

Individual Faculty Detail

Faculty Name : Hildner Cynthia D
Title : Clinical Faculty
Academic Rank : Supportive Professional Staff (clinical faculty)
CCC Status : CCC-SLP
Tenure Status/Date : Non-tenured and not on a tenure track
FT/PT : Full-time

Degrees Earned:

Degree Earned	Institution Name	Year Granted (mm/dd/yyyy)	Major
Bachelor of Arts	Augustana Coll.	01/01/1979	Biology
Master of Science	Univ. of Wi - Madison	01/01/1981	Communication Sciences and Disorders

Research Interest:

Swallowing disorders, Voice disorders

Publications and/or Presentations:

Clinical Decision Making in Dysphagia Management for Critically Ill Patients, American Speech-Language-Hearing Association, November 2008.

Papers:

Swallowing Disorders, in A Primer on Communicative Disorders, Schwartz, Howard D., In press. 2010

Grants Awarded:

None

Cinical Service Delivery:

2007-2008 Loyola University Medical Center Inpatient and Outpatient Rehab

2008-2010 NIU Speech-Language-Hearing Center. Graduate clinicians working with adult and pediatric voice and swallowing disordered clients

2008-2010 Kishwaukee Community Hospital: Inpatient services

2009 – 2010 ENT clinic: Head/neck cancer services

Cinical Supervision Experience:

2007-2008 Loyola University Medical Center Inpatient and Outpatient Rehab, student

2008-2010 NIU Speech-Language-Hearing Center. Graduate clinicians working with adult and pediatric voice and swallowing disordered clients

2008-2010 Kishwaukee Community Hospital: Inpatient services

2009 – 2010 ENT clinic: Head/neck cancer services

Professional Development Experience:

2007 Tracheoesophageal Puncture and Prosthesis for Post-Laryngectomy Voice Restoration, Blom, E. Indianapolis, IN

2008 Atos Medical TEP Fitting course , St. Louis MO

2008 Advanced Stroboscopy Workshop: KayPentax, New Jersey

2008 ASHA Convention , Chicago, IL

2009 NIU Colloquium: Feeding Issues in Infants, Veis, Sharon.

Individual Faculty Detail

2009 "Pneumonia and the Role of the Speech-Language Pathologist: Using Evidence To Determine Risks Associated With Oral Feed" Langmore, S. and Coyle J

Professionally Related Activities:

Career Day: Medical Speech Pathology, Hill Middle School, Naperville, IL May 2009

Career Day: Medical Speech Pathology, Hill Middle School, Naperville, IL April 2008

Speech-Language-Hearing Clinic community open house, November 2009

Individual Faculty Detail

Course and Faculty FTE relationship:

Course Title	Course Number	Number of students enrolled
Residential Course		
Speech and Swallowing Disorders in Head and Neck Cancer Pa	COMD 684 (formerly 584)	25
Voice Disorders: Research and Therapy	COMD 670 (Formerly 570)	23

Total FTE Contribution to the Graduate Program: 1.00

FTE Breakout of the Graduate Program:

	Ct	Ad	Av	Su	R	O
Residential	0.12	0.00	0.88	0.00	0.00	0.00
Distance Ed	0.00	0.00	0.00	0.00	0.00	0.00
Satellite	0.00	0.00	0.00	0.00	0.00	0.00
Combined + Other	0.00	0.00	0.00	0.00	0.00	0.00

Ct = Classroom teaching

Ad = Academic and clinical program administration

Av = Academic and clinical advising

Su = Supervision

R = Research

O = Other (Service on committees supporting the graduate program, NSSLHA advising)

Individual Faculty Detail

Faculty Name : Seaver Earl J
Title : Vice Provost
Academic Rank : Emeritus
CCC Status : CCC-SLP
Tenure Status/Date : Tenured / 08/1986
FT/PT : Full-time

Degrees Earned:

Degree Earned	Institution Name	Year Granted (mm/dd/yyyy)	Major
Master of Arts	Western Mi Univ.	06/01/1970	Speech-Language Pathology
Doctor of Philosophy	Univ. of Iowa	01/31/1979	Speech-Language Pathology

Research Interest:

Cleft palate

Publications and/or Presentations:

Seaver, E.J. (2008, February). Prevention, assessment, and treatment of speech and language disorders in children with cleft palate. Workshop presented to New Jersey Area Cleft and Craniofacial Conference, Cooper Health Systems, Philadelphia, PA.

Seaver, E.J. (2007, April), Prevention, assessment, and treatment of speech and language disorders in children with cleft palate. Workshop presented to Department of Communication Sciences and Disorders, Eastern Illinois University, Charleston, IL.

Grants Awarded:

None

Clinical Service Delivery:

Member, Rockford School of Medicine Cleft Palate, Craniofacial Anomalies Team

Clinical Supervision Experience:

Involved students in monthly cleft palate clinic through the Rockford School of Medicine.

Professional Development Experience:

American Speech-Language-Hearing Association annual conference, 2007, 2008, 2009.

Illinois Speech-Language-Hearing Association annual conference, 2007, 2008, 2009.

Council of Academic Programs in Communicative Disorders annual conference, 2007, 2009.

Professionally Related Activities:

President, Cleft Palate Foundation

American Cleft Palate-Craniofacial Association:

Individual Faculty Detail

Member, Committee on Approval of Team Listings, 2008-Present

Member, Economics of Team Care, 2007-2008

Site Visitor (2002 – Present) – Council on Academic Accreditation in Audiology and Speech-Language Pathology, American Speech-Language-Hearing Association.

Individual Faculty Detail

Course and Faculty FTE relationship:

Course Title	Course Number	Number of students enrolled
Residential Course		
Child Language Disorders: Special Populations	COMD 604 (formerly 504)	24

Total FTE Contribution to the Graduate Program: 0.13

FTE Breakout of the Graduate Program:

	Ct	Ad	Av	Su	R	O
Residential	0.13	0.00	0.00	0.00	0.00	0.00
Distance Ed	0.00	0.00	0.00	0.00	0.00	0.00
Satellite	0.00	0.00	0.00	0.00	0.00	0.00
Combined + Other	0.00	0.00	0.00	0.00	0.00	0.00

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Su = Supervision

R = Research

O = Other (Service on committees supporting the graduate program, NSSLHA advising)

Individual Faculty Detail

Faculty Name : Schwartz Howard D
Title : Assoc Prof; Area Coord, SLP
Academic Rank : Associate Professor
CCC Status : CCC-SLP
Tenure Status/Date : Tenured / 08/1992
FT/PT : Full-time

Degrees Earned:

Degree Earned	Institution Name	Year Granted (mm/dd/yyyy)	Major
Master of Arts	Mi St. Univ.	01/01/1974	Speech-Language Pathology
Bachelor of Arts	SUNY - Coll. at New Paltz	01/01/1972	Speech and Hearing Sciences
Doctor of Philosophy	Syracuse Univ.	01/31/1984	Speech-Language Pathology

Research Interest:

Fluency, Stuttering

Publications and/or Presentations:

Schwartz, H.D. & Atchley, J. E. (2008). Tales from the Front Lines: Problem Solving in Stuttering Therapy. Seminar presented to the annual meeting of the American Speech-Language Hearing Association, Chicago

Schwartz, H. D. (in process) A Primer On Communicative Disorders, Boston: Allyn and Bacon

Grants Awarded:

N/A

Cinical Service Delivery:

Weekly Stuttering Evaluations – NIU Speech Language Hearing Clinic

Supervision of Graduate Students Providing Stuttering Therapy – 6-10 students per semester

Board Recognized Fluency Specialist - ASHA

Completed 100 hours of fluency evaluations and therapy during each of three years to qualify for renewal of Fluency Recognition status

Director, Institute for Communicative Disorders, Naperville, Il provide off-campus clinical experiences with clients who stutter and clients on the autism spectrum

Cinical Supervision Experience:

Supervision of Weekly Stuttering Evaluations – NIU Speech Language Hearing Clinic

Supervision of Graduate Students Providing Stuttering Therapy – 6-10 students per semester

Individual Faculty Detail

Supervision Of Graduate Students Providing Stuttering Therapy At The Institute For Communicative Disorders, Naperville, Il.

