

FacultyMemName	HighestDegree	Assignment	Rank	TenureTrack	Scholarship	P12Experience
Alan Clemens	Master of Sciences in Education / Instructional Technology Northern Illinois University	EPFE 410	No rank	FALSE	<p>Clemens, A. (2009, November). Why aren't philosophers and educators talking to each other?: The foundations for a collaborative discussion. Materials presented at the annual conference of the Society for the Philosophical Study of Education, Chicago, Illinois</p> <p>Clemens, A. (2009, April). Everything I need to know about teaching I learned in kindergarten. Materials presented at the annual conference of the Western Illinois University Student Education Association, Macomb, Illinois</p>	<p>Inservice and professional development training for K-12 staff; administrative academy trainer for K-12 administrators.</p> <p>Instructional design experience includes P-20 and corporate contexts.</p>
Alan Zollman	Ph.D. Mathematics Education, Indiana University	Mathematics Education Faculty	Associate Professor	TRUE	<p>Zollman, A., Smith, M.C., & Reisdorf, P. (accepted). Identity formation: Critical component in mathematics. Seventy-Third NCTM Yearbook (2011) Motivation and Disposition: Pathways to Learning Mathematics.</p> <p>Cappetta, R.W., & Zollman, A. (2009). Creating a Discourse-Rich Classroom on the Concept of Limits in Calculus: Initiating Shifts in Discourse to Promote Reflective Abstraction. In Knott, L., (Ed.) The Role of Mathematics Discourse in Producing Leaders of Discourse. (pp. 17-39). Charlotte, NC: Information Age Publishing.</p> <p>President of School Science and Mathematics Association, 2008- (Chartered in 1901, SSMA is one of the oldest international educational association dedicated to improving instruction in science and mathematics.)</p>	<p>Seventy-three national presentations on methods of teaching mathematics in the states of AL, AZ, CA, CO, CT, FL, GA, IL, IN, KS, KY, MA, MD, MI, MN, MO, NC, NJ, NM, NV, NY, OH, OK, PA, RI, SC, TN, TX, VA, and WI, for approximately 15,000 middle school teachers and administrators.</p> <p>Fifty-three presentations on mathematics for state education associations meetings of Illinois, Michigan, Ohio, Kentucky, Indiana, Pennsylvania, and Wyoming</p> <p>Twenty conference keynote addresses.</p> <p>Twenty preservice workshops on mathematical manipulatives and tools at Northern Illinois University</p> <p>Forty inservice presentations & workshops on elementary, middle, and high school mathematics education and computer education</p> <p>Sixty inservices working as a mathematics education consultant for school systems</p> <p>2 years high school mathematics teacher in Ghana, West Africa</p> <p>1 year middle school mathematics teacher in Indiana.</p>

Alexis Ball	<p>Doctoral Candidate, Northern Illinois University.</p> <p>MS in Ed. Northern Illinois University.</p> <p>MFA, Universidad Nacional de Mexico.</p>	Part-time Instructor	Part-time Instructor	FALSE	<p>Project Coordinator, Research, Evaluation and Policy Studies Office, Northern Illinois University. DeKalb, IL. USA. (2007-Present)</p> <p>Instructor, LTIC 301:Multicultural Education Methods and Materials, Northern Illinois University.</p> <p>Translator and Editor, XX1st International Congress of History of Science, Universidad Nacional Autónoma de México, Mexico City, Mexico. (1998-1999).</p>	<p>Freelance Translator and Interpreter, The Core, Milwaukee Public Schools, Baxter/Sabratek, Asociación Mexicana para la Protección Ambiental, Universidad Nacional Autónoma de México, Servicios Forest, and others. (1995-Present)</p> <p>Teacher, ESL/Bilingual Program, Nicholas Senn High School. Chicago, IL. USA. (2001-2004)</p> <p>Humanities and English Language Teacher, Alexander Bain School. Mexico City, Mexico. (1998-1999)</p>
Amanda Salacinski	<p>Ph.D. University of Pittsburgh, Exercise Physiology</p>	Faculty, KNPE 452	Asst. Prof.	TRUE	3 pres at state and national level	
Amber Ruland	<p>M.A. ED. Education Administration</p>		Adjunct	FALSE		Teaching: 5 years, 2nd grade
Amy Luckner	<p>Ph.D., Child Psychology and School Psychology, University of Minnesota</p>	Faculty	Assistant Professor	TRUE	<p>1. Presented at national school psychology and developmental psychology conferences</p> <p>2. Published in school psychology and developmental psychology journals</p> <p>3. Collaborated on WT Grant and IES grant proposals and reports</p>	<p>1. Provided trainings for P-12 teachers and administrators on the Classroom Assessment Scoring System (CLASS)</p> <p>2. Ongoing research in P-12 schools</p>
Ana Ubilluz Colomb	<p>Ph.D., Curriculum & Instruction in Reading, Writing, and Literacy, University of Illinois at Chicago</p>	Faculty: Dept. of Literacy	Assistant Professor	TRUE	<p>Colomb, A.U., (2005). Native language literacy: Readings with Mexican immigrant mothers: Expanding our horizons by expanding theirs. In Marcia Farr (ed.) Latino Language and Literacy in Ethnolinguistic Chicago</p> <p>Reviewer for the National Reading Conference 2007, Area 7: Issues of Literacy Practice In and Out of School</p> <p>Redefining Parental Involvement: Learning from Latino Families about Academic Success. Dean s Scholarship Support Grant, COE, NIU, 2006,</p>	<p>Supervisor of 20 Teacher Candidates in M.A. Bil. Ed. program</p> <p>Coordinator in Literacy Assessment of 10 Chicago Elementary Schools (Early Childhood)</p> <p>Professional Development and School Improvement of 2 CPS, Schools (K-8)</p>
Andi Andree	<p>M. A. Outdoor Education Northern Illinois University</p>	TLSE 456	Instructor	FALSE		

Andrea Evans	PhD Educational Policy Studies, U of I at Chicago	Program area chair	Assistant Professor	TRUE	Evans, A.E. (2009) NCLB and the quest for educational equity. Leadership and Policy in Schools, 8(1), 64-91. Conference section chair, Division A, American Educational Research Association, 2010 Annual Meeting. Reed, L.. & Evans, A.E. (2008). What you see is not always what you get! Dispelling race and gender leadership assumptions. International Journal of Qualitative Studies in Education, 21:5, 487-499.	Secondary science teacher; secondary school administrator
Andrea Hein	M.S., Physical Education, emphasis in Exercise Physiology, Marshall University	Teaches Contemporary Health Concepts, Health Education in the Middle and High School, Supervises Health Education Student Teachers and Clinical/Field Experience in Health Education Fall 2007 present Teacher Certification Coordinator & Undergraduat	Supportive Professional Staff (SPS)	FALSE	Volunteer provider and coordinator for 1st Aid and CPR training, Wellness planning and implementation task force in local school district (CUSD 427)	Placement of all teacher candidates in student teaching and clinical sites, Supervision of student teachers
Andrew Otieno	Ph.D., Mechanical Engineering, University of Sierra Leone	Teach taught UEET 601-Introduction to Emerging Technologies, professor for UEET Applied Modern Manufacturing and Quality Control		FALSE	K.A. Rosentrator and A.W. Otieno (2006) Considerations for Manufacturing Bio-Based Plastic Products, Journal of Polymers and the Environment, 14(4), pp. 335 - 346. A. Otieno, C. Pedapati, X. Wan and H. Zhang, (2006) Imaging and Wear Analysis of Micro-tools Using Machine Vision, 2006 IJME-INTERTECH International Conference, October 19-21, 2006, Kean University, Union, N.J. Otieno and C. Mirman (2006) Machine Vision Applications in Plastics Injection Molding : A Case Study of Automated Inspection, J. of Eng. Technology, Spring 2006, pp.26 - 31.	Verizon SMILE project for middle and high school summer educational activities,
Angela Hubbard	M.A.T. National Louis, Elementary Education/Urban School Leadership	TLEE 586	Instructor	FALSE	National Board Certified Teacher, Early Childhood Generalist 6 years teaching Chicago Public Schools (1st, K, and 7th grades)	
Anne Donnersberger	Ed.D. Nova University	TLEE 485	Instructor	FALSE	Consultant to Education Program Development In Community College; Principal for a Day CPS	

Anne Gramiak	M.P.H., Community Health Education, Indiana University CHES	Teaches Community Health	Temporary Instructor	FALSE	Volunteer for Friendship Village Retirement Community, Leukemia and Lymphoma Society, American Cancer Society, Illinois Public Health Association and Eta Sigma Gamma member	Manager, Screening Programs, American Academy of Pediatrics, Program, earlier Coordinator for Outcomes and Evaluation at AAP
Augden Windelborn	Ed.D., Northern Illinois University	Teacher Certification Coordinator, Faculty and Evaluator	Associate Professor	TRUE		High School Science Teacher, Department Chair
Barb Amberg	M. A. T. Education (Learning disabilities and social/emotional disorders) Rockford College	Student teaching supervisor	Instructor	FALSE	Attended computer workshops and conference on autism; member-ship in Illinois LD Association	5 years teaching experience Current: Supervising student teachers K-12
Barbara B. Abrams	Ms. Education, Northeastern Illinois University + 42 hours	Part-time Instructor LTRE 500	Adjunct Instructor	FALSE	Gifted Coordinator Elementary School, Sandwich, IL Workshops for State Migrant Program in Language /Dramatics	4th Grade Teacher, Sandwich, IL Schools Consultant IL Migrant Council and Project Max (Migrant Head Start) Consultant for the AARDP Literacy Project at Corkery Elementary School, Chicago
Barbara Hogue	M. A. Education Valparaiso University	EPS 405	Instructor	FALSE	Presenter at numerous local events and workshops	Itinerant Teacher and Case Manager for Special Education Cooperative
Barbara Truels	M. Ed. National Louis University Educational Administration and Supervision	Student teaching supervisor	Instructor	FALSE	Elmhurst College Advisory Board; Memberships in ASCD, IAASE, CASE, and CEC; DuPage Interagency Council on Early Intervention	07-08 Clinical Supervisor of Teachers 06-07 School consulting 05-06 Assistant Director of Special Education cooperative 7 years as Assistant Director of Special Education; numerous years as school administrator and teacher
Belinda Wholeben	Ed. D Educational Psychology Northern Illinois University	ETR 520	Instructor	FALSE	Bruun, C. V., & Wholeben, B. M. (2007). Developmental functions of deferred empathy. In P. P. Wong, M. J. McDonald, & D. W. Klaassen (Eds.), The positive psychology of meaning and spirituality (1st ed., pp. 377-388). Abbotsford, BC, Canada: INPM P. Wholeben, B. M. (2007, November). Methods and tools for assessing civic engagement and service-learning. Presentation at the National Assessment Institute, Indianapolis. Wholeben, B. M., Bruun, C., & Force, M. (2007, May). Deferred empathy and burnout among critical care nurses. Presentation at the Annual Meeting of the Midwestern Psychological Association. Chicago, Illinois	Consultation, intervention or research activities conducted at a non-school clinical or community setting – particularly health organizations.

Bernard Madden	EdD, Educational Administration, NIU	Instructor	Adjunct	FALSE	Safety workshops, Association of School Business Officials International, annual meeting. Director, Illinois Association of School Business Officials (IASBO) Member, Public Policy & Intergovernmental Relations Committee, IASBO	School business manager, assistant superintendent
Betsy Smith	EdD in Ed Psych, NIU	EPS 501	Instructor	FALSE	Undergraduate Elementary Education academic advisor, NIU	
Bette Montgomery	PhD, Continuing & Vocational Education, UW-Madison	Teach Family & Consumer Sciences Education course work (including conduct field/clinical experiences) (FCNS 240, 344, 345) and supervise student teachers (FCNS 345) Coordinate FACS Education program	Associate Professor	TRUE	*McCarty, C.; Prawitz, A.D. , Derschied, L.E. & Montgomery, B. (August, 2010). Perceived safety and teen risk taking on online chat sites. Cyberpsychology, Behavior, and Social Networking. Montgomery, B. (2008). Curriculum development: A critical science perspective. Journal of Family and Consumer Sciences Education, 26(National Teacher Standards 3), 1-16. NATE-FACS(National Association of Teacher Educators of Family and consume Sciences: Part of collaborative team to develop the first National Standards for Teachers of FACS (www.natefacs.org/nationalstandards.htm) Submitted manuscript for the Journal of FACS Education (peer reviewed; accepted in 2007 with revisions) which provides a rationale supporting Standard 5 of the FACS Teacher Standards. Published: Montgomery, B. (2006) Rethinking sewing as an educational experience in middle and high schools. Journal of Family and Consumer Sciences, 98 (1), 47-52	4 years teaching 7-12th grade
Beverly E. Fine	Master of Arts, Northeastern Illinois University, Chicago	Part-time Instructor	Adjunct Instructor	FALSE	Educational Consultant Illinois Resource Center Vice President Language Odyssey, Chicago, IL Teacher Trainer Israel Ministry of Education, Jerusalem District	ESL Coordinator Grades K-6, El Rodeo School, Beverly Hills Unified School District, Beverly Hills, CA NLA Coordinator Hillcrest High School, Jamaica, NY ESL teacher, ORT Ramot Junior High School, Jerusalem, Israel

Beverly Fine	M.S.Ed., Northeastern Illinois University, Educational Leadership	LTIC 501	Instructor	FALSE		
Bill Sanders	MSEd. Admin., Univ. of Illinois, MS in PE, Illinois State	Student teacher supervisor, secondary clinical supervisor	part-time instructor	FALSE	Retired but continues to serve as HS athletic director.	Retired MS principal, HS and MS PE teacher, 6-12 cert.
Bob Schultz	M.S. Special Education Northern Illinois University	TLSE440	Instructor	FALSE	Past-President, IAHPERD Various offices in CCBBD (President, Past president, treasurer); Liaison to Illinois Special Education Legislative Association; Secretary ISELA	35 years experience in teaching grades 6-12, including corrections and public school special education programs
Bradley Hawk	Ph.D., Educational Administration, University of Illinois	instructor	Adjunct Instructor	FALSE	Consultant, CUSD 223 (Meridian Valley). Board training and community focus group, 2010. Consultant, CUSD 302 (Kaneland), strategic planning with the administrative team, 2009. Consultant, CUSD 427 (Sycamore), middle school evaluation, parent focus group, and expansion planning, 2009.	Special education teacher, middle school principal, superintendent
Brian Grider	Masters Degree Special Education Southern Illinois University	TLSE 559	Instructor	FALSE	Was recently CRISS certified	Teacher of Self-Contained ED/LD classroom at Waubonsie Valley High School
Bryant Danisch	M.S., Health Education, George Williams College	Teaches Drug Education, Supervises Health Education Student Teachers	Temporary Instructor	FALSE		Health Education Instructor, McHenry Community College, Supervision of student teachers 1973-2004 Fremd High School. Palatine, IL Health Education Leader, Physical Education and Faculty Wellness Director
Bud Varisco	MSEd., Chicago State Univ.,	student teacher supervisor	part-time instructor	FALSE	Retired but continues to serve as recruitment coordinator, HS district, IAHPERD teacher of the year	Retired HS and MS teacher, 6-12 cert.
Burton Scott Jones	Ph.D. U of Wisconsin-Madison, Curriculum & Instruction	TLEE 586	Instructor	FALSE		Teaching experience in Chicago Public Schools and Danville, IL Director of School Improvement, Wisconsin Dept. of Public Instruction
C. Sheldon Woods	Ph. D., Kansas State University	TLEE 532 TLEE 560 TLEE 586 TLEE 587	Associate Professor	TRUE	Conderman, G. & Woods C.S. (2007). Science instruction: An endangered species. Kappa Delta Pi Record, 65 (2), 76-80. Woods, C. S. (2007). Towards a culturally sensitive HIV/AIDS education curriculum: Kenyan Literacy Project. The International Journal of Learning 14. Conderman, G. & Woods C.S. (2007). Science in the inclusive classroom. In LaRocque, M. & Darling, S. M. (Eds.), Blended curriculum in the inclusive k-3 classroom. (pp. 309-347) Boston, MA: Pearson A&B.	Sandoval Elementary Science Fair Judge Clinical supervision of science methods students in second professional semester.(5-6 hrs/section/semester)

Carla Cooper Shaw	Ph.D., Education Southern Illinois University	Taught courses and workshop sessions on pedagogy TLCI 537		FALSE	C-leader of NIU Middle School Task Force, researcher on ISBE project on quality of middle school teachers, teach and learning expert on IMSP-ITEAMS project	1 ½ years teacher, Humes Junior High School, Memphis, TN. 5 years Resource Teacher and Computing Coordinator, Texas School for the Deaf, Austin, TX
Carla Shaw	Ph.D. Curriculum and Instruction Southern Illinois University at Carbondale	Teaching Faculty	Associate Professor	TRUE	Shaw, C.C. (2008). Toward a theory of the story of instruction. Paper presented at the annual meeting of the Association of Teacher Educators, New Orleans. Shaw, C.C. (2007). Analysis of the portrayal of educators in three feature films about teen suicide. Paper presented at the annual meeting of the Association of Teacher Educators, San Diego, CA. Shaw, C.C., Ainsworth, J., & Dorsch, N. (2006). An investigation of teachers' responses to NCLB and the disaggregation of student data. Paper presented at the annual meeting of the Midwest Educational Research Association, Columbus, OH.	Department of Mathematical Sciences, Northern Illinois University: participated in development of master's program in middle-school math education (2007-2008) College of Engineering and Engineering Technology, Northern Illinois University: participated in development of master's program in engineering education (2007-2008)
Carol Huntsinger	Ph.D., Erikson Institute, Child Development	TLCI 550	Instructor	FALSE	Luo, Z., Jose, P.E., Huntsinger, C.S., & Pigott, T.D. (2009). Fine motor skills and mathematics achievement in East Asian American and European American kindergartners and first graders. <i>British Journal of Developmental Psychology</i> . Huntsinger, C.S. (2007). G. Stanley Hall, Katherine Read, intelligence, and intelligence testing (4 entries). In R.S. New & M. Cochran (Eds.) <i>Early Childhood Education: An International Encyclopedia</i> . Westport, CT: Greenwood Publishing Group.	15 years as director and teacher, Libertyville Cooperative Nursery School, Libertyville, IL
Carol Naylor	MSEd in PE, Northern Illinois Univ.	student teaching supervisor, elementary clinical supervisor	part-time instructor	FALSE	Retired but continues to substitute teach, elem.	Retired elem and MS teacher

Carolina Gibbs	Administrative Certification Type 75 State of IL, Loyola University at Wilmette	Part-time Instructor	Adjunct Instructor	FALSE	Served on community and state advisory committees including Niles Healthy Community Partnership Program Director for Title VII Grant facilitating 4 cohorts with various universities Produce and distribute monthly newsletter for East Maine School District # 63, Des Plaines, IL	Principal, North Elementary School, Community Consolidated School District # 62, Des Plaines, IL Director, Curriculum & Instruction, East Maine School District # 63, Des Plaines, IL Bilingual Teacher, Chicago Public Schools, Chicago, IL
Carolyn Riley	M.A., University of Northern Iowa, Reading; Ed.D. Candidate, NIU, Curriculum & Instruction	TLCI 450	Instructor	FALSE	2 presentations at ICSS, Fall 2007, Multicultural Education, Judicious Discipline Presentation at SSMA Fall 2006 in San Antonio; Integration of Science and Mathematic Fall 2007 in Missoula, MO: Staff development for science teachers.	Supervisor of student teachers for Illinois State University, 2002-2006. K-12 Teaching experience: Taught 34 years in public schools at grades: 1, 2, 3, 4, 5, & 8. High School Certification in: History, Geography, Spanish, English, Reading & ESL
Cathy Brinker	M. S. Special Education Northern Illinois University	TLSE 452	Instructor	FALSE	Brynteson, K., Duffy, M., & Katoll, E. (2010, April). Practical suggestions for teaching textbook reading and study strategies in various content areas. Session presented at the 2010 Meeting of the College Literacy and Learning SIG of the International Reading Association. Chicago, IL. Robinson, R. & Brynteson, K. (October, 2009). Becoming Visual Literate at a Distance. International Visual Literacy Conference, Chicago, IL Robinson, R., Baker, M., Woywood, C., & Brynteson, K. (October, 2009). Visual Literacy in the Classroom. International Visual Literacy Conference, Chicago, IL	In-service Teacher Professional Development Workshops Technology and the 21st Century Literacies (August, 2010) Using Web 2.0 Tools to Promote Literacy Skills (August, 2010) Learning Visually: An Introduction to Visual Literacy (June, 2010), co-presented with Dr. Rhonda Robinson,
Cathy Lubbers	M.S. Ed. in Adult & Continuing Ed., Northern Illinois University	Academic Advisor	Supportive Professional Staff	FALSE	None	None
Charles Carter	EdD, West Va. Univ., Curriculum and Instruction, cert. in Dance Ed.	Teach KNDN 348 and 351	Assoc. Prof	FALSE	Director, Baltimore/Chicago Dance Co., the Community Dance Project	10 years elem. educ. in Maryland, 3 years in Performing Arts School
Charles E. Myers	Ph.D., Counseling; University of North Texas	Teaches core courses in counseling masters and school counseling track	Assistant Professor	TRUE	Ethics and Practice Task Force Association for Play Therapy (2009) Clinical Communications Committee, Association of Play Therapy (2007-2009) Treasurer, Illinois Association for Play Therapy (2009)	School Counselor, Cleveland Elementary Academy, School District of Hillsborough County, Tampa, FL (2003-2005) School Counselor, Lanier Elementary School, School District of Hillsborough County, Tampa, FL (2001-2003)

Charles Howell	PhD Cultural foundations of Education, Syracuse U.	Dept Chair	Associate Professor	TRUE	Howell, C. (2009). School rules, paternalism, and support for authority. Roundtable, 2:2. Merry, M. and Howell, C. (2009). Can intimacy justify home education? Theory and Research in Education, 7:3, 63-81. Reviewer, Journal for the Philosophical Study of Education (2009 – present)	Elementary school teacher
Cheryl Crates	Edd, Educational Administration, NIU	Instructor	Adjunct	FALSE	Introduction to School Finance, Support Staff workshop, IASBO, Downers Grove, Illinois. 2009. Academy Credit Seminar on School Finance, General State Aid, IASBO, Palatine, Il. 2008. Privatizing transportation-A District Success Story, ASBO International meeting, Denver Colorado. 2008.	Middle school teacher, assistant principal, assistant superintendent
Chris Liska Carger	PH. D., Curriculum & Instruction in Reading, University of Illinois at Chicago	Faculty: Dept. of Literacy	Professor	TRUE	Recipient Arbutnot Award for Excellence in Teaching Children s Literature (2007), International Reading Association Member of IAMME Board of Directors 2004-2007 Reader of US Fulbright Grant Student Selection Committee, 2005 to present Carger, C. (2009). Dreams deferred; Dropping out and struggling forward. New York, NY: Information Age Publishers. Carger, C. (2004) Art and Literacy with Bilingual Children. Language Arts, 81(4), 283-292 International Board on Books for Young People (USibby) Conference Planning Committee(2008-2009)	In charge of ROAR and SOAR Programs at various schools in DeKalb and Chicago, Il area. Programs focus on early literacy and tutoring at levels K-3 carried out by students prepared in tutoring class State of NY Elementary Bilingual Certificate and State of IL Certificate in Reading and Learning Disabilities Taught P-5th grades in New York state schools Bilingual elementary school classroom teacher, Reading specialist 9th, 10th grades, LD specialist multi-grade levels in clinical setting

Chris Nelson	MS, Secondary Education, Northern Illinois University	University Supervisor of Student Teachers	Instructor	FALSE	Member of Board of Regents at Concordia University, Chicago Participated as a co-leader presenting seminars for student teachers at NIV. Participated as co-leader presenting seminars for students teachers at National Louis University.	1999 - current Supervising student teachers at NIU and NLU 1999 current Adjunct Faculty in the math department at Benedictine University. 1974 June 2007 Adjunct Faculty in the math department at Waubonsee Community College 1999 2005 Supervised student teachers at Aurora University. 1962 1999 Math Instructor, Math Department Chair, Head Basketball Coach, Athletic Director, various extra-curricular leadership roles in 9-12 high schools including Altamont, Sandwich, Oswego, & Yorkville, Illinois.
Christine Henderson	M.A. English Northern Illinois University	Supervises student teachers	Part-time Adjunct	FALSE	Teaches composition at community colleges; evaluates clinical students at Rockford College	17 years as a high school English teacher; student teacher supervision
Christine K. Malecki	Ph.D, University of Wisconsin-Madison, School Psychology	Faculty	Associate Professor	TRUE	1. Current publications in school psychology journals. 2. Evaluation of after school programs in 10 local schools. 3. On Illinois ASPIRE northern region leadership team (statewide problem-solving professional development center).	1. Evaluation of after school programs in 10 local schools. 2. Frequent consulting in local and regional schools. 3. Ongoing research in K-12 schools.
Christine Kiracofe	EdD Education Law, U of Georgia	Instructor	Assistant Professor	TRUE	Kiracofe, C. (2010). Isn't school supposed to be free? An analysis of state constitutional language and school fees. Education Law Reporter 242:1. Kiracofe, C. (2009). Pretending not to pray: An analysis of the Illinois Silent Reflection and Student Prayer Act in light of previous moment of silence litigation. Education Law Reporter 241:1. Author's Committee for West's Education Law Reporter, a peer-reviewed journal.	Elementary teacher
Cindy Lofthouse	MS in Curriculum National-Louis Univ	Part-time instructor KNPE 421 clinical cooperating teacher secondary clinicals	Part-time instructor	FALSE	Current doctoral student at Aurora University	Currently teaches at DeKalb HS, Dept. Chair
Cindy Miller	EdD, Curriculum and Instruction, (MS in PE) Northern Illinois Univ.	Student teacher supervisor	part-time instructor	FALSE	Retired but served as Curric. Coordinator, Elgin Schools. Currently, Trainer Educ. Service Region targeted reading and best practices reading.	Retired public school principal and former PE teacher, K-12 cert.

