Cultural Diversity in Thailand
June 8 - July 3, 2015

This study abroad program is coordinated by the Northern Illinois University Study Abroad Office (SAO), in cooperation with the NIU College of Liberal Arts and Sciences and Department of Anthropology. Cooperating overseas institutions include Prince of Songkla University, Thammasat University, and Chulalongkorn University.

PROGRAM DATES: The program will officially begin on Monday June 8, 2015 in Bangkok, Thailand, and will end on Friday, July 3, 2015. Students will be responsible for making their own air travel arrangements in order to arrive in Bangkok, Thailand on Saturday, June 6, 2015 and not any later.

PROGRAM DIRECTOR: Andrea Katalin Molnar, Professor of Anthropology in the NIU College of Liberal Arts and Sciences and 2013 Presidential Engagement Professor. Professor Molnar is a cultural anthropologist with special topical interests in religion, symbolism, Islam, social organization, political anthropology, language, and ecological anthropology, and culture change. Her area specialization is Southeast Asia, Indonesia, East Timor and Southern Thailand. She has conducted field research with the Hoga Sara, Hoga Taka, and Soa cultural groups of west central Flores and the Manggarai people of west Flores in eastern Indonesia; with the Atsabe Kemak group in East Timor (Timor Leste); with Muslim women and peace NGOs and CSOs among the Malay ethnic minority of Thailand. Professor Molnar's past research in Flores (Indonesia) focused on culture change, specifically, the effects of recent rapid agricultural and economic modernization on the indigenous belief system, land tenure, ecology and gender relations of the people. She is currently examining the socio-political effects of regional autonomy. Research in East Timor focused on Kemak social organization and cosmology. Her current research interest and long term project concerns the Kemak people's conceptions of power vis-à-vis dynamic interactions between the traditional socio-political system and the new state system. In Southern Thailand’s Pattani, Yala, Narathiwat, and Satun regions she is conducting research on Muslim women’s political engagement in civil society as well as on issue of Peace and Conflict Studies with peace CSOs. She is the author of numerous articles and two books. Molnar is also the Executive Editor for the Southeast Asian region for the journal Asian Affairs: An American Review. In 2013 she was requested as a Peace and Conflict expert by the UNDP (United Nations Development Program) to assist with PACS programs in Southern Thailand.

Professor Molnar teaches courses in general cultural anthropology, social organization, political anthropology, anthropology of religion, ritual and myth, and religion and cosmology of Southeast Asia, Muslim cultures in anthropological perspective.
Biographic information on prospective GUEST lecturers from Thai host universities is not available at the time of the application. But the following units of each participant university will be engaged in the course:

- Chulalongkorn University: Faculty of Political Science and also the Rotary foundation’s Peace and Conflict Studies
- Thammasat University: Faculty of Sociology and Anthropology, Faculty of Political Science, and Faculty of Liberal Arts
- Prince of Songkla University: Peace Studies Institute, Political Science, and Center for Conflict Studies and Cultural Diversity, and Deep South Watch

**PROGRAM OVERVIEW/OBJECTIVES:** The course focuses on cultural diversity in Thailand and on the relationship between the dominant majority and minorities of the country. The course provides students with an introduction to the culture and diversity of cultural groups in Thailand while emphasizing the existing power relations between dominant and minority groups and the practical implication of these relations in everyday life in Thailand. One component of the course examines the relationship between Thai Buddhists and Thai Muslims in the north and also in the south of Thailand. Another component emphasizes the diversity of cultures, including the diverse highland populations occupying the northern part of Thailand. The goal of the course is to provide students with an understanding of diversity and power relations between center and minorities and the practical effects of these relations on issues of development, regional administration, social organization, gender relations, and education, among others. Students would have a first-hand learning experience through lectures from the NIU professor and guest-lectures from Thai faculty along with observation and interaction with Thai students and community members. These latter aspects will be re-enforced whenever possible through partnering up NIU students with Thai students from participating partner institutions as well as through visits to cultural and historic sites, and to minority communities with the assistance of Thai partner universities. The course utilizes a political anthropology perspective while focusing on cultural issues and their historical background.

