Student Evaluation of Faculty Teaching Effectiveness

School of Family, Consumer, and Nutrition Sciences

MARKING INSTRUCTIONS

- Use soft-lead pencil only.
- Erase cleanly any marks you wish to change.
- Make no stray marks on this form.
- Make marks that completely fill the circle.

CORRECT MARK INCORRECT MARKS

REF #	CRS #	SEC #
0 1 2 3 4 5 6 7 8 9	0 1 2 3 4 5 6 7 8 9	0 1 2 3 4 5 6 7 8 9

INSTRUCTOR'S LAST NAME	INITS F	INITS M
A B C D E F G H I J K L M N O P Q R S T U V W X Y Z	A B C D E F G H I J K L M N O P Q R S T U V W X Y Z	A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

Rate each objective on the following scale.

1 = Outstanding **2 = Highly Satisfactory** **3 = Satisfactory**
4 = Minimally Satisfactory **5 = Unsatisfactory** **6 = Non-Applicable**

This Instructor:

1.	Utilizes class time effectively.	1 2 3 4 5 6
2.	Demonstrates interest in teaching.	1 2 3 4 5 6
3.	Selects content relevant to course objectives.	1 2 3 4 5 6
4.	Selects learning experiences relevant to course objectives.	1 2 3 4 5 6
5.	Assists students' efforts to learn.	1 2 3 4 5 6
6.	Organizes course effectively,	1 2 3 4 5 6
7.	Encourages independent thinking.	1 2 3 4 5 6
8.	Encourages open exchange of opinions or new ideas.	1 2 3 4 5 6
9.	Evaluates academic or clinical performance in terms of stated objectives.	1 2 3 4 5 6
10.	Overall teaching effectiveness.	1 2 3 4 5 6

COMMENTS: These comments are typed to ensure anonymity and given to the instructor following submission of grades.

a) Please tell what you liked most about this course.	a).
b) Please suggest specific changes that would strengthen this course for future students.	b).

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