# Checklist for Meeting Quality Matters Standard 5
## Course Activities & Learner Interaction

<table>
<thead>
<tr>
<th></th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>5.1</td>
<td>The learning activities promote the achievement of the stated learning objectives</td>
</tr>
<tr>
<td>5.2</td>
<td>Learning activities provide opportunities for interaction that support active learning</td>
</tr>
<tr>
<td>5.3</td>
<td>The instructor’s plan for classroom response time and feedback on assignments is clearly stated</td>
</tr>
<tr>
<td>5.4</td>
<td>The requirements for student interaction are clearly articulated</td>
</tr>
</tbody>
</table>

**Active Learning:** Active learning occurs when learners engage by “doing” something, such as discovering, processing, or applying concepts and information.

**Learning Activity:** Any form of learner participation that serves to reinforce course content. Often, an activity allows for practice, discover, and trial-and-error.

### Designing Course Activities and Student Interaction

- The course design includes opportunities for students to interact with you through active learning activities (5.2)
- The course design includes opportunities for students to interact with each other through active learning activities (5.2)
- The course design includes opportunities for students to interact with the content through active learning activities (5.2)
- Somewhere in the course or syllabus you have explained how you will provide feedback on assignments and how quickly students can expect that feedback (5.3)
- Somewhere in the course or syllabus you have explained what days/times and how quickly you will respond to student emails as well (5.3)
- If the course uses discussion board assignments, you have explained how often you plan to reply to student posts (5.3)
- The course or syllabus clearly states the requirement and expectations for student interaction (5.4)

### Alignment

- Course learning activities promote the achievement of course and module learning objectives (5.1)

### Tips (Recommended strategies to consider)

- Provide opportunities for students to practice new skills through ungraded activities or low-stakes assessments
- Provide students time and opportunity for reflective thinking