

FacultyMemName	HighestDegree	Assignment	Rank	TenureTrack	Scholarship	P12Experience
Alan Clemens	Master of Sciences in Education / Instructional Technology Northern Illinois University	EPFE 410	No rank	FALSE	<p>Clemens, A. (2009, November). Why aren't philosophers and educators talking to each other?: The foundations for a collaborative discussion. Materials presented at the annual conference of the Society for the Philosophical Study of Education, Chicago, Illinois</p> <p>Clemens, A. (2009, April). Everything I need to know about teaching I learned in kindergarten. Materials presented at the annual conference of the Western Illinois University Student Education Association, Macomb, Illinois</p>	Inservice and professional development training for K-12 staff; administrative academy trainer for K-12 administrators. Instructional design experience includes P-20 and corporate contexts.
Ana Ubilluz Colomb	Ph.D., Curriculum & Instruction in Reading, Writing, and Literacy, University of Illinois at Chicago	Faculty: Dept. of Literacy	Assistant Professor	TRUE	<p>Colomb, A.U., (2005). Native language literacy: Readings with Mexican immigrant mothers: Expanding our horizons by expanding theirs. In Marcia Farr (ed.) Latino Language and Literacy in Ethnolinguistic Chicago</p> <p>Reviewer for the National Reading Conference 2007, Area 7: Issues of Literacy Practice In and Out of School</p> <p>Redefining Parental Involvement: Learning from Latino Families about Academic Success. Dean s Scholarship Support Grant, COE, NIU, 2006,</p>	<p>Supervisor of 20 Teacher Candidates in M.A. Bil. Ed. program</p> <p>Coordinator in Literacy Assessment of 10 Chicago Elementary Schools (Early Childhood)</p> <p>Professional Development and School Improvement of 2 CPS, Schools (K-8)</p>
Andrea Evans	PhD Educational Policy Studies, U of I at Chicago	Program area chair	Assistant Professor	TRUE	<p>Evans, A.E. (2009) NCLB and the quest for educational equity. Leadership and Policy in Schools, 8(1), 64-91.</p> <p>Conference section chair, Division A, American Educational Research Association, 2010 Annual Meeting.</p> <p>Reed, L.. & Evans, A.E. (2008). What you see is not always what you get! Dispelling race and gender leadership assumptions. International Journal of Qualitative Studies in Education, 21:5, 487-499.</p>	Secondary science teacher; secondary school administrator

Belinda Wholeben	Ed. D Educational Psychology Northern Illinois University	ETR 520	Instructor	FALSE	Bruun, C. V., & Wholeben, B. M. (2007). Developmental functions of deferred empathy. In P. P. Wong, M. J. McDonald, & D. W. Klaassen (Eds.), The positive psychology of meaning and spirituality (1st ed., pp. 377-388). Abbotsford, BC, Canada: INPM P.	Consultation, intervention or research activities conducted at a non-school clinical or community setting – particularly health organizations.
					Wholeben, B. M. (2007, November). Methods and tools for assessing civic engagement and service-learning. Presentation at the National Assessment Institute, Indianapolis. Wholeben, B. M., Bruun, C., & Force, M. (2007, May). Deferred empathy and burnout among critical care nurses. Presentation at the Annual Meeting of the Midwestern Psychological Association. Chicago, Illinois	
Bernard Madden	EdD, Educational Administration, NIU	Instructor	Adjunct	FALSE	Safety workshops, Association of School Business Officials International, annual meeting.	School business manager, assistant superintendent
					Director, Illinois Association of School Business Officials (IASBO)	
					Member, Public Policy & Intergovernmental Relations Committee, IASBO	
Bradley Hawk	Ph.D., Educational Administration, University of Illinois	instructor	Adjunct Instructor	FALSE	Consultant, CUSD 223 (Meridian Valley). Board training and community focus group, 2010. Consultant, CUSD 302 (Kaneland), strategic planning with the administrative team, 2009. Consultant, CUSD 427 (Sycamore), middle school evaluation, parent focus group, and expansion planning, 2009.	Special education teacher, middle school principal, superintendent

Carol Huntsinger	Ph.D., Erikson Institute, Child Development	TLCI 550	Instructor	FALSE	Luo, Z., Jose, P.E., Huntsinger, C.S., & Pigott, T.D. (2009), Fine motor skills and mathematics achievement in East Asian American and European American kindergartners and first graders. British Journal of Developmental Psychology. Huntsinger, C.S. (2007). G. Stanley Hall, Katherine Read, intelligence, and intelligence testing (4 entries). In R.S. New & M. Cochran (Eds.) Early Childhood Education: An International Encyclopedia. Westport, CT: Greenwood Publishing Group.	15 years as director and teacher, Libertyville Cooperative Nursery School, Libertyville, IL
Carolina Gibbs	Administrative Certification Type 75 State of IL, Loyola University at Wilmette	Part-time Instructor	Adjunct Instructor	FALSE	Served on community and state advisory committees including Niles Healthy Community Partnership Program Director for Title VII Grant facilitating 4 cohorts with various universities Produce and distribute monthly newsletter for East Maine School District # 63, Des Plaines, IL	Principal, North Elementary School, Community Consolidated School District # 62, Des Plaines, IL Director, Curriculum & Instruction, East Maine School District # 63, Des Plaines, IL Bilingual Teacher, Chicago Public Schools, Chicago, IL
Carolyn Riley	M.A., University of Northern Iowa, Reading; Ed.D. Candidate, NIU, Curriculum & Instruction	TLCI 450	Instructor	FALSE	2 presentations at ICSS, Fall 2007, Multicultural Education, Judicious Discipline Presentation at SSMA Fall 2006 in San Antonio; Integration of Science and Mathematic Fall 2007 in Missoula, MO: Staff development for science teachers.	Supervisor of student teachers for Illinois State University, 2002-2006. K-12 Teaching experience: Taught 34 years in public schools at grades: 1, 2, 3, 4, 5, & 8. High School Certification in: History, Geography, Spanish, English, Reading & ESL
Cheryl Crates	EdD, Educational Administration, NIU	Instructor	Adjunct	FALSE	Introduction to School Finance, Support Staff workshop, IASBO, Downers Grove, Illinois. 2009. Academy Credit Seminar on School Finance, General State Aid, IASBO, Palatine, IL. 2008. Privatizing transportation-A District Success Story, ASBO International meeting, Denver Colorado. 2008.	Middle school teacher, assistant principal, assistant superintendent