The course organization: lectures and field visits.

The proposed course provides students with knowledge about diversity issues in Thailand, with the opportunity to learn from cultural informants (both Thai lecturers and partner students) while exposing students to in-country experience. Furthermore, when possible for partnering NIU participants with Thai students, NIU students will hone their skills in inter-cultural interaction and an appreciation for diversity issues. Participation in the course could potentially enable students to continue their focus on Thai studies either at the undergraduate or graduate levels at NIU upon their return, whether in the fields of anthropology, political science, or history.
The program will visit Central Thailand in the capital of Bangkok: Thammasat and Chulalongkorn University; Southern Thailand in Hat Yai and Phuket: two campuses of Prince of Songkla University.

Thailand is a constitutional monarchy and Thai people hold their king in much reverence. Thailand has a rich history and culture. The population consists of the majority Thai-Buddhists as well as a plethora of minority groups, including a multitude of highland tribes and Muslim and Christian minorities. Theravada Buddhism still shows influences of Hinduism (Shivaism) and the practiced (that is, not doctrinal) lived-religion is also heavily seeped in traditional religious beliefs of the phiī spirit cults. For tourists, the beautiful beaches and Thai Buddhist temples are just a few of the drawing attractions.

Bangkok is the capital city and as such is the site for many historical sites and temples—among others the Royal Palace, Wat Arun, and the National Museum. “Bangkok was founded in 1782 by the first monarch of the present Chakri dynasty. It is now the country’s spiritual, cultural, diplomatic, commercial and educational hub. It covers an area of more than 1,500
square kilometres, and it is home to approximately ten million people or more than 10% of the country’s population” (http://www.tourismthailand.org/destination-guide/bangkok-10-17-1.html).

Chulalongkorn and Thammasat universities are the two oldest universities of Thailand and ranked as the top two universities of the country. “Chulalongkorn University, Thailand's first institution of higher learning, officially came into being in March, 1917” (http://chula.ac.th/chula/en/visitor/brief_en.html). A brief history can found on the just cited official website. The Rotary foundation partnered up with Chulalongkorn University to run its international Peace and Conflict Studies program—headed by NIU anthropology alumni, Jennifer Weidman. Royal Palace and National Museum are a short walking distance to Thammasat campus which is located on the side of the river Chao Praya. With a short river boat ride Wat Arun is also a short distance away from Thammasat Campus. A major tourist and shopping area, Siam Square, is a short walking distance from the campus of Chulalongkorn University.

Southern Thailand: Prince of Songkla University is the major and oldest institution in southern Thailand with several campuses distributed in the southern region, including Pattani, Surat Thani, Trang, Hat Yai and Phuket. The host campuses for the proposed course will be the Hat Yai and Phuket campuses. Hat Yai is the largest metropolitan area in Southern Thailand and is the biggest city of Songkla province. Phuket is a major tourist destination due to its internationally renowned beaches. While at the Phuket campus, students will also have the opportunity to enjoy the beaches on their free time. In terms of diversity, there is a sizable Muslim population living in the South, the majority of who belong to the Malay ethnic group—the geographic proximity of Hat Yai to Malaysia is important in this regard.

Prince of Songkla University (PSU) “aims to establish excellence in researches, to provide academic services to communities as well as to take active role in preservation of national heritage in arts and culture, especially for those belonged to southern Thailand. For over forty years of existence, since its inception in 1967, with the stated vision of becoming a leading research-intensive university in Asia with the primary role of producing very capable graduates, providing excellent academic services and actively involving in preservation of national heritage in arts and culture, Prince of Songkla University, has accomplished much of its objectives”
HIGHLIGHTS: The following is not a complete list of attractions to be visited but provides a sample of the highlights.

