities: What LD specialists, job-training instructors, and adult literacy educators want and need to know. In S. A. Vogel and S. Reder (Eds.), Learning disabilities, literacy, and adult education (pp. 43-68). Baltimore, MD: Paul H. Brookes.
- Vogel, S. A., & Reder, S. (1998). Literacy proficiency of adults with self-reported learning disabilities. In M.C. Smith (Ed.), Literacy for the 21st century: Research, policy, practices, and the National Adult Literacy Survey (pp. 159-171). Westport, CT: Praeger/Greenwood Press.

- Adelman, P. B., & Vogel, S. A. (1998). Adults with Learning Disabilities. In B. Wong (Ed.), Learning about Learning disabilities (2nd Ed.) (pp. 657-701). San Diego, CA: Academic Press.
- Reder, S., & Vogel, S. A. (1997). Life-span employment and economic outcomes for adults with self-reported learning disabilities. In P. Gerber and D. Brown (Eds.), Learning disabilities and employment (pp. 371-394). Austin, TX: Pro-ed.
- Vogel, S. A. (1996). Learning disabilities and employment: A research review and agenda. In S. Cramer & W. Ellis (Eds.), Learning disabilities: A national responsibility (pp. 151-163). Baltimore, MD: Paul H. Brookes.
- Vogel, S. A., & Adelman, P. B. (1995). The success of college students with learning disabilities: Factors related to educational attainment. In J. Patton & E. Pollaway (Eds.), The challenge of adulthood (pp.137-157). Austin, TX: Pro-ED.
- Vogel, S. A. (1993). A retrospective and prospective view of postsecondary education for adults with learning disabilities. In S. A. Vogel & P. B. Adelman (Eds.), Success for college students with learning disabilities (pp. 3-20). New York: Springer-Verlag.
- Vogel, S. A. (1993). The continuum of university responses to Section 504 for students with learning disabilities. In S. A. Vogel & P. B. Adelman (Eds.), Success for college students with learning disabilities (pp. 83-113). New York: Springer-Verlag.
- Adelman, P. B., O'Connell, J., Konrad, D., & Vogel, S. A. (1993). The integration of remediation and subject-matter tutoring: Support at the college level. In S. A. Vogel & P. B. Adelman (Eds.), Success for college students with learning disabilities (pp. 206-239). New York: Springer-Verlag.
- Adelman, P. B., & Vogel, S. A. (1993). Issues in program evaluation. In S. A. Vogel & P. B. Adelman (Eds.), Success for college students with learning disabilities (pp. 323-343). New York: Springer-Verlag.
- Adelman, P. B., & Vogel, S. A. (1991). The learning disabled adult. In B. Wong (Ed.), Learning about learning disabilities (pp. 563-594). New York: Academic Press.
- Vogel, S. A., & Adelman, P. B. (1990). Intervention effectiveness at the postsecondary level for the learning disabled. In T. Scruggs & B. Wong (Eds.), Intervention research in learning disabilities (pp. 329-344). New York: Springer-Verlag.
- Vogel, S. A., & Konrad, D. (1989). Characteristic problems of learning disabled college writers and strategies for intervention. In Proceedings from writing models and programs for the learning disabled college student (pp. 329-344). New Paltz, NY: SUNY.

- Vogel, S. A., & Adelman, P. B. (1988). Some preliminary findings on predicting success for LD college students. In D. Knapke & C. Lendman (Eds.), Celebrate in '88. AHSSPPE and all that jazz (pp. 111-114). Columbus: AHSSPPE.
- Adelman, P., & Vogel, S. A. (1988). Follow-up study of students enrolled in the learning opportunities program 1980-1987. In D. Knapke & C. Lendman (Eds.), Celebrate in '88. AHSSPPE and all that jazz (pp. 69-77). Columbus: AHSSPPE.
- Vogel, S. A., & Moran, M. R. (1982). Written language disorders in learning disabled college students: A preliminary report. In W. Cruickshank & J. Lerner (Eds.), The best of ACLD 1981, Volume III, Coming of age (pp. 211-225). Syracuse: Syracuse University Press.
- Vogel, S. A. (1989). Special considerations in the development of models for diagnosis of adults with learning disabilities. In L. Silver (Ed.), The assessment of learning disabilities: Preschool through adulthood (pp. 111-134.). Boston: College Hill Press.
- Vogel, S. A. (1987). Learning disabled college students: Current research and application for program managers. In Capitalizing on the Future--AHSSPPE '87 (pp. 26-28). Columbus, OH: Association on Handicapped Student Service Programs in Postsecondary Education.
- Vogel, S. A. (1987). A comment on Keogh's "A shared attribute model of learning disabilities." In S. Vaughn & C. Bos (Eds.), Research in learning disabilities (pp. 13-18). San Diego: College-Hill Press.
- Vogel, S. A. (1987). Eligibility and identification considerations in postsecondary education: A new but old dilemma. In S. Vaughn & C. Bos (Eds.), Issues and future directions for research in learning disabilities (pp. 121-137). Boston: College-Hill Press.
- Vogel, S. A. (1987). Issues and concerns in LD college programming. In D. Johnson & J. Blalock (Eds.), Adults with learning disabilities: Clinical studies (pp. 239-275). Orlando: Grune and Stratton.
- Vogel, S. A. (1985). Learning disabled college students: Identification, assessment, and outcomes. In D. Duane & C. K. Leong (Eds.), Understanding learning disabilities--International and multidisciplinary views (pp. 179-203). New York: Plenum Press.
- Vogel, S. A. (1985). Syntactic complexity in written expression of LD college writers. In Annals of dyslexia (Vol. 35, p. 137-157). Orton Dyslexia Society.

Articles

- Vogel, S. A., Murray, C., Wren, C., & Adelman, P. B. (in press). An exploratory analysis of the employment-related experiences of educators with learning disabilities. Educational Considerations.

