Objectives for Action by Work Groups  
February – September 2016

Articulation and Adult Learners

- Develop next steps for the IAI policy paper based on feedback from state agencies.
- Finalize development of a seminar on career planning and online learning for adult learners that includes the curation of professional eportfolios. Deliver the course and collect feedback on impact.
- Launch institutional participation in IPLAA and report results in September 2016.
- Begin a faculty awareness campaign by delivering presentations on prior learning assessment.

Alignment of Standards for Advancing Student Opportunities

- Identify metrics on progress toward 100% of high school students graduating with 9-12 college credits and/or a professional certificate, including data on developmental education and early college credit.
- Develop a display of metrics in an online dashboard.
- Analyze new research on developmental education practices and recommend ways to reduce the need for remediation at the college level.
- Analyze data on numbers of students ready for college credit-level work at 162 P-20 Network high schools and recommend ways to increase students’ access to early college credit opportunities.

Student Support Services

- Review ILDS model feedback reports due in spring 2016 and identify additional items for data collection.
- Develop and implement an action plan for data collection, analyzing, and sharing.
- Complete the peer mentoring meta-analysis and report on best practices.
- Continue planning for and host the regional peer mentoring conference.
- Collect and analyze data on the support needs of facilitators of and participants in these programs.
- Collaborate with ISAC, Econ Illinois, and other interested partners in developing a plan to increase the FAFSA completion rate by high school students in the region.

Birth to Grade 3

- Collect a regional inventory of programs and services, building on existing inventories.
- Conduct data analysis and research in areas recommended by the work group as a first step to identifying gaps and building bridges.
- Provide ongoing opportunities for networking and professional development of B-3 providers.

Workforce Development Team

Form a Workforce Development Team to coordinate the Regional P-20 Network’s workforce-related activities.

- Inventory existing training and tools around workforce data, analyze for gaps, and develop strategies for helping educators use available data to improve alignment with workforce needs.
- Monitor legislative proposals for career pathways endorsements on high school diplomas.
- Continue development and testing of student-centered pathways documents tied to regional needs.
- Crosswalk metrics, benchmarks, and reporting requirements for WIOA, 60x25 Network, and Illinois Pathways Initiatives.