Cisco Reyes	Ph. D. University of Idaho, Ex. Science	Teaches Ex. Physiology	Assistant Professor	TRUE	3 articles, 1 national presentation	
Clersida Garcia	Ph.D. in Motor Development and Pedagogy, Michigan State Univ.	Faculty, clinical supervisor, Director of Motor Development Research Program	Associate Professor	TRUE	Garcia, C. and Garcia, L. (2006) Moving and Learning in Physical Education: A Motor Development and Motor Learning perspective. The Journal for Physical Education recreation and Dance. V 77, Number 8, pp. 31 -33. University resources for Latino/a (URL Director of the Motor Development Research Program President of IAHPERD 2005-7. COPEC Chair 1995 - 1997 (NASPE), Motor Development Academic Chair (MDR- NASPE), 1996- 1998.	Clinical Supervisor and coordinator of the Clinical experiences at the Elementary Schools of the Dekalb area. Work with Students at the Dekalb area for a period of 8 weeks every semester. Worked cooperatively with the DeKalb s elementary schools teachers. Improving teaching practices and on teaching projects
Connie Fox	EdD, Phys.Ed. Univ. of Georgia	Associate Dean of the College of Education	Associate Professor	TRUE	Chair, College Council Member, Academic Planning Council Past-chair, Committee on Initial Teacher Certification Past-President IAHPERD, AAPAR Member NASPE Assessment Task Force	10 years elem. educ. in Maryland, 3 years in Performing Arts School Clinical supervision, Coordinate public school curriculum revision in Rockford, Lake County In-service, K-12 certification
Consuelo Cabral	Masters' in Literacy Education, Northern Illinois University, De Kalb, IL. Doctoral Student Northern Illinois University, De Kalb,IL	Part-time Instructor	Adjunct Instructor	FALSE		Reading Specialist and 4th, th, and 6th grade Teacher Elgin School District U-46, Elgin, IL
Corenna Cummings	Ph.D. in Educational Research Methodology, University of Pittsburgh	ETR 520	Associate Professor	TRUE	Freehand drawings as visual data: College course evaluations using the appreciative inquiry model, 2009 American Evaluation Association. An evaluation for summer camps based on the National Research Council's six stands of science learning, 2010 American Educational Research Association. Grant, Informal Science Evaluation Project.	Consultation, intervention or research activities conducted at a non-school clinical or community setting, PreK-12 action research

Corrinne Wickens	Ph.D. Curriculum and Instruction, Texas A&M	LTRE 511	Assistant Professor	TRUE	<p>Wickens, C.M. & Sandlin, J.A. (2007). Literacy for what? Literacy for whom?: The politics of literacy education and neocolonialism in UNESCO and World Bank-sponsored literacy programs. <i>Adult Education Quarterly</i>, 57 (4), 275-292</p> <p>Sandlin, J. A., Milam, J., & Wickens, C.M. (Summer, 2007). Spend smart, live rich? : Towards understanding the politics of consumer education in the popular culture lifestyle magazine Budget Living. <i>Journal of Curriculum and Pedagogy</i>, 4 1, 113-135.</p>	
Craig Schilling	Ed.D., Educational Administration, NIU	Instructor	Adjunct Instructor	FALSE	<p>Annual financial update, Glenbrook High School District 225, 2009.</p> <p>Initiating wellness success, Illinois Association of School Business Officials E-Conference, 2009.</p> <p>Mentor, Director of Business Services, Northfield School District 31, 2010.</p>	School Business Manager, School treasurer, Assistant Superintendent for Fiscal Services
Cynthia S. Campbell	Ph.D. in Educational Psychology, Southern Illinois University	Faculty	Associate Professor	TRUE	<p>Experiential Activities for Teaching Courses in Classroom Assessment, NIU Grant.</p> <p>Identifying student with problems warranting intervention, National Association of School Psychologists.</p> <p>Vice President, Midwestern Educational Research Association</p>	Consultation, intervention, and research activities conducted in a school setting.
Cynthia Stecher	MS in Mathematics, Northwestern University	Teacher Certification Coordinator	Supportive Professional Staff	FALSE	<p>Chief Proof Reader for ICTM State Math Contest Questions 2004-2009.</p> <p>Member of the ICTM State Math Contest Committee 2004-2009</p> <p>Reviewer for articles submitted for publication for NCTM s publication <i>Mathematics Teacher</i> 2004-2009</p>	<p>University Supervisor for Student Teachers in Fall 2005, Spring 2006, Fall 2006, and Fall 2008.</p> <p>Visited 100 certification candidate (each once) during their MATH 401 clinical experience to verify each candidate was ready to start student teaching.</p> <p>TEACHING EXPERIENCE:</p> <p>1970-1983 taught math at Naperville North H.S. in Naperville, IL</p> <p>1968-1970 taught math at Evanston Township H.S. in Evanston, IL.</p>

Dan Bertrand	EdD Educational Admin, Northern Illinois University	Instructor	Adjunct	FALSE	Vice-President, McHenry County Superintendent's organization Board of directors, NIU-Society for Educational Administration	Secondary school science teacher, principal, superintendent
Dan O'Donnell	EdD Instructional Technology, Northern Illinois University	Faculty	Instructor	FALSE	"Online vs. Face to Face on task behavior of students with EBD". Northern Illinois University Graduate Student Research Conference on Education, Learning and Human Development, 2009 Conference Holmes Student Center, Friday, March 27. Member of professional organizations	Technology Coordinator, Montefiore Special School (retired)
Dan Tynor	MS Ed	Student Teacher Supervisor	SPS	FALSE		High School Science Teacher
Daniel Klein	Ph.D., Southern Illinois University, Health Education	Teaches Mental and Emotional Health, Death Education, Sexuality Education	Associate Professor	TRUE	Publications in The Family Journal, Handbook of Sexuality Related Measures. Point of View: DeKalb County Farm Bureau, Illinois Journal of Health, Physical Education, Recreation and Dance, Family Life Educator	Counseling including individual adult; family; marital therapy; and divorce mediation
Danielle Jay	Ph.D., Texas Woman's University Dance & The Related Art	Faculty in Dance Ed., KNPE 348, KNDN 220	Professor	TRUE	Gayle Kassing, Dance Teaching Methods & Curriculum Design AAHPERD Presentation Cajun Dance Choreographic Work Chosen for Dance Gala IAHPERD	Pre school, High School, Special Needs as well as Regular Students
Darla Massier	M. S. Special Education Northern Illinois University	TLSE 583; student teaching supervisor	Supportive Professional Staff	FALSE	Attended the MCTI Institute; Modified syllabi for the Special Ed, EI Ed, and Early Childhood programs from a multicultural perspective; Attended the 4th Annual Dispositions Conference in Kentucky and helped present; Revised the evaluations for the Early Clinicals for Special Education regarding dispositions; PT3 Grant: Data Decision Making - Integrated technology to promote data decision-making in the Special Education Clinicals.	Teaching experiences: K-6 (1 year) 6-12 (14 years) Current: observations of students in K-12 buildings Current: Over the past year coordinated and supervised early clinical experiences for Special Education (TLSE 466, 467, and 468) during the fall 2009 semester. In the spring, supervised a Special Education student teacher during the 1st 8 weeks for his secondary experience.
David Anderson	MA, Education, Northern Illinois University, 1986	University Supervisor	Instructor	FALSE	Member, Illinois and National Council for the Social Studies; Participant in Advanced Placement Summer seminars at Illinois Wesleyan University, 2000-2005; University Supervisor, 2007 present.	Secondary Social Studies, Teacher and Department Chair (Rochelle High School), 1991-2007; Social Studies Teacher (Genoa-Kingston High School), 1984-1991

David Barker	MS Northern Illinois University, De Kalb, IL, MA Northeastern Illinois University, Chicago, IL	Part-time Instructor	Adjunct Instructor	FALSE		Maine East High School Principal 1999-2008, Park Ridge, IL Retired 2008
David Grass	M. S. School Administration Northern Illinois University	TLSE 421, 452	Instructor	FALSE	Chair, Illinois Advisory Council on Bilingual Education, Springfield, IL. Presenter at numerous educational conferences	Taught children with disabilities for 30 years; Current: Director, Northern Illinois Center for Adaptive Technology
David Hill	Ed.D., Educational Administration, Roosevelt University	Instructor	Adjunct Instructor	FALSE	Your role as a leader in the district. Illinois Educational Support Staff Conference. Naperville, IL, 2009. Facilitating a strategic plan or vision, Illinois Association of School Business Officials Annual Conference, St. Charles, IL, 2009. The acculturation process of first-year school business managers. Journal of School Business Management, Spring 2009.	Director of finance and operations, Westchester Public Schools. Business Education Teacher, Palatine High School.
David Walker	PhD in Higher Education, Iowa State University	Faculty/ Assessment Coordinator for COE	Associate Professor	TRUE	The need to re-establish schools as dynamic positive human energy systems that are non-linear and self-organizing: The learning partnership tree. In F. Schultz (Ed.). Annual editions: Multicultural education (15th ed). New York: McGraw-Hill. A data-driven dispositions model for teacher candidates and program improvement. Action in Teacher Education.	Consultant, use of assessment data for school improvement, Rockford and DeKalb Schools.
Deborah Kalkman	EdD in Ed. Psych., NIU	TLCI 450/EPS 450X	Instructor	FALSE	Cummings, C. C., Kalkman, D. L., DeFrates-Densch, N., Underwood, J., Boelcke, W., & Conway, A. E. (2007, April). Assessing the technology proficiency of college faculty. Paper presented for discussion at the annual meeting of the American Educational Research Association, Chicago, IL.	Co-ran an after-school program at Chesebro Elementary, DeKalb, IL - Studied 3rd through 5th grade students' problem solving skills, 2007.
Denis Ciezadlo	Masters in Education Administration, Northern Illinois University	TLEE 485	Instructor	FALSE		

Denise L. Hatcher	Ed. D. Adult and Higher Education, Northern Illinois University, DeKalb, Illinois	Part-time Instructor	Adjunct Instructor	FALSE	<p>Hatcher, D. (2004). South of the Border-A shared heritage: A research endeavor that allowed college students to participate in a museum and problem based learning opportunity centered around cultural diversity. Presentation at the American Association of Teachers of Spanish and Portuguese, Acapulco, Mexico</p> <p>Attended summit of the Office of English Language Acquisition, Washington, D.C.</p> <p>Co-authored. (2004). Equity for English language learning students and issues in teaching character traits. CITE.</p>	<p>Bilingual Education teacher, Eisenhower High School, Blue Island, IL</p> <p>Spanish teacher, Wheaton Warrenville South High School, Wheaton, IL</p> <p>English as a foreign language teacher, Instituto de Idiomas, Mexico City, Mexico</p>
Dennis Fink	MS, Education / History and Social Studies, Illinois State University, 1967	University Supervisor	Instructor	FALSE	<p>President, Homewood-Flossmoor Education Organization 2001-2004; University Supervisor, 1982 present.</p>	<p>Secondary Social Studies (Homewood-Flossmoor High School), 1966-2000</p>
Dennis J. Cesarotti	PhD, Environmental, Occupational, Safety and Health, University of Illinois-Chicago	Tech 532-Disaster Preparedness and team taught UEET 601-Introduction to Emerging Technologies		FALSE	<p>Internet based course on the Foundations in Homeland Security, available to public universities throughout Illinois.</p> <p>Business Continuity Plan for the City of Chicago, Department of Public Health.</p> <p>Continuity of Health Service Operations in Public Health Departments During Pandemics</p>	<p>Consultant for emergency plans</p>
Denny Schillings	MA, History, Eastern Illinois University, 1972	University Supervisor	Instructor	FALSE	<p>Member, Homewood Elementary District #153 Board of Education, 1999-2003; Grant Writer and Grants Manager for District #233 1993-2003; Past-President, National Council for the Social Studies; University Supervisor, 2005 present.</p>	<p>Secondary Social Studies (Homewood-Flossmoor High School), 1973-2003.</p>

Diana Steele	Ph.D. Mathematics Education, University of Florida-Gainesville	Mathematics Education Faculty	Professor	TRUE	<p>ARTICLES:</p> <p>Steele, Diana F. (2008). Seventh-grade students representations for pictorial growth and change problems. (ZDM) Zentralblatt fur Didaktik der Mathematik: The International Journal on Mathematics Education, 40, 97-110.</p> <p>Steele, Diana F., Levin, Amy K., Blecksmith, Richard, & Shahverdian, Jill. (2008). Women in calculus: The effects of a supportive setting. Journal of College Reading and Learning, 39, 7-24.</p> <p>Steele, Diana F. (2007). Understanding students problem-solving knowledge through their writing. Mathematics Teaching in the Middle School, 13, 102-109.</p> <p>PROFESSIONAL DEVELOPMENT:</p> <p>In 2009 my article, Assessment in Action: Mrs. Grant s Measurement Unit, was chosen as NCTM to put on the website as a way to use a journal article for professional development of K-8 teachers. This article originally was published in Mathematics Teaching in the Middle School in 2002.</p> <p>In 2008 my article Learning Mathematical Language in the Zone of Proximal Development, originally published in</p>	<p>Public school teacher for 13 years, West Virginia.</p> <p>Conducted workshops with teachers in Lincoln, Nebraska; Wheaton, Illinois; West Chicago, Illinois; and DeKalb, Illinois in the past 10 years.</p> <p>Taught two College Within a College courses for DeKalb School District in the past 10 years.</p> <p>Co-PI on four Eisenhower Development grants for teachers in the past 10 years.</p>
Diane Johnson	MSEd n Curriculum, National Louis Univ.	student teaching supervisor	Part-time instructor	FALSE	Retired but continues to serve on Golden Apple mentor, selection committee	Retired HS and MS teacher, 6-12 cert.
Dianne M. Zalesky	M.A. in Reading, National Louis Univ. Type 75 Administrative Certificate State of Illinois	LTRE 300	Adjunct Instructor	FALSE	<p>Coordinator TPI and Emergency Immigrant Programs for Dundee Crown High School, Dundee, IL.</p> <p>Provided staff development at Dundee Crown High School, Dundee, IL</p> <p>Writer Title III applications and budgets . Present at state, national, and local conferences (NABE, IRA); Member of the Project Success Advisory Board; Present at the Project Success Summer Academy for Teacher Educators</p>	<p>ESL/ Bilingual Education teacher, Dundee Crown High School, Dundee, IL</p> <p>Bilingual Education teacher, Carpentersville Middle School</p> <p>Developed advisory program for Carpentersville Middle School Title III Facilitator CUSD 300</p>

Donald Hunt	PhD Educational Administration and policy, U of Albany (SUNY)	Instructor	Assistant Professor	TRUE	<p>Social capital and servant leadership. Annual Meeting of American Educational Research Association (AERA), NY, April 2008.</p> <p>College of Education Curriculum Committee</p> <p>Educational Administration Doctoral Committee Chair</p>	Elementary teacher; alternative school director
Donald J. Richgels	Ph.D. Univ. of Wis.-Madison, Curriculum and Instruction-Reading		Professor	TRUE	<p>McGee, L.M., & Richgels, D.J. (2008, but available March 2007). Literacy's beginnings: Supporting young readers and writers (Fifth Edition). Needham, MA: Allyn and Bacon.</p> <p>Richgels, D.J. (2004). Theory and research into practice: Paying attention to language. Reading Research Quarterly, 39, 470-477.</p> <p>Member of Board of Directors of the National Reading Conference, 2005-present.</p>	1-on-1 assessment of preschoolers' and kindergartners' early literacy knowledge in their school settings, using a new observation protocol that I am developing (Sampling and Analyzing Invented Spelling in a PictureBook Context); 11 preschoolers and 49 kindergartners in seven classrooms in the Northeast, Southwest, and Midwest of the USA; fall 2006-winter 2007).
Donald McKinney	EdD, Educational Administration, Northern Illinois University	Instructor	Adjunct	FALSE	<p>President, N.I.U. Society of Educational Administrators</p> <p>Presenter, School Climate, Illinois Principals Association convention</p> <p>Presenter, Every Child Can Learn, South Suburban Reading Council</p>	High school teacher, principal
Donald Sibley	M. S. Clinical Psychology DePaul University	ETR 534	Instructor	FALSE	<p>February 29, 2009: NDSEC, Response to Intervention: Tiered Interventions for Academic and Behavior Problems</p> <p>January 11, 2008: FSDS, Progress Monitoring and Writing Measurable Goals</p>	School Psychologist: Arlington Heights School District 25, 1977 present
Donna Werderich	Ed.D., Northern Illinois University; Curriculum & Instruction, Literacy Education	LTLA 341	Assistant Professor	TRUE	<ul style="list-style-type: none"> • Werderich, D.E. (2008). Literacy in a suitcase: What to pack for middle school students. Illinois Reading Council Journal, 36(1), 3-9. • Werderich, D.E. (2008). Infusing parent and community involvement into the curriculum through profiles. Middle School Journal, 39(3), 34-39.; Werderich, D.E., & Pariza, J.L. (2007). Teaching the love of reading. Illinois Reading Council Journal, 35(2), 22-31. 	

