

# Course Sequence

Course Number	Residential Program	Distance Education	Satellite / Branch	Combined Residential with Other Mode of Instructional Delivery
<b>Year 1, Term 1</b>				
COMD 671 Formerly 571)	✓			
COMD 684 (formerly 584)	✓			
COMD 687	✓			
Introduction to Research in Communicative Disorders	✓			
UHHS 560	✓			
<b>Year 1, Term 2</b>				
COMD 607 (Formerly 507)	✓			
COMD 644	✓			
COMD 674 (formerly 574)	✓			
<b>Year 1, Term 3</b>				
COMD 670 (Formerly 570)	✓			
COMD 775 (Formerly 675)	✓			
<b>Year 1, Term 4</b>				
<b>Year 2, Term 1</b>				
AHRC 605X (Formerly 505X)	✓			
COMD 603 (Formerly 503)	✓			
COMD 604 (formerly 504)	✓			
COMD 676	✓			
COMD 688 (Formerly 588)	✓			
<b>Year 2, Term 2</b>				
COMD 691	✓			
COMD 692	✓			
<b>Year 2, Term 3</b>				
<b>Year 2, Term 4</b>				
<b>Year 3, Term 1</b>				

# Course Sequence

Course Number	Residential Program	Distance Education	Satellite / Branch	Combined Residential with Other Mode of Instructional Delivery
<b>Year 3, Term 2</b>				
<b>Year 3, Term 3</b>				
<b>Year 3, Term 4</b>				
<b>Year 4, Term 1</b>				
<b>Year 4, Term 2</b>				
<b>Year 4, Term 3</b>				
<b>Year 4, Term 4</b>				
<b>Year 5, Term 1</b>				
<b>Year 5, Term 2</b>				
<b>Year 5, Term 3</b>				
<b>Year 5, Term 4</b>				
<b>Total</b>	<b>17</b>	<b>0</b>	<b>0</b>	<b>0</b>

# Course Sequence

Course Number	Residential Program	Distance Education	Satellite / Branch	Combined Residential with Other Mode of Instructional Delivery
---------------	---------------------	--------------------	--------------------	--

**For the residential program, description of any difference(s) in the expected sequence of courses and clinical experiences that result from different tracks.**

Each cohort of students typically enroll in the same courses every semester. We encourage students who have not had basic science coursework or introductory audiology coursework to begin taking academic courses in the summer prior to their first fall in order to remain on a 2 year graduation schedule.

First fall semester – 13 credit hours

- COMD 603 - Communication Disorders in Early Childhood
- COMD 671 - Advanced Clinical Phonology
- COMD 684 - Speech and Swallowing Disorders in Head and Neck Cancer Patients
- COMD 687 - Speech-Language Practicum: Speech and Hearing Clinic
- UHHS 560 - Introduction to Research in Health and Human Sciences

First spring semester – 10 credit hours

- COMD 607 - Language Disorders in School-age Populations
- COMD 644 - Stuttering Management and Remediation
- COMD 674 - Cognitive-Linguistic Disorders of Neurologically Impaired Adults
- COMD 687 - Speech-Language Practicum: Speech and Hearing Clinic

First summer – 6 credit hours

- COMD 687 - Speech-Language Practicum: Speech and Hearing Clinic
- COMD 670 - Voice Disorders: Research and Therapy
- COMD 775 - Seminar: Speech-Language Pathology

Second fall semester – 13 credit hours

- COMD 688 - Cognitive-Communication Disorders Associated with Traumatic Brain Injury
- COMD 604 - Child Language Disorders: Special Populations
- COMD 676 - Organization and Planning of Speech, Language, and Hearing Services
- COMD 687 - Speech-Language Practicum: Speech and Hearing Clinic

Second spring semester – 12 credit hours

- COMD 691 - Advanced Practicum: Educational Speech-Language Pathology
- COMD 692 - Advanced Practicum: Medical Speech-Language Pathology

First semester graduate students in speech-language pathology are initially assigned 2-3 clients in the NIU Speech-Language-Hearing Clinic. First semester students are also placed on diagnostic teams in the Clinic and participate in on-line transcription, scoring of tests and discussion of assessment results. Midway through the semester they begin to participate directly in the diagnostic process. In addition, first semester students are paired with NIU faculty for guided observations of swallowing and speech-language evaluations at Kishwaukee Community Hospital.

Second semester graduate students are assigned to a diagnostic team in the Clinic and actively participate in all phases of assessment. All students on diagnostic teams are required to be present for each evaluation. Students are assigned up to 5 clients in the NIU-Speech-Language-hearing Clinic. Second semester students are also assigned 3-4 "on-call" dates for swallowing and speech-language evaluations with NIU faculty at Kishwaukee Community Hospital. Students may also work with NIU faculty at area schools and Unlimited Performance, the outpatient rehabilitation branch of Kishwaukee Community Hospital.

Third semester students rotate to a new diagnostic team. They are assigned up to 5 clients and continue the on-call rotation at Kishwaukee Community Hospital. A part of their practica may be at Unlimited Performance. During this semester they also participate in social skills groups for children with Autistic Spectrum Disorder in off-campus locations with external supervisors.

Fourth semester students rotate to a new diagnostic team and continue an on-call rotation at Kishwaukee Community Hospital. They are assigned to a "mini-external" practicum for 1-2 days at area schools or medical facilities or Unlimited Performance. They may be assigned up to 4 clients in the NIU clinic.

# Course Sequence

Course Number	Residential Program	Distance Education	Satellite / Branch	Combined Residential with Other Mode of Instructional Delivery
---------------	---------------------	--------------------	--------------------	--

During the fifth semester students participate in a 10 week practicum in a school based setting and another 10 week practicum in a medical or rehabilitation setting.

Included in the diagnostic rotations in the NIU Speech-Language-Hearing Clinic are Bilingual and Multicultural Assessment; Fluency Assessment; Early Intervention Team; Language-Literacy-Listening Team; Child-Language/Phonology Assessment; Voice Assessment and Adult Cognitive Assessment.

**For the distance education program, description of any differences in the expected sequence of courses and clinical experiences.**

**For the satellite program, description of any differences in the expected sequence of courses and clinical experiences.**