

Unit Assessment Committee

Wednesday, September 22, 2010

Altgeld 231

9:30 AM

NOTES

- I. ISE's new form and implications for assessment reporting
 - A. Review reports to make sure all ISBE Annual Report questions are covered adequately and that nothing looks "off" about the data
See copies of the reports here:
<http://www.niu.edu/ncate/resources/index.shtml>

- II. Recommendations to programs based on summary data (attached)
--Concerns were raised about programs with pass rates on assessments which are lower than or just above 80% as well as for programs with blanks in some cells of the summary assessment table. Carrie will follow-up with each program mentioned and get clarification as to the accuracy of the data, the reasons for blanks, and what will be done about low rates.

- III. Additional data requested/concerns from NCATE BOE
 - A. Working with multicultural students (low rating on surveys)
--Carrie will look at trends in data on the Teacher Graduate Assessment over time and compare NIU's responses with the state's overall to see if there is cause for concern. We will discuss findings at our next meeting.
 - B. Need to develop plan to progress to the target on the assessment system – *We talked about how to incorporate external stakeholders into the feedback loop. Ideas included reaching out to Regional Offices of Education, teachers from partnership districts (especially DeKalb district 428) and involving students. Stephen is a trustee with the Kane County ROE and thinks that they would be a great resource. We talked about investigating what other universities do to get input and disseminate information on assessment such as advisory groups. We will talk more about this at our next meeting.*
 - C. Need to develop a poster session on how candidates learn to use technology – *It was suggested that faculty may have ready-made posters related to this. Carrie will send an email to Connie Fox and*

to CITC and CAPCE asking for volunteers to present posters and demonstrations.

IV. Other

V. Adjourn

Attachments

1. Summary data from Sept. 1 Program Reports to Unit
- 2.