Dorothy Imm	B.S. in Education, Northern Illinois University	Placement coordinator	Supportive Professional Staff	FALSE	Faculty development and instructional design workshops, assistance to Teach House, Early childhood professional advisory committee, Elementary education professional advisory committee	
Drew Kemp	Ed.D. University of Central Florida	Teaching Faculty	Assistant Professor	TRUE	Kemp, A.T., Blake, B., Shaw, C.C., & Preston, J. (2009). A Conversation about Content vs. Pedagogy: What is Highly Qualified? and What is Best for Students in the Age of No Child Left Behind? Teaching and Curriculum Dialogue, 9(1/2). Elected Member of the Executive Council American Association of Teaching and Curriculum (AATC). National Educational Association Chair Student Retention and Recruitment Committee	Public school teacher/administrator in Brevard Public Schools (1997-2007)
Edith Cowan	B. S. Elementary education New Mexico State University	Student teaching supervisor	No rank	FALSE		Supervising student teachers in K-12 schools
Elaine B. Stefanos	Masters in Education Northern Illinois University	University Supervisor of Student Teachers	Instructor	FALSE		Taught for 33 years and has continued to teach for District 86 as a long term substitute.
Elise Frank Masur	Ph.D, University of Minnesota, Development and School Psychology	Faculty	Professor	TRUE	1. Current publications in research journals and an edited volume. 2. Recipient of a research grant from NICHD (2006-08). 3. Research presentations at national and international conferences.	1. University supervisor of practicum students in public schools. 2. University supervisor of interns in public schools.
Elizabeth Wilkins	Ph.D. Curriculum and Instruction Southern Illinois University at Carbondale	Teaching Faculty	Associate Professor	TRUE	Published 16 articles in the past three years. Executive Director of the Illinois New Teacher Collaborative Chairperson of the Kappa Delta Pi Graduate Student National Committee	Consultant to two school districts about induction and mentoring (Elgin and DeKalb) Assisted Elgin U-46 in writing a federal IES grant related to professional development and observations. Served as a band director in two Illinois school districts

Ellen Hines	Ed.D. Curriculum & Instruction, Northern Illinois University	Mathematics Education Faculty	Associate Professor	TRUE	<p>Scholarship: Article: McMahon, M. & Hines, E. Lesson study with preservice teachers. <i>Mathematics Teacher</i> 102 (2008), 186-191.</p> <p>Professional Development Co-leadership: Application of current research findings with middle school teachers in school-based settings.</p> <p>Service: Article reviewer, <i>Journal for Researching in Mathematics Education</i>, summer & fall 2007;</p> <p>Mathematics Teaching in the Middle School, summer & fall 2007.</p>	<p>Recent Experience: Spring 2009: Observed instructional use of various technologies in classrooms of secondary Math teachers at DeKalb High School.</p> <p>Fall 2006: Co-lead Lesson Study with Middle School Mathematics Teachers, Cowherd Middle School, Aurora, IL; Spring 2007: Follow-up interviews.</p> <p>Spring 2007 – Spring 2008: Co-lead Professional Development sessions with Middle School Mathematics Teachers, and conducted classroom visits to observe teaching and interact with students, RESA Middle School, Rockford, Illinois.</p> <p>Illinois Teaching Certification: Type 9, Teaching Mathematics grades 6-12.</p>
Erika Blood	Ph.D. - Special Education - University of Washington	TLSE 454, 455	Assistant professor	TRUE	<p>Blood, E. (2010). Effects of student response systems on participation and learning of students with emotional and behavioral disorders. <i>Behavioral Disorders</i>, 35(3), 214-228.</p> <p>Blood, E. (2010, March). Effects of student response system use on short-term, intermediate, and long-term recall of facts. (SITE) Society for Information Technology & Teacher Education International Conference, San Diego, CA.</p> <p>Blood, E., & Johnson, J. (2009, October). Using the iPod touch as a teaching tool for students with emotional and behavioral disorders. 33rd Annual Conference of the Teacher Educators of Children with Behavior Disorders (TECBD), Tempe, AZ.</p>	<p>Ongoing consultation with Kingston-Genoa School District (behavior management systems, inclusion consultation, paraprofessional support, co-teaching)</p> <p>Research & data collection for study conducted in Kingston-Genoa School District, throughout spring 2010 semester. Study investigated the effects of video modeling (via the iPod Touch) and self-monitoring on student on-task behavior and social skills.</p>
Ernest Berman	Ed.D., University of Sarasota, Mathematics Education	TLCI 550 TLEE 502X	Instructor	FALSE		Project Gear Up (Truman College, City Colleges of Chicago) working with students grades 5-8.
Esther Solar	M.S. Educational Administration Northern Illinois University	TLSE 565, 557	Instructor	FALSE	<p>Membership: Illinois Principal Association; National Association of Elementary School Principals, Association for Supervision and Curriculum Development; Pi Lambda Theta</p>	23 years of teaching and administrative experience in special education and general education K-12; current: high school special education facilitator

Ethel Gregory	PhD., Physical Education Curriculum & Instruction, The University of New Mexico	Faculty, KNPE 368, 449, 569 Clinical and Student Teacher Supervisor;	Assistant Professor	TRUE	<p>Gunawardena, C. N., Walsh, S. L., Gregory, E. M., Lake, M. Y., & Reddinger, L. E. (2005). Cultural perceptions of face negotiation in online learning environments. <i>Electronic Journal of Communication/La Revue Electronique de Communication (EJC/REC)</i>, 15 (Numbers 1-2). http://www.cios.org/getfile/01514_EJC.</p> <p>Secretary, NMAHPERD</p> <p>Special Olympics International/Special Olympics New Mexico Sports Health Improvement Program: Integrated Health & Fitness Assessment, and New Mexico Special OI</p>	<p>University Supervisor & Coordinator, Senior Student Teaching Experience, UNM PETE Program;</p> <p>Inservice Training, Co-Presenter of a 2-year Curriculum Design Seminar, Region 3, New Mexico P-12 Schools.</p> <p>Action Research: Continuing Professional Development with Inservice Physical Educators. Worked with a Middle School Inservice Physical Educator (Albuquerque Public Schools) with design and presentation of Professional Development research.</p>
Eui-Kyung Shin	Ph.D. Elementary Education University of South Carolina	Teaching Faculty	Associate Professor	TRUE	<p>Wilkins, E. A., & Shin, E. (2010). Peer feedback: The who, what, when, where, why and how. <i>Kappa Delta Pi Record</i>, 46(3). 112-117.</p> <p>Alibrandi, M., Milson, A. J., & Shin, E. (2010). Where we've been; where we are; where we're going: Geospatial technologies and social studies. In M. J. Berson., & R. Diem. (Eds). <i>Technology in retrospect: Social studies place in the information age 1984-2009</i>. (pp.103-131). Charlotte, NC: Information Age Publishing, Inc.</p> <p>Chair of the Enhancement of Geography Literacy Grant, National Council for Social Studies, 2008-2009</p>	<p>Elementary School Teacher, 1992-1996, Seorae Elementary School, Seoul, Korea</p> <p>Elementary School Teacher, 1996-1998, Daerim Elementary School, Seoul, Korea.</p> <p>Sabbatical Research Project in 5th Grade Classroom, Fearn Elementary School, North Aurora, IL, 2009</p>

Eui-Kyung Shin	Ph.D. Elementary Education University of South Carolina	Teaching Faculty	Associate professor	TRUE	Wilkins, E. A., & Shin, E. (2010). Peer feedback: The who, what, when, where, why and how. Kappa Delta Pi Record, 46(3). 112-117.; Alibrandi, M., Milson, A. J., & Shin, E. (2010). Where we've been; where we are; where we're going: Geospatial technologies and social studies. In M. J. Berson., & R. Diem. (Eds). Technology in retrospect: Social studies place in the information age 1984-2009. Charlotte, NC: Information Age Publishing, Inc. Wilkins, E. A. & Shin, E. & Ainswoth, J. (2009). The effects of using peer feedback practices with elementary education teacher candidates. Teacher Education Quarterly, 36(2), 79-93.	Visiting partnership schools during our preservice teachers clinical experiences, and providing written and oral feedback and communicating with cooperating teachers about their social studies teaching Conducting a research project in a 5th grade classroom in Korea during summer 2009
Eunmi Kim Eunmi Kim	M.S.Ed, Inst. Tech., NIU M.S.Ed, Inst. Tech., NIU	ETT 401 ETT 401	Instructor	FALSE	ECT conference(2007, Anaheim) paper published in their proceeding; Presentation at AECT (2007) Students' Perception of Social Presence and its Influence on their Learning in an Online Environment: A Case Study.	Wright Elementary PDS After School Program Kindergarten Co-teaching activity on Digital Photography
Frances Kriesch	MA, Reading / Writing Specialist K-12, Georgetown College	TLEE 382, TLEE 383	Assistant Clinical Coordinator	FALSE	N/A	8 years of experience teaching 2nd and 3rd grades, 4 years of clinical supervision experience in K-12 schools
Frank Milkevitch	C.A.S. Educational Administration, Northern Illinois University	Clinical field experience supervisor	Adjunct	FALSE	Treasurer, N.I.U. Society of Educational Administrators Member, Illinois Association of School Administrators Member, National Association for the Education of Young Children	Elementary school teacher, principal, district curriculum director.
Fred Pelley	MS in PE, Univ. of Northern Iowa	student teacher supervisor, elementary clinical supervisor	part-time instructor	FALSE	Past-President IAHPERD, Past-President Midwest AHPERD, multiple prof. presentations	Retired HS and elem teacher, K-12 cert.
Gail Banek	M.ED. Curriculum and instruction, National Lewis University	TLEE 340 TLEC 530	Adjunct	FALSE	Delta Kappa Gamma (Past Secretary/Treasurer), Curriculum Committee member: 1st grade science, math	Teaching: 33 years, K-6 (1st grade last 23 years) Cooperating Teacher for Student Teachers and Clinical students
Gary Baker	Ph.D., Chemistry, Purdue University	Teacher Certification Coordinator, Faculty and Evaluator	Associate Professor	TRUE		

Gaylen Kapperman	Ed.D., Special Education: Visual Impairment, University of Northern Colorado	Coordinator of the Visual Disabilities Program Courses: TLSE 450, 530, 532, 471, 533, 479, 579,	Professor	TRUE	Kapperman, G. & Sticken, J. (2007). The Nemeth Code Tutorial for the BrailleNote mPower (interactive software program for the BrailleNote). Concord, CA: HumanWare Group, Inc. Federal Grants (2009): Program for Training of Teachers and Orientation and Mobility Instructors of Students with Visual Impairments \$800,000, and (2009): Preparation of Rehabilitation Teachers and Orientation and Mobility Specialists to Serve Adults with Disabilities \$500,000.	Current: Action research with teachers and students who are blind in increasing achievement in math, national study. German and math teacher grades 7-12 at the Kansas School for the Blind, 1969-1972
Glenda Smith	MA in Physical Education, Central Michigan University	Instructor, KNPE 217	Instructor	FALSE	none	2 years HS teaching experience
Greg Conderman	Ed. D. Special Education University of Northern Colorado	TLSE 440	Associate professor	TRUE	Conderman, G., Johnston-Rodriguez, S., Hartman, P., & Kemp, D. (2010). What teachers should say and how they should say it. Kappa Delta Pi Record 46 (4), 175-181. Hedin, L., & Conderman, G. (2010). Teaching students to re read expository text. The Reading Teacher 63 (7), 556-565. Conderman, G., & Pedersen, T. (2010). Preparing students with mild disabilities for taking state and district tests. Intervention in School and Clinic, 45 (4), 232-241.	8 years special ed teacher; 3 years spec. ed consultant 12 years supervised student teachers in elementary and special ed Current: schools/children: consultant for local schools for co-teaching teams, supervise clinical students in local schools Several workshops on co-teaching for local school districts; observed elementary education candidates in early clinical in public schools
Gregory A. Waas	Ph.D, University of Wisconsin-Madison, School Psychology	Faculty	Associate Professor	TRUE	1. Associate Editor, School Psychology Review 2. Authored chapter in Children s Needs III. 3. Member, Task Force on Evidence-Based Interventions in School Psychology.	Public school teacher. Ongoing research in K-12 schools.
Gregory Barker	PhD in Cognitive Research Psychology, Northern Illinois University	Faculty	Instructor	FALSE	Correcting Misperceptions with the Click of a Button: Evaluation of a Small Social Norming Intervention using Audience Response Technology with Athletes and First Year Students, 2007 National Conference on the Social Norms Model in Cambridge, MA.	Consult with numerous high schools, colleges, and universities both as a private consultant and on behalf of the National Social Norms Research Center in designing survey instruments, implementing research programs, analyzing data, and developing alcohol, tobacco, violence, and safe driving intervention strategies.

Harry Kall	EdD Loyola University, Chicago	EPS 501 EPS 506	Instructor	FALSE	<p>Co-presented to the Illinois Association of Multilingual Multicultural Education in 2004 in regard to the psycho-educational concerns of such students as they enter and exit the program</p> <p>Member: American Counseling Association, Illinois Mental Health Association, National Association of School Psychologists</p> <p>Certifications: Nationally Certified School Psychologist (NCSP) Licensed Clinical Professional Counselor (LCPC)</p>	<p>Consult with school principals in providing in-services to parents of both elementary and high school students in regard to improving the quality of home-school communication as well as other topics on psycho-educational concerns to parents</p> <p>Staff training in 2007 for Waukegan Public Schools Community Unit School District 60 on the topic of Crisis Intervention in the Schools: Psycho-biological Implications.</p>
Harvey Blau	Ph.D. Mathematics	Taught MATH 526	Professor	TRUE	<p>Mathematics</p> <p>In the Department of Mathematics Sciences: Algebra/Group Theory Seminar; Advisory Committee; Local Contest Committee; Personnel Committee</p> <p>NIU Committees LA&S College Council, University Curriculum Com.; Honors Council</p>	<p>Designed undergraduate mathematics courses for students working toward an endorsement to teach middle school mathematics;</p> <p>Designed graduate mathematics course for the new specialization in Middle School Mathematics Education</p> <p>Four years teaching high school mathematics; and 3 years teaching middle school mathematics.</p> <p>Directed and conducted over 10 years reform-based professional development grants in mathematics education for middle school teachers with funding from ISBE (Scientific Literacy-Mathematics Reform Leadership) and IBHE (Eisenhower- Measuring Up).</p> <p>Advisor to six completed NIU doctoral dissertations in mathematics education.</p> <p>Leading professional development for 4 years, at RESA middle school in Rockford and helped RESA emerge as a PDS (Professional Development School).</p> <p>Research on (1) students and teachers mathematical thinking with implications to classroom instruction and on (2) the process standards in professional development;</p> <p>Recipient of US Department of Education grant</p>

Hayley J. Mayall	Ph.D. in Educational Psychology, University of Connecticut	ETT 229	Assistant Professor	FALSE	<p>Mayall, H.J. & Robinson, R.S. (2009). Visual Learning through Technology: The Availability, Teacher Familiarity and Use of Visual Tools and Standards for Learning. IVLA Book of Selected Readings – 2008, 141-144.</p> <p>Pate, A., Smaldino, S., Mayall, H.J. & Luetkehans, L. (2009). Questioning the Necessity of Non-Academic Social Discussion Forums in Online Courses. Quarterly Review of Distance Education, 10(1), 1-8.</p> <p>Mayall, H.J. & Robinson, R.S. (2009). Investigating Visual Literacy Integration: Lida's Legacy? TechTrends 53(2), 48-49.</p>	Lead instructor for week long technology integration workshop for Chicago Public Schools.
Ha-Young Kim	Ed.D in PE Pedagogy, West Virginia University	Faculty, KNPE 340, 366, 368 elementary and secondary clinical supervision	Asst. Prof.	FALSE	<p>State-IAHPERD (Professional standard), NIU Committee for Initial Teacher Cert. Delegate at large in Northern district, IAHPERD</p>	Elementary clinical, Secondary clinical, student teaching supervisions from Elem. To High schools.

Helen Khoury	Ph.D. Mathematics Education, Florida State University	Mathematics Education Faculty	Associate Professor	TRUE	<p>Professional Leadership:</p> <p>During 2008 through 2010, I assumed a leadership role at NIU to develop a new master degree program (MST) in Middle School Mathematics Education that was approved by IBHE. Through grant funding, we were able to support a cohort of about 30 school teachers to enroll in the new graduate program.</p> <p>Competitive Mathematics and Science Partnership Grant Received for multiple years:</p> <p>Excellence in the Middle: Enhancing Mathematics Pedagogy with Connections in Science and Engineering (from 2007 through 2011)</p> <p>Helen A. Khoury, Principal Investigator, Mary C. Shafer, Co-Principal Investigator;</p> <p>Illinois Mathematics and Science Partnership Program, #4936-70-16-019-5430-51, funded by U.S. Department of Education, to Northern Illinois University with Partnering School District Rockford Public Schools #205;</p> <p>Received grant Funding: 2007–Present. FY07 (June – August, 2007) \$72,396 FY08 (Sep. 2007- Aug 2008) \$127,312 FY09 (Sep. 2008- Aug 2009) \$246,972</p> <p>Textbook:</p> <p>Schwartz, H. D. (2011) A Primer on Communicative Disorders, Boston: Pearson, Allyn and Bacon submitted for publication</p> <p>Chair Membership Committee International Fluency Association</p> <p>Editorial Consultant</p> <p>American Journal of Speech-Language Pathology Journal of Fluency Disorders</p>	<p>(2009- 2010t) Directing a Master s thesis in the department of Mathematical Sciences at NIU, for Ramona Baima, titled: Students Performance and Reasoning in High School Geometry.</p> <p>As part of my work on the Excellence in the Middle project, I worked and visited with 25 middle school teachers in their classrooms as they implemented in team-teaching environments reform-based lessons.</p> <p>(2005-2007) Directed a doctoral dissertation in the department of Mathematical Sciences at NIU for Phillip Kisunzu, titled: "Teacher Instructional Practices, Student Mathematical Dispositions, and Mathematics Achievements".</p> <p>Co-Chaired in 2006-2007, the Middle School Task Force at NIU, organized by the Provost's Office at NIU.</p> <p>As part of my work on Project REAL (a US-DoE project) during 2004 through 2007, I spent hundreds of hours at RESA middle school in Rockford (the largest urban middle school in Rockford), Illinois, working with their teachers of mathematics and science on professional development experiences and</p>
Howard Schultz	Ph. D. Communication Sciences and Disorders Syracuse University	COMD 220	Associate Professor	TRUE	<p>Speech-Language Pathologist k-12 1974-1976; Worked in NIU s speech and hearing clinic and provided therapy services to children from the community; consulted with the schools through my private practice in Naperville.</p> <p>Invited speaker Center for Access-Ability Resources Orientation with New Students and their Families, Aug, 2009</p> <p>Schwartz, H. D. (2010) Diagnosing and treating stuttering. Invited presentation for the Speech-Language Pathologists, Skokie School District #69</p>	
Isti Sanga	Ph. D University of South Carolina	ETT 229 ETT 429	Instructor	FALSE		

J. Daniel House	Ph. D Instructional Design and Technology University of Iowa	ETR 520	Instructor	FALSE	<p>House, J.D. (In press). Relationships between computer use and reading achievement of elementary-school students: Results from the PIRLS 2001 assessment. International Journal of Instructional Media.</p> <p>House, J.D. (In press). Science beliefs, instructional strategies, and life sciences achievement of adolescent students in Japan: Results from the TIMSS 1999 assessment. International Journal of Instructional Media.</p> <p>House, J.D. (In press). Cooperative learning and computer use during a geometry lesson in Japan: A case analysis from the TIMSS Videotape Classroom Study. International Journal of Instructional Media.</p> <p>Illinois Association for Institutional Research (Member, 1988-Present) Association for Institutional Research (Member, 1993-Present) Session chair, Mathematics Education, Hawaii International Conference on Education (2009)</p>
Jacqueline Trademan	Ph. D. Educational Linguistics, University of New Mexico Albuquerque	Part-time Instructor	Adjunct Instructor	FALSE	<p>Curriculum Developer, STEEL, a state funded grant to create a minor in English Language Arts, Northeastern IL University, CHI</p> <p>ESL/ Bilingual Education teacher, Dundee Crown High School, Dundee, IL</p> <p>Bilingual Education teacher, Carpentersville Middle School</p> <p>Curriculum Developer and Instructor for program for at risk Hispanic students, Project Pa lante</p> <p>Developed advisory program for Carpentersville Middle School</p> <p>Trademan, J. (1995). Typology and grammaticization in second language acquisition. Working Papers in Linguistics (3). Albuquerque: University of New Mexico.</p> <p>Consultant on grant titled Knowing and Doing What Works, for Chicago secondary English and Math teachers. Chicago Teachers' Center Delivered professional development workshops for Chicago Public School teachers in linguistics, TESL, culture, and language testing. Multicultural Resource Center, Chicago, IL</p>

James A. Lockard	PhD Northwestern University	Professor	Emeritus Faculty	FALSE	Computers for Twenty-First Century Educators - Fifth Edition", Addison, Wesley, Longman, New York, 2005, Text and Website Evaluating future educational technologists readiness toward online instruction: An application of Ajzen s Theory of Planned Behavior, Annual Meeting of the American Educational Research Association, Orlando, Florida. (November 2008).	Consultation, intervention or research activities conducted at a non-school clinical or community setting.
James Cohen	Ph.D. Arizona State University, Department of Curriculum & Instruction	Faculty: Dept. of Literacy		TRUE	Cohen, J. (2010). School Environment of High School Immigrants. Journal of Thresholds. Cohen, J. (2008). Language and identity. In J. Gonzalez (Ed.), Encyclopedia of Bilingual Education (pp. 421-424). Thousand Oaks, CA: Sage. Cohen, J. (2007). A case study of a high school English-language learner and his reading. Journal of Adolescent and Adult Literacy, 51(2), 164-175.	Taught at Linganore High School, Frederick Maryland Director of Project ESCALERA and Project STEP. Involved work with K-12 teachers in the Elgin, Carpentersville, Schaumburg, and Palatine communities. Ran a novice teacher induction program for two years in the Phoenix School District, Phoenix, Arizona.
James Even	Masters Degree Special Education University of Illinois, Chicago	TLSE 660, 686, 592, 786, 765	Associate Pr Instructor	FALSE	Focused Monitoring team, Illinois State Board of Education; Facilities Task Force Member	Current: Assistant Director for Student Services and Special Education
James Panosh	Ed. D Instructional Technology Northern Illinois University	ETT 229	Instructor	FALSE		
Jamie Sutherland	Master of Science in Special Education from Northern Illinois University	TLSE 420	Instructor	FALSE		For the past three years, employed as K-4 resource teacher working with students with learning, emotional, cognitive disabilities, and autism.
Jan Hart	M. S. Special Education Northern Illinois University	Student teaching supervisor	Instructor	FALSE		Teaching experience: K-6 (15 years) 9-12 (2 years) Current: Supervising student teachers K-12
Jan Writer	Ph. D University of Texas at Austin Special Education	TLSE 375	Instructor	FALSE	Standing panel for Grant Competition for OSEP; Conference Program Committee for TASH; National Special Education Executive Leadership Council for Globe/Fearon Educational Publishers	Supervised student teachers
Janet Giesen	Ed. D Northern Illinois University	ETT 229	Instructor	FALSE	Engaging Veteran Students in the Classroom and Campus Support Services Great Lakes Conference on Teaching and Learning, Central Michigan University, Mt. Pleasant, Michigan May 23, 2010	

Janet Holt	Ph.D. in Statistics and Measurement, Southern Illinois University	Faculty/Program Coordinator Research and Assessment	Professor	TRUE	<p>The growth of tense productivity, Journal of Speech, Language and Hearing Research.</p> <p>Using local growth norms to facilitate decision making, American Educational Research Association, 2009 Annual Meeting.</p> <p>The added value of measuring growth within and RTI framework, 2009 Center for Interdisciplinary Studies of Language and Literacy Research Seminar.</p>	School-based collaborative research
Jason Underwood	Ed. D Instructional Technology Northern Illinois University	ETT 229, 429	Instructor	FALSE	<p>Click, A. & Underwood, J.M. (2009) An alternative to Second Life. A paper presented at the annual meeting of the Association of Educational Communications and Technology in Louisville, Kentucky, November 2009.</p> <p>Underwood, J.M. (2008). Simulations and self-efficacy in learners solving complex, dynamic problems. A paper presented at the annual meeting of the Association of Educational Communications and Technology in Orlando, Florida, November 2008.</p> <p>Underwood, J.M. & Butler, R. (2007, November). Games in the Library. Presented at the annual meeting of the Illinois School Library Media Association, Springfield, IL.</p> <p>Cummings, C.C., Kalkman, D. L., Underwood, J.M., DeFrates-Densch, N., Conway, A.E., & Boelcke, W. (2007, April). Assessing the technology proficiency of college faculty. A paper presented at the annual meeting of the American Educational Research Association, April 2007.</p>	<p>Summer 2009: Games and Virtual Worlds Camps (Middle School Students, 2 weeks, 56 hours total)</p> <p>Summer 2009: Project REAL Game Development Workshop (High School Students, 1 week, 8 hours total)</p>
Jean Sophie	EdD, Educational Administration, Northern Illinois University	Instructor	Adjunct	FALSE	<p>Recruiting, induction, and retention of principals. Illinois Association of School Personnel Administrators, Lisle, IL. Jan. 2009</p> <p>Interviewing for your first superintendency. Illinois Association of School Boards, Lombard, IL. September 2008.</p> <p>Midwest Principal Center, Executive Board member, 2006-2008.</p>	High school teacher, principal, superintendent
Jeanne Okrasinski	Ed.D., Curr & Inst. NIU	TLCI 340	Instructor	FALSE	Textbook: Creating Your Teaching Portfolio	Supervision of student teachers

