Candidates are required to do a pre-test or survey to find out what students already know prior to teaching a given lesson/unit. The results of the pre-test/survey will be compiled but not graded. After teaching the lesson/unit, a post-test will be given, the results of which will be compiled/graded.

Candidates will reflect on the results of the pre/post test and submit their findings to their electronic portfolio. Samples of student work may be included to show if learning objectives have been meet. (To protect student privacy, names should be removed.)

The Teacher Work Sample Report Should include the following information:

- **Community, school, classroom & student characteristics**
  (This information is available on the school report card)
  - Community
    - Description of community
    - Community population (socioeconomic profile, race/ethnicity)
    - Role of school in community
    - Community/parent support for education
  - School
    - Location of school
    - Physical features of the school
    - Availability of technology, equipment, and other resources
    - School mobility rate
    - NCLB status of the school
  - Classroom
    - Average class size (school)
    - Average class size in FR/GE/SP classes
    - Scheduling
    - Physical features of the classroom
    - Classroom rules
    - Routines relevant to the content being taught
  - Student characteristics
    - School population (socioeconomic profile, race/ethnicity)
    - Students (age, gender, race/ethnicity, special needs, achievement/developmental levels, culture, language, interests, skill levels, etc.)

II. Unit Overview & Learning Objectives (from Lesson Plan)

- Level of class:
- Unit theme:
- Objective:
- How learning activities tie into theme and objective:

<table>
<thead>
<tr>
<th>Objective</th>
<th>Type of Objective (Communicative, linguistic, or cultural)</th>
<th>Alignment with National Standards</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students will be able to....</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
III. Pre/Post Test Data

Include a copy of each of the following: pre-test, post-test, answer keys, rubrics (if used) and (optional) student work samples. Here is a sample chart that you could use to report your findings:

<table>
<thead>
<tr>
<th>Learning Objective:</th>
<th>Pre-Test Average</th>
<th>Post-Test Average</th>
<th>RTI (What will candidate do to improve post-test scores, or to insure that learning objectives are met.)</th>
</tr>
</thead>
</table>

IV. Reflection & Self-Evaluation

Interpretation of student learning (based on assessment results, student characteristics, objectives, instruction, assessment etc.)

- Possible reasons for student success
- Possible reasons for students’ lack of success

Insights on effective instruction and assessment

- Most successful learning activity
- Least successful learning activity
- Rationale for selections

Implications for future teaching

- What you did well
- What you could do differently/better in the future to improve student performance

Implications for personal professional improvement

- Area you will improve

V. Additional Information for candidate’s work sample report

Formatting

- 1-inch margins
- 12 point font
- Double spaced
- No student names in any part, you may use fictitious name

Cover Page

- Name:
- Z#:
- Grade Level Taught:
- Subject Taught:
- Your Major:
- Date:

Table of Contents

- Sections (with page numbers)
- Attachments (with page numbers)

Attachments

- A sample of a student’s work that provides clear evidence of your performance
- A sample of a student’s work that provides clear evidence of student learning