- Vogel, S. A., Leyser, Y., Burgstahler, S., Sligar, S. R., & Zecker, S. G. (in press). Faculty knowledge and practices regarding students with disabilities in three contrasting institutions of higher education. Journal of Postsecondary Education and Disability.
- Vogel, S. A., & Holt, J. K. (2003). A comparative study of adults with and without self-reported learning disabilities in six English-speaking populations: What have we learned? Dyslexia: International Journal of Research and Practice, 9, 1-37.
- Vogel, S. A., & Adelman, P. B. (2000). Adults with learning disabilities 8-15 years after college. Learning Disabilities: A Multidisciplinary Journal, 10(3), 165-182.
- Leyser, Y., Vogel, S. A., Wyland, S., Brulle, A., Sharoni, V., & Vogel, G. (2000). Students with disabilities in higher education: Perspectives of American and Israeli faculty members. International Education, 29 (2), 47-67.
- Vogel, S. A., Leyser, Y., Wyland, S., & Brulle, A. (1999). Students with learning disabilities in higher education: Faculty attitude and practices. Learning Disabilities Research and Practice, 14(3), 173-186.
- Leyser, Y., Vogel, S. A., Brulle, A., & Wyland, S. (1998). Faculty attitudes and practices regarding students with disabilities: Two decades after implementation of Section 504. Journal of Postsecondary Education and Disability, 13 (3), 5-19.
- Brulle, A., Leyser, Y., Vogel, S. A., & Wyland, S. (1998). Competencies and accommodations: Faculty attitudes toward students with learning disabilities in teacher preparation. Critical Issues in Teacher Education, (VII) 24-32.
- Vogel, S. A., Leonard, F., Scales, W., Hayeslip, E., Hermanson, J., & Donnells, L. (1998). The National Learning Disabilities Postsecondary Data Bank: An overview. Journal of Learning Disabilities, 31(3), 234-247.
- Wertheim, C., Vogel, S. A., & Brulle, A. (1998). Students with learning disabilities in teacher education settings. Annals of Dyslexia, (49), 293-309.
- Vogel, S. A. (1996). Adults with learning disabilities: Research questions and methodological issues in planning a research agenda for 2000 and beyond. The Canadian Journal of Special Education, 11(2), 33-54.
- Vogel, S.A., & Adelman, P.R. (1995). The success of college students with learning disabilities: Factors related to educational attainments. Reprinted with permission in The SLD Bulletin of New Zealand.
- Vogel, S. A., & Reder, S. (1995). Learning disabilities and literacy symposium-1995. LDA Newsbrief, 30(6), 3-5.

- Adelman, P. B., & Vogel, S. A. (1993). Issues in the employment of adults with learning disabilities. Learning Disability Quarterly, 16(3), 219-232.
- Spekman, N. J., Herman, K. L., & Vogel, S. A. (1993). Risk and resilience in individuals with learning disabilities: A challenge to the field. Learning Disabilities Research and Practice, 8(1), 59-65.
- Vogel, S. A., Hruby, P. J., & Adelman, P. B. (1993). Educational and psychological factors in successful and unsuccessful college students with learning disabilities. Learning Disabilities Research and Practice, 8(1), 35-43.
- Vogel, S. A. (1993). Introduction to special issue. Learning Disability Quarterly, 16(3), 158-160.
- Vogel, S. A. (1993). Foreword. In P. Gerber & H. Reiff (Eds.), Learning disabilities in adulthood: Persisting problems and evolving issues. Stoneham, MA: Andover Medical Publisher.
- Vogel, S. A., & Forness, S. (1992). Social functioning in adults with learning disabilities. School Psychology Review, 21(3), 374-385.
- Vogel, S. A., & Adelman, P. B. (1992). The success of college students with learning disabilities: Factors related to educational attainment. Journal of Learning Disabilities, 25(7), 430-441.
- Vogel, S. A. (1991). Foreword. In C. L. Dalke (Ed.), Support Programs in Higher Education for Students with Disabilities (pp. ix). Gaithersburg, MD: Aspen Publishers, Inc.
- Mather, N., Vogel, S. A., Spodak, R. B., & McGrew, K. S. (1991). Use of the Woodcock-Johnson—Revised writing tests with students with learning disabilities. Journal of Psychoeducational Assessment, 9, 296-307.
- Vogel, S. A., & Adelman, P. (1990). Extrinsic and intrinsic factors in graduation and academic failure among LD college students. Annals of Dyslexia (Orton Dyslexia Society), 40, 119-137.
- Kavale, K., Swanson, L., & Vogel, S. A. (1990). The multiplicity of research in learning disabilities. Learning Disabilities Research, 5(2), 69-71.
- Adelman, P. B., & Vogel, S. A. (1990). College graduates with learning disabilities—Employment attainment and career patterns. Learning Disability Quarterly, 13(3), 154-166.
- Vogel, S. A. (1990). Writing skills instruction and the learning disabled community college student: Research and practice. In D. Perin (Ed.), Proceedings from the conference on writing skills and learning disabilities in community college students (pp. 49-53). New

York: Center for Advanced Study in Education, The Graduate School and University Center of the City University of New York.

- Vogel, S. A. (1990). Gender differences in intelligence, language, visual-motor abilities, and academic achievement in students with learning disabilities: A review of the literature. Journal of Learning Disabilities, 23(1), 44-52.
- Vogel, S. A. (1989). Adults with language learning disabilities: Definition, diagnosis, and determination of eligibility for postsecondary and vocational rehabilitation services. Rehabilitation Education, 3, 77-90.
- Vogel, S. A. (1988). Creating safety nets in residential settings. Journal of Postsecondary Education and Disability, 6(3), 3-6.
- Vogel, S. A., & Konrad, D. (1988). Characteristic written expressive language deficits of the learning disabled: Some general and specific intervention strategies. Journal of Reading, Writing, and Learning Disabilities International, 4, 88-99.
- Vogel, S. A., & Walsh, P. C. (1987). Gender differences in cognitive abilities in learning disabled females and males. In Annals of Dyslexia (Vol. 37, pp. 142-165). Orton Dyslexia Society.
- Vogel, S. A. (1986). Levels and patterns of intellectual functioning among LD college students: Clinical and educational implications. Journal of Learning Disabilities, 19(2), 71-79.
- Vogel, S. A. (1985). Comments on "Are commonly used predictors of college success applicable to the learning disabled?" Thalamus, 5(1), 62-74.
- Vogel, S. A. (1983). A qualitative analysis of performance on a measure of morphology in learning disabled and achieving children. Journal of Learning Disabilities, 16, 416-420.
- Vogel, S. A. (1982). On developing LD college programs. Journal of Learning Disabilities, 15, 518-528.
- Vogel, S. A., & Adelman, P. (1981). College and university programs designed for learning disabled adults. Quarterly, 30(1), 12-18.
- Vogel, S. A. (1978). Review of Language disabilities in children and adolescents by Elizabeth W. Wiig and Eleanor Semel. Journal of Learning Disabilities, 10, 62-64.
- Vogel, S. A. (1977). Morphological ability in good and poor readers. Journal of Learning Disabilities, 10, 35-43.
- Vogel, S. A. (1976). Vogel sentence repetition test. In O. Johnson (Ed.), Tests and measurements in child development: A handbook. San Francisco: Jossey-Bass

Vogel, S. A., & McGrady, H. J. (1975). Recognition of melody pattern in good and poor readers. Elementary English, 52, 414-418.

