

Concurrent Sessions, Monday, Nov. 6: 9:00am – 10:15am

A New Day in Residence Life: The Changing Dynamics of Paraprofessional and Professional Roles

*Invited Program

Over the past ten years, residence life staff have seen the landscape of their work change significantly. In residence life today, change is more prevalent than in years past. This presentation will offer participants the opportunity to reflect on that change and how it could affect their daily work. The presenters will provide some best practice and assessment information that can be quickly adapted to their community of practice.

Doug Geiger, Illinois Institute of Technology

Deb Schmidt Rogers, DePaul University

Lyn Redington, University of Northern Iowa

Hinsdale

Boy Meets College: Balancing Challenge and Support to Facilitate Male Students' Success

The numbers of male students attending and graduating from college has been declining and institutions are considering how to interpret and respond to these trends. This roundtable session will provide a venue to discuss these issues, and to develop strategies that balance challenge and support with male students. Panelists include high school students, school district staff, a senior student affairs officer, and a faculty member.

Jason Laker, Queens University

Regina Dixon-Reeves, Chicago Public Schools

Tracy Davis, Western Illinois University

Lombard

New Challenges for New Days: Collaborative Strategic Planning

Within the complex higher education environment and the changing student population, it is important to keep programs, services, and goals in line with these changes. This program describes how one institution used mid-level managers to collaboratively develop long-term strategic goals and set the direction for the division of student affairs' future.

Camille Consolvo, Bowling Green State University

Richard Sipp, Bowling Green State University

Salon E

PACE: A New Day Approach to Minority Student Retention

This presentation will share a new initiative called the Peer, Advising, Counseling, and Education (PACE) program. The PACE program is a first year student initiative for economically and academically disadvantaged students of color designed to improve the retention of these students. Participants will learn the theoretical frameworks, objectives, and outcomes of the program; as well as discuss other programs that could be modeled for best practice in minority student retention.

Darnell Bradley, Northern Michigan University

Wheaton

A New Day: Handling Student Crises Abroad

As institutions internationalize the curriculum, the number of students studying abroad continues to increase. Is your institution prepared to handle issues such as suicide, sexual assault, physical assaults, epidemics, natural disasters, or an incident of terrorism abroad? This session will present a crisis management plan for working with students studying abroad and will assist student affairs administrators in creating a plan for their own campus.

Matthew Rader, Institute for the International Education of Students

Jennifer Ison, Institute for the International Education of Students

Westchester

Undergraduate Leadership Education: Collaborating to Create Positive Change

Faculty, students and staff collaboratively created a Leadership Program which draws on the leadership experience of College faculty, staff and other stakeholders. A unique, grass roots-type approach resulted in broad faculty and departmental support for investing in initiatives to train our future leaders. Presenters will describe the program's development and one resulting initiative, a Leadership Certificate.

Christina Klawitter, University of Wisconsin-Madison

Richard Barrows, University of Wisconsin-Madison

LaGrange

Center for Women Panel of Listeners: Mentor/Protégé Meeting

At this session, mentors and protégés will be paired up and will have the option to meet during this time or make arrangements to meet later during the conference.

Elmhurst

Concurrent Session 2: 10:30am – 11:45am

Developing and Using Spiritual Intelligence to Enhance Our Professional Work

*Invited Program

Spiritual intelligence is the adaptive use of spirituality in our daily lives (Emmons, 1999). The significance of spiritual intelligence for more enlightened problem-solving in organizations is being advanced by a number of scholars (Mitroff & Denton, 1999; Zohar & Marshall, 2000). Session participants will assess their level of spiritual intelligence, examine how spirituality shapes their professional practice, and consider ways to develop this intelligence.

Judy Rogers, Miami University

LaGrange

The Challenges of a Collaborative Approach to Judicial Intervention Strategies when Addressing Inappropriate Behavior and Student Mental Health Illness

*Invited Program

This workshop will discuss the needs and benefits of effective collaboration between counseling centers and judicial affairs offices when dealing with students who have behaved inappropriately because of some form of mental health illness. An overview of ADA, parental notification and student confidentiality issues will also be discussed.

