Articulation and Adult Learners Work Group

January 12, 2016, 2:30-4:30 pm
Northern Illinois University
Altgeld Hall, Room 225
Call in Number – 815.753.0019

Agenda

- HR 477 Update – Jon Furr
  - Competency-based high school graduation requirements
    - Developed a framework for a pilot program; an application for school districts would be issued later in 2016.
    - There is significant flexibility for districts to implement the competency-based system as long as they adhere to certain requirements.
  - Scaling of 12 grade developmental education models
    - Proposal for a transitional math course to be taught in the high schools to reduce needs for remediation and guarantee placement in a credit-bearing math course if taken within 18 months of course completion.
    - State panels with representation from universities, community colleges, CTE and school districts will define the competencies that students need to demonstrate in each of three pathways – STEM, Statistics and Quantitative Literacy, and Technical; model courses the address the competencies, the Learning Standards, and college readiness will be created for each pathway.
    - Community colleges and high schools within their districts will develop partnerships to create and deliver transitional math courses.
  - Career pathways endorsements
    - Not all students need endorsements but the endorsements will recognize qualified students, particularly in areas of focused economic development for the state.
    - Students receiving endorsements will demonstrate completion of career planning either through courses or working with a business partner and demonstrate a readiness for non-remedial course work in ELA and math.

- Education and Career Development and Planning
  - Establishing benchmarks for learning about career development and planning for each year 8th grade – 12th grade.
  - Includes career exploration and planning, postsecondary choices, and financial aid and literacy.
The proposed framework brings together elements that many institutions are already doing and provides some structure for both the how and the why of doing these activities.

- After final meetings for the four committees on January 19 and 20, a report will be made public February 1. After that legislation will be filed and will reflect the recommendations of all four committees. More discussion will ensue as we work through the legislative process.

- **IAI Policy Paper**
  - Final feedback from the group due January 15.
  - Anne and Melinda will share the next draft with ICCB, IAI, IBHE, and ICCB.

- **Launch of the IPLAA**
  - Proposal for a presentation at the Assessment Fair at Harper College on 2.26.16.
  - MOU is being drafted.

- **Pathways update**
  - Amy Jo Clemens with the NIU P-20 Center is taking the lead on next steps for the pathways work.
  - Next pathways documents are under development.
  - A GA has been exploring the possibility of an online, interactive, dynamic system that would bring this information together in a way that is easy to maintain and has interfaces for multiple audiences.

- **Next Steps**
  - Prepare to receive documents and to brief executives for the February 16 meeting.
  - After the February 16 meeting we will schedule our next meeting to discuss the feedback we received and how we will continue to move forward.

**Meeting materials**
Documents related to this topic are posted online at [www.niu.edu/p20network](http://www.niu.edu/p20network). Click on the Work Groups tab and then on the Articulation and Adult Learners Work Group. Feel free to send links to other documents that you recommend for this group to Debbie Pixton (dpixton@niu.edu).

**Location and Parking**
Altgeld Hall, also known as the castle, is a 5 minute walk from Visitors Parking. Free parking is available in the Visitors Lot south of the Holmes Student Center. Tell the attendant that you are attending a P-20 Network meeting and you will not be charged.

**2015-16 Expectations**
*Goal:* Create seamless transitions across the education continuum from cradles to careers.
Joint Objectives and Deliverables

- Complete draft of IAI policy paper and discuss recommendations.
  - Present draft of IAI white paper.
- Create five additional pathways documents and circulate widely.
  - February 2016 – Five pathways documents shared and next steps recommended.
  - September 2016 – Additional pathways model documents completed and disseminated.
- Collaborate with the regional ePortfolio consortium (IREP) to develop a consistent, regional process for eportfolios that works across levels and incorporates documentation of learning done outside of an academic setting.
- Launch the IPLAA to implement PLA at individual institutions but permit transfer of credits across the alliance.
  - February 2016 – Report on the first meeting of the IPLAA and plan for action.
- Organize regional study of PARCC results and make recommendations for use in placement.
  - February 2016 – Report recommendations on PARCC results, if available by this time.