Vogel, S. A. (1974). Syntactic abilities in normal and dyslexic children. Journal of Learning Disabilities, 7(27), 103-109.

Handbooks

Vogel, S. A. (2001). Postsecondary decision-making for students with learning disabilities (2nd ed.). (Available from LDA Bookstore, 4156 Library Road, Pittsburgh, PA 15234.)

Vogel, S. A. (2005). College students with learning disabilities: A handbook for college students, admissions officers, faculty, and administrators (8th ed.). (Available from LDA Bookstore, 4156 Library Road, Pittsburgh, PA 15234.)

Professional Affiliations

International Academy for Research in Learning Disabilities

Learning Disabilities Association

Council for Exceptional Children (CEC)

Division for Learning Disabilities (DLD)

The International Dyslexia Association

Association on Higher Education and Disabilities (AHEAD)

AERA—Special Interest Group: Special Education Research SIG and Adult Literacy

Council for Learning Disabilities (CLD)

Elected Positions

President, International Academy for Research in Learning Disabilities, 12/98 - 12/2002.

Vice President and President-elect, International Academy for Research in Learning Disabilities, 12/94-12/98.

Vice President and Chair, Membership Committee for Fellows of International Academy for Research in Learning Disabilities, 1988-1994.

Member, Board of Directors, The Orton Dyslexia Society, 1985-1991.

Fellow, International Academy for Research in Learning Disabilities, 1984-present.

Member, International Study Group on Special Education Needs, 1982-present.

Member, The Executive Board of the Fund for the Perceptually Handicapped, 1975-1976.

Member, The Executive Council of the Harvard Graduate School of Education, 1974-1979.

Appointed Positions

Founding Editor, Learning Disabilities Focus (Now called Learning Disabilities Research and Practice). Official journal of the Division for Learning Disabilities of the Council for Exceptional Children, 1985-1991.

Consulting Editor, Learning Disabilities: A Multidisciplinary Journal, 1997-present.

Consulting Editor, Learning Disabilities Research and Practice, 1993-1995.

Member, Professional Board of Consulting Editors, The Jewish Special Educator, 1996-1998.

Field Reviewer, Exceptional Children, 1996-.

Reviewer, Journal of National Association for Adults with Special Learning Needs, 1993-2000.

Member, Editorial Board, Journal of Postsecondary Education and Disability, 1993-1995.

Member, Editorial Review Board, Journal of Developmental Education, 1990-1998.

Consulting Editor, Learning Disability Quarterly, 1989-1995

Associate Editor, Annals of Dyslexia, 1988-present.

Member, Editorial Review Board, Journal of Learning Disabilities, 1977-present.

Member, Editorial Board, The Learning Assistance Review, 2000-present.

LD Expert: Blue Ribbon Panel, Oregon State Board of Education, Oregon v. ASK, 1999-2000.

Conference Convener and Co-Chair, Program Committee, International Conference on Adults with Learning Disabilities in Higher Education, Beit Berl College, Israel. July 7-9, 1998.

Member, Advisory Board, Association of Educational Therapists, 1998-present.

Member, Executive Committee, Fourth World Congress on Dyslexia, 1997.

Member, Scientific Committee, Fourth World Congress on Dyslexia, 1997.

Member, Advisory Board, The Illinois Branch of the Orton Dyslexia Society, 1996-1999.

Member, National Program Planning Committee of the Learning Disabilities Association, 1993 conference.

Member, National Institute for Literacy Advisory Board, 1992-1995.

Member, Northern Illinois University President's Commission on Persons with Disabilities, 1992-1995.

Member, Research Committee of the Rebus Institute, 1992-1998

Member, Admissions Issues Task Force of the LD Special Interest Group of the Association on Higher Education and Disability, 1991-1992.

Member, LD Documentation Task Force of the LD Special Interest Group of the Association on Higher Education and Disability, 1991-1992.

Chairperson, Screening Search Committee for Director of the National Institute for Literacy, 1993.

Member, The President's Committee on Employment of People with Disabilities, Planning Committee for "Pathways to Employment for People with Learning Disabilities Conference," 1989-1990.

Member, Special Needs Committee, Board of Jewish Education of Greater Washington, 1988-1989.

Member, Program Committee of the Orton Dyslexia Society, 1988-19991
Coordinator, "College Night," International ACLD Conference, San Antonio, TX, February, 1987.

Member, Congress Committee of the Third World Congress on Dyslexia, Crete, Greece, June, 1987.

Chairperson, Annual Dissertation Award Committee of the Orton Dyslexia Society, 1987-1989.

Member, Annual Dissertation Award Committee of the Orton Dyslexia Society, 1989-present.

Member, HEATH Resource Center Advisory Board, 1987-1990.

Chairperson, Ad Hoc Committee on College Affiliates of the Orton Dyslexia Society, 1986-1989.

Vice President & Chair, Fellow Membership Committee, International Academy for Research in Learning Disabilities, 1988-1994.

Member, Publications Committee of the Division for Learning Disabilities of the Council for Exceptional Children, January, 1986-1991.

Member, Research Committee of the Orton Dyslexia Society, 1986-present.

Member, National Advisory Team of the Human Resources Center LD Community College Project, February, 1985-1989.

Member, Advisory Council Secondary/Postsecondary Concentration Program, University of Illinois-Chicago, 1985-1987.

Member, Council of Advisors for the Illinois Branch of the Orton Dyslexia Society, 1985-1987.

Member, Research Committee of the Division for Learning Disabilities of the Council for Exceptional Children, October, 1984-1991.

Member, Program Committee of the 19th International Conference of the Association for Children and Adults with Learning Disabilities, 1982.

Member, Reception Committee of the Harvard Graduate School of Education Alumni Reception, American Congress, Chicago, December 5, 1981.

Member, Higher Education Advisory Committee on Special Education to Illinois State Board of Education, Subcommittee on Learning Disabilities: Severity Levels, 1981-1982.

Member, Program Committee of the 15th International Conference of the Association for Children with Learning Disabilities, 1978.

Member, State of Illinois Higher Education Advisory Committee on Special Education, 1977-1984.

Chairperson, Planning Committee for Mid-West Harvard Graduate School of Education Alumni Dinner, 1976, 1977, and 1978.

Member, Illinois Office of Education Evaluation Team to Eastern Illinois University on the occasion of submitting their 10th Year Report, December, 1976.