Gary Dickstein, Wright State University

Lombard

Preparing Students for a New Day: Measuring Student Leadership Outcomes

In recent years, efforts have been made in advancing student leadership opportunities on college campuses. From the creation of emerging leaders programs and leadership conferences, the focus has been on fostering student leadership. What has not occurred has been the measurement of learning outcomes associated with these endeavors. This program will introduce a model of co-curricular leadership outcomes that focuses on leadership competencies and skill sets and the various ways that student learning is measured.

Kathleen Simons, National-Louis University
Brisbane Rouzon, National-Louis University

Salon E

Health in Higher Education: Working Collaboratively to Promote Lifestyle Changes

College health professionals are now being challenged to intentionally demonstrate the impact of out-of-the classroom, health enhancing experiences. Adoption of the ecological model, administrative placement of health promotion activities within the institution's structure and the network of collaborative partners is shaping this change. This presentation will compare models of health promotion initiatives and processes of identifying and implementing learning outcomes.

Donna Schoenfeld, Northern Illinois University
Glen Egelman, Bowling Green State University

Wheaton

A "New Day" at the Office: Managing Organizational Change

A new day arrives in every organization at some point in time. If not managed well, even the most welcome change has the potential to cause strife among staff and make work cumbersome. This session will identify eight essential elements of managing organizational change, as documented in the literature and reflected on by staff who recently led departmental change.

Jill Benson, Illinois State University
Jan Paterson, Illinois State University
Rick Olshack, Illinois State University
Rick Lewis, Illinois State University

Hinsdale

Social Networking, the Next Generation or Why Didn't We Think of That?!

On-line communities such as Facebook and MySpace have been ravenously embraced by today's youth, including college students. Research indicates that the majority of our students join and devote significant time to on-line interactions. This session will explore social networking software, discuss barriers to effective use, and provide examples of ways in which institutions are using these technologies.

Patricia Enos, Michigan State University
Will Barratt, Indiana State University
Abe Geiger, Affinity Engines

Elmhurst

Assessing Student Learning Across Student Affairs

This panel presentation will discuss how one university is attempting to assess student learning across the various departments in Student Affairs who serve diverse learning styles. The workshop will trace this concept from the origins of the Student Learning Imperative through its implementation. Emphasis will be placed on the assessment component.

Clarke Douglas, University of Illinois at Chicago
Ria Pinkston-McKee, University of Illinois at Chicago
Judith Cohen, University of Illinois at Chicago
Rita Hodge, University of Illinois at Chicago
Flecia Thomas, University of Illinois at Chicago
Bernadine Canada, University of Illinois at Chicago

Westchester

Concurrent Session 3: 1:45pm – 3:00pm

Challenge, Collaboration and Change: A President's Perspective

*Invited Program

The ever-changing landscape of higher education calls us to challenge existing paradigms. In particular, colleges and universities are looking beyond the traditional academic pathway for their new leaders. Dr. Linda Timm, president of Mount Mary College will share her career development from student affairs to a presidency. She will also provide an inside look at her first 100 days as president as well as her views on challenge, collaboration and change in higher education.

Linda Timm, Mount Mary College

Lombard

Challenging and Changing Underage Alcohol Consumption Through Collaboration with Police

This presentation will address the Drug Free Schools and Campuses Act and its implications for institutions of higher education. Enforcing minimum legal drinking age laws, case law, and social host liability will be discussed. Participants will be challenged to think about ways in which campuses could address alcohol use and be in compliance with the law by using collaborative partnerships with police officers.

Casey Sacks, Bowling Green State University
Mike Dannells, Bowling Green State University
Gina Odercin, Bowling Green State University

Westchester

Resolving Technology Policy Violations: A Collaborative Effort

Student Affairs administrators at all institutions are facing the challenges of technology. The presenters will outline the protocol established at the University of Notre Dame to resolve issues of illegal downloading and file sharing. The session will also explore other current issues involving the misuse of technology, including harassment. Case studies will be presented and participants will be encouraged to share their “best practices” in dealing with these issues.