Professional Development Experience:

Attendance at ASHA, Boston 2007, Chicago 2008

ISHA Annual Convention, Rosemont Illinois 2007

Completed 30 hours of continuing education to maintain ASHA Certificate of Clinical Competence

Completed 45 hours of continuing education (35 hours in Fluency related activities) to renew Fluency Recognition Certificate

Professionally Related Activities:

Chair Membership Committee International Fluency Association

2007 Invited Chair ASHA Special Session: Jerome Kagan, Human Temperament

2007 ASHA Program Committee – Fluency Disorders

Reviewer International Journal of Language & Communication Disorders

Reviewer Pro Fono – Brazilian Journal of Speech Language Pathology

Reviewer Language and Speech Services In The Schools

Editorial consultant, American Journal of Speech-Language Pathology

Book Reviewer, Allyn & Bacon Publishers

Reviewer, Journal of Speech and Hearing Research

Editorial consultant, Journal of Fluency Disorders

Invited Speaker at orientation for parents and students interacting with the NIU

Center for Access-Ability Resources

Chair Graduate Admissions Committee

Chair Three Faculty Search Committees

Chair Department Grade Appeals Committee

Department Reviewer Human Subjects Research

Directed Senior Capstone Research Project

Individual Faculty Detail

Course and Faculty FTE relationship:

Course Title	Course Number	Number of students enrolled
Residential Course		
Stuttering Management and Remediation	COMD 644	26

Total FTE Contribution to the Graduate Program: 0.63

FTE Breakout of the Graduate Program:

	Ct	Ad	Av	Su	R	O
Residential	0.13	0.00	0.00	0.10	0.25	0.15
Distance Ed	0.00	0.00	0.00	0.00	0.00	0.00
Satellite	0.00	0.00	0.00	0.00	0.00	0.00
Combined + Other	0.00	0.00	0.00	0.00	0.00	0.00

Ct = Classroom teaching

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Av = Academic and clinical advising

Su = Supervision

R = Research

O = Other (Service on committees supporting the graduate program, NSSLHA advising)

Individual Faculty Detail

Faculty Name : Davidson Anne D
Title : Clinic Director
Academic Rank : Supportive Professional Staff
CCC Status : CCC-SLP
Tenure Status/Date : Non-tenured and not on a tenure track
FT/PT : Full-time

Degrees Earned:

Degree Earned	Institution Name	Year Granted (mm/dd/yyyy)	Major
Bachelor of Arts	Univ. of Tulsa	05/31/1968	Speech-Language Pathology
Master of Arts	Univ. of Tulsa	05/31/1971	Speech-Language Pathology

Research Interest:

Autism spectrum disorders, Language disorders, Teaming in clinical education, Family-based service delivery

Publications and/or Presentations:

2007: Invited Presenter, Council of Academic Programs in Communicative Sciences and Disorders, Palm Springs California. Co-presented with Susan Moore and Michael Bamdad: Leadership in Clinical Education: Challenges and Solutions.
 2008: Children with Literate Language Deficits: Dynamic Assessment of Morphological Skills. Poster Session American Speech-Language-Hearing Association Annual Convention.
 2009: A Morphological Approach to Improve Reading Comprehension. Poster Session Illinois Speech-Language-Hearing Association Annual Convention.

Grants Awarded:

N/A

Cinical Service Delivery:

Attend and provide input for IEPs and 504 plans for clients in area schools.
 Attend and provide input for IFSP for families seen in the clinic.
 Organize and implement clinic orientation week for incoming graduate students in speech-language pathology.
 Establish clinic schedule for audiology and speech-language pathology.
 Plan diagnostic team rotations for speech-language pathology graduates
 Plan on-call rotations for speech-language pathology graduates at local hospital
 Maintain and update Clinic Policies and Procedures Manual.
 Schedule speech-language and hearing screenings and assign students as needed.
 Arrange special presentations relating to clinical service delivery for speech-language pathology: The Hanen Program; Early Intervention; Dynavox
 Clinic Case Collaboration with Audiology, Psychology, Reading Clinic and Speech-Language Pathology
 Regular review of fee structure and collections for all services
 Marketing of clinic services

Cinical Supervision Experience:

Supervise students on the Early Intervention Assessment Team
 Supervise students on the Language-Literacy Team

Individual Faculty Detail

Supervise students in the delivery of family-based treatment services
Supervise students in Social Skills Groups for young adults & children with ASD

Professional Development Experience:

Midwest Clinic Directors Meeting, January 2007
Illinois Speech-Language-Hearing Association Annual Convention, February 2007
Council of Academic Programs in Communicative Sciences and Disorders Annual Convention, April 2007
Symposium on Research in Child Language Disorders, June 2007
American Speech-Language-Hearing Association Annual Convention, November 2007
Illinois Speech-Language-Hearing Association Annual Convention, February 2008
Council of Academic Programs in Communicative Sciences and Disorders Annual Convention, April 2008
American Speech-Language-Hearing Association Annual Convention, November 2008
Appreciative Inquiry; Teaching Effectiveness Institute, NIU, January 2009
Illinois Speech-Language-Hearing Association Annual Convention, February 2009

Professionally Related Activities:

Member of Advisory Board for NIU Psychology Clinic
Provide tours of the Speech-Language-Hearing Clinic for the DeKalb Community Linking Leaders Program
Provide tours of the Speech-Language-Hearing Clinic to area physicians
Chaired search committee for audiology clinic faculty position
Chair search committee for speech-language pathology clinic faculty positions
Member of search committee for speech-language pathology academic faculty
Member of graduate admissions committee for speech-language pathology
Member search committee for Assistant to the Dean for Financial and Clinic Operations, College of Health and Human Sciences
Coordinate open house for prospective graduate students in speech-language pathology
Provide tours of SLHC to prospective students and their families (undergraduate and graduate)
Responsible for ordering of equipment for new clinic, move to new clinic and re-opening of clinic
Arranged for training of staff and students on operation of new equipment in the new clinic
Member of AHCD Coordinators and Directors Committee
Developed new brochure for Speech-Language-Hearing Clinic
Assisted in development and grading of Day Two Comprehensive Examinations for SLP in area of child language
Successful audit for Early Intervention services (no findings)
Secured contractual agreement with Northern Illinois ENT Specialists for provision of speech and voice services
Member of Autism Community Planning Forum for Carroll, Lee, Ogle and Whiteside counties in Illinois
Provide guest lecture on Autistic Spectrum Disorder for COMD 220 (Introduction to Communicative Disorders) each semester

Individual Faculty Detail

Course and Faculty FTE relationship:

Course Title	Course Number	Number of students enrolled
Residential Course		
Speech-Language Practicum: Speech and Hearing Clinic	COMD 687	27

Total FTE Contribution to the Graduate Program: 1.00

FTE Breakout of the Graduate Program:

	Ct	Ad	Av	Su	R	O
Residential	0.25	0.50	0.25	0.00	0.00	0.00
Distance Ed	0.00	0.00	0.00	0.00	0.00	0.00
Satellite	0.00	0.00	0.00	0.00	0.00	0.00
Combined + Other	0.00	0.00	0.00	0.00	0.00	0.00

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Su = Supervision

R = Research

O = Other (Service on committees supporting the graduate program, NSSLHA advising)

Individual Faculty Detail

Faculty Name : Johnson Judy H
Title : Visiting Assistant Professor
Academic Rank : Visiting Assistant Professor
CCC Status : CCC-SLP
Tenure Status/Date : Non-tenured and not on a tenure track
FT/PT : Full-time

Degrees Earned:

Degree Earned	Institution Name	Year Granted (mm/dd/yyyy)	Major
Bachelor of Arts	Southern II Univ-Edwardsvill	06/01/1980	Speech-Lang Path and Audiology
Master of Science	Southern II Univ-Edwardsvill	06/01/1981	Speech-Lang Path and Audiology
Doctor of Philosophy	Howard Univ.	06/06/2000	Speech-Language Pathology

Research Interest:

Neurogenic communication disorders, Swallowing disorders, Multicultural issues

Publications and/or Presentations:

Johnson, J. H. (2008). Utilizing Translators in the Medical Setting Via Language Lines. ISHA, 1, 13-15.

Johnson, J. H. (submitted). Importance of Functional Communication Activities Across Groups. International Journal of Allied Health Professionals, 4, 171-183.

Pine Acres Rehabilitation – (Nov. and Dec. 2009) “Anatomy of a Swallow” for nursing and rehabilitation staff and then for dietary staff.

Cross Country Education – “Neuroanatomy and Physiology Review for the Rehabilitation Professional” (Jan. 2007 – January 2009) multi-city and multi-disciplinary presentations. Professional Therapy Services Continuing Education - “Basic Neuroanatomy: Review for the Rehabilitation Professional” (Jan. 2007) for rehabilitation staff of P.T., O.T. and SLP professionals.

Grants Awarded:

Dean’s Fund for “Supportive Conversation” award \$2,000 Saint Xavier University

Cinical Service Delivery:

Rehab. Director Infinity Rehabilitation, Dekalb, IL. Sept. 2009 to present

Speech/Language Pathologist Traveler Reflectx Staffing, Florida June – Sept. 2009

Speech/Language Pathologist Southwest Therapy Services, Oak Lawn, IL April 2007 – Aug. 2008

Cinical Supervision Experience:

Clinical Supervisor Saint Xavier University Aug. 2006 – Aug. 2008

Individual Faculty Detail

Professional Development Experience:

Performing and Interpreting a Bedside/Clinical Evaluation of Swallowing Presenter: Nancy B. Swigert, M.A., CCC-SLP, BRS-S,
Director, Speech-Language Pathology & Respiratory Care, Central Baptist Hospital, Lexington, KY ASHA/0.2

Down Syndrome: An Overview for the Speech-Language Pathologist Presenter: Melinda Chalfonte- Evans, Ph.D., CCC-SLP;
Speech Pathologist II, Cincinnati Children's Hospital Medical Center ASHA/0.1

Adapting Client Treatment to Long-Term Care Presenter: Megan L. Malone, M.A., CCC-SLP, Gentiva Health Services; Jennifer
Loehr, M.A. CCC-SLP, Gentiva Health Services ASHA/0.2

Practically Speaking: AAC Strategies for Beginning Communicators Presenter: Carole Zangari, Ph.D., Director, Tyler Institute, Nova
Southeastern University ASHA/0.2

Professionally Related Activities:

Professional Society Membership

- American Speech Language and Hearing Association

- National Traumatic Brain Injury Association

- Illinois State Traumatic Brain Injury Association

- Illinois Speech Language and Hearing Association

Appointed to the Multicultural Issues Committee of ISHA

Board of Directors – Abilities Plus – private not for profit organization for inservice training for professionals working with individuals with disabilities.

