Teacher and Leader Effectiveness Committee

Dual Credit Webinar
April 5th, 2016
Teacher Barriers to Meeting Qualifications to teach General Education Dual Credit Courses

% Agree + Strongly Agree

- No staff interest: 17.12%
- Not enough prestige for teacher: 43.72%
- Access to graduate classes (travel, distance): 55.32%
- Graduate Program Demands (thesis, time, etc): 66.42%
- Takes too much time to get credentialed: 68.02%
- Increased work load: 70.28%
- No financial incentive: 73.04%
- Financial cost of obtaining credentials: 82.40%
Teacher Incentives to Meeting Qualifications to teach General Education Dual Credit Courses

- Release time: 70.27%
- Reduced class load: 74.50%
- Waivered or reduced tuition from college: 78.62%
- Increased base salary: 89.34%
- Reimbursement for expenses for grad hours: 89.85%
- Teaching Stipend: 91.90%
Q: What **additional benefits** do teachers in your school receive for teaching dual credit courses? (Select all that apply)

<table>
<thead>
<tr>
<th>Benefit</th>
<th>Principals</th>
<th>Teachers</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>58.18%</td>
<td>46.21%</td>
</tr>
<tr>
<td>Can use the academic resources of college (access to articles, data-bases, etc.)</td>
<td>14.55%</td>
<td>13.63%</td>
</tr>
<tr>
<td>Tuition Waivers or reduced tuition from college partner</td>
<td>9.09%</td>
<td>9.12%</td>
</tr>
<tr>
<td>Annual teaching stipend</td>
<td>0.00%</td>
<td>6.16%</td>
</tr>
<tr>
<td>Can use the physical resources of the college partner (sharing equipment, library, etc.)</td>
<td>1.82%</td>
<td>11.26%</td>
</tr>
<tr>
<td>Reimbursement for expenses</td>
<td>3.64%</td>
<td>6.16%</td>
</tr>
<tr>
<td>Increased annual salary</td>
<td>9.09%</td>
<td>7.58%</td>
</tr>
<tr>
<td>Release time</td>
<td>0.00%</td>
<td>2.96%</td>
</tr>
<tr>
<td>One-time bonus</td>
<td>0.00%</td>
<td>1.54%</td>
</tr>
<tr>
<td>Decreased work load (fewer classes taught, smaller class sizes, etc.)</td>
<td>0.00%</td>
<td>3.32%</td>
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</table>
Policy Recommendations
Teacher Credentialing

**Recommendation:** Provide incentives for high school teachers wishing to teach in dual enrollment programs to obtain the academic degrees needed to teach at the college level.

- Develop alternative approaches to meet qualifications.

- Illinois and districts use federal funds available in Title I, Title II, Title III, Title IV of ESSA to support high school teachers in obtaining the necessary certification for dual enrollment programs.
Policy Recommendation

Recommendation: Report participation and success AP, DC, IB on school report cards

- School report cards for public reporting purposes must include curriculum information, including dual enrollment courses.
  - Separate AP, DC, IB
  - Graduating cohort of all students
  - Report #s and %
  - Subgroups
  - Horizontal and vertical comparisons
  - Trend overtime
  - Include in accountability system