Lori Maurer, University of Notre Dame
Kathy Brannock, University of Notre Dame

Elmhurst

The Challenge of Student Retention through Collaboration with Academic Affairs

Student retention has become a national focus for higher education. This program will describe how collaboration with Academic Affairs to develop new programs can improve student retention. Based on Tinto’s theory of engagement, we will discuss how interaction with students by various units on campus impacts student retention.

Joyce Shotick, Kettering University

Salon E

Latino Cultural Centers: Best Practices in Serving Diverse Populations

This workshop will focus on three Latino cultural centers to highlight innovative programming designed to reach out to an increasingly diverse Latino student population. The presenters, who work as directors of these cultural centers, will discuss how they collaborate with other units on campus to plan and implement programs, and the challenges they face as their cultural centers evolve.

Adele Lozano, University of Illinois at Urbana-Champaign
Maricela Alvarado, Purdue University
Lillian Casillas, Indiana University

Wheaton

Understanding and Support of Bi-Polar Disorder

This program will examine Bi-Polar disorder and how this illness affects college students and their support systems. Forming a support group for individuals with this disorder along with their friends and family members can help build a strong system. The goal of this program is to make the path to healing much shorter by educating professionals who can better understand this disorder.

Judy Skorek, Northern Illinois University
Marianne Tomlinson, Northern Illinois University
Rita Reynolds, Northern Illinois University

LaGrange

Incivility in the Undergraduate Classroom: Faculty and Staff Experiences with Addressing Classroom Disruption

The presenter will share her research findings on incivility in the undergraduate classroom which investigated institutional policies and faculty, staff and students experiences with classroom disruption. A panel discussion will follow, which will focus on faculty and staff experiences with disruptive students' behavior in the undergraduate classroom and how these disruptions are addressed.

Sharon Wilson-Taylor, Columbia College
Cynthia Summers, DePaul University
Pearl Leonard-Rock, Edgewood College

Hinsdale

Concurrent Session 4: 3:15pm – 4:30pm

Suicide Attempts and Parental Notification: Choices and Consequences for Administrators

*Invited program

Decisions by university officials not to notify a student's parents following a suicide attempt have been severely criticized by some observers. Some professionals predict that the law will evolve to require parent notification following campus suicide attempts at colleges and universities. This session will examine potential legal consequences of cases where college students threaten suicide and later complete a suicide and weigh the ethical implications of policy design options for handling parent contacts following suicide attempts. This program will focus on a two-pronged method of notification that relies primarily upon non-medical student affairs administrators to collect reports and communicate with parents following a campus suicide attempt.

Thomas Baker, University of Iowa

Hinsdale

Social Class Identity and Transition in the College Experience

College can be a transforming experience. A student's identity, especially one's social class identity, can be affected by the college experience. Results of interviews with successful female students form the basis for this presentation and the results are placed within the context of a model of social class identity and identity transition.

Will Barratt, Indiana State University

Westchester

Socializing Early Career Student Affairs Professionals in Catholic Higher Education: Challenges and Opportunities

This interactive program focuses on key research findings and their implications for new and mid/senior-level professionals who choose (or are considering) to work in Catholic colleges and universities. The study, involving 36 informants at 5 institutions, explores staff motivation, challenges and opportunities, the role of graduate preparation, and factors contributing to success faced by early career professionals in Catholic higher education.

Terry Williams, Loyola University Chicago
Justin Daffron, S.J., Loyola University Chicago
Peggy Burke, DePaul University

Salon E

Web-Based Data Collection: A *New Day* for Student Affairs Assessment

While many student affairs practitioners learned about research methods and traditional survey instrument design in their graduate preparation programs, some may be asking how to integrate innovative web-surveys into their current assessment plans. This practical session will explore the lessons learned on the efficient use of web-based data collection methods in student affairs assessment and research.

William Molasso, Northern Illinois University

Lombard

Gaining Measurable Results—A Multifaceted Approach to Tackling High Risk Drinking on Campus

When students arrive at college for the first time, many of them experience what is known as the “College Effect” – drinking and the negative behaviors associated with drinking increase, while abstinence from drinking decreases. Representatives from three institutions will discuss how they developed a population-level approach to alcohol prevention. The presentation will suggest ways that other institutions can work to change the culture of high-risk drinking on their campuses.