1. Visits to Bangkok attraction: Royal Palace, National Museum, Siam Square, Arun Temple, Ayutthya ancient capital’s ruins and temples, Foreign correspondents’ Club
2. Visit to Hat Yai mosque, Buddhist temples and Chinese temples
3. Samui: students can enjoy beaches during their free time
4. Lectures of leading scholars on diversity and peace and conflict issues in Thailand at all the Thai partner institutions; including taking part in the sessions of the Rotary Peace and Conflict studies program

PROGRAM AUDIENCE: Space is limited and qualified applicants will be accepted on a first-come-first-serve basis. The program is open to ALL students interested in Thailand, including non-traditional students, students-at-large, and professionals. Honors Students are especially welcome. However, the course would be of special interest to students from art history, political science, history, anthropology, journalism and to those focusing on Southeast Asian Studies and would contribute the most to the overall academic training of students from these disciplines. There is a preference for students who can show personal maturity and can take personal responsibility for their conduct, given that participating students are de-facto “ambassadors” for their country and university. Therefore, an appreciation for diversity and cultural tolerance are expected from participating students; especially since NIU participants will be partnered with students from Thai partner institutions. There also will be different course requirements for undergraduates versus graduate students.

INSTRUCTION METHOD: The sessions may include lectures by program faculty leader (Andrea K. Molnar), lectures and seminars by Thai faculty at partner institutions’ participating units, seminar discussions jointly with Thai student partners, topic related visits of cultural attractions, and question and answer sessions after all seminars and panel discussions. A one hour debriefing session will be held daily by program faculty leader. Sessions are normally held on campus of Thai partner institutions. Participating students will be required to keep a daily journal of what has been learned from instructional and field experiences and this journal is part of the grading process. In addition, graduate students will have to provide a formal paper on diversity issues in Thailand as it directly relates to their own thesis and graduate program interests. Course requirement for undergraduate students: active participation in daily debriefing session [30% of final grade], daily journal entries on material learned [40% of final grade], weekly summary assessment (1 single spaced page) about key concepts and issues learned [10% of final grade]; a brief (5 page, single spaced) essay on a topic that was focal in a seminar presentation and that the student discussed with their Thai student partner and demonstrably integrated with the overall course material on larger issues of diversity and dynamic relations between dominant and minority groups [20% of final grade]. Course requirement for graduate students: active participation in daily debriefing session [20% of final grade], daily journal entries on material learned [35% of final grade], weekly summary assessment (1 single spaced page) about key concepts and issues learned [10% of final grade]; a 15 page, critical and analytical paper on a topic that was focal in a seminar presentation and that the student discussed with their Thai student partner and demonstrably integrated with the overall course material on
larger issues of diversity and dynamic relations between dominant and minority groups and supplemented by published academic sources [30% of final grade]; weekly one hour individual discussion meetings with program faculty leader concerning planned paper topic [5% of final grade]—this is a formal advising session for graduate students.

**PROGRAM ACADEMIC CREDIT:** For satisfactory participation in the program, participants will receive 6 semester hours of undergraduate or graduate credit in one of the following NIU courses.

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<th>UNDERGRADUATE CREDIT:</th>
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<tr>
<td><strong>ANTH 493A</strong> Anthropology Field Study</td>
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<td><strong>Thailand: Cultural Diversity and Minority Relations</strong></td>
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**Prerequisite:** Consent of Professor
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**Prerequisite:** Consent of professor

HONORS CREDIT: Qualified undergraduate students may also elect to receive Honors credit for any course(s). For more information please contact the University Honors Office.

APPLICATION AND ADMISSION PROCEDURES: The program is open to undergraduate and graduate level students who meet the NIU general admission requirements, and who are interested in Thailand: cultural diversity and minority relations. Currently enrolled students must meet College of Liberal Arts and Sciences course GPA requirements. Graduate level students must also meet NIU Graduate School admission, course and GPA requirements.