Chris Liska Carger	PH. D., Curriculum & Instruction in Reading, University of Illinois at Chicago	Faculty: Dept. of Literacy	Professor	TRUE	<p>Recipient Arbutnot Award for Excellence in Teaching Children s Literature (2007), International Reading Association</p> <p>Member of IAMME Board of Directors 2004-2007</p> <p>Reader of US Fulbright Grant Student Selection Committee, 2005 to present</p> <p>Carger, C. (2009). Dreams deferred; Dropping out and struggling forward. New York, NY: Information Age Publishers.</p> <p>Carger, C. (2004) Art and Literacy with Bilingual Children. Language Arts, 81(4), 283-292</p> <p>International Board on Books for Young People (USibby) Conference Planning Committee(2008-2009)</p>	<p>In charge of ROAR and SOAR Programs at various schools in DeKalb and Chicago, Il area. Programs focus on early literacy and tutoring at levels K-3 carried out by students prepared in tutoring class</p> <p>State of NY Elementary Bilingual Certificate and State of IL Certificate in Reading and Learning Disabilities</p> <p>Taught P-5th grades in New York state schools</p> <p>Bilingual elementary school classroom teacher, Reading specialist 9th, 10th grades, LD specialist multi-grade levels in clinical setting</p>
Christine Kiracofe	EdD Education Law, U of Georgia	Instructor	Assistant Professor	TRUE	<p>Kiracofe, C. (2010). Isn't school supposed to be free? An analysis of state constitutional language and school fees. Education Law Reporter 242:1.</p> <p>Kiracofe, C. (2009). Pretending not to pray: An analysis of the Illinois Silent Reflection and Student Prayer Act in light of previous moment of silence litigation. Education Law Reporter 241:1.</p> <p>Author's Committee for West's Education Law Reporter, a peer-reviewed journal.</p>	<p>Elementary teacher</p>
Clersida Garcia	Ph.D. in Motor Development and Pedagogy, Michigan State Univ.	Faculty, clinical supervisor, Director of Motor Development Research Program	Associate Professor	TRUE	<p>Garcia, C. and Garcia, L. (2006) Moving and Learning in Physical Education: A Motor Development and Motor Learning perspective. The Journal for Physical Education recreation and Dance. V 77, Number 8, pp. 31 -33.</p> <p>University resources for Latino/a (URL Director of the Motor Development Research Program</p> <p>President of IAHPERD 2005-7. COPEC Chair 1995 - 1997 (NASPE), Motor Development Academic Chair (MDR-NASPE), 1996- 1998.</p>	<p>Clinical Supervisor and coordinator of the Clinical experiences at the Elementary Schools of the Dekalb area. Work with Students at the Dekalb area for a period of 8 weeks every semester. Worked cooperatively with the DeKalb s elementary schools teachers. Improving teaching practices and on teaching projects</p>

Consuelo Cabral	Masters' in Literacy Education, Northern Illinois University, De Kalb, IL. Doctoral Student Northern Illinois University, De Kalb, IL	Part-time Instructor	Adjunct Instructor	FALSE		Reading Specialist and 4th, 5th, and 6th grade Teacher Elgin School District U-46, Elgin, IL
Corrinne Wickens	Ph.D. Curriculum and Instruction, Texas A&M	LTRE 511	Assistant Professor	TRUE	Wickens, C.M. & Sandlin, J.A. (2007). Literacy for what? Literacy for whom?: The politics of literacy education and neocolonialism in UNESCO and World Bank-sponsored literacy programs. <i>Adult Education Quarterly</i> , 57 (4), 275-292 Sandlin, J. A., Milam, J., & Wickens, C.M. (Summer, 2007). Spend smart, live rich? : Towards understanding the politics of consumer education in the popular culture lifestyle magazine <i>Budget Living</i> . <i>Journal of Curriculum and Pedagogy</i> , 4 1, 113-135.	
Cynthia S. Campbell	Ph.D. in Educational Psychology, Southern Illinois University	Faculty	Associate Professor	TRUE	Experiential Activities for Teaching Courses in Classroom Assessment, NIU Grant. Identifying student with problems warranting intervention, National Association of School Psychologists. Vice President, Midwestern Educational Research Association	Consultation, intervention, and research activities conducted in a school setting.
Dan Bertrand	EdD Educational Admin, Northern Illinois University	Instructor	Adjunct	FALSE	Vice-President, McHenry County Superintendent s organization Board of directors, NIU-Society for Educational Administration	Secondary school science teacher, principal, superintendent
Dan O'Donnell	EdD Instructional Technology, Northern Illinois University	Faculty	Instructor	FALSE	"Online vs. Face to Face on task behavior of students with EBD". Northern Illinois University Graduate Student Research Conference on Education, Learning and Human Development, 2009 Conference Holmes Student Center, Friday, March 27.	Technology Coordinator, Montefiore Special School (retired)

David Barker	MS Northern Illinois University, De Kalb, IL,	Part-time Instructor	Adjunct Instructor	FALSE		Maine East High School Principal 1999-2008, Park Ridge, IL Retired 2008
Dianne M. Zalesky	MA Northeastern Illinois University, Chicago, IL M.A. in Reading, National Louis Univ. Type 75 Administrative Certificate State of Illinois	LTRE 300	Adjunct Instructor	FALSE	Chair, Illinois Advisory Council on Bilingual Education, Springfield, IL. Coordinator TPI and Emergency Immigrant Programs for Dundee Crown High School, Dundee, IL. Provided staff development at Dundee Crown High School, Dundee, IL Writer Title III applications and budgets . Present at state, national, and local conferences (NABE, IRA); Member of the Project Success Advisory Board; Present at the Project Success Summer Academy for Teacher Educators	ESL/ Bilingual Education teacher, Dundee Crown High School, Dundee, IL Bilingual Education teacher, Carpentersville Middle School Developed advisory program for Carpentersville Middle School Facilitator CUSD 300 Title III
Donald J. Richgels	Ph.D. Univ. of Wis.-Madison, Curriculum and Instruction-Reading		Professor	TRUE	McGee, L.M., & Richgels, D.J. (2008, but available March 2007). Literacy's beginnings: Supporting young readers and writers (Fifth Edition). Needham, MA: Allyn and Bacon. Richgels, D.J. (2004). Theory and research into practice: Paying attention to language. Reading Research Quarterly, 39, 470-477. Member of Board of Directors of the National Reading Conference, 2005-present.	1-on-1 assessment of preschoolers' and kindergartners' early literacy knowledge in their school settings, using a new observation protocol that I am developing (Sampling and Analyzing Invented Spelling in a PictureBook Context); 11 preschoolers and 49 kindergartners in seven classrooms in the Northeast, Southwest, and Midwest of the USA; fall 2006-winter 2007).
Drew Kemp	Ed.D. University of Central Florida	Teaching Faculty	Assistant Professor	TRUE	Kemp, A.T., Blake, B., Shaw, C.C., & Preston, J. (2009). A Conversation about Content vs. Pedagogy: What is Highly Qualified? and What is Best for Students in the Age of No Child Left Behind? Teaching and Curriculum Dialogue, 9(1/2). Elected Member of the Executive Council American Association of Teaching and Curriculum (AATC). National Educational Association Chair Student Retention and Recruitment Committee	Public school teacher/administrator in Brevard Public Schools (1997-2007)