Jeff Chan	Ph. D. Special Education University of Texas at Austin	TLSE 375, 445	Assistant Professor	TRUE	<p>Chan, J. M. (2010). Preservice teacher-implemented Social Stories for students with autism in inclusive settings. Presentation at the 7th International Conference on Positive Behavior Support, St. Louis, MO, March 2010.</p> <p>Chan, J. M., O'Reilly, M. F., Pierce, N., Baker, S. D., & White, P. (2010). Preservice teacher-implemented Social Stories for students with autism in inclusive classroom settings. Poster at the 4th Annual Autism Conference of the Association for Behavior Analysis International, Chicago, IL, January 2010.</p> <p>Lang, R., O'Reilly, M. F., Sigafoos, J., Machalicek, W., Rispoli, M., Shogren, K., Chan, J. M., Davis, T., Lancioni, G. E., & Hopkins, S. (2010). Review of teacher involvement in the applied intervention research for children with Autism Spectrum Disorders. <i>Education and Training in Autism and Developmental Disability</i>, 45, 268-283.</p>	Currently conducting research with adults with developmental disabilities in a vocational setting
Jeff Schuler	Secondary school science teacher, principal, superintendent	Instructor	Adjunct	FALSE	<p>Member, Citizens Advisory Council, Kaneland School District</p> <p>Member, Facilities Planning Committee, Kaneland School District</p> <p>Planned and implemented comprehensive professional development program for Kaneland School District</p>	Elementary and middle school teacher, principal, assistant superintendent
Jeffery K. Miller	Ms. Science in Education with a specialty in TESOL, University of Miami, Miami, FL	Part-time Instructor	Adjunct Instructor	FALSE	<p>Cooperating teacher, Illinois State University Student Teacher Training Program</p> <p>Facilitator, U-46 ESL/Bilingual 6th grade articulation and curriculum road map development</p> <p>Mentor U-46 School District Teacher Mentoring Program</p>	<p>Bilingual teacher, U-46 School District, Illinois Park School, Elgin, IL</p> <p>8th grade writing instructor, Belleview Middle School, Belleview FL</p> <p>Teacher and ESOL Department Chair, Olsen Middle School, Ft. Lauderdale, FL</p>
Jeffrey Levin	M.S.Ed, Education, Northern Illinois University	Supervises student teachers	Part-time Adjunct	FALSE	<p>Teaches composition at community colleges</p>	30+ years as a high school English teacher

Jennifer Bromann	Ed.D. Literacy Education, NIU	LTLA 539	Instructor	FALSE		Library department chair, New Lenox, IL, 2002-present
Jennifer Carroll	Masters of Education University of Illinois at Chicago Special Education	Student teaching supervisor	No rank	FALSE		Supervising student teachers in K-12 schools
Jennifer Swarbrick	M.S. Ed, Reading Illinois State Currently working on Ed.D.in Literacy Education at NIU	LTLA 430	Instructor	FALSE		Currently teaching 3rd Grade in Community Consolidated School District #59 2004-2007 -2nd Grade CCSD #59 2002-2004- Reading Resource CCSD# 59 1997-2002-3rd Grade Teacher CCSD #59
Jenny Johnson	B.S. in Education, Illinois State University	TLEE 485	Instructor	FALSE	Spring 06 ITAAR course Technology for Data-Driven Decision Making . Presented at the Spring 2006 Integrating Technology Assessment, and Research Showcase.	
Jenny Parker	Ed. D in Teacher Education, University of Mass.	KNPE 200, 365, 449, 466 568, Program Director	Assoc. Prof.	FALSE	Faculty advisor KNPE Majors Club; TEACH House faculty liaison; Sponsor of 4 USOAR grants; 5 State presentations; 4 local presentations; 1 book contract (co-author); 1 state grant; 1 internal grant; 1 article in press (The Physical Educator)	3 years public school experience, clinical supervision each semester (MS and HS); Outdoor Ed. Supervisor; 6-12 certification in PE and math
Jeongmi Kim	Ph. D., Educational Leadership & Policy Analysis, U. of Wisconsin	Instructor	Assistant Professor	TRUE	Reviewer for AERA 2008 Annual Meeting. Multilevel factors that work for improving reading achievement. American Education Finance Association (AEFA) Annual Meeting. Denver, CO. April 2008. How student, teacher/classroom, and school characteristics influence mathematics achievement. AERA, Chicago, April 2008.	ESL elementary teacher in South Korea
Jerome D. Bowers	Ph.D., United States History, Indiana University, 2003	Program Director, Secondary Methods Professor, University Supervisor, History Professor	Associate Professor	TRUE	NCSS Archives Committee, Vice-chair and Chair 2003-2007; Teaching American History Grants (TAH), Historian-in-Residence and External Evaluator, 2004--present; Director, Summer Institute on Genocide and Human Rights for teachers, 2005 present; author Teaching 19th century American Religion in a Global Context (2008).	Secondary History (St. Catherine's School, Montevideo Uruguay/Indiana University Foreign Exchange), 1995; Secondary Social Studies Teacher (Punahou School, Honolulu), 1997-2000; Secondary History Teacher (The Madeira School, McLean, VA) 2000-2002; School Board, Secretary (St. Patrick's School, Honolulu), 1998-2000; Teaching American History Grants (TAH), Historian-in-Residence 2004 present.

Jesse Johnson	Ed. D. Special Education Northern Illinois University	TLSE 445, 454	Associate professor	TRUE	McDonnell, J.J., & Johnson, J.W. & McQuivey, C. (2008). Embedded instruction in general education classes: An implementation Guide for teachers. The Council for Exceptional Children, Prism Series. Oswald, D.P., Coutinho, M.J., Johnson, J.W., Larson, J., Mazefsky, C.A. (2008). Student, parent, and teacher perspectives on barriers and facilitators to school success for students with Asperger s Syndrome. In B.K. Shapiro and P.J. Accardo (Eds.), Autism: Clinical and Research Frontiers. Baltimore, MD: Brookes Publishing. Van Laarhoven, T., Johnson, J.W., Van Laarhoven-Myers, T., Grider, K.L., & Grider, K.M., (2009). The effectiveness of using a video iPod as a prompting device in employment settings. Journal of Behavioral Education, 18,119-141	Current: Educational and behavioral consultant for schools; Conducting research with students with developmental disabilities on effectiveness of video-based instruction
Jill Tidwell	MS.ED, Early Childhood, Northern Illinois University	TLEC 430 TLEC531	Adjunct	FALSE	NAEYC, Member; Chair Person, Joliet AEYC chapter	Teaching: 2 Years
Jill Yeck	MS, El. Ed. Hofstra University	EPS 450X	Instructor	FALSE	N/A	Fourth grade teacher, District 200, Wheaton, IL; Substitute teaching, Shoreham/Wading River SD, NY
Jim Even	Masters Degree Special Education University of Illinois, Chicago	TLSE 592	Instructor	FALSE	Focused Monitoring team, Illinois State Board of Education; Facilities Task Force Member Presenter on school-based workshops on the topics of Medicaid and goals/objectives	Current: Assistant Director for Student Services and Special Education
Jin Jung	Ph.D. University of Georgia, PE Pedagogy	Teaches elementary methods and supervises ele. Clinicals	Assistant Professor	TRUE	1 article, 4 pres. At state and national level	5 years teaching middle school PE, supervision of student teachers and clinical students
Jinsook Kim	Ph.D., UCLA, Public Health, minor in sociology	Teaches Community Health	Assistant Professor	TRUE	Presentations at American Public Health Association, Population Association of America, Assoc. of American Geographers; Publications in Drug and Alcohol Dependence, Cancer, Quality of Life Research, Journal of Immigrant Health, Journal of Immigrant and Minority Health, Oncology Nursing Forum	

Joan G. Bowers	Ms. In Education, Northern Illinois University	Part-time Instructor	Adjunct Instructor	FALSE	IMAGE Test Validator and Assessment Coordinator East Aurora High School, Aurora, IL Bilingual Facilitator for pupils, personnel, administrators, and staff East Aurora High School, Aurora, IL	Bilingual Department Chair East Aurora High School, Aurora, IL English language learner computer Laboratory administrator
Joanne McNellis	MSEd in School Psychology from Loyola University of Chicago	EPS 506	Instructor	FALSE		School psychologist - currently practicing
Jodi Sticken	M.S. Ed., Special Education + 72 credit hours post-master s: Visual & Multiple Disabilities; Orientation & Mobility; Emotionally Disturbed/ Behavior Disordered/LBS I; Educational Administration; Special Education Administration (Director of Special	Administration and Coordination of the Orientation and Mobility Program Undergraduate and Graduate Advisement (Visual Disabilities) Teaching the following courses: TLSE 474, 536, 570, 476, 573, 571, 577 Clinical Coordination of all Visua	SPS (faculty no rank) & Instructor	FALSE	Kapperman, G. & Sticken, J. (2008). Producing printed mathematical symbols with the BrailleNote. AER Journal: Research and Practice in Visual Impairment and Blindness, Volume 1 (1), 25-30. Kapperman, G. & Sticken, J. (accepted for publication). The Nemeth Code tutor for the BrailleNote. AER Journal: Research and Practice in Visual Impairment and Blindness. Sticken, J. (2007). Teacher s Reference for the Nemeth Code Tutorial for the BrailleNote (455-page guide for teachers using the Nemeth Code Tutorial for the Braille Note). Concord, CA: HumanWare Group AER National Publications Committee (2007-present) Peer reviewer, Journal of Visual Impairment and Blindness, 1999-present; Teaching Exceptional Children, 2004-present; and AER Journal, 2008-present Design/development and dissemination of online course on diversity and visual impairment, funded through a HECA proposal (2004-2007)	Current: Supervision of student teachers Autism Consultant, Chicago Public Schools, 1998-2001 Autism Trainer, Illinois Autism/PDD Training and Technical Assistance Project, Chicago Public Schools, 1998-2000 Vision Services Supervisor, Southwest Cook County Cooperative Association, 1994-1998 Orientation & Mobility Specialist, Chicago Public Schools, 1994-1995 Vision Consultant, Center Cass School District 66, Darien, IL 1993-1994 Vision Consultant, Chicago Public Schools, 1992-1994 Teacher of Students with Visual Impairments and Orientation & Mobility Specialist, Arlington Heights School District 59, 1973-1980
Joe Motyl	MS Ed	Student Teacher Supervisor	SPS	FALSE	Member of professional organizations	High School Science Teacher

Joe Saban	EdD Curriculum and Instruction, Northern Illinois University	Instructor	Associate Professor	TRUE	<p>"Change and leadership." Illinois Administrator Academy presentation. N.I.U.-Hoffman Estates, June 2009.</p> <p>Department representative to the Committee on Advanced Program Certification, N.I.U., 2007-present.</p> <p>Principal mentoring. University Council for Educational Administration National Conference. 2009, November.</p>	Elementary and secondary science teacher; secondary school administrator; superintendent
John Cowan	Ph.D., Lang., Lit and Sociocult. Stud., Univ. of New Mexico	ETT 401B	Assistant Professor	TRUE	<p>Co-Author: Chapter 12 – "Democracy, Curriculum, and Multicultural Education" - in the 4th edition of Choosing Democracy: A Practical Guide to Multicultural Education with Duane Campbell. This will be published in the spring of 2009.</p> <p>Cowan, J. (2009) Tensions and Possibilities: Building a Community of Practice in a Blended Learning Environment. E-Learn 2009--World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education, Vancouver, Canada</p>	<p>Worked 8 hours per week with teachers to create web-based lessons, online forum discussions and a desktop publishing project for a Pennies for Peace Program</p> <p>Addressing problem-based classroom learning situations with practitioners (at school-based sites), Consultation, intervention or research activities conducted at a non-school clinical or community setting</p> <p>Addressing problem-based classroom learning situations with practitioners (at school-based sites), School-based collaborative research PreK-12 curriculum implementation</p>
John Jacobson	Ed.D., Educational Administration, Illinois State University	Instructor	Assistant Professor	TRUE	<p>Jacobson, J. & Smith, R. E. (2007). Safe schools? Guns and violence in American public schools. Journal of School Business Management 19:2.</p> <p>LEEA Admissions committee (chair)</p> <p>Member of N.I.U. NCATE Unit Assessment Committee</p>	Teacher, principal, superintendent
John Kibler	Master of Adult and Continuing Education, National Louis University	TLEE 560 LTLA 539	Instructor	FALSE	<p>Certified trainer/consultant, Ruby Payne s Framework for Understanding Poverty</p> <p>Kibler, J. (2005). How does one develop an international perspective? International Forum of Teaching and Studies 1(1).</p>	

John Knapp	Ph. D., Modern British Lit., UIUC, & Ph.D. Educational Psych., Univ of Wisc., Madison	Professional Coursework; Shakespeare and Mod. British Lit.	Professor	TRUE	National Trend, Local Problems, Clinical Solution: English Teacher Certification at NIU. MLA Newsletter; Teaching Poetry via HEI, Journal of Adolescent and Adult Literacy. (2002) Continuing the Conversation: Teaching College Literature, Style, (2005)	Taught H.S. English 9-12; Supervisor of student teachers
John Toles	M.Ed., Texas A & M University	University Supervisor		FALSE		Retired >30 years public school Physical Science and Chemistry teacher
Jon Crawford	PhD School Law, U of Iowa; JD U of Missouri, KC	Instructor	Assistant Professor	TRUE	Author of column entitled ONLINE, Education Law Association NIU representative and member of the Carnegie Project on the Education Doctorate (CPED) LEEA Admissions Committee	Elementary teacher; secondary school administrator; superintendent
Jon Miller	Ph.D., Entomology, University of Nebraska-Lincoln	Teacher Certification Coordinator, Faculty and Evaluator	Associate Professor	TRUE	Publications in science and teaching, Chair of awards committee for ESA, PI for IMSP grant program in biology	High School Science Teacher, Department Chair
Joseph Flynn	Ph.D. Teacher Education Michigan State University	Teaching Faculty	Assistant Professor	TRUE	Faculty Advisory Board member for the Center for Black Studies Flynn, J., Cooper Shaw, C., Dorsch, N. (2009). The Celluloid Blackboard: Understanding the Representations of Urban Teachers and Curriculum across Urban School Film History. Presented at the Annual Society for the Study of Curriculum History, San Diego, CA. Flynn, J., Cooper Shaw, C., Dorsch, N. (2009). Urban legends: Exploring and subverting cultural myths in the portrayal of urban teachers in film. Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, CA.	3 years teaching high school English in Illinois
Joseph Iantria	MA, Communication Science, Governors State University	University Supervisor of Student Teachers	Instructor	FALSE	Tutor of high school mathematics	Four years Instructor of Mathematics, Aurora University 32 years teaching mathematics in Hinsdale District 86.

Joseph Williams	EdS, Educational Administration, Northern Illinois University	Instructor	Adjunct	FALSE	Asst. Superintendent, ROE McHenry County Executive director, Regional Safe Schools Program, McHenry County Truancy Officer, McHenry County	High school teacher, principal, assistant superintendent of Regional Office of Education
Joyce Wright	MS, Home Economics Education, Northern Illinois University	Supervise student teachers (FCNS 475)	Instructor	FALSE		34 years teaching 9-12th grade
Judith Cox-Henderson	Ph.D., British history, Northern Illinois University M.A. English, Northern Illinois University	Clinical Placement coordinator, Secondary Methods Instructor, University Supervisor Advising certification Candidates	Supportive Professional Staff	FALSE	Faculty liaison for Project REAL, working with social studies, reading and math teachers at Jefferson High School, 2004-2010. NIU-Middle School Task Force; Rep to CTPD (CLAS committee on teacher prep and development) NIU/DeKalb Partnership Design Team NIU/Rockford Partnership: Project Real;	Faculty liaison for Project REAL, working with social studies, reading and math teachers at Jefferson High School, 2004 present. Team teaching with Ms. Liz Armstrong at Rockford Jefferson HS, Social Studies, 2006 present; coordinator of teacher assistant program at Elgin High School, 2003--
Judith Pokorny	M.A. English Northern Illinois University	Advising cert Candidates (all levels); Student teaching supervision; Clinical supervision; General methods course	Supportive Professional Staff	FALSE	NIU-Middle School Task Force; Rep to CTPD (CLAS committee on teacher prep and development)	10 years as a high school English teacher; On-site Orientation Facilitator for ILAS clinicals Co-Chair of Pre-Service Committee: District 428/NIU Partnership
Judith Rabak-Wagener	Ph.D., University of Wisconsin, Curriculum and Instruction in Health Education	Until Summer 2007 Taught Health Education in the Middle and High School, Introduction to Health Education, Methods and Materials in School Health Education, Supervised Health Education Student Teachers and Clinical/Field Experience in Health Education	Associate Professor	TRUE	NIU/DeKalb Partnership Design Team Illinois School Health Association Secretary, Publications in Journal of Health Education, Journal of School Health, Journal of Remedial and Special Education, Journal of American College Health	Placement of teacher candidates in student teaching and clinical sites, Supervision of student teachers and clinical sites
Julie Cullen	M. S. Special Education Northern Illinois University	TLSE 240, 456	Instructor	FALSE	Received the University Friends Certificate of Recognition from the Center for Access-Ability Resources	Substitute teacher; Volunteer head school librarian; Educational Diagnostician for 3 1/2 years. Current: Substitute teacher

Jung Myoung	Ph. D. Early Childhood , Curriculum and instruction, Indiana University	TLEE 343, LEC 403, TLEC 504, TLEC 504, TLEC 598, TLEC 531 TLEC 598, TLEC 531	Assistant Professor	TRUE	1 Publication, 1 International presentation 5 National conferences	Teaching: P-2
Karen A. Carrier	Ph.D., Educational Linguistics, University of Pennsylvania	Faculty: Dept. of Literacy	Associate Professor	TRUE	Carrier, K. A., & Cohen, J. A. (2005). Hispanic individuals in their communities: An untapped resource for increasing the bilingual teacher population. <i>Journal of Hispanic Higher Education</i> , 4, 51-63. Carrier, K. A. (2005). Supporting science learning through science literacy objectives for English language learners. <i>Science Activities</i> , 42(2), 5-11. Carrier, K. A. (2006, November). Instructional strategies for elementary English language learners. Inservice workshop conducted for Whiteside County Regional Office of Education, Sterling, IL.	Conducted 12 1-hour interactive workshops with mainstream and bilingual teachers. Purpose was to provide support for teachers working with English language learners. Nelson Elementary School, Rockford, IL
Karen Hand	Ed.D. in Curriculum & Instruction, Northern Illinois University	Instructor, KNPE 217, 226, Secondary Clinical Supervisor	Instructor	FALSE	Stuart, M.E. & Lieberman, L.J., Hand, K.E. (2006). Parent-child beliefs about physical activity among families of children with visual impairments. <i>Journal of Visual Impairments and Blindness</i> , 100(4), 223-234. Lieberman, L., Stuart, M., Hand, K., & Robinson, B. (2006). An investigation of the motivational effects of talking pedometers among youth with visual impairments and deafblindness. <i>Journal of Visual Impairment and Blindness</i> .	Secondary clinical supervision
Karen Woodworth-Roman	MSEd in Instructional Technology, Northern Illinois University	Program Advisor	Instructor/Program Advisor	FALSE	Grant, 2008 Illinois LSTA Grant \$4,900 Go Green @ Your Library, DeKalb Public Library Grant, 2009 Graduate Colloquium Funds, Northern Illinois University	Consultation, intervention or research activities conducted at a non-school clinical or community setting – particularly Public Libraries.
Karl Roseberg	Masters in Education, Secondary, Northern Illinois University	TLEE 485	Instructor	FALSE		
Katherine Maley	MA, History, Northern Illinois University, 2008	Advisor, Secondary Methods Instructor, University Supervisor (future)	Instructor/Support Professional Staff	FALSE	Teaching American History grants (Homewood-Flossmoor Evaluation Team; Rockford Public schools, External Evaluator; Elgin U-46 Evaluation Leader) ; ILAS Clinical course instructor, 2006 present.	Middle School Social Studies (Huntley Middle School, DeKalb, Ill), 2003--2005;

Kathleen Benton	Ed.D. Curriculum + Instruction, Northern Illinois University	EPFE 505	Instructor	FALSE		Assistant Principal, Director of Curriculum + Instruction, Oaklawn Community Schools District, 2002-2006
Kathleen Gavin	EdD, Educational Administration, Northern Illinois University	Faculty	Instructor	FALSE	National Council of Teachers of Mathematics Association for Supervision and Curriculum Development Northern Illinois University Department of Mathematics Merlyn J. Behr Research Award, May 2009	District 218, Oak Lawn, IL, Curriculum Director for Mathematics and Director of Assessment
Kathy Kitts	Ph.D., Cosmochemistry, Washington University	Teacher Certification Coordinator, Faculty and Evaluator	Assistant Professor	TRUE	Member of professional organizations, publications in field of research, PI for grant programs	High School Science Teacher, Department Chair
Keith Lowman	Ed. D Northern Illinois University	ETT 229	Instructor	FALSE		
Keri Karpman	M. S. Education National-Lewis University	TLSE 561	Instructor	TRUE	North DuPage Special Ed Cooperative Curriculum Committee; Respite provider; Extended day Activity Instructor	10 years special education teacher; ESY coordinator for 10 years; Multi-needs coordinator for 10 years: Current: Special Ed teacher
Kevin Zilm	ED.S. Educational Administration, Northern Illinois University	TLEE 485	Instructor	FALSE	Mentoring of prospective principals. Illinois Principals Association	
Kiltae Fernando Kim	Master s in School Administration and Supervision	Part-time Instructor	Adjunct Instructor	FALSE	Outreach Coordinator & Mobilizer for Cityview Ministry, Chicago, IL QPEM Community ESL & Citizenship Program, Flushing, NY Obtained grant from Farm for City Kids for Harlem Public School 161 students	Cicero Public Schools Program Supervisor 4th Grade teacher, Teacher Fellow, and Americorps member, Harlem, New York Douglass School for Autistic Children, New Brunswick, NJ. Personal Assisted autistic children to improve mechanical and communication skills

Kim Zebehazy	PhD special education; University of Pittsburgh	TLSE 451, 531, 472, 534, 473, 535, 574 Assessment coordinator	Assistant Professor	TRUE	<p>Zebehazy, K.T. (2009). What does that alt tag say? Exploring access to visually based webcourse explanations. AER Journal: Research and Practice in Visual Impairment, 2 (2), 63-75.</p> <p>Zebehazy, K.T., Zimmerman, G.J., & Alderson, L.A. (2005). Use of digital video to assess O&M observation skills. Journal of Visual Impairment & Blindness, 99(10), 663-670.</p> <p>Zebehazy, K.T., & Kritzer, K.L. (2008). Climbing the Ladder to Higher Order Thinking with Low Incidence Populations. Refereed Demonstration Presentation. Council for Exceptional Children Convention, Boston, MA.</p> <p>Consultant (2007-2008) for the tactual versions of the Pennsylvania Alternate System of Assessment (PASA) in math, reading and science.</p>	<p>Most Current: Meetings and interviews with families of children with visual impairments from culturally/linguistically diverse backgrounds</p> <p>Supervision of student teachers and orientation and mobility interns at the University of Pittsburgh 2002-2006</p> <p>Itinerant teacher of the visually impaired and orientation and mobility specialist in P-12 schools 1998-2002;</p> <p>Migrant Summer Education paraprofessional, 1996 Substitute Teacher grades 1-12, 1996</p>
Kimberly Donahue	Ed. D Curriculum and Instruction Northern Illinois University	LTRE 300	Instructor	FALSE	Serve on various school committees	Current: Literacy Specialist in schools
Kissamis	M.Ed.	University Supervisor		FALSE		Current Principal, former secondary science teacher
Lara M. Luetkehans	Ph D Instructional Technology, University of Georgia	Department Chair	Associate professor	TRUE	<p>Questioning the Necessity of Non-Academic Social Discussion Forums in Online Courses., 11st ed., vol. 10, pp. 1-8: Quarterly Review of Distance Education (2009).</p> <p>annual conference of the Association for Educational Communications and Technology.</p> <p>Learning the enterprise: A College Leaderships Education Opportunity, 2009 annual meeting of the American Association for Colleges of Teacher Education.. (2009).</p>	Provide workshops for teachers and students in after school setting.