Daniel Nadler, Eastern Illinois University
Eric Davidson, Eastern Illinois University
Erin Lazzar, Marquette University
Susan Cushman, Loyola University Chicago
Alicia Battle, Tulane University

Elmhurst

Off to a New Start: Orientation for Student Affairs Staff

Orientation for new staff may occur at an institutional level, but what about at a division-wide level? During this session, highlights from a regional study of Student Affairs staff orientation programs will be presented, with specific information from one campus where focus groups were held with new staff to determine what they would have wanted and needed from an orientation to Student Affairs.

Mimi Benjamin, Iowa State University
Michelle Boettcher, Iowa State University

Wheaton

Challenge, Collaboration and Change: Developing Active Citizen Leaders

Civic engagement has become an important directive in higher education and thus, many functional areas include service in their programming. However, elements such as community collaboration and social change education are often forgotten. Utilizing the Active Citizen Continuum and the critical elements of thoughtful service, we will explore how to challenge students to develop into active citizens through learning-focused service experiences.

Caroline Huck, Butler University
Lorrie Brown, Indiana University-Purdue University Indianapolis

LaGrange

Tuesday, November 7, 2006

Concurrent Session 5: 8:30am – 9:45am

Advancement 101: The Art and Science of Successful Student Affairs Advancement Strategies

*Invited Program

By exploring the unique integration of student affairs, alumni relations, development, and marketing/communications strategies, this session offers practical advice on engaging alumni, friends, corporations and foundations to help further the mission of student affairs within your institution. Points covered during the discussion include: developing a process for identifying, qualifying, cultivating, and soliciting major gift prospects, utilizing existing programs as engagement and cultivation opportunities, enhancing your student affairs “brand” through effective marketing strategies, and the importance of creative and thoughtful stewardship.

David Bruns, University of Illinois at Urbana-Champaign
Reid Ricciardi, Purdue University
Eileen Sullivan, Northern Illinois University

LaGrange

Intentional Engagement: Current trends and opportunities in leadership development programs.

*Invited Program

Interest in student leadership development programs and their impact on students has grown significantly during the past 10 - 15 years. This session will provide an opportunity to learn about and discuss current trends in research and language that is driving the practice of undergraduate leadership development programs. It will also encourage participants to consider the collaborative partnership opportunities they should consider as they work to demonstrate effective learning outcomes for students.

Karl Brooks, DePaul University

Hinsdale

BETTOR Education

This session will examine the impact sports gambling has on today’s college campuses, focusing on how and why individuals wager on sports in the United States. This program defines sports gambling and its terminology, examine how and why students become involved, compares statistics regarding legal and illegal sports gambling in practice, and discusses campus gambling policies and the potential implications for student affairs.

Tim Otteman, Central Michigan University

Wheaton

Welcoming and Challenging: Collaborating to Serve Students with Disabilities in the Residence Halls

As understanding and services increase for people with social and developmental disabilities, a growing number of students are matriculating into colleges and universities and living in the residence halls. In this session, residence life staff and mental health professionals discuss challenges and best practices when collaborating across departments to serve students as they adjust to the social environment in the residence hall.

Gwendolyn Archibald, Loyola University Chicago
Diana Stencel, Loyola University Chicago
Rashida Love, Loyola University Chicago

Salon F

Campus/Community Crises, College Choice, and Prospective Students: What's the Connection?

Violence on or near a university is not a new phenomenon; as early as 1354, riots broke out on college campuses. Prospective students and parents often receive news of these events, which may potentially influence their decision to attend a certain institution. This session will discuss the response of three institutions towards prospective students in times of crisis.

Lisa Kelsay, Moraine Valley Community College

Lombard

Collaboration & Challenges: Improving Healthy Eating and Physical Activity for At-Risk Students

Responding to increasing rates of obesity, overweight students and poor nutritional habits are significant challenges for higher education. The Healthy Campus 2010 goals in this area are ambitious and require the comprehensive efforts of many campus departments in order to achieve success. The challenges and collaborations inherent in this process will be discussed and possible solutions identified.

Steve Lux, Northern Illinois University
Mary Stroham, Northern Illinois University

Westchester

EPICS: A High Tech Early Intervention to Promote Intentionality among Incoming Students

Learn how one career center collaborated with student services and academic units across campus to create interactive web-based career modules for incoming students. Using EPICS (Exploring Pathways in Career Success), students assess their career needs, receive immediate feedback, plan for next steps, and learn about resources on campus. Finally, built-in data collection mechanisms allow for feedback to collaborating units across campus.

Gail Rooney, University of Illinois at Urbana-Champaign
Margaret Schrock, University of Illinois at Urbana-Champaign
Kathryn Kennealy, University of Illinois at Urbana-Champaign

Salon E

Concurrent Session 6: 10:00am – 11:15am

Developing a Culture of Assessment in Student Affairs: DePaul University's Integrated Approach

*Invited Program

This institution's division of student affairs utilizes an integrated and comprehensive assessment initiative designed to measure the day-to-day operations and their impact on student learning, engagement and involvement. This program will highlight this assessment model as well as how the division developed a culture of assessment throughout its work.

Peggy Burke, DePaul University
Ellen Meents-DeCaigny, DePaul University

Hinsdale

Students First Initiative: Customer Service Training Model for a Student Affairs Division

Customer Service training for professional staff is critical in ensuring a welcoming campus climate and high student satisfaction levels. The presenters will describe a model and curriculum where 400 student affairs staff were trained in top-notch, culturally sensitive customer service. This "best practices" session will provide the philosophy, materials, and format of establishing a meaningful training program at low costs.

Laurie Marks, University of Wisconsin - Milwaukee
Jim Hill, University of Wisconsin - Milwaukee

Salon F

Reaching New Heights by Reaching Sophomores

Is your institution exploring a sophomore year experience program or workshop? Recent educational research studies reveal sophomore retention rates have become a major factor in improving graduation rates. This session will look at the current literature and examine programs and services for sophomores.

Anne Nelson, Cleveland State University

LaGrange

Athletics, Student Athletes and Student Affairs: A Conversation on Challenges and Collaborations

A panel of Athletic Directors from the region will discuss the challenges involved in working with student athletes such as time management, academic eligibility, and misconduct on and off campus. Athletics and Student Affairs collaborations designed to enhance student athlete learning and success will be highlighted. Audience interaction will be encouraged through a candid question and answer segment.

Barbara Henley, University of Illinois at Chicago
James Schmidt, University of Illinois at Chicago
Tonya McGowan, University of Illinois at Chicago

Elmhurst

Optimistic, Online and Overwhelmed: Tools for Engaging Today's Student

Students stepping foot on college campuses today are significantly different than those of the past. Studies indicate they are optimistic, special, sheltered, driven by technology, and overwhelmed. This program will look at the millennial student, how technology impacts them and some of the challenges they face. The presenter will share lessons learned and tools for to engage our students.

Les Cook, Michigan Technological University

Wheaton

Parents in Transition: Negotiating the Change Relationship

This workshop will help professionals educate parents to successfully transition and negotiate the changing relationship with their student. It will articulate the five-stage model of parent-adolescent separation, explaining the various student and parent behaviors associated with separation (Bloom, 1980). In addition, it will assist administrators in establishing an effective parental network for prospective families and academic professionals during challenging times.

Debra Simpson, University of Illinois at Chicago
Juanita McCary, University of Illinois at Chicago
Joel Shinault, University of Illinois at Chicago

Westchester

Educating Students In the Classroom: Innovative Teaching Methods for Part-time Instructors

Perhaps you are teaching or want to teach a course, but are unsure about developing class sessions or assignments. This program will use innovative ideas from research and practice to model creative teaching methods. Participants will also discuss technology as an instructional tool and developing assignments that assess and enhance student learning.

Phyllis McCluskey-Titus, Illinois State University

Tracy Davis, Western Illinois University

Lombard