Selected List of Presentations

- The 26th Annual Conference of the Association of Educational Therapists, Las Vegas, NV, October 23, 2004. Keynote Speaker. “Promoting Success from Elementary School through College and Beyond”
- The 26th Annual Conference of the Association of Educational Therapists, Las Vegas, NV, October 23, 2004. Invited Speaker. “Individual Transition Planning: Elementary School through College and Beyond”
- The 28th Conference of the International Academy for Research in Learning Disabilities, Ann Arbor, MI, July 17, 2004. Symposium Speaker. “Enhancing Success for Students with Disabilities in Higher Education: Outcomes and Next Steps”
- Learning Disabilities Association of America, 40th Annual International Conference, Chicago IL, February 27, 2003. “Enhancing Success for Students with Disabilities in Higher Education: What Has Been Accomplished to Date”
- International Conference, Multilingual and Cross Cultural Perspectives on Dyslexia, Washington, D.C., June 27-29, 2002. “International Perspectives on Adults with Self-Reported Learning Disabilities/Dyslexia (SRLD): Findings and Implications from the International Adult Literacy Survey (IALS)”
- The 26th Conference of the International Academy for Research in Learning Disabilities, Washington, D.C., June 30-July 1, 2002. Planned and convened Symposium: “The findings and Implications of the Results of the International Adult Literacy Survey in English-speaking and Nordic Countries,” Presented paper: “How do Adults with Self-reported Learning Disabilities Understand their Learning Disabilities,” Invited to deliver the Cruickshank Memorial Lecture
- The International Dyslexia Association, 53rd Annual Conference, Atlanta, Georgia, November 13-16, 2002. “Alternate Assessment in the Context of High Stakes Testing,” Symposium organizer and presenter. “High Stakes Testing: Challenges, Victories, and Best Practice.”
- Annual Even Start Conference, October 22, 2001. San Diego, CA, Invited Speaker “Implications of Longitudinal Research on Adults with Learning Disabilities across the Lifespan: What Have We Learned?”
- International Dyslexia Association, 52nd Annual Conference, Albuquerque, NM, October 26, 2001. “Faculty Attitude toward Students with Learning Disabilities in Three Contrasting Colleges: A Flagship University, A Medical College, and a College of Pharmacy”
- The International Dyslexia Association, 53rd Annual Conference, Atlanta, Georgia, November 13-16, 2001. “Alternate Assessment in the context of High Stakes Testing”

European Congress on Learning Disabilities Conference in conjunction with the Dutch and Flemish Congress on Dyslexia, Antwerp, Belgium, June 26-30, 2001. Keynote Address "Long-term Outcomes for Adults with Learning Disabilities"

The International Academy for Research in Learning Disabilities 25th Anniversary Conference, Antwerp, Belgium, June 17-29, 2001. "The International Adult Literacy Survey: What Have We Learned?"

British Dyslexia Association, York, England, April 22, 2001. Symposium: "The International Adult Literacy Survey in Five English-speaking Countries"

The Cove School Annual Conference, Chicago, IL December 12, 2000. "Adults with Learning Disabilities 15 Years after Exiting College: How Do They Fare?"

International Dyslexia Association, 51st Annual Conference, Washington, DC, November 8-11, 2000. The Magnitude and Complexity of Dyslexia from an International Perspectives

International Academy for Research in Learning Disabilities Conference, Vancouver, British Columbia, July 12-15, 2000. "Preliminary Report on a New Initiative to Conduct Cross-national Comparative Research"

International Dyslexia Association, 50th Annual Conference, Chicago, IL, November 4-6, 1999. Convener and Moderator, Symposium, International Perspectives on Dyslexia.

International Dyslexia Association, 50th Annual Conference, Chicago, IL, November 4-6 1999. "Life Style Issues in Adults with Learning Disabilities"

International Academy for Research in Learning Disabilities Annual Conference, Williamsburg, VA, October 9, 1999. "Overview of New Initiative: International Perspectives on Reading Disabilities/Dyslexia"

Midwest Writing and Learning Centers Conference, Springfield, Missouri, October 30, 1999. "A Workshop on Writing Problems of Adolescents and Young Adults with Learning Disabilities" Invited

Learning Disabilities Association of America, Atlanta, February 25, 1999. "Quality of Life for Adults with Learning Disabilities"

International Dyslexia Association, 49th Annual Conference, San Francisco, November 3-5, 1998.

Convener and Presenter, Preconference Symposium, Outcomes Research: Adults with Learning Disabilities

International Academy for Research in Learning Disabilities, University of Padova, Italy, September 4-6, 1998. "Teachers with Learning Disabilities: How Do They Fare?"

International Conference on Adults with Learning Disabilities in Higher Education, Beit Berl College, Israel, July 6-9, 1998.

Conference Convener, Program Chair, and Presenter Plenary Session "A 15-Year Follow-up Study on Adults with Learning Disabilities" and "Faculty Attitude toward Students with Learning Disabilities: A Cross-cultural Study"

Harper Community College, Learning Disabilities Symposium "Working Together to Build a Better Tomorrow" April 22, 1998. "Faculty Perceptions and Attitudes" Invited Speaker.

The 1998 Annual Convention of the Council for Exceptional Children, Minneapolis, MN, April 10, 1998. "Teachers with Learning Disabilities: Triumphs and Challenges"

International Dyslexia Association, 48th Annual Conference, Minneapolis, MN, November 12-15, 1997. "Adults with Learning Disabilities: A Fifteen-Year Longitudinal Study"

Fourth World Congress on Dyslexia, Macedonia, Greece, September 22-26, 1997.
"Adults with Self-reported Learning Disabilities Across the Life Span"
September 23, 1997. Invited.

International Academy for Research in Learning Disabilities Annual Conference, Macedonia, Greece, Sept. 22, 1997. "Preliminary Findings from a 15-Year Longitudinal Study: What Have We Learned?" Invited Speaker

Tel Hai College Conference on Adults with Learning Disabilities, Tel Hai, Israel, July 28, 1997.
"Support Service Centers and Students with Learning Disabilities in Higher Education"
Keynote Speaker

Guest Lecturer/Visiting Professor, Tel Hai College, Israel, July 24, 1997.

Visiting Professor, Beit Berl College, Israel. Course on Postsecondary Support Services for Students with Learning Disabilities, July 24, 1997.