Larry Hyman	M. A. Political Science Marquette University Graduate level special education coursework at National Louis University; Certificate of Advanced Study in Educational Leadership from National Louis University	Student teaching supervisor	No rank	FALSE		Supervising student teachers in K-12 schools
Laura Bird	Ph. D Religion and culture	Teaches advanced writing, ESL, methods, and supervises	Instructor	FALSE	Participant in Project Quill in teaching ELLs in secondary schools. Director of Religious Education K-8	10 years as a high school English teacher; On-site Orientation Facilitator for ILAS clinicals Secondary English certification, supervision of student teachers, teaches and supervises clinicals
Laura Hedin	Ph. D Special Education University of Illinois-Urbana-Champaign	TLSE 435	Assistant professor	TRUE	Mason, L. H., Meadan, H., Hedin, L. R., & Cramer, A. W. (2009). Avoiding the struggle: Instruction that supports students motivation in reading and writing about content material. Reading and Writing Quarterly. Hedin, L. R. (2009, February). Evidence-Based Practice: Impact on Teaching Students with Learning Disabilities. Learning Disabilities Association of America Annual Meeting, Salt Lake City, UT. Hedin, L. R., & Gaffney, J. S. (2008, March). The Effects of Monitoring and Metacognitive Awareness on Sixth Graders Comprehension of Science Text. Council for Exceptional Children Annual Convention, Boston, MA.	Inservice presentations and teacher professional development activities (2008 to present): Chesebro Elementary School, DeKalb, IL; Genoa-Kingston High School, Genoa, IL; Downers Grove HSD #99, Downers Grove, IL.
Laura Johnson	Ph. D Education, Language, and Literacy University of California at Berkley	ETR 519, 520	Assistant Professor	TRUE	Changing best practices in parent education programs: The development and enactment of mothering knowledge among Puerto Rican and Latina mothers in Chicago, Anthropology and Education Quarterly. The role of family literacy programs in the lives of Chicago Latinas, American Educational Research Association, 2009 annual meeting.	Committee - Member, Community as Intellectual Space Symposium, (2006 - Present) Consultation, intervention or research activities conducted at a non-school clinical or community setting.

Lauren Brown	MA, History, University of Illinois at Chicago, 1997	University Supervisor	Instructor	FALSE	PTA Vice-President, 2005-2007; University Supervisor, 2008 present.	West Junior High, Wisconsin Rapids, Wisconsin 1992-1994; Homewood-Flossmoor High School 1994-2001
Lauren Rentfro	Ed.D., Educational Administration, NIU	instructor	adjunct	FALSE	Staff meetings & institute days: A perfect opportunity to model engaged learning. Illinois Principals Association Conference, 2008. Parent university: Learning & fun for the whole family. Illinois Principals Association Conference, 2008. Toward a code of ethics: An inquiry into the el constructs valued by selected superintendents. 13th Annual Values and Leadership Conference, Victoria, BC.	High school teacher, Assistant principal, Principal
Laurie Elish-Piper	Ph.D., University of Akron, Curriculum and Instruction Studies, Emphasis on Literacy Education, Akron, OH.	Faculty, Literacy Clinic Director	Professor	TRUE	L'Allier, S.K., Elish-Piper, L., & Bean, R.M. (2010). What matters for elementary literacy coaching? Guiding principles for instructional improvement and student achievement. The Reading Teacher, 63(7), 544-545. Elish-Piper, L., & L'Allier, S.K. (2010). Exploring the relationship between literacy coaching and student reading achievement in grades K-1. Literacy Research and Instruction, 49(2), 162-174. Bass, J., Dasinger, S., Elish-Piper, L., Matthews, R., & Risko, V. (2008). A declaration of readers' rights: Renewing our commitment to students. Boston: Allyn & Bacon. President, Association of Literacy Educators and Researchers	L'Allier, S.K., Elish-Piper, L., & Bean, R.M. (2010). What matters for elementary literacy coaching? Guiding principles for instructional improvement and student achievement. The Reading Teacher, 63(7), 544-545. Elish-Piper, L., & L'Allier, S.K. (2010). Exploring the relationship between literacy coaching and student reading achievement in grades K-1. Literacy Research and Instruction, 49(2), 162-174. Bass, J., Dasinger, S., Elish-Piper, L., Matthews, R., & Risko, V. (2008). A declaration of readers' rights: Renewing our commitment to students. Boston: Allyn & Bacon. President, Association of Literacy Educators and Researchers

Laurie Zittel	Ph.D, Univ. of Oregon, Adapted Physical Education	Faculty, KNPE 490, 492	Assoc. Prof.	FALSE	Auxter, D., Pyfer, J., Zittel, L., & Roth, K. (2010). Principles and Methods of Adapted Physical Education and Recreation (11th ed.). Boston: McGraw Hill. Zittel, L. L. (in press). Early Childhood Adapted Physical Education. In Winnick, J. Adapted Physical Education and Sport (5th ed.). Advocacy for Individuals with Disabilities. National Consortium for Physical Education and Recreation for Individuals with Disabilities, Washington, DC, 2008. L. Zittel & R. Arnhold	University outreach physical activity programs for preK12 children with disabilities - Supervising student to teach motor skills, physical fitness, sports, dance or aquatics. 7 years K-12 experience, certified
Leonard Leslie Hecht	M.Ed. Ph. D. in Biology, University of California at Riverside	University Supervisor Academic Advisor	Supportive Professiona l Staff	FALSE FALSE		Current Science Dept. Head
Leslie Sassone	Ph. D Educational Studies Purdue University	EPFE 410	Associate Professor	TRUE	Sassone, Leslie A. "A Philosophical Reflection of Using Undergraduate Teaching Assistants in an Undergraduate Philosophy of Education Course." Paper presented at the Society for the Philosophical Study of Education, Chicago, IL, and November 6, 2009. (Refereed)	
Leslie Trautvetter	MS, Educational Administration, Northern Illinois University	University Supervisor of Student Teachers	Instructor	FALSE	Attended and participated in many seminars working 1 with student teachers. Worked with Project Real in the Rockford Schools for 2 and ½ years.	Taught Math at Kishwaukee College for the past 9 years. Taught the higher level Math at Malta High School for 6 year. I have been teaching Math for 47 years. Retired from the public schools 15 years ago Taught math and physics for 6 years at Orion High School Taught math and science at Huntley Middle School for 26 years and was the asst. Principal for 3 years.
Linda Burkhard	M. S. Education Northern Illinois University	TLSE 375, TLSE 420	Instructor	FALSE	Consultant with Leader--ship Develop-ment Associates for Organiza-tional Health	Supervised student teachers. Participated in weekly seminar. School Improve-ment Coach, Regional Office of Education coach teams in middle school and provide workshops for staff . 20 years as special education teacher; over 15 years as administrator

Linda Felchlin	Masters in Education, Early Childhood, National Louis University.	TLEE 485	Instructor	FALSE	Taught classes to Head Start employees in Joliet IL and the community college. Member National Association for Education of Young Children	
Linda Figgins	M.S.Ed., Northern Illinois University, Reading	TLEE 502X	Instructor	FALSE	Co-PI NSF/MSP submitted proposal for enhancing science literacy in Elgin, IL, 2009, resubmitting in 2010 w/ co-PIs Kelter and Riley, and PI Jon Miller (NIU biology). Principal investigator, Scientific Literacy Staff Development Grant Principal investigator, building Teams Standards-based math Presidential Award for Excellence in Mathematics and Science Teaching (2004)	Elementary teacher, District U-46 (Elgin, IL) 2004 Winner of the (U.S.) Presidential Award for Excellence in Science and Math Teaching, 34 years teaching in Elgin, IL
Linda O'Neil	Doctor of Education Adult Continuing Education, Northern Illinois University	EPFE 410	Associate Professor	TRUE	O'Neill, L. (2009). Understanding our social context. In J. Johnson, D. Musial & A. Johnson (Eds.). Introduction to teaching: Helping students learn (pp. 39-77). Lanham, MD: Rowman & Littlefield Publishers, Inc. Invited.	
Linda Rohlman	M. S. Education Northern Illinois University	LTRE 300	Instructor	FALSE	Served on various school committees	Elementary school teacher
Lisa C. Yamagata-Lynch	Ph.D. in Educational Psychology / Instructional Systems Technology, Indiana University	Associate Professor	Associate Professor	TRUE	Officer - President-Elect, AECT Research and Theory Division, (2008 - Present) Using activity systems analysis to identify inner contradictions in teacher professional development, 2009, Teaching and Teacher Education. Grant, Intensive Field Experience in Northern Illinois and Central Mexico for Middle and High School Teachers Serving Large Hispanic Populations, NSF.	Consultation, intervention or research activities conducted at a non-school clinical or community setting, Action Research with Middle and High School Teachers, Collaborative planning with middle school teachers and administrators, Pre-K-2 co-teaching.

Lisa Haubert	Ph. D School Psychology Illinois State University	Faculty	Instructor	FALSE	(2009, May). Impacting ISAT through coordinated early intervening services / RtI. Paper presentation at the annual meeting of Illinois ASPIRE – North, DeKalb, Illinois (2009, May). Doing what works in determining eligibility. Paper presentation at the annual meeting of Illinois ASPIRE – North, DeKalb, Illinois (2008, September). Navigating the path to system-wide RtI: One district's map. Poster presentation at the annual meeting of Innovations, Salt Lake City, Utah.	August 2005 Present Problem Solving Coach Indian Prairie Community Unit School District 204
Lisa Hopson	M.S. in Teaching of Reading, Chicago State	LTRE 500 LTLA 539	Instructor	FALSE		Early reading specialist, West 40 Intermediate Service Center, LaGrange Park, IL 2006-present Reading specialist, 1st grade teacher, South Holland School District 151, 2002-2006 Reading Specialist in LaGrange Park schools
Lucy Townsend	Ph.D., Curriculum & Instruction Loyola University Chicago, IL	EPFE 321	Professor	TRUE		
Luis Garcia	PHD. Education Admin., Pedagogy. Michigan State University	Teach KNPE 225, KNPE 335 KNPE 111 Sport Culture and Society (Gen. Ed.)	Assoc. Prof.	FALSE	Chair of the Motor Development and Learning Academy (NASPE) Vice president Teenage Youth for the IAHPERD President - Northern District of IAHPERD	Taught: 3 year -Pre- school 1 year Elementary 10 years High School 19 years of teaching experience Motor Development lab
Lynn Murphy	EdD, Instructional Technology, Northern Illinois University	Faculty	Instructor	FALSE	ILLINET Network Advisory Council, Member, 2004-2007 Council of Academic and Research Libraries (CARLI) Board Member, ex-officio, 2005-2007	Senior Associate Director, Academic Affairs, 2005 – 2007, Illinois Board of Higher Education (retired)
Lynn Wurtzel	Masters of Business Administration, Loyola University of Chicago	TLEC 485	Instructor	FALSE		

Lynnette Chandler	Ph. D.	Developmental and Child Psychology	Professor	TRUE	<p>President of the International Division for Early Childhood of the Council for Exceptional Children, Co-Project Investigator of an Early Reading First federal grant, Editorial board for Young Exceptional Children and Journal of Early Intervention, 2 book chapters, 1 book, 6 scholarly publications</p> <p>Chandler, L.K., Miller Young, R., Nylander, D., Shields, L., Ash, J., Bauman, B., Butts, J., Black, K., Geraghty, P., Hafer, M., Lay, A., Mitera, B., Richardson, D., Steffen, K., & Summers, D. (2008). Promoting early literacy skills within daily activities and routines in preschool classrooms. Young Exceptional Children, 11(2), 2-16.</p> <p>Van Laarhoven, T., Munk, D. D., Zurita, L. M., Lynch, K., & Zurita, V., Smith, T., & Chandler, L. K., (2008). The effectiveness of using video tutorials to teach pre-service educators to use assistive technologies. Journal of Special Education Technology, 23, 4, 31-45.</p> <p>Young, R.M., Chandler, L.K., Shields, L., Laubenstein, P., Butts, J., & Black, K. (2008). Project</p>	<p>Consult with Prairie Children Preschool, Naperville, IL on developing a Response to Intervention and linked assessment and intervention system as well as early language and literacy skills. Working in 9 preschool classrooms as part of my Early Reading First project.</p> <p>Prairie Children Preschool, District 204 and District 203 Project for over seven years on Project ELI (Early Literacy Initiative); District 204 and Valley View Early Childhood Center during past three years to develop, implement, and evaluate a comprehensive Response to Intervention, three-tiered early language and literacy assessment and intervention model ; provide professional development training, conduct classroom evaluations, work with teachers in classrooms, and write grant progress reports on BELLS project</p>
M Cecil Smith	Ph.D., Educational Psychology	Taught EPS 508	Professor	TRUE	Department of Leadership, Educational Psychology and Foundations	<p>Co-founder for the Interdisciplinary Study of Language and Literacy</p> <p>Recipient of NSF, NEA, NIU grants</p> <p>Editor of books</p> <p>Author of research articles</p>
Mansour Tahernezehadi	Ph.D., Electrical Engineering, University of Oklahoma, Tulsa	Coordinates program, advises students, and course coordinator for UEET 607-Internships and UEET 608 Master s Thesis		FALSE	Associate Dean for College of Engineering and Engineering Technology	Multiple grants offering programming for K-12 students and teachers
Margaret Anderson	M.A. History, Chicago State University	TLEC 485	Instructor	FALSE	Principal for a Day Chicago Public Schools, Science Fair Judge, Chicago Public Schools, Consultant and mentor on Teacher Effectiveness in schools. Counselor, mentor, and tutoring of students. Lecture Series- making history today. Member of American Federation of Teachers	Supervision of NIU student teachers in P-12 classrooms

Maria McClurkin	Ed.D. in Literacy Education, Northern Illinois University	Part-time Instructor	Instructor	FALSE	<p>Presentation: Illinois Reading Conference, March, 2005, "Hitting a Home Run with a Summer Reading Program."</p> <p>Service: NIU College of Education, Professional Advisory Committee for Literacy Education Programs.</p> <p>Illinois State Board of Education, Reading Specialist and Reading Teacher Certification Test Committee.</p>	<p>Director of Literacy Programs, Community Consolidated School District 15, Palatine, IL</p> <p>Coordinator of Reading Intervention Programs, Community Consolidated School District 15, Palatine, IL.</p>
Marilyn Justus	M.S. Ed. Foundations of Education, Northern Illinois University	EPFE 321	Instructor	FALSE	<p>Summer 2010-present: Managing Editor, Thresholds in Education</p>	
Marion Miekko Friebus-Flaman	Ph. D. Education, Capella University, MN	Part-time Instructor	Adjunct Instructor	FALSE	<p>Item Writer WIDA ACCESS for ELLS English Language Proficiency Test, Center of Applied Linguistics</p> <p>Served on International Relations Committee organizing yearly 3 week seminar at Nagaoka University of Technology, Nagaoka City, Niigata, Japan</p> <p>Friebus-Flaman, M., & McGuire, S. (1995). How to create your own CALL software. Presentation at the Japan Association for Language Teaching</p>	<p>Principal Dooley Elementary School, District # 54, Schaumburg, IL</p> <p>Japanese/English Two-Way Immersion Co-Facilitator, Schaumburg School District # 54</p> <p>Bilingual Assessment Field Leader, Schaumburg School District # 54</p> <p>Bilingual Resource School Teacher, Schaumburg School District # 54</p>
Mark Lenz	Ed. D. Special Education Northern Illinois University	TLSE 454	Instructor	FALSE		<p>School Psychologist and Behavior Consultant since 1990 at North DuPage Special Education association in Roselle, IL</p>
Mark Mistic	PhD, Exercise Physiology, University of Illinois at Urbana-Champaign	Faculty, KNPE 452	Asst. Prof.	FALSE	<p>No research applicable to teacher education</p>	<p>none</p>
Marsha Swetin	M. A. Reading Northern Illinois University	TLSE 562, 557, 514	Instructor	FALSE		<p>30 years experience in K-12 schools as teacher and administrator</p> <p>recent: middle school resource teacher</p>
Mary Baker Turner	Ed.D. Educational Technology Northern Illinois University, Expected Spring 2009	ETT 402	Instructor	FALSE	<p>Exhibitions Fiber & Ice, DeKalb Area Women s Center Galleries, February 2008, solo exhibition, DeKalb, IL</p> <p>Grants Creating an Innovative Daily School News Show, School Impact Grant Author and Project Manager, awarded by the Lafayette Education Foundation in the amount of \$4985.45 for 2005-2006.</p>	<p>Art Specialist, J. Wallace James Elementary- An Arts and Technology Academy, LA Fall 2005 Spring 2006</p>

Mary Beth Henning	Ph.D. Curriculum & Instruction (Social Studies Education emphasis) Penn State University	TLEE 342	Associate Professor	TRUE	<p>Henning, M. B. (2009, November). Learning about community services through a WebQuest: A case study of a second grade classroom. Peer-reviewed research paper delivered at the College and University Faculty Assembly of The National Council for the Social Studies annual conference, Atlanta, GA.</p> <p>Matson, T., & Henning, M.B. (2008). Comparing societies from the 1500s in the sixth grade. Social Studies and the Young Learner, 20(3), 8-11.</p> <p>Illinois Council for the Social Studies Executive Board Member (elected from Region 2), 2006-2010</p> <p>Chesebro Elementary School Professional Development School Organizing Team, 2008</p>	<p>High School Social Studies Teacher, 1996-1999, Washington Local Schools, Toledo, OH</p> <p>Downers Grove Grade School District Social Studies Committee Co-chair, 2006-2008</p> <p>Action research in 2nd Grade Classroom, Wright Elementary School, Malta, IL , 2008</p> <p>Action research in 7th Grade Classroom, Ashton-Franklin Middle School, Ashton, IL , 2008 Committee, facilitator (2006-2008) Co-facilitating Kaneland District K-12 Social Studies Curriculum Committee</p>
Mary Ellen Hines	Ed.D. Curriculum & Instruction, Northern Illinois University	MATH 402	Associate Professor	TRUE	<p>Scholarship: Article: McMahon, M. & Hines, E. Lesson study with preservice teachers. Mathematics Teacher 102 (2008), 186-191.</p> <p>Professional Development Co-leadership: Application of current research findings with middle school teachers in school-based settings.</p> <p>Service: Article reviewer, Journal for Researching in Mathematics Education, summer & fall 2007; Mathematics Teaching in the Middle School, summer & fall 2007.</p>	<p>Recent Experience: Spring 2009: Observed instructional use of various technologies in classrooms of secondary Math teachers at DeKalb High School.</p> <p>Fall 2006: Co-lead Lesson Study with Middle School Mathematics Teachers, Cowherd Middle School, Aurora, IL; Spring 2007: Follow-up interviews.</p> <p>Spring 2007 Spring 2008: Co-lead Professional Development sessions with Middle School Mathematics Teachers, and conducted classroom visits to observe teaching and interact with students, RESA Middle School, Rockford, Illinois.</p> <p>Illinois Teaching Certification: Type 9, Teaching Mathematics grades 6-12.</p>
Mary Ellen Pearson	M.A. in Education in Educational Therapy/Special Education National Louis University	TLSE 557	Instructor	FALSE	<p>Presented the model we use in the Special Education Early Clinical Experiences for evaluating early clinical student dispositions at the Conference on Educator Dispositions at Northern Kentucky University,</p>	<p>Supervisor of early and late clinical experiences in the undergraduate special education program.</p> <p>Volunteer with Buddy s Place through The Pillars, a community mental health organization. Buddy s Place is an organization that works with children that have experienced the death of a parent or significant caregiver. Lead one eight-week small group session with children each year</p>