Elizabeth Wilkins	Ph.D. Curriculum and Instruction Southern Illinois University at Carbondale	Teaching Faculty	Associate Professor	TRUE	Published 16 articles in the past three years. Executive Director of the Illinois New Teacher Collaborative Chairperson of the Kappa Delta Pi Graduate Student National Committee	Consultant to two school districts about induction and mentoring (Elgin and DeKalb) Assisted Elgin U-46 in writing a federal IES grant related to professional development and observations. Served as a band director in two Illinois school districts
Ernest Berman	Ed.D., University of Sarasota, Mathematics Education	TLCI 550 TLEE 502X	Instructor	FALSE		Project Gear Up (Truman College, City Colleges of Chicago) working with students grades 5-8.
Eui-Kyung Shin	Ph.D. Elementary Education University of South Carolina	Teaching Faculty	Associate Professor	TRUE	Wilkins, E. A., & Shin, E. (2010). Peer feedback: The who, what, when, where, why and how. Kappa Delta Pi Record, 46(3). 112-117. Alibrandi, M., Milson, A. J., & Shin, E. (2010). Where we've been; where we are; where we're going: Geospatial technologies and social studies. In M. J. Berson., & R. Diem. (Eds). Technology in retrospect: Social studies place in the information age 1984-2009. (pp.103-131). Charlotte, NC: Information Age Publishing, Inc. Chair of the Enhancement of Geography Literacy Grant, National Council for Social Studies, 2008-2009	Elementary School Teacher, 1992-1996, Seorae Elementary School, Seoul, Korea Elementary School Teacher, 1996-1998, Daerim Elementary School, Seoul, Korea. Sabbatical Research Project in 5th Grade Classroom, Fearn Elementary School, North Aurora, IL, 2009
Frances Kriesch	MA, Reading / Writing Specialist K-12, Georgetown College	TLEE 382, TLEE 383	Assistant Clinical Coordinator	FALSE	N/A	8 years of experience teaching 2nd and 3rd grades, 4 years of clinical supervision experience in K-12 schools

Harry Kall	EdD Loyola University, Chicago	EPS 501 EPS 506	Instructor	FALSE	<p>Co-presented to the Illinois Association of Multilingual Multicultural Education in 2004 in regard to the psycho-educational concerns of such students as they enter and exit the program</p> <p>Member: American Counseling Association, Illinois Mental Health Association, National Association of School Psychologists</p> <p>Certifications: Nationally Certified School Psychologist (NCSP) Licensed Clinical Professional Counselor (LCPC)</p>	<p>Consult with school principals in providing in-services to parents of both elementary and high school students in regard to improving the quality of home-school communication as well as other topics on psycho-educational concerns to parents</p> <p>Staff training in 2007 for Waukegan Public Schools Community Unit School District 60 on the topic of Crisis Intervention in the Schools: Psychological Implications.</p>
Jacqueline Trademan	Ph. D. Educational Linguistics, University of New Mexico Albuquerque	Part-time Instructor	Adjunct Instructor	FALSE	<p>Curriculum Developer, STEEL, a state funded grant to create a minor in English Language Arts, Northeastern IL University, CHI</p> <p>Curriculum Developer and Instructor for program for at risk Hispanic students, Project Pa lante</p> <p>Trademan, J. (1995). Typology and grammaticization in second language acquisition. Working Papers in Linguistics (3). Albuquerque: University of New Mexico.</p>	<p>ESL/ Bilingual Education teacher, Dundee Crown High School, Dundee, IL</p> <p>Bilingual Education teacher, Carpentersville Middle School</p> <p>Developed advisory program for Carpentersville Middle School</p> <p>Consultant on grant titled Knowing and Doing What Works, for Chicago secondary English and Math teachers. Chicago Teachers' Center</p> <p>Delivered professional development workshops for Chicago Public School teachers in linguistics, TESL, culture, and language testing. Multicultural Resource Center, Chicago, IL</p>
James Cohen	Ph.D. Arizona State University, Department of Curriculum & Instruction	Faculty: Dept. of Literacy		TRUE	<p>Cohen, J. (2010). School Environment of High School Immigrants. Journal of Thresholds.</p> <p>Cohen, J. (2008). Language and identity. In J. Gonzalez (Ed.), Encyclopedia of Bilingual Education (pp. 421-424). Thousand Oaks, CA: Sage.</p> <p>Cohen, J. (2007). A case study of a high school English-language learner and his reading. Journal of Adolescent and Adult Literacy, 51(2), 164-175.</p>	<p>Taught at Linganore High School, Frederick Maryland</p> <p>Director of Project ESCALERA and Project STEP. Involved work with K-12 teachers in the Elgin, Carpentersville, Schaumburg, and Palatine communities.</p> <p>Ran a novice teacher induction program for two years in the Phoenix School District, Phoenix, Arizona.</p>
			Associate F			