Students must be in good academic and disciplinary standing at the time of application. Students who are on academic or disciplinary probation are not eligible to participate in study abroad programs. **Applicants must participate in the entire program and satisfy NIU undergraduate or graduate admission and course requirements.**

Students cannot have any encumbrances against their NIU records. Any encumbrances placed on a student’s records by NIU (i.e., the Graduate School, Undergraduate Admissions, Bursar’s Office, Accounts Receivable, Registration and Records, Health Services, Parking Services, etc.) must be cleared before a student is granted admission to a study abroad program.
Undergraduate Students: For undergraduate students to be admitted to the program, an applicant’s official transcript must be on file in the NIU Study Abroad Office. Students who are currently enrolled at NIU, or who have previously enrolled at NIU, do not need to request an official transcript; the Study Abroad Office will make this request on behalf of the applicant. Students who want to participate in the program and earn academic credit from NIU who have not previously enrolled at NIU, or who are not currently enrolled at NIU, should ask the Registrar at their institution to forward an official transcript as soon as possible to the Study Abroad Office. (Student-issued transcripts and photocopies are not acceptable.) Questions relating to the admission requirements or transcripts should be directed to the Study Abroad Office.

Graduate-Level Students: Students who desire to obtain graduate credit must either be admitted to a graduate program within the NIU Graduate School, or be admitted to the status of a "student-at-large" (SAL) within NIU’s Graduate School. For students to be admitted to the program for graduate credit, the applicant’s official transcript must be on file in the NIU SAO. Students who are currently enrolled at NIU, or who have previously enrolled at NIU, do not need to request an official transcript. However, students who will participate in the program in order to earn academic credit as an SAL (students who have not currently enrolled, nor are previously enrolled at NIU) must provide a transcript from the baccalaureate institution and from any institution at which graduate credit has been earned. This document must be provided to the SAO before a student can be admitted as an SAL to the program. (Student issued transcripts and photocopies are not acceptable.)

APPLICATION: Click Cultural Diversity in Thailand or visit the NIU Study Abroad Office website at https://niu.studioabroad.com (and search for “Thailand” or the program name to begin the online application process for this program. The online process provides guidance on requesting information, advising, or applying for the program. Please note that at the time of application, applicants will be expected to submit a signature verification form and copy of their ID to the Study Abroad Office. More detailed instructions can be found on the website or by contacting the Study Abroad Office at (815) 753-0700 or niuabroad@niu.edu.

$200 APPLICATION FEE/DEPOSIT: A $200 application fee/deposit is required of all applicants. The $200 is broken down into $100 for the non-refundable application fee and $100 for a program deposit. Both the application fee and the deposit will be applied to the total balance of the program cost. The $100 deposit is refundable only if the participant withdraws prior to the withdrawal deadline indicated on the program materials or for medical reasons verified by a physician if the withdrawal takes place after the withdrawal deadline.

The $200 application fee/deposit will be charged to NIU students’ NIU Bursar's account. (Checks and money orders cannot be accepted from NIU students.) Non-NIU students must submit a check or money order in the amount of $200. More detailed instructions can be found on the website.

IMPORTANT – All applications will be categorized as “Pending – No Deposit” until the $200 application fee/deposit has been received (or, in the case of non-NIU students, once a check has been received). The Study Abroad Office will not consider or process applications without the $200 application fee/deposit. In order to reserve your place in the program you must submit the $200 deposit within 14 days of application. After 14 days applications without a deposit will be inactivated.
APPLICATION DEADLINE: March 16, 2015
Deadline Extended to March 31, 2015

ACCOMMODATIONS AND MEALS: Participants will reside in hotels and student dormitories of the Thai partner institutions in double occupancy twin rooms with in-room bath and toilet facilities and/or shared bathroom. Meals are included in program costs however will be the responsibility of each student in terms of food choice and vendor.

Basic meal costs are relatively low in Thailand for three meals per day in total ranging between $15-$45. The range depends on a person’s preferences and whether Asian or western meals are preferred. The range also reflects the consumption of non-alcoholic beverages only.

AIR TRANSPORTATION: Individuals will be responsible for making their own air travel arrangements between the U.S. and Bangkok, Thailand and for purchasing their tickets from a travel agent or airline of their choice. (Travel insurance is now required by the Thai government) Participants should keep in mind that in order to arrive in Bangkok, Thailand, in time for the official beginning of the program, they should plan to depart the U.S. no later than June 4, 2015 that would allow for arrival on June 6, 2015. Please note that there is a 12 hour time difference between DeKalb and Bangkok and therefore, a June 4 departure in Thai time is already June 5.

