

Individual Course Detail

Course Title	: Advanced Clinical Phonology
Course Number	: COMD 671 Formerly 571)
Instructor(s)	: Morris Sherrill
Number of Students Enrolled	: 25
Mode of Delivery	: Residential program only
Number of Credits	: 3.00
How Offered	: Graduate elective
Term(s) Offered	: Y1-T1, Y2-T1, Y2-T3, Y3-T1, Y4-T1, Y5-T1

Knowledge & Skills:

Basic Communication and Swallowing Processes

biological, neurological, acoustic, psychological, developmental, and linguistic and cultural basis

Speech, Language, Hearing, Communication, and Swallowing Disorders and Differences

Articulation (including etiologies, characteristics, and anatomical/Physiological, acoustic, psychological, developmental, linguistic, and cultural correlates)

Receptive and expressive language (phonology, morphology, syntax, semantics, and pragmatics) in speaking, listening, reading, writing, and manual modalities (including etiologies, characteristics, and anatomical/physiological, acoustic, psychological, developmental, linguistic, and cultural correlates)

Research

Processes used in research and the integration of research principles into evidence-based clinical practice

Principles and Methods of Prevention

Interaction and interdependence of speech, language, and hearing in the discipline of human communication sciences and disorders

Principles and methods of prevention, assessment, and intervention for people with communication and swallowing disorders across the life span, including consideration of anatomical/physiological, psychological, developmental, linguistic, and cultural correlates of the disorders

Clinical Skills and Processes

Application of the principles of evidence-based practice

Delivery of services to culturally and linguistically diverse populations

Oral and written or other forms of communication

Prevention, evaluation, and intervention of communication disorders and swallowing disorders

Self-evaluation of effectiveness of practice

Individual Course Detail

Course Title	: Advanced Practicum: Educational Speech-Language Pathology
Course Number	: COMD 691
Instructor(s)	: Tattersall Patricia J
Number of Students Enrolled	: 25
Mode of Delivery	: Residential program only
Number of Credits	: 6.00
How Offered	: Graduate elective
Term(s) Offered	: Y1-T2, Y2-T2, Y3-T2, Y4-T2, Y5-T2

Knowledge & Skills:

Speech, Language, Hearing, Communication, and Swallowing Disorders and Differences

Articulation (including etiologies, characteristics, and anatomical/Physiological, acoustic, psychological, developmental, linguistic, and cultural correlates)

Cognitive aspects of communication (e.g., attention, memory, sequencing, problem solving, executive functioning) (including etiologies, characteristics, and anatomical/Physiological, acoustic, psychological, developmental, linguistic, and cultural correlates)

Fluency (including etiologies, characteristics, and anatomical/Physiological, acoustic, psychological, developmental, linguistic, and cultural correlates)

Receptive and expressive language (phonology, morphology, syntax, semantics, and pragmatics) in speaking, listening, reading, writing, and manual modalities (including etiologies, characteristics, and anatomical/physiological, acoustic, psychological, developmental, linguistic, and cultural correlates)

Social aspects of communication (e.g., behavioral and social skills affecting communication) (including etiologies, characteristics, and anatomical/Physiological, acoustic, psychological, developmental, linguistic, and cultural correlates)

Contemporary Professional Issues

Contemporary professional issues

Clinical Skills and Processes

Delivery of services to culturally and linguistically diverse populations

Interaction and personal qualities, including counseling, collaboration, ethical practice, and professional behavior

Oral and written or other forms of communication

Prevention, evaluation, and intervention of communication disorders and swallowing disorders

Individual Course Detail

Course Title : Advanced Practicum: Medical Speech-Language Pathology
Course Number : COMD 692
Instructor(s) : Hoffer Kimberly S
Number of Students Enrolled : 25
Mode of Delivery : Residential program only
Number of Credits : 6.00
How Offered : Graduate elective
Term(s) Offered : Y1-T2, Y2-T2, Y3-T2, Y4-T2

Knowledge & Skills:

Principles and Methods of Prevention

Principles and methods of prevention, assessment, and intervention for people with communication and swallowing disorders across the life span, including consideration of anatomical/physiological, psychological, developmental, linguistic, and cultural correlates of the disorders

Clinical Skills and Processes

Application of the principles of evidence-based practice

Delivery of services to culturally and linguistically diverse populations

Effective interaction with patients, families, professionals, and other individuals, as appropriate

