

Unit Assessment Committee

Wednesday, October 20, 2010

Altgeld 231

1:00 PM

NOTES

I. NCATE interview with Unit Assessment Committee topics

Unit Assessment Plan (moving to target)

NCATE Standard 2a. The group discussed the need to assess how well our assessments predict future performance. One example given was relating student teacher evaluations back to earlier measures of student performance in earlier clinicals. This could help establish predictive validity of the assessments.

In addition, it was suggested the group ask programs how they are addressing validity and reliability of their assessments and identify best practices to help the whole unit move toward improving validity and reliability of assessments.

Also discussed was ideas on how to involve external stakeholders in the feedback on assessments process. Ideas included bringing them to campus (or one of NIU's regional centers) once a year and providing a meal for them. Another idea discussed what exploring the idea of going to them and incorporating this issue in one of their existing meetings.

NCATE Standard 2b. Briefly discussed plan to figure out how to leverage MyNIU better to get data that programs need. J.D. and Gip are working on this.

NCATE Standard 2c. Finally, the group talked about involving candidates more in the assessment process. Discussion centered around the fact that we don't know how much programs are engaging candidates in things like examining their assessment results and creating plans to improve. In addition, a need to raise awareness among candidates regarding the bigger picture of the assessment process and to get input from candidates on how we can best to this was discussed. Ideas included gathering them and doing something such as a focus group, providing food, and identifying students who have an interest in this area, possibly

contacting the Student Education Association. These conversations could take place at both the program and unit levels.

Program Improvement Plan (working with ELL's, any other areas that stand out to us)

- II. ISBE Annual Report – still waiting for new due date and access to the website
- III. Title II Goals and Assurances – Group met earlier this week and are tracking down the answers to the assurances questions and contacting the appropriate programs about goals.
- IV. Other
- V. Adjourn

Attachments

- 1. Survey (distributed to CITC by Research and Assessment Committee) regarding teaching students to work with ELLs