<table>
<thead>
<tr>
<th>Topic</th>
<th>Framing Questions</th>
<th>Documents</th>
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| Reduction in Remediation/Developmental Education (Alignment of Standards) | What is our plan to increase by 50% the percentage of 2020 high school graduates who are placed into and succeed in credit-bearing math and English courses at the post-secondary level? | • Developmental education survey executive summary  
• ICCB 5 year table of dev ed enrollments  
• Joint course development draft  
• PWR Act summary |
| Expansion of early college credit opportunities (Alignment of Standards) | What is our plan to ensure that more of our high school graduates earn at least nine postsecondary credits by 2020? | • Early college credit continuum tool  
• Summary of early college credit inventory  
• ICCB data – dual credit enrollments  
• Students ready for college coursework table  
• P-20 Council Dual Credit Research Webinar slides  
• PWR Act summary |
| Articulation of credit for prior learning (Adult Learners)            | What is our plan to ensure that adult learners receive credit for demonstrated prior learning by 2020? | • Prior learning assessment survey executive summary |
| Community focus on college and career readiness (Student Support Services) | What is our plan for community action to increase the number of students enrolling in post-secondary programs within 16 months of 2020 graduation and persisting to completion of degrees or certificates? | • Community guide  
• FAFSA/college enrollment crosswalk  
• Parent University flyer  
• PaCE Guide for high school students |
| Career pathways and endorsements (Workforce Development)              | What is our plan to align career pathways to local workforce needs for 2020 high school graduates? | • Pathways endorsement example  
• Sample pathways documents  
• Guiding questions for workforce data self-analysis  
• PWR Act summary |