Interaction and personal qualities, including counseling, collaboration, ethical practice, and professional behavior

Oral and written or other forms of communication

Prevention, evaluation, and intervention of communication disorders and swallowing disorders

Self-evaluation of effectiveness of practice

Individual Course Detail

Course Title	: Child Language Disorders: Special Populations
Course Number	: COMD 604 (formerly 504)
Instructor(s)	: Seaver Earl J
Number of Students Enrolled	: 24
Mode of Delivery	: Residential program only
Number of Credits	: 3.00
How Offered	: Graduate elective
Term(s) Offered	: Y4-T1, Y5-T1

Knowledge & Skills:

Speech, Language, Hearing, Communication, and Swallowing Disorders and Differences

Receptive and expressive language (phonology, morphology, syntax, semantics, and pragmatics) in speaking, listening, reading, writing, and manual modalities (including etiologies, characteristics, and anatomical/physiological, acoustic, psychological, developmental, linguistic, and cultural correlates)

Voice and resonance, including respiration and phonation (including etiologies, characteristics, and anatomical/Physiological, acoustic, psychological, developmental, linguistic, and cultural correlates)

Principles and Methods of Prevention

Interaction and interdependence of speech, language, and hearing in the discipline of human communication sciences and disorders

Principles and methods of prevention, assessment, and intervention for people with communication and swallowing disorders across the life span, including consideration of anatomical/physiological, psychological, developmental, linguistic, and cultural correlates of the disorders

Clinical Skills and Processes

Oral and written or other forms of communication

Prevention, evaluation, and intervention of communication disorders and swallowing disorders

Individual Course Detail

Course Title	: Cognitive-Communicative Disorders Associated with Traumatic Brain Injury
Course Number	: COMD 688 (Formerly 588)
Instructor(s)	: Mayer Jamie F
Number of Students Enrolled	: 21
Mode of Delivery	: Residential program only
Number of Credits	: 2.00
How Offered	: Graduate elective
Term(s) Offered	: Y2-T3, Y3-T3

Knowledge & Skills:

Speech, Language, Hearing, Communication, and Swallowing Disorders and Differences

Articulation (including etiologies, characteristics, and anatomical/Physiological, acoustic, psychological, developmental, linguistic, and cultural correlates)

Cognitive aspects of communication (e.g., attention, memory, sequencing, problem solving, executive functioning) (including etiologies, characteristics, and anatomical/Physiological, acoustic, psychological, developmental, linguistic, and cultural correlates)

Receptive and expressive language (phonology, morphology, syntax, semantics, and pragmatics) in speaking, listening, reading, writing, and manual modalities (including etiologies, characteristics, and anatomical/physiological, acoustic, psychological, developmental, linguistic, and cultural correlates)

Voice and resonance, including respiration and phonation (including etiologies, characteristics, and anatomical/Physiological, acoustic, psychological, developmental, linguistic, and cultural correlates)

Research

Processes used in research and the integration of research principles into evidence-based clinical practice

Principles and Methods of Prevention

Principles and methods of prevention, assessment, and intervention for people with communication and swallowing disorders across the life span, including consideration of anatomical/physiological, psychological, developmental, linguistic, and cultural correlates of the disorders

Clinical Skills and Processes

Application of the principles of evidence-based practice

Effective interaction with patients, families, professionals, and other individuals, as appropriate

Oral and written or other forms of communication

Prevention, evaluation, and intervention of communication disorders and swallowing disorders

Self-evaluation of effectiveness of practice

Individual Course Detail

Course Title	: Cognitive-Linguistic Disorders of Neurologically Impaired Adults
Course Number	: COMD 674 (formerly 574)
Instructor(s)	: Mayer Jamie F
Number of Students Enrolled	: 25
Mode of Delivery	: Residential program only
Number of Credits	: 3.00
How Offered	: Graduate elective
Term(s) Offered	: Y2-T1, Y2-T2, Y3-T2, Y4-T1, Y5-T2

Knowledge & Skills:

Basic Communication and Swallowing Processes

biological, neurological, acoustic, psychological, developmental, and linguistic and cultural basis

Speech, Language, Hearing, Communication, and Swallowing Disorders and Differences

Articulation (including etiologies, characteristics, and anatomical/Physiological, acoustic, psychological, developmental, linguistic, and cultural correlates)