Janet Holt	Ph.D. in Statistics and Measurement, Southern Illinois University	Faculty/Program Coordinator Research and Assessment	Professor	TRUE	<p>The growth of tense productivity, Journal of Speech, Language and Hearing Research.</p> <p>Using local growth norms to facilitate decision making, American Educational Research Association, 2009 Annual Meeting.</p> <p>The added value of measuring growth within and Rtl framework, 2009 Center for Interdisciplinary Studies of Language and Literacy Research Seminar.</p>	School-based collaborative research
Jean Sophie	EdD, Educational Administration, Northern Illinois University	Instructor	Adjunct	FALSE	<p>Recruiting, induction, and retention of principals. Illinois Association of School Personnel Administrators, Lisle, IL. Jan. 2009</p> <p>Interviewing for your first superintendency. Illinois Association of School Boards, Lombard, IL. September 2008.</p> <p>Midwest Principal Center, Executive Board member, 2006-2008.</p>	High school teacher, principal, superintendent
Jeff Schuler	Secondary school science teacher, principal, superintendent	Instructor	Adjunct	FALSE	<p>Member, Citizens Advisory Council, Kaneland School District</p> <p>Member, Facilities Planning Committee, Kaneland School District</p> <p>Planned and implemented comprehensive professional development program for Kaneland School District</p>	Elementary and middle school teacher, principal, assistant superintendent
Jeffery K. Miller	Ms. Science in Education with a specialty in TESOL, University of Miami, Miami, FL	Part-time Instructor	Adjunct Instructor	FALSE	<p>Cooperating teacher, Illinois State University Student Teacher Training Program</p> <p>Facilitator, U-46 ESL/Bilingual 6th grade articulation and curriculum road map development</p> <p>Mentor U-46 School District Teacher Mentoring Program</p>	<p>Bilingual teacher, U-46 School District, Illinois Park School, Elgin, IL</p> <p>8th grade writing instructor, Belleview Middle School, Belleview FL</p> <p>Teacher and ESOL Department Chair, Olsen Middle School, Ft. Lauderdale, FL</p>

Jeongmi Kim	Ph. D., Educational Leadership & Policy Analysis, U. of Wisconsin	Instructor	Assistant Professor	TRUE	<p>Reviewer for AERA 2008 Annual Meeting.</p> <p>Multilevel factors that work for improving reading achievement. American Education Finance Association (AEFA) Annual Meeting. Denver, CO. April 2008.</p> <p>How student, teacher/classroom, and school characteristics influence mathematics achievement. AERA, Chicago, April 2008.</p>	ESL elementary teacher in South Korea
Joe Saban	EdD Curriculum and Instruction, Northern Illinois University	Instructor	Associate Professor	TRUE	<p>"Change and leadership." Illinois Administrator Academy presentation. N.I.U.- Hoffman Estates, June 2009.</p> <p>Department representative to the Committee on Advanced Program Certification, N.I.U., 2007-present.</p> <p>Principal mentoring. University Council for Educational Administration National Conference. 2009, November.</p>	Elementary and secondary science teacher; secondary school administrator; superintendent
John Cowan	Ph.D., Lang., Lit and Sociocult. Stud., Univ. of New Mexico	ETT 401B	Assistant Professor	TRUE	<p>Co-Author: Chapter 12 – "Democracy, Curriculum, and Multicultural Education" - in the 4th edition of Choosing Democracy: A Practical Guide to Multicultural Education with Duane Campbell. This will be published in the spring of 2009.</p> <p>Cowan, J. (2009) Tensions and Possibilities: Building a Community of Practice in a Blended Learning Environment. E-Learn 2009--World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education, Vancouver, Canada</p>	<p>Worked 8 hours per week with teachers to create web-based lessons, online forum discussions and a desktop publishing project for a Pennies for Peace Program</p> <p>Addressing problem-based classroom learning situations with practitioners (at school-based sites), Consultation, intervention or research activities conducted at a non-school clinical or community setting</p> <p>Addressing problem-based classroom learning situations with practitioners (at school-based sites), School-based collaborative research PreK-12 curriculum implementation</p>
John Jacobson	Ed.D., Educational Administration, Illinois State University	Instructor	Assistant Professor	TRUE	<p>Jacobson, J. & Smith, R. E. (2007). Safe schools? Guns and violence in American public schools. Journal of School Business Management 19:2.</p> <p>LEEA Admissions committee (chair)</p> <p>Member of N.I.U. NCATE Unit Assessment Committee</p>	Teacher, principal, superintendent

John Kibler	Master of Adult and Continuing Education, National Louis University	TLEE 560 LTLA 539	Instructor	FALSE	Certified trainer/consultant, Ruby Payne s Framework for Understanding Poverty Kibler, J. (2005). How does one develop an international perspective? International Forum of Teaching and Studies 1(1).	
Jon Crawford	PhD School Law, U of Iowa; JD U of Missouri, KC	Instructor	Assistant Professor	TRUE	Author of column entitled ONLINE, Education Law Association NIU representative and member of the Carnegie Project on the Education Doctorate (CPED) LEEA Admissions Committee	Elementary teacher; secondary school administrator; superintendent
Joseph Flynn	Ph.D. Teacher Education Michigan State University	Teaching Faculty	Assistant Professor	TRUE	Faculty Advisory Board member for the Center for Black Studies Flynn, J., Cooper Shaw, C., Dorsch, N. (2009). The Celluloid Blackboard: Understanding the Representations of Urban Teachers and Curriculum across Urban School Film History. Presented at the Annual Society for the Study ofCurriculum History, San Diego, CA. Flynn, J., Cooper Shaw, C., Dorsch, N. (2009). Urban legends: Exploring and subverting cultural myths in the portrayal of urban teachers in film. Paperpresented at the Annual Meeting of the American Educational Research Association, San Diego, CA.	3 years teaching high school English in Illinois
Lara M. Luetkehans	Ph D Instructional Technology, University of Georgia	Department Chair	Associate professor	TRUE	Questioning the Necessity of Non-Academic Social Discussion Forums in Online Courses., 11st ed., vol. 10, pp. 1-8: Quarterly Review of Distance Education (2009). annual conference of the Association for Educational Communications and Technology. Learning the enterprise: A College Leaderships Education Opportunity, 2009 annual meeting of the American Association for Colleges of Teacher Education.. (2009).	Provide workshops for teachers and students in after school setting.