Invitational Conference, Home of the U.S. Ambassador to Israel, Herzliya, Israel, August 7, 1997. "Section 504 of the Rehabilitation Act of 1973 and Students with Disabilities in Higher Education" Keynote Speaker

Rebus Institute Annual Conference, Burlingame, CA, September 12-14, 1997. "What Everyone Needs to Know about Conducting Telephone Interviews, But Didn't Know to Ask" Invited Speaker
"How to Conduct a Follow-up Study: Avoiding The Potholes" Invited Speaker
"The Impact of LD/ADD on Employment: What Have We Learned?" Closing Keynote Speaker

AHEAD Conference, Boston, MA, July 17, 1997. "Faculty Attitude toward Students with Disabilities in Higher Education"

LDA International Conference, Chicago, IL, February 19-21, 1997. "Students with Learning Disabilities in Higher Education: Faculty Attitudes, Needs, and willingness to Provide Accommodations", February 19, 1997. "Employment Attainments and Career Paths of Adults with Learning Disabilities and Their Non-disabled Peers", February 20, 1997. "Panelist: Postsecondary Options Day at LDA", February 21, 1997. Invited Speaker

David Yelin Teachers College, Jerusalem, Israel, June 19, 1996. "Postsecondary Services for Students with Learning Disabilities in Higher Education" Invited Speaker

Kaye Teachers College, Be'er Sheva, Israel, June 12, 1996. "Accommodations for Adults with Learning Disabilities in Higher Education" Invited Speaker

MOFET Institute for Teacher Trainers, Tel Aviv, Israel, May 28, 1996. Day-long Conference on the Preparation of Students with Learning Disabilities to Be Teachers, May 28, 1996. "Should Individuals with Learning Disabilities be Teachers?" Invited Speaker

MOFET Institute for Teacher Trainers, Tel Aviv, Israel, May 22, 1996. "All-day Workshop on Language Problems and Strategies for Teaching Adolescents with Learning Disabilities" Invited Speaker

LDA International Conference, Dallas, TX, March 7, 1996. "Should We Screen Adults with Suspected Learning Disabilities." Invited Panelist: "Postsecondary Options Night." Support Programs in Four-Year Institutions"

The National Association of Adults with Special Needs national conference, Chicago, IL, October 12-15, 1995. "What Do We Know and What Do We Need to Know about Adults with Learning Disabilities?"

The International Conference of The Council for Learning Disabilities, Chicago, IL, October 26, 1995. "LD Support Services, Policies, and Procedures in Postsecondary Institutions: A National Overview."

The Orton Dyslexia Society, 45th Annual Conference, Houston, TX, November 4, 1995. "Accommodating Adults with Learning Disabilities in Employment."

The National Association of Developmental Education National Conference, Chicago, IL, October 12-15, 1995. "What Do We Know and What Do We Need to Know about Adults with Learning Disabilities?"

Illinois Orton Dyslexia Society Conference. Oak Brook, IL, October 8, 1995. "The Americans with Disabilities Act (ADA) and Learning Disabilities in Employment" Invited Speaker

The Annual Conference of the International Academy for Research in Learning Disabilities. Phoenix, AZ, June 23, 1995. "Adults with Learning Disabilities: A Research Agenda for 2000 and Beyond."

Connecticut's Annual Early Intervention/Early Childhood Conference, Middletown, CT, April 3-4, 1995. Invited Speaker. "Learning Disabilities: An Overview of an Intergenerational Phenomenon." Keynote Speaker. "Learning Disabilities: Early Indicators of LD and Intervention Strategies." "Parents and Children with Learning Disabilities: Creating a Nurturing Home Environment."

LDA International Conference, Orlando, FL, March 1-4, 1995. "National Overview of the Impact of Learning Disabilities on Literacy, Educational Attainments, Employment, and Income Level." Invited Panelist: "Postsecondary Options Night. Convocation speaker at North Central College, Naperville, IL

BOLD student organization, Northern Illinois University, DeKalb, IL, November 9, 1994. "The Impact of Learning Disabilities in Employment."

The Rebus Institute: The First International Conference on Adults with Learning Disabilities and Attention Deficit Disorders. Burlingame, CA, October 28, 1994. "Literacy and Learning Disabilities" Invited Speaker

Kennedy Krieger Institute, The Johns Hopkins University, Baltimore, MD, October 28-29, 1994. "Literacy and the Adult with Learning Disabilities: Transition to the World of Work" Invited Speaker

Ninth Annual Conference of the Midwest College Learning Center Association, Minneapolis, MN, October 6-8, 1994. "Supporting College Students with Learning Disabilities" Invited Speaker

Panel on Labor: Learning Disabilities and Employment: Advancing Knowledge and Practice among LD Teachers, Literacy Providers, Policy Makers, and Researchers. Washington, DC, September 20, 1994. "The Summit on Learning Disabilities: A National Responsibility" Invited Speaker

Association of Higher Education and Disability Conference, Columbus, OH, July 28, 1994. "Through the Looking Glass: LD Support Services, Policies, and Procedures in Postsecondary Institutions of LD SIG Members as Compared to a National Sample."

Third Annual National Conference on Family Literacy, Louisville, KY, May 1-3, 1994. "Strengthening the Foundation: Family Literacy and Learning Disabilities" Invited Speaker

Council for Exceptional Children, Denver, CO, April 6-10, 1994. "Postsecondary Students with Learning Disabilities: National Practices, Policies, and Procedures."

International Conference of Learning Disabilities Association of America, Washington, DC, March 16-19, 1994. "Literacy and Learning Disabilities: What the National Adult Literacy Survey Tells Us?" March 16, 1994. Panel presentation: An Overview of

Postsecondary Models. March 17, 1994. "LD Postsecondary Support Services: The State of Practice." March 18, 1994.

Mississippi Special Education Conference, Jackson, MI, March 1, 1994. "Dyslexia: Causation, Characteristics, Identification, and Intervention." Invited speaker.

Second International Conference Promoting Excellence and Expanding Opportunities in Jewish Special Education, Tel Aviv, Israel, December 26-29, 1993. "Children with Learning Disabilities and Jewish Education." Invited Speaker

The Second Annual Basic Skills for Adult Learners Conference, Bellevue, WA, November 10-12, 1993. "Adults with Learning Disabilities: What does it mean and does it make a difference?" Keynote Speaker. "The Impact of Learning Disabilities and Intervention Strategies in the Workplace, Educational Settings, and Life Functioning." Invited Speaker.

The Orton Dyslexia Society, 44th Annual Conference, New Orleans, LA, November 6, 1993. "1993 Initiatives and Priorities in Literacy and Learning Disabilities."