Important - The Study Abroad Office advises all participants that flight reservations for this program should not be booked until:

a. After the March 16, 2015 application deadline
   AND
b. The SAO has accepted the minimum number of participants needed to operate this program.

This advisory is given so that participants do not find themselves financially responsible for airline tickets should it be necessary to cancel the program. (See section entitled, CANCELLATION OF THE PROGRAM)

LAND TRANSPORTATION: For program-related travel the group will travel by local flights, taxis, sky rain, river boat, tuk-tuk, bus, mini-vans. This transportation is provided as part of the NIU program cost. (Refer to the Tentative Daily Schedule for specific details regarding other program-related transportation.)

PASSPORT: --IMPORTANT--All participants are required to possess a valid passport by March 16, 2015. Important Note: U.S. passports must be valid SIX months beyond the intended stay overseas. Individuals who do not currently possess a valid passport should apply for one immediately upon acceptance into the program. Passport applications can take anywhere from two to six weeks to process therefore you must not delay in applying for your passport. Information on applying for a passport as well as expediting a passport application can be found at http://travel.state.gov/content/passports/english.html. Foreign passport holders may need special visas for travel and are responsible for obtaining all necessary visas.
VISA: For U.S. citizens a tourist visa for 30 days is provided upon arrival.

INTERNATIONAL STUDENT I.D. CARD: The ISIC card is provided as part of the program cost. The I.D. card can provide discount on international airfare and other travel. Students will receive an application and instructions for obtaining this card when accepted into the program.

The International Student Identity Card also includes a limited health and accident insurance policy which is only valid outside the U.S. Students will have to pay bills at the time of treatment and will be reimbursed later.

PASSPORT AND ISIC PHOTOS: You may have your passport and/or ISIC photo(s) taken in the NIU Study Abroad Office. Photos are $3.00 for the first photo and $2.00 for each photo after that. Photos are usually developed while you wait. Study Abroad Office hours are 8:00 a.m. – 12:00 p.m. (closed over the lunch hour) and 1:00 – 4:30 p.m.

HEALTH REQUIREMENTS/VACCINATIONS: It is important to check with the NIU University Health Service Travel Clinic regarding vaccinations and medications for vaccine-preventable diseases and other diseases you might be at risk for in Thailand. All vaccinations should be administered BEFORE the end of the spring semester. Unless you are enrolled in on-campus NIU summer courses in addition to this study abroad program, you will not have access to the NIU Health Service. Study abroad fees do not include the NIU Health Service fee.

NIU MAJOR MEDICAL INSURANCE: NIU Student health insurance is required for participation in an NIU study abroad program. Participants not currently enrolled in the NIU Major Medical Insurance Plan will be enrolled by the Study Abroad Office. The NIU Major Medical Insurance Plan has a $250 deductible clause. Students requiring medical attention will be expected to pay any related costs and then file a claim with the NIU Student Insurance Office after returning to the States. Receipts showing payment for all medical expenses are required for reimbursement.

NIU PROGRAM COST: The cost covers the following:

| 1) | Hotel and/or Dorm accommodations and meals |
| 2) | Program-related air and land transportation within Thailand |
| 3) | Admission fees to cultural and historical sites visited as part of the daily schedule |
| 4) | International Student I.D. Card |
| 5) | NIU undergraduate or graduate credit |
| 6) | NIU major medical insurance |

PROGRAM COST: $4,295

All prices quoted are subject to change. The information contained in the program documents and forms is presented in good faith and is believed to be correct as of the date presented.
Northern Illinois University reserves the right to amend, modify, revise, or delete any information appearing in these documents, including but not limited to the cost of the program.

Non-NIU students should consult with their home institutions regarding additional costs that may apply to study abroad. Non-NIU students are responsible for any study abroad charges imposed by their home institution.

