

DEPARTMENT OF FOREIGN LANGUAGES & LITERATURES

Teacher Certification in German, French, or Spanish

Policies for Admission and Retention to the Teacher Development Program

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Normally applicants will be accepted to the Teacher Development program if they meet the following criteria:

- Earning a grade of at least B in FLFR 301 and 302, FLGE 301 and 302, or FLSP 301
- Attainment of a cumulative GPA of 2.75 at the time of application, and a GPA of 3.0 in the language in which the applicant hopes to be certified
- Satisfactory completion of the written application for admission to the program, and a satisfactory interview with the faculty discipline coordinator for Teacher Development
- Successful completion of ILAS 301.
- Successful passing of the Illinois Basic Skills Test.
- A grade of “C” or above in all teacher certification courses.

Applicants who do not meet the criteria above may take coursework toward teacher certification in the language of their choice until such time as they meet the criteria above; however, candidates must be admitted to the program before they can enroll in FLMT 401, 490, 491 or FLPT 485.

Candidates whose GPA falls below minimum requirements after admission to the program may be withdrawn from the program by the faculty discipline coordinator until such time that the candidate's GPA again meets minimum standards. In such a case, the faculty discipline coordinator shall notify the candidate of this decision in writing within five business days of the decision.

Candidates are expected to display professional dispositions that are appropriate for teachers at all times during university coursework, fulfillment of required clinical sequences, and student teaching. Candidates who display inappropriate professional dispositions may be withdrawn from the program at any time by the faculty discipline coordinator. In case of withdrawal, the faculty discipline coordinator shall notify the candidate of this decision within five business days. The faculty discipline coordinator reserves the right at all times to confer with other faculty, university staff, cooperating public school teachers, and others to verify that candidates are displaying appropriate professional dispositions.

Applicants who are denied admission to the teacher development program due to failure to meet admission requirements, or who are withdrawn from the program due to the failure to display appropriate professional dispositions, may appeal these decisions to the Teacher Development Appeals Panel of the Department of Foreign Languages and Literatures. Such appeals should be directed in writing to the department chair within five business days of notification of denial of admission or involuntary withdrawal from the program.

The Teacher Development Appeals Panel shall consist of the two departmental representatives to the University Committee on Initial Teacher Certification other than the faculty discipline coordinator, and the CLAS coordinator of teacher certification. The department chair shall convene meetings of the panel and serve as its nonvoting chair. The faculty discipline coordinator may attend the meetings of the panel as an observer.

In cases of appeal, a majority vote of the voting members of the Teacher Development Appeals Panel shall determine whether to uphold or reverse the decision of the faculty discipline coordinator. The decision of the panel is final.