Mary Gardner	M.S.Ed. in Reading, Northern Illinois University, IL.	Part-time Instructor	Instructor	FALSE	<ul style="list-style-type: none"> •Presenter at Illinois Reading Council, March 2006, •Current President of the Northern Illinois Reading Council, •Member of the Mt. Morris Community Library Foundation board. 	<ul style="list-style-type: none"> •Currently Title I Reading Teacher - K-2, Reading Recovery Teacher for 3 years, •Member of Student Assistance Team
Mary Lombardo	M.A. Educational Leadership Concordia University	TLSE 466, 467, 468	Assistant Clinical Supervisor	FALSE	<p>Serving on the Special Education Professional Advisory Council at Northern Illinois University and have become a certified instructor for Non-Violent Crisis Intervention through the Crisis Prevention Institute.</p> <p>Will be delivering a presentation on Differentiated Instruction at a Freshman Foundation Retreat for the Rockford School District this August.</p>	Observation and supervision of pre-service teachers in the field
Mary Shafer	Ph.D. Mathematics Education, University of Wisconsin-Madison	Mathematics Education Faculty	Associate Professor	TRUE	<p>Publications:</p> <p>Romberg, Thomas A., & Shafer, Mary C. (Eds.). (2008). The impact of reform instruction on student mathematics achievement: An example of a summative evaluation of a standards-based curriculum (contract signed with Routledge Publishers)</p> <p>Shafer, Mary C., & Hill, Annette. (2006). Relating classroom interaction to student assessment results. In J. O. Masingila (Ed.), Teachers engaged in research: Inquiry into mathematics practice grades 6-8, 219-246. Greenwich, CT: Information Age/National Council of Teachers of Mathematics.</p> <p>Service: Evaluation and Research Board for the Learning Partnership, Board Member</p>	<p>RECENT:</p> <p>Currently working with middle school mathematics teachers and administrators in Rockford Public Schools #205 as part of a grant funded by NCLB, Title II, Part B, U.S. Department of Education through the Illinois State Board of Education</p> <p>PAST:</p> <p>Worked with middle school teachers and administrators in four school districts as part of two grants funded by the National Science Foundation, 5 years</p> <p>High school mathematics teacher, Diocese of Gary School District, Andrean High School, Merrillville, IN, 6 years</p> <p>Elementary school teacher specializing in junior high school mathematics and science, Diocese of Gary School District, Saint Bridget School, Hobart, IN, 5 years</p> <p>Elementary school teacher specializing in junior high school mathematics, Diocese of Gary School District, St. Mark School, Gary, IN, 4 years</p> <p>Elementary school teacher, Hanover Community School District, Jane Ball School, Cedar Lake,</p>
Mary VanWormer	Masters in Curriculum & Instruction, National Louis University	TLEE 485	Instructor	FALSE		

Mary Williams	Ed.D. NIU	LTRE 500	Instructor	FALSE	Williams, M. (2006). Two reading classes a day: Helping struggling readers succeed. International Reading Association Conference.	Middle school reading specialist, Indian Prairie School District
Maylan Dunn-Kenney	Ph. D. Early Childhood , Curriculum and instruction, Indiana University	TLEC 410, TLEC 425, TLEC 510, TLEC 531, TLEC 598	Associate Professor	TRUE	Consulting Editor for Young Children; Principal Investigator for University Partnerships grant from HUD; 6 presentations and 3 publications in national and international venues	Teaching: 9 years, K-5 Field Supervision
Mayra C. Daniel	Ed.D., Curriculum & Instruction, Illinois State University	Faculty: Dept. of Literacy	Assistant Professor	TRUE	Service to TESOL: (1) NCATE Reviewer starting in 2008 and (2) Member Bilingual Interest Section Board 2006-present Daniel, M. (2008). Critical literacy for monolinguals and bilinguals in-the-making. Columbian Journal of Bilingual Education. Bogot Columbia: GIST. Daniel, M., & Parada, K. (2008). New frontiers of literacy: Comprehension at the junction of the verbal and the visual. International Journal of Learning. 15(10), 139-148. Daniel, M. (2007). Authentic Literacy Practices for English Language Learners: A Balanced Curriculum Approach. Journal of Reading Education, Volume 32(2), pp. 18-25. Ehlers-Zavala, F. , Taylor, S. K., Millian, M., Daniel, M., & Schwarzer, D. (2007). An overview of the BEIS 2006-2007 special project: Preparing teachers of English Language learners to work with ELLs K-12. Bilingual Basics TESOL Electronic Newsletter,9(1). Daniel, M., & Lenksi, S. D. (2007). The Importance of Critical Literacy for English Language learners. Illinois Reading Council Jour	Worked with mainstream and bilingual teachers at Nelson School in Rockford, IL 2004-present conducting workshops and research into the development of bilingual literacy Taught Bilingual/ESL six years at Galesburg School District 205 as a pull-out teacher at levels K-12 State of Illinois Teacher Certification Grades 6-12 and ESL, Bilingual Spanish English endorsement Grades 1& 3, Jr. High School, 94-95 3rd grade, Jr. High, High School 93-94 grades K, 2nd, 3rd, Jr. High School 92-93
Megan Weemer	MS in PE, Eastern Illinois Univ.	Part-time instructor, KNPE 217, 225	Part-time instructor	FALSE	none	Substitute cert., 1 year experience
Melanie Koss	Ph.D. in Curriculum and instruction: Literacy, Language, and Culture, Univ. of IL - Chicago	LTLA 362	Assistant Professor	TRUE	Koss, M.D. & Wakefield, D.S. (2008). YA novels that include characters with special needs. Booklist	Consultant, Chicago Public Schools, workshop leader on classroom literature selection Literacy volunteer, Northtown Academy, Chicago
Melanie Maladra	M. S. Special Education Northern Illinois University	TLSE 445	Instructor	FALSE		Current: Assistant Coordinator for Elementary Special Education

Melanie Unterman	Ed. D. Education Aurora University	TLSE 514, 540	Instructor	FALSE	Member NIU Advisory Council to review undergraduate and graduate level special education programs; Active member of the Literacy Committee; Piloting READ 180 at Glenbard North with students with disabilities.	17 years teaching special education at the high school level Current: high school special education teacher
Melissa Gilson	M.A.T. Oregon State Univ., Early Childhood/Elementary, ESOL	TLCI 340, TLEE 342, TLSE 456	Instructor	FALSE		6th grade teacher, Palmdale, CA 4th grade teacher, Palmdale, CA 2nd grade teacher, Corvallis, OR
Meryl Domina	Ph.D. Curriculum and Instruction, University of Illinois at Chicago	Teaching Faculty	Assistant Professor	TRUE	John Dewey s Influence on Alternative Schools for Youth, Presentation at AERA April 2008, San Diego, CA. Committee Member, DHS NIU Partnership Curriculum Committee Founding member, NIU Collaborative on Early Adolescence	Implemented art program in 6th grade Social Studies in Clinton Rosette MS, DeKalb, IL Nov. 2009 – May 2010. Supervising middle school student teachers in Sycamore, DeKalb, Glen Ellyn, and Aurora, IL 2009 Consultant, Jackson Middle School, South Bend, IN 2004-05 Liaison to Alternative & At Risk Programs from Indiana University at South Bend, 2000-2005 Head Teacher & Principal, Sullivan House Alternative High School, Chicago, IL 1986 -1999 2nd Grade Teacher, Akiba-Schechter Jewish Day School, Chicago IL, 1981-1986
Michael DeHaven	MA in History from NIU; Ed.D. Candidate, Educational Psychology, Northern Illinois University	EPFE 505	Instructor	FALSE		Illinois Math and Science Academy (IMSA), Curriculum + Professional Development Specialist, The Center for Problem Based Learning, 2002-present

Michael Haji-Shiekh	PhD, Engineering, University of Texas, Arlington	Team taught UEET 601-Introduction to Emerging Technologies, professor for UEET 602 Nanotechnology and Applications and UEET 605 Nanoelectronics and Applications		FALSE	Chris Radzig, Michael Haji-Sheikh, and Dave Ballintine. Organic Vapor Detection Using a Thick-Thin film Hybrid Anodic Nanoporous Alumina Sensor , ICST2008, Palmerston North. New Zealand. Preeti Vodnala, M. Haji-Sheikh and L. Lurio, Radiation Damage Analysis of a commercial optical CMOS Image Sensor , Instrumentation and Measurement Technology Conference Proceedings, 2007 IEEE Volume , Issue , 1-3 May 2007 Page(s):1 - 6 Michael J. Haji-Sheikh and Y. Z. Yoo, An Accurate Model of a Highly Ordered 81/19 Permalloy AMR Wheatstone Bridge Sensor Against a 48 Pole Pair Ring- Magnet. , Special Edition of Int. J. of Intelligent Systems Technologies, Vol. 3, No. 1/2, 2007	Associate Professor, Electrical Engineering, Collaborates on projects with Argonne National Lab
Michael Jacoby	EdD, Educational Administration, NIU	EdD, Educational Administration, NIU	Adjunct	FALSE	Executive Director, Illinois ASBO Charter Member, Education Roundtable Illinois property tax consultant, LaSalle County superintendents and DeKalb County superintendents	High school teacher, coach, superintendent
Michael Maloney	EdD, Educational Administration, Northern Illinois University	Clinical field experience supervisor	Adjunct	FALSE	Program chair, Suburban Superintendents Study Group, Lake Villa, IL. 2007-present Consultant for Superintendent transition, K-8 district. Lake County, 2008-09. Principal mentoring, K-12 district, Boone County, 2007-08.	Elementary school teacher, high school teacher, superintendent
Michael Morris	Ph.D., The University of Iowa	Faculty discipline coordinator	Associate Professor	TRUE	Immediate past president, ACTFL teacher development SIG	3 years, Chicago Public Schools; 6 years, Iowa City, IA Public Schools
Michele Zwart	M. S. Literacy Education Northern Illinois University	LTRE 300	Instructor	FALSE	Zwart, M. & Falk-Ross, F. (2008). Creating interdisciplinary units for middle schoolers. Illinois Reading Council Journal 36 (3), 3-7.	Literacy Coach, Brady Elem. School, Aurora, IL 2005-present. 1st and 2nd grade teacher, Brady Elementary School, Aurora, IL, 1997-2005
Michelle K. Demaray	Ph.D, University of Wisconsin-Madison, School Psychology	Faculty	Associate Professor	TRUE	1. Member of NASP Research Committee (2000-present). 2. Evaluation of 10 after school programs in local schools. 3. Current publications in school psychology journals.	1. Ongoing research in K-12 schools 2. Evaluation of 10 after school programs in local schools.
Michelle Zwart	M.S. Ed., NIU in Literacy Education	LTLA 530	Instructor	FALSE	Zwart, M. & Falk-Ross, F. (2008). Creating interdisciplinary units for middle schoolers. Illinois Reading Council Journal 36 (3), 3-7.	Literacy Coach, Brady Elementary School, Aurora, IL 2005-present. 1st and 2nd grade teacher, Brady Elementary School, Aurora, IL, 1997-2005

Mirta Pagnucci	Ph.D., University of Wisconsin-Madison	University supervisor/program advisor	Instructor	FALSE		2 years middle school; 20+ years as department chair, Oak Park-River Forest HS, Oak Park, IL
Moira Stuart	Ph.D., Oregon State University	Teaches KNPE 310	Associate Professor	TRUE	Stuart, M.E. & Lieberman, L.J., Hand, K.E. (2006). Parent-child beliefs about physical activity among families of children with visual impairments. Journal of Visual Impairments and Blindness, 100(4), 223-234. Lieberman, L., Stuart, M., Hand, K., & Robinson, B. (2006). An investigation of the motivational effects of talking pedometers among youth with visual impairments and deafblindness. Journal of Visual Impairment and Blindness. Pitney, W.A., Stuart, M.E., & Parker, J. (December 2007). The prevalence of role strain among dual position physical educators and certified athletic trainers in the high school setting. The Physical Educator,	Non-certified Sport Psychology consultant
Molly Williams	Ed. D Literacy Northern Illinois University	LTRE 300	Instructor	FALSE	Presentations at International Reading Association National Conference	Middle school reading specialist
Moses Masesi Mutuku	ED. D. Elementary Education, Indiana University of Pennsylvania	Teaching , TLEC 521, TLEC 530, TLEC 511 TLEC 300, TLEC 340 TLEC 530 TLEC 511 TLEC 521 TLEC 522	Associate Professor	TRUE	Association for Childhood International - Editorial board member 3 Publications in national and international journals, 7 Presentations.	Teaching: 10 years, K-7 Curriculum development: 4 years, Primary schools, Teaching: Children with special needs, 1 year School supervision: 5 years, Primary schools
Nancy Bloomstrand	Master of Arts, NIU	LTLA 362	Instructor	FALSE	Board of Trustees at Midway Village & Museum Center; Board of Trustees and Treasurer at Rockford Public Library Foundation	
Nancy Bonkowski	M. A. Linguistics University of Michigan	LTLA 341	Instructor	FALSE	Presentation on Writer s Workshop for local school district, (2005)	Reading and 2nd and 3rd grade teacher for local school district

Nancy LaCursia	Ph.D., Southern Illinois University at Carbondale, School Health Education, CHES	Teaches Introduction to Health Education, Methods and Materials in School Health Education, Supervises Health Education Student Teachers and Clinical/Field Experience in Health Education	Assistant Professor	TRUE	Published in ASCD Update, book chapter in, Stories from the Field: Coordinated School Health, Health Education Monograph Series, Eta Sigma Gamma and Public Health Student Association faculty Adviser, Illinois School Health Association President	High School Health Teacher and Kinetic Wellness Department Chair, New Trier High School until Spring 2006; Fall 2006 present Supervision of student teachers and clinical placements
Nellie Pearson	M. A. Educational Therapy Special Education National Louis University	TLSE 557; student teaching supervisor	Supportive Professional Staff	FALSE	Professional Memberships: National Association of Elementary School Principals, student affiliate, 2008 to Present Illinois Principals Association, student affiliate, 2008 to Present; Inservice presentations: Fall, 2007; Fall, 2008; Spring	Teacher of students with E/BD in alternative school; resource teacher; home bound tutor; Current: Supervisor of clinical experiences in K-12 schools
Nina Dorsch	Ph. D. Educational Administration and Curriculum Studies Miami University- Oxford, Ohio	TLEE 560 TLSE 597, 599, 797, 799	Associate Professor and co-chair	TRUE	Member, State Teacher Certification Board (Illinois) Dorsch, N & Ainsworth, J.K. (2007, April). Meeting the challenge of preparing teacher candidates to differentiate curriculum and instruction. Presentation at 2007 AERA Annual Meeting: Chicago. Dorsch, N. G. (2006, February). Student performance reviews in a teacher preparation program: Assuring teacher candidate quality. Presentation at the 2006 AACTE Annual Meeting, San Diego.	*Site observation of Golden Apple finalist in 2006. * Participant-observer, pilot implementation of Response to Intervention, Kaneland Middle School, spring, 2008. Recently completed sabbatical working in local middle schools on Response to Treatment methods
Norman Kane	Doctoral student, Aurora University, Aurora, IL. Certificate of Advanced Studies, National Louis University, Chicago, IL. Masters of Education, Northern Illinois University, De Kalb, IL.	Part-time Instructor	Adjunct Instructor	FALSE	The SIOP Method: Series of workshops to teachers in Township High School, Arlington Heights, IL. Established partnership with the IBM Company to furnish computers to low-income students. In committee to develop a literacy program for English language learners, their families, and their teachers, Community High School District 94.	Director of Program for English Language Learners, Township High School, Arlington Heights, IL, 2000 to present. Runs Newcomer Center, Arlington Heights, IL, 2000 to present. Created a student translator program for Du Page County, IL.

Norman Stahl	Ph.D. University of Pittsburgh, Language Communications, Emphasis in reading Education, Pittsburgh, PA.	Department Chair, Faculty, Administer	Professor	TRUE	<p>President, National Reading Conference (2007-2008).</p> <p>Stahl, N.A., (2006). Strategic reading and learning, theory to practice: An interview with Michele Simpson and Sherrie Nist. Journal of Developmental Education, 29(3), 20-24, 26-27.</p> <p>Simpson, M.L., Stahl, N.A., & Francis, M.A. (2004). Reading and learning strategies: Recommendations for the 21st century.</p>	<p>North Central Association Accreditation teams;</p> <p>Illinois State Board of Education Accreditation teams</p>
Nuru Yakubu Ubangiji	Ph.D.Indiana University of Pennsylvania, J. D. Loyola University Chicago School of Law, Chicago, IL.	Part-time Instructor	Adjunct Instructor	FALSE	<p>Ubangji, N. Y. (1998), The Togolese in the Chicago land. Encyclopedia of Chicago History. Chicago, IL: Newberry Library Press.</p> <p>Ubangji, N. Y. (2009). Intergenerational Transmission of African Languages in the USA: Lessons from ESL/SLA. Oxford University Roundtable. University of Oxford, United Kingdom.</p> <p>Ubangji, N. Y. (2009). Forensic Linguistics: The Intersection of Languages and Law. The 248th Seminar of Arts and Sciences. CSU.</p>	
Pam Ciway	Ed.D. Curriculum and Instruction Loyola University	LTLA 341	Instructor	FALSE	<p>Differentiation Leader Batavia District 101, Louise White School, Fall 2010</p> <p>Presenter: Reread, Retell: A Family-Literacy Approach to Promoting Third Graders' Reading Comprehension. IRC Reading Conference, Springfield, Illinois 2010</p> <p>Reread, Retell: A Family-Literacy Approach to Promoting Third Graders' Reading Comprehension. Batavia District 101Teacher Institute Day, spring 2010</p>	Second grade general education teacher
Pamela Macfarlane	PH.D. Exercise Science, University of Iowa	Faculty, KNPE 313	Professor	TRUE	<p>Chair AAPAR workshop committee, presented 10 exercise leadership workshops in past 3 years, 4 scholarly presentations at AAPERD in past 3 years. Consultant UCare, 2 articles, 7 pres at state and national level, 1 internal grant</p>	<p>Not certified, Workshop teaching Illinois Math and Science Academy faculty how to apply biomechanics in teaching PE Development of DartFish resource for NASPE.</p>
Pamela Nelson	Ed.D., Northern Illinois University	LTLA 539	Assistant Professor, Emeritus	FALSE	N/A	N/A

Patricia Reisdorf	MS+82, Mathematics Curriculum & Instruction, University of Wisconsin-Madison	Teacher Certification Coordinator	Supportive Professional Staff	FALSE	(1) Texas Instruments Grant for NIU Mathematics Education Pre-Service Teachers; includes Technology hardware, software & professional development in Technology & Mathematics Education (2) Wrote successful grant for D303 Blackboard Professional Development, K-12 District Training & Implementation (3) Vice President Education, Fox Valley Toastmasters	22 years experience high school mathematics teaching, includes 3 years teaching ELL/ESL students; 11 years administrative experience as K-12 Mathematics Curriculum Coordinator, developing & providing 500+ hours of professional development inservices, courses & workshops; grant-writing coach & mentor for \$750,000+ in successful K-12 grants; initiated middle school math camps for at-risk students
Patricia Rieman	Ed.D. Curriculum & Instruction NIU	LTLA 539	Instructor	FALSE		ESL 9-12 2003-2006 Bilingual Education High School teacher 92-98 Bilingual Education Middle School teacher 1980-92
Patrick Chamoun	M.S. Industrial and Systems Engineering	Team-taught ISYE 593	Adjunct Instructor	FALSE	Department of Industrial and Systems Engineering	Vice President of Operations at Technical Components Development & Design Manager/partner at Global of Northern Illinois Production engineer at CPI High School coaching
Paul Carpenter	PhD in Kinesiology, UCLA	Department Chair	Professor	TRUE	Department Personnel Committee/College of Education Senate Member Social Psychology Chair, Association for Applied Sport Psychology (2005-current) Morgan, K., Sproule, J., Weigand, D., & Carpenter, P.J. (2005). A computer-based observational assessment of the teaching behaviours that influence motivational climate in physical education. Physical Education and Sport Pedagogy, 10, 113-135.	

Paul Kelter	Ph.D., University of Nebraska - Lincoln, Chemistry	TLEE 532	Professor and Chair	TRUE	<p>The Other Side of the #1 Ranking, Undergraduate Division, College of Letters and Science, University of California - Berkeley, Berkeley, CA. (October 2009);</p> <p>Can We Change the Culture of Chemistry Education?, CSC2009 (Canadian National Chemistry Education Conference), Canadian Society of Chemistry, Hamilton, Ontario, Canada. (May 2009);</p> <p>Textbook: Chemistry: The Practical Science, Enhanced Multimedia Edition, P.B. Kelter, lead author, M. Mosher, and A. Scott, co-authors; Houghton Mifflin Co, 1100 pps. (copyright 2009).</p> <p>Kelter, P., and Hecht, J., An Inclusive Model for Class Scheduling When the Available Budget is Limited, The Department Chair 19 (3) Winter 2009 (Pub. Jan 7, 2009).</p> <p>National Science Foundation, Institute for Chemistry Literacy and Computational Science for the 21st Century (ICLCS, A Program for Rural High School Teacher Educational Leadership), P.B. Kelter, Principal Investigator, D. Dummitt, E. Wiziecki, J. Anderson, L. Rigdon, Co-Principal Investigators (1/07-12/11) \$5,000,000 total grant</p> <p>Pinto, G., Gauthier, C.V. Kelter, P, & Weaver, G. (2008). Some considerations regarding the active learning of chemistry, Journal of Chem</p>	<p>Visiting scientist to elementary schools in Chicago and Waukegan (2010)</p> <p>Observing students in the Waukegan and Chicago public schools, doing science with students who are ESL (their first language is Spanish).</p> <p>Co-Directed State Science Olympics for middle school students, UW-Oshkosh 1986-</p> <p>Scientist in Residence for 12 schools in Wisconsin, 1992-1993</p> <p>Chaired Nebraska's "National Chemistry Week", involving visits to 32 schools and over 3000 students (1994-1998)</p>
Paul Rieger	MS Education, Northern Illinois University	Clinical field experience supervisor	Adjunct	FALSE	<p>Consultation - RTI Process - School district 54 - Churchill School - 2010</p> <p>Consultation - ISAT Assessment Framework - School District 54 - Churchill School - 2010</p> <p>Consultation - Analysis of PBIS Data - School District 54 - John Muir Literacy Academy - 2010</p>	Middle school teacher, asst principal and principal; associate superintendent.

