Course Syllabus Checklist

	1.	Course Information a. Course number and title
		b. Section number
		c. Semester/Term d. Course location
		e. Course website or Blackboard site (if applicable)
	2.	Instructor/TA Contact Information a. Name and title b. Office location c. Methods of communication d. Office hours e. TA name, office location, email address, and office hours (if applicable)
	3.	Course Description
	4.	Student Learning Outcomes
	5.	Student Assessment a. Assessment types (quizzes, exams, journals, papers, presentations, etc.) b. Weighting of assessments c. Grading scale to be used
	6.	Course Resources a. Required reading assignments b. Suggested readings (if applicable) c. Course packs (if applicable) d. Electronic reserves (if applicable)
	7.	Course Policies (e.g., attendance, classroom behavior, make-up work, extra credit)
	8.	Americans with Disabilities Statement (available at: niu.edu/disability/accessibility_statement/index.shtml)
	9.	Academic Integrity Statement (available at: catalog.niu.edu/content.php?catoid=20&navoid=605#othe_acad_poli)
	10	. Proposed Course Schedule
Spec	cial (Conditions
	If teaching a 300-level course with an honors mini-section (3xxH), a separate syllabus was prepared for the honors mini-section in accordance with the guidelines available at: www.honors.niu.edu/honors/_docs/faculty/GuidelinesMini-Sections.pdf.	
	If teaching linked 400/500-level courses, separate syllabi, with separate requirements, were prepared for the two sections, as per: www.niu.edu/provost/policies/appm/III13.shtml.	

Exemptions: For nontraditional courses (independent studies and theses), the syllabus may be replaced by a learning contract (available at: www.niu.edu/phil/audience/facstaff.shtml).