### Bold Futures Workshop – “Create a campus that accommodates and celebrates all seasons of the year”

Second Session, Table 6: Deb Benson, Nikkita Carrington, Michelle DeJean, Laura Ruth Johnson, Mike MacDonald, Patty Martinez, Solomon Mason, Jeannine Szostak

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<th><strong>Spring</strong></th>
<th><strong>Summer</strong></th>
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| - Improve visual appeal with flowers, trees and useful plants  
  - Encourage students to assist in campus beautification via planting, designing, etc.  
  - Include items that bloom in different seasons such as cherry/apple blossoms, purple/white lilacs, etc., for beauty and consumption via science labs and humans  
  - Possibly create a University Farmers’ Market from the fruits of those labors  
- Organize the campus into manageable and coherent sections with student oriented themes, courtyards, gazebos, accolades, etc.  
- Organize bicycling, roller blading, skating/long boarding, unicyclist, etc. events/venues |
| - Involve the smaller group of students on campus  
  - Providing entertainment and event options  
    - Paddle boat rentals  
    - Outdoor stage for movies, music, poetry slams, musical acts  
    - 5K such as color runs  
  - Themed/fun camping and adventuring events  
    - Use the Lorado Taft facilities  
    - Work with other campuses to engage in larger camping / adventure / environmental events  
      - Share costs and more diverse experiences  
      - Use the time to share ideas between campuses and create student partnership programs |

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| - Football games – encourage student attendance, especially past half time  
  - Get student involvement in the half-time show  
  - Allow student organizations to advertise for free during games vs. the main focus on corporate messages and sponsorship  
- Fall harvest galas  
  - Integrate farming in the community with farmers explaining their roles in the economy and sharing their heritage  
  - Separately host organic farming expos  
- Partner with Corn Fest on events and transportation  
- Increased shopping options, especially downtown  
- Have multiple bonfire sites for marshmallows and s’mores (closer than the lagoon)  
- NIU pumpkin decorating /parade |
| - Improve visual appeal via campus decorations including  
  - Decorative lights (student design?)  
  - Universal /inclusive/traditionally diverse ornaments  
  - Represent various cultures on campus  
- Improve transportation  
  - Increase number and frequency of routes  
  - Install bus stop warming stations  
- Host Organized snowball fights  
- Integrating student artwork via snow and ice sculpture competitions/displays  
- Ice skating on the lagoons with skate rental and mood lighting (Use students to test ice etc.)  
- Improve morale with increased sports / Huskie spirit  
- Extend Rec Center hours  
- Shuttle between Rec Center and residence halls  
- Hot chocolate stations |