

Program	Assessment used for impact on student learning in SPA report	New since SPA report in 2008
Biology	Action research project	
Chief School Business Official	During the internship, candidates conduct a research project that requires them to collect and analyze school assessment data and/or other data, report findings to relevant stakeholders, work with others to use data to develop, and implement a plan to revise, adapt, or modify a school program, policy, or procedure.	
Counseling Institute	Developmental School Counseling Presentation	
Curriculum and Instruction, EdD		Dissertation Defense: The culminating experience for doctoral students where they present and defend the original research conducted.
Curriculum and Instruction, MSED		Master's Culminating Project: Students select a capstone project to complete from six options: (1) action research, (2) curriculum program, (3) professional development, (4) program evaluation, (5) program/curriculum needs assessment, and (5) theoretical paper.
Early Childhood Education, graduate	Standard Three Section of Professional Portfolio Rubric	
Early Childhood Education, undergraduate	Science investigation (project) - Candidates investigate a scientific phenomenon with a group of children's, first gathering data on the children's scientific understanding and then addressing their misconceptions.	
Elementary Education, graduate	Teacher Work Sample	
Elementary Education, undergraduate	Teacher Work Sample	
Engineering	NA	30-item test on general math, science, and engineering technology appropriate to age of students. The test is given during the final year of the cohort program. The first administration will be administered pre-test in September 2010 and post-test in April 2011. (Marked as "under pilot study" in report in Fall 2009) Note: This assessment is under development and will be administered in November 2010 Note: This assessment is under development and will be administered in November 2010
English	Student Teaching Record and Evaluation of Student Teacher Performance	In Spring 2009, we introduced a special "new" assessment, designed specifically to measure our students' impact on their students' learning. Over the summer, the assessment was modified a bit and was ultimately used during fall 2009 and spring 2010 semesters. The assessment asks our student teachers to design a unit of instruction aligned with Illinois standards, create informal and formal assessments, explain what they learned from these assessments and how this knowledge impacted future instruction, and to identify learning theories around which the unit was developed. In addition our student teachers must include student work samples from their classrooms and reflections that relate to how they will use this knowledge in the future. Our students' performance on this assessment project is measured with eight separate criteria and eight separate rubrics. Students score 3 points for exceeds, 2 points for meets, 1 point for does not meet for each of the eight criteria. Max points possible are 24.
ESL Bilingual	LTIC 547 Performance Assessment and LTIC Evaluation for Integration of Content and Language Objectives	
Family and Consumer Sciences	The ability of candidates to provide a supportive environment for student learning is indicated by the field and student teaching evaluations (Competencies 2, 3, 5 and 8).	
Foreign Languages		
Health Education	In the teacher candidate portfolio: Teacher Work Sample#6 – Analysis of Student Learning, the teacher candidate uses assessment data to profile student learning and communicate information about student progress and achievement.	
History and social sciences	This assessment relies on an active participation by program candidates who, during their student teaching set out to quantitatively measure their impact on their students' learning for one unit using a pre- and post-test method. Students are then asked to make a qualitative adjustment to their teaching by examining student learning styles and achievement records. Students are required to submit an anecdotal reflection of their findings and changes in order to complete this assessment.	
Instructional Technology	IT MSED Professional Portfolio	
Library		Information Literacy/Content Curriculum Collaborative Assessment
Mathematics, initial certification	The Mathematics Teacher Certification Program uses the Evaluation of Student Teaching by the Cooperating Teacher, focusing on those matrix indicators and narrative prompts that specifically address the impact of candidates' teaching on student learning. Cooperating teachers complete the matrix every two weeks so student teachers are made aware of progress in each area. Cooperating teachers give student teachers written feedback on the narrative prompts.	

		The project involves analysis and interpretation of one or more students' responses and discussion of a plan for developmentally appropriate instruction/intervention for the student, based on the responses given. This assessment varies depending on the specific mathematics education course in which a candidate enrolls. Regardless of the course, there are core expectations for all students that involve development of an assessment protocol, instructional intervention, action research project, classroom-based professional development activity, or other school-based learning opportunity for K-12 math students.
Mathematics, MS/PhD		
Mathematics, MST	This assessment is Interviewing a Middle School Student with respect to the student's mathematical knowledge.	
Physical Education	Multi-task Student Teaching Assessment	
Principal	Policy Analysis Paper	Data-Driven Decision Making Assignment
Reading Specialist	Tutoring Report	
School Counseling	Developmental Guidance Project	
School Psychology	We assess effects on student learning via three methods: 2nd year Practicum Evaluations - supervisor ratings, Internship Evaluations – supervisor ratings, and Portfolio Assessments.	
Special Education: Learning Behavior Specialist I, graduate	Teacher Work Sample	
Special Education: Learning Behavior Specialist I, undergraduate	Teacher Work Sample	
Special Education: Learning Behavior Specialist II	Behavior Management Plan	
Superintendent	Survey of Research Paper	Data-Driven Decision Making Activity
Technology Specialist	Online Case Study Exercises	Professional Portfolio
Vision, graduate	Child Change and Diversity activity	
Vision, undergraduate	Child Change and Diversity activity	