

Faculty Load Discussion

The Chairs were asked to send a copy of their departmental policies on how workload is looked at and how they assess the document, they refer to routinely, as faculty load is determined. University policy is four courses a term, 10-12 hours a week for each class. If a faculty member has two courses, defend with hard data as to why. Do not want response of we are a doctoral program and everyone teachers two classes. Come up with a college wide policy on that that is loose enough to get something across campus.

LTCY

Three courses per semester
Mix of graduate and undergraduate classes
All courses = 30
Doctoral courses = 20

KNPE

Courses are ½, 1, 2, 3 credits each
Activity classes versus conceptual classes
Research coming out of hide.
Four courses per term teaching commitment. One course reduction for research and service.

ETRA

Three course teaching, one course research/service
College minimum enrollments with 10% rule applied
180 (Graduate) 270 (undergraduate) credit hours per semester generation
Dissertation 8 minimum
Eight people carrying 24 hours to get that release
Internship practicum, supervision requirement for business and library get one release once a year have to do the supervision for twelve months. Have to have generated 24 credit hours or will not happen again.
Apply for special purposes/circumstances for other than a standard load write down what it is you want.

Grant buyouts

- Caveat has to be able to replace you in the class or other arrangements for those students.
- Never be released to less than one course. Cannot buy themselves out of everything.

Write one page proposal if you want to do some research.

If productivity not up to standards, faculty will be assigned a fourth course.

Chairs evaluation of whether the faculty member is doing what he/she is suppose to do.

If faculty member is not doing research should not have graduate faculty status. Faculty will be reviewed and in the opinion of the committee not done enough to maintain you will be

downgraded then reviewed the next year and if in the opinion of the committee not done enough, will lose graduate status. The process of removal of tenure may be instituted.

What counts as scholarship is listed in the Blue Book.

Internship/Practicum 24 hour rules

TLRN

3 courses each semester mix of undergraduate (30-35) and Graduate (30) and Doctoral (20)

Have not done the 1 ½ credit for courses over 100.

Grant buy out

Everybody teaches one course

Independent studies and internships are out of hide at the graduate level

Dissertation is per the college policy

Differentiated assignment done during NCATE

LEPF

Doctoral classes are less than 20

Other issues writing of reports, NCATE working on class scheduling other things like that.

Three courses

Heavy internship

Independent Studies Wilma and Jean handle

One large class - Diann Musial

Grant buyouts

Each block is 10-12 hours

Try to document research productivity that relates to reports. Chairs have to review FSR whether being productive. Review over a three-year cycle.

Easy is doing policy. Making assessments consistent. Data will be different issue. Ask for policy asked later for documentation. FAR Advising is listed under service not teaching.

CAHE

Three courses, one for research

Not carrying dissertation hours and general credit hours of 18 hours or above.

Must have advising load of 25/35 hours or above don't get release for that.

Release time, coordinator differentiated assignment per semester.

Every department receives a certain amount of money for diff. assignment and administrative tasks. Things beyond that need some special processing.

18 credit hours for dissertation or pick up a class.

Independent study, do not get credit for

Internships chair does those

Counseling faculty supervise a large number of interns as differentiated assignment.
Running Counseling Center one course release

Entity or center, release for that
Stay within pool of dollars

NIU is a Research 1 institution, high profile, high return doing thinking and did not lose credit hour production, in fact, increase it. Getting more top quality students.

Faculty to interact with students/contact with students is what legislature cares about.

99% of our faculty work more than forty hours, we can defend that.

College of Education getting beat up because the research the faculty does is not making any difference in the field and no one cares about it.

Release or differentiated assignment getting away from that general policy consistent.

Research done on own time. How do we establish a standard?

Two different things cut back administrative costs. Greater issue, stay with three or go with four or five. What is going to make them happy? Bottom line comes down to credit hours not courses.

Draft something at the college level. Number of points

Send forward to continue the viewpoint of the provost. We have been ahead of the curve and the policy was developed before the Provost requested and have been doing it since. In the spirit of assessment, we have reevaluated the policy on an annual basis and are developing a system so we can track it.

Union Issues

Governor fired every one of LRS he has reappointed union/business agents.