International Academy for Research in Learning Disabilities, Boston, MA, October 7-8, 1993. "Admissions Procedures, Eligibility Criteria, Enrollment Patterns, and LD Support Services for Postsecondary Students with Learning Disabilities: A National Overview"

The Fourth New England Joint Conference on Specific Learning Disabilities, Boston, MA, October 2, 1993. "Postsecondary Decision-making for Students/Adults with Learning Disabilities"

Association on Higher Education and Disability Conference, Baltimore, MD, July 21-24, 1993. "National Survey on LD Service Among LD SIG Members"

Council for Exceptional Children, Annual Convention, San Antonio, TX, April 5-9, 1993. "Educational and Psychological Factors in Successful and Unsuccessful College Students with Learning Disabilities"

Learning Disabilities Association of America, International Conference, San Francisco, CA, February 24-27, 1993. Invited panelist: "Postsecondary Options Night"
Speaker: "A Curriculum for Success: What Parents and Teachers Can Do"
Symposium convener, moderator, and speaker: "Literacy and Learning Disabilities: An Agenda for the 90s" Moderator: "Strategies for Success: Effective Approaches in Providing Support in a Variety of Higher Education Settings"

Partnerships for Literacy Conference X, Chicago, IL, February 5, 1993. "National Institute for Literacy: Goals, Initiatives, and Future Directions" Adult

Education Service Center of Northern Illinois Fall Conference, Rosemont, IL, October 15-16, 1992. Invited Speaker "Adults with Learning Disabilities: Characteristics, Identification, and Strategies"

The Illinois Branch of The Orton Dyslexia Society, 6th Annual Fall Conference, Oak Brook, IL, October 16-17, 1992. Invited Speaker "Gender Differences in LD and Non-LD Male and Female College Students"

AHSSPPE/AHEAD Conference, Long Beach, CA, July 22-25, 1992. "National Survey on LD Support Services: The State of Practice"

International LDA Conference, Atlanta, GA, March 4-7, 1992. "College Students with Learning Disabilities: Report of a Longitudinal Study"

First Conference on Learning Disabilities at the College Level, University of Colorado, Boulder, CO, June 12-13, 1992. Invited Speaker "Predictors of Success for Learning Disabled Postsecondary Students" Keynote Speaker "Critical Issues Related to Programming for Learning Disabled Postsecondary Students"

First Annual Phoenix Conference at Aquinas College, Grand Rapids, MI, May 16, 1992. Keynote Speaker "Bridges for LD Students: From High School to College"

International Academy for Research in Learning Disabilities, Amsterdam, The Netherlands, March 17, 1992. Invited Speaker "Gender Differences in Adults with Learning Disabilities"

The Orton Dyslexia Society, 42nd Annual Conference, Portland, Oregon, November 6-9, 1991. Invited Speaker "Gender Differences in LD and non-LD College Students"

Investing in Ability Week, University of Michigan, Ann Arbor, MI, October 10, 1991. Invited Speaker "Gifted Students with Learning Disabilities at Highly Selective Universities"

Conference on Literacy and Adults with Severe Learning Disabilities, Albert Einstein College of Medicine, Yeshiva University, New York, NY, October 2-4, 1991. Invited Speaker "Identification and Assessment of LD Adults in Basic Education Programs and Vocational Rehabilitation"

International Study Group on Individuals with Special Needs, San Francisco, August 13, 1991. Invited Speaker "Educational Attainments of Learning Disabled and non-LD College Students: A Ten-year Follow-up Study"

International Conference, Missillac, France, August 27-30, 1991. Moderator & Invited Speaker "Risk and Resilience in Individuals with Learning Disabilities: An International Focus on Intervention Approaches and Research"

Learning Disabilities Association of America, Postsecondary Options Night, Chicago, IL, February 27-March 2, 1991. Invited Speaker: "Postsecondary Options: Counseling Techniques for Adolescents and Adults with LD" Invited Member, panel presentation: "An Overview of College Options"

Fifth Annual New York University Conference on College for Learning Disabled Students, New York, November 28, 1990. Keynote address: "Opening Doors"

Oppenheim Family Teachers Institute, Southfield, Michigan, November 18, 1990. Keynote address: "Turning On the Turned Off Kids"

41st Annual Conference, The Orton Dyslexia Society, Washington, DC, November 2, 1990. Invited Speaker "Educational Attainments of College Students with Learning Disabilities and Their Low-Achieving Peers"

CEC 68th Annual Convention, Toronto, April 23-27, 1990. "A Longitudinal Study of Successful and Unsuccessful LD and Non-LD College Students: Factors That Make a Difference"

College Students with Learning Disabilities Reviewing the 80s and Planning for the 90s, Barat College Learning Opportunities Program, Lake Forest, IL, April 7, 1990. Keynote Speaker "LD Support Services: A National Retrospective and Prospective View"

Changing Decades: Continuing Challenges, Learning Disabilities Association of America, Anaheim, CA, February 21-24, 1990. Speaker "A Postsecondary Counseling Program for College Advisors and Vocational Rehabilitation Counselors" and invited member of panel at "Postsecondary Options Night"

Edinboro University of Pennsylvania and the State System of Higher Education, Learning Disabled Students and Postsecondary Education Conference, Pittsburgh, PA, February 7, 1990. "Meeting the Needs of the LD College and University Students: What Faculty, Counselors, and Administrators Can Do" Invited Speaker

Conference on Writing Skills and Learning Disabilities in Community College Students, City University of New York Graduate School, NY, December 8, 1989. Keynote speaker "Writing Skills Instruction and the Learning Disabled Community College Student: Research and Practice"

The Orton Dyslexia Society 40th Annual Conference, Shaping the Future, Dallas, TX, November 29-December 2, 1989. Invited Speaker "Educational and Career Attainments of LD College Students: An Eight Year Follow-up Study"

RSA Region-IV LD Training Project Conference, Birmingham, AL, November 14-16, 1989. Invited Trainer "Making Postsecondary Options Work for Clients with Learning Disabilities"

The Harvard Graduate School of Education and Institute for Learning and Development Fifth Annual Conference, Harvard University, Cambridge, MA, November 10, 1989. Keynote Speaker "Learning Disabilities in College Students"

International Academy on Research in Learning Disabilities Rector of the Charles University, Symposium on Research in Learning Disabilities, Prague, Czechoslovakia, October 1-6, 1989. "Learning Disabled Adults: Characteristics of Successful and Unsuccessful LD Students"

The University of Michigan 1989 Joint Conference on Learning Disabilities, June 1-3, 1989. Invited Speaker and Symposium Convener "LD Adults in College and Beyond: Quantitative and Qualitative Research"

New York Orton Conference, New York, NY, March 16, 1989. Invited Speaker "A National Overview of Learning Disability Support Services in Postsecondary Settings"

Phoenix Conference, Cincinnati, OH, March 4, 1989. Keynote Speaker "Meeting the Needs of LD University Students: What Faculty/Administrators and Students Can Do"

Prince George County Association for Children with Learning Disabilities, New Carrollton, MD, December 14, 1988. Invited Speaker "Life After High School"

Ochsner Clinic Child Development Center's 8th Annual Continuing Medical Education Course, New Orleans, LA, December 2, 1988. Faculty "Language Learning Disorders in Adolescents and Young Adults" Invited Speaker

