Student Support Services Work Group

Notes
November 16, 2015, 11 am – 12:30 pm
Northern Illinois University, Altgeld Hall Room 304, Call in Number – 815.753.0010

Attendees: Marilyn Bellert (NIU), Paul Crawford (NIU), Amy Franklin (NIU), Jon Furr (NIU – phone); Kelly Giannuzzi (HBR 429), Brandon Kriesch (HBR 429), Brian Lance (NIU), Tedra Mewhirter (SVCC), Nancy Parch (Kish), Debbie Pixton (NIU), Donna Schoenfeld (NIU), Eric Weldy (NIU)

New objectives for our work group were approved at the September 9 meeting. Moving forward, we will focus on completing specific deliverables associated with these objectives and our next report, which is scheduled for February 2016.

Strengthen data sharing and use across institutions in coordination with the Illinois Longitudinal Data System. February 2016 – Share an action plan for strengthening data sharing and use across institutions.

- Jon Furr, Executive Director, Education Systems Center, provided an overview of the Illinois Longitudinal Data System (ILDS) and Illinois Report Card.
  - Illinois Longitudinal Data System - http://isbe.net/ILDS/default.htm
- Much of the information already collected by the ILDS may be informative on issues of special interest to this group.
- Next Steps
  - Review surveys from last year to determine data collection and sharing needs identified by the community colleges and high schools.
  - Jon will share a prototype of a community college feedback report.
    - Provide feedback or consider ways we might effectively utilize and/or distribute this information throughout the P-20 Network.
    - Provide feedback on what would be important to include on a new high school feedback report.
  - Define what questions we want answered and then see if the ILDS already has that data collected.
  - If it does, pose questions and request reports from the system.
  - If it does not, make recommendations for additions to the system and identify ways to collect regional data in the interim.
  - Data issues of interest to the work group on 11/16/15:
    - What factors do our institutions use to predict student success? Which are most accurate and useful?
    - Are institutions conducting exit surveys? What have they learned and what are they doing with that information?
    - What information are community colleges providing to high school educators and students about their readiness to handle work at a four-year institution? How do students respond?
iv. Track students who tested as not college ready and then succeeded in college
v. Create a dashboard for collecting and displaying the postsecondary retention, persistence, and graduation rates of students who take dual credit or AP courses.

Determine most meaningful ways to support and maintain an ongoing connection among professionals who support peer mentoring programs to meet the White House goal of training and supporting 80 student mentors for 400 at-risk students. **February 2016 – Present results of follow up survey and other research. Share an action plan for how to address identified needs.**

**Next steps**
- Review of the evaluations from the peer mentoring conference for needs.
- Create and administer a follow up survey to attendees of the conference to determine needed and desired supports for starting or growing peer mentoring programs. Primary goals of this survey will be to document the number of mentees and mentors participating in programs throughout the region.
- Begin planning a 2016 regional conference.

**Next Meeting** – December 9, 2015, 2-3:30 pm, NIU Altgeld Hall Room 225

**Meeting materials**
Documents related to this topic are posted (or will be posted) online at [www.niu.edu/p20network](http://www.niu.edu/p20network). Click on the Work Groups tab and then on Student Support Services Work Group. Feel free to send links to other documents that you recommend for this group to Debbie Pixton (dpixton@niu.edu).

**Always in Mind**
**Goal:** Coordinate student support systems across institutions to ease transitions and increase student success.

**2016 Objectives**
- Strengthen data sharing and use across institutions in coordination with the Illinois Longitudinal Data System.
  - February 2016 – Share an action plan for strengthening data sharing and use across institutions.
  - September 2016 – Report progress on the implementation of action plan.
- Determine most meaningful ways to support and maintain an ongoing connection among professionals who support peer mentoring programs to meet the White House goal of training and supporting 80 student mentors for 400 at-risk students.
  - February 2016 – Present results of follow up survey and other research. Share an action plan for how to address identified needs.