Cognitive aspects of communication (e.g., attention, memory, sequencing, problem solving, executive functioning) (including etiologies, characteristics, and anatomical/Physiological, acoustic, psychological, developmental, linguistic, and cultural correlates)

Communication modalities (e.g., oral, manual, and augmentative and alternative communication techniques and assistive technology) (including etiologies, characteristics, and anatomical/Physiological, acoustic, psychological, developmental, linguistic, and cultural correlates)

Receptive and expressive language (phonology, morphology, syntax, semantics, and pragmatics) in speaking, listening, reading, writing, and manual modalities (including etiologies, characteristics, and anatomical/physiological, acoustic, psychological, developmental, linguistic, and cultural correlates)

Social aspects of communication (e.g., behavioral and social skills affecting communication) (including etiologies, characteristics, and anatomical/Physiological, acoustic, psychological, developmental, linguistic, and cultural correlates)

Swallowing (oral, pharyngeal, esophageal, and related functions, including oral function for feeding; orofacial myofunction) (including etiologies, characteristics, and anatomical/physiological, acoustic, psychological, developmental, linguistic, and cultural correlates)

Contemporary Professional Issues

Contemporary professional issues

Standards of ethical conduct

Principles and Methods of Prevention

Interaction and interdependence of speech, language, and hearing in the discipline of human communication sciences and disorders

Principles and methods of prevention, assessment, and intervention for people with communication and swallowing disorders across the life span, including consideration of anatomical/physiological, psychological, developmental, linguistic, and cultural correlates of the disorders

Clinical Skills and Processes

Application of the principles of evidence-based practice

Effective interaction with patients, families, professionals, and other individuals, as appropriate

Interaction and personal qualities, including counseling, collaboration, ethical practice, and professional behavior

Y = Year T1 = Term 1 T2 = Term 2 T3 = Term 3 T4 = Term 4

Individual Course Detail

Oral and written or other forms of communication

Prevention, evaluation, and intervention of communication disorders and swallowing disorders

Self-evaluation of effectiveness of practice

Individual Course Detail

Course Title : COMD 600 (Formerly 500)
Course Number : Introduction to Research in Communicative Disorders
Instructor(s) : Rispoli Matthew J, Long Greg A
Number of Students Enrolled : 25
Mode of Delivery : Residential program only
Number of Credits : 3.00
How Offered : Graduate requirement
Term(s) Offered : Y1-T1, Y2-T1

Knowledge & Skills:

Research

Processes used in research and the integration of research principles into evidence-based clinical practice

Individual Course Detail

Course Title : Communicative Disorders in Early Childhood
Course Number : COMD 603 (Formerly 503)
Instructor(s) : Olson Janet W, Armstrong Jennifer
Number of Students Enrolled : 3
Mode of Delivery : Residential program only
Number of Credits : 3.00
How Offered : Graduate elective
Term(s) Offered : Y3-T1, Y4-T1, Y5-T1

Knowledge & Skills:

Speech, Language, Hearing, Communication, and Swallowing Disorders and Differences

Communication modalities (e.g., oral, manual, and augmentative and alternative communication techniques and assistive technology) (including etiologies, characteristics, and anatomical/Physiological, acoustic, psychological, developmental, linguistic, and cultural correlates)

Receptive and expressive language (phonology, morphology, syntax, semantics, and pragmatics) in speaking, listening, reading, writing, and manual modalities (including etiologies, characteristics, and anatomical/physiological, acoustic, psychological, developmental, linguistic, and cultural correlates)

Social aspects of communication (e.g., behavioral and social skills affecting communication) (including etiologies, characteristics, and anatomical/Physiological, acoustic, psychological, developmental, linguistic, and cultural correlates)

Research

Processes used in research and the integration of research principles into evidence-based clinical practice

Clinical Skills and Processes

Application of the principles of evidence-based practice

Delivery of services to culturally and linguistically diverse populations

Oral and written or other forms of communication

Prevention, evaluation, and intervention of communication disorders and swallowing disorders

Self-evaluation of effectiveness of practice

Individual Course Detail

Course Title : Counseling Skills and Strategies
Course Number : AHRC 605X (Formerly 505X)
Instructor(s) : Long Greg A
Number of Students Enrolled : 30
Mode of Delivery : Residential program only
Number of Credits : 3.00
How Offered : Graduate elective
Term(s) Offered : Y1-T1, Y2-T1, Y3-T1, Y4-T1, Y4-T2, Y5-T1