DLD Symposium Issues in Intervention Research, Purdue University, November 16, 1988. Invited Speaker "Theoretical and Methodological Issues in Intervention Effectiveness Research at the Postsecondary Level"

Orton Dyslexia Society 39th Annual Conference, Tampa, FL, November 10, 1988. Invited Speaker "A College Service Provider's Perspective on Transition Needs of LD Adolescents"

P'TACH CAJE Conference, Boston, MA, November 6, 1988. Invited Speaker "LD Children in the Day School: Characteristics and Intervention Strategies"

Ohio Association for Developmental Education 5th Annual Conference, Columbus, OH, October 27, 1988. Invited Speaker "Meeting the Needs of LD College Students: What Faculty, Service Providers, Administrators, and Students Themselves Can Do"

Handicap Awareness Day, Naval Surface Weapons Center, Silver Spring, MD, & Dahlgren, VA, October 21, 1988. Invited Speaker "Learning Disabilities: At Home, School, and At Work"

IARLD 1988 Conference, Washington, DC, October 14, 1988. Invited Speaker "Components of a Transition Model Program: From High School to Postsecondary Settings"

The 2nd International Conference of Neurological Dysfunction, Stockholm, Sweden, September 30, 1988. Invited Speaker "Alternative Approaches to Treatment of Learning Disabilities in Adults: Remediation, Compensation, and Accommodation"

AHSSPPE '88 National Conference, New Orleans, LA, July 21, 1988. Invited Speaker "Looking Back: High School Preparation and Performance of Learning Disabled Students"

The Orton Dyslexia Society Carolinas Branch 12th Annual Spring Conference, Columbia, SC, April 30, 1988. Keynote Speaker "Topics of Concern and Activities in a Transition Curriculum for LD Adolescents"

SUNY New Paltz Conference, New Paltz, NY, April 8, 1988. Keynote Speaker "Characteristics of LD College Writers"

The Council for Exceptional Children 66th Annual Convention, Washington, DC, March 31, 1988. Invited Speaker and Session Leader "Intellectual Abilities of Learning Disabled Male and Female College Students"

P'TACH 1st National Conference on Jewish Children & Young Adults with LD, New York, NY, March 14, 1988. Keynote Speaker "LD Children in the Day School: Characteristics and Intervention Strategies"

National Association for Developmental Education 12th Annual Conference, Orlando, FL, March 9, 1988. Invited Speaker "Learning Disabled College Student: Current Definitions, Identification, and Accommodations"

The New York Branch of the Orton Dyslexia Society 12th Annual Conference, New York, NY, March 28, 1988. Invited Speaker "Problems of LD College Students and Programs to Meet Their Needs"

TRI-Services National Institute of Dyslexia Professional Conference, Washington, DC, January 29, 1988. Invited Speaker "Some Special Considerations in the Development of Models for Diagnosis of LD Adults"

Handicap Awareness Day, Naval Research Lab, Washington, DC, December 9, 1987. Keynote Speaker "Learning Disabilities at Home, School, and at Work"

- SUNY Farmingdale Regional Conference, Farmingdale, NY, November 13, 1987. Keynote Speaker "Characteristics of the LD College Student: A Verbal Portrait"
- Orton Dyslexia Society Thirty-Eighth Annual Conference, San Francisco, CA, November 4-7, 1987. Invited Speaker "College Programming: The Continuum of Services Concept"
- Twentieth Anniversary Celebration and Annual Parent Weekend, Pine Ridge School, Williston, VT, October 30, 1987. Invited Speaker "Looking Back: Transition Needs of LD Adolescents"
- Harvard Dyslexia Awareness Group, Harvard University, Cambridge, MA, October 30, 1987. Invited Speaker "Residual Problems of Adults with LD in Academic Settings"
- Illinois Branch of the Orton Dyslexia Society Fall Conference, Oak Brook, IL, October 16-17, 1987. Invited Speaker "Levels and Patterns of Intellectual and Cognitive Abilities in LD Males and Females"
- AHSSPPE 1987 Conference, Tenth Annual Conference, Washington, DC, July 22-25, 1987. Invited Speaker "Learning Disabled College Students: Current Research and Applications for Program Managers"
- Third World Congress on Dyslexia, Crete, Greece, June 28-July 3, 1987. Invited Speaker and Discussant "Gender Differences in Cognitive Abilities of LD Males and Females"
- Long Island University, May 13, 1987. Keynote Speaker "Looking Back: A College Service Provider's Perspective"
- ACLD International Conference, San Antonio, TX, February 25-28, 1987. Invited Speaker "Written Expressive Language Intervention"
- Orton Dyslexia Society Thirty-Seventh Annual Conference, Philadelphia, PA, November 13-15, 1986. Invited Speaker "Gender Differences in the Learning Disabled"
- Middlesex County College Conference, June 10, 1986. Keynote Speaker "Empowering the LD College Student"
- ACLD International Conference, New York, NY, March 12-15, 1986. Invited Speaker "Getting a Degree with a Degree of LD"
- Orton Dyslexia Society Thirty-Sixth Annual Conference, November 13-16, 1985. Chicago, IL, Invited Speaker "Sex Differences in the Learning Disabled"
- Minnesota Association for Children and Adults with Learning Disabilities 17th Annual State Conference, Minneapolis, MN, November 2, 1985. Keynote Speaker "Creating Quality Post-secondary Services for the Learning Disabled"

Computers and Reading/Learning Difficulties Second Annual Midwest State Conference, Chicago, IL, October 25-26, 1985. "Teaching Sentence Combining with a Microcomputer--Grades 7-12"

Council for Learning Disabilities Seventh Annual International Conference on Learning Disabilities, New Orleans, LA, October 3-5, 1985. "The Private LD School: Is it an Appropriate Alternative?"