Laura Johnson	Ph. D Education, Language, and Literacy University of California at Berkley	ETR 519, 520	Assistant Professor	TRUE	Changing best practices in parent education programs: The development and enactment of mothering knowledge among Puerto Rican and Latina mothers in Chicago, Anthropology and Education Quarterly. The role of family literacy programs in the lives of Chicago Latinas, American Educational Research Association, 2009 annual meeting.	Committee - Member, Community as Intellectual Space Symposium, (2006 - Present) Consultation, intervention or research activities conducted at a non-school clinical or community setting.
Laurie Elish-Piper	Ph.D., University of Akron, Curriculum and Instruction Studies, Emphasis on Literacy Education, Akron, OH.	Faculty, Literacy Clinic Director	Professor	TRUE	L'Allier, S.K., Elish-Piper, L., & Bean, R.M. (2010). What matters for elementary literacy coaching? Guiding principles for instructional improvement and student achievement. <i>The Reading Teacher</i> , 63(7), 544-545. Elish-Piper, L., & L'Allier, S.K. (2010). Exploring the relationship between literacy coaching and student reading achievement in grades K-1. <i>Literacy Research and Instruction</i> , 49(2), 162-174. Bass, J., Dasinger, S., Elish-Piper, L., Matthews, R., & Risko, V. (2008). <i>A declaration of readers' rights: Renewing our commitment to students</i> . Boston: Allyn & Bacon. President, Association of Literacy Educators and Researchers	L'Allier, S.K., Elish-Piper, L., & Bean, R.M. (2010). What matters for elementary literacy coaching? Guiding principles for instructional improvement and student achievement. <i>The Reading Teacher</i> , 63(7), 544-545. Elish-Piper, L., & L'Allier, S.K. (2010). Exploring the relationship between literacy coaching and student reading achievement in grades K-1. <i>Literacy Research and Instruction</i> , 49(2), 162-174. Bass, J., Dasinger, S., Elish-Piper, L., Matthews, R., & Risko, V. (2008). <i>A declaration of readers' rights: Renewing our commitment to students</i> . Boston: Allyn & Bacon. President, Association of Literacy Educators and Researchers
Linda O'Neil	Doctor of Education Adult Continuing Education, Northern Illinois University	EPFE 410	Associate Professor	TRUE	O'Neill, L. (2009). Understanding our social context. In J. Johnson, D. Musial & A. Johnson (Eds.). <i>Introduction to teaching: Helping students learn</i> (pp. 39-77). Lanham, MD: Rowman & Littlefield Publishers, Inc. Invited.	

Lisa C. Yamagata-Lynch	Ph.D. in Educational Psychology / Instructional Systems Technology, Indiana University	Associate Professor	Associate Professor	TRUE	<p>Officer - President-Elect, AECT Research and Theory Division, (2008 - Present)</p> <p>Using activity systems analysis to identify inner contradictions in teacher professional development, 2009, Teaching and Teacher Education.</p> <p>Grant, Intensive Field Experience in Northern Illinois and Central Mexico for Middle and High School Teachers Serving Large Hispanic Populations, NSF.</p>	<p>Consultation, intervention or research activities conducted at a non-school clinical or community setting, Action Research with Middle and High School Teachers, Collaborative planning with middle school teachers and administrators, Pre-K-2 co-teaching.</p>
Lisa Hopson	M.S. in Teaching of Reading, Chicago State	LTRE 500 LTLA 539	Instructor	FALSE		<p>Early reading specialist, West 40 Intermediate Service Center, LaGrange Park, IL 2006-present Reading specialist, 1st grade teacher, South Holland School District 151, 2002-2006</p>
Maria McClurkin	Ed.D. in Literacy Education, Northern Illinois University	Part-time Instructor	Instructor	FALSE	<p>Presentation: Illinois Reading Conference, March, 2005, "Hitting a Home Run with a Summer Reading Program."</p> <p>Service: NIU College of Education, Professional Advisory Committee for Literacy Education Programs.</p> <p>Illinois State Board of Education, Reading Specialist and Reading Teacher Certification Test Committee.</p>	<p>Director of Literacy Programs, Community Consolidated School District 15, Palatine, IL</p> <p>Coordinator of Reading Intervention Programs, Community Consolidated School District 15, Palatine, IL.</p>
Marion Miekko Friebus-Flaman	Ph. D. Education, Capella University, MN	Part-time Instructor	Adjunct Instructor	FALSE	<p>Item Writer WIDA ACCESS for ELLS English Language Proficiency Test, Center of Applied Linguistics</p> <p>Served on International Relations Committee organizing yearly 3 week seminar at Nagaoka University of Technology, Nagaoka City, Niigata, Japan</p> <p>Friebus-Flaman, M., & McGuire, S. (1995). How to create your own CALL software. Presentation at the Japan Association for Language Teaching</p>	<p>Principal Dooley Elementary School, District # 54, Schaumburg, IL Japanese/English Two-Way Immersion Co-Facilitator, Schaumburg School District # 54</p> <p>Bilingual Assessment Field Leader, Schaumburg School District # 54</p> <p>Bilingual Resource School Teacher, Schaumburg School District # 54</p>

Mary Beth Henning	Ph.D. Curriculum & Instruction (Social Studies Education emphasis) Penn State University	TLEE 342	Associate Professor	TRUE	<p>Henning, M. B. (2009, November). Learning about community services through a WebQuest: A case study of a second grade classroom. Peer-reviewed research paper delivered at the College and University Faculty Assembly of The National Council for the Social Studies annual conference, Atlanta, GA.</p> <p>Matson, T., & Henning, M.B. (2008). Comparing societies from the 1500s in the sixth grade. <i>Social Studies and the Young Learner</i>, 20(3),8-11.</p> <p>Illinois Council for the Social Studies Executive Board Member (elected from Region 2), 2006-2010</p> <p>Chesebro Elementary School Professional Development School Organizing Team, 2008</p>	<p>High School Social Studies Teacher, 1996- 1999, Washington Local Schools, Toledo, OH</p> <p>Downers Grove Grade School District Social Studies Committee Co-chair, 2006-2008</p> <p>Action research in 2nd Grade Classroom, Wright Elementary School, Malta, IL , 2008</p> <p>Action research in 7th Grade Classroom, Ashton-Franklin Middle School, Ashton, IL , 2008</p> <p>Committee, facilitator (2006-2008)</p> <p>Co-facilitating Kaneland District K-12 Social Studies Curriculum Committee</p>
Mary Gardner	M.S.Ed. in Reading, Northern Illinois University, IL.	Part-time Instructor	Instructor	FALSE	<ul style="list-style-type: none"> ●Presenter at Illinois Reading Council, March 2006, ●Current President of the Northern Illinois Reading Council, ●Member of the Mt. Morris Community Library Foundation board. 	<ul style="list-style-type: none"> ●Currently Title I Reading Teacher - K-2, Reading Recovery Teacher for 3 years, ●Member of Student Assistance Team
Mary Williams	Ed.D. NIU	LTRE 500	Instructor	FALSE	<p>Williams, M. (2006). Two reading classes a day: Helping struggling readers succeed. International Reading Association Conference.</p>	<p>Middle school reading specialist, Indian Prairie School District</p>

