TEACHER LICENSURE REQUIREMENTS IN FOREIGN LANGUAGES – FRENCH, GERMAN, SPANISH

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Declaring Teacher Licensure: Undergraduates majoring in French, German, or Spanish Language and Literature, and graduate students in French and Spanish, may pursue teacher licensure. Students are officially admitted to the program when they are eligible to enroll in ILAS 301 by virtue of passing the Test of Academic Proficiency (TAP) or substituting an ACT+writing score of 22 or above.

Preliminary Meeting
☐ Fill out FORM 1: Teacher Licensure Program: Preliminary Review Form, including the Initial Reflective Essay.
☐ Meet with one of the departmental teacher licensure advisors listed above to discuss course checklist (FORM 2/3/4)
☐ Fill out the FERPA Release Form and Mandated Reporter Form during this meeting
☐ Get tested for tuberculosis (TB) and return your negative test slip to the advisors
☐ Fill out the application for ILAS 201 (the first clinical course) by the deadline (approximately October 31st or March 15th)

Semester 1: ILAS 201 (preferably fall but also available spring)
☐ Complete a Criminal Background Check as required by the district(s) you are placed in.
☐ Begin collecting artifacts for your final portfolio (FORM: 11. Final Portfolio). You will not be able to graduate without successful completion of a portfolio.
☐ Maintain a GPA of 2.75 or above overall and 3.0 or above in the Foreign Language classes (you need to have a ‘B’ in FLFR 301, in FLGE 301, or FLSP 301). The program does not accept any grades below a C in a professional education or content area course.
☐ Attend one of NIU’s Test of Academic Proficiency (TAP) preparation workshops (register at http://www.teachercertification.niu.edu/teachercertification/)
☐ Pass all subsections of the Test of Academic Proficiency (TAP) prior to the application deadline for ILAS 301 (approximately October 31st or March 15th). TAP registration: http://www.il.nesinc.com/
☐ Fill out the application for ILAS 301 (the second clinical course) by the deadline (approximately October 31st or March 15th)

Semester 2: Program Admission – ILAS 301 (preferably spring but also available fall)
☐ Enroll in FLMT 490 (spring only) concurrently with ILAS 301
☐ Complete a Criminal Background Check as required by the district(s) you are placed in & renew TB test if necessary.
☐ Score Advanced-Low (AL) or above on the Oral Proficiency Interview (OPI) during FLMT 490 or FLMT 491. We recommend taking the OPI immediately after an optional Study Abroad experience or after FLSP 412, Applied Conversation. The Teacher Licensure Coordinators will inform you of the times when NIU offers the test. Check the ACTFL Language Testing Office website (www.languagetesting.com) for information and test fees.
☐ Start work on Assessment #7. Optionally, but strongly suggested: join a professional organization:
  ● AATG (American Association of Teachers of German, http://northernillinois.aatg.org/)
  ● AATF (American Association of Teachers of French, http://www.frenchteachers.org/)
  ● AATSP (American Association of Teachers of Spanish, http://www.aatsp.org/)
Semester 3: FLMT 401 (fall only)

- Enroll in FLMT 491 (fall only) and FLAL 400 concurrently with FLMT 401
- Complete a Criminal Background Check as required by the district(s) you are placed in & renew TB test if necessary.
- On-Line Safety Tutorial for Pre-service teachers www.teacherlicensure.niu.edu/teacherlicensure/ You will complete this tutorial during your FLMT 401 course and add it to your portfolio.
- Take or retake OPI if necessary to improve score to Advanced Low.
- Pass the Content Area Test (French, German or Spanish) after completing the required civilization and culture course(s), but before student teaching. Register at http://www.il.ncsinc.com/
- Pass the Assessment of Professional Teaching (APT). Check http://www.isbe.net/licensure/html/testing.htm for information and test fees.
- Apply for graduation the semester before student teaching which will give you time to address any unexpected problems that might arise (http://www.reg.niu.edu/regrec/graduation/application.shtml).

Semester 4: Student Teaching – FLPT 485/585 (preferably spring but also available fall)

- Fill out FORM 5: Student Teacher Information Sheet and bring to the Student Teaching Orientation (the Friday before classes start)
- Complete a Criminal Background Check as required by the district(s) you are placed in & renew TB test if necessary.
- Complete your entire portfolio—including Teacher Work Sample/Teacher Performance Assessment (edTPA), observations by University Supervisor (FORM 6 & 7) and Cooperating Teacher (FORM 8 & 9), and Final Reflective Essay—by the last meeting of FLPT 485, during exam week.
- Licensure. You will receive a letter from NIU with detailed information about how to apply for a teaching license after student teaching grades have been posted. Students who are not U.S. citizens may receive a license but must attain American citizenship within six years in order to remain certified. Order a transcript in advance to be mailed to you after student teaching grades are posted.