Paula Hartman	Ph. D. Special Education University of Texas at Austin	TLSE 420	Assistant professor	TRUE	<p>Presented at The 47th Annual International Conference of the Learning Disabilities Association of America at Baltimore, Maryland. Analyzing Word Problem- Solving Errors of Students with Math LD.</p> <p>Presented at The 55th Annual Convention of the International Reading Association at Chicago, Illinois. Selecting Appropriate Reading Interventions for Struggling Readers: Analyzing a Reader's Weaknesses Conderman, G., Johnston-Rodriguez, S., & Hartman, P. (2009). Communicating and collaborating in co-taught classrooms. TEACHING Exceptional Children Plus, 5, 2-16.</p> <p>Conderman, G., Hartman, P., & Johnston- Rodriguez, S. (2009). Mnemonics to the rescue: Strategies for memory and recall. LD Forum, Spring, 6-8.</p> <p>Hartman, P. (2008). Implicit teaching. In N. Salkind (Ed.), Encyclopedia of Educational Psychology. Los Angeles: Sage Publications.</p>	<p>With a colleague, began a pilot study in preK mathematics for children with and without disabilities during the 2009-2010 school year in Naperville School District. Also entered into a partnership with Genoa School District to assist with low-incidence curriculum mapping. Past 2 years: Provided consultation in the schools to candidates in TLSE 593</p> <p>2006-07 Senior Program Coordinator for Teacher Induction and Support Program 2004-2005 Graduate research assistant (spent 30 hours in schools filming students and teachers for project)</p>
Paula Helberg	M.S.Ed, Northern Illinois University	Part-time Instructor	No Rank	FALSE	<p>"Differentiating Reading Instruction" In Elish- Piper, L, Johns, J., and Davis-Lenski, S (Eds.) (2006) Teaching reading pre-K to grade 3. Dubuque, IA: Kendall-Hunt</p>	<p>Currently Reading Specialist Naperville Community Unit School District #203</p>
Peggy Batty	M.A., Northern Illinois University	University supervisor	Instructor	FALSE		<p>5+ years as middle school foreign language teacher</p>
Peter Abrams	Ph. D Psychology Illinois Institute of Technology	ETR 520	Professor Emeritus	FALSE	<p>Computers for Twenty-First Century Educators - Fifth Edition", Addison, Wesley, Longman, New York, 2005, Text and Website</p>	<p>Research Consultant for the Summer Reading Clinic at Roosevelt University ARDDP -Advanced Reading Demonstration Development Project Chicago Community Trust/Chicago Public Schools Retired HS teacher, K-12 cert</p>
Phyllis Pickett	MSEd. Admin, Northern Illinois Univ	student teacher supervisor	part-time instructor	FALSE	<p>Retired but continues to serve as IAHPERD Waiver Coordinator, IAHPERD teacher of the year</p>	

Pi-Sui Hsu	Ph. D Pennsylvania State University	ETT 402	Assistant professor	TRUE	A case study of enabling factors in the technology integration change process, Educational Technology and Society. A systemic framework for integrating technology in educational settings, Futures Research Quarterly. Integrating Technology for higher-order tasks: Current practices and barriers, Association for Educational Communications and Technology.	Provided elementary after-school programs on emerging technologies, such as the development of online games, and co-taught with teachers and other faculty members in a local partnership school district Consultation, intervention or research activities conducted at a non-school clinical or community setting, PreK-12 action research, School-based collaborative research
Pradip Majumdar	Ph.D., Mechanical Engineering, Illinois Institute of Technology, Chicago, IL	Team taught UEET 601-Introduction to Emerging Technologies, professor for UEET 604 Introduction to Fuel Cell and Fuel Cell Power Generation		FALSE	Boddu, R and P. Majumdar, Computational Flow Analysis of Bi-polar Plate for Fuel Cells, ASME Journal of Fuel cell Science and Technology, 2008 (In Press) Majumdar Pradip and Hong Xia, A Green s function model for the analysis of laser heating of materials, Journal of Applied Mathematical Modelling, Vol. 31, Issue 6, pp. 1186-1200, 2007 Kalisik, T and Pradip Majumdar, A Thermal Conductivity Model for Micro-Nanoscale Diamond Thin Film Using Dispersion Curve Data, IEEE Transactions on Components and Packaging Technology, Vol. 30, No. 4, pp. 683-690, 2007	IMSP grant senior personnel
Qing Xiong	Ph. D Northern Illinois University	ETT 402	Instructor	FALSE	Presenta-tion at AERA conference (2009); Presenter at AECT conference (November, 2008); College of Education Graduate Student Research Presentation April 2008	
Randy Davis	EdD. Educational Leadership, National Louis University				Association for Supervision and Curriculum Development National Staff Development Council American Association of School Personnel Administrators	2007-Present Community High School District 155 Crystal Lake, Illinois Director of Human Resources
Raoul Gravel	M.S. Ed Northern Illinois University	ETT 229	Instructor	FALSE		Current: Supervising student teachers K-12

Raymond Klein	M.A.T. Mathematics Education The University of Chicago	Mathematics Education Faculty	Instructor	FALSE	Conf. Co-chair USACAS4 in Aurora, IL Publicity Committee co-chair NCTM Regional conf. in Chicago, IL Board of Directors MEECAS Board of Directors MMC	Math teacher 1972-97 Niles North H.S. Skokie, IL Math teacher 1975-2005 Glenbard West H.S. Glen Ellyn, IL Math teacher 2005-2006 Illinois Math & Science Academy Aurora, IL On-going technology workshops for middle and high school teachers for the past 3 years
Raymond Owens	M.S.Ed., Administration & Supervision, National-Louis University	instructor	adjunct	FALSE	Convener, Moments with Mom, Walker Elementary School, 2010. Coordinator, Spooky Reader Night, Walker Elementary School, 2010. Host, This Pretty Planet (student music), Walker Elementary School, 2010.	Elementary school teacher, principal
Rebecca P. Butler	Ph.D. in Educational Technology (Curriculum and Instruction), University of Wisconsin-Madison	Professor	Professor	TRUE	Smart copyright compliance for schools: A how-to-do-it manual. New York: Neal-Schuman. Ethics for School Librarians in the Age of Web 2.0, American Association of School Librarians National Conference. Chair, Children's Literature Conference, NIU.	PreK-12 Curriculum Implementation: Worked with P-12 teachers to implement copyright, intellectual freedom, young adult literature (MS and HS teachers), and other library/ informational skills into the classroom and library environments through activities, discussions, role-playing, and assignments. Consultation, Intervention, or Research Activities Conducted at a Non-School Clinical or Community Setting Leading Workshops With Practitioners [at School-Based Sites
Regina D. Rahn	Ph.D. in Nuclear Engineering, University of Illinois	Professor for UEET		FALSE	On multiple grants	Summer camps for middle and high school students under WISE program Science clubs at area high schools

Rhonda S. Robinson	Ph.D. in Educational Communications, University of Wisconsin	Professor	Professor	TRUE	<p>Visual Learning through Technology: The Availability, Teacher Familiarity and Use of Visual Tools and Standards for Learning., pp. 141-144: IVLA Selected Readings - 2008 (2009).</p> <p>annual conference of the Association for Educational Communications and Technology.</p> <p>Learner-Centered Approaches in Higher Education, seminar focusing on electronic learning and on-line teaching, Southampton institute, College of Education.</p>	<p>Consultation, intervention and research activities conducted in PreK-12 school settings. Taught curriculum planning to K-12 teachers through courses on and off campus</p> <p>Taught curriculum planning to K-12 teachers through Workshop at the Illinois Computer Educators Conference, Spring, 2009</p>
Ricardo Espinosa	Ed. D. Northern Illinois University, De Kalb, IL	Part-time Instructor	Adjunct Instructor	FALSE	<p>Named Outstanding Graduate Student, Department of Literacy Education, 2007.</p> <p>2006 - The Role of Affective and Motivational Variables In Second Language Acquisition. Doctoral dissertation, Northern Illinois University.</p>	<p>Bilingual teacher. Garfield Elementary School. School District U-46, Elgin, IL.</p> <p>2005 – Chair of Instructional Technology Committee, Garfield Elementary School, Elgin, IL.</p> <p>Kappa Delta Pi, Honor Society for Education.</p>
Rich Wyllie	Ed.D, Curriculum & Instruction Secondary Education, Northern Illinois University	University Supervisor of Student Teachers	Instructor	FALSE	<p>Treasurer, IL Council of Teachers of Math (ICTM)</p> <p>Evaluator for major grant involving middle school mathematics</p>	<p>Supervised student teachers.</p> <p>32 years teaching Math in District 99, high school district in Downers Grove.</p> <p>13 years teaching Math at North Central College in Naperville, IL.</p>
Richard Orem	Ed.D. University of Georgia	LTIC 501	Professor	TRUE	<p>Orem, R., (2007), Project Success, Title 3 NPD Grant, \$300k/year renewable for five years.</p> <p>Member, Illinois Advisory Committee for Bilingual Education, 2007-2010</p> <p>Orem, R. (2005), Teaching adult English language learners, Krieger Publications</p>	<p>Conducted various in-service workshops on cross-cultural issues for school districts including DeKalb CUSD 428</p>
Richard Schlaf	B.S., Physical Education, Northern Illinois University	Supervises Health Education Student Teachers	Temporary Instructor	FALSE		
Rita Stevenson	Doctorate Degree, Educational Administration Northern Illinois University	TLSE 786	Instructor	FALSE	<p>Principals Perceptions of Critical Skills Needed for Administration of Special Education (2006, November). Journal of Special Education Leadership, 39-47.;</p> <p>Numerous presentation at state and local educational conferences in Illinois</p>	<p>Current: Executive Director of Special Education</p>

Robert Carter	Ed.D. in Adult and Higher Education, Northern Illinois University	Teaching Faculty	Instructor	FALSE	<p>Carter, R (2009). No child left inside: A critical reflection. Thresholds in Education 35(3), 5-12.</p> <p>Consulting Editor, The Journal of Environmental Education, Taylor & Francis Publications</p> <p>Carter, R. L. & Simmons, D. (2010). The history and philosophy of environmental education. In Bodzin, A., Klein, B., & Weaver, S. (Eds.). The Inclusion of Environmental Education in Science Teacher Education. New York: Springer.</p>	<p>Publicity and Promotion Chair for 2011 National Association for Interpretation National Conference, St. Paul, MN</p> <p>Contracted to provide in-service professional development in northwest suburban Chicago area schools.</p> <p>Coordinated class visits to field study campus in Oregon, IL</p>
Robert Close	Educational Specialist Degree in School Administration Northern Illinois University	Student teaching supervisor	No rank	FALSE	Teacher/job coach, STEPS Program	Supervising student teachers in K-12 schools; Assistant principal Fall, 2009
Robert Schultz	M.S. Special Education Northern Illinois University	TLSE 578	Instructor	FALSE	Various offices in CCBd (President, Past president, treasurer); Liaison to Illinois Special Education Legislative Association; Secretary ISELA	35 years experience in teaching grades 6-12, including corrections and public school special education programs
Robert Walsh	M.A., University of Southern California	Assistant discipline coordinator	Supportive professional staff	FALSE	School Board Member, Rochelle, IL	30+ years as high school German/Spanish teacher
Robert Willis	Ph.D., Education, University of Minnesota	instructor	adjunct	FALSE	Consultant for Hinckley-Big Rock school district to develop community vision. Consultant for Genoa-Kingston school district. Trainer for Chicago Public Schools to build parent partnerships.	Principal, Superintendent
Rochelle Torok	M. S. Northern Illinois University	ETT 229	Instructor	FALSE	Information Technology Consultant for Informatics 1998/2006	
Ronald Toti	MS, Education, Northern Illinois University, 1972	University Supervisor	Instructor	FALSE	Counselor for alternative at risk students, 2002 2003 and 2006--present, coordinator of assessment for Rockford Jefferson High School, 2003 2006; University Supervisor, 1970 present.	Taught junior high, grades 7-9 1964-1969; civics, world history, U.S. history, taught high school social studies 1970-1977; U.S. history, world history, sociology. American Government, economics in 1978, career awareness from 1979 - 1989. Guidance Counselor from 1990-1002 (Rockford Public Schools)

Ronnie Hirsch	M. S. Special Education Trenton College	Student teaching supervisor, TLSE 485, 486	Instructor	FALSE	Assisted with clinical placements; updated checklists; helped revise syllabi and rubrics; fulfilled supervisory and administrative duties; updated resource packets; added internet sites for student teacher resources; created power point presentations for student teaching meetings; created and updated CD for student teachers	9 years teaching experience Current: Supervising student teachers K-12
Rosita Lopez	Ed.D. Northern Illinois University: Adult Education	EPFE 505	Associate Professor	TRUE	Reaching for higher ground: Hacia metas mas altas. Invited address. Purdue University Calumet, Hammond, IN. 2009, November. Keynote address, Northeast Regional Student Leadership Conference, Newark, NJ. 2009, October. One size fits few: Strategies for family and community engagement to encourage students to achieve. Leadership Connections Conference, Wheeling, IL, May 16-17, 2008.	3 years, DIRECTOR, Office of Reform, Bureau of Training, Central Office, Chicago Public Schools (CPS) 5 years DESEGREGATION IMPLEMENTATION COORDINATOR, Department of Equal Educational Opportunity Programs, Chicago Public Schools 7 years, CERTIFIED BILINGUAL TEACHER, Pilsen Community Academy, Chicago Public Schools
Sabiha Daudi	Ph.D. Environmental Education/Natural Resources Management Ohio State University	Teaching Faculty	Assistant Professor	TRUE	Presentation at Annual Conference of Ethnographic and Qualitative Research Council (EQRC) Member, Board of Directors, North American Association for Environmental Education Designed, reviewed and taught an on-line course Making Environmental education Relevant to Culturally Diverse Audiences offered to national and international educators	Conducted two workshops for teachers of science and non formal educators on Integrating No Child Left Inside (NCLI) within the framework of No Child Left Behind. (NCLB) These workshops were sponsored by Environmental Education department of IL Environmental Protection Agency
Sally Arnett	Ph.D., Workforce Education and Development, Southern Illinois University Carbondale	Teach Family & Consumer Sciences Education course work (FCNS 240 & 344) and supervise student teachers (FCNS 475) Teach coursework in Family & Child Studies (FCNS 489B/589B) Advisor, FACS Teacher Certification Students	Assistant Professor	TRUE	Arnett, S., Kitchel, A., Cannon, J., & Duncan, D. (2010). Professional Development Needs of Idaho Family and Consumer Sciences Teachers: Program Management. Proceedings of the Association of Career and Technical Education Research Conference, Las Vegas, NV. Arnett, S. (2009). \$8,000. Exploring careers pathways through sustainability service learning projects. Illinois State Board of Education and Illinois University Council for Career and Technical Education Awards for Innovation Grant. National Secretary, Omicron Tau Theta, an honorary graduate society for career & technical education.	10 years teaching 9-12th grade

Samantha Morley	Ed.D., Literacy Education, NIU	LTRE 511	Instructor	FALSE	<p>Morley, S., Mazzolini, B., & Stoops, A. (2007) Roles of literacy coaches. Presentation at Illinois Reading Council Conference, Springfield, IL Who's Who in Education, 2007-2008.</p> <p>Pi Lambda Theta, International Honor Society and Professional Association in Education, 2007, Honor Graduate 2009.</p> <p>Alpha Upsilon Alpha, International Honor Society in Reading, 2006-2008</p>	<p>Pre-K Kindergarten, 1st, 4th, 6th Middle School, taught grades 6-8 and strategic reading 6-8, co-taught social studies and English 6-8 National Board Mentor, Indian Prairie and Valley View School Districts, State of Illinois (2006 to present)</p> <p>Reading Specialist, Still Middle School, Naperville, IL. (1999-2001).</p> <p>Team Teacher, Trinity Lutheran School, Lisle, IL (1997-1999).</p>
Samara Madrid	Ph.D. Early Childhood Education, The Ohio State University	TLEC 401, TLEC 500, TLEC 431, TLEC 531	Assistant Professor	TRUE	<p>Co-Author on 1 book, 7 publications, and 10 national/international presentations. Serving on programming committee for International Reconceptualizing Early Childhood Education group.</p>	<p>Elementary School Counselor and Extended School Year Summer School Director.</p> <p>Coordinated and conducted research with children in preschool, elementary, and middle school settings.</p>
Sammy Varrock	M. A. Special Education/Elementary Education Southeast Missouri State University,	EPS 405	Instructor	FALSE	<p>Participant in area workshops in continuing education, most notably a day-long one with Howard Gardner on multiple intelligences theory</p>	<p>Behavior intervention manager in public schools</p>
Sandra Krickeberg	Ed.D. in Curriculum & Instruction, Northern Illinois University	Part-time Instructor	Instructor	FALSE	<p>Presenter at 9th Joint Conference on Alternatives to Expulsion, Suspension, and Dropping out of School</p>	<p>Currently Reading Specialist</p>
Sandra Smith	M. B. A. Accounting and Finance Keller Graduate School of Management Special education and Elementary Ed and Secondary Ed certifications Graduate work at National Louis University and Benedictine University	Student teaching supervisor	Instructor	FALSE		<p>Supervising student teachers in K-12 schools</p>
Sarah (Sally) Conklin	Ph.D., Educational Leadership in Health and Human Sexuality Education, University of Pennsylvania	Coordinator of Public Health and Health Education Programs, Teaches Sexuality Education, Supervises Health Education Student Teachers	Associate Professor	TRUE	<p>Publications in Journal of Nutrition and Behavior, The International Encyclopedia of Sexuality, Encyclopedia of Educational Psychology, Journal of Sex Education and Therapy, Illinois School Health Association President NCATE/AAHE reviewer for Health Education programs in 8 universities</p>	<p>Supervision of student teachers, Partnership with middle school teachers through PT3 technology integration grant</p>

Sarah Cohen	Ph.D., University of Toronto	LTIC 501	Assistant Professor	TRUE	Editor TESOL Bilingual Interest Section Newsletter (2008-present).	Filed supervisor of undergraduate students during their student teaching at Northern Illinois University (2009 to present).
					Cohen, S. (2009, June). Writing to develop a second language and reinforce the first. Presentation at the NIU Reading Conference. Sugar Grove, IL. Cohen, S. (2009, March). The writing process for ELL students: The power of dual language identity texts for academic engagement. Plenary address at the Illinois Writing Project Spring Event, Berwyn, Illinois.	Supervisor of students fulfilling their clinical experience is ESL and bilingual classrooms at The University of Wisconsin at Whitewater (2008-2009). Field supervisor of undergraduate students during their student teaching at The University of Wisconsin at Whitewater (2008-2009).
Sarah Johnston-Rodriguez	Ph. D University of Wisconsin-Madison Special Education: Transition and Career Development emphasis	TLSE 458	Associate professor	TRUE	Conderman, G., Johnston-Rodriguez, S., & Hartman, P.(2010). What do I say when: Effective communication skills for teachers. Kappa Delta Pi Record.; Owens, L., & Johnston-Rodriguez, S. (in press). Social competence. In B. McGaw, P. Peterson, & E. Baker (Eds.), International Encyclopedia of Education (3rd ed.). London , Great Britain : Elsevier. Conderman, G., & Hartman, P., & Johnston-Rodriguez, S. Mnemonics to the rescue. LD Forum.Spring 2009 Conderman, G., Johnston-Rodriguez, S. & Hartman, P. "Communicating and collaborating in co-taught classrooms". TEACHING Exceptional Children Plus Conderman, G. & Johnston-Rodriguez, S. (Spring, 2009). Beginning Teachers Views of their Collaborative Roles. Preventing School Failure.	Met all day with teachers and program directors at Waukegan School District-consultation on transition program, Evaluation and development due to low scores (referred by ISBE). April, 2010 -Met with Career and Transition Program staff- SEDOM Cooperative, Woodstock IL. Spring Semester, 2010.
Scott A Wickman	Ph.D., Counselor Education, Southern Illinois University	Teaches core courses in counseling masters and school counseling track	Associate professor	TRUE	Wickman, S.A., Bukowski, L.T., M.E., & Campbell, C. (2007) There's no place like group: The Wizard of Oz as a counselor education tool. Illinois Counseling Association Journal, 155, 28-40. President, North Central Association of Counselor Education and Supervision 2007-2010) President, Illinois Counseling Association (2005-2009)	Consultant: Deerfield High School Jacobs High School Harlem Middle School Harlem High School Harlem Elementary School

Seung Won Yoon	PhD, Human Resource Education, Emphasis Instructional Technology, University of Illinois	Faculty	Assistant Professor	TRUE	Beyond the learning process toward the knowledge creation process: Linking knowledge and learning in the supportive learning culture, 2009, Performance Improvement Quarterly. President-elect, Illinois Association of Educational Communications and Technology. Quarterly Review of Distance Education, Editorial Board Member.	Consultation, intervention or research activities conducted at a non-school clinical or community setting
Sharon E. Smaldino	PhD, Southern Illinois University	Endowed Chair	Professor	FALSE	Questioning the Necessity of Non-Academic Social Discussion Forums in Online Courses., 11st ed., vol. 10, pp. 1-8: Quarterly Review of Distance Education (2009). Results, best practices, and next steps in a school-university partnership., Partnerships and Professional Development Schools, State College, PA. (July 2009). A long-term professional development school collaboration: Results, best practices, and lessons learned., American Educational Research Association, San Diego, CA. (April 2009).	Consultation, intervention and research activities conducted in PreK-12 school settings. Directs partnership programs with many IL schools.
Sheila Sherman	Ph. D. Michigan State University, East Lansing, MI	Part-time Instructor	Adjunct Instructor	FALSE	Michigan State University Research Grant Recipient 2008. American Educational Research Association Graduate Student Council Newsletter Senior Editor (2007-2008), Junior Editor (2006-2007).	Director, Department of Bilingual Education, North Chicago CUSD 187 (2009 to present), member of Parent Advisory Council. Detroit Public Schools (1991-2005).
Sheryl Honig	Ph.D. in Curr. and Inst., Language, Literacy and Culture, UIC	LTRE 300	Assistant Professor	TRUE	Honig, Sheryl L. (2010). What Aspects of Scientific Discourse do Primary Grade Children Take Up? A Study of the Genre Set in a Primary Science Classroom. Written Communications. -Honig, Sheryl L. (2010). A Framework for Supporting Scientific Language in Primary Grades. Reading Teacher.	#NAME?
Shi-Jie (Gary) Chen	Ph.D., Industrial Engineering	Team-taught ISYE 593	Associate Professor	TRUE	Department of Industrial and Systems Engineering	Concurrent engineering: research and applications Recipient of funded research on health care systems Author of published articles

So-Yeun Kim	Ph.D in Adapted Physical Education, Oregon State University	Faculty, KNPE 490 and 492 Clinical coordinator, adapted physical education	Assistant Professor	TRUE	<p>Article Publications (in press) in Research Quarterly for Exercise and Sport and Journal of Physical Education, Recreation, and Dance</p> <p>Member of AAHPERD, ACSM International Federation of Adapted Physical Activity ,</p> <p>Editorial board member, JOPERD</p> <p>Presidential Commission on Persons with Disabilities , and Professional Standards</p>	<p>University outreach physical activity programs for preK12 children with disabilities - Supervising student to teach motor skills, physical fitness, sports, dance or aquatics. Clinical supervision</p> <p>outreach physical activity program for children with disabilities</p> <p>Supervising student teachers</p> <p>Certification -The Secondary School Teacher of Physical Education in Korea</p>
Stacy Bjorkman	Ph. D Psychology Northern Illinois University	ETR 519	Instructor	FALSE	<p>Ballas, J., Bjorkman, S. M., Carter, K. (February, 2007). Invited panelist. Essential Tools for First Year Psychologists. Special Strand of presentations at the National Association of School Psychologists Annual National Convention, New Orleans, Louisiana.</p> <p>Malecki,C.K., Bailey, T., Bjorkman, S. M., Hlavin, A., Cremascoli, K., Gorchels, L., & Royer, B. (February, 2008). Universal Screening District-Presentation at the National Association of School Psychologists Annual National Convention, New Orleans, Louisiana.</p> <p>Bjorkman, S. M., & Malecki, C. K. (March, 2006). Relationships among social support, academics, and student behavior. Presentation at the National Association of School Psychologists Annual National Convention, Anaheim, California</p>	Currently: School Psychologist in local public school district
Stephen R. Wallace	Ed.D. in Educational Psychology, Northern Illinois University	Faculty	Assistant Professor	TRUE	<p>Can modeling student academic growth help schools? Implications for Illinois, 2009 Focus on Illinois Research Symposium.</p> <p>Growth modeling academic achievement – Implications for state accountability measures, Midwestern Educational Research Association, 2009 Annual Meeting.</p> <p>Consultant, Use of assessment data for school improvement, Diocese of Rockford.</p>	Consultant, Use of assessment data for school improvement, Diocese of Rockford.