Knowledge & Skills:

Clinical Skills and Processes

Delivery of services to culturally and linguistically diverse populations

Effective interaction with patients, families, professionals, and other individuals, as appropriate

Interaction and personal qualities, including counseling, collaboration, ethical practice, and professional behavior

Oral and written or other forms of communication

Self-evaluation of effectiveness of practice

Individual Course Detail

Course Title : Introduction to Research in Health and Human Sciences (substituted for AHCD 600:
Course Number : ~~UHS 560~~ Introduction to Research in Communicative Disorders)
Instructor(s) : Blaschak M.J.
Number of Students Enrolled : 25
Mode of Delivery : Residential program only
Number of Credits : 3.00
How Offered : Graduate requirement
Term(s) Offered : Y3-T1, Y3-T3, Y4-T1, Y4-T3, Y5-T1

Knowledge & Skills:

Research

Processes used in research and the integration of research principles into evidence-based clinical practice

Clinical Skills and Processes

Oral and written or other forms of communication

Individual Course Detail

Course Title	: Language Disorders in School-Age Populations
Course Number	: COMD 607 (Formerly 507)
Instructor(s)	: Tattersall Patricia J
Number of Students Enrolled	: 25
Mode of Delivery	: Residential program only
Number of Credits	: 3.00
How Offered	: Graduate elective
Term(s) Offered	: Y5-T2

Knowledge & Skills:

Speech, Language, Hearing, Communication, and Swallowing Disorders and Differences

Articulation (including etiologies, characteristics, and anatomical/Physiological, acoustic, psychological, developmental, linguistic, and cultural correlates)

Cognitive aspects of communication (e.g., attention, memory, sequencing, problem solving, executive functioning) (including etiologies, characteristics, and anatomical/Physiological, acoustic, psychological, developmental, linguistic, and cultural correlates)

Communication modalities (e.g., oral, manual, and augmentative and alternative communication techniques and assistive technology) (including etiologies, characteristics, and anatomical/Physiological, acoustic, psychological, developmental, linguistic, and cultural correlates)

Hearing, including the impact on speech and language (including etiologies, characteristics, and anatomical/physiological, acoustic, psychological, developmental, linguistic, and cultural correlates)

Receptive and expressive language (phonology, morphology, syntax, semantics, and pragmatics) in speaking, listening, reading, writing, and manual modalities (including etiologies, characteristics, and anatomical/physiological, acoustic, psychological, developmental, linguistic, and cultural correlates)

Social aspects of communication (e.g., behavioral and social skills affecting communication) (including etiologies, characteristics, and anatomical/Physiological, acoustic, psychological, developmental, linguistic, and cultural correlates)

Contemporary Professional Issues

Contemporary professional issues

Principles and Methods of Prevention

Principles and methods of prevention, assessment, and intervention for people with communication and swallowing disorders across the life span, including consideration of anatomical/physiological, psychological, developmental, linguistic, and cultural correlates of the disorders

Clinical Skills and Processes

Application of the principles of evidence-based practice

Oral and written or other forms of communication

Prevention, evaluation, and intervention of communication disorders and swallowing disorders

Individual Course Detail

Course Title	: Organization and Planning of Speech, Language, and Hearing Services
Course Number	: COMD 676
Instructor(s)	: Hoffer Kimberly S
Number of Students Enrolled	: 22
Mode of Delivery	: Residential program only
Number of Credits	: 3.00
How Offered	: Graduate elective
Term(s) Offered	: Y1-T1, Y2-T1, Y3-T1, Y4-T1, Y5-T1

Knowledge & Skills:

Speech, Language, Hearing, Communication, and Swallowing Disorders and Differences

Social aspects of communication (e.g., behavioral and social skills affecting communication) (including etiologies, characteristics, and anatomical/Physiological, acoustic, psychological, developmental, linguistic, and cultural correlates)

Contemporary Professional Issues

Certification, specialty recognition, licensure, and other relevant professional credentials

Contemporary professional issues

Standards of ethical conduct

Principles and Methods of Prevention

Principles and methods of prevention, assessment, and intervention for people with communication and swallowing disorders across the life span, including consideration of anatomical/physiological, psychological, developmental, linguistic, and cultural correlates of the disorders