Honors Student Supervisor N.I.U.

Task Force for Diversity in Allied Health and Communicative Disorders N.I.U.

Individual Faculty Detail

Course and Faculty FTE relationship:

Course Title	Course Number	Number of students enrolled

Total FTE Contribution to the Graduate Program: 0.17

FTE Breakout of the Graduate Program:

	Ct	Ad	Av	Su	R	O
Residential	0.17	0.00	0.00	0.00	0.00	0.00
Distance Ed	0.00	0.00	0.00	0.00	0.00	0.00
Satellite	0.00	0.00	0.00	0.00	0.00	0.00
Combined + Other	0.00	0.00	0.00	0.00	0.00	0.00

Ct = Classroom teaching

Ad = Academic and clinical program administration

Av = Academic and clinical advising

Su = Supervision

R = Research

O = Other (Service on committees supporting the graduate program, NSSLHA advising)

Individual Faculty Detail

Faculty Name : Hoffer Kimberly S
Title : Clinical Faculty
Academic Rank : Supportive professional staff (Clinical Faculty)
CCC Status : CCC-SLP
Tenure Status/Date : Non-tenured and not on a tenure track
FT/PT : Full-time

Degrees Earned:

Degree Earned	Institution Name	Year Granted (mm/dd/yyyy)	Major
Bachelor of Arts	Augustana Coll.	01/01/1978	Speech-Lang Path and Audiology
Master of Arts	Northwestern Univ.	01/01/1980	Speech-Language Pathology

Research Interest:

Voice disorders, Student education and training in SLP

Publications and/or Presentations:

NIU: COMD 570 Guest Lecture: Assessment and Treatment of Functional Voice Disorders, July 2007

Panel Moderator for NIU Outreach "Preceptor and Clinical Instructor Workshop" in Naperville, September 2007

Panel Moderator for NIU Outreach Preceptor and Clinical Instructor Workshop" in Rockford, September, 2008

Fall Illinois Choral Director's Association Conference, NIU: Co-Presentation with Mary Lynn Doherty, PhD, Music Education: Voice Conservation for the Music Teacher, October 2008

NIU: COMD 670 Guest Lecture: Pediatric Voice Disorders, November 2008

NIU: COMD 220 Panelist: Opportunities and Experiences in Speech-Language Pathology, December 2008

Illinois Music Educators Association All-State Convention, Peoria, IL: Co-Presenter with Mary Lynn Doherty, PhD, Music Education: Vocal Hygiene and Voice Care for Music Teachers, January 2009

Grants Awarded:

N/A

Cinical Service Delivery:

Provided direct models of assessment and treatment in Speech-Language-Hearing Clinic as teaching tool for graduate students

Coordinated panel of practicing speech-language pathologists in COMD 676 to reinforce concepts discussed in class related to clinical service in the school setting

Have maintained private practice (non NIU time) with emphasis on fluency/stuttering assessment and treatment (since 1992) to enhance own clinical skills as teacher and mentor

Initiated and coordinated new cadre of NIU faculty interested in professional voice issues from music, theatre, and speech-language pathology departments

Individual Faculty Detail

Initiated and coordinated voice lessons for interested graduate slp students from students in the music education/performance department

Cinical Supervision Experience:

Supervised assessment and treatment in areas of stuttering, voice, accent, articulation, rate for all ages

Clients attended individual, small group and family centered therapy

Provided guided observations for undergraduates in COMD in the Speech-Language-Hearing Clinic

Coordinated and monitored all part-time and full-time medical external placements

Professional Development Experience:

Illinois Speech-Language-Hearing Association Convention 2007, 2008, 2009;

American Speech-Language-Hearing Association Convention 2007 (Boston) and 2008 (Chicago):

attended sessions related to training of graduate students, assessment and treatment of stuttering disorders, and assessment and treatment of "professional voice" users (voice disorders)

Illinois ASPIRE – North Conference: Doing What Works with Evidence Based Practices in RTI, May 2009

NIU: Preparation of New Educators: Readiness, June 2009

Professionally Related Activities:

Illinois Speech-Language-Hearing Association Convention 2008: Registration Co-chair

Individual Faculty Detail

Course and Faculty FTE relationship:

Course Title	Course Number	Number of students enrolled
Residential Course		
Advanced Practicum: Medical Speech-Language Pathology	COMD 692	25
Organization and Planning of Speech, Language, and Hearing S	COMD 676	22

Total FTE Contribution to the Graduate Program: 1.00

FTE Breakout of the Graduate Program:

	Ct	Ad	Av	Su	R	O
Residential	0.25	0.00	0.00	0.75	0.00	0.00
Distance Ed	0.00	0.00	0.00	0.00	0.00	0.00
Satellite	0.00	0.00	0.00	0.00	0.00	0.00
Combined + Other	0.00	0.00	0.00	0.00	0.00	0.00

Ct = Classroom teaching

Ad = Academic and clinical program administration

Av = Academic and clinical advising

Su = Supervision

R = Research

O = Other (Service on committees supporting the graduate program, NSSLHA advising)

Individual Faculty Detail

Faculty Name : Bishop Lilli A
Title : Clinical Faculty
Academic Rank : Speech Pathologist I
CCC Status : CCC-SLP
Tenure Status/Date : Non-tenured and not on a tenure track
FT/PT : Full-time

Degrees Earned:

Degree Earned	Institution Name	Year Granted (mm/dd/yyyy)	Major
Bachelor of Science	Northern II Univ.	01/01/1982	Communication Sciences and Disorders
Master of Arts	Northern II Univ.	01/01/1983	Speech-Language Pathology

Research Interest:

Cognitive-communication disorders

Publications and/or Presentations:

- April 2009 Inservice- Parkinson's Support Group, Oakcrest Retirement Center
- January 2006 Inservice-Parkinson's Support Group, Oakcrest Retirement Center

Grants Awarded:

Altrusa Literacy Grant 2006

Cinical Service Delivery:

- Read materials and try to apply that information from Human Resources and Management to my role as a Clinical Supervisor.
- Participated in the planning and execution of the Clinic Orientation Meeting
- Assisted with the structure and elements of New Graduate Student Orientation Week
- Primary responsibility for the provision of Speech-Language Treatment for a variety of clients.
- Provided evaluations at the Speech and Hearing Clinic on an as needed basis.
- Provided speech and language therapy sessions at the Speech and Hearing Clinic.
- Demonstration of therapeutic techniques and clinical procedures, mirroring the Manual of Aphasia Therapy book which is one of the texts for the adult neurological disorders class.
- Monitoring and securing materials necessary for service delivery at our off campus location.
- Assessing and developing written expressive skills in various formats of notes, reports and goal setting.
- Meeting with the students in a variety of forums: Formal conferences, after sessions and via a mode they are comfortable with such as e-mail.
- Observation and evaluation of student provided service.
- Instruction in the use of clinical equipment.
- Provision of Speech Language Evaluations and Treatment to clients at the Unlimited Performance, and Kishwaukee Community Hospital throughout the academic and calendar year.
- Provision of Swallowing/Speech-Language Evaluations at Kishwaukee Hospital on-call as necessary throughout the calendar year.
- Documentation necessary for the Third Party Reimbursement of services.
- In-service education to staff.
- Family involvement in the therapeutic process
- Development of working relationships with the staff in the various units within each of the facilities.

Individual Faculty Detail

- Attended department meetings once a month for Unlimited Performance.
- Attended department meetings once a month for Kishwaukee Hospital Inpatient Services.
- Encouraging Graduate Student Clinicians to shadow other service providers at UP and KISH-IP.
- A variety of experience assignments continue to be utilized and modified. The basis for these is to provide alternate methods to develop and assess clinical skills these included: Mock bedside assessment VFSS tutorial, Round Robin, Assessment instrument survey, Catalog reviews, Expository writing, and infection control storyboards.
- Use of a variety of media to illustrate points of learning: Internet, video, and audiotapes.

Cinical Supervision Experience:

- Conducted "Power Hour" sessions related to my clinical areas. These were suggested to the clinical director and this continues to be instituted for all supervisors.
- Development of the use of a variety of multimedia to illustrate points of learning: Internet, video, and audiotapes.
- Have been a clinical supervisor and mentor to students full-time to students on and off campus.

Professional Development Experience:

- Attended the ISHA 2009 convention and meetings in Rosemont Illinois
- Attended the ISHA 2008 convention and meetings in Rosemont Illinois
- Attended the ISHA 2007 convention and meetings in Rosemont Illinois
- Attended the ISHA 2006 convention and meetings in Rosemont Illinois
- Attended the ASHA 2008 convention and meetings in Chicago Illinois
- 2009 NIU Faculty Instruction and Design Center – Branching Tutorials
- 2006 HIPAA March 20 and 27, 2006 Rockford Corporate Compliance
- 2009 Kishwaukee Community Hospital Education Blitz-twice per year
- 2008 Kishwaukee Community Hospital Education Blitz-twice per year
- 2007 Kishwaukee Community Hospital Education Blitz-twice per year
- 2006 Kishwaukee Community Hospital Education Blitz-twice per year
- Participated in the Kishwaukee community Hospital Round Robin meetings- at least once per year.
- Utilized University resources and personnel to continue to develop my teaching ability and developmental professional goals.

