



NATIONAL
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*NASP Program Approval Board
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http://nasponline.org/standards/approvedtraining/training_program.aspx

January 10, 2007

Dr. Michelle Demaray
Northern Illinois University
Department of Psychology, 357 Psychology
DeKalb, IL 60115

mkdemaray@niu.edu

Dear Dr. Demaray:

Enclosed is the report and summary of comments concerning the review of your *specialist* program by the National Association of School Psychologists (NASP). If you are in a unit accredited by the National Council for Accreditation of Teacher Education (NCATE), official transmission of the findings will be sent via NCATE to your institution.

Your submission was evaluated by reviewers with training in the application of the NASP *Standards for Training and Field Placement Programs in School Psychology*. The materials were carefully analyzed for evidence of program compliance with NASP standards. The reviewers' evaluations and comments were then considered by the NASP Program Approval Board.

It was the decision of the Program Approval Board to grant **Full Approval** of your program for the period of *January 1, 2007* through *December 31, 2013*. Congratulations!

An official list of NASP Approved Programs is published twice each year in the NASP *Communiqué* and website. Your program will be included in that list. Candidates who graduate from your program while it holds approved status are automatically eligible for

the National Certificate in School Psychology, pending the attainment of a passing score on the Praxis II Examination in School Psychology and documentation of an internship consistent with NASP standards.

Your next submission for NASP approval will be due by the deadline for the fall review cycle of the year in which your approval expires, although you are encouraged to consider submission for the spring review cycle of that year. A full submission will be required for your next program review, according to the instructions and deadlines located on the NASP website at http://nasponline.org/standards/approvedtraining/training_program.aspx

Please note that **NASP has changed its submission process for program approval**, according to recent NCATE requirements that all specialty programs must use a standard online template. Beginning in 2007, NASP's new online submission process will be required for all programs, including programs in NCATE institutions as well as those not in NCATE institutions. It is likely that your next submission for NASP approval will require that you use the new online process. We encourage you to visit our website to review the online submission requirements as soon as possible and recommend that you begin your plans to implement assessments and other program activities that will be needed for the online submission. We will provide workshops about the new online submission process at the 2007 NASP convention and plan to provide additional workshops at future NASP conventions. Please check our website frequently for updates and information about the online submission process.

The *NASP Standards for Training and Field Placement Programs in School Psychology* will continue to provide the foundation for program reviews, and a program's online submission will be evaluated to determine that the program meets NASP standards in policy and practice. However, the new online submission process requires that programs submit extensive information for 6-8 assessments, including descriptions, detailed scoring guides and criteria, and aggregated candidate assessment data as evidence that NASP standards are being met by the program. School psychology programs will submit information for the following assessments: state or national school psychology credentialing exam; program or course-embedded assessment of candidate knowledge; practicum evaluations; intern evaluations by field supervisors; comprehensive, performance based assessment of interns by program faculty; and assessment that demonstrates candidates' positive impact on student learning environments or student learning. Programs will submit data that aggregates candidate outcomes on all assessments for the three years prior to the program's submission.

In addition to providing detailed assessment information in the online submission, a school psychology program will document that assessments and candidate attainment data provide support that the program meets NASP Standard II (Standards 2.1 to 2.11, which are the domains for training and practice) and demonstrate how faculty are using data from assessments to improve the program. Also, a program will be required to submit evidence pertaining to field experiences/internship and will submit attachments containing program handbooks, masked student transcripts, course syllabi, and other

materials demonstrating that the program's policy and practices are consistent with NASP standards.

On behalf of the Program Approval Board, and the National Association of School Psychologists, I wish to congratulate you and your colleagues on your efforts to develop a strong program. We hope the information we have provided will be of assistance in your continuing efforts to advance your program. If I can be of any further assistance, please do not hesitate to let me know.

Sincerely,

Pat Harrison

Patti L. Harrison, Ph.D., NCSP
Chair, NASP Program Approval Board

cc: NASP Program Approval Board
NASP Director for Professional Standards
NASP Program Reviewers that Evaluated Your Specific Program