Clinical Skills and Processes

Application of the principles of evidence-based practice

Delivery of services to culturally and linguistically diverse populations

Effective interaction with patients, families, professionals, and other individuals, as appropriate

Interaction and personal qualities, including counseling, collaboration, ethical practice, and professional behavior

Oral and written or other forms of communication

Prevention, evaluation, and intervention of communication disorders and swallowing disorders

Self-evaluation of effectiveness of practice

Individual Course Detail

Course Title	: Seminar: Speech-Language Pathology
Course Number	: COMD 775 (Formerly 675)
Instructor(s)	: Mayer Jamie F, Kamhi Alan G
Number of Students Enrolled	: 25
Mode of Delivery	: Residential program only
Number of Credits	: 3.00
How Offered	: Graduate elective
Term(s) Offered	: Y1-T1, Y1-T2, Y1-T3, Y2-T1, Y2-T2, Y3-T2, Y4-T1, Y4-T2, Y4-T3, Y5-T1

Knowledge & Skills:

Speech, Language, Hearing, Communication, and Swallowing Disorders and Differences

Cognitive aspects of communication (e.g., attention, memory, sequencing, problem solving, executive functioning) (including etiologies, characteristics, and anatomical/Physiological, acoustic, psychological, developmental, linguistic, and cultural correlates)

Communication modalities (e.g., oral, manual, and augmentative and alternative communication techniques and assistive technology) (including etiologies, characteristics, and anatomical/Physiological, acoustic, psychological, developmental, linguistic, and cultural correlates)

Fluency (including etiologies, characteristics, and anatomical/Physiological, acoustic, psychological, developmental, linguistic, and cultural correlates)

Receptive and expressive language (phonology, morphology, syntax, semantics, and pragmatics) in speaking, listening, reading, writing, and manual modalities (including etiologies, characteristics, and anatomical/physiological, acoustic, psychological, developmental, linguistic, and cultural correlates)

Social aspects of communication (e.g., behavioral and social skills affecting communication) (including etiologies, characteristics, and anatomical/Physiological, acoustic, psychological, developmental, linguistic, and cultural correlates)

Swallowing (oral, pharyngeal, esophageal, and related functions, including oral function for feeding; orofacial myofunction) (including etiologies, characteristics, and anatomical/physiological, acoustic, psychological, developmental, linguistic, and cultural correlates)

Voice and resonance, including respiration and phonation (including etiologies, characteristics, and anatomical/Physiological, acoustic, psychological, developmental, linguistic, and cultural correlates)

Research

Processes used in research and the integration of research principles into evidence-based clinical practice

Principles and Methods of Prevention

Interaction and interdependence of speech, language, and hearing in the discipline of human communication sciences and disorders

Principles and methods of prevention, assessment, and intervention for people with communication and swallowing disorders across the life span, including consideration of anatomical/physiological, psychological, developmental, linguistic, and cultural correlates of the disorders

Clinical Skills and Processes

Application of the principles of evidence-based practice

Oral and written or other forms of communication

Prevention, evaluation, and intervention of communication disorders and swallowing disorders

Y = Year T1 = Term 1 T2 = Term 2 T3 = Term 3 T4 = Term 4

Individual Course Detail

Course Title	: Speech and Swallowing Disorders in Head and Neck Cancer Patients
Course Number	: COMD 684 (formerly 584)
Instructor(s)	: Hildner Cynthia D, Hall Kelly D
Number of Students Enrolled	: 25
Mode of Delivery	: Residential program only
Number of Credits	: 3.00
How Offered	: Graduate elective
Term(s) Offered	: Y1-T1, Y2-T1, Y3-T2, Y4-T1, Y5-T1

Knowledge & Skills:

Basic Communication and Swallowing Processes

biological, neurological, acoustic, psychological, developmental, and linguistic and cultural basis

Speech, Language, Hearing, Communication, and Swallowing Disorders and Differences

Swallowing (oral, pharyngeal, esophageal, and related functions, including oral function for feeding; orofacial myofunction) (including etiologies, characteristics, and anatomical/physiological, acoustic, psychological, developmental, linguistic, and cultural correlates)

Contemporary Professional Issues

Certification, specialty recognition, licensure, and other relevant professional credentials

Contemporary professional issues

Standards of ethical conduct

Research

Processes used in research and the integration of research principles into evidence-based clinical practice