These include but are not limited to workshops delivered by the Instructional design and Faculty Development Center.

- Attended continuing medical education sessions held for Physicians at Kishwaukee Community Hospital.
- Completed In-service education through computer based learning modules at Unlimited Performance through Net Learning.

Please see transcript.

- Completed the Age specific issues in-service education one time per month, throughout the calendar year.
- Received education on the implementation and use of the Speech Language Hearing Clinic audio-visual systems, including Digital Sentry. April 2008
- Attended the COMD 574 voice class to become acquainted with the SONA SPEECH software, November 3, 2006
- Attended education event at Unlimited Performance on Lymphedema.
- Attended in-service education presented by Dynavox to students and staff in COMD 687-2008
- Attended in-service education presented by the Hanen Center to students and staff in COMD 687
- Observed implementation session of AAC system to new Dynavox user. -2008
- Attended Technology Fair at Giovanni's in Rockford coordinated by NIA-Northwestern Illinois Association Fair 2008

Professionally Related Activities:

- Participant in the DeKalb Area Parkinson's Support Group
- Student Liaison to the Illinois Speech Language Hearing Association, coordinated student volunteers for the convention.
- Development of network with SSEEO-Stroke Survivors Empowering Each Other.
- Disseminated information regarding speech and language therapy to the community through a series of brief presentations.
- Students from the Kishwaukee Education Consortium observed service delivery and I counseled them regarding the profession during job shadow days.
- Began meeting planning of a Stroke Support Group, SNAP, in conjunction with Kishwaukee Community Hospital in 2006. This has evolved into a stable group held at the NIU Speech Language Hearing Clinic.
- Organized, secured students, developed materials, attended meetings and conducted mini-in-services during a College of Health and Human sciences high school student summer health camp: 2006 and 2007. Currently co-coordinator of the group
- Created Presentation Board regarding SNAP used for the Clinic Open house and subsequent meetings of the stroke support group.

Individual Faculty Detail

- Assisted with development of the Clinic Newsletter
- Conducted in-service education to staff at the following locations: Unlimited Performance

Individual Faculty Detail

Course and Faculty FTE relationship:

Course Title	Course Number	Number of students enrolled
Residential Course		
Speech-Language Practicum: Speech and Hearing Clinic	COMD 687	27

Total FTE Contribution to the Graduate Program: 1.00

FTE Breakout of the Graduate Program:

	Ct	Ad	Av	Su	R	O
Residential	0.25	0.00	0.00	0.75	0.00	0.00
Distance Ed	0.00	0.00	0.00	0.00	0.00	0.00
Satellite	0.00	0.00	0.00	0.00	0.00	0.00
Combined + Other	0.00	0.00	0.00	0.00	0.00	0.00

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R = Research

O = Other (Service on committees supporting the graduate program, NSSLHA advising)

Individual Faculty Detail

Faculty Name : Morris Sherrill
Title : Associate Professor
Academic Rank : Associate Professor
CCC Status : CCC-SLP
Tenure Status/Date : Tenured / 08/2009
FT/PT : Full-time

Degrees Earned:

Degree Earned	Institution Name	Year Granted (mm/dd/yyyy)	Major
Bachelor of Arts	Univ. of Ks	06/01/1989	Speech-Lang Path and Audiology
Master of Arts	Univ. of Ks	08/01/1991	Speech-Language Pathology
Doctor of Philosophy	Univ. of Ks	05/01/1999	Speech-Language Pathology

Research Interest:

Publications and/or Presentations:

Manuscripts

Morris, S.R. (In Press). Clinical application of mean babbling level and syllable structure level. Language, Speech, and Hearing Services in the Schools. # LSHSS-08-0076-R2

Morris, S.R. (2009) Test-retest reliability of independent measures of phonology in the assessment of toddlers speech. Language, Speech, and Hearing Services in the Schools,40, 47-52.

Morris, S. R. (2007) Improving Cultural Competence in Undergraduate Students. ASHA Division 10, Issues in Higher Education Newsletter

Johnson, B. J. & Morris, S.R. (2007) Clinical implications of the effects of lexical aspect and phonology on children's production of the regular past tense Child Language Teaching and Therapy, 23 (3)

Presentations

Morris, S.R. (2008) Toddler Speech-Language Skills That Estimate Kindergarten Speech-Language Performance (American Speech-Language-Hearing Association, Chicago, IL).

Morris, S. R. (2007) Assessment of Phonological Skills in Late Talkers. (Illinois Speech-Language-Hearing Association, Rosemont, IL)

Morris, S. R. & Johnson, B. W. (2006) The influence of phonological complexity on children's past tense accuracy. (International Child Phonology Conference, Edmonton, Alberta, Canada).

Individual Faculty Detail

Grants Awarded:

N/A

Cinical Service Delivery:

N/A

Cinical Supervision Experience:

Supervise 20 students in afterschool reading program for at-risk 1st and 2nd graders at Brooks elementary – October 2008-May 2009

Professional Development Experience:

- Attended Teaching Inclusively: An Approach to the Dynamics of Diversity in the University Classroom – NIU Faculty Development & Instructional Design Center – January 8, 2009
- Attended Appreciative Inquiry: A Positive, High Engagement Process and Philosophy for Increasing Teaching and Institutional Effectiveness. NIU Faculty Development & Instructional Design Center – January 9, 2009
- Attended Illinois Speech-Language-Hearing Association Convention – Rosemont, IL - February 13-14, 2009
- Attended Leave No Outcome Behind: Teaching, Learning and Assessment. NIU Faculty Development & University Assessment Panel – March 20, 2009
- Attended American Speech-Language-Hearing Association Convention – New Orleans – November 20-22, 2009
- Attended Illinois Speech-Language-Hearing Association Convention – Rosemont, IL - February 08-09, 2008
- Attended Understanding and Using Assessment Results NIU Faculty Development – September 12, 2008
- Attended American Speech-Language-Hearing Association Convention – Chicago, IL – November 20-22, 2008
- Attended Illinois Speech-Language-Hearing Association Convention – Rosemont, IL - February 10-11, 2007
- Attended Integrating Service Learning in Courses for Multicultural Outcomes – NIU Faculty Development – February 23, 2007
- Attended American Speech-Language-Hearing Association Convention – Boston, MA – November 15-17

Professionally Related Activities:

Community

Brooks Elementary School: Supervise 20 undergraduate and graduate students as they provided individual tutoring in phonological awareness to students at risk for reading impairment; 2008 - 2009

Hope Haven Homeless Shelter: Supervised university student's weekly language facilitation sessions with children at the shelter; 2007, 2009

Little John Elementary: Supervised two SLP graduate students as they provided classroom based phonemic awareness training to kindergarteners. 2006

Profession

Language Speech and Hearing Services in the Schools

Editorial Consultant – 2007, 2008

American Speech-Language-Hearing Association National Outcomes Measurement System

Missouri state coordinator - 1999 - 2003

Pre-Kindergarten National Outcomes Measurement System User's Guide peer reviewer - 2000

Northern Illinois University

University Level

Foundations of Excellence Task Force; Improvement Dimensions Committee co-chair (2009)

Undergraduate Special Opportunities in Artistry and Research (USOAR) Program Selection Committee 2008-2009

Scholarly Communication Task Force Committee 2008

Undergraduate Coordinating Council 2008-2011

UCC representative on University Assessment Panel 2008-2011

Doctoral Dissertation Dean's Designee

Individual Faculty Detail

Janet Olson (2008) Infants' gestures and mothers' responses: Effects of form and communicative context. Psychology department
Faculty participant in university strategic plan round tables 2007
College Level
REAL grant – Developed and carried out science activities with Rockford, IL high school students 2005, 2006
School Level
National Student Speech-Language-Hearing Association faculty advisor 2007-2009
Communicative Disorders Student Association faculty advisor 2007-2009
Colloquium Committee Chair 2004-2009
Curriculum Committee Member 2009
Library Committee Member 2008
Audiology Faculty Search Committee 2007-2008
Speech-language pathology Faculty Search Committee 2007-2008
Curriculum Committee Chair 2006-2008
Library Committee Chair 2003-2007
Interdisciplinary Work
Writing Circle Chair 2005-2007

Individual Faculty Detail

Course and Faculty FTE relationship:

Course Title	Course Number	Number of students enrolled
Residential Course		
Advanced Clinical Phonology	COMD 671 Formerly 571)	25

Total FTE Contribution to the Graduate Program: 0.63

FTE Breakout of the Graduate Program:

	Ct	Ad	Av	Su	R	O
Residential	0.13	0.00	0.10	0.05	0.25	0.10
Distance Ed	0.00	0.00	0.00	0.00	0.00	0.00
Satellite	0.00	0.00	0.00	0.00	0.00	0.00
Combined + Other	0.00	0.00	0.00	0.00	0.00	0.00

Ct = Classroom teaching

Ad = Academic and clinical program administration

Av = Academic and clinical advising

Su = Supervision

R = Research

O = Other (Service on committees supporting the graduate program, NSSLHA advising)

Individual Faculty Detail

Faculty Name : Olson Janet W
Title : Academic Faculty
Academic Rank : Assistant Professor
CCC Status : CCC-A/SLP
Tenure Status/Date : Non-tenured and on a tenure track
FT/PT : Full-time

Degrees Earned:

Degree Earned	Institution Name	Year Granted (mm/dd/yyyy)	Major
Master of Science	Northern Il Univ.	05/31/1998	Speech-Language Pathology
Doctor of Psychology	Northern Il Univ.	05/31/2009	Psychology
Master of Science	Univ. of Il - Urbana	08/01/1990	Audiology

Research Interest:

Language acquisition, Mother-infant interaction, language development, imitation, gesture, family-centered treatment

Publications and/or Presentations:

PUBLICATIONS

2008 Masur, E.F. & Olson, J. (2008). Mothers' and Infants' Responses to their Partners' Spontaneous Action and Vocal/Verbal Imitation. *Infant Behavior & Development*, 31, 704-715.