Stephen Tonks	Ph D. Human Development University of Maryland	EPS 405	Assistant professor	TRUE	<p>Wigfield, A., Tonks, S., & Klauda, S. L. (2009). Expectancy-value theory. In K. R. Wentzel & A. Wigfield (Eds.), Handbook of motivation at school (pp. 55-75). New York: Routledge.</p> <p>Taboada, A., Tonks, S.M., Wigfield, A. & Guthrie, J. (2009). Effects of motivational and cognitive variables on reading comprehension. Reading and Writing: An Interdisciplinary Journal, 22, 85-106.</p> <p>Tonks, S. M., & Wallace, L. E. (2010, August). Investigating high-stakes testing, motivation, test anxiety, and engagement in children. Paper presented at the Annual Convention of the American Psychological Association, San Diego, CA.</p>	Reading engagement project in elementary schools
Steve Builta	MSEd in Instructional Technology, Northern Illinois University	Faculty	Instructor	FALSE	<p>Supportive Professional Staff Development Grant. Received \$1000 to assist in funding Security+ and Linux+ Training</p> <p>College of Education Award for Exceptional Contribution by a Supportive Professional Staff Member</p>	District 231 (Rochelle, Illinois) Technology Training Grant – Lincoln School Trainer
Steven Koch	Ed.D., Educational Administration, NIU	instructor	adjunct	FALSE	<p>Committee on Curriculum, Staff Development, and Student Services, Board of Education, District 155, 2008-present.</p> <p>Disciplinary Hearing Officer, District 155, 2009-present.</p> <p>Director, District 155 Administrative Academy/Boot Camp, 2008-present, 2008-present. Focus: Improving quality instruction for all staff.</p>	High school teacher, department chair, Director of Staff Development
Stofcheck	M.Ed.	University Supervisor		FALSE		Retired >30 years public school Geology teacher
Sue Orem	Educational Specialist, University of Georgia		Adjunct Instructor	FALSE		Retired Bilingual Director School District 428 De Kalb, IL
Susan Beilfuss	M.S. Curriculum & Instruction: Reading, Minnesota State University	Part-time Instructor TLEE 485	Instructor	FALSE	<p>Conducted research w/ NIU preservice students. "Parental Influence on Children's Literacy Development" (Presented at the Illinois Reading Conference in Springfield, 07)</p> <p>Attended local and international conferences (NIRC, IRC, IRA)</p>	

Susan Bowers	Ph.D., Family Studies, The Ohio State University	FCNS 331, FCNS 437, FCNS 438, FCNS 439	Associate Professor	TRUE	Co-President, Illinois Council on Family Relations; Advisory Board, College of DuPage, (Glen Ellyn, Illinois); Advisory Board, District 427 After-School Care and Education; 1 refereed article and 1 co-authored book Author of article in Educational Forum (2006)	Teaching: Preschool; K-3 Substitute; School partnership projects (1st -2nd grade) Field Supervision Pre-K-3rd Grade
Susan Callahan	Ph.D., University Of Louisville	ProfessionalCoursework; Sometimes supervises student teachers, courses in composition and rhetoric	Professor	TRUE	Review of George Hillocks, The TestingTrap, (2006) Workshop presentation at Elmhurst District 205 January 2007	Middle and high school English Teacher. High school Completion Program at Night, 3 yrs. Reading and Writing Workshops for local schools; Committee work with high School and college faculty establishing DeKalb High School as a PDS Co-teaching workshop for local teachers
Susan Fisher	B. A. + 18 hours, Special Education and Elementary Education, Northern Illinois University Instructor of record is Dr. Gaylen Kapperman. Susan Fisher works under Dr. Kapperman's supervision.	TLSE 470, 532	Adjunct Instructor TLSE 470/532 is skill based for which Susan Fisher has 27+ years experience teaching. The methodology is covered in TLSE 472/534 by Dr. Kim Zebehazy	FALSE	Guest speaker at various low vision groups AER conference abacus presentation IAER conference Braille presentation	Current: 27 years Braille and Abacus Instructor at Hadley School for the Blind P-12 Schools: 2 years, itinerant teacher of the visually impaired; 4 years vision resource room teacher; 2 years teacher of the visually impaired- students with multiple disabilities 6 summers- Assistant Director for Vision Foundation for Blind Youth
Susan Hinrichs	M.S.Ed. in Elementary Education	Part-time Instructor	Instructor	FALSE	Presenter at International Reading Association, 2007	Currently Reading Specialist

Susan L Allier	Ed.D., Harvard Univeristy, Reading, Language, and Learning Disabilities, Cambridge, MA.	Faculty	Associate Professor	TRUE	<p>L Allier, S. K., & Elish-Piper, L. (2007). Walking the walk with teacher education candidates: Strategies for promoting active engagement with assigned readings. <i>Journal of Adolescent and Adult Literacy</i>, 50(5), 338-353</p> <p>L Allier, S. K., Elish-Piper, L., & Young, E. E. (2007). Evaluating candidate dispositions in advanced certification programs: The road ahead is here. <i>Reading Research and Instruction</i>, 46(2), 151-172.</p> <p>Elva Knight Research Grant, The Effects of Literacy Coaching on Student Achievement in Reading in Grades K-3, conducted a research study to examine the effects of various literacy coaching practices on the reading achievement of K-3 students.</p> <p>Treasurer, National Reading Conference</p>	<p>Faculty liaison for the Wright Elementary School, an NIU/DeKalb School District Partnership School for the past four years; For my work related to the Partnership, I received the College of Education s Award for Exceptional Contributions for Service and Outreach on May 10, 2006.</p> <p>Mentored ten elementary and middle school literacy coaches in a Reading First school district for the past three years.</p>
Susan Weiss	M. S. Special Education Northern Illinois University	TLSE 456	Instructor	FALSE	N/A	<p>Current: Middle school special education teacher 13 yrs spec. ed. Self Contained and /or Resource Teacher; Current: middle school special ed teacher</p>
Suzi Hinrichs	Ed. D. Curriculum and Instruction, Northern Illinois University, De Kalb, IL	Part-time Instructor	Adjunct Instructor	FALSE	<p>Hinrichs, S. (2008). Myths, Facts, and Frameworks: Foundations for a Coordinated Plan to Develop Literacy for English Language Learners. Presentation at the International Reading Association.</p> <p>(2008). The Role of the Reading Specialist in Response to Intervention. Workshop at Burlington School District 301, Burlington, IL.</p> <p>Named to Who's Who in America 2004</p>	<p>Reading Specialist Winfield School District 34</p>
Syed Abedi	Ed. D Northern Illinois University	ETT 229	Instructor	FAKSE		
Tamby Allman	Ed.D. Reading & Language, National-Louis University	LTRE 500	Instructor	FALSE	<p>President, College Instructors of Reading Professionals, Illinois Reading Council; Publications in <i>The Reading Professor</i> & <i>Illinois State Journal</i>; Co-writer of \$50,000.00 Grant from Big Shoulders for professional development at Chicago Catholic School</p>	<p>16 years Classroom teaching P-12; Literacy Coordinator, 3 years; Reading Specialist, 2 years</p>
Tammy Scheib	Masters of Education, Interdisciplinary Studies, National Louis University	TLEE 485	Instructor	FALSE		

Tammy Leigh	Masters of Education, Interdisciplinary Studies, National Louis University	TLEE 485	Instructor	FALSE		
Tammy Wynard	M.S., Community Health Education, Indiana University	Teaches Community Health	Temporary Instructor	FALSE		
Tara McCarthy	MSEd in Adapted PE, CAS Ed. Admin., Northern Illinois Univ	part-time instructor, KNPE 490, 492	Part-time instructor	FALSE	none	Currently an Adapted PE specialist in Glen Ellyn Cooperative schools
Teresa A. Fisher	Ph.D. Educational Psychology; University of Illinois	Teaches core courses in counseling masters program and school counseling track; coordinates counseling program	Associate Professor	TRUE	Treasurer-Illinois Counselors for Social Justice (2003-present) Conference Planning Committee Association for Multicultural Counseling (2006-2009) Co-chair Faculty Mentoring Program for American Educational Research Association (Division E)	Batavia School District-Inter School Council; School Counseling Task Force; Advisory Committee Illinois Public Schools-External Evaluator (1995-Present) Principal's Scholars Program (University of Illinois)
Teresa Gaziano-Steffan	M.S. Ed. in Reading, NIU	TLCI 340, TLEE 342, TLSE 456	Instructor	FALSE	N/A	33 years in Rockford Public Schools as Title 1 teacher/tutor, reading coordinator, elementary classroom teacher Currently classroom teacher
Teresa L. Reed-Schuster	Ed.D., Northern Illinois University	Part-time Instructor	Instructor	FALSE	Reed-Schuster, T. (2003). What about being able to touch your ear? Frequently asked questions of the reading specialist. Illinois Reading Council Journal.	
Teresa Wasonga	EdD Educational Leadership and Policy Analysis, U of Missouri, Columbia	Instructor	Associate Professor	TRUE	Vitton, C. & Wasonga, T. (2009). Between Kohlberg and Gilligan: Moral judgment processes among elementary school principals. Leadership and Policy in Schools, 8(1) 92-116. NIU representative and member of the Carnegie Project on the Education Doctorate (CPEd) Member of the Executive Committee of the Blackwell History of Education Museum 2004-Present.	Elementary and secondary teaching in Kenya
Therese J. Gingerich	MS. ED., Early Childhood Studies, Northern Illinois University.	TLEC 423	Adjunct	FALSE	Early Intervention, Developmental, Illinois Autism/PDD Trainer	Teaching, 12 year in a blended early child hood Classroom

Thomas J. Smith	Ph.D. in Quantitative Psychology, University of Illinois	Associate Professor	Associate Professor	TRUE	<p>2009 Alice Kramer Outstanding Educator Award, COE NIU.</p> <p>Adult's uses of computer technology: Associations with literacy outcomes, American Educational Research Association, 2009 Annual Meeting.</p> <p>Grant, The use of web 2.0 tools to develop visually-driven instructional materials and applications, NIU COE.</p>	<p>Consultation, intervention and research activities conducted in non-school and school settings.</p>
Thomas L. Hansen	ABD in Higher Education Loyola University at Chicago	Part-time Instructor	Adjunct Instructor	FALSE	<p>President, HAVENS Association, Chicago, Non-profit research and education organization (2003 to present)</p> <p>Chair, Higher Education Committee, Illinois Council on the Teaching of Foreign Languages (ICTFL, 2005)</p> <p>Illinois Lieutenant Governor s Award for Enhancement of the Foreign Language Teaching Profession, presented at joint conference of the Illinois Council on the Teaching of Foreign Languages and the Foreign Language Association of Missouri, St. Louis, October, 1996</p>	<p>Principal Education Consultant, Illinois State Board of Education, Springfield. Ran three different competitive grant programs for schools. Convened statewide team to write Foreign Language Goals (28-30) within the Illinois Learning Standards. Helped revise the English/Language Arts Goals in that document. August 1992 to July 1998</p> <p>Making Use of Current Research in Education workshop for teachers of all subjects in the Chicago Public Schools</p> <p>An Introduction to the IL Foreign Language Goals training sessions for teachers in the Chicago Public Schools. Small group discussions of Goals 28, 29 and 30.</p>
Thomas M. McCann	Ph.D., University of Chicago English Ed	Professional Coursework, Sometimes clinical and student teaching supervision	Associate Professor	TRUE	<p>Author of 5 English education texts; Edited another text. Member NCTE, IATE, ASCD, NCRELL chair, IATE Research committee</p>	<p>Workshops with K12 teachers; consultations with high school and unit districts on curriculum and mentoring.</p>

Tim Aicher	PhD in Kinesiology, Emphasis in Sport Mgt., Texas A&M University	Faculty	Assistant Professor	TRUE	<p>(2010, May). The influence of organizational culture and leader gender on perceptions of leadership prototypicality and effectiveness. Paper presented at the annual conference of the North American Society of Sport Management, Tampa, FL.</p> <p>(2010, April). A Theoretical Model of the Potential Impact of Diversity Cultures on Individual Level Outcomes. Paper presented at the College Sport Research Institute Scholarly Conference on College Sport, Chapel Hill, NC.</p> <p>Does similar leadership affect the performance of a homogenous group: An evaluation of group performance based on the similarity-attraction paradigm? Applied Research in Coaching and Athletics Annual, 2010</p>	
Tim Kelly	M.S., School Psychology, Illinois State Univ.	Clinical field experience supervisor	Adjunct	FALSE	<p>2009 and 2010 Huntley Dist. 158 Consulting on school wide PBIS.</p> <p>2009 and 2010 Cary Grove High School Dist. 155 Consulting on School Improvement.</p> <p>2010 McHenry West High School Dist. 156 Consulting on School Improvement.</p>	School psychologist, special education intervention specialist, district superintendent
Todd Gilson	Ph. D. Michigan State Univ. Sport Psychology	Teach sport psychology (KNPE 310)	Assistant Professor	TRUE	Performance Coach	
Toma Heldt	Ed.D. Curriculum & Instruction, Northern Illinois University	TLEE 485	Instructor	FALSE	Treasurer of the NIU Instructor's chapter of UPI Local 4100 and a member of the executive board.	
Toni R. Tollerud	Ph.D., Counseling & Human Development, The University of Iowa	Teaches core courses in counseling masters program and school counseling track; Coordinator of the School Counseling program;	Professor	TRUE	<p>2009-2010 Secretary of the Association for Counselor Educators & Supervisors</p> <p>2008-Present Awards Chair, Illinois School Counselors Association</p> <p>2008-Present Professional Development Chair, Illinois Counseling Association</p>	Consultation to: Harlem School District; District 88, Addison Trail School District Counselors; Rockford School District Counselors; Whethersfield Elementary School, Social Emotional Consultant, Kewanee, IL

Toni VanLaar-hoven	Ed. D. Special Education/Applied Behavior Analysis Northern Illinois University	TLSE 452	Associate professor	TRUE	<p>Van Laarhoven, T., Chandler, L. K., McNamara, A., & Zurita, L. M. (2009). A comparison of three prompting procedures: Evaluating the effectiveness of photos, AAC, or video-based prompting for teaching cooking skills to young children with developmental disabilities. <i>Assistive Technology Outcomes and Benefits, Special Issue on Assistive Technology and Autism Spectrum Disorders: Research-Based Practice & Innovation in the Field</i>, 1-17.</p> <p>VanLaarhoven, T., & Zurita, L. M. (2009). Using video iPods to teach life skills to individuals with Autism Spectrum Disorder: Background research and how to create video-based materials. <i>Assistive Technology Outcomes and Benefits, Special Issue on Assistive Technology and Autism Spectrum Disorders: Research-Based Practice & Innovation in the Field</i>, 18-25.</p> <p>Van Laarhoven, T., Zurita, L. M., Johnson, J. W., Grider, K. M., & Grider, K. L. (2009). A comparison of self, other, and subjective video models for teaching daily living skills to individuals with developmental disabilities. <i>Education and Training in Developmental Disabilities</i>, 44, 509-522.</p>	<p>Current: Educational and behavioral consultant for schools; Conducting research with students with developmental disabilities on effectiveness of video-based instruction; Spend several days per week in schools for MY VOICE grant and for conducting video-based instructional research. Spent approximately 5-10 hours per week working with teachers and related personnel in school-based settings to promote self determination and transition planning among youth with developmental disabilities. Conducted workshops for several school districts on using video-based instruction and handheld technologies, such as iPods, to support independent functioning of individuals with intellectual disabilities in home, school, community, and vocational settings.</p>
Tracy Tarasiuk	M.A. Reading, Northern Illinois University	Part-time Instructor	Instructor	FALSE	<p>President of the Lake Area Reading Council 2006-2008</p> <p>International Reading Association- Toronto, May 2007 Institute 13: Middle Matters: Meeting the Needs of a Diverse Population of Middle Grade Students</p>	<p>Community Consolidated School District 46, Grayslake, Illinois September 2005-present, District-wide Literacy Specialist</p>

Tris Ottolino	Ed. D Instructional Technology Northern Illinois University	LTLA 341	Instructor	FALSE	Presented Illinois Teachers of Hard of Hearing Deaf Individuals March 2007 [Using Technology Ethically and Responsibly]; Illinois Teachers of Hard of Hearing Deaf Individuals March 2007 [Key Pal Project: Collaboration Between Pre-Service Teachers of the Deaf and Hard of Hearing and Junior High Deaf and Hard of Hearing Students] Advisory Board Director Access & Disability Services Deaf/Hard of Hearing Advisory Council William Rainey Harper Community College Palatine, Illinois Participate on NCATE Team 2 Serve on partnership team for DeKalb's secondary partnership Review scholarships for College of Education	Director of Clinical Office; supervise student teachers, as needed Volunteered to substitute at CLC from time to time (Pre-School classrooms); Teach literacy classes with students who are deaf and hard of hearing
Val Sawyer	M. S. Instructional Technology Northern Illinois University	Student teaching supervisor	Instructor	FALSE		Teaching experience: K-6 (1 year) 9-12 (6 years) Current: Supervising student teachers K-12
Valerie Talsma	Ph.D., University of Michigan	TLEE 532 TLEE 587	Assistant Professor	TRUE	Talsma, V. L. (2008) A Spider is an Animal? Elementary teacher candidates' ideas of "what is an animal?" A paper presented at the annual international meeting of the Association of Science Teacher Educators (ASTE), St. Louis, MO January 2008. Talsma, V. L. (2007) Scientist as 'Self' and 'Other': Using Self-Schema Theory as a Heuristic for the DAST. A paper presented at the annual meeting of the National Association for Research in Science Teaching, April, 16, 2007, New Orleans, LA	Pittsburgh Voyager environmental education School programs 3 years Project based science coach, Community High, 3 years Edmonson Middle school 2 years. Professional development Dade Co. FL Science Teacher 2 years Thamaga, Botswana.

Vicki Collins	Ph. D School Psychology University of Oregon	ETR 534	Assistant Professor	TRUE	Holt, J. K., & Collins, V. L. (2010, February). Differentiating noise vs. signal in a nonsense word fluency measure, Paper presented at the Annual Conference of the Eastern Educational Research Association, Savannah, GA. Collins, V. L. & Holt, J. K. (2009, November). The added value of measuring growth within an Rtl framework. Seminar on Response to Intervention sponsored by the Center for the	Provided consultation services on an Rtl evaluation project for the Waukegan School District. Helped the team conceptualize and implement a plan for evaluating the effectiveness of the core reading curricula and interventions used in 15 elementary and 5 middle schools. NIU Faculty Liaison to Rolling Green Elementary School. Responsible for overseeing implementation of a data based decision-making model emphasizing early detection and remediation of reading problems, and ongoing progress monitoring of intervention effectiveness. Work funded through the Rockford Education Alliance (Project REAL).
Vicki Munch	MSEd in PE, Univ of Wisconsin-Lacrosse	Student teacher supervisor	part-time instructor	FALSE	Retired but continues to officiate gymnastics and coach golf in HS	Retired HS teacher, coach, wellness center director, K-12 cert.
Virginia Feldmann	Masters in Elementary Education, NIU	TLEE 485	Instructor	FALSE	Midwestern Educational Research Association;	
Wei-Chen Hung	Ph. D Indiana University	ETT 229	Associate professor	TRUE	Grant, Development of an intelligent tutoring system for training social and behavioral science students in research methods fundamentals, National Science Foundation. Learning in 3-d multi-user virtual environments: Exploring the use of unique 3-d attributes for problem-based learning, British Journal of Educational Technology. Web 2.0 tools for the classroom, 2009 Mary F. English Conference for pre-service teachers.	Consultation, intervention or research activities conducted at a non-school clinical or community setting, PreK-12 action research, School-based collaborative research
Wendell Johnson	Ph.D., Religious Studies, Rice University	Faculty	Assistant Professor	TRUE	Grant, 2008, "Partner(s) in Information Literacy," Illinois Center for Information Literacy Grant, 2008, Big Read: "To Kill a Mockingbird"	Consultation, intervention or research activities conducted at a non-school clinical or community setting.
Wendy Bonneau	M. S. Special Education Northern Illinois University	TLSE 552	Instructor	FALSE	Direct Care Provider	12 years teaching experience in middle and high school special education Current: Middle school special ed teacher
Williamson, Doug	M.S. Ed in Reading, Northern Illinois University	LTRE 311	Instructor	FALSE	N/A	District 300, Carpentersville, IL 1974-2008, including Title I prog. facilitator (4 yrs), reading spec. (14 yrs)

Ximena Burgin	Ed. D Instructional Technology Northern Illinois University	Faculty	Instructor	FALSE	(October 27-31, 2009). Critical thinking skills and teaching practices among middle school math teachers. Paper presented at the Association for Educational Communications and Technology (AECT), Louisville, KY. (2008, Oct. 16). Logic Models: Articulating Effective Program Design and Evaluation. Paper presented at the 2008 Mid-Western Educational Research Association. (2008, March 24). Technology Integration and Cognition. Paper presented at the 2008 American Educational Research Association (AERA). (New York, NY	21st Century Community Learning Centers - West Chicago Elementary School District 33, Illinois Smaller Learning Communities - East Aurora School District 131, Illinois
Yoshi Takei	Ph.D. , Univ. of Southern California: Biomechanics	Faculty, KNPE 414	Professor	FALSE	Dean s Instructional Development Grants. College of Education Scholarship Support Grants. Articles in: Journal of Applied Biomechanics , Journal of Sports Sciences , Kyoto Journal of Physical Education, Health and Sport Sciences.	Taught volleyball for one semester at high school in Tokyo, Japan during the student teaching while pursuing my BS. Ed degree at the Tsukuba University.
Zawislak	MS Geology	University Supervisor		FALSE		Retired >30 years public school Geology teacher