Principles and Methods of Prevention

Principles and methods of prevention, assessment, and intervention for people with communication and swallowing disorders across the life span, including consideration of anatomical/physiological, psychological, developmental, linguistic, and cultural correlates of the disorders

Clinical Skills and Processes

Application of the principles of evidence-based practice

Delivery of services to culturally and linguistically diverse populations

Effective interaction with patients, families, professionals, and other individuals, as appropriate

Interaction and personal qualities, including counseling, collaboration, ethical practice, and professional behavior

Prevention, evaluation, and intervention of communication disorders and swallowing disorders

Self-evaluation of effectiveness of practice

Individual Course Detail

Course Title : Speech-Language Practicum: Speech and Hearing Clinic
Course Number : COMD 687
Instructor(s) : Davidson Anne D, Bishop Lilli A
Number of Students Enrolled : 27
Mode of Delivery : Residential program only
Number of Credits : 1.00
How Offered : Graduate elective
Term(s) Offered : Y1-T1, Y1-T2, Y1-T3, Y2-T1, Y2-T2, Y2-T3, Y3-T1, Y3-T2, Y3-T3, Y4-T1, Y4-T2, Y4-T3,
Y5-T1, Y5-T2, Y5-T3
Knowledge & Skills:

Contemporary Professional Issues

Certification, specialty recognition, licensure, and other relevant professional credentials

Clinical Skills and Processes

Application of the principles of evidence-based practice

Delivery of services to culturally and linguistically diverse populations

Effective interaction with patients, families, professionals, and other individuals, as appropriate

Interaction and personal qualities, including counseling, collaboration, ethical practice, and professional behavior

Oral and written or other forms of communication

Prevention, evaluation, and intervention of communication disorders and swallowing disorders

Self-evaluation of effectiveness of practice

Individual Course Detail

Course Title : Stuttering Management and Remediation
Course Number : COMD 644
Instructor(s) : Schwartz Howard D
Number of Students Enrolled : 26
Mode of Delivery : Residential program only
Number of Credits : 3.00
How Offered : Graduate elective
Term(s) Offered : Y1-T1, Y2-T1, Y3-T1, Y4-T1, Y5-T1

Knowledge & Skills:

Speech, Language, Hearing, Communication, and Swallowing Disorders and Differences

Fluency (including etiologies, characteristics, and anatomical/Physiological, acoustic, psychological, developmental, linguistic, and cultural correlates)

Research

Processes used in research and the integration of research principles into evidence-based clinical practice

Principles and Methods of Prevention

Principles and methods of prevention, assessment, and intervention for people with communication and swallowing disorders across the life span, including consideration of anatomical/physiological, psychological, developmental, linguistic, and cultural correlates of the disorders

Clinical Skills and Processes

Effective interaction with patients, families, professionals, and other individuals, as appropriate

Interaction and personal qualities, including counseling, collaboration, ethical practice, and professional behavior

Prevention, evaluation, and intervention of communication disorders and swallowing disorders

Individual Course Detail

Course Title : Voice Disorders: Research and Therapy
Course Number : COMD 670 (Formerly 570)
Instructor(s) : Hildner Cynthia D
Number of Students Enrolled : 23
Mode of Delivery : Residential program only
Number of Credits : 3.00
How Offered : Graduate elective
Term(s) Offered : Y1-T3, Y2-T3, Y3-T3, Y4-T3, Y5-T3

Knowledge & Skills:

Speech, Language, Hearing, Communication, and Swallowing Disorders and Differences

Communication modalities (e.g., oral, manual, and augmentative and alternative communication techniques and assistive technology) (including etiologies, characteristics, and anatomical/Physiological, acoustic, psychological, developmental, linguistic, and cultural correlates)

Voice and resonance, including respiration and phonation (including etiologies, characteristics, and anatomical/Physiological, acoustic, psychological, developmental, linguistic, and cultural correlates)

Contemporary Professional Issues

Contemporary professional issues

Standards of ethical conduct

Principles and Methods of Prevention

Principles and methods of prevention, assessment, and intervention for people with communication and swallowing disorders across the life span, including consideration of anatomical/physiological, psychological, developmental, linguistic, and cultural correlates of the disorders

Clinical Skills and Processes

Application of the principles of evidence-based practice

Effective interaction with patients, families, professionals, and other individuals, as appropriate

Oral and written or other forms of communication

Prevention, evaluation, and intervention of communication disorders and swallowing disorders