Mid-American Association of Educational Opportunity Program Personnel, Chicago, IL, May 24, 1985. "Guidelines for Teaching LD College Students: Institutional, Departmental, and Course-Specific Considerations"

CEC International Conference, Anaheim, CA, April 16, 1985. Moderator and Session Convener

ACLD International Conference, San Francisco, CA, February 20-23, 1985. Invited Speaker "Written Language Abilities of LD College Students and Their Non-LD Classmates"

Orton Dyslexia Society, 35th Annual Conference, Understanding Dyslexia, November 14-17, 1984. Invited Speaker "Written Language Abilities of LD and Non-LD College Writers"

Community College of Philadelphia--National Network of Learning Disabled Adults, Philadelphia, PA, November 9-10, 1984. Keynote Speaker "Differences That Make a Difference"

Illinois Branch of the Orton Dyslexia Society, Interdisciplinary Aspects of Specific Language Disability II, St. Charles, IL, October 27, 1984. Invited Speaker "Lessons to be Learned from Learning Disabled Adults"

Capital District Council on Dyslexia, Dealing with Dyslexia, Albany, NY, October 13, 1984. Invited Speaker "Successful Programming for the Learning Disabled College Student"

The Illinois Branch of the Orton Dyslexia Society and the Curtis Blake Center of American International College, Springfield, MA, Chicago, IL, April 12-13, 1984. Invited Speaker "Meeting the Needs of LD College Students: What All Colleges and Universities Can Do"

New York Branch of the Orton Dyslexia Society, Eleventh Annual Conference, New York City, March 22-24, 1984. Invited Speaker "LD Adults in Post-secondary Settings: Programming for Success"

Association for Children and Adults with Learning Disabilities, 1984 International Conference, New Orleans, LA, February 28-March 3, 1984. "Language Expansion in Oral and Written Modes"

Orton Dyslexia Society, Thirty-Fourth Annual Conference, Dyslexia Mystery and Challenge, November 11, 1983. San Diego, CA "Written Language Abilities in Learning Disabled College Students"

International Study Group on Special Educational Needs, July 18-20, 1983. Mayo Clinic, Rochester, MN, Invited Speaker "Successful Program Options for College-Bound LD Students"

Second World Congress on Dyslexia, June 27-30, 1983. Halkidiki, Greece, Invited Speaker "A Case Study Approach to the Understanding of Dyslexic Adults"

International Consortium on Dyslexia, June 23-25, 1983. Halkidiki, Greece, Invited Speaker "A Descriptive Study of Residual Problems in Dyslexic College Students"

Minnesota Consortium of Coordinators of Handicapped Student Services, First Annual Conference, University of Minnesota, April 29, 1983. Keynote Speaker "Comprehensive Services for Post-secondary Students with Learning Disabilities"

Orton Dyslexia Society, Thirty-Third Annual Conference, Dyslexia in Perspective, November 3-6, 1982. Baltimore MD "College Programming for Dyslexics"

International Study Group on Special Educational Needs: Research and Development Seminar, July 19-22, 1982. Southampton University, Southampton, England "Special Educational Needs of Learning Disabled Adults in Post-secondary Settings"

Association for Children and Adults with Learning Disabilities, 1981 International Conference, Chicago, IL, March 3-6, 1982. "Issues in the Development and Implementation of an LD College Program" "Accountability: Evaluating College LD Programs" Organizer of "College Night for LD Adolescents and Adults"

Alabama ACLD State Convention, Tuscaloosa, AL, January 22, 1982. Invited Speaker "Differences That Make a Difference in Postsecondary Programs"

Lake County Association for Children and Adults with Learning Disabilities, November 6, 1981. Keynote Speaker "Getting Them to Write and Keeping Them At It"

Crippled Children's Society of Santa Clara County and Department of Pediatrics, Stanford University, Fourth Annual Child Development Conference, October 17, 1981. Keynote Speaker "Written Language Disorders in LD Children and Adolescents: Assessment and Intervention"

Illinois Association of Education Opportunity Program Personnel, Joliet Renaissance Center, October 2, 1981. Invited Speaker "The Learning Disabled College Student: Identification and Service"

Northwestern University Conference: Learning Disabled Adults, Northwestern University, September 26, 1981. Invited Speaker "Developing and Maintaining College Programs for Students with Learning Disabilities"

1981 Learning Disabilities Conference, Manitoba ACLD, University of Winnipeg, Manitoba, Canada, May 14-15, 1981. Invited Lecturer

Association for Children and Adults with Learning Disabilities, International Annual Convention, Atlanta, GA, February 18-21, 1981. "Oral and Written Language Disorders in Learning Disabled Adults"

Council for Exceptional Children, Division for Children with Communication Disorders, 58th Annual International Convention, Philadelphia, PA, April 20-25, 1980. "Developing Language and Learning Skills in Children"

Conference on College Composition and Communication, 1980 Convention, Washington, DC, March 13-15, 1980. Consultant on Post-Convention Workshop on Advanced Uses of Holistic Scoring of Essays

Association for Children and Adults with Learning Disabilities, International Annual Convention, Milwaukee, WI, February 26-March 1, 1980. "The Making of a Teacher--1980s"

American School in London, England, In-Service Workshop, November 27, 1979. "Written Language Problems in Middle School: What Are They and What Can We Do about Them?"

Oxfordshire County Council of Education, Oxford, England, December 10, 1979. "Children with Special Needs: An American View" Invited Speaker

University of Dublin, Ireland, Trinity College, School of Remedial Linguistics, October 26, 1979.

"Characteristics and Identification of Learning Disabled Children and Adolescents" Invited Speaker

University of North Wales, Bangor, Great Britain, Dyslexia Institute, Department of Psychology, October 15, 1979. "Psychoeducational Evaluation of Children with Special Needs" Invited Speaker

Association for Children with Learning Disabilities 16th International Convention, San Francisco, CA, April, 1979. "Acquisition of Morphology in LD Children: Delay versus Deviance"

American Speech and Hearing Association International Conference, San Francisco, CA, February, 1979. "Qualitative Analysis of Morphological Ability in a Controlled Study in Normal and Dyslexic Children"

Other Professional Activities

Consultant: Disability Rights Advocates, Oakland, CA.
 Consultant: Florida Dept. of Education .
 Member: Blue Ribbon Panel, Oregon Dept. of Education
 LD Expert: Invited to be Expert on "Ask the Expert" on LD Online
 LD Expert: Invited to be Expert on "Ask the Expert" on LD Online
 Consultant: The Psychological Corporation, Austin, TX
 Consultant: Tel Hai College, Tel Hai, Israel
 Consultant: Ben Gurion University, Be'er Sheva
 Consultant: Daytona Beach Community College, Daytona Beach, FL
 Consultant: University of the Ozarks, Clarksville, AR, June
 Consultant: Center School, Chevy Chase, MD
 Consultant: Miami University of Ohio
 Consultant: Pine Ridge School
 Consultant: Gallaudet University
 Consultant: Church Farm School
 Consultant: University of Southern Maine
 Consultant: United Nations Development Program and Ministry of Health, Athens, Greece
 Consultant: Fairleigh Dickinson University
 Consultant: New York University
 Consultant: DePaul University
 Consultant: University of Nebraska-Lincoln
 Consultant: Wilmette, IL Public School District
 Consultant: Northeastern Illinois University
 Consultant: University of Illinois, Health Sciences Center
 Consultant: Illinois Consortium of Community College Coordinators of Handicapped Students Services
 Consultant: Libertyville, School District 70
 Consultant: Chicago City-Wide Colleges