Mayra C. Daniel	Ed.D., Curriculum & Instruction, Illinois State University	Faculty: Dept. of Literacy	Assistant Professor	TRUE	<p>Service to TESOL: (1) NCATE Reviewer starting in 2008 and (2) Member Bilingual Interest Section Board 2006-present</p> <p>Daniel, M. (2008). Critical literacy for monolinguals and bilinguals in-the-making. <i>Columbian Journal of Bilingual Education</i>. Bogot Columbia: GIST.</p> <p>Daniel, M., & Parada, K. (2008). New frontiers of literacy: Comprehension at the junction of the verbal and the visual. <i>International Journal of Learning</i>. 15(10), 139-148.</p> <p>Daniel, M. (2007). Authentic Literacy Practices for English Language Learners: A Balanced Curriculum Approach. <i>Journal of Reading Education</i>, Volume 32(2), pp. 18-25.</p> <p>Ehlers-Zavala, F. , Taylor, S. K., Millian, M., Daniel, M., & Schwarzer, D. (2007). An overview of the BEIS 2006-2007 special project: Preparing teachers of English Language learners to work with ELLs K-12. <i>Bilingual Basics TESOL Electronic Newsletter</i>,9(1).</p> <p>Daniel, M., & Lenksi, S. D. (2007). The Importance of Critical Literacy for English Language learners. <i>Illinois Reading Council</i></p>	<p>Worked with mainstream and bilingual teachers at Nelson School in Rockford, IL 2004-present conducting workshops and research into the development of bilingual literacy</p> <p>Taught Bilingual/ESL six years at Galesburg School District 205 as a pull-out teacher at levels K-12</p> <p>State of Illinois Teacher Certification Grades 6-12 and ESL, Bilingual Spanish English endorsement</p> <p>Grades 1& 3, Jr. High School, 94-95 3rd grade, Jr. High, High School 93-94 grades K, 2nd, 3rd, Jr. High School 92-93</p>
Melanie Koss	Ph.D. in Curriculum and instruction: Literacy, Language, and Culture, Univ. of IL - Chicago	LTLA 362	Assistant Professor	TRUE	<p>Koss, M.D. & Wakefield, D.S. (2008). YA novels that include characters with special needs. Booklist</p>	<p>Consultant, Chicago Public Schools, workshop leader on classroom literature selection Literacy volunteer, Northtown Academy, Chicago</p>
Melanie Unterman	Ed. D. Education Aurora University	TLSE 514, 540	Instructor	FALSE	<p>Member NIU Advisory Council to review undergraduate and graduate level special education programs; Active member of the Literacy Committee; Piloting READ 180 at Glenbard North with students with disabilities.</p>	<p>17 years teaching special education at the high school level Current: high school special education teacher</p>
Melissa Gilson	M.A.T. Oregon State Univ., Early Childhood/Elementary, ESOL	TLCI 340, TLEE 342, TLSE 456	Instructor	FALSE		<p>6th grade teacher, Palmdale, CA 4th grade teacher, Palmdale, CA 2nd grade teacher, Corvallis, OR</p>

Meryl Domina	Ph.D. Curriculum and Instruction, University of Illinois at Chicago	Teaching Faculty	Assistant Professor	TRUE	John Dewey s Influence on Alternative Schools for Youth, Presentation at AERA April 2008, San Diego, CA. Committee Member, DHS NIU Partnership Curriculum Committee Founding member, NIU Collaborative on Early Adolescence	Implemented art program in 6th grade Social Studies in Clinton Rosette MS, DeKalb, IL Nov. 2009 – May 2010. Supervising middle school student teachers in Sycamore, DeKalb, Glen Ellyn, and Aurora, IL 2009 Consultant, Jackson Middle School, South Bend, IN 2004-05 Liaison to Alternative & At Risk Programs from Indiana University at South Bend, 2000-2005 Head Teacher & Principal, Sullivan House Alternative High School, Chicago, IL 1986 -1999 2nd Grade Teacher, Akiba-Schechter Jewish Day School, Chicago IL, 1981-1986
Michael DeHaven	MA in History from NIU; Ed.D. Candidate, Educational Psychology, Northern Illinois University	EPFE 505	Instructor	FALSE		Illinois Math and Science Academy (IMSA), Curriculum + Professional Development Specialist, The Center for Problem Based Learning, 2002-present
Michael Jacoby	EdD, Educational Administration, NIU	EdD, Educational Administration, NIU	Adjunct	FALSE	Executive Director, Illinois ASBO Charter Member, Education Roundtable Illinois property tax consultant, LaSalle County superintendents and DeKalb County superintendents	High school teacher, coach, superintendent
Moses Masesi Mutuku	ED. D. Elementary Education, Indiana University of Pennsylvania	Teaching , TLEC 521, TLEC 530, TLEC 511 TLEC 300, TLEC 340 TLEC 530 TLEC 511 TLEC 521 TLEC 522	Associate Professor	TRUE	Association for Childhood International - Editorial board member 3 Publications in national and international journals, 7 Presentations.	Teaching: 10 years, K-7 Curriculum development: 4 years, Primary schools, Teaching: Children with special needs, 1 year School supervision: 5 years, Primary schools
Nancy Bloomstrand	Master of Arts, NIU	LTLA 362	Instructor	FALSE	Board of Trustees at Midway Village & Museum Center; Board of Trustees and Treasurer at Rockford Public Library Foundation	

