Articulation and Adult Learners

**Goal** Create seamless transitions across the education continuum from cradles to careers.

<table>
<thead>
<tr>
<th>Objectives</th>
<th>Steps</th>
<th>Deliverables</th>
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</table>
| Complete draft of IAI policy paper and discuss recommendations             | 1. Discuss feedback received from state agencies.  
2. Make changes to the policy paper.  
3. Develop an action plan for sharing the IAI paper with additional parties. | Report recommendations to improve articulation.                                               |
| Collaborate with the regional ePortfolio consortium (IREP) to develop a consistent, regional process for ePortfolios that works across levels and incorporates documentation of learning done outside of an academic setting. | 1. Finalize development of the seminar and secure approval to offer to students  
2. Deliver the seminar and collect feedback on its impact on these students and the utility of the ePortfolios.  
| Launch the IPLAA to implement PLA at individual institutions but permit transfer of credits across the alliance. | 1. Launch institutional participation in IPLAA.  
2. Develop a plan of action and metrics for determining progress.  
3. Identify common issues to be addressed collaboratively.  
4. Begin a faculty awareness campaign around prior learning assessment. | Share a list of active partners in the IPLAA and the common issues that have been identified for collective consideration.  
Identify next steps for engaging faculty in discussions on prior learning assessments. |
| Organize regional study of PARCC results and make recommendations for use in placement. | On hold – awaiting information on the utility of PARCC results for postsecondary placement. |                                                                                               |