PRESENTATIONS

2009 Selected Poster: Characteristics of Mothers' Verbal Responses to Infants' Imitation of Familiar and Non-Familiar Words, Society for Research in Child Development, Denver, CO

2008 Selected Poster: Relations between Infants' Responses to Maternal Imitation and their Later Lexical Development, International Conference on Infant Studies, Vancouver, British Columbia

2007 Selected Poster: Maternal Responses to Infant Imitation
Society for Research in Child Development, Boston, MA

2006 Selected Poster: Infants' Responses to Maternal Imitation
International Conference on Infant Studies, Kyoto, Japan

Grants Awarded:

2006 DeKalb County Community Foundation Grant
Comprehensive early identification and intervention for hearing loss in infancy, \$3500

Cinical Service Delivery:

Currently:

Aural Rehabilitation: provide weekly family-based services to infants and toddlers living with hearing loss and their families at the NIU clinic

Individual Faculty Detail

Cinical Supervision Experience:

Clinical Faculty at Northern Illinois University from 2000 to 2008

Supervised graduate students providing classroom based, group and individual speech-language services at Campus Childcare, Head Start, an EI parent-toddler group, and the Family-Based Treatment clinic at NIU.

Supervised graduate students participating in an Early Intervention Assessment Team: co-developed and implemented the team in order to prepare audiology and speech-language pathology graduate students to provide an interdisciplinary, family-focused service delivery approach

Professional Development Experience:

1. Attended the Society for Research in Child Development conference, April, 2009.
2. Attended the International Conference on Infant Studies, March, 2008
3. Attended American Speech-Language-Hearing Convention, November, 2008
4. Attended the Society for Research in Child Development conference, March, 2007.
5. Attended Symposium on Research in Child Language Disorders, June, 2007
6. Attended the Conference on Human Development, April, 2006.
7. Attended the International Conference on Infant Studies, June, 2006.

Professionally Related Activities:

American Speech-Language Hearing Association
Special Interest Division 1
International Society for Infant Studies
Society for Research in Child Development

Individual Faculty Detail

Course and Faculty FTE relationship:

Course Title	Course Number	Number of students enrolled
Residential Course		
Communicative Disorders in Early Childhood	COMD 603 (Formerly 503)	3

Total FTE Contribution to the Graduate Program: 0.75

FTE Breakout of the Graduate Program:

	Ct	Ad	Av	Su	R	O
Residential	0.13	0.00	0.10	0.10	0.38	0.05
Distance Ed	0.00	0.00	0.00	0.00	0.00	0.00
Satellite	0.00	0.00	0.00	0.00	0.00	0.00
Combined + Other	0.00	0.00	0.00	0.00	0.00	0.00

Ct = Classroom teaching

Ad = Academic and clinical program administration

Av = Academic and clinical advising

Su = Supervision

R = Research

O = Other (Service on committees supporting the graduate program, NSSLHA advising)

Individual Faculty Detail

Faculty Name : Tattersall Patricia J
Title : Clinical Faculty
Academic Rank : Supportive Professional Staff (Clinical Faculty); Became Assistant Professor on 1/1/200
CCC Status : CCC-SLP
Tenure Status/Date : Non-tenured and not on a tenure track
FT/PT : Full-time

Degrees Earned:

Degree Earned	Institution Name	Year Granted (mm/dd/yyyy)	Major
Master of Arts	Northern Il Univ.	12/01/1991	Speech-Language Pathology
Doctor of Philosophy	Western Mi Univ.	12/01/2010	Other
Bachelor of Arts	Univ. of Iowa	05/31/1975	Other

Research Interest:

Central auditory processing, Learning disabilities, Literacy

Publications and/or Presentations:

Dawson, J., Stout, C., Eyer, J., Tattersall, P., Fonkalsrud, J., & Croley, K. (2006). Structured Photographic Expressive Language Test-Preschool, 2nd Ed. (SPELT-P 2). DeKalb, IL: Janelle Publications, Inc.

Tattersall, P. (2006). All through the day: An interactive story. DeKalb, IL: Janelle Publications.

B. Presentations

“Reading, Writing, and Repetition: A Study of the Association Between Modalities Using Nonwords for Students With and Without Language Disorders.” Poster Session Symposium on Research in child Language Disorders (SRCLD), Madison, WI, June 2009.

“Reading, Writing, and Repetition: Students with and without Language Disabilities.” Presentation, Kalamazoo, MI, Western Michigan University Research Symposium, April 2009.

“The Value of Nonsense Words in the Remediation of Phonological Processing Deficits in Older Students.” Poster Session ISHA Convention, Rosemont, IL, February 2009.

“A Morphological Approach to Improve Reading Comprehension.” Poster Session ISHA Convention, Rosemont, IL, February 2009.

“Children with Literate Language Deficits: Dynamic Assessment of Morphological Skills.” Poster Session ASHA Convention, Chicago, IL, November 2008.

“Student Implementation of Research: From University Clinic to Actual Practice.” Poster Session ASHA Convention, Chicago, IL, November 2008.

“Nonword Reading, Writing and Spelling in Children with and without Language Impairment.” Presentation at the 2008 Interdisciplinary Doctoral Research Conference, Western Michigan University, Kalamazoo, MI, July 18, 2008.

“Language, Learning, and Literacy in School-Aged Students: The Application of a Group Model.” Poster Session ISHA Convention, Rosemont, IL, February 2008.

Individual Faculty Detail

Grants Awarded:

Primary contributing author with Nickola Nelson on U.S. Dept of Ed, Institute For Education Sciences National Center for Special Education Research (NCSER) Research Training Grant: "Interdisciplinary Postdoctoral Research Training (IPRT): Language and Literacy Assessment in Special Populations (LLASP)." Submitted 10/2/08, Start Date 7/1/09-End Date 6/30/13. Total requested funds: (\$721,233 requested). Totals for Years One through Four: \$179,205--\$179,935--\$180,686—\$181,408. Pending.

Cinical Service Delivery:

- Instruction and supervision of Graduate Student Clinicians performing diagnostic evaluations and treatment at the University Speech and Hearing Clinic
- Facilitate the Language-Literacy-Listening Diagnostic Team with an Audiology Faculty member
- Instruction of undergraduate and graduate students in their respective clinical practicum classes
- Coordinate external school placements both full time and part time

Cinical Supervision Experience:

- Clinical supervisor NIU Speech-Language-Hearing Clinic since 1995 supervising students both on and off campus in Tx and Dx of individuals with speech and oral/written language deficits

Professional Development Experience:

- Coursework toward Ph.D. in Interdisciplinary Sciences, Summer 2006-present
- Coursework M.Ed in Literacy, January 2008-present.
- ISHA Convention, February, 2009
- ISHA Convention, February, 2008
 - SRCLD, Madison, WI, June 2008
- ASHA Convention November, 2008
- ISHA Convention, February, 2007
- SRCLD, Madison, WI, June 2007
- VanRiper Lecture Series, Western Michigan University, September, 2007
- ISHA Fall Forum, October, 2007
- ASHA Convention November, 2007

Professionally Related Activities:

A. State

- Registration Coordinator, ISHA Convention. 2006-2008.
- Vice-President, Division of Educational Development, Illinois Speech-Language and Hearing Association (ISHA) 2003-2006.
- Program Chair, ISHA Convention. 2004, 2005, 2006.
- Fall Forum Coordinator/Program Chair, ISHA. October 2004, 2005, 2006, 2007.

