

Student Evaluation of Teaching Effectiveness for Coordinators of FCNS Internships and Practica

School of Family, Consumer, and Nutrition Sciences

MARKING INSTRUCTIONS



- Use soft-lead pencil only.
- Erase cleanly any marks you wish to change.
- Make no stray marks on this form.
- Make marks that completely fill the circle.

CORRECT MARK



INCORRECT MARKS



REF #	CRS #	SEC #
0 0 0 0	0 0 0 0	0 0
1 1 1 1	1 1 1 1	1 1
2 2 2 2	2 2 2 2	2 2
3 3 3 3	3 3 3 3	3 3
4 4 4 4	4 4 4 4	4 4
5 5 5 5	5 5 5 5	5 5
6 6 6 6	6 6 6 6	6 6
7 7 7 7	7 7 7 7	7 7
8 8 8 8	8 8 8 8	8 8
9 9 9 9	9 9 9 9	9 9

INSTRUCTOR'S LAST NAME												INITS	
												F	M
A	A	A	A	A	A	A	A	A	A	A	A	A	A
B	B	B	B	B	B	B	B	B	B	B	B	B	B
C	C	C	C	C	C	C	C	C	C	C	C	C	C
D	D	D	D	D	D	D	D	D	D	D	D	D	D
E	E	E	E	E	E	E	E	E	E	E	E	E	E
F	F	F	F	F	F	F	F	F	F	F	F	F	F
G	G	G	G	G	G	G	G	G	G	G	G	G	G
H	H	H	H	H	H	H	H	H	H	H	H	H	H
I	I	I	I	I	I	I	I	I	I	I	I	I	I
J	J	J	J	J	J	J	J	J	J	J	J	J	J
K	K	K	K	K	K	K	K	K	K	K	K	K	K
L	L	L	L	L	L	L	L	L	L	L	L	L	L
M	M	M	M	M	M	M	M	M	M	M	M	M	M
N	N	N	N	N	N	N	N	N	N	N	N	N	N
O	O	O	O	O	O	O	O	O	O	O	O	O	O
P	P	P	P	P	P	P	P	P	P	P	P	P	P
Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q
R	R	R	R	R	R	R	R	R	R	R	R	R	R
S	S	S	S	S	S	S	S	S	S	S	S	S	S
T	T	T	T	T	T	T	T	T	T	T	T	T	T
U	U	U	U	U	U	U	U	U	U	U	U	U	U
V	V	V	V	V	V	V	V	V	V	V	V	V	V
W	W	W	W	W	W	W	W	W	W	W	W	W	W
X	X	X	X	X	X	X	X	X	X	X	X	X	X
Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z

Rate each category on the following scale.

1 = Outstanding

2 = Highly Satisfactory

3 = Satisfactory

4 = Minimally Satisfactory

5 = Fair

6 = Not-applicable

1. Demonstrates professionalism and integrity.	1 2 3 4 5 6
2. Displays knowledge of current practice and research.	1 2 3 4 5 6
3. Supports me in striving toward my career goals.	1 2 3 4 5 6
4. Can be reached when I have concerns.	1 2 3 4 5 6
5. Serves as a useful resource.	1 2 3 4 5 6
6. Is helpful in facilitating resolutions of internship/practica problems.	1 2 3 4 5 6
7. Relates to me in a nondiscriminatory way.	1 2 3 4 5 6
8. Is open to being questioned regarding his/her professional beliefs.	1 2 3 4 5 6
9. Facilitates my self-reflection concerning progress toward my professional goals.	1 2 3 4 5 6
10. Is enthusiastic about working with me and other interns.	1 2 3 4 5 6
11. Communicates at a level appropriate for me.	1 2 3 4 5 6
12. Affirms positive aspects of my work.	1 2 3 4 5 6
13. Gives me ongoing feedback that is specific and helpful.	1 2 3 4 5 6
14. Gives me specific feedback in a constructive manner.	1 2 3 4 5 6
15. Is respectful of my ideas.	1 2 3 4 5 6
16. Holds me to high standards of performance.	1 2 3 4 5 6
17. Selects relevant content and learning experiences.	1 2 3 4 5 6
18. Is well prepared.	1 2 3 4 5 6
19. Evaluated academic or clinical performance in terms of stated objectives.	1 2 3 4 5 6
20. Communicates appropriate standards of professional practice.	1 2 3 4 5 6
21. Gives written assignments that are relevant to the onside practicum experiences.	1 2 3 4 5 6
22. Prepares relevant course materials.	1 2 3 4 5 6
23. Maintains professional boundaries.	1 2 3 4 5 6
24. Challenges me to work at higher levels of performance.	1 2 3 4 5 6
25. Utilizes class time effectively.	1 2 3 4 5 6
26. Demonstrates interest in teaching.	1 2 3 4 5 6
27. Selects content relevant to course objectives.	1 2 3 4 5 6
28. Selects learning experiences relevant to course objectives.	1 2 3 4 5 6
29. Assists students' efforts to learn.	1 2 3 4 5 6
30. Organizes course effectively,	1 2 3 4 5 6
31. Encourages independent thinking.	1 2 3 4 5 6
32. Encourages open exchange of opinions or new ideas.	1 2 3 4 5 6
33. Evaluates academic or clinical performance in terms of stated objectives	1 2 3 4 5 6
34. Overall teaching effectiveness.	1 2 3 4 5 6

COMMENTS (USE REVERSE SIDE): These comments are typed to ensure anonymity and given to the instructor following submission of grades.

a) Please tell what you liked most about this course and **b)** suggest specific changes that would strengthen the course for future students.