

	Content 1	Content 2	Planning	Practice	Student Learning	Dispositions	Diversity	Technology	
<i>Advanced</i>									
Curriculum and Instruction, MSED	100% (24)	100% (27)	100% (21)	96% (50)	100% (24)	99% (134)	96% (50)	96% (50)	
Curriculum and Instruction, EdD	100% (19)	100% (9)	100% (19)	100% (21)	100% (9)	97% (39)	86% (21)	100% (21)	
Chief School Business Official	100% (19)	100% (17)	100% (56)	100% (17)	100% (17)	100% (17)	100% (17)	100% (17)	
Engineering	cohort not completed this coursework yet	100% (22)	100% (22)	100% (19)	cohort not completed this coursework yet	100% (22)	cohort not completed this coursework yet	cohort not completed this coursework yet	
ESL/Bilingual	97% (31)	100% (3)	100% (49)	100% (2)	100% (23)	100% (561)	100%	100% (114)	
Instructional Technology	100% (41)	100% (32)	10% (45)	100% (35)	100% (45)	99% (704)	100% (35)	99% (83)	
LBS2	65% (17)	100% (3)	100% (6)	100% (9)	100% (4)	100% (37)	100% (9)	100% (6)	
Library	100% (39)	78% (23)	95% (22)	100% (13)	100% (13)	99% (704)	100% (13)	99% (83)	
Math, MS/PhD	100% (6)	100% (9)	100% (2)	NA*	no candidates assessed	100% (6)	100% (6)	unknown**	
Middle School Math, MST	courses not offered this year	100% (2)	100% (30)	93% (30)	100% (30)	100% (30)	100% (30)	100% (30)	
Music	NA (other professional accreditor)					100% (48)	100% (48)		
Principal	98% (104)	93% (69)	100% (57)	98% (131)	97% (62)	98% (99)	99% (119)	98% (119)	
Reading	100% (25)	92% (106)	85% (84)	NA***	100% (76)	100% (132)	100% (338)	100% (307)	
School Counseling	100% (54)	100% (25)	96% (25)	98% (42)	100% (28)	98% (48)	100% (49)	100% (49)	
School Psychology	100% (6)	100% (24)	100% (8)	100% (5)	100% (5)	100% (5)	100% (6)	100% (4)	
Speech-Language Pathology	NA (other professional accreditor)					100%(26)	100%(26)		
Superintendent	100% (11)	89% (18)	100% (31)	100% (42)	100% (40)	100% (27)	100% (71)	100% (61)	
<p>*Although this program contains no assessment of student teaching or internship, the program “candidates” are required to successfully complete an Instructional-Planning-Implementation-Assessment-of-Learning Project (see Assessment #3) with their own classroom students.</p> <p>**Candidates generally have been found to show appropriate judgment with respect to decisions concerning the use of technology for instructional purposes.</p> <p>***Cohorts follow a specific sequence of courses to complete the M.S. Ed. Program. The five cohorts were in the initial or middle stages of the program; thus, no candidates completed the Internship in Literacy course during 2009-2010. Three cohorts will be completing the Internship in Literacy course during 2010-2011.</p>									