B. Community

- Disseminated current information from the State Board of Education to school districts who are not directly linked with the State Board of Education
- Facilitated networking between university resources and school districts (i.e., coordinating students for hearing and speech/language screenings)

Individual Faculty Detail

-Provided external supervisors with letters to serve as documentation for CDPU credit for supervising a student

-Networked with district/coop administrators to provide information needed to help them secure SLPs

-Served as a resource to educate parents/educators with questions regarding Auditory Processing and Literate Language

-Member, State of Illinois Representative, Linda Chapa LaVia's Advisory Committee on Education

C. University/Department

University Service

-Member, University CAPCE Committee (Fall 2004-Spring 2008)

Department Service

-Member, Department Colloquium Committee (Fall 1999-Spring 2008)

-Coordinator of Teacher Certification, Department of COMD

Individual Faculty Detail

Course and Faculty FTE relationship:

Course Title	Course Number	Number of students enrolled
Residential Course		
Advanced Practicum: Educational Speech-Language Pathology	COMD 691	25
Language Disorders in School-Age Populations	COMD 607 (Formerly 507)	25

Total FTE Contribution to the Graduate Program: 1.00

FTE Breakout of the Graduate Program:

	Ct	Ad	Av	Su	R	O
Residential	0.38	0.00	0.00	0.24	0.38	0.00
Distance Ed	0.00	0.00	0.00	0.00	0.00	0.00
Satellite	0.00	0.00	0.00	0.00	0.00	0.00
Combined + Other	0.00	0.00	0.00	0.00	0.00	0.00

Ct = Classroom teaching

Ad = Academic and clinical program administration

Av = Academic and clinical advising

Su = Supervision

R = Research

O = Other (Service on committees supporting the graduate program, NSSLHA advising)

Individual Faculty Detail

Faculty Name : Hollister Sharon A
Title : Clinical Faculty
Academic Rank : Speech Pathologist I (Clinical faculty)
CCC Status : CCC-SLP
Tenure Status/Date : Non-tenured and not on a tenure track
FT/PT : Full-time

Degrees Earned:

Degree Earned	Institution Name	Year Granted (mm/dd/yyyy)	Major
Master of Arts	Northern Ill Univ.	05/31/1992	Communication Sciences and Disorders
Bachelor of Science	Purdue Univ. - Calumet	05/31/1973	Speech and Hearing Sciences

Research Interest:

Publications and/or Presentations:

N/A

Grants Awarded:

N/A

Cinical Service Delivery:

1. Provided speech-language services to clients at NIU Speech-Language-Hearing Clinic
2. Provided speech-language services to clients at St. Mary's School in Sycamore, IL
3. Collaborated with co-worker on provision of services for 4 week AAC trial with client referred by Dynavox representative. Included home visit for consultation with family and Dynavox representative using Eye Max SGD (speech generating device)--Dynavox V-Max with eye gaze mode of selection
4. Provide feedback (both oral and written) to students after therapy sessions
5. Provide pre, mid, and final semester conferences to students
6. Share information obtained at conventions with students
7. Available to meet with students on an as needed basis

Cinical Supervision Experience:

Spring 2008 (employed 67% time)

1. NIU Speech-Language-Hearing Clinic
 - a. Supervised caseload of 11 clients and 14 graduate student clinicians
 - b. Assumed responsibility for an additional 5 clients and 6 graduate student clinicians for part of semester beginning with spring break due to supervisor resignation
 - c. Assumed responsibility for an additional 6 clients and 12 graduate student clinicians beginning April 11 for supervisor on maternity leave
2. Supervised speech-language services at St. Mary's School in Sycamore, IL ½ day per week
 - a. Supervised caseload of 22 school age children and 4 graduate student clinicians

Summer 2008 (employed 80% time)

Individual Faculty Detail

1. NIU Speech-Language-Hearing Clinic
 - a. Supervised caseload of 8 clients and 9 graduate student clinicians
 - b. Supervised 3 diagnostics and 6 graduate student clinicians
 - c. Assumed responsibility for an additional 4 clients and 6 graduate student clinicians for part of semester due to supervisor on maternity leave

Fall 2008 (employed 80% time)

1. NIU Speech-Language-Hearing Clinic
 - a. Supervised caseload of 10 clients and 19 graduate student clinicians
 - b. Supervised 3 diagnostics
2. Supervised speech-language services at St. Mary's School in Sycamore, IL ½ day per week
 - a. Supervised caseload of 28 clients and 4 graduate student clinicians
 - b. Supervised screenings of 62 children

Spring 2007 (employed 67% time)

1. Supervised 2 ½ days per week at the NIU Speech-Language-Hearing Clinic
 - a. Supervised caseload of 13 clients and 13 graduate student clinicians
2. Supervised speech-language services at St. Mary's School in Sycamore, IL ½ day per week
 - a. Supervised caseload of 22 school age children and 4 graduate student clinicians

Summer 2007 (employed 50% time)

1. Supervised 4 days per week for 4 weeks (equals 50% time) at the NIU Speech-Language-Hearing Clinic
 - a. Supervised Communication Evaluations for 13 PHI (Program for Hearing Impaired) students
 - b. Supervised 10 graduate student clinicians

Fall 2007 (employed 67% time)

1. Supervised 2 ½ days per week at the NIU Speech-Language-Hearing Clinic
 - a. Supervised caseload of 15 clients and 22 graduate student clinicians
2. Supervised speech-language services at St. Mary's School in Sycamore, IL ½ day per week
 - a. Supervised caseload of 24 school age children and 4 graduate student clinicians
 - b. Supervised screenings of 60 children
 - c. Supervised 1 diagnostic
3. Other
 - a. Provided coverage at Unlimited Performance on an as needed basis

Spring 2006 (employed 67% time)

1. Supervised 2 ½ days per week at the NIU Speech-Language-Hearing Clinic
 - a. Supervised caseload of 15 clients and 20 graduate student clinicians
2. Supervised speech-language services at St. Mary's School in Sycamore, IL ½ day per week
 - a. Supervised caseload of 23 school age children and 4 graduate student clinicians

Summer 2006 (employed 50% time)

1. Supervised 4 days per week for 4 weeks (equals 50% time) at the NIU Speech-Language-Hearing Clinic
 - a. Supervised Communication Evaluations for 16 PHI (Program for Hearing Impaired) students
 - b. Supervised 16 graduate student clinicians

Fall 2006 (employed 67% time)

1. Supervised 2 ½ days per week at the NIU Speech-Language-Hearing Clinic
 - a. Supervised caseload of 12 clients and 18 graduate student clinicians
2. Supervised speech-language services at St. Mary's School in Sycamore, IL ½ day per week
 - a. Supervised caseload of 23 school age children and 4 graduate student clinicians
 - b. Supervised screenings of 75 children
 - c. Supervised 2 diagnostics

Individual Faculty Detail

Professional Development Experience:

ISHA 2007 convention in Rosemont, IL
ISHA 2008 convention in Rosemont, IL
ISHA 2009 convention in Rosemont, IL
ASHA 2008 convention in Chicago, IL
Parent/Cargiver Implemented Interactive Language Intervention: An Introduction to the Hanen Approach-October 2008
Dynavox Technology: Overview of Augmentative Devices

Professionally Related Activities:

ASHA certification
Member of special interest division 1—Language Learning and Education
Member of special interest division 9—Hearing and Hearing Disorders in Childhood
Member of special interest division 11—Administration and Supervision
ISHA certification
Type 10 Certification
Welcome back picnic in fall
Co-Advisor for ComD Student Association 2006
New student orientation meetings
Spring banquet
Alpha Eta board of directors
Health House "House Calls" 2006
Participate in Honor's Day ceremonies
Participated in Homecoming activities
Participated in family weekend open houses at new Speech-Language-Hearing Clinic
Participated in open house for dignitaries at new Speech-Language-Hearing Clinic

Individual Faculty Detail

Course and Faculty FTE relationship:

Course Title	Course Number	Number of students enrolled

Total FTE Contribution to the Graduate Program: 0.80

FTE Breakout of the Graduate Program:

	Ct	Ad	Av	Su	R	O
Residential	0.00	0.00	0.00	0.80	0.00	0.00
Distance Ed	0.00	0.00	0.00	0.00	0.00	0.00
Satellite	0.00	0.00	0.00	0.00	0.00	0.00
Combined + Other	0.00	0.00	0.00	0.00	0.00	0.00

Ct = Classroom teaching

Ad = Academic and clinical program administration

Av = Academic and clinical advising

Su = Supervision

R = Research

O = Other (Service on committees supporting the graduate program, NSSLHA advising)

Individual Faculty Detail

Faculty Name : Heinisch Jennifer M
Title : Clinical Faculty
Academic Rank : Supportive Professional staff
CCC Status : CCC-SLP
Tenure Status/Date : Non-tenured and on a tenure track
FT/PT : Full-time

Degrees Earned:

Degree Earned	Institution Name	Year Granted (mm/dd/yyyy)	Major
Bachelor of Arts	Northern II Univ.	05/31/1993	Speech-Language Pathology
Master of Arts	Northern II Univ.	12/17/1995	Speech-Language Pathology

Research Interest:

Speech disorders, Swallowing disorders

Publications and/or Presentations:

N/A

Grants Awarded:

N/A

Cinical Service Delivery:

1. Provided speech-language services on contractual basis to inpatients and outpatients at Kishwaukee Community Hospital
2. Provided consultative services and enhanced collaboration with other departments at Kishwaukee Community Hospital (e.g. nursing, nutrition, discharge planning, PT, OT, etc.)
3. Facilitated revision of dysphagia diets at Kishwaukee Community Hospital to meet NDD (National Dysphagia Diet) guidelines
4. Provided assistance as directed at Kishwaukee Community Hospital on February 14, 2008 to KCH staff and family and friends of shooting victims
5. Provided speech-language and hearing screenings to residents of Avancer in Genoa every other month and provided consultative services to staff members
6. Provide speech-language services to clients of varying ages (children-adult) at NIU Speech-Language Hearing Clinic
7. Provided therapy for 4-week AAC trial with client referred by Dynavox representative. Participated in family consultation with Dynavox rep. and facilitated trial session using EyeMax SGD (speech generating device)—Dynavox V-Max with eye gaze mode of selection.
8. Facilitated/coordinated AAC inservices between AAC representatives and clients, family members, school personnel, and facility staff members (e.g. Bethesda)
9. Assisted with securing of funding for purchase of AAC/SGD's.