**ADDITIONAL COSTS TO PARTICIPANTS:** Please note that the figures listed below are approximations.

- International Airfare
- Cost of acquiring a passport (approximately $130, including 2 passport pictures).
- Immunization fees (*if immunizations are required*)
- $40 Undergraduate application fee for non-NIU undergraduate students.
- Independent travel and visa costs associated with independent travel.
- Expenses for free-time pursuits.
- Additional Meals and Snacks (See page 9 for estimated cost range)
- Laundry services: $80
- Shopping money (personal nature purchases)—variable per individual: $250

**FINANCIAL AID:** As a participant in a study abroad program through NIU, applicants may be eligible for: Pell Grant, SEOG, Perkins Loan, PLUS Loan, Subsidized or Unsubsidized Stafford Loan, MAP Award or your privately awarded scholarship with consent of awarding organization. Please contact Pamela Rosenberg, International Programs Business Manager, Williston Hall 407, (815) 753-9530, prosenberg@niu.edu for more information.

**WITHDRAWAL FROM THE PROGRAM:** Applicants withdrawing from the program after March 16, 2015 will not be refunded the $100 program deposit.

Applicants withdrawing from the program after this date will also be held accountable for any funds obligated to overseas vendors and agents on the applicant’s behalf. This provision is in effect even if the applicant has not submitted the $100 deposit or additional payments, and if the applicant is applying for financial aid.

If the applicant must withdraw after March 16, 2015 for medical reasons, funds obligated on their behalf to overseas vendors can only be refunded if:

1) The request is submitted to the Study Abroad Office in writing and accompanied by a signed statement stating that travel is not advised from a physician on the physician’s letterhead; **and**
2) NIU is able to obtain refunds from overseas vendors and agents.

**CANCELLATION OF THE PROGRAM:** The Study Abroad Office reserves the right to cancel this program if the minimum required enrollment is not attained. If, prior to the commencement of the program, a U.S. State Department Travel Warning is issued for Thailand, all applicants will be notified promptly of the warning and the possibility of cancellation of the
program. If, during the course of the program, a U.S. State Department Travel Warning is issued for Thailand, students will be promptly notified of the warning and the advisability of canceling the program.

NORTHERN ILLINOIS UNIVERSITY RESERVES THE RIGHT TO ALTER OR CANCEL THIS PROGRAM AS MAY BE DEEMED NECESSARY!

Photos taken by Andrea K. Molnar.
Course Syllabus

ANTH 493/593 Field School:
Thailand: cultural diversity and minority relations

Program Director A. K. MOLNAR
Department Anthropology

Course Description: The proposed course focuses on cultural diversity in Thailand and on the relationship between the dominant majority and minorities of the country. The course provides students with an introduction to the culture and diversity of cultural groups in Thailand while emphasizing the existing power relations between dominant and minority groups and the practical implication of these relations in everyday life in Thailand. One component of the course examines the relationship between Thai Buddhists and Thai Muslims in the north and also in the south of Thailand. Another component emphasizes the diversity of cultures, including the diverse highland populations occupying the northern part of Thailand. The goal of the course is to provide students with an understanding of diversity and power relations between center and minorities and the practical effects of these relations on issues of development, regional administration, social organization, gender relations, and education, and religious freedom, among others. Students would have a first-hand learning experience through lectures from the NIU professor and guest-lectures from Thai faculty along with observation and interaction with Thai students and community members. These latter aspects will be re-enforced through partnering up NIU students with Thai students from participating partner institutions as well as through visits to cultural and historic sites, and to minority communities with the assistance of Thai partner universities. The course utilizes a political anthropology perspective while focusing on cultural issues and their historical background.

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Prospective Course Schedule:

Week 1: Orientation in Bangkok; Introductory Lectures at Thammasat University (Bangkok) Introduction to Thai culture and cultural diversity (by program director); visit to historical and cultural sites in Bangkok

Week 2: at Chulalongkorn University (Bangkok) Center – minority relations; Rotary Peace and Conflict seminars; Southeast Asia and Thai Studies program guest lectures on minority relations and implications for development, administration, gender issues, education, etc.; field trip to Ayuthia and other cultural sites in Bangkok

Week 3: at Prince of Songkla University (Hat Yai) Explorations of Muslim – Buddhist relations in the south; diversity in light of national policies and implications for development, administration, gender issues, education, etc; peace and conflict issues; peace NGOs; visit to significant cultural sites

Week 4: visit to Samui; return to Bangkok for course wrap up and preparations for departure

Required Book(s): (List any required or recommended books.)