Norman Stahl	Ph.D. University of Pittsburgh, Language Communications, Emphasis in reading Education, Pittsburgh, PA.	Department Chair, Professor Faculty, Administer	TRUE	President, National Reading Conference (2007-2008). Stahl, N.A., (2006). Strategic reading and learning, theory to practice: An interview with Michele Simpson and Sherrie Nist. Journal of Developmental Education, 29(3), 20-24, 26-27. Simpson, M.L., Stahl, N.A., & Francis, M.A. (2004). Reading and learning strategies: Recommendations for the 21st century.	North Central Association Accreditation teams; Illinois State Board of Education Accreditation teams
Paul Kelter	Ph.D., University of Nebraska - Lincoln, Chemistry	TLEE 532 Professor and Chair	TRUE	The Other Side of the #1 Ranking, Undergraduate Division, College of Letters and Science, University of California - Berkeley, Berkeley, CA. (October 2009); Can We Change the Culture of Chemistry Education?, CSC2009 (Canadian National Chemistry Education Conference), Canadian Society of Chemistry, Hamilton, Ontario, Canada. (May 2009); Textbook: Chemistry: The Practical Science, Enhanced Multimedia Edition, P.B. Kelter, lead author, M. Mosher, and A. Scott, co-authors; Houghton Mifflin Co, 1100 pps. (copyright 2009). Kelter, P., and Hecht, J., An Inclusive Model for Class Scheduling When the Available Budget is Limited, The Department Chair 19 (3) Winter 2009 (Pub. Jan 7, 2009). National Science Foundation, Institute for Chemistry Literacy and Computational Science for the 21st Century (ICLCS, A Program for Rural High School Teacher Educational Leadership), P.B. Kelter, Principal Investigator, D. Dummitt, E. Wiziecki, J. Anderson, L. Rigdon, Co-Principal Investigators (1/07-12/11) \$5,000,000 total grant	Visiting scientist to elementary schools in Chicago and Waukegan (2010) Observing students in the Waukegan and Chicago public schools, doing science with students who are ESL (their first language is Spanish). Co-Directed State Science Olympics for middle school students, UW-Oshkosh 1986- Scientist in Residence for 12 schools in Wisconsin, 1992-1993 Chaired Nebraska's "National Chemistry Week", involving visits to 32 schools and over 3000 students (1994-1998)
Paula Helberg	M.S.Ed, Northern Illinois University	Part-time Instructor	FALSE	Pinto, G., Gauthier, C.V. Kelter, P, & "Differentiating Reading Instruction" In Elish-Piper, L, Johns, J., and Davis-Lenski, S (Eds.) (2006) Teaching reading pre-K to grade 3. Dubuque, IA: Kendall-Hunt	Currently Reading Specialist Naperville Community Unit School District #203

Peter Abrams	Ph. D Psychology Illinois Institute of Technology	ETR 520	Professor Emeritus	FALSE	Computers for Twenty-First Century Educators - Fifth Edition", Addison, Wesley, Longman, New York, 2005, Text and Website	Research Consultant for the Summer Reading Clinic at Roosevelt University ARDDP –Advanced Reading Demonstration Development Project Chicago Community Trust/Chicago Public Schools
Randy Davis	EdD. Educational Leadership, National Louis University				Association for Supervision and Curriculum Development National Staff Development Council American Association of School Personnel Administrators	2007-Present Community High School District 155 Crystal Lake, Illinois Director of Human Resources
Raymond Owens	M.S.Ed., Administration & Supervision, National-Louis University	instructor	adjunct	FALSE	Convener, Moments with Mom, Walker Elementary School, 2010. Coordinator, Spooky Reader Night, Walker Elementary School, 2010. Host, This Pretty Planet (student music), Walker Elementary School, 2010.	Elementary school teacher, principal
Ricardo Espinosa	Ed. D. Northern Illinois University, De Kalb, IL	Part-time Instructor	Adjunct Instructor	FALSE	Named Outstanding Graduate Student, Department of Literacy Education, 2007. 2006 - The Role of Affective and Motivational Variables In Second Language Acquisition. Doctoral dissertation, Northern Illinois University.	Bilingual teacher. Garfield Elementary School. School District U-46, Elgin, IL. 2005 – Chair of Instructional Technology Committee, Garfield Elementary School, Elgin, IL. Kappa Delta Pi, Honor Society for Education.
Richard Orem	Ed.D. University of Georgia	LTIC 501	Professor	TRUE	Orem, R., (2007), Project Success, Title 3 NPD Grant, \$300k/year renewable for five years. Member, Illinois Advisory Committee for Bilingual Education, 2007-2010 Orem, R. (2005), Teaching adult English language learners, Krieger Publications	Conducted various in-service workshops on cross- cultural issues for school districts including DeKalb CUSD 428
Samantha Morley	Ed.D., Literacy Education, NIU	LTRE 511	Instructor	FALSE	Morley, S., Mazzolini, B., & Stoops, A. (2007) Roles of literacy coaches. Presentation at Illinois Reading Council Conference, Springfield, IL Who's Who in Education, 2007-2008. Pi Lambda Theta, International Honor Society and Professional Association in Education, 2007, Honor Graduate 2009. Alpha Upsilon Alpha, International Honor Society in Reading, 2006-2008	Pre-K Kindergarten, 1st, 4th, 6th Middle School, taught grades 6-8 and strategic reading 6-8, co-taught social studies and English 6- 8 National Board Mentor, Indian Prairie and Valley View School Districts, State of Illinois (2006 to present) Reading Specialist, Still Middle School, Naperville, IL. (1999-2001). Team Teacher, Trinity Lutheran School, Lisle, IL (1997-1999).

Sarah Cohen	Ph.D., University of Toronto	LTIC 501	Assistant Professor	TRUE	<p>Editor TESOL Bilingual Interest Section Newsletter (2008-present).</p> <p>Cohen, S. (2009, June). Writing to develop a second language and reinforce the first. Presentation at the NIU Reading Conference. Sugar Grove, IL.</p> <p>Cohen, S. (2009, March). The writing process for ELL students: The power of dual language identity texts for academic engagement. Plenary address at the Illinois Writing Project Spring Event, Berwyn, Illinois.</p>	<p>Filed supervisor of undergraduate students during their student teaching at Northern Illinois University (2009 to present).</p> <p>Supervisor of students fulfilling their clinical experience is ESL and bilingual classrooms at The University of Wisconsin at Whitewater (2008-2009).</p> <p>Field supervisor of undergraduate students during their student teaching at The University of Wisconsin at Whitewater (2008-2009).</p>
Scott A Wickman	Ph.D., Counselor Education, Southern Illinois University	Teaches core courses in counseling masters and school counseling track	Associate professor	TRUE	<p>Wickman, S.A., Bukowski, L.T., M.E., & Campbell, C. (2007) There's no place like group: The Wizard of Oz as a counselor education tool. Illinois Counseling Association Journal, 155, 28-40.</p> <p>President, North Central Association of Counselor Education and Supervision 2007-2010)</p> <p>President, Illinois Counseling Association (2005-2009)</p>	<p>Consultant: Deerfield High School Jacobs High School Harlem Middle School Harlem High School Harlem Elementary School</p>
Sheryl Honig	Ph.D. in Curr. and Inst., Language, Literacy and Culture, UIC	LTRE 300	Assistant Professor	TRUE	<p>Honig, Sheryl L. (2010). What Aspects of Scientific Discourse do Primary Grade Children Take Up? A Study of the Genre Set in a Primary Science Classroom. Written Communications.</p> <p>-Honig, Sheryl L. (2010). A Framework for Supporting Scientific Language in Primary Grades. Reading Teacher.</p>	#NAME?
Stephen R. Wallace	Ed.D. in Educational Psychology, Northern Illinois University	Faculty	Assistant Professor	TRUE	<p>Can modeling student academic growth help schools? Implications for Illinois, 2009 Focus on Illinois Research Symposium. Growth modeling academic achievement – Implications for state accountability measures, Midwestern Educational Research Association, 2009 Annual Meeting.</p> <p>Consultant, Use of assessment data for school improvement, Diocese of Rockford.</p>	Consultant, Use of assessment data for school improvement, Diocese of Rockford.