Cinical Supervision Experience:

1. Kishwaukee Community Hospital: supervised 1-2 graduate students 2-3 days per week on a rotational basis.
2. NIU Speech-Language Hearing Clinic: supervised an average of 22 students providing individual speech-language therapy services as well as diagnostic evaluations
3. Provided initial, mid-semester, and end of semester conferences for students under my supervision
4. Provided written feedback to students re: clinical skills and provision of services.

Individual Faculty Detail

5. Provided opportunities for students to meet on an as needed basis throughout semesters to discuss therapy concerns, plans, etc.
6. Feedback from supervisor evaluations used to revise and improve overall supervisory skills, specifically in terms of generating student feedback in the areas of report writing (increasing timeliness)
7. Shared printed resources with students to increase knowledge in the areas of swallowing, AAC, and child language disorders.
8. Continued to provide graduate students with a "Holistic" perspective of SLP's working in a medical setting; including non-content area information (e.g. ethical issues, patient medical decision making, collaborating with other medical professionals, etc.)

Professional Development Experience:

1. ISHA Convention- 2008, 2007, 2006
2. "Management of Pediatric Dysphagia"-conference at Rehabilitation Institute of Chicago-July 2008
3. "Ethical Considerations for Withholding Nutrition and Hydration: End of Life Decisions"-conference-September 2008
4. Hanen Inservice-NIU-October 2008
5. Tech Fair 2008: Special Education and Assistive Technology Resource Event-Rockford-November 2008
6. ASHA Convention-November 2008
7. EI inservice-"Working with Families"-May 2007
8. Continuing Education-"What Speech Pathologists Need to Know about Tracheostomized and Ventilator Dependent Patients"-September 2007

Professionally Related Activities:

1. ASHA Certification:
 - a. Special Interest Division 13(Swallowing and Swallowing Disorders)
2. ISHA Certification
3. Early Intervention Specialist Credential
4. ISBE Type 73 Certification

Individual Faculty Detail

Course and Faculty FTE relationship:

Course Title	Course Number	Number of students enrolled

Total FTE Contribution to the Graduate Program: 1.00

FTE Breakout of the Graduate Program:

	Ct	Ad	Av	Su	R	O
Residential	0.00	0.00	1.00	0.00	0.00	0.00
Distance Ed	0.00	0.00	0.00	0.00	0.00	0.00
Satellite	0.00	0.00	0.00	0.00	0.00	0.00
Combined + Other	0.00	0.00	0.00	0.00	0.00	0.00

Ct = Classroom teaching

Ad = Academic and clinical program administration

Av = Academic and clinical advising

Su = Supervision

R = Research

O = Other (Service on committees supporting the graduate program, NSSLHA advising)

Individual Faculty Detail

Faculty Name : Olivares Elia
Title : Clinical Faculty
Academic Rank : Clinical Faculty
CCC Status : CCC-SLP
Tenure Status/Date : Non-tenured and not on a tenure track
FT/PT : Full-time

Degrees Earned:

Degree Earned	Institution Name	Year Granted (mm/dd/yyyy)	Major
Bachelor of Science	Il St. Univ.	05/31/1996	Speech-Language Pathology
Master of Science	Il St. Univ.	08/31/1998	Speech-Language Pathology

Research Interest:

Cultural and linguistic variables

Publications and/or Presentations:

Olivares, E. (Nov. 2006). Collaborating with Interpreters and Translators. Invited to speak to graduate students at Northern Illinois University, DeKalb, IL.

Olivares, E. (March, 2007). Clinical Considerations When Working With Bilingual English Spanish Populations. Invited to speak at Spring Banquet at Northern Illinois University, DeKalb, IL.

Olivares, E. (August, 2007 & 2008). Diagnostic Overview. Invited to speak at 2-day graduate student orientation at Northern Illinois University, DeKalb, IL.

Olivares, E. (August, 2007 & 2008). Just a Pinch of SALT. Invited to speak at 2-day graduate student orientation at Northern Illinois University, DeKalb, IL.

Olivares, E. (September, 2007). Culturally and Linguistically Diverse Students: Language Difference vs. Disorder. Invited to speak to undergraduate students enrolled in Introduction to Communicative Disorders Course at Northern Illinois University, DeKalb, IL.

Olivares, E. (February, 2009). Speech and Language Screenings for Audiologists. Invited to speak to Au.D. graduate students at Northern Illinois University, DeKalb, IL.

Olivares, E. (April, 2009). Picture Exchange Communication Systems. Invited to speak to graduate students at Northern Illinois University, DeKalb, IL.

Grants Awarded:

N/A

Cinical Service Delivery:

Bilingual Therapies, Inc., Evanston, IL (August 1998- 2006)

* Provide bilingual diagnostic and therapeutic services for various elementary schools in IL School district U-46, Aurora East School District 131 and Two Rivers Head Start East Aurora

* Provided intervention services to multiply impaired children with severe and profound speech and

Individual Faculty Detail

language disabilities

- * Supervised clinical fellow speech language pathologists and speech language pathologist assistants
- * Illinois School District U46 – Developed speech and language screening tool for bilingual
- * Provided intervention services to multiply impaired children with severe and profound speech and language disabilities
- * Recruited speech language pathologists
- * Supervised clinical fellow speech language pathologists and speech language pathologist assistants
- * Chairperson for Bilingual Symposiums
- * Exhibitor at American Speech Language Hearing Association conventions in Illinois, California, and Florida

Cinical Supervision Experience:

Northern Illinois University (NIU), DeKalb, IL (August 2001 – August 2005, August 2006-present)

- * Supervised monolingual and bilingual graduate students at the NIU Speech-Language and Hearing Clinic
- * Developed and organized the interpreter/translator program
- * Coordinated and implemented bilingual graduate interest program/partnership
- * Mentored bilingual and monolingual graduate students
- * Translated NIU Speech-Language and Hearing Clinic clinical forms
- * Developed competency criteria for prospective bilingual SLP student clinicians

Professional Development Experience:

- * Institute on Best Practices in Bilingual Speech-Language Assessment, New Mexico State University – developed and directed by Hortencia Kayser
- * Dynamic Assessment Workshop – Elizabeth Pena presenter
- * Systematic Analysis of Language Transcripts (S.A.L.T) Spanish Training – Hosted by Raul Rojas
- * Bilingual Symposium (2001 through 2007) – Intermediate to advanced sessions on bilingual assessment and intervention practices hosted by Bilingual Therapies, Inc.
- * Effective Second Language Acquisition – Stephen Krashen presenter
- * Picture Exchange Communication Systems Training – Pyramid Educational Systems, 2001.
- * Shaping Education Policy for Latinos in Illinois Conference – Attendee
- * Practical Treatment Strategies for Bilingual Students with Language Disorders – Celeste Roseberry – McKibbin ASHA 2003
- * Recruitment and Retention of Minority Students-Attendee
- * Early Identification of Autism-Attendee
- * Supporting Children with Autism Disorder and their Families-Attendee
- * Parent/Caregiver Implemented Interactive Language Intervention: An Introduction the Hanen Approach
- * Dynavox Technology: Overview of Augmentative Devices
- * American Speech Language Hearing Association-Attendee
- * Illinois Speech Language Hearing Association-Attendee

Professionally Related Activities:

- * Developed partnership program for speech and language assessment of bilingual children within DeKalb School District #428
- * El Valor/Leap Systems NIU Minority Recruitment Discussion
- * Extramural Funding Information Workshop: NIU Office of Sponsored Projects-Attendee
- * IL Child and Family Connections Early Intervention Training

Janelle Publications, DeKalb, IL (April 2009-present)

Bilingual Speech Language Pathologist Reviewer

- * Reviewed Spanish morphology assessment measure
- * Proofread Spanish published materials

Individual Faculty Detail

Course and Faculty FTE relationship:

Course Title	Course Number	Number of students enrolled

Total FTE Contribution to the Graduate Program: 1.00

FTE Breakout of the Graduate Program:

	Ct	Ad	Av	Su	R	O
Residential	0.00	0.00	0.00	1.00	0.00	0.00
Distance Ed	0.00	0.00	0.00	0.00	0.00	0.00
Satellite	0.00	0.00	0.00	0.00	0.00	0.00
Combined + Other	0.00	0.00	0.00	0.00	0.00	0.00

Ct = Classroom teaching

Ad = Academic and clinical program administration

Av = Academic and clinical advising

Su = Supervision

R = Research

O = Other (Service on committees supporting the graduate program, NSSLHA advising)

Individual Faculty Detail

Faculty Name : Mayer Jamie F
Title : Assistant Professor
Academic Rank : Assistant Professor
CCC Status : CCC-SLP
Tenure Status/Date : Non-tenured and on a tenure track
FT/PT : Full-time

Degrees Earned:

Degree Earned	Institution Name	Year Granted (mm/dd/yyyy)	Major
Bachelor of Arts	In Univ. - Bloomington	05/31/1998	Speech-Language Pathology
Master of Arts	In Univ. - Bloomington	08/31/2000	Speech-Language Pathology
Doctor of Philosophy	In Univ. - Bloomington	05/31/2007	Speech-Language Pathology

Research Interest:

Cognitive-communication disorders, Neurogenic communication disorders

Publications and/or Presentations:

Mayer, J. F. (2008). Brain tumors frequently encountered by speech-language pathologists: A review and tutorial. *Perspectives on Neurophysiology and Neurogenic Speech and Language Disorders (American Speech-Language-Hearing Association Division 2)*, 18(4), 129-136.