LIST OF STRONGLY RECOMMENDED READINGS
Undergraduate STUDENTS ARE ENCOURAGED TO READ AT LEAST 5 OF THE RECOMMENDED ARTICLES AND IF POSSIBLE AS MANY OF THE LISTED SOURCES AS POSSIBLE BEFORE ARRIVING TO THAILAND

Graduate Students ARE URGED TO READ AT LEAST 10 OF THE LISTED ARTICLES AND AS MANY OF THE LISTED SOURCES AS POSSIBLE BEFORE ARRIVING IN THAILAND

In Civilizing the margins: Southeast Asian government policies for the development of minorities / Author(s): Duncan, Christopher R. Publication: Ithaca: Cornell University Press, Year: 2004
1. Christopher R. Duncan -- Developing the "hill tribes" of northern Thailand

In Ethnic groups across national boundaries in mainland Southeast Asia / Author(s): Wijeyewardene, Gehan. Publication: Singapore: Institute of Southeast Asian Studies, Year: 1990
2. Christian Bauer -- Thailand and the Tai : versions of ethnic identity

In Development or domestication? :indigenous peoples of Southeast Asia / Author(s): McCaskill, Don N, Kampe, Ken. Publication: Chiang Mai, Thailand: Silkworm Books, Year: 1997
5. Sommart Sukonthaphatipak -- The impact of development on the hilltribes of Thailand
6. John McKinnon -- The culture of development in developing indigenous peoples
7. Chumpol Maniratanavongsiri -- Jungle tours : a government policy in need of review
In Southeast Asian tribal groups and ethnic minorities: prospects for the eighties and beyond. Corp Author(s): Cultural Survival Inc.; Harvard University.; Dept. of Anthropology. Publication: Cambridge, MA: Cultural Survival. Year: 1987


9. The future of the past in northern Thailand / Michael R. Rhum

In Challenging the limits: indigenous peoples of the Mekong region / Author(s): Prasit Lipricha, McCaskill, Don N. Khwanchiwan Buadæng. Publication: Chiang Mai, Thailand: Mekong Press, Year: 2008

10. Ethnicity and the nation-states of Thailand and Vietnam / Charles Keyes

In Multiculturalism, separatism, and nation state building in Thailand. Corp Author(s): Pusat Penelitian Sumberdaya Regional (Indonesia) Publication: Jakarta: Research Center for Regional Resources, Indonesian Institute of Sciences, Year: 2004

11. A description of Thailand's geography and demography / Erlita Tantri

12. The state policies towards southern border provinces / Cahyo Pamungkas

13. Forced cultural assimilation and its implication for the continuation of Pattani Muslims' identity / Erni Budiwanti

14. From peripheral communities to ethnic nations: separatism in Southeast Asia /

Recommended Monographs:

Voices of Islam in Southeast Asia: a contemporary sourcebook /
Author: Fealy, Greg, Hooker, Virginia Matheson, Publication: Singapore: Institute of Southeast Asian Studies, 2006—sections on Thailand

Tearing apart the land: Islam and legitimacy in Southern Thailand /

Between integration and secession: the Muslim communities of the southern Philippines, Southern Thailand, and western Burma/Myanmar /
Author: Yegar, Moshe. Publication: Lanham, Md.: Lexington Books, 2002—sections on Thailand

The Muslims of Thailand
Author: Gilquin, Michel. Smithies, Michael, Publication: Bangkok : IRASEC ; Chiang Mai : Silkworm Books, 2005

The life of this world: negotiated Muslim lives in Thai society /

Multiculturalism, separatism, and nation state building in Thailand
Publication: Jakarta: Research Center for Regional Resources, Indonesian Institute of Sciences, 2004
Islamic identity in Chiangmai City a historical and structural comparison of two communities /