Steven Koch	Ed.D., Educational Administration, NIU	instructor	adjunct	FALSE	Committee on Curriculum, Staff Development, and Student Services, Board of Education, District 155, 2008-present. Disciplinary Hearing Officer, District 155, 2009-present. Director, District 155 Administrative Academy/Boot Camp, 2008-present, 2008-present. Focus: Improving quality instruction for all staff.	High school teacher, department chair, Director of Staff Development
Susan L Allier	Ed.D., Harvard University, Reading, Language, and Learning Disabilities, Cambridge, MA.	Faculty	Associate Professor	TRUE	L Allier, S. K., & Elish-Piper, L. (2007). Walking the walk with teacher education candidates: Strategies for promoting active engagement with assigned readings. Journal of Adolescent and Adult Literacy, 50(5), 338-353 L Allier, S. K., Elish-Piper, L., & Young, E. E. (2007). Evaluating candidate dispositions in advanced certification programs: The road ahead is here. Reading Research and Instruction, 46(2), 151-172. Elva Knight Research Grant, The Effects of Literacy Coaching on Student Achievement in Reading in Grades K-3, conducted a research study to examine the effects of various literacy coaching practices on the reading achievement of K-3 students. Treasurer, National Reading Conference	Faculty liaison for the Wright Elementary School, an NIU/DeKalb School District Partnership School for the past four years; For my work related to the Partnership, I received the College of Education s Award for Exceptional Contributions for Service and Outreach on May 10, 2006. Mentored ten elementary and middle school literacy coaches in a Reading First school district for the past three years.
Suzi Hinrichs	Ed. D. Curriculum and Instruction, Northern Illinois University, De Kalb, IL	Part-time Instructor	Adjunct Instructor	FALSE	Hinrichs, S. (2008). Myths, Facts, and Frameworks: Foundations for a Coordinated Plan to Develop Literacy for English Language Learners. Presentation at the International Reading Association. (2008). The Role of the Reading Specialist in Response to Intervention. Workshop at Burlington School District 301, Burlington, IL. Named to Who's Who in America 2004	Reading Specialist Winfield School District 34
Teresa Gaziano-Steffan	M.S. Ed. in Reading, NIU	TLCI 340, TLEE 342, TLSE 456	Instructor	FALSE	N/A	33 years in Rockford Public Schools as Title 1 teacher/tutor, reading coordinator, elementary classroom teacher

Teresa L. Reed-Schuster	Ed.D., Northern Illinois University	Part-time Instructor	Instructor	FALSE	Reed-Schuster, T. (2003). What about being able to touch your ear? Frequently asked questions of the reading specialist. Illinois Reading Council Journal.	Currently classroom teacher
Teresa Wasonga	EdD Educational Leadership and Policy Analysis, U of Missouri, Columbia	Instructor	Associate Professor	TRUE	Vitton, C. & Wasonga, T. (2009). Between Kohlberg and Gilligan: Moral judgment processes among elementary school principals. Leadership and Policy in Schools, 8(1) 92-116. NIU representative and member of the Carnegie Project on the Education Doctorate (CPED) Member of the Executive Committee of the Blackwell History of Education Museum 2004-Present.	Elementary and secondary teaching in Kenya
Toni R. Tollerud	Ph.D., Counseling & Human Development, The University of Iowa	Teaches core courses in counseling masters program and school counseling track; Coordinator of the School Counseling program;	Professor	TRUE	2009-2010 Secretary of the Association for Counselor Educators & Supervisors 2008-Present Awards Chair, Illinois School Counselors Association 2008-Present Professional Development Chair, Illinois Counseling Association	Consultation to: Harlem School District; District 88, Addison Trail School District Counselors; Rockford School District Counselors; Whethersfield Elementary School, Social Emotional Consultant, Kewanee, IL
Tracy Tarasiuk	M.A. Reading, Northern Illinois University	Part-time Instructor	Instructor	FALSE	President of the Lake Area Reading Council 2006-2008 International Reading Association- Toronto, May 2007 Institute 13: Middle Matters: Meeting the Needs of a Diverse Population of Middle Grade Students	Community Consolidated School District 46, Grayslake, Illinois September 2005-present, District-wide Literacy Specialist
Vicki Collins	Ph. D School Psychology University of Oregon	ETR 534	Assistant Professor	TRUE	Holt, J. K., & Collins, V. L. (2010, February). Differentiating noise vs. signal in a nonsense word fluency measure. Paper presented at the Annual Conference of the Eastern Educational Research Association, Savannah, GA. Collins, V. L. & Holt, J. K. (2009, November). The added value of measuring growth within an RtI framework. Seminar on Response to Intervention sponsored by the Center for the	Provided consultation services on an RtI evaluation project for the Waukegan School District. Helped the team conceptualize and implement a plan for evaluating the effectiveness of the core reading curricula and interventions used in 15 elementary and 5 middle schools. NIU Faculty Liaison to Rolling Green Elementary School. Responsible for overseeing implementation of a data based decision-making model emphasizing early detection and remediation of reading problems, and ongoing progress monitoring of intervention effectiveness. Work funded through the Rockford Education Alliance (Project REAL).