Presentations (* = invited presentation)

Laures-Gore, J.S., Verner, E., & Mayer, J. F. Digit span in individuals with left-hemisphere stroke and aphasia. Poster presented at: Clinical Aphasiology Conference, Jackson, WY, May 28, 2008.

*Mayer, J.F. Short-term memory and aphasia. Seminar presented at: Illinois Speech-Language Hearing Association, Schaumburg, IL, February 9, 2008.

Mayer, J. F., Murray, L. L., & Turkstra, L. S. Working memory in aphasia. Platform presented at: Clinical Aphasiology Conference, Scottsdale, AZ, May 26, 2007.

Mayer, J. F., Murray, L. L., & Turkstra, L. S. The nature of working memory deficits in aphasia. Seminar presented at: American Speech-Language Hearing Association, Miami, FL, November 18, 2006.

Murray, L. L., Rey, O., Kean, J. A., & Mayer, J. F. Sentence processing in aphasia: Dual-task and sentence-type effects. Poster presented at: American Speech-Language Hearing Association, Miami, FL, November 16, 2006.

Mayer, J. F., Murray, L. L., Ikuta, T., Kean, J. A., & Rey, O. Verbal fluency in aphasia and right hemisphere damage: Qualitative analysis. Presented at: American Speech-Language Hearing Association, San Diego, CA, November 18, 2005.

Mayer, J. F., Murray, L. L., Ikuta, T., Kean, J. A., & Rey, O. Verbal fluency in aphasia and right-hemisphere damage: Qualitative analysis reveals relationship to cognitive factors. Presented at: Clinical Aphasiology Conference, Sanibel Island, Florida, June 2, 2005.

Murray, L. L., Mayer, J. F., Kean, J. A., Rey, O., & Ikuta, T. Verbal fluency in aphasia and right-hemisphere damage: The effects of dual-task conditions. Presented at: Clinical Aphasiology Conference, Sanibel Island, Florida, June 2, 2005.

Grants Awarded:

Internal (Northern Illinois University)

Limited Investment for Research to Enhance Extramural Funds (LIREEF) (.25 FTE release, 2008)

Generalization of treatment gains in adults with aphasia: Cognitive, behavioral, and neurophysiological correlates.

Individual Faculty Detail

Graduate School Research and Artistry Award (salary stipend + \$1,754 equipment/supplies)
Treating attention to enhance linguistic and functional outcomes in aphasia

Cinical Service Delivery:

Clinical service delivery activities are in the context of current research projects.

1. Treatment of attention: assessment and treatment (drill-based attention process training in conjunction with generalization activities); one subject enrolled currently
2. Assessment of cognition: Assessment of nonverbal cognition, language, and working memory in individuals with aphasia or right hemisphere disorder (subject enrollment ongoing)

Other activities:

3. Northern Illinois University Stroke Support Group
4. Evidence-Based Practice Clinic (2007-8)

Cinical Supervision Experience:

N/A last 3 years

Professional Development Experience:

1. Clinical Aphasiology Conference (May 22-26, 2007)
 - a. Major topics: Clinical research, aphasia treatment, computer-based treatment, design/analysis issues, AOS, Narratives, RHD, Cognition/aphasia
2. Illinois Speech-Language Hearing Association (Feb. 9, 2008)
3. American Speech Language Hearing Association (November 16-18, 2006)
4. American Speech-Language Hearing Association (November 20-22, 2008)

Professionally Related Activities:

NIU Stroke Support Group (Stroke Networking and Activity Program)

Individual Faculty Detail

Course and Faculty FTE relationship:

Course Title	Course Number	Number of students enrolled
Residential Course		
Cognitive-Communicative Disorders Associated with Traumatic I	COMD 688 (Formerly 588)	21
Cognitive-Linguistic Disorders of Neurologically Impaired Adults	COMD 674 (formerly 574)	25
Seminar: Speech-Language Pathology	COMD 775 (Formerly 675)	25

Total FTE Contribution to the Graduate Program: 0.80

FTE Breakout of the Graduate Program:

	Ct	Ad	Av	Su	R	O
Residential	0.30	0.00	0.10	0.10	0.25	0.05
Distance Ed	0.00	0.00	0.00	0.00	0.00	0.00
Satellite	0.00	0.00	0.00	0.00	0.00	0.00
Combined + Other	0.00	0.00	0.00	0.00	0.00	0.00

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Av = Academic and clinical advising

Su = Supervision

R = Research

O = Other (Service on committees supporting the graduate program, NSSLHA advising)

Individual Faculty Detail

Faculty Name : Long Greg A
Title : Professor
Academic Rank : Full Professor
CCC Status :
Tenure Status/Date : Tenured / 08/1991
FT/PT : Full-time

Degrees Earned:

Degree Earned	Institution Name	Year Granted (mm/dd/yyyy)	Major
Bachelor of Arts	Carnegie-Mellon Univ.	06/01/1978	Psychology
Master of Arts	Univ. of Ks	06/01/1982	Psychology
Doctor of Philosophy	Univ. of Ks	06/01/1986	Psychology

Research Interest:

Counseling

Publications and/or Presentations:

Long, G. (2007, August 24). An inside look: Addressing the needs of consumers who are deaf and low functioning. Teleconference presentation sponsored by PEPNet South.

Long, G.(2007, March 29). Wearing multiple hats: Family member, educator, and service provider. Presentation at the third annual Addressing the Needs of Students Labeled Deaf and Low Functioning or At Risk. Deaf-Blind Institute, Houston, TX.

Grants Awarded:

None

Cinical Service Delivery:

Cleft Palate Clinic, University of Illinois Rockford Medical School (ongoing).

Clinical assessment of deaf children at the Illinois School for the Deaf Summer Institute annually.

Cinical Supervision Experience:

Supervision of rehabilitation counseling students

Professional Development Experience:

Various national conferences on Assessment and Curriculum

Professionally Related Activities:

Co-chair, Baccalaureate Review Committee, Northern Illinois University.

Individual Faculty Detail

Course and Faculty FTE relationship:

Course Title	Course Number	Number of students enrolled
Residential Course		
COMD 600 (Formerly 500)	Introduction to Research in Communicative Disorders	25
Counseling Skills and Strategies	AHRC 605X (Formerly 505X)	30

Total FTE Contribution to the Graduate Program: 0.13

FTE Breakout of the Graduate Program:

	Ct	Ad	Av	Su	R	O
Residential	0.13	0.00	0.00	0.00	0.00	0.00
Distance Ed	0.00	0.00	0.00	0.00	0.00	0.00
Satellite	0.00	0.00	0.00	0.00	0.00	0.00
Combined + Other	0.00	0.00	0.00	0.00	0.00	0.00

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Su = Supervision

R = Research

O = Other (Service on committees supporting the graduate program, NSSLHA advising)

Individual Faculty Detail

Faculty Name : Blaschak M.J.
Title : Associate Professor
Academic Rank : Associate Professor
CCC Status :
Tenure Status/Date : Tenured / 08/2000
FT/PT : Full-time

Degrees Earned:

Degree Earned	Institution Name	Year Granted (mm/dd/yyyy)	Major
Doctor of Philosophy	Northwestern Univ.	06/01/1986	Engineering
Master of Science	Purdue Univ. - West Lafayette	06/01/1978	Engineering
Bachelor of Science	Tx Woman's Univ.	06/01/1976	Other

Research Interest:

Publications and/or Presentations:

None

Grants Awarded:

None

Cinical Service Delivery:

None

Cinical Supervision Experience:

None

Professional Development Experience:

Clinical Integration Seminar, Neurocom International

Activities of Daily Living: Assessment and Intervention in the Clinic and at Home, Cross Country Educationh, Chicago, IL.

Vestibular Rehabilitation, Orthopaedic Section, American Physical Therapy Association. Home Study course.

Professionally Related Activities:

Manuscript reviewer for Physical Therapy.

Individual Faculty Detail

Course and Faculty FTE relationship:

Course Title	Course Number	Number of students enrolled
Residential Course		
Introduction to Research in Health and Human Sciences (substil	UHHS 560	25

Total FTE Contribution to the Graduate Program: 0.12

FTE Breakout of the Graduate Program:

	Ct	Ad	Av	Su	R	O
Residential	0.12	0.00	0.00	0.00	0.00	0.00
Distance Ed	0.00	0.00	0.00	0.00	0.00	0.00
Satellite	0.00	0.00	0.00	0.00	0.00	0.00
Combined + Other	0.00	0.00	0.00	0.00	0.00	0.00

Ct = Classroom teaching

Ad = Academic and clinical program administration

Av = Academic and clinical advising

Su = Supervision

R = Research

O = Other (Service on committees supporting the graduate program, NSSLHA advising)