Author: Bonura, Carlo J. Publication: 2003Dissertation: Thesis (Ph. D.)--University of Washington,

Report: (Provide requirements for reports, papers, projects, etc.) and other course requirements:

Course requirement for undergraduate students: active participation in daily debriefing session [30% of final grade], daily journal entries on material learned [40% of final grade], weekly summary assessment (1 single spaced page) about key concepts and issues learned [10% of final grade]; a brief (5 page, single spaced) essay on a topic that was focal in a seminar presentation and that the student discussed with their Thai student partner and demonstrably integrated with the overall course material on larger issues of diversity and dynamic relations between dominant and minority groups [20% of final grade]. Course requirement for graduate students: active participation in daily debriefing session [20% of final grade], daily journal entries on material learned [35% of final grade], weekly summary assessment (1 single spaced page) about key concepts and issues learned [10% of final grade]; a 15 page, critical and analytical paper on a topic that was focal in a seminar presentation and that the student discussed with their Thai student partner and demonstrably integrated with the overall course material on larger issues of diversity and dynamic relations between dominant and minority groups and supplemented by published academic sources [30% of final grade]; weekly one hour individual discussion meetings with program faculty leader concerning planned paper topic [5% of final grade]—this is a formal advising session for graduate students.

The deadline for submission of report/project, etc. is (date): due dates take into account jet lag and re-acclimatization to the 12 hour time difference upon return to the US.

Undergraduates a brief (5 page, single spaced) essay on a topic that was focal in a seminar presentation and that the student discussed with their Thai student partner and demonstrably integrated with the overall course material on larger issues of diversity and dynamic relations between dominant and minority groups DUE: July 24, 2015

Graduate students a 15 page, critical and analytical paper on a topic that was focal in a seminar presentation and that the student discussed with their Thai student partner and demonstrably integrated with the overall course material on larger issues of diversity and dynamic relations between dominant and minority groups and supplemented by published academic sources DUE: July 24, 2015.
TENTATIVE DAILY SCHEDULE
Overseas Program: June 8-July 3, 2015

Week 1: Orientation in Bangkok; Introductory Lectures at Thammasat University (Bangkok) Introduction to Thai culture and cultural diversity (by program director); visit to historical and cultural sites in Bangkok

Week 2: at Chulalongkorn University (Bangkok) Center – minority relations; Rotary Peace and Conflict seminars; Southeast Asia and Thai Studies program guest lectures on minority relations and implications for development, administration, gender issues, education, etc.; field trip to Ayuthia and other cultural sites in Bangkok

Week 3: at Prince of Songkla University (Hat Yai) Explorations of Muslim – Buddhist relations in the south; diversity in light of national policies and implications for development, administration, gender issues, education, etc; peace and conflict issues; peace NGOs; visit to significant cultural sites

Week 4: visit to Samui; return to Bangkok for course wrap up and preparations for departure

TENTATIVE DAILY SCHEDULE:
9.00-12.00 lectures
12.00-13.00 lunch
13.00-14.30 daily debriefing
15.00-18.00 on cultural and site seeing activities
Evenings: students’ own time
Weekends: students’ own time—may require travel to next destination

Arrival in Bangkok: June 6, 2015 Saturday midnight
Orientation: June 7-8, 2015
Start of Lectures: June 9 Tuesday 9.00 am
Departure from Bangkok: July 3, 2015

In Bangkok students will be housed in Hotel accommodations. To allow time for traveling from accommodations to campus of Thammasat / Chulalongkorn as a group, we will meet in the lobby at 7.30 am while in Bangkok.

We shall be back in Bangkok the last week of the program and departure on July 3, 2015. Please NOTE, for a 30 day period students can get visa on arrival. Day 1 of these 30 days is counted from the time of landing in Thailand. Thus, if students arrive on June 6 then their 30th day is on July 5 and must exit Thailand. Since the summer of 2014 Thailand has been strictly enforcing immigration rules without flexibility for interpretation.