Work Group Objectives and Deliverables for September 2016

Alignment of Standards for Advancing Student Opportunities

**Goal** 100% of students graduate from high school with 9-12 college credits and/or a professional certificate.

<table>
<thead>
<tr>
<th>Objectives</th>
<th>Steps</th>
<th>Deliverables</th>
</tr>
</thead>
</table>
| Collect, analyze, and share data on high school graduates who present college credit at postsecondary registration and students who qualify for developmental education in math and language arts. | 1. Identify metrics on progress toward 100% of students graduating from high school with 9-12 college credits and/or a professional certificate, including data on developmental education enrollments and early college credit to be included in a dashboard showing progress toward P-20 Network goals.  
2. Develop a plan for collecting the metrics to determine progress toward the goal.  
3. Collect the metrics and display them by community college district. | Develop online display of metrics.  
Report on dashboard possibilities for documenting progress toward P-20 Network goals. |
| Present proposal for course creation teams to the HR 477 committee for scaling of 12th grade catch-up courses. | 1. Analyze new research on developmental education practices.  
2. Identify policy issues that are barriers to decreasing the need for developmental education.  
3. Recommend ways to decrease needs for remediation at the college level. | Make recommendations to Network participants for policies and practices that decrease the need for college level remediation. |
| Assess highest priority needs for dual credit courses and instructors as a basis for creating accelerated coursework to train dual credit instructors. | 1. Analyze ISBE data on numbers of students showing readiness for college-level credit courses at 162 P-20 Network high schools.  
2. Correlate results of ISBE data with other dual credit data collected by the Regional P-20 Network and distribute to partners.  
3. Engage the work group in identifying ways for increasing students’ access to early college credit courses. | Make recommendations to Network participants for policies and practices that increase students’ access to early college credit courses. |