

Sept 1, 2010 Report Data									
	Content 1	Content 2	Planning	Practice	Student Learning	Dispositions	Diversity	Technology	APT
<i>Initial</i>									
Early Childhood, graduate (all off campus)	88% (32)	100% (23)	100% (23)	100% (6)	100% (23)	100% (6)	100% (23)	100% (23)	
	Content 1	Content 2	Planning	Practice	Student Learning	Dispositions	Diversity	Technology	
<i>Advanced</i>									
Chief School Business Official (all off-campus)	100% (19)	100% (17)	100% (56)	100% (17)	100% (17)	100% (17)	100% (17)	100% (17)	
ESL/Bilingual (all off campus)	97% (31)	100% (3)	100% (49)	100% (2)	100% (23)	100% (561)	100%	100% (114)	
Instructional Technology off campus	see note	below	100% (28)	see note	100% (28)	100% (28)	see note	below	
Instructional Technology on campus	100% (41)	100%(32)	100%(17)	100%(35)	100%(17)	99% (704)	see note	99% (83)	
Principal off campus	98% (84)	93% (43)	100% (57)	99% (115)	97% (36)	99% (73)	99% (93)	99% (93)	
Principal on campus	100% (20)	92% (26)	see note	96% (26)	96% (26)	96% (26)	100% (26)	96% (26)	
Reading Specialist off campus	100% (12)	92% (77)	82% (74)	see note	100% (47)	100% (103)	99%(281)	99% (311)	
Reading Specialist on campus	100% (14)	93% (29)	100% (10)	see note	100% (29)	100% (29)	100% (58)	100% (58)	
School Counseling off campus	see note	below	see note	below	100% (21)	see	note	below	
School Counseling on campus	100% (54)	100% (25)	96% (25)	98% (42)	100% (28)	98% (48)	100% (49)	100% (49)	
Superintendent off campus	100% (11)	89% (18)	100% (6)	100% (17)	100% (15)	100% (17)	100% (21)	100% (36)	
Superintendent on campus	see note	below	100% (25)	100% (25)	100% (25)	100% (25)	100% (50)	100% (25)	
ESL Bilingual: entire program is off-campus									
Instructional Technology: Courses in which these assessments were embedded where not offered to this group during this year.									
Principal: Course was not offered during this year.									
Reading: Cohorts follow a specific sequence of courses to complete the M.S. Ed. Program. The five cohorts were in the initial or middle stages of the program; thus, no candidates completed the Internship in Literacy course during 2009-2010. Three cohorts will be completing the Internship in Literacy course during 2010-2011.									
School Counseling: The off-campus cohort was not enrolled in courses associated with any of the assessments other than the Impact on Student Learning Assessment this year.									
Superintendent: Course was not offered during this year.									