IMPORTANT WEBSITES TO CONSULT

- Foreign Languages Teacher Licensure Program (http://www.niu.edu/forlangs/teacher_cert/index.shtml)
- College of Liberal Arts and Sciences Teacher Licensure Programs (http://www.clas.niu.edu/tcert/)
- NIU Teacher Licensure Site (http://www.teachercertification.niu.edu/teachercertification/)
Teacher Licensure – SPANISH – Course of Studies

Name: ____________________________________  Z ID: _____________________________________
Catalog Year / Program Year: __________/_______  Phone: ____________________________________
Email: _____________________________________  Date first seen: ______________________________

Please note: It is your responsibility to update the above information with our office each time it changes.
Please note: All courses are 3 credit hours, unless otherwise noted.

Required Courses for Teacher Licensure:
- ENGL 207 - Fundamentals of English Grammar (or test out - see advisor for details) – take this class early in your career
- PSYC 102 - Introduction to Psychology
- One approved course on English Language Learners, including but not limited to LTIC 301, 400, 415, 420, 435, 445 or 447
- One approved course outside the department focusing on the target cultures, including but not limited to an ANTH, ARTH, GEOG, HIST, POLS or SOC course

Professional Education Courses:
- EPFE 400 - Foundations of Education  OR  EPFE 410 - Philosophy of Education [PRQ: junior standing]
- EPS 406 - Issues in Human Dev. and Learning in the Middle School and High School Years [PRQ: junior standing, ILAS 201, PSYC 102]
- ETR 440 – Secondary Classroom Assessment  (Concurrent enrollment in FLMT 490 is suggested)
- TLSE 457 - Systems for Integrating the Exceptional Student in the Regular Classroom [PRQ: junior standing and PHHE 220 or ARTI 344 or FCNS 240 or MUSC 275]  Concurrent enrollment in ILAS 201 is suggested

Clinical Experience (130 Clock hours) and Methods Courses:
- ILAS 201 - Introductory Clinical Experience (1)
- ILAS 301 - Second Clinical Experience (2) [PRQ: ILAS 201]
- FLMT 490 - Teaching Methods for the El. School For. Lang. Classroom (spring only) [PRQ: FLSP 301]
- FLMT 401 – Clinical Middle or Secondary School Experience in Foreign Languages (1) [PRQ: ILAS 301; CRQ: FLMT 491]
- FLMT 491 - Methods of For. Lang. Teaching in the Middle and High Schools (fall only) [CRQ: FLMT 401]

Practice Teaching – 1 semester:
- FLPT 485 - Practice Teaching (12)

Required Major Courses:  NOTE: A STUDY ABROAD EXPERIENCE IS HIGHLY RECOMMENDED. PLEASE SEE THE SPANISH ADVISOR FOR INFORMATION ON WHICH OF THESE REQUIRED COURSES CAN BE TAKEN ABROAD.
- FLSP 101, 102, 201, 202 - Elementary and Intermediate Spanish
- FLSP 301 – Advanced Spanish Grammar [PRQ: FLSP 202 or 215] pass with B or above
- FLSP 311 - Advanced Spanish Conversation [PRQ: FLSP 202 or FLSP 211]
- FLSP 320 – Intensive Reading and Introduction to Literary Analysis [PRQ: FLSP 202 or FLSP 215]
- FLSP 321 - Masterpieces of Spanish Literature I [PRQ: FLSP 320]
- FLSP 322 - Masterpieces of Spanish - American Literature I [PRQ: FLSP 320]
- FLSP 411 - Advanced Composition in Spanish [PRQ: FLSP 301 or equivalent]
- FLSP 461 - Spanish Civilization [PRQ: FLSP 321 or 322] OR FLSP 462 - Spanish - American Civ. [PRQ: FLSP 321 or 322]
- FLSP 481 – Spanish Phonology [PRQ: FLSP 311 or consent of dept.]

Choose one:
- FLSP 412 - Applied Spanish Conversation [PRQ: FLSP 311]
- FLSP 480 - Introduction to Hispanic Linguistics [PRQ: FLSP 301, or consent of dept.]
- FLSP 482 - Foundations in Spanish Sociolinguistics [PRQ: FLSP 480]
- FLSP 485 - Spanish Syntax [PRQ: FLSP 411 or consent of dept.]
- FLSP 486 – Contrastive Grammatical Structures in Spanish and English [PRQ: FLSP 301]
- FLAL 483 – Applied Linguistics and the Romance Languages

Three 400 level literature courses:
- FLSP 4__ - __________________________________________________________
- FLSP 4__ - __________________________________________________________
- FLSP 4__ - __________________________________________________________

If you do not already hold the equivalent of a BA, you